



The Road to Emmaus

Lesson Aim: To know Jesus showed
His friends He was alive.

THE WORSHIP

Who God is: The King Who Rose

THE WORD

Bible Story: Luke 24:13-18, 27-34

What He has done: Jesus walked and talked with His friends.

THE WAY

Whisper Verse: "He saw and believed."

BIBLE MEMORY VERSE

"Lord, You know all things; You know that I love You." John 21:17b

Unit 4: The King Who Rose			
	Bible Story	What He Has Done	Lesson Aim
18	Jesus is Risen, John 20:1-18	Jesus came back to life.	To know the true meaning of Easter.
19	The Road to Emmaus, Luke 24:13-18, 27-34	Jesus walked and talked with His friends.	To know Jesus showed His friends He was alive.
20	Jesus Talks with Peter, John 21:15-17	Jesus asked Peter if he loved Him.	To show Jesus we love Him by helping others.
21	The Great Commission, Matthew 28:16-20	Jesus sent His followers to tell the world about Him.	To tell other people about Jesus.
22	The King Ascends, Acts 1:8b-11	Jesus went to heaven.	To know Jesus is in heaven.

TEACHER'S ENCOURAGEMENT

This week, read Hebrews 1:1-4. Please join us in praying, "Thank You for revealing Yourself to Cleopas and to us. Fill us with the Holy Spirit as we teach so Your children will see You in this lesson and in their daily walk with You. Amen."



THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Treasure Chest	Treasure chest, stamp or sticker of a pair of eyes
		Whisper Verse	Sign language for "He saw and believed."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 4 Bible Memory Verse Song: "Do You Love Me?" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord" "Here I Am, Send Me" "How Wide?" "It's Praise Time" "Let Everything That Has Breath" "We Love" "Sing Praises" Additional Hymn Suggestions: "Jesus Loves the Little Children" "Christ the Lord Is Risen Today" Additional Song Collection Suggestions: Cedarmont Toddler Bible Songs The Ultimate Bible Song Collection for Kids Vol. 1
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 4, Lesson 19
THE WORD	Up to 10	Watch the Word: Luke 24:13-18, 27-34	Teacher's Bible with bookmark at Luke 24:15 Visual: Pair of eyeglasses
THE WAY	Up to 25	Craft: See and Believe Glasses	Sturdy paper, craft sticks, scissors, tape, crayons or markers, stickers and other craft decorations
		Game: I See	None
		Game: Walking with Jesus	See and Believe Glasses crafts
		Snack: Believers' Bread	Bread
		Circle of Prayer	None
	Final 5	Final Five	Ponder, Pray & Play: Unit 4, Lesson 19 Color This Story: "Jesus on the Road to Emmaus"
GOT TIME?	Up to 10	Say & Do: Luke 24:13-18, 27-34	None
	Up to 10	Game: Send Up Love	Lightweight or inflatable ball (draw hearts onto ball with red permanent marker), large sheet or tarp
	Up to 10	Game: "I Love You" Hopscotch	(11) 8-inch X 8-inch fabric squares (or floor tape)
	Up to 10	Story Time	Any story about spending time with Jesus

RESOURCES: Supplemental materials are available at ResourceWell.org.



He saw and believed

THE WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a pair of eyes. **Today, we will learn how Jesus showed His friends He was alive. Let this sticker of eyes help you remember Jesus' friends saw Him with their eyes and believed. Today's Whisper Verse is "He saw and believed."** Teach Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "He saw and believed."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with two hand motions:

- | | |
|--------------------------|---|
| "(He) saw" | Make a letter "V" shape with the index and middle finger of the right hand. Place the "V" shape in front of both eyes and move hand forward away from face. |
| "(and) believed." | Right index finger points to right side of forehead. Then, clasp both hands together in front of the chest. |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "He saw and believed," John 20:8. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as the King who rose

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play “It’s Praise Time!” as children move to that designated area.

