



Jesus Is Risen

Lesson Aim: To know the true meaning of Easter.

THE WORSHIP

Who God Is: The King Who Rose

THE WORD

Bible Story: John 20:1-18

What He Has Done: God the Father raised Jesus from the dead.

THE WAY

Bible Memory Verse: "Lord, You know that I love You." John 21:17

Unit 4: The King Who Rose			
	Bible Story	What He Has Done	Lesson Aim
18	Jesus Is Risen, John 20:1-18	God the Father raised Jesus from the dead.	To know the true meaning of Easter.
19	The Road to Emmaus, Luke 24:13-18, 27-34	Jesus walked and talked with His friends.	To know Jesus showed His friends He was alive.
20	Jesus Talks with Peter, John 21:15-17	Jesus asked Peter if he loved Him.	To show Jesus we love Him by helping others.
21	The Great Commission, Matthew 28:16-20	Jesus sent His followers to tell the world about Him.	To tell other people about Jesus.
22	The King Ascends, Acts 1:8b-11	Jesus went to heaven.	To know Jesus is in heaven.

TEACHER'S ENCOURAGEMENT

This week, read 1 Corinthians 15:54-57. Please join us in praying, "Thank You for winning the victory over sin and death. Help the children know and worship You as the Risen King. Amen."

TEACHER'S TIP

Help children focus today on the true meaning of Easter: Jesus and His resurrection. It is a sweet reminder of how much God loves us.



THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Welcome	Treasure chest, stamp or sticker of an egg
		Coloring Center: Jesus Is Risen	Coloring pages of Jesus and Mary, crayons or markers
		Play-Dough Center: Sad Day, Happy Day	Play-dough, cookie cutters, play-dough tools
		Game Center: Easter Story Matching Game	Two laminated postcard-size pictures of a heart, cross, the number "3" printed on a picture of a sun, sandals, and a rock
		Music Center: "Do You Love Me?" March	Unit 4 Bible Memory Verse Song "Do You Love Me?"
	Up to 5	Prepare for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org. Additional Song Suggestions: "This Little Light of Mine"	Praise music, optional: musical instruments Unit 4 Bible Memory Verse Song: "Do You Love Me?" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord" "How Wide?" "I Am with You" "Praise Time: Love the Lord Your God" "Sing Praises" "The Lord Is Faithful" "We Love"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 4, Lesson 18
THE WORD	Up to 10	Watch the Word: John 20:1-8	Teacher's Bible with bookmark at John 20:6 Visual: Picture of the Bible story, Easter egg
THE WAY	Up to 25	Craft: Empty Tomb	Cup, 3 plastic spoons (or craft sticks), 3 smiley face stickers, sturdy gray paper (or sandpaper or cup lids), any color cloth or sturdy paper, paper fastener (or tape, yarn, or string), tape or glue
		Game: Race to the Tomb	Large sheet or blanket
		Game: Easter Symbols	Postcard-size pictures of a heart, cross, the number "3" on a picture of the sun, tomb with stone rolled away, sandals
		Snack: Easter Treats	Eggs (real or candy)
	Final 5	Final Five	Ponder, Pray & Play for 2-3's: Unit 4, Lesson 18
GOT TIME?	Up to 10	Say & Do: John 20:1-8	None
	Up to 10	Game: Send Up Love	Lightweight ball, inflatable ball, or balloon (draw on hearts with red permanent marker), large sheet
	Up to 10	Game: "Do You Love Me?" Dance	Unit 4 Bible Memory Verse Song "Do You Love Me?," optional: musical instruments
	Up to 10	Story Time	Any story about the true meaning of Easter

RESOURCES: Supplemental materials are available at ResourceWell.org.



Jesus as the King who rose

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of an egg. **Today, we celebrate Easter because it is the day Jesus came back to life. Eggs remind us of the new life we celebrate at Easter. When you see your egg, remember Jesus is alive!**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: JESUS IS RISEN

SUPPLIES

Coloring pages of Jesus and Mary, crayons or markers

DO

Children color their picture as they talk about Easter.

TALK ABOUT

Every year, we celebrate the day Jesus rose to life! We call that day Easter. In our story, we will hear that Jesus' friend Mary was happy when she saw Jesus was alive. She ran to tell everyone, "I have seen the Lord." Do you think Mary looks happy in the picture? (Children respond.) Would you be happy if you met Jesus? (Children respond.) What would you tell Jesus if you met Him? (Children respond.)

PLAY-DOUGH CENTER: SAD DAY, HAPPY DAY

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children play with the play-dough as they talk about Jesus' friends on Easter day. Encourage children to make a sad face and a happy face with the play-dough.

