



Teacher's Guide: Adaptation for Children with Disabilities  
Kings & Kingdoms Part 1: The Life of Jesus  
Unit 4, Lesson 19

# Jesus Is Risen: Part 2

Lesson Aim: To know why Jesus died and rose again.

## THE WORSHIP

Who God is: The King Who Rose

## THE WORD

Bible Story: John 20:1-18

What He has done: God the Father raised Jesus from the dead.

## THE WAY

Whisper Verse: "He saw and believed."

## BIBLE MEMORY VERSE

"Lord, You know all things; You know that I love You." John 21:17b

## **Challenge Verse for older children:**

"I know that my Redeemer lives and that in the end He will stand upon the earth.  
And I will see God. I myself will see Him with my own eyes." Job 19:25, 27

Unit 4: The King Who Rose			
	Bible Story	What He Has Done	Lesson Aim
18	Jesus Is Risen: Part 1, John 20:1-18	God the Father raised Jesus from the dead.	To know the true meaning of Easter.
19	Jesus Is Risen: Part 2, John 20:1-18	God the Father raised Jesus from the dead.	To know why Jesus died and rose again.
20	The Great Commission: Part 1, Matthew 28:16-20	Jesus promised to always be with us.	To know Jesus will always be with us.
21	The Great Commission: Part 2, Matthew 28:16-20	Jesus sent His followers to tell the world about Him.	To tell other people about Jesus.
22	The King Ascends, Acts 1:8b-11	Jesus went to heaven.	To know Jesus is in heaven.

## TEACHER'S ENCOURAGEMENT

This week, read Hebrews 1:1-4. Please join us in praying, "Thank You for revealing Yourself to us. Fill us with the Holy Spirit as we teach so Your children will see You in this lesson and in their daily walk with You. Amen."

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Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of pair of eyes
		Whisper Verse	Sign language for "He saw and believed."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 4 Bible Memory Verse Song:</b> "Do You Love Me?" "I Know That My Redeemer Lives" <b>Other Bible Memory Verse Song Suggestions:</b> "Give Thanks to the Lord" "Here I Am, Send Me" "It's Praise Time" "Let Everything That Has Breath" "I Am with You" <b>Additional Hymn Suggestions:</b> "Jesus Loves the Little Children" "Christ the Lord Is Risen Today"
		Offering	Baskets
		Worship Illustration	Kings & Kingdoms Lesson 18 Delbert & Lello or Kingdom Adventures script or storybook
THE WORD	Up to 10	Watch the Word: John 20:1-18	Teacher's Bible with bookmark at John 20:6; Visual: Pair of eyeglasses; Flannel board and figures: Jesus, empty tomb, stone, Mary, Peter, John
THE WAY	Up to 25	Craft: See and Believe Glasses	Sturdy paper, craft sticks (plastic straw, spoon, or any stick), scissors, tape, crayons or markers
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Celebration Snack	Any favorite snack
		Unit 4 Games:	Bin of clean sand; heart-shaped item; cross; small stone
		"Jesus Has Risen" Sand Search	
		John 3:16 Sign Language	None, optional: illustrate John 3:16
		What Happened Next?	Pictures of heart, cross, empty tomb, Jesus giving the Great Commission, Jesus ascending to heaven
		Musical Chairs	Unit 4 Bible Memory Verse Song "Do You Love Me" or "I Know That My Redeemer Lives," CD player, chairs
		Act it Out	Bible Times clothing or stick puppets of Jesus, cross, empty tomb, Mary, Peter, John, disciples, clouds
		Whisper Verse Ball Roll	Soft, textured ball
		Scenes from Kingdom Adventures (older children only)	Kingdom Adventure scripts for Lessons 18, 21, 22; crowns; royal costumes
	Final 5	Final Five	Access Daily Way: Unit 4, Lesson 19 Color This Story: "Jesus is risen."

