



# The Road to Emmaus

Lesson Aim: To know Jesus showed His friends  
He was alive.

## THE WORSHIP

Who God Is: The King Who Rose

## THE WORD

Bible Story: Luke 24:13-18, 27-34

What He Has Done: Jesus walked and talked with His friends.

## THE WAY

Bible Memory Verse: "Lord, You know that I love You." John 21:17

Unit 4: The King Who Rose			
	Bible Story	What He Has Done	Lesson Aim
18	Jesus Is Risen, John 20:1-18	God the Father raised Jesus from the dead.	To know the true meaning of Easter.
19	The Road to Emmaus, Luke 24:13-18, 27-34	Jesus walked and talked with His friends.	To know Jesus showed His friends He was alive.
20	Jesus Talks with Peter, John 21:15-17	Jesus asked Peter if he loved Him.	To show Jesus we love Him by helping others.
21	The Great Commission, Matthew 28:16-20	Jesus sent His followers to tell the world about Him.	To tell other people about Jesus.
22	The King Ascends, Acts 1:8b-11	Jesus went to heaven.	To know Jesus is in heaven.

## TEACHER'S ENCOURAGEMENT

This week, read Hebrews 1:1-4. Please join us in praying, "Thank You for revealing Yourself to Cleopas and to us. Fill us with the Holy Spirit as we teach so Your children will see You in this lesson and in their daily walk with You. Amen."

## TEACHER'S TIP

Although it's easier and quicker to tape the craft together ourselves, to clean up after play time, or to set the tables with the snack, resist doing things for the children that they can do themselves. Plan extra time for activities so the children can help with set-up and clean-up.



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Welcome</b>	Treasure chest, stamp or sticker of a pair of eyes
		<b>Coloring Center:</b> Walking and Talking with Jesus	Coloring pages of Jesus walking with friends on the road to Emmaus, crayons or markers
		<b>Play-Dough Center:</b> See and Believe	Play-dough, cookie cutters, play-dough tools
		<b>Game Center:</b> The Road to Emmaus	Blocks, cars, toy figures (or children can use their own fingers)
		<b>Dramatic Play Center:</b> A Meal with Friends	Dishes, cups, napkins, play food
	Up to 5	<b>Prepare for Worship</b>	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.  <b>Additional Song Suggestions:</b> "This Little Light of Mine"	Praise music, optional: musical instruments <b>Unit 4 Bible Memory Verse Song:</b> "Do You Love Me?" <b>Other Bible Memory Verse Song Suggestions:</b> "Give Thanks to the Lord" "How Wide?" "I Am with You" "Praise Time: Love the Lord Your God" "Sing Praises" "The Lord Is Faithful" "We Love"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 4, Lesson 19
THE WORD	Up to 10	<b>Watch the Word:</b> Luke 24:13-18, 27-34	Teacher's Bible with bookmark at Luke 24:15 Visual: Picture of the Bible story, eyeglasses or craft sample
THE WAY	Up to 25	<b>Craft:</b> See and Believe Glasses	Bright-colored sturdy paper, craft stick, scissors, tape, crayons or markers, stickers and other craft decorations*
		<b>Game:</b> I See	"See and Believe Glasses" crafts
		<b>Game:</b> Walking with Jesus	None
		<b>Snack:</b> Believer's Bread	Bread
	Final 5	<b>Final Five</b>	Ponder, Pray & Play for 2-3's: Unit 4, Lesson 19
GOT TIME?	Up to 10	<b>Say &amp; Do:</b> Luke 24:13-18, 27-34	None
	Up to 10	<b>Game:</b> Send Up Love	Lightweight ball, inflatable ball, or balloon (draw on hearts with red permanent marker), large sheet
	Up to 10	<b>Game:</b> "Do You Love Me?" Dance	Unit 4 Bible Memory Verse Song "Do You Love Me?," optional: musical instruments
	Up to 10	<b>Story Time</b>	Any story about spending time with Jesus

