



Jesus Talks with Peter

Lesson Aim: To show Jesus we love Him by helping others.

THE WORSHIP

Who God Is: The King Who Rose

THE WORD

Bible Story: John 21:15-17

What He Has Done: Jesus asked Peter if he loved Him.

THE WAY

Bible Memory Verse: "Lord, You know that I love You." John 21:17

Unit 4: The King Who Rose			
	Bible Story	What He Has Done	Lesson Aim
18	Jesus Is Risen, John 20:1-18	God the Father raised Jesus from the dead.	To know the true meaning of Easter.
19	The Road to Emmaus, Luke 24:13-18, 27-34	Jesus walked and talked with His friends.	To know Jesus showed His friends He was alive.
20	Jesus Talks with Peter, John 21:15-17	Jesus asked Peter if he loved Him.	To show Jesus we love Him by helping others.
21	The Great Commission, Matthew 28:16-20	Jesus sent His followers to tell the world about Him.	To tell other people about Jesus.
22	The King Ascends, Acts 1:8b-11	Jesus went to heaven.	To know Jesus is in heaven.

TEACHER'S ENCOURAGEMENT

This week, read Matthew 16:15-19. Please join us in praying, "Thank You for showing Yourself to Peter, Your disciples, and to us. Show the children You have big plans for them in building Your Kingdom. Amen."

TEACHER'S TIP

As you share the Bible story each week, take time to show the children a Bible and tell them the Bible is God's true words to you and to me!



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Welcome	Treasure chest, stamp or sticker of a heart
		Coloring Center: Jesus' Love	Coloring pages of Jesus with children, crayons or markers
		Play-Dough Center: Jesus Cares for His Sheep	Play-dough, sheep and animal-shaped cookie cutters, play-dough tools
		Discovery Center: Take Care of My Sheep	Cotton balls, blocks
		Dramatic Play Center: Caring for Others	Dishes, cups, napkins, play food
	Up to 5	Prepare for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org. Additional Song Suggestions: "This Little Light of Mine"	Praise music, optional: musical instruments Unit 4 Bible Memory Verse Song: "Do You Love Me?" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord" "How Wide?" "I Am with You" "Praise Time: Love the Lord Your God" "Sing Praises" "The Lord Is Faithful" "We Love"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 4, Lesson 20
THE WORD	Up to 10	Watch the Word: John 21:15-17	Teacher's Bible with bookmark at John 21:16a Visual: Picture of the Bible story, toy stuffed sheep
THE WAY	Up to 25	Craft: Take Care of My Sheep	White and red sturdy paper, cotton balls, glue, googly eyes or eye stickers, crayons or markers
		Game: Show Your Love	Toy stuffed animal, baby doll
		Game: "Taking Care" Ball Roll	Soft ball for rolling
		Snack: Sheep Food	Any favorite snack or animal crackers
	Final 5	Final Five	Ponder, Pray & Play for 2-3's: Unit 4, Lesson 20
GOT TIME?	Up to 10	Say & Do: John 21:15-17	None
	Up to 10	Game: Send Up Love	Lightweight ball, inflatable ball, or balloon (draw on hearts with red permanent marker), large sheet
	Up to 10	Game: "Do You Love Me?" Dance	Unit 4 Bible Memory Verse Song "Do You Love Me?," optional: musical instruments
	Up to 10	Story Time	Any story about taking care of others

RESOURCES: Supplemental materials are available at ResourceWell.org.



Jesus as the King who rose

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a heart. **Let this stamp (or sticker) of a heart help you remember Jesus said, "If you love Me, take care of My sheep."**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: JESUS' LOVE

SUPPLIES

Coloring pages of Jesus with children, crayons or markers

DO

Children color their picture as they talk about loving Jesus.

TALK ABOUT

Who do you see in the picture? (Jesus and children.) **Does Jesus love the children?** (Yes.) **Does Jesus love you?** (Yes.) **Jesus loves everyone. Do you love Jesus?** (Children respond.) **How can we show Jesus we love Him?** (Children respond.)

PLAY-DOUGH CENTER: JESUS CARES FOR HIS SHEEP

SUPPLIES

Play-dough, sheep and animal-shaped cookie cutters, play-dough tools

DO

Children play with the play-dough as you introduce the idea of Jesus being the shepherd who cares for His sheep – us. Encourage children to make animal shapes with the play-dough.