Teacher Tip: When telling the children Jesus “rose to life” or “rose again,” raise your palms upwards as you say “rose” to distinguish from the rose flower.



It’s Praise Time—our time to sing praise to the King who rose to life. We sing songs to King Jesus to celebrate with Him and tell Him how much we love Him. Let’s sing our Bible Memory Verse Song that answers Jesus’ question, “Do you love Me?” Sing: “Do You Love Me?”

Giving our money offering and praying to Him are ways we can show Jesus we love Him. Let’s start by giving our offering now. Play: “Christ the Lord is Risen Today” as background music while collecting the offering.



Let’s see how our friends Delbert and Lello are doing today. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 4, Lesson 19.



Jesus walked and talked with His followers to prove He was alive. They “saw and believed.” That’s today’s Whisper Verse! Who can say it with me? Review Whisper Verse together: “He saw and believed.” Include sign language. **Let’s sing and give thanks to God for raising Jesus to live forever.** Sing: “Give Thanks to the Lord.”

Did you know that just as Jesus walked with His friends after He rose again, Jesus walks with us every day? (Children respond.) **Our eyes can’t see Jesus’ face right now, but He is with us in our hearts. As we sing this song, imagine Jesus walking right beside you.** Sing: “Let Everything That Has Breath.”



They saw and believed

THE WORD

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;

Point to eyes.

My mouth quiet as can be,

Place index finger over mouth as quiet sign.

I will listen to hear,

Cup hand around ear.

How God loves you and me.

Hug self, point to others and then self.

Last week, we learned Jesus' friends found His tomb empty. Jesus had come back to life! Today we will hear how Jesus showed some of His friends He was alive. Handle Bible as a special treasure, leaving it open to Luke 24:15.

WATCH THE WORD: LUKE 24:13-18, 27-34

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, hold a pair of eyeglasses. Other visual options include craft sample, Color This Story, or any related picture.

- Two men walked the road to Emmaus;
- It was Cleopas and his friend.
- They walked and talked but they didn't believe,
- That Jesus rose from the dead.

- They didn't know it was Jesus,
- When He came to walk by their side.
- They told Him they were very sad,
- For their King Jesus had died.

- They still didn't know He was Jesus,
- Until He gave the bread to them.
- And then their eyes were opened;
- They knew that it was Him!

- They saw and believed it was Jesus,
- Then He disappeared from sight.
- They both went back to Jerusalem,
- To tell everyone, "Jesus is alive!"



Who walked on the road with Cleopas and his friend? (Jesus.) Let's find our answer in the Bible. Read Luke 24:15 from teacher's Bible.

What did Cleopas do after He saw Jesus break the bread? (He believed.) Our Whisper Verse tells us the answer. Let's say it together: "He saw and believed." Include sign language or hand motions.



We see and believe

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: SEE AND BELIEVE GLASSES

Purpose: To know Jesus helped His friends see Him and believe He is alive.

Supplies: Sturdy paper, craft stick, scissors, tape, crayons or markers, stickers and other craft decorations

Prepare: Cut out outline of large glasses from sturdy paper. Cut out eyeholes, leaving thick rims. Print on rims above the two eyeholes: **"He saw and believed."** **Luke 24:13-18, 27-34**

Directions for children:

1. Color glasses and decorate with stickers and other craft decorations.
2. Tape craft stick on one side of the back of the glasses for a handle.

Craft Discussion:

- **Jesus walked on the road with His two friends. Did they know He was Jesus? (No.) What did they talk about? (Jesus.) Jesus talked about Himself so His friends would know more about Him.**
- **At supper, Jesus gave bread to His friends. Then, did His friends know He was Jesus? (Yes.)**
- **Look through your See and Believe Glasses. What do you see?** Show children how to look through their glasses at different objects in the room.
- **Who remembers the Whisper Verse? ("He saw and believed.") Let's say it together with hand motions. Both of Jesus' friends saw Jesus and they believed.**

THE WAY *continued...*

GAME: I SEE

Purpose: Children will play this version of "I Spy" to think about seeing Jesus.

