



# The Road to Emmaus

Lesson Aim: To understand who Jesus is.

## THE WORSHIP

Who God is: The King Who Rose

## THE WORD

Bible Story: Luke 24:17, 18, 27-31

What He has done: Jesus explained who He is.

Key Verse: Luke 24:31

## THE WAY

Christ Connection: Isaiah 35:5

## BIBLE MEMORY VERSE

"I know that my Redeemer lives and that in the end He will stand upon the earth.  
And I will see God. I myself will see Him with my own eyes." Job 19:25, 27

Unit 4: The King Who Rose			
	Bible Story	What He Has Done	Lesson Aim
18	Jesus is Risen, John 20:1-18	Jesus rose from the grave.	To know the Easter story and its significance.
19	The Road to Emmaus, Luke 24:17, 18, 27-31	Jesus explained who He is.	To understand who Jesus is.
20	Jesus Talks with Peter, John 21:15-17	Jesus asked Peter to care for His followers.	To be invited to receive Christ as Savior and challenged to care for believers.
21	The Great Commission, Matthew 28:16-20; 22:37-39	Jesus sent His disciples to make disciples of all nations.	To learn effective ways to carry out the Great Commission.
22	The King Ascends, Acts 1:8b-11	Jesus ascended into heaven.	To know Jesus is now on His throne in heaven and He will return.

## TEACHER'S ENCOURAGEMENT

This week, read Hebrews 1:1-4. Please join us in praying, "Thank you for revealing Yourself to Cleopas and to us. As we teach, fill us with the Holy Spirit so Your children will see You in this lesson and in their daily walk with You. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Meet &amp; Greet</b>	None
		<b>Game:</b> Race to Emmaus	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	<b>Unit 4 Bible Memory Verse Song:</b> "I Know That My Redeemer Lives" <b>Other Bible Memory Verse Song Suggestions:</b> "At the Name of Jesus" "Follow Me" "To Him Who Sits on the Throne" <b>Additional Hymn Suggestion:</b> "Lord, I Lift Your Name on High" "Christ the Lord is Risen Today" <b>Additional Song Collection Suggestions:</b> Absolute All Time Favorites For Kids Cedarmont Worship for Kids: Volume 2
		<b>Worship Scripture Reading:</b> Psalm 119:105	Bible
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Lesson 19 Kingdom Adventures script or storybook
THE WORD	Up to 10	<b>Read the Word:</b> Luke 24:17, 18, 27-31	Map—Jerusalem and the road to Emmaus, Bibles, Bible Story Scripture reference poster
THE WAY	Up to 25	<b>Discuss the Word</b>	Bibles, Christ Connection Scripture reference poster
		<b>Christ Connection:</b> Isaiah 35:5	
		<b>Golden Bowl</b>	Golden Bowl, pencils, note cards
GOT TIME?	Final 5	<b>Final Five Minutes</b>	Treasure Treat—Bible Memory Verse bookmark (Footprint shape), Daily Ways, basket, paper, pencils, crayons or markers, prayer notebook, Unit 4 Bible Memory Verse Song "I Know That My Redeemer Lives," CD player
	Up to 10	<b>Snack:</b> Supper in Emmaus	Bread
	Up to 10	<b>Game:</b> Christ Connection Cards	Bible, Christ Connection cards
	Up to 10	<b>Craft:</b> Learn about Jesus Glasses	Sturdy paper, markers or crayons, scissors, wooden sticks, tape, Unit 4 Bible Memory Verse poster, optional: craft decorations, glue
	Up to 10	<b>Bible Memory Verse Activity:</b> Four Corners of the Earth	Unit 4 Bible Memory Verse poster or Bible, paper, marker
	Up to 5	<b>Bible Memory Verse Activity:</b> The Wave	Unit 4 Bible Memory Verse poster or Bible
	Up to 5	<b>Bible Timeline Review</b>	Timeline

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Getting started

## THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

**Meet & Greet Question: What is the farthest you have ever walked?**

### **GAME: RACE TO EMMAUS**

**Purpose:** Children will race with partners to begin thinking about how Jesus walked with two of His followers on the road to Emmaus.