TALK ABOUT

In our story today, some of Jesus' friends were sad and then they were happy. What do you look like when you are sad? Have children show a sad face. What makes you feel sad? (Children respond.)

What do you look like when you are happy? Have children show a happy face. What makes you feel happy? (Children respond.) Today, we will find out Jesus' friends were happy when they knew Jesus had been raised to life.

THE WELCOME *continued...*

GAME CENTER: EASTER STORY MATCHING GAME

SUPPLIES

Two laminated postcard-size pictures of a heart, a cross, the number "3" printed on a picture of a sun, sandals, and a rock

DO

Spread the pictures out face down in random order on the floor or a table. Have children turn two pictures over at a time. When a match is found, talk about the picture and how it relates to the Easter story.

TALK ABOUT

Discussion points for each picture:

Cross: Jesus died on the cross to save us.

Number three: Three days after Jesus died on the cross, God brought Him back to life.

Rock: The stone was rolled away from the tomb. Jesus was not there! He had risen. He is alive!

Sandals: Mary ran to tell Jesus' friends that the tomb was empty.

Heart: Jesus loved us so much He came to earth, died for us, and then rose again. Jesus is alive!

MUSIC CENTER: "DO YOU LOVE ME?" MARCH

SUPPLIES

Unit 4 Bible Memory Verse Song "Do You Love Me?"

DO

Play "Do You Love Me?" as you lead children (or choose a child to lead) in marching around the room. Have a helper periodically stop the music. When the music stops, the children freeze in place and shout, "Lord, You know that I love You!"

TALK ABOUT

Jesus loves when we tell Him we love Him. Let's play our Bible Memory Verse Song as we march around the room. When the music stops, I want you to freeze in place and we will say our Bible Memory Verse together. "Lord, You know that I love you!" After a time, change what the children say to "Jesus is alive!" or "Jesus loves you!"

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

"Lord,	Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
You know	(know) Open hand with palm facing down, fingertips tap the forehead two times.
that I	(I) Point to self.
love You."	(love) Fists closed, both arms move to the body and cross in front of the chest.
John 21:17	Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as the King who rose

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.

Teacher Tip: When telling the children Jesus "rose to life" or "rose again," raise your palms upwards as you say "rose" to distinguish from the rose flower.



It's Praise Time—our time to praise King Jesus. Today, we celebrate that Jesus is alive! Let's pray. Have children bow their heads and close their eyes. **Dear Jesus, we are so happy that You rose to life on that first Easter day. We praise You as our King. Amen.**



The first Easter was the day King Jesus rose up to life forever with God. It is a very special day. Let's celebrate with a song of praise. Sing: "Sing Praises."

Giving our money offering and singing to Jesus are ways we can celebrate His love for us. Let's give our offering now. Play: "How Wide?" as background music while collecting the offering.



Let's see how our friends Delbert and Lello are celebrating. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 4, Lesson 18.



If you love Jesus, raise your hands! Jesus loves when we tell Him how much we love Him. On the count of three, let's say together, "I love Jesus!" Are you ready? "1-2-3-I LOVE JESUS!" Sing Unit 4 Bible Memory Verse Song: "Do You Love Me?"



Lord is another name for Jesus. When we say, "Lord, I love You," we are telling Jesus we love Him. Let's say our Bible Memory Verse together with the motions.

"Lord,	Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
You know	(know) Open hand with palm facing down, fingertips tap the forehead two times.
that I	(I) Point to self.
love You."	(love) Fists closed, both arms move to the body and cross in front of the chest.
John 21:17	Hold hands open, as if holding a Bible.



Jesus is risen

THE WORD

Supplies: Teacher's Bible with bookmark at John 20:6, picture of the Bible story, plastic Easter egg

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Show children the plastic Easter egg. **I have a plastic egg with me today. What baby animals are hatched from real eggs?** (Chickens, ducks, fish, turtles, etc.) **Each egg holds a brand new life. At Easter, we celebrate new life with Easter eggs like this one** (hold up egg), **and with baby bunnies, lambs, and baby chicks. All of Easter is a celebration of new life. It's especially a celebration of the day when Jesus came back to life. Let's listen to the story of that first Easter day.** Handle the Bible as a special treasure, leaving it open to John 20:6.