Supplies: See and Believe Glasses crafts

Jesus' friends saw Jesus and they believed He was alive. Look through your See and Believe Glasses. What do you see? (Children respond.) See if you can guess what I am looking at!

Directions:

1. Teacher secretly chooses an object visible in the room and says: **"I see something _____."**
(Describe the object using color, size, shape, etc.)
2. Children look around the room with their See and Believe Glasses making guesses until they guess the correct object.
3. Play as many times as you like. Allow children to take turns choosing an object for others to guess.

Jesus is with us every day. He is here with us right now, even though we can't see Him. One day, we will be able to see Jesus, just like Jesus' friends saw Him. Let's look through our glasses and pretend we can see Him right now!

GAME: WALKING WITH JESUS

Purpose: Children will think about how Jesus walked with His friends and how He walks with us each day.

Supplies: None

Who walked with Cleopas and his friend? (Jesus.) Jesus walked and talked with His friends. He helped them see He was alive. Let's walk with our friends. We can pretend we are walking on the road with Jesus because we know Jesus is with us every day!

Directions:

1. Put the children together in pairs. Have them link arms at the elbow.
2. Have the pairs stand in a line behind you.
3. Lead the line around the classroom, or outside. As you walk, lead the children in singing a song about Jesus, such as "Jesus Loves Me."

THE WAY *continued...*

SNACK: BELIEVERS' BREAD

Purpose: Children will enjoy a piece of bread while discussing the breaking of bread on the road to Emmaus.

Snack Suggestion: Bread

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Who remembers our Whisper Verse?** Choose a child to demonstrate motions to Whisper Verse: "He saw and believed." **Jesus' two friends saw Him and believed He had risen.**
 - **Jesus and His friends had bread at dinner, just like we are having bread for our snack! What did Jesus do with the bread?** (He thanked God for it and shared it with His friends.)
 - **Jesus' friends saw Jesus and believed He was alive! They were very happy. What did they do?** (They ran to tell their friends.)
 - **What would you do if Jesus sat down right here next to you and gave you a piece of bread?** (Children respond.)



CIRCLE OF PRAYER

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say each name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

COMPLETED CRAFT: Take home your See and Believe Glasses. Tell how Jesus' friends saw Jesus and believed.

PONDER, PRAY & PLAY: Distribute Ponder, Pray & Play cards, if available. **Show this card to your family. Talk about how Jesus walked with His friends. Jesus showed them He was alive.**

COLOR THIS STORY: "Jesus on the Road to Emmaus." Discuss Bible Story and play Unit 4 Bible Memory Verse Song "Do You Love Me?" as children color.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: LUKE 24:13-18, 27-34

Purpose: This pantomime version of the Bible Story helps children remember the Bible Story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **Two men walked the road to Emmaus;** (Hold up two fingers.)
- **It was Cleopas and his friend.** (Walk in place.)
- **They walked and talked but they didn't believe,** (Walk in place and shake head "no.")
- **That Jesus rose from the dead.** (Raise palms high.)
- **They didn't know it was Jesus,** (Point to head.)
- **When He came to walk by their side.** (Walk in place.)
- **They told Him they were very sad,** (Make a sad face.)
- **For their King Jesus had died.** (Fold hands in prayer.)
- **They still didn't know He was Jesus,** (Point to head.)
- **Until He gave the bread to them.** (Pretend to offer bread.)
- **And then their eyes were opened;** (Point to both eyes.)
- **They knew that it was Him!** (Point to head.)
- **They saw and believed it was Jesus,** (Whisper Verse motions.)
- **Then He disappeared from sight.** (Place hand at forehead, shading eyes, as if searching.)
- **They both walked back to Jerusalem** (Walk in place.)
- **To tell everyone, "Jesus is alive!"** (Raise palms high.)