**Supplies:** None

**Let's play a game called "Race to Emmaus." Pick a partner to race with from "Jerusalem" to "Emmaus." As you race, find out what your partner already ate or would like to eat for supper. When you arrive in Emmaus, you will each tell your team what your partner wants (or ate) for supper.**

#### **Directions:**

1. Help children choose partners and link arms at the elbows.
2. Form two teams of an equal number of pairs.
3. Create a start and finish line on opposite sides of the room.
4. Have each team line up on one side of the room behind the start line.
5. Tell the teams they are standing in "Jerusalem" and the finish line is "Emmaus."
6. On your signal, the first pair on each team races, arms linked, to Emmaus. As they go, they should ask each other what they ate or would like to eat for supper.
7. Upon arrival in Emmaus, the partners must turn around and call out each other's supper choices to their teammates back in Jerusalem. This will be the signal for the next pair on their team to start racing to Emmaus.
8. Continue until all the pairs have arrived in Emmaus. The goal is to be the first team to have everyone in Emmaus.

**Today, we are going to discover what happened to two friends who walked from Jerusalem to Emmaus the day Jesus came back to life. Can you guess who walked, talked, and ate supper with the two men in Emmaus? (Jesus.)**



Jesus as the King who rose

## THE WORSHIP

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching worship illustration. Play music as children move to the designated area.



**Jesus is the King who rose from the dead. He proved He was alive when He walked with two men on the road to Emmaus. He showed them who He was as He explained everything the Scriptures said about Him. Today, as we give our offering and sing to Him, think about walking side-by-side with Jesus as He shows us who He is. Read Psalm 119:105.**



Sing Unit 4 Bible Memory Verse Song, "I Know That My Redeemer Lives." You may also choose to sing songs that focus on God's Word, or on knowing Jesus.



Perform Kingdom Adventures script or read storybook: Kings & Kingdoms Unit 4, Lesson 19.



Jesus appears and explains who He is

## THE WORD

**Teacher Tip:** As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

**Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word; knowing God is my goal."**

**Last time, we learned that three days after Jesus died on the cross, He rose from the dead. On the day Jesus rose from the dead, two followers left Jerusalem and walked down the road to Emmaus. Jesus came up and walked with them but they did not recognize Him. If a map is available, show Jerusalem and the road to Emmaus, seven miles from Jerusalem.**



**If you brought your Bible, open it now and share with others.** Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals Bible Story Scripture reference: Luke 24:17, 18, 27-31.

**Before we read, let's stand and ask God to open our eyes, ears, hearts and minds to His Word today. Who'd like to pray that for us?** Child prays aloud. **Be seated.**

**Let's read in the Bible to find out what they talked about on the road to Emmaus.** Read Luke 24:17, 18.

**The two men explained how they had hoped Jesus was going to save them. They were sad and confused because His body was gone from the tomb. Let's see what Jesus said to them.** Read Luke 24:27-31.



## Recognizing Jesus in the Bible

### THE WAY

**Did the two men know at first that they were walking with Jesus? (No.) The men did not understand that Jesus had risen. Even though Jesus already told them He would rise and the tomb was empty, they still could not believe it. Jesus used the Bible (the Scriptures) to explain everything to them.**

**The Bible has many clues about Jesus that were given by Moses and the prophets. Jesus explained these clues to help the men understand He had risen. The clues helped them see Jesus was the Savior the Bible had promised would come.**

**When did the men finally know it was Jesus who had been walking and talking with them? (When Jesus gave thanks for the bread, broke it, and shared it with the men.)**

**The men knew it was Jesus after they saw Him give thanks and break the bread. What did Jesus do after the men recognized Him? (He disappeared.)**



Connecting the Old Testament, the New Testament and Us

### CHRIST CONNECTION

**The Bible is divided into two parts called the Old and New Testaments. The Old Testament begins with God's creation of the world. The New Testament begins with the birth of Jesus. The Old Testament was written hundreds of years before Jesus was born, but it gives many clues, called prophecies, about things to come in the future life of Jesus. These prophecies point to Jesus as our Savior. For example, 700 years before Jesus lived on the earth, the prophet Isaiah wrote about some of the miracles Jesus would perform when He came to earth to save us.**