TALK ABOUT

Can you find a cookie cutter that is the shape of an animal? What animal did you find? Ask questions such as "What sound does that animal make?" "Where does that animal live?" "What does it eat?" **What sound does a sheep make?** (Baaa.) **Who takes care of sheep?** (A shepherd.) **Did you know Jesus is called our Shepherd?** (Children respond.) **Jesus takes care of us, doesn't He?** (Children respond.)

THE WELCOME *continued...*

DISCOVERY CENTER: TAKE CARE OF MY SHEEP

SUPPLIES

Cotton balls, blocks

DO

Children care for sheep (cotton balls) as they discuss the idea that we are Jesus' sheep.

TALK ABOUT

In our story today, Jesus tells His friend Peter that if Peter loves Him, He will care for Jesus' sheep. Jesus wasn't talking about real sheep; we are Jesus' sheep because we belong to Him and He is our Shepherd.

I'm going to give you a few cotton balls. Pretend they are your sheep and you are their shepherd. What will you do to take care of them? (Children respond.) You can build a sheep pen for them with blocks or pretend to gather food for them to eat.

DRAMATIC PLAY CENTER: CARING FOR OTHERS

SUPPLIES

Dishes, cups, napkins, play food

DO

Children take turns making each other's favorite foods and caring for each other.

TALK ABOUT

Jesus cares for each one of us just like a good shepherd cares for His sheep. Let's take turns caring for each other by making each other's favorite foods. What else could you do to care for a friend or for someone in your family? (Give them a hug, tell them you like them, share a toy, etc.)

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

"Lord,	Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
You know	(know) Open hand with palm facing down, fingertips tap the forehead two times.
that I	(I) Point to self.
love You."	(love) Fists closed, both arms move to the body and cross in front of the chest.
John 21:17	Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as the King who rose

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.

Teacher Tip: When telling the children Jesus "rose to life" or "rose again," raise your palms upwards as you say "rose" to distinguish from the rose flower.



For each child, ask **"Does Jesus love child's name?"** Encourage class to respond "Yes," or "Yes, Jesus loves child's name." **Does Jesus love everyone? (Yes.) Let's tell Jesus we love Him, too. Let's pray.** Have children bow their heads and close their eyes. **Dear Jesus, we love You so much. Help us to love each other as we love You. Amen.**



Another way we can show Jesus we love Him is by taking care of others. When we give our offering, we are caring for others. Sing: "We Love" while collecting the offering.



Delbert and Lello love Jesus, too. Let's call them out right now. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 4, Lesson 20.



"Lord, You know that I love You." Lord is another name for Jesus. Let's tell Jesus we love Him. Say the Bible Memory Verse together with the motions.

"Lord,	Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
You know	(know) Open hand with palm facing down, fingertips tap the forehead two times.
that I	(I) Point to self.
love You."	(love) Fists closed, both arms move to the body and cross in front of the chest.
John 21:17	Hold hands open, as if holding a Bible.



Jesus wants to hear us say we love Him, so let's do that now by singing the answer to the question Jesus asked Peter, "Do you love Me?" Sing Unit 4 Bible Memory Verse Song: "Do You Love Me?"

We can show Jesus love by telling others about Him. Let's tell each other about God's faithfulness. Sing: "The Lord Is Faithful."

Optional: When we tell others about Jesus we are letting our light shine. Get your lights (pointer finger) out and let's let our lights shine for Jesus. Sing: "This Little Light of Mine."



Jesus said, "Take care of my sheep"

THE WORD

Supplies: Teacher's Bible with bookmark at John 21:16a, picture of the Bible story, toy stuffed sheep

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Show children the toy sheep. **What animal is this?** (Sheep.) **What sound does a sheep make?** (Baaa.) **Sheep are soft, aren't they?** Allow children to touch the sheep. **What do we call the person who cares for sheep?** (A shepherd.) **Shepherds make sure the sheep are safe and have everything they need.**

Are you a sheep? (No.) **What are you?** (A person, human.) **Did you know you have a shepherd?** (Children respond.) **Who is your Shepherd?** (Jesus.) **That's right; Jesus is your Shepherd. Jesus makes sure you are safe and have everything you need.**

In our story today, Jesus calls the people He cares for sheep. That sounds silly, doesn't it? But, Jesus cares for us just like a shepherd cares for his sheep. Let's listen to what Jesus has to say about His sheep. Handle the Bible as a special treasure, leaving it open to John 21:16a.