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Jesus as the King who rose

# THE WELCOME

## WELCOME

Welcome each child as they arrive. **Hello \_\_\_\_\_. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a pair of eyes. **Today, we will learn how Jesus showed His friends He was alive. Let this stamp (or sticker) of eyes help you remember Jesus' friends saw Him with their eyes and believed.**

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**Teacher's Note:** These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

## COLORING CENTER: WALKING AND TALKING WITH JESUS

### SUPPLIES

Coloring pages of Jesus walking with friends on the road to Emmaus, crayons or markers

### DO

Children color their picture as they talk about Jesus and His friends on the road to Emmaus.

### TALK ABOUT

**In our picture, Jesus is walking and talking with His friends. Did you know Jesus walks with us every day?** (Children respond.) **Our eyes can't see Jesus right now, but He is with us in our hearts. We can talk to Jesus, too. How do we talk with Jesus?** (Through our prayers.) **What do you like to talk with Jesus about?** (Children respond.)

## PLAY-DOUGH CENTER: SEE AND BELIEVE

### SUPPLIES

Play-dough, cookie cutters, play-dough tools

### DO

Children play with the play-dough while talking about today's Bible story. Encourage children to make eyes, glasses, and/or faces with the play-dough.

### TALK ABOUT

As children come to the play-dough center, hide a piece of play-dough in your hand. Ask, **"What color play-dough do you think I have in my hand?"** Show them the play-dough and say, **"Now you can see with your own eyes that the play-dough is insert color."**

**Jesus had come back to life but some of His friends didn't believe it until they saw Him with their own eyes. Let's make eyes and faces with the play-dough and remember Jesus' friends believed when they saw Jesus with their own eyes.**

# THE WELCOME *continued...*

## **BLOCK AND CAR CENTER: THE ROAD TO EMMAUS**

### **SUPPLIES**

Blocks, cars, toy figures (or children can use their own fingers)

### **DO**

Children build the road to Emmaus and pretend to walk with Jesus.

### **TALK ABOUT**

In our story today, two of Jesus' friends were walking on the road to the town of Emmaus. They were sad because Jesus' tomb was empty and they thought they would never see Him again. But Jesus came to see them on the road that very day! Can you build the road to Emmaus with your blocks? Use your fingers to walk along the road.

## **DRAMATIC PLAY CENTER: A MEAL WITH FRIENDS**

### **SUPPLIES**

Dishes, cups, napkins, play food

### **DO**

Have children create a meal to share with each other.

### **TALK ABOUT**

In our story today, Jesus ate a meal with two of His friends. They didn't know right away who He was but when Jesus shared bread with them, they knew and believed Jesus was alive. When you share food with your friends, tell them, "Jesus is alive!"

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## **PREPARE FOR WORSHIP**

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

### **BIBLE MEMORY VERSE SIGN LANGUAGE**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com))

<b>"Lord,</b>	Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
<b>You know</b>	(know) Open hand with palm facing down, fingertips tap the forehead two times.
<b>that I</b>	(I) Point to self.
<b>love You."</b>	(love) Fists closed, both arms move to the body and cross in front of the chest.
<b>John 21:17</b>	Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as the King who rose

# THE WORSHIP

**Supplies:** Praise music, optional: musical instruments

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.

**Teacher Tip:** When telling the children Jesus "rose to life" or "rose again," raise your palms upwards as you say "rose" to distinguish from the rose flower.



**It's Praise Time—our time to sing praise to King Jesus who rose to life. Let's thank Jesus for always being with us. Let's pray.** Have children bow their heads and close their eyes. **Dear Jesus, You know we love You. Thank You for always being with us. Amen.**



**Giving our money offering and praying to Him are ways we can show Jesus we love Him. Let's start by giving our offering now.** Play: "Give Thanks to the Lord" as background music while collecting the offering.