WATCH THE WORD: JOHN 20:1-8

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **King Jesus came to save the world.**
- **He died for every boy and girl.**
- **He died on the cross for me and you,**
- **And then they buried Him in a tomb.**

- **They closed the tomb with a heavy stone.**
- **His friends were sad—they felt alone.**
- **But Mary came back on the third day.**
- **She saw the stone was rolled away.**

- **Mary ran to tell Peter and John!**
- **They ran and saw that Jesus was gone!**
- **Peter wondered where He could be?**
- **John looked inside and he believed.**

- **Then, Mary saw Jesus with her own eyes!**
- **"I've seen the Lord," she said with surprise.**
- **Mary ran to tell all her friends,**
- **"The Lord has risen from the dead."**

When Mary, Peter, and John went to the tomb, they found it was empty. Where had Jesus gone? (He came back to life.) **Later, Mary saw Jesus with her very own eyes. What did she tell people?** ("I've seen the Lord.") **Remember, Lord is another name for Jesus. Mary was happy Jesus was alive. We can celebrate with Mary that Jesus came back to life!**



Celebrate Easter

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: EMPTY TOMB

Purpose: To know the true meaning of Easter.

Supplies: Cup, 3 plastic spoons (or craft sticks), 3 smiley face stickers, sturdy gray paper (or sandpaper or cup lids), any color cloth or sturdy paper, paper fastener (or tape, yarn, or string), tape or glue

Prepare: Cut three small triangles from any color cloth to make clothes for Mary, Peter, and John. Cut a circle from sturdy gray paper for the stone, leaving a straight, one-inch tab on one side for a flap. On the front of the gray circle, print:

**“The Lord has risen.”
John 20:1-8**

Adaptation for Ages 2-3: This craft has been adapted from the curriculum for ages 4-5. Instead of plastic spoons or craft sticks, you may choose to find pictures of Mary, Peter, and John for the children to color and attach to craft sticks.

Directions:

1. Attach a smiley face sticker to each of the plastic spoons (or craft sticks) to make Mary, Peter, and John.
2. Tape or glue triangle-shaped clothes onto Mary, Peter, and John.
3. Attach the stone to the opening of cup with a paper fastener (or tape, yarn, or string) so the stone can be moved away from the cup opening.

Craft Discussion:

- **We are happy Jesus came back to life. We celebrate Easter to remember that day. Jesus lives forever!**
- **Use your “Empty Tombs” and Mary, Peter, and John figures to help tell our Bible Story. It teaches us what happened that first Easter day.** Tell, or retell, the story from The Word section. Show the children how to use their “Empty Tomb” craft to act out the story.

THE WAY *continued...*

GAME: RACE TO THE TOMB

Purpose: This game will help children experience the Bible Story.

Supplies: Large sheet or blanket

Prepare: Create a tomb on one end of the room by draping the sheet or blanket over a table or chairs. Leave an opening on one end and enough space for several children to fit underneath.

Let's act our Bible story. We can pretend to be Mary, Peter, and John when they went to the tomb. Girls, you will all pretend to be Mary. Boys, you pretend to be Peter or John.

Directions:

1. Create a tomb by draping the sheet over a table or chairs. Leave an opening on one end.
2. Sit all children on opposite side of play area from tomb.
3. Stand by tomb and say, "Name of child, **come look in the tomb!**"
4. Child runs to tomb and peaks inside.
5. Run back with child to the other children and lead them in saying, "**The tomb is empty!**"
6. Lead the other children in saying, "**He has risen!**"
7. Play until all children have had a turn.

GAME: EASTER SYMBOLS

Purpose: Children will recognize different objects to help them remember Jesus' resurrection.

Supplies: Postcard-size pictures of a heart, cross, the number "3" on a picture of the sun, tomb with stone rolled away, sandals

I have placed some special symbols around our room. Each symbol can help us remember the Easter story!

Directions:

1. Hang the pictures around the room at the children's eye level.
2. Gather the children in the middle of the room.
3. **This is a story about Jesus' love for you. Who can find the heart?** Have the children find the heart picture and move to that area. Tell each child by name that Jesus loves them.
4. **Can you find the picture of the cross?** Have the children find and move to the cross picture. **Jesus died on the cross to save us. Together, can we say, "Thank You, Jesus"?** Lead the children in saying, "Thank You, Jesus!"
5. **Three days later, God raised Jesus back to life. Let's find the sun.** Have the children find and move to the sun picture. **What number is on the sun? (Three.) Can you count to three with me? 1-2-3.**
6. **The stone was rolled away from the tomb. Jesus was not there! He had risen. Let's find the stone.** Have the children find and move to the tomb picture. **Let's clap and cheer; Jesus is alive!**
7. **Who can find the sandals?** Have the children find and move to the sandals picture. **Mary saw Jesus; He was alive. "I have seen the Lord!" she said as she ran to tell her friends. Everyone, run in place. Let's clap and cheer again as we celebrate that first Easter morning.**

THE WAY *continued...*

SNACK: EASTER TREATS

Purpose: Children will enjoy a snack while they discuss the meaning of Easter.

