



Jesus Is Risen—Part 1

Lesson Aim: To know the true meaning of Easter.

THE WORSHIP

Who God is: The King Who Rose

THE WORD

Bible Story: John 20:1-18

What He has done: God the Father raised Jesus from the dead.

THE WAY

Whisper Verse: "The Lord has risen."

BIBLE MEMORY VERSE

"Lord, You know all things; You know that I love You." John 21:17b

Challenge Verse for older children:

"I know that my Redeemer lives and that in the end He will stand upon the earth.
 And I will see God. I myself will see Him with my own eyes." Job 19:25, 27

Unit 4: The King Who Rose			
	Bible Story	What He Has Done	Lesson Aim
18	Jesus Is Risen—Part 1, John 20:1-18	God the Father raised Jesus from the dead.	To know the true meaning of Easter.
19	Jesus Is Risen—Part 2, John 20:1-18	God the Father raised Jesus from the dead.	To know why Jesus died and rose again.
20	The Great Commission—Part 1, Matthew 28:16-20	Jesus promised to always be with us.	To know Jesus will always be with us.
21	The Great Commission—Part 2, Matthew 28:16-20	Jesus sent His followers to tell the world about Him.	To tell other people about Jesus.
22	The King Ascends, Acts 1:8b-11	Jesus went to heaven.	To know Jesus is in heaven.

TEACHER'S ENCOURAGEMENT

This week, read 1 Corinthians 15:54-57. Please join us in praying, "Thank You for winning the victory over sin and death. Help the children know and worship you as the Risen King. Amen."



THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of an egg
		Whisper Verse	Sign language for "The Lord has risen."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 4 Bible Memory Verse Song: "Do You Love Me?" "I Know That My Redeemer Lives" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord" "Here I Am, Send Me" "It's Praise Time" "Let Everything That Has Breath" "I Am with You" Additional Hymn Suggestions: "Jesus Loves the Little Children" "Christ the Lord Is Risen Today"
		Offering	Baskets
		Worship Illustration	Kings & Kingdoms Lesson 18 Delbert & Lello or Kingdom Adventures script or storybook
THE WORD	Up to 10	Watch the Word: John 20:1-18	Teacher's Bible with bookmark at John 20:6; Visual: Stone; Flannel board and figures: Jesus, empty tomb, stone, Mary, Peter, John
THE WAY	Up to 25	Craft: Empty Tomb	Cups; plastic spoons; sturdy gray paper; cloth or sturdy paper; paper fastener, tape, yarn, or string; tape; permanent markers
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Easter Treats	Eggs (real or candy)
		Unit 4 Games: "Jesus Has Risen" Sand Search	Bin of clean sand; heart-shaped item; cross; small stone
		John 3:16 Sign Language	None, optional: illustrate John 3:16
		What Happened Next?	Pictures of heart, cross, empty tomb, Jesus giving the Great Commission, Jesus ascending to heaven
		Musical Chairs	Unit 4 Bible Memory Verse Song "Do You Love Me" or "I Know That My Redeemer Lives," CD player, chairs
		Act it Out	Bible Times clothing or stick puppets of Jesus, cross, empty tomb, Mary, Peter, John, disciples, clouds
		Whisper Verse Ball Roll	Soft, textured ball
	Scenes from Kingdom Adventures (older children only)	Kingdom Adventure scripts for Lessons 18, 21, 22; crowns; royal costumes	
Final 5	Final Five	Access Daily Way: Unit 4, Lesson 18 Color This Story: "Jesus is risen."	

RESOURCES: Supplemental materials are available at ResourceWell.org.



The Lord has risen

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello _____.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.