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



He saw and believed

## THE WELCOME

### PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello \_\_\_\_\_.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. **Today we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

**Open the Treasure Chest to find today's treasure.** Child unlocks Treasure Chest to receive a stamp or sticker of a pair of eyes. **In today's story, when John saw the tomb was empty, he believed. Today's Whisper Verse is "He saw and believed."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.\***

#### SIGN LANGUAGE: "He saw and believed."

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Each time we say today's Whisper Verse, let's say it with two hand motions:**

- |                          |   |
|--------------------------|---|
| <b>"(He) saw"</b>        | Make a letter "V" shape with the index and middle finger of the right hand. Place the "V" shape in front of both eyes and move hand forward away from face. |
| <b>"(and) believed."</b> | Right index finger points to right side of forehead. Then clasp both hands together in front of the chest.  |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song:"** Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "He saw and believed," John 20:8. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as the King who rose

# THE WORSHIP

## PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group setting with other classes or in a quiet room with a worship CD or DVD.

**Teacher Tip:** To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and worship illustration. Children who are nonverbal may enjoy participating in songs by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.



**It's Praise Time—our time to sing praise to the King who rose to life. Today, we celebrate the fact that Jesus died for us and rose again. He died so our sins could be forgiven. When He rose, it meant that He would live forever and that all who believe in Him will have life forever with Jesus, here on earth and later in heaven. We sing to celebrate with Him and tell Him how much we love Him. Let's review our Bible Memory Verse Song. It answers Jesus' question, "Do you love Me?" Let's listen to it the first time and join in singing the second time. Sing: "Do You Love Me?"**

**Giving our money offering and praying to Him are ways we can show Jesus we love Him. Let's start by giving our offering now.** Play: "Christ the Lord Is Risen Today" as background music while collecting the offering.



**Let's see how our friends Delbert and Lello are doing today.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 4, Lesson 18.\*



**We have learned that after Jesus died on the cross for us, He rose from the dead and now lives forever. On the day Mary, John, and Peter looked in Jesus' tomb, they discovered it was empty. There was nothing there but Jesus' burial cloths. John knew Jesus had risen. He saw and believed. That's today's Whisper Verse! Who can say it with me? Review Whisper Verse: "He saw and believed." Include sign language. Let's sing and give thanks to God for raising Jesus to live forever. Sing: "Give Thanks to the Lord" and "Let Everything That Has Breath."**

\* May substitute Lesson 18 Kingdom Adventures script or storybook.



They saw the Lord had risen

## THE WORD

### PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

**Last time, we learned Jesus died on the cross for us. Today, we will hear how Jesus came back to life after dying on the cross.** Handle Bible as a special treasure, leaving it open to John 20:6.

### WATCH THE WORD: JOHN 20:1-18

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, hold a pair of eyeglasses. Have children assist by placing Bible Story figures on flannel board. Other visual options include the craft sample, Color This Story, or a related picture.

- King Jesus came to save the world.
- He died for every boy and girl.
- He died on the cross for me and you,
- And then they buried Him in a tomb.
  
- They closed the tomb with a heavy stone.
- His friends were sad—they felt alone.
- But Mary came back on the third day.
- She saw the stone was rolled away.
  
- Mary ran to tell Peter and John!
- They ran and saw that Jesus was gone!
- Peter wondered where He could be?
- John looked inside and he believed.
  
- Then, Mary saw Jesus with her own eyes!
- "I've seen the Lord," she said with surprise.
- Mary ran to tell all her friends,
- "The Lord has risen from the dead."



**What did Peter see when he went inside the tomb?** (Strips of linen or cloth.) **Let's find our answer in the Bible.** Read John 20:6 from teacher's Bible. **The tomb was a special place to put people after they died.**

**What did John do when he looked inside the empty tomb?** (He believed Jesus had risen.) **Our Whisper Verse tells us the answer. Let's say it together: "He saw and believed."** Include sign language or hand motions.