**Everyone, place your Bible on your lap. Choose a child to reveal the Christ Connection Scripture reference: Isaiah 35:5. Let's find this verse. Read Isaiah 35:5.**

**When Jesus lived on the earth, He healed the blind man and the deaf man. These are just two of the many miracles Jesus performed. Isaiah's words came true and helped some people see Jesus was the one God had sent to save them.**

**If time allows, play CHRIST CONNECTION CARDS in the GOT TIME? segment.**

# THE WAY *continued...*



Revelation 5:8

## GOLDEN BOWL

**Teacher Tip:** Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

**The Bible says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.**

**Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You \_\_\_\_, \_\_\_\_, \_\_\_\_. Read names in Golden Bowl.**

**Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.**



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

**TREASURE TREAT:** Today, your Treasure Treat is a footprint-shaped bookmark with our Bible Memory Verse. Tell your family about Jesus on the road to Emmaus and how He explained everything the Scriptures said about Him. Talk about what this Bible Memory Verse tells you about Jesus.

**DAILY WAY CHALLENGE:** Did anyone bring in their completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 19 Daily Way 5-day Bible study. **Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.**

**Teacher Tip:** Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

**OFFERING OF ART:** Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of Jesus walking with the two men on the road to Emmaus. The Offering of Art can be finished at home or given as an offering for the teacher to display.

**PRAYER REQUESTS:** As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

**BIBLE MEMORY VERSE SONG:** Play the Unit 4 Bible Memory Verse Song, "I Know That My Redeemer Lives," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SNACK: SUPPER IN EMMAUS**

**Purpose:** Connect with your students while enjoying a snack to help them understand Jesus' visit with the two followers on the road to Emmaus.

**Snack Suggestion:** Bread

**Jesus walked with Cleopas and another man on the road to the town of Emmaus. Jesus also stayed for supper. Jesus helped the men understand who He is. Let's share some bread with each other as we think about Jesus' special walk and supper with two of His followers. As we eat, let's answer our Meet & Greet Question to learn more about each other!**

**Directions:**

1. Give each child a snack and drink.
2. Ask a child to pray and thank God for the snack.
3. As you eat, ask the children to answer the Snack Discussion Question: **"If you could take a walk with Jesus, what would you ask Him?"**

### **GAME: CHRIST CONNECTION CARDS**

**Purpose:** Children will recognize Jesus in prophecies and connect the Old and New Testament.

**Supplies:** Bible, Christ Connection cards (Printed on each card is a different Bible verse prophecy or Old Testament story that points us to Jesus. A clue is provided for younger children. Cards are provided at the end of this Lesson.)

**Option:** Use floor tape to create a winding "Road to Emmaus." Instead of gaining team points for each correct answer, a team representative takes one step forward on the "Road to Emmaus."

**Let's play a card game called Christ Connection. A different Bible verse from the Old Testament is printed on each of these Christ Connection cards. Each one of them points to Jesus in some way. As I read each card, you can win points for your team by raising your hand and explaining how the verse points to Jesus.**

**Directions:**

1. Divide children into two teams.
2. Teacher or an older child reads a Christ Connection card.
3. Call on the first child to raise their hand to give the answer. If their answer is incorrect, choose a child from the opposing team to answer. If children do not know the answer, read the clue to assist them.
4. Correct answers are worth one point.
5. Teachers can make the game more interesting by giving bonus points and providing prizes.



# GOT TIME? *continued...*

## **CRAFT: LEARN ABOUT JESUS GLASSES**

**Purpose:** For children to create paper glasses to help them remember to learn more about Jesus.

**Supplies:** Sturdy paper, markers or crayons, scissors, wooden sticks, tape, Unit 4 Bible Memory Verse poster, optional: craft decorations such as wiggle eyes, feathers, sequins, glue

**Prepare:** Display the Bible Memory Verse poster. Cut the shape of large glasses from sturdy paper, including eye holes; leave large rims. Optional: Create eyeglass patterns and let the children trace and cut out their own glasses.

**Jesus walked to Emmaus with Cleopas and another man. What did Jesus talk about?** (He talked with them about all that had happened to help them understand who He was.) **What did Jesus use to help the men understand Him?** (Scriptures from the Bible.)