Open the Treasure Chest to find today's treasure. Child unlocks Treasure Chest to receive a plastic egg or stamp or sticker of an egg. Today, we celebrate Easter because it is the day Jesus came back to life. Eggs remind us of the new life we celebrate at Easter. When you see your egg, remember Jesus is alive! Today's Whisper Verse is "The Lord has risen." Teach the Whisper Verse in spoken language and in sign language below. We call it the Whisper Verse so you can whisper it to others.*

SIGN LANGUAGE: "The Lord has risen."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with two hand motions:

- "(The) Lord"** Extend thumb and index finger of right hand to create an "L" shape. Bring "L" shape diagonal across chest from the left shoulder to the right hip as a royal sash.
- "has risen."** Both hands, palms facing up, are raised to represent something being moved upward.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

"Clean Up Song:" Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "The Lord has risen," Luke 24:34. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as the King who rose

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group setting with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and worship illustration. Children who are nonverbal may enjoy participating in songs by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.



It's Praise Time! Every year, we celebrate the day Jesus rose to life! We call that day Easter. The first Easter was the day King Jesus rose up to life forever with God. Three days before the first Easter, people were very sad because Jesus had died. Three days later, Jesus rose to life and everyone was very happy. That's why we say, "Happy Easter!" It is a very special day. Let's celebrate with a song of praise. Sing: "Let Everything That Has Breath."

Giving our money offering and singing to Jesus are ways we can celebrate. Let's start by giving our offering now. Play: "Christ, the Lord is Risen Today" as background music while collecting the offering.



Let's see how our friends Delbert and Lello are celebrating today. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 4, Lesson 18.*



Who knows the good news about Easter? (Children respond.) The good news is Jesus, the Lord, has risen. That's today's Whisper Verse! Who can say it with me? Review Whisper Verse: "The Lord has risen." Include sign language. **King Jesus will be alive forever!** Sing: "Sing Praises" and "I Know That My Redeemer Lives."

The Lord Jesus has risen. That is the reason we celebrate Easter. We are so happy the Lord has risen because we love Him. Jesus asked Peter, "Do you love Me?" Peter gave the same answer many of us would give. He said, "Yes, Lord! You know that I do." Our new Bible Memory Verse song lets each of us answer that question from Jesus. Let's listen to it the first time and sing along the second time. Sing: "Do You Love Me?"

* May substitute Lesson 18 Kingdom Adventures script or storybook.



The Lord has risen

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Teacher Tip: Make the Empty Tomb craft before Watch the Word and have the children use their stick people and cup tombs to act out the story as you tell it.

Last time, we learned Jesus died on the cross for us. Today, we will hear how Jesus came back to life after dying on the cross. Handle Bible as a special treasure, leaving it open to John 20:6.

WATCH THE WORD: JOHN 20:1-18

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, hold a stone. Have children assist by placing Bible Story figures on flannel board. Other visual options include the craft sample, Color This Story, or a related picture.

- King Jesus came to save the world.
- He died for every boy and girl.
- He died on the cross for me and you,
- And then they buried Him in a tomb.

- They closed the tomb with a heavy stone.
- His friends were sad—they felt alone.
- But Mary came back on the third day.
- She saw the stone was rolled away.

- Mary ran to tell Peter and John!
- They ran and saw that Jesus was gone!
- Peter wondered where He could be?
- John looked inside and he believed.

- Then, Mary saw Jesus with her own eyes!
- "I've seen the Lord," she said with surprise.
- Mary ran to tell all her friends,
- "The Lord has risen from the dead."

Who has risen? (Jesus.) Our Whisper Verse tells us the answer. Let's say it together: "The Lord has risen." Include sign language or hand motions. **Another name for Jesus is Lord.**



What did Peter see when he went inside the tomb? (Strips of linen or cloth.) **Let's find our answer in the Bible.** Read John 20:6 from teacher's Bible. **The tomb was a special place to put people after they died.**



Celebrate Easter **THE WAY**

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: EMPTY TOMB

Purpose: To know the true meaning of Easter.