WATCH THE WORD: JOHN 21:15-17

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **After Jesus rose again,**
- **He ate breakfast with His friends.**
- **Then Jesus talked to Peter.**
- **Here is what Jesus said:**
 - **"Peter, do you love Me?"**
 - **"Yes, I love You," Peter said.**
 - **"Peter, if you love Me,**
 - **Feed My lambs."**
- **Jesus said, "Do you love Me?"**
- **Peter said, "Yes, indeed!"**
- **"Peter, if you love Me,**
- **"Take care of My sheep!"**
- **Jesus said, "Do you love Me?"**
- **"Lord, You know all things.**
- **You know that I love You."**
- **Jesus said, "Feed My sheep."**

What did Jesus ask Peter? (Do you love Me?) **What did Jesus tell Peter to do if he loved Jesus?** (Take care of His sheep.) **Who are Jesus' sheep?** (Anyone who belongs to Jesus.)



Take care of others for Jesus

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: TAKE CARE OF MY SHEEP

Purpose: To remember to show Jesus love by caring for others.

Supplies: White and red sturdy paper, cotton balls, glue, googly eyes or eye stickers, crayons or markers

Prepare: From white sturdy paper, draw and cut out the outline of a hand with fingers slightly open. When turned upside down, the thumb becomes the sheep's face and the four fingers will be the sheep's legs. From red sturdy paper, draw and cut out a heart or draw it on the palm of the handprint. Inside the heart, print:

"Take care of My sheep."

John 21:15-17

Optional: Trace each child's hand for their craft.

Adaptation for Ages 2-3: Instead of using googly eyes, which can be a choking hazard, consider using eye stickers, paper eyes, or drawing the eyes on the sheep.

Directions:

1. Attach two googly eyes or draw eyes on the thumb for the sheep's face.
2. Glue heart on handprint.
3. Stretch and glue two cotton balls around the heart to make the sheep fuzzy.

Craft Discussion:

- **Jesus calls anyone who belongs to Him, "His sheep." What does it mean to take care of His sheep?** (To care for others.)
- **Do you love Jesus?** (Yes!) **When you care for those Jesus loves, it shows you love Him!**
- **How can you take care of others?** (Hugs, kisses, showing kindness, being a helper, etc.)

THE WAY *continued...*

GAME: SHOW YOUR LOVE

Purpose: Children will explore ways they can show love to Jesus by showing love to others.

Supplies: Baby doll, toy stuffed animal

Do you love Jesus? (Children respond.) **Let's show how we love Jesus by showing love to those around us.**

Directions:

1. Have children stand in a circle. Encourage them to shout or whisper "yes" together as a class each time you ask if they love Jesus.
2. **Do you love Jesus?** (Yes!) **Show how you love Jesus by loving your friends. Give each other a big hug!** Children hug each other.
3. **Do you love Jesus?** (Yes!) **How many of you have a baby brother or sister or know someone who has a baby?** (Children respond.) **Let's show we love Jesus by showing love to that baby.** Pass baby doll around circle and let each child show love by playing with, talking to, or rocking the baby doll.
4. **Do you love Jesus?** (Yes!) **Show how you love Jesus by loving your family. You can show love to your family by helping with the chores.** Ask children which chores they can help with, such as sweeping or drying dishes, and act it out.
5. **Do you love Jesus?** (Yes!) **How many of you have a pet?** (Children respond.) **If you don't have a pet, maybe someone you know has a pet. Show how you love Jesus by showing love to that pet.** Pass toy stuffed animal around circle for each child to show love by pretending to feed, pet, or play with the toy stuffed animal.

GAME: "TAKING CARE" BALL ROLL

Purpose: Children will share ways they take care of Jesus' sheep.

Supplies: A soft ball for rolling

When Jesus said, "If you love Me, take care of My sheep," Jesus was not talking about real sheep. Anyone who belongs to Him is "His sheep." We can show love to Jesus by caring for others, "His sheep." When the ball rolls to you, catch it and tell us one way you can take care of someone. Then, roll the ball to someone else.

Directions:

1. Seat children on the floor in a circle.
2. Teacher rolls ball to a child.
3. Child shares one way he or she can take care of someone.
4. Child rolls the ball to another child.
5. Continue playing until all children have had a turn.

THE WAY *continued...*

SNACK: SHEEP FOOD

Purpose: Children will enjoy a favorite snack while learning Jesus' sheep are people who belong to Him.

Snack Suggestion: Any favorite snack or animal crackers

Today, we are eating one of our favorite snacks. What do you think sheep eat? (Children respond.)