**Every week, we sing our praises to King Jesus to show Him we love Him. Do you love Jesus? On the count of three, let's say together, "I love Jesus!" Are you ready? "1-2-3- I LOVE JESUS!" Let's sing our Bible Memory Verse Song that answers Jesus' question, "Do you love Me?" Sing Unit 4 Bible Memory Verse Song: "Do You Love Me?"**



**"Lord, You know that I love You." Lord is another name for Jesus. Let's tell Jesus we love Him.** Say the Bible Memory Verse together with the motions.

<b>"Lord,</b>	Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
<b>You know</b>	(know) Open hand with palm facing down, fingertips tap the forehead two times.
<b>that I</b>	(I) Point to self.
<b>love You."</b>	(love) Fists closed, both arms move to the body and cross in front of the chest.
<b>John 21:17</b>	Hold hands open, as if holding a Bible.



**Let's see how our friends Delbert and Lello are doing today.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 4, Lesson 19.



**Just as Jesus walked with His friends after He rose again, Jesus walks with us every day. Our eyes can't see His face right now, but He is with us in our hearts. As we sing this song, imagine Jesus walking right beside you. Sing: "I Am with You."**



They saw and believed

## THE WORD

**Supplies:** Teacher's Bible with bookmark at Luke 24:15, picture of the Bible story, eyeglasses or craft sample

**Before we begin our Bible Time, let's say our Classroom Promise with the motions.**

<b>With my eyes on my teacher;</b>	Point to eyes.
<b>My mouth quiet as can be,</b>	Place index finger over mouth as quiet sign.
<b>I will listen to hear,</b>	Cup hand around ear.
<b>How God loves you and me.</b>	Hug self, point to others, and then self.

**Let's reach deep in our pockets and pull out our listening ears.** Reach in your pocket and cup your hands behind your ears as if listening.

**I'm so glad to see you all today. I brought some very special glasses with me today so I could see you extra well.** Look through the glasses at the children. **I see name several of the children. It is so good to see all of you. I was hoping you would come today but I didn't know you were here until I saw you with my own eyes.**

**Last time, we learned Jesus had come back to life but His friends didn't believe it until they saw Him with their own eyes. Let's listen to a story about two of Jesus' friends who saw and believed.** Handle the Bible as a special treasure, leaving it open to Luke 24:15.



### **WATCH THE WORD: LUKE 24:13-18, 27-34**

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Two men walked the road to Emmaus;**
- **It was Cleopas and his friend.**
- **They walked and talked but they didn't believe,**
- **That Jesus rose from the dead.**
  
- **They didn't know it was Jesus,**
- **When He came to walk by their side.**
- **They told Him they were very sad,**
- **For their King Jesus had died.**
  
- **They still didn't know He was Jesus,**
- **Until He gave the bread to them.**
- **And then their eyes were opened;**
- **They knew that it was Him!**
  
- **They saw and believed it was Jesus,**
- **Then He disappeared from sight.**
- **They both went back to Jerusalem,**
- **To tell everyone, "Jesus is alive!"**

**Who walked on the road with the two friends? (Jesus.) What did the friends do when they realized Jesus was alive? (They went and told everyone, "Jesus is alive!")**



Celebrate Easter

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: SEE AND BELIEVE GLASSES**

**Purpose:** To know Jesus helped His friends see Him and believe He is alive.

**Supplies:** Bright-colored sturdy paper, craft stick, scissors, tape, crayons or markers, stickers and other craft decorations\*

**Prepare:** Cut out outline of large glasses from sturdy paper. Cut out eyeholes, leaving thick rims. Print on rims above the two eyeholes:

**He saw and believed.**

**Luke 24:13-18, 27-34**

**\*Adaptation for Ages 2-3:** When considering craft decorations for this age, it is best to avoid anything that could be a choking hazard. Some craft decorations that work well for this age are stickers, stampers, sturdy paper, tissue paper, wrapping paper, ribbon, yarn, pom-poms, cotton balls, foam shapes, small feathers, non-toxic glitter paint, or watercolor paints.