Snack Suggestion: Eggs (real or candy)

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Our Bible Story was about the first Easter when Jesus rose to life. Jesus lives forever!**
 - **Mary went to the tomb because she thought Jesus was there. Was Jesus there? (No.)**
 - **When Mary saw the tomb was empty, she ran to tell Jesus' friends, Peter and John. They ran back to the tomb. Was Jesus in the tomb? (No, the tomb was empty.)**
 - **Why wasn't Jesus in the tomb? (He had come back to life.)**



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"Lord,	Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
You know	(know) Open hand with palm facing down, fingertips tap the forehead two times.
that I	(I) Point to self.
love You."	(love) Fists closed, both arms move to the body and cross in front of the chest.
John 21:17	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: JOHN 20:1-18

Purpose: This pantomime version of the Bible Story helps children remember the Bible Story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **King Jesus came to save the world.** (Point to heaven.)
- **He died for every boy and girl.** (Point to other children.)
- **He died on the cross for me and you.** (Spread arms.)
- **And then, they buried Him in a tomb.** (Cup hands with palms up.)

- **They closed the tomb with a heavy stone.** (Close palms, as a closing an entrance.)
- **His friends were sad—they felt alone.** (Make a sad face.)
- **But Mary came back on the third day.** (Raise three fingers.)
- **She saw that the stone was rolled away.** (Hands on cheeks with look of surprise.)

- **Mary ran to tell Peter and John!** (Run in place.)
- **They ran and saw that Jesus was gone!** (Run in place.)
- **Peter wondered where could Jesus be?** (Shrug shoulders, palms up.)
- **John looked inside and he believed.** (Cup hands around eyes, as eyeglasses.)

- **Mary saw Jesus with her own eyes!** (Point to eyes.)
- **“I’ve seen the Lord,” she said.** (Point to self.)
- **Mary went and told her friends,** (Run in place.)
- **“The Lord has risen from the dead!”** (Clap.)



BIBLE MEMORY VERSE ACTIVITIES

“Lord, You know that I love You.” John 21:17

GAME: SEND UP LOVE

Purpose: Children use the Unit 4 Bible Memory Verse to show Jesus they love Him.

Supplies: Lightweight ball or balloon (draw on hearts with red permanent marker), large sheet

Jesus loves you and me. He loves to hear you tell Him you love Him, too. Let’s tell Jesus we love Him by saying our Bible Memory Verse. Repeat after me. Say the Bible Memory Verse, pausing after each word to allow children to repeat each word. **Let’s pretend this ball with hearts on it is our love for Jesus. We can send our love up to Jesus!**

Directions:

1. Spread sheet on the floor and have children gather around the edges.
2. Have children grasp the edges with both hands. Practice raising and lowering the sheet together.
3. Place the heart-covered ball/balloon in the middle of the sheet as the children raise and lower it.
4. Have children pretend they are sending Jesus their love as they bounce the ball on the sheet.

GOT TIME? *continued...*

GAME: "DO YOU LOVE ME?" DANCE

Purpose: Children review the Unit 4 Bible Memory Verse.

Supplies: Unit 4 Bible Memory Verse Song "Do You Love Me?," optional: musical instruments

I'm going to play our Bible Memory Verse Song. When you hear the music, it's time to dance and praise God. When the music stops, freeze where you are and we will say our verse together.

Directions:

1. Optional: Hand out musical instruments.
2. Play the Unit 4 Bible Memory Verse Song, "Do You Love Me?"
3. Have a helper periodically pause the music.
4. When the children have stopped moving, say the Bible Memory Verse together: **"Lord, You know that I love You."**

Teacher Tips: Add variety by having the children recite the verse in different ways (ie. whisper the verse, shout the verse, lift their hands to heaven, etc.). Play for as long as you like!



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about the true meaning of Easter.

PONDER, PRAY & PLAY

Unit 4, Lesson 18: Jesus Is Risen

PONDER! We celebrate Easter because it is the day Jesus came back to life (John 20:1-18). What could your family do to celebrate the true meaning of Easter?

PRAY! Pray this prayer each day this week: "God, thank You that Jesus came back to life. Thank You that He is alive. We will remember to celebrate the true meaning of Easter. Amen."

PLAY! Play Hide and Seek. When the seeker finds a hiding player, the hiding player should shout, "The tomb is empty!" The seeker should shout back, "The Lord has risen!" After the game, talk about how Mary, Peter and John may have felt when they saw that Jesus was not in the tomb. He had risen!

UNIT 4 BIBLE MEMORY VERSE

"Lord,	Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
You know	(know) Open hand with palm facing down, fingertips tap the forehead two times.
that I	(I) Point to self.
love You."	(love) Fists closed, both arms move to the body and cross in front of the chest.
John 21:17	Hold hands open, as if holding a Bible.