**We also can understand who Jesus is by reading the Bible. Our Bible Memory Verse tells us about Jesus.** Say the Bible Memory Verse together as a class. **Can you tell me what the Bible Memory Verse says about Jesus?** (He is our Redeemer. He lives. He will be with us on the earth. He is God. We will see Him with our own eyes.) **We can learn so much about Jesus from two verses in the Bible! You just need to look closely as you read. Let's make some fun glasses to help us remember to look closely at our Bibles to understand Jesus!**

### **Directions:**

1. Copy the Unit 4 Bible Memory Verse onto the front rims of the glasses.
2. Decorate the glasses.
3. Tape a wooden craft stick to the back of the glasses to create a handle.

# GOT TIME? *continued...*



## BIBLE MEMORY VERSE ACTIVITIES

"I know that my Redeemer lives and that in the end He will stand upon the earth.  
And I will see God. I myself will see Him with my own eyes."  
Job 19:25, 27

### **GAME: FOUR CORNERS OF THE EARTH**

**Purpose:** Children will play a game of Four Corners to learn the Bible Memory Verse.

**Supplies:** Unit 4 Bible Memory Verse poster or Bible, paper, marker

**Prepare:** Write the name of four different countries or continents each on a piece of paper. Post one of the four signs in each of the four corners of the play area.

**Optional:** Have the children choose the four countries or continents you will use for the game.

**Optional:** For a more competitive version, the children whose corner is called recite the Bible Memory verse together and then sit down. Play continues until only a few remain in the game.

**Today, we are celebrating that Jesus is alive forever. Let's read our Bible Memory Verse together.** Read the Unit 4 Bible Memory Verse together. **This verse from the Bible tells us Jesus is alive. He is our Redeemer; He took the punishment we deserve for sinning. Where will He stand one day when He returns? (Upon the earth.) Who will see Him? (We will.)**

**Let's practice our Bible Memory Verse by playing Four Corners of the Earth.**

#### **Directions:**

1. Choose a Caller to stand in the middle of the room to count aloud to 10 with eyes closed.
2. Children rush to stand in different corners before the Caller says, "10."
3. Caller calls out one of the four corner countries/continents.
4. All children in that corner recite the Bible Memory verse together as quickly as possible.
5. Choose another Caller and play again. All children remain in the game.
6. Play as long as you like or as time allows.

### **GAME: THE WAVE**

**Purpose:** To help children memorize the Unit 4 Bible Memory Verse.

**Supplies:** Unit 4 Bible Memory Verse poster or Bible

#### **Directions:**

1. Assign one phrase from Job 19:25, 27 to each child or group.
2. As helper directs, each child/group quickly stands, says assigned phrase while raising both hands up to the sky, then down to thighs, and sits down.
3. Repeat three times, faster each time.

# GOT TIME? *continued...*



## BIBLE TIMELINE REVIEW

Kings & Kingdoms Part One studies the life of Jesus (Circa 0-33 A.D.) beginning with the only story of His childhood and then focusing on His relationships, His ministry, His teachings, and the events surrounding His death, resurrection, and ascension. It concludes with a study of His kingdom parables. Review recent Bible stories to see the continuing story of who God is and what He has done.

**Jesus and the Cross (Circa 30-33 A.D.)** When Jesus was arrested, which disciple denied knowing Him? (Peter.) After an unfair trial by the high priest, the Jews led Jesus to the Roman governor. What was his name? (Pontius Pilate.) What did Jesus mean on the cross when He said, "It is finished"? (By dying, He finished the plan to pay for our sins.)

**Jesus is Risen (Circa 30-33 A.D.)** After Jesus died on the cross, His body was wrapped in strips of linen and placed in a tomb which was sealed with a heavy stone. On the third day, what did Mary discover? (The stone had been rolled away and Jesus was not there.) Mary thought someone had taken Jesus' body. How did Mary discover the Lord had risen? (She spoke face to face with the risen Jesus.)

**The Road to Emmaus (Circa 30-33 A.D.)** Who did Cleopas and his friend meet on the road to Emmaus? (Jesus.) They did not recognize Jesus because they didn't understand He had risen. When did the two men recognize the man walking with them was Jesus? (After Jesus gave thanks and broke the bread.)