We believe  
**THE WAY**

## **PICTURE SCHEDULE: CRAFT TIME**

**WELCOME** > **WORSHIP** > **BIBLE** > **CRAFT** > **PRAYER** > **SNACK** > **GAMES** > **COLORING** > **GOING HOME**

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

## **CRAFT: SEE AND BELIEVE GLASSES**

**Purpose:** To know Jesus helped His friends see Him and believe He is alive.

**Supplies:** Sturdy paper, craft stick, scissors, tape, crayons or markers, stickers and other craft decorations

**Prepare:** Cut out outline of large glasses from sturdy paper. Cut out eyeholes, leaving thick rims. Print on rims above the two eyeholes: **"He saw and believed."**

### **Directions for children:**

1. Color glasses and decorate with stickers and other craft decorations.
2. Tape craft stick on one side of the back of the glasses for a handle.

### **Craft Discussion:**

- **Look through your "See and Believe Glasses." What do you see?** Show children how to look through their glasses at different objects in the room.
- **Who remembers the Whisper Verse?** ("He saw and believed.") **Let's say it together with the hand motions.**
- **How would you have felt if you looked in the empty tomb and saw Jesus had risen?**

# THE WAY *continued...*



## CIRCLE OF PRAYER/THE LORD'S PRAYER

### PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say every name). **We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

### PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

**Teacher Tip:** It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

### SNACK: CELEBRATION SNACK

**Purpose:** Children will enjoy a favorite snack as they celebrate the good news that Jesus is alive forever.

**Snack Suggestion:** Any favorite snack

#### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Who remembers our Whisper Verse?** Choose a child to demonstrate motions to Whisper Verse: "He saw and believed."
  - **Mary ran to the tomb because she thought Jesus was there. Was Jesus there?** (No.)
  - **Why wasn't Jesus in the tomb?** (He had come back to life.)
  - **Mary ran to tell Jesus' friends, Peter and John and they ran to the tomb. What did John do when he saw that the tomb was empty.** (He saw and believed.)
  - **Mary saw a man she thought was the gardener. Who was the man?** (Jesus.) **Mary saw Jesus with her own eyes and she knew Jesus had risen.**

# THE WAY (GAME OPTIONS) *continued...*

## UNIT 4 GAME OPTIONS

Choose one or more of the activities below. Play until the final five minutes of class then proceed to Final Five.

### PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

### GAME: "JESUS HAS RISEN" SAND SEARCH

**Purpose:** This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories (Lessons 18, 21, 22) or the Unit 4 Worship Attribute: The King Who Rose.

**Supplies:** Bin or container of clean sand, heart-shaped item, cross, small stone (representing the stone that was rolled away from Jesus' tomb)

**Prepare:** Place all items beneath the surface of the sand.

#### **Directions:**

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all objects have been located, display them together on a tabletop or on the surface of the sand.
4. Children place items in order (heart + cross + stone) as symbols for the three points: "Jesus loves me," "Jesus died for me," "Jesus has risen."

### GAME: JOHN 3:16 SIGN LANGUAGE

**Purpose:** To use sign language or motions to help children memorize John 3:16.

**Supplies:** None, optional: pictures illustrating each sign

**Prepare:** Practice sign language or create motions to John 3:16.

**Directions:** Demonstrate and do the sign language or motions together as you say John 3:16 aloud. Optional: Encourage individual children to take turns signing.

**God:** Raise hand to the heavens and then downward in a sign of respect.

**(So) loved:** Hands hug over the heart to indicate the concept of love.

**(The) world:** W hand shapes (three fingers raised) circle each other.

**(He) gave:** Hands move forward to represent giving something away.

**(His) One (and only) Son:** Raise one finger. Make a natural gesture indicating you are holding a baby.

**(That whoever) believes in Him:** Point to head then clasp hands. Next, the middle finger of one hand touches the middle of the palm of the other hand. Repeat this action with the middle finger of the other hand. This indicates the nail wounds in Jesus' hands.

**Shall not perish:** Both hands flip over in a gesture of turning over and dying. Then place thumb under chin and move it forward.

**(But have) eternal:** Make circle with index finger. Then thumb and little finger move forward.

**Life:** L hand shapes move up the body as if to draw attention to a living body.



# THE WAY (GAME OPTIONS) *continued...*

## **GAME: WHAT HAPPENED NEXT?**

**Purpose:** Children will recognize different pictures to help them remember the order of events.

**Supplies:** Basket, pictures of: heart, cross, empty tomb, Jesus giving the Great Commission, Jesus ascending to heaven

**Prepare:** Place the pictures in a basket. Option: If children are able to search, scatter the pictures in plain view throughout the play area and begin this game with children finding and collecting the pictures.