Supplies: Cups; plastic spoons (or craft sticks); gray sturdy paper (or sandpaper or cup lids); any color cloth or sturdy paper; paper fastener, tape, yarn, or string; tape; permanent markers

Prepare: Cut a circle from gray sturdy paper for stone; leave a straight, one-inch tab on one side for a flap. On front of gray circle, print: **"The Lord has risen."** Cut three small triangles from any color cloth to make clothes for Mary, Peter, and John.

Directions:

1. Draw hair and face on spoons with permanent markers to make Mary, Peter, and John.
2. Tape triangle-shaped clothes onto Mary, Peter, and John.
3. Attach stone to opening of cup with paper fastener, tape, yarn, or string so the stone can be moved away from the cup opening.

Craft Discussion:

- **Who remembers the Whisper Verse?** ("The Lord has risen.") **Let's say it together with hand motions.**
- **Every year we celebrate the day Jesus rose to life. We call that day Easter. We celebrate Easter because we are happy Jesus came back to life. Jesus lives forever!**
- **Use your "Empty Tombs" with Mary, Peter, and John to help me tell our Bible Story. The Bible Story teaches us why we celebrate Easter.** Tell, or retell, the story from The Word section. Guide the children to use their "Empty Tomb" craft to act out the story.

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: EASTER TREATS

Purpose: Children will enjoy an egg or egg-shaped candy while they discuss the meaning of Easter.

Snack Suggestion: Eggs (real or candy)

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Who remembers our Whisper Verse?** Choose a child to demonstrate motions to Whisper Verse: "The Lord has risen."
 - **Our Bible Story was about the first Easter when Jesus rose to life. We are eating eggs because they remind us of new life. Blooming flowers, eggs, baby chicks, and baby rabbits are all signs of new life that come at springtime. Each time you see these signs, remember that Jesus is risen. He lives forever!**
 - **Mary ran to the tomb. She thought Jesus was there. Was Jesus in the tomb? (No.)**
 - **Mary ran to tell Jesus' friends, Peter and John, and they ran to the tomb. Was Jesus in the tomb? (No.) The tomb was empty.**
 - **Why wasn't Jesus in the tomb? (He had come back to life.)**

THE WAY (GAME OPTIONS) *continued...*

UNIT 4 GAME OPTIONS

Choose one or more of the activities below. Play until the final five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: "JESUS HAS RISEN" SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories (Lessons 18, 21, 22) or the Unit 4 Worship Attribute: The King Who Rose.

Supplies: Bin or container of clean sand, heart-shaped item, cross, small stone (representing the stone that was rolled away from Jesus' tomb)

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all objects have been located, display them together on a tabletop or on the surface of the sand.
4. Children place items in order (heart + cross + stone) as symbols for the three points: "Jesus loves me," "Jesus died for me," "Jesus has risen."

GAME: JOHN 3:16 SIGN LANGUAGE

Purpose: To use sign language or motions to help children memorize John 3:16.

Supplies: None, optional: pictures illustrating each sign

Prepare: Practice sign language or create motions to John 3:16.

Directions: Demonstrate and do the sign language or motions together as you say John 3:16 aloud. Optional: Encourage individual children to take turns signing.

God: Raise hand to the heavens and then downward in a sign of respect.

(So) loved: Hands hug over the heart to indicate the concept of love.

(The) world: W hand shapes (three fingers raised) circle each other.

(He) gave: Hands move forward to represent giving something away.

(His) One (and only) Son: Raise one finger. Make a natural gesture indicating you are holding a baby.

(That whoever) believes in Him: Point to head then clasp hands. Next, the middle finger of one hand touches the middle of the palm of the other hand. Repeat this action with the middle finger of the other hand. This indicates the nail wounds in Jesus' hands.

Shall not perish: Both hands flip over in a gesture of turning over and dying. Then place thumb under chin and move it forward.

(But have) eternal: Make circle with index finger. Then thumb and little finger move forward.

Life: L hand shapes move up the body as if to draw attention to a living body.