BIBLE MEMORY VERSE ACTIVITIES

"Lord, You know all things; You know that I love You." John 21:17b

GAME: SEND UP LOVE

Purpose: Children use the Unit 4 Bible Memory Verse to show Jesus they love Him.

Supplies: Lightweight or inflatable ball (draw hearts on ball with red permanent marker), large sheet or tarp

Jesus loves you and me. He loves to hear you tell Him you love Him, too. Let's tell Jesus we love Him by saying our Bible Memory Verse. Repeat after me. Say Bible Memory Verse pausing after each word to allow children to repeat each word. **Let's pretend this ball with hearts on it is our love for Jesus. We can send our love up to Jesus!**

Directions:

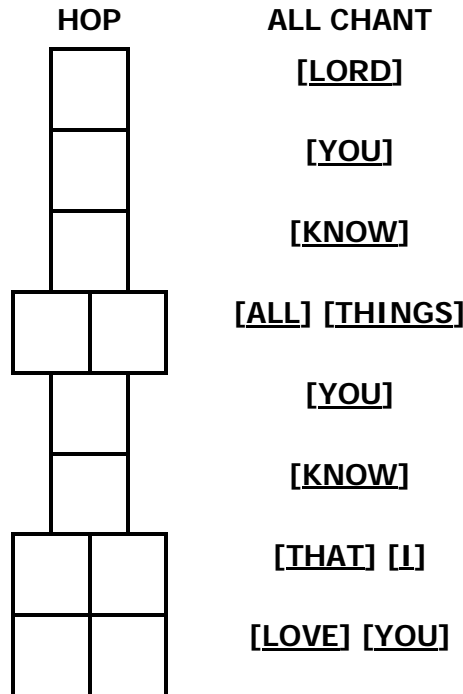
1. Spread sheet on the floor and have children gather around the edges.
2. Have children grasp the edges with both hands. Practice raising and lowering the sheet together.
3. Place the heart-covered ball in the middle of the sheet as the children raise and lower it.
4. Have children pretend they are sending Jesus their love as they bounce the ball on the sheet.

GOT TIME? *continued...*

GAME: "I LOVE YOU" HOPSCOTCH

Purpose: To help children memorize and review the Unit 4 Bible Memory Verse.

Supplies: (11) 8-inch X 8-inch colorful fabric squares (or floor tape) placed on the floor in the shape below:



Jesus loves you. He came back to life on Easter to help you know He loves you. He wants you to tell Him you love Him, too. Our Bible Memory Verse says "Lord, You know all things; You know that I love You." Let's all say the verse together as we clap one time for each word. Now let's have one "hopper" jump on the squares as we say each word.

Directions:

1. Choose one child as volunteer a "hopper."
2. Children chant "Lord" with one clap. Hopper jumps onto the first square.
3. Children chant "You" with one clap. Hopper jumps onto the next square.
4. Children chant "know" with one clap. Hopper jumps onto the next square.
5. Continue with chanting one word at a time of the Bible Memory Verse: **"Lord, You know all things; You know that I love You."** Let each child that wants to be the hopper have a turn as all of the children repeat the chant and clap.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about spending time with Jesus.

GOT TIME? *continued...*

PONDER, PRAY & PLAY

Unit 4, Lesson 19: The Road to Emmaus

PONDER! Read Luke 24:13-18, 27-34 with your family. Talk about how Jesus walked and talked with His friends. Jesus helped His friends see He was alive. They saw Jesus and believed He had risen. Jesus is alive and with you always. One day, you will get to see Him with your eyes, too.

PRAY! Pray this prayer each day this week: "Lord, thank You for showing Yourself to Cleopas and his friend. We are so glad You are alive. Help us to know You are with us every day. Amen."

PLAY! Go for a walk outside with your family. Look through your See and Believe Glasses at the animals around you. Let your family look through your glasses. Talk about how you know the animals are alive. Think about how Jesus' friends felt when they saw Jesus was alive.

Unit 4 Bible Memory Verse: John 21:17b

"Lord, You know all things; You know that I love You."