#### **Directions:**

1. Color the glasses and decorate them with stickers and other craft decorations.
2. Tape a craft stick on one side of the back of the glasses for a handle.

#### **Craft Discussion:**

- **Jesus walked on the road with His two friends. Did they know He was Jesus? (No.) What did they talk about? (Jesus.) Jesus talked about Himself so His friends would know more about Him.**
- **At supper, Jesus gave bread to His friends. Then, did His friends know He was Jesus? (Yes.)**
- **Look through your "See and Believe Glasses." What do you see?** Show children how to look through their glasses at different objects in the room.

# THE WAY *continued...*

## **GAME: I SEE**

**Purpose:** Children will play this version of "I Spy" to think about seeing Jesus.

**Supplies:** "See and Believe Glasses" crafts

**Jesus' friends saw Jesus and they believed He was alive. Look through your "See and Believe Glasses." What do you see? (Children respond.) See if you can guess what I am looking at!**

### **Directions:**

1. Teacher secretly chooses an object visible in the room and says: **"I see something \_\_\_\_\_."** (Describe the object using color, size, shape, etc.)
2. Children look around the room with their "See and Believe Glasses" and guess the object.
3. Play as many times as you like. Allow children to take turns choosing an object for others to guess.

**Jesus is with us every day. He is here with us right now, even though we can't see Him. One day, we will be able to see Jesus, just like Jesus' friends saw Him. Let's look through our glasses and pretend we can see Him right now!**

## **GAME: WALKING WITH JESUS**

**Purpose:** Children will think about how Jesus walked and talked with His friends and also how He walks with each of them every day.

**Supplies:** None

**Who walked with His friends in our story? (Jesus.) Jesus walked and talked with His friends. Jesus helped His friends see He was alive. Let's walk with our friends. We can pretend we are walking on the road with Jesus because we know Jesus is with us every day!**

### **Directions:**

1. Put the children together in pairs. Have them link arms at the elbow.
2. Have the pairs stand in a line behind you.
3. Lead the line around the classroom. As you walk, lead the children in singing a song about Jesus, such as "Jesus Loves Me."



# THE WAY *continued...*

## **SNACK: BELIEVERS' BREAD**

**Purpose:** Children will enjoy a piece of bread while discussing the breaking of bread on the road to Emmaus.

**Snack Suggestion:** Bread

### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Who walked and talked with His friends?** (Jesus.)
  - **Jesus and His friends had bread for dinner. What did Jesus do with the bread?** (He thanked God for it and shared it with His friends.)
  - **Jesus' friends saw Jesus and believed He was alive! They were very happy. What did they do?** (They ran to tell their friends.)
  - **What would you do if Jesus sat down right here next to you and gave you a piece of bread?** (Children respond.)



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

### **BIBLE MEMORY VERSE**

Gather children in a circle sitting or standing and practice the words and motions.

<b>"Lord,</b>	Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
<b>You know</b>	(know) Open hand with palm facing down, fingertips tap the forehead two times.
<b>that I</b>	(I) Point to self.
<b>love You."</b>	(love) Fists closed, both arms move to the body and cross in front of the chest.
<b>John 21:17</b>	Hold hands open, as if holding a Bible.

### **PRAY**

**Let's pray together.** Say a closing prayer with the children.

### **PLAY**

Allow children to play with selected toys or centers or choose a book to read to them.

### **DISMISSAL**

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SAY & DO: LUKE 24:13-18, 27-34**

**Purpose:** This pantomime version of the Bible Story helps children remember the Bible Story details.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **Two men walked the road to Emmaus;** (Hold up two fingers.)
- **It was Cleopas and his friend.** (Walk in place.)
- **They walked and talked but they didn't believe,** (Walk in place and shake head no.)
- **That Jesus rose from the dead.** (Raise palms high.)
  