**These pictures can help us remember some very important moments in the life of Jesus. Let's see if we can put them in order to show what happened next.**

### **Directions:**

1. Seat children in a circle.
2. **We must always remember God loved us so much that He sent Jesus. The picture of the heart reminds us God loves us. Let's find the heart.** Choose one child to find the picture of a heart. As child locates the heart, tell each child by name that Jesus loves them.
3. **God sent Jesus to die on the cross to save us. Let's find the cross.** Choose one child to find picture of cross.
4. **After Jesus died, His body was laid in a tomb and the tomb was closed with a stone. Three days later, God raised Jesus back to life. The stone was rolled away from the tomb and Jesus was not there! He had risen. Let's find the empty tomb.** Choose a child to find the picture of the empty tomb.
5. **Then, Jesus appeared to many people so they would know He had risen. He told them to go teach everyone what Jesus had taught them. He said He would always be with us.** Choose a child to find the picture of Jesus giving the Great Commission to His disciples.
6. **Then, Jesus was lifted up through the clouds into heaven. That's where Jesus is now.** Choose a child to find the picture of Jesus ascending into heaven.
7. As time allows, repeat steps 2-7.

## **GAME: MUSICAL CHAIRS**

**Purpose:** This version of Musical Chairs familiarizes children with the Unit 4 Bible Memory Verse Song.

**Supplies:** Unit 4 Bible Memory Verse Song "Do You Love Me" or "I Know That My Redeemer Lives," CD player, chair for each child

**Prepare:** Set chairs back-to-back in a row. Place CD in player.

**Teacher Tip:** In this version of musical chairs, no chair is removed; all children remain in the game. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

**To practice our Bible Memory Verse Song, let's play Musical Chairs.**

### **Directions:**

1. As the Bible Memory Verse Song plays, children march around the row of chairs while singing the song.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: ACT IT OUT**

**Purpose:** To help learn the Unit 4 stories, children act them out in costumes or with stick puppets.

**Supplies:** Bible Times clothing or pictures of the following characters attached to craft sticks: Jesus, cross, empty tomb, Mary, Peter, John, disciples, clouds

**Directions:** With each phrase, teacher says phrase and acts it out with hand motions, then repeats same phrase and motions with children. Optional: Children can wear costumes and act it out or children can hold craft sticks with characters. You may choose one or more stories.

### **JESUS IS RISEN**

- **King Jesus came to save the world.** (Point to heaven.)
- **He died for every boy and girl.** (Point to other children.)
- **He died on the cross for me and you,** (Spread arms.)
- **And then, they buried Him in a tomb.** (Cup hands with palms up.)
  
- **They closed the tomb with a heavy stone.** (Close palms as a closing an entrance.)
- **His friends were sad—they felt alone.** (Make a sad face.)
- **But Mary came back on the third day.** (Raise three fingers.)
- **She saw the stone was rolled away.** (Hands on cheeks with look of surprise.)
  
- **Mary ran to tell Peter and John!** (Run in place.)
- **They ran and saw that Jesus was gone!** (Run in place.)
- **Peter wondered where He could be.** (Shrug shoulders, palms up.)
- **John looked inside and he believed.** (Cup hands around eyes as eyeglasses.)
  
- **Then, Mary saw Jesus with her own eyes!** (Point to eyes.)
- **"I've seen the Lord," she said with surprise.** (Point to self.)
- **Mary ran to tell all her friends,** (Run in place.)
- **"The Lord has risen from the dead!"** (Raise both palms in upwards motion.)

### **THE GREAT COMMISSION**

- **Jesus sent His followers to Galilee.** (Point far away.)
- **They went to the mountain where He said He'd be.** (Raise arms above head in the shape of a triangle to represent a large mountain.)
- **They saw Jesus and they worshiped Him.** (Fold hands in prayer.)
- **Hear what Jesus said to them:** (Cup hand around ear.)
  