THE WAY (GAME OPTIONS) *continued...*

GAME: WHAT HAPPENED NEXT?

Purpose: Children will recognize different pictures to help them remember the order of events.

Supplies: Basket, pictures of: heart, cross, empty tomb, Jesus giving the Great Commission, Jesus ascending to heaven

Prepare: Place the pictures in a basket. Option: If children are able to search, scatter the pictures in plain view throughout the play area and begin this game with children finding and collecting the pictures.

These pictures can help us remember some very important moments in the life of Jesus. Let's see if we can put them in order to show what happened next.

Directions:

1. Seat children in a circle.
2. **We must always remember God loved us so much that He sent Jesus. The picture of the heart reminds us God loves us. Let's find the heart.** Choose one child to find the picture of a heart. As child locates the heart, tell each child by name that Jesus loves them.
3. **God sent Jesus to die on the cross to save us. Let's find the cross.** Choose one child to find picture of cross.
4. **After Jesus died, His body was laid in a tomb and the tomb was closed with a stone. Three days later, God raised Jesus back to life. The stone was rolled away from the tomb and Jesus was not there! He had risen. Let's find the empty tomb.** Choose a child to find the picture of the empty tomb.
5. **Then, Jesus appeared to many people so they would know He had risen. He told them to go teach everyone what Jesus had taught them. He said He would always be with us.** Choose a child to find the picture of Jesus giving the Great Commission to His disciples.
6. **Then, Jesus was lifted up through the clouds into heaven. That's where Jesus is now.** Choose a child to find the picture of Jesus ascending into heaven.
7. As time allows, repeat steps 2-7.

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 4 Bible Memory Verse Song.

Supplies: Unit 4 Bible Memory Verse Song "Do You Love Me" or "I Know That My Redeemer Lives," CD player, chair for each child

Prepare: Set chairs back-to-back in a row. Place CD in player.

Teacher Tip: In this version of musical chairs, no chair is removed; all children remain in the game. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

1. As the Bible Memory Verse Song plays, children march around the row of chairs while singing the song.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT

Purpose: To help learn the Unit 4 stories, children act them out in costumes or with stick puppets.

Supplies: Bible Times clothing or pictures of the following characters attached to craft sticks: Jesus, cross, empty tomb, Mary, Peter, John, disciples, clouds

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats same phrase and motions with children. Optional: Children can wear costumes and act it out or children can hold craft sticks with characters. You may choose one or more stories.

JESUS IS RISEN

- **King Jesus came to save the world.** (Point to heaven.)
- **He died for every boy and girl.** (Point to other children.)
- **He died on the cross for me and you,** (Spread arms.)
- **And then, they buried Him in a tomb.** (Cup hands with palms up.)

- **They closed the tomb with a heavy stone.** (Close palms as a closing an entrance.)
- **His friends were sad—they felt alone.** (Make a sad face.)
- **But Mary came back on the third day.** (Raise three fingers.)
- **She saw the stone was rolled away.** (Hands on cheeks with look of surprise.)

- **Mary ran to tell Peter and John!** (Run in place.)
- **They ran and saw that Jesus was gone!** (Run in place.)
- **Peter wondered where He could be.** (Shrug shoulders, palms up.)
- **John looked inside and he believed.** (Cup hands around eyes as eyeglasses.)

- **Then, Mary saw Jesus with her own eyes!** (Point to eyes.)
- **“I’ve seen the Lord,” she said with surprise.** (Point to self.)
- **Mary ran to tell all her friends,** (Run in place.)
- **“The Lord has risen from the dead!”** (Raise both palms in upwards motion.)

THE GREAT COMMISSION

- **Jesus sent His followers to Galilee.** (Point far away.)
- **They went to the mountain where He said He’d be.** (Raise arms above head in the shape of a triangle to represent a large mountain.)
- **They saw Jesus and they worshiped Him.** (Fold hands in prayer.)
- **Hear what Jesus said to them:** (Cup hand around ear.)