- **They didn't know it was Jesus,** (Point to head.)
- **When He came to walk by their side.** (Walk in place.)
- **They told Him they were very sad,** (Make a sad face.)
- **For their King Jesus had died.** (Fold hands in prayer.)
  
- **They still didn't know He was Jesus,** (Point to head.)
- **Until He gave the bread to them.** (Pretend to offer bread.)
- **And then their eyes were opened;** (Point to both eyes.)
- **They knew that it was Him!** (Point to head.)
  
- **They saw and believed it was Jesus,** (Point to both eyes.)
- **Then He disappeared from sight.** (Place hand at forehead, shading eyes, as if searching.)
- **They both walked back to Jerusalem** (Walk in place.)
- **To tell everyone, "Jesus is alive!"** (Raise palms high.)



## **BIBLE MEMORY VERSE ACTIVITIES**

"Lord, You know that I love You." John 21:17

### **GAME: SEND UP LOVE**

**Purpose:** Children use the Unit 4 Bible Memory Verse to show Jesus they love Him.

**Supplies:** Lightweight ball or balloon (draw on hearts with red permanent marker), large sheet

**Jesus loves you and me. He loves to hear you tell Him you love Him, too. Let's tell Jesus we love Him by saying our Bible Memory Verse. Repeat after me.** Say the Bible Memory Verse, pausing after each word to allow children to repeat each word. **Let's pretend this ball with hearts on it is our love for Jesus. We can send our love up to Jesus!**

**Directions:**

1. Spread sheet on the floor and have children gather around the edges.
2. Have children grasp the edges with both hands. Practice raising and lowering the sheet together.
3. Place the heart-covered ball/balloon in the middle of the sheet as the children raise and lower it.
4. Have children pretend they are sending Jesus their love as they bounce the ball on the sheet.

# GOT TIME? *continued...*

## **GAME: "DO YOU LOVE ME?" DANCE**

**Purpose:** Children review the Unit 4 Bible Memory Verse.

**Supplies:** Unit 4 Bible Memory Verse Song "Do You Love Me?," optional: musical instruments

**I'm going to play our Bible Memory Verse Song. When you hear the music, it's time to dance and praise God. When the music stops, freeze where you are and we will say our verse together.**

### **Directions:**

1. Optional: Hand out musical instruments.
2. Play the Unit 4 Bible Memory Verse Song, "Do You Love Me?"
3. Have a helper periodically pause the music.
4. When the children have stopped moving, say the Bible Memory Verse together: **"Lord, You know that I love You."**

**Teacher Tips:** Add variety by having the children recite the verse in different ways (ie. whisper the verse, shout the verse, lift their hands to heaven, etc.). Play for as long as you like!



## **STORY TIME**

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about spending time with Jesus.

### **PONDER, PRAY & PLAY**

Unit 4, Lesson 19: The Road to Emmaus

**PONDER!** Jesus walked and talked with His friends (Luke 24:13-18, 27-34). What did the friends do when they realized Jesus was alive? (They went and told everyone, "Jesus is alive!")

**PRAY!** Pray this prayer each day this week: "Lord, thank You for showing Yourself to Jesus' friends. We are so glad You are alive. Help us to know You are with us every day. Amen."

**PLAY!** Use your "See and Believe Glasses" to play "I Spy" with your family or friends. Choose a visible object in the room. Say: **"I see something \_\_\_\_\_."** Then, everyone else takes turns guessing what the object is that you chose. Take turns choosing the object.

### **UNIT 4 BIBLE MEMORY VERSE**

<b>"Lord,</b>	Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
<b>You know</b>	(know) Open hand with palm facing down, fingertips tap the forehead two times.
<b>that I</b>	(I) Point to self.
<b>love You."</b>	(love) Fists closed, both arms move to the body and cross in front of the chest.
<b>John 21:17</b>	Hold hands open, as if holding a Bible.