- **"Go and tell the world about Me.** (Point to self.)
- **Tell each person that you see.** (Point to mouth.)
- **Teach them to follow and obey,** (Walk in place.)
- **And I'll be with you all the way."** (Hold heart.)

# THE WAY (GAME OPTIONS) *continued...*

## (GAME: ACT IT OUT continued)

### THE KING ASCENDS

- **It was time for King Jesus to go to His throne.** (Point to the sky.)
- **He did not plan to leave His followers alone.** (Shake head "no.")
- **He promised His Holy Spirit to send;** (Point to sky.)
- **So He would be with us to the end.** (Place hands on heart.)
  
- **And then to His followers' surprise,** (Place hands on cheeks with look of surprise.)
- **He went to heaven before their very eyes!** (Point to sky.)
- **They watched 'til He was hidden by a cloud.** (Look up using hands as binoculars.)
- **Then two men in white said this out loud:** (Hold up two fingers.)
  
- **"Why do you look up today?"** (Look up using hands as binoculars.)
- **Soon He'll come back in the very same way!"** (Point to sky.)
- **Nobody knows exactly when,** (Palms up and shrug shoulders.)
- **But Jesus will come back again!** (Point to sky.)

## GAME: WHISPER VERSE BALL ROLL

**Purpose:** This game reminds the children of the Whisper Verse for the day.

**Supplies:** Soft, textured ball used for rolling

**Prepare:** Review Whisper Verse motions from THE WELCOME segment of this guide.

### Directions:

1. Children sit in a circle.
2. Teacher rolls ball to a child who then shows everyone the Whisper Verse using motions or other aids.
3. Teacher assists child in choosing another child and rolling the ball to that child.
4. Repeat chant to each child as he or she receives the ball.
5. Continue playing until each child has a turn receiving and rolling the ball.

## GAME: SCENES FROM KINGDOM ADVENTURES

**Purpose:** To learn applications to Unit 4 Bible stories, older children act out today's Kingdom Adventure script.

**Supplies:** Kingdom Adventure script for Lessons 18, 21, 22; crowns; royal costumes

### Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise with the script so all children can be their favorite character, a new character, or children may just take turns being the same character.
3. Improvise with costumes and act it out!

# THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

### PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

**COMPLETED CRAFT:** Take home your "See and Believe Glasses" craft. Tell how Jesus' friends saw Jesus and believed.

**ACCESS VERSION OF THE DAILY WAY:** Distribute Access Ministries version of the Daily Way, if available. Show the Daily Way to your family. Talk about how Jesus came back to life.

**COLOR THIS STORY:** "Jesus is Risen." (Picture of the empty tomb.) Discuss Bible Story and play Unit 4 Bible Memory Verse song "Do You Love Me" or "I Know That My Redeemer Lives" as children color.

As coloring is completed or parents arrive:

### PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

## THE DAILY WAY

Unit 4, Lesson 19: Jesus is Risen: Part 2

**PONDER!** Read John 20:1-18 with your family. Use your "See and Believe Glasses" to retell the part of the story when John saw the tomb was empty and then believed Jesus had risen. Jesus died to pay for our sins. When He rose, it showed He had conquered death for Himself and for all who believe in Him.

**PRAY!** Pray this prayer each day this week: "Jesus, thank You for dying so we could be forgiven. Thank You for conquering death so we can live forever with You - here on earth and later in heaven. Amen."

**PLAY!** Play I SPY with your family. Secretly choose an object in view and describe one thing about it. Continue to give clues until other family members guess the item correctly. After the game, talk about the things Mary, Peter, and John may have noticed when they looked into the tomb.

**Unit 4 Bible Memory Verse:** John 21:17b

"Lord, You know all things; You know that I love You."

**Unit 4 Bible Memory Challenge Verse:** Job 19:25, 27

"I know that my Redeemer lives and that in the end He will stand upon the earth.  
And I will see God. I myself will see Him with my own eyes."