- **“Go and tell the world about Me.** (Point to self.)
- **Tell each person that you see.** (Point to mouth.)
- **Teach them to follow and obey,** (Walk in place.)
- **And I’ll be with you all the way.”** (Hold heart.)

THE WAY (GAME OPTIONS) *continued...*

(GAME: ACT IT OUT continued)

THE KING ASCENDS

- **It was time for King Jesus to go to His throne.** (Point to the sky.)
- **He did not plan to leave His followers alone.** (Shake head "no.")
- **He promised His Holy Spirit to send;** (Point to sky.)
- **So He would be with us to the end.** (Place hands on heart.)

- **And then to His followers' surprise,** (Place hands on cheeks with look of surprise.)
- **He went up to heaven before their very eyes!** (Point to sky.)
- **They watched 'til He was hidden by a cloud.** (Look up using hands as binoculars.)
- **Then two men in white said this out loud:** (Hold up two fingers.)

- **"Why do you look up today?"** (Look up using hands as binoculars.)
- **Soon He'll come back in the very same way!"** (Point to sky.)
- **Nobody knows exactly when,** (Palms up and shrug shoulders.)
- **But Jesus will come back again!** (Point to sky.)

GAME: WHISPER VERSE BALL ROLL

Purpose: This game reminds the children of the Whisper Verse for the day.

Supplies: Soft, textured ball used for rolling

Prepare: Review Whisper Verse motions from THE WELCOME segment of this guide.

Directions:

1. Children sit in a circle.
2. Teacher rolls ball to a child who then shows everyone the Whisper Verse using motions or other aids.
3. Teacher assists child in choosing another child and rolling the ball to that child.
4. Repeat chant to each child as he or she receives the ball.
5. Continue playing until each child has a turn receiving and rolling the ball.

GAME: SCENES FROM KINGDOM ADVENTURES

Purpose: To learn applications to Unit 4 Bible stories, older children act out today's Kingdom Adventure script.

Supplies: Kingdom Adventure script for Lessons 18, 21, 22; crowns; royal costumes

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise with the script so all children can be their favorite character, a new character, or children may just take turns being the same character.
3. Improvise with costumes and act it out!

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your Empty Tomb craft. Use your "Empty Tomb" with Mary, Peter, and John to tell someone how Jesus has risen, the tomb was empty, and Jesus is alive!

ACCESS VERSION OF THE DAILY WAY: Distribute Access Ministries version of the Daily Way, if available. **Show the Daily Way to your family. Talk about how Jesus came back to life.**

COLOR THIS STORY: "Jesus is Risen." (Picture of the empty tomb.) Discuss Bible Story and play Unit 4 Bible Memory Verse song "Do You Love Me" or "I Know That My Redeemer Lives" as children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 4, Lesson 18: Jesus is Risen: Part 1

PONDER! Read John 20:1-18 with your family. Use your "Empty Tomb" craft to tell the story of the first Easter. Talk about the true meaning of Easter: celebrating that Jesus rose to life. What family traditions do you have or can you start to celebrate the true meaning of Easter?

PRAY! Pray this prayer each day this week: "God, thank You that Jesus came back to life. Thank You that He is alive. We will remember to celebrate the true meaning of Easter. Amen."

PLAY! Play Hide and Seek. When the seeker finds a hiding player, the hiding player should shout, "The tomb is empty!" The seeker should shout back, "The Lord has risen!" After the game, talk about how Mary, Peter, and John may have felt when they saw Jesus was not in the tomb. He had risen!

Unit 4 Bible Memory Verse: John 21:17b

"Lord, You know all things; You know that I love You."

Unit 4 Bible Memory Challenge Verse: Job 19:25, 27

"I know that my Redeemer lives and that in the end He will stand upon the earth.
And I will see God. I myself will see Him with my own eyes."