How to create a Bible Timeline for the Life of Jesus:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the footprint for that lesson to the Bible Timeline using the list below.  
Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

**Life of Jesus:** Jesus and His Father's House > Jesus Is Baptized > Jesus Is Tempted > Jesus Calls His Disciples > Jesus Clears the Temple > Jesus Is Transfigured > Jesus Teaches the Beatitudes > Jesus and Nicodemus > Jesus and the Woman at the Well > Jesus with Mary and Martha > Jesus and Zacchaeus > Jesus Is Anointed > The Triumphal Entry > Jesus Washes His Disciples' Feet > Jesus and the Last Supper > Jesus in the Garden > Jesus and the Cross > Jesus Is Risen > The Road to Emmaus > Jesus Talks with Peter > The Great Commission > The King Ascends

**Kingdom Parables:** The Lost Sheep > The Sower > The Vine and the Branches > The Workers in the Vineyard > The Great Banquet > The Rich Fool > The Talents > Lazarus and the Rich Man > The Lost Son > The Good Samaritan

## CHRIST CONNECTION CARDS



### CHRIST CONNECTION CARD

**"Rejoice greatly, O Daughter of Zion! Shout, Daughter of Jerusalem! See, your King comes to you, righteous and having salvation, gentle and riding on a donkey." (Zechariah 9:9)**

**This Bible verse points to the time in Jesus' life when He \_\_\_\_\_.**

**Clue:** The people waved palm branches.

**Answer:** *He rode a donkey into Jerusalem as king.*

*(The people of Jerusalem waved palm branches and praised Him as king. Luke 19:35)*



### CHRIST CONNECTION CARD

**"The lame will leap like a deer." (Isaiah 35:6)**

**This Bible verse points to the time in Jesus' life when He \_\_\_\_\_.**

**Clue:** How did Jesus help the lame man who could not walk?

**Answer:** *He healed him. (He said, "Get up. Take up your mat and go home.")*

*The man got up and walked home. Luke 5:24-25)*



### CHRIST CONNECTION CARD

**"But you, Bethlehem Ephrathah, though you are small among the clans of Judah, out of you will come for Me one who will be ruler over Israel, whose origins are from of old, from ancient times." (Micah 5:2)**

**This Bible verse points to the time in Jesus' life when He \_\_\_\_\_.**

**Clue:** It happened in Bethlehem.

**Answer:** *He was born in Bethlehem. (Matthew 2:1)*



### CHRIST CONNECTION CARD

**"Here is My servant, whom I uphold, My chosen one in whom I delight; I will put My Spirit on Him." (Isaiah 42:1)**

**This Bible verse points to the time in Jesus' life when He \_\_\_\_\_.**

**Clues:** A voice from heaven spoke.

A dove rested upon Jesus.

**Answer:** *He was baptized. (God's voice said, "This is My Son with whom I am well pleased." The Holy Spirit came down and rested on Jesus like a dove. Matthew 3:16-17)*



### CHRIST CONNECTION CARD

**"The Lord gives sight to the blind." (Psalm 146:8)**

**This Bible verse points to the time in Jesus' life when He \_\_\_\_\_.**

**Clue:** How did Jesus help the blind man?

**Answer:** *He healed the blind man. (Luke 7:21)*



## CHRIST CONNECTION CARD

**"The virgin will be with child and will give birth to a Son, and will call Him Immanuel." (Isaiah 7:14)**

**This Bible verse points to the time in Jesus' life when his mother, Mary \_\_\_\_\_.**

**Clue:** The name Immanuel means "God with us."

**Answer:** *Mary gave birth to Jesus, God's Son.*

*(Immanuel means God with us. Jesus is God with us. Matthew 1:23)*



## CHRIST CONNECTION CARD

**"The mute tongue will shout for joy." (Isaiah 35:6)**

**This Bible verse points to the time in Jesus' life when He \_\_\_\_\_.**

**Clue:** Mute means unable to speak. How did Jesus help the man who was deaf and mute?

**Answer:** *He healed him. (He put his fingers in the man's ears. Then he spit and touched the man's tongue and he was able to hear and speak perfectly! Mark 7:33-35)*