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Jesus told Peter, "If you love Me, take care of My sheep." Was Jesus talking about real sheep? (No.) Jesus wants us to take care of other people. Who do you know that you could help?** (Children respond.)
 - **When we are done with our snack, let's help each other by cleaning up.**



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"Lord,	Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
You know	(know) Open hand with palm facing down, fingertips tap the forehead two times.
that I	(I) Point to self.
love You."	(love) Fists closed, both arms move to the body and cross in front of the chest.
John 21:17	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: JOHN 21:15-17

Purpose: This pantomime version of the Bible Story helps children remember the Bible Story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **After Jesus rose again,** (Raise palms upwards.)
- **He ate breakfast with His friends.** (Pretend to eat breakfast.)
- **Then Jesus talked to Peter.** (Each middle finger touches opposite palm.)
- **Here is what Jesus said:** (Cup hands around mouth, as if telling a secret.)

- **"Peter, do you love Me?"** (Hold hands on heart.)
- **"Yes, I love You," Peter said.** (Nod head yes.)
- **"Peter, if you love Me,** (Hold hands on heart.)
- **Take care of My sheep."** (Place arms together and rock them, as if cradling a baby.)

- **Jesus said, "Do you love Me?"** (Hold hands on heart.)
- **Peter said, "Yes, indeed!"** (Nod head yes.)
- **"Peter, if you love Me,** (Hold hands on heart.)
- **"Take care of My sheep!"** (Place arms together and rock them, as if cradling a baby.)

- **Jesus said, "Do you love Me?"** (Hold hands on heart.)
- **"Lord, You know all things.** (Nod head yes.)
- **You know that I love You."** (Hold hands on heart.)
- **Jesus said, "Take care of My sheep."** (Place arms together and rock them, as if cradling a baby.)



BIBLE MEMORY VERSE ACTIVITIES

"Lord, You know that I love You." John 21:17

GAME: SEND UP LOVE

Purpose: Children use the Unit 4 Bible Memory Verse to show Jesus they love Him.

Supplies: Lightweight ball or balloon (draw on hearts with red permanent marker), large sheet

Jesus loves you and me. He loves to hear you tell Him you love Him, too. Let's tell Jesus we love Him by saying our Bible Memory Verse. Repeat after me. Say the Bible Memory Verse, pausing after each word to allow children to repeat each word. **Let's pretend this ball with hearts on it is our love for Jesus. We can send our love up to Jesus!**

Directions:

1. Spread sheet on the floor and have children gather around the edges.
2. Have children grasp the edges with both hands. Practice raising and lowering the sheet together.
3. Place the heart-covered ball/balloon in the middle of the sheet as the children raise and lower it.
4. Have children pretend they are sending Jesus their love as they bounce the ball on the sheet.

GOT TIME? *continued...*

GAME: "DO YOU LOVE ME?" DANCE

Purpose: Children review the Unit 4 Bible Memory Verse.

Supplies: Unit 4 Bible Memory Verse Song "Do You Love Me?," optional: musical instruments

I'm going to play our Bible Memory Verse Song. When you hear the music, it's time to dance and praise God. When the music stops, freeze where you are and we will say our verse together.

Directions:

1. Optional: Hand out musical instruments.
2. Play the Unit 4 Bible Memory Verse Song, "Do You Love Me?"
3. Have a helper periodically pause the music.
4. When the children have stopped moving, say the Bible Memory Verse together: **"Lord, You know that I love You."**

Teacher Tips: Add variety by having the children recite the verse in different ways (ie. whisper the verse, shout the verse, lift their hands to heaven, etc.). Play for as long as you like!



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about taking care of others.

PONDER, PRAY & PLAY

Unit 4, Lesson 20: Jesus Talks with Peter

PONDER! Jesus asked Peter if he loved Him (John 21:15-17). Jesus said, "If you love Me, take care of My sheep." Jesus calls everyone who belongs to Him, "His sheep." What is the difference between real sheep and Jesus' sheep. How can you care for Jesus' sheep?

PRAY! Pray this prayer each day this week: "Lord, thank You for loving us. We love You, too! Help us to show our love to You by showing love to each other. Amen."

PLAY! Talk with your family about family members, friends, or neighbors that need care. Create a get well card, make them a gift, or take them a meal. When you take care of those Jesus loves, you are showing Jesus you love Him!

UNIT 4 BIBLE MEMORY VERSE

"Lord,	Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
You know	(know) Open hand with palm facing down, fingertips tap the forehead two times.
that I	(I) Point to self.
love You."	(love) Fists closed, both arms move to the body and cross in front of the chest.
John 21:17	Hold hands open, as if holding a Bible.