

Teacher's Guide: Ages 4-5 Kings & Kingdoms Part 1: The Life of Jesus

Unit 4, Lesson 20

Jesus Talks with Peter

Lesson Aim: To show Jesus we love Him by helping others.

THE WORSHIP

Who God is: The King Who Rose

THE WORD

Bible Story: John 21:15-17

What He has done: Jesus asked Peter if he loved Him.

THE WAY

Whisper Verse: "Take care of my sheep."

BIBLE MEMORY VERSE

"Lord, You know all things; You know that I love You." John 21:17b

Unit 4: The King Who Rose				
	Bible Story	What He Has Done	Lesson Aim	
18	Jesus is Risen, John 20:1-18	Jesus came back to life.	To know the true meaning of Easter.	
19	The Road to Emmaus, Luke 24:13-18, 27-34	Jesus walked and talked with His friends.	To know Jesus showed His friends He was alive.	
20	Jesus Talks with Peter, John 21:15-17	Jesus asked Peter if he loved Him.	To show Jesus we love Him by helping others.	
21	Jesus Gives the Great Commission, Matthew 28:16-20	Jesus sent His followers to tell the world about Him.	To tell other people about Jesus.	
22	The King Ascends, Acts 1:8b-11	Jesus went to heaven.	To know Jesus is in heaven.	

TEACHER'S **ENCOURAGEMENT**

This week, read Matthew 16:15-19. Please join us in praying, "Thank You for showing Yourself to Peter, Your disciples, and to us. Show the children You have big plans for them in building Your Kingdom. Amen."



Segment	Minutes	Activity	Supplies
THE	Up to 15	Treasure Chest	Treasure chest, stamp or sticker of a heart
WELCOME		Whisper Verse	Sign language for "Take care of my sheep."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 4 Bible Memory Verse Song: "Do You Love Me?" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord" "Here I Am, Send Me" "How Wide?" "It's Praise Time" "Let Everything That Has Breath" "We Love" "Sing Praises" Additional Hymn Suggestions: "Jesus Loves the Little Children" "Christ the Lord Is Risen Today" Additional Song Collection Suggestions: Cedarmont Toddler Bible Songs The Ultimate Bible Song Collection for Kids Vol. 1
		Offering	Baskets
		Worship Illustration	The Adventures of Delbert and Lello puppet script or storybook: Kings & Kingdoms Unit 4, Lesson 20
THE WORD	Up to 10	Watch the Word: John 21:15-17	Teacher's Bible with bookmark at John 21:16a Visual: heart shape
THE WAY	Up to 25	Craft: Take Care of My Sheep	Sturdy paper, red sturdy paper, cotton balls, glue, wiggle eyes, crayons or markers
		Game: Show Your Love	Toy stuffed animal, baby doll
		Game: Taking Care Ball Roll	Soft ball for rolling
		Snack: Jesus' Sheep Food	Any favorite snack
		Circle of Prayer	None
	Final 5	Final Five	Ponder, Pray & Play: Unit 4, Lesson 20 Color This Story: "Jesus Talks with Peter"
GOT TIME?	Up to 10	Say & Do: John 21:15-17	None
	Up to 10	Game: Send Up Love	Lightweight or inflatable ball (draw hearts onto ball with red permanent marker), large sheet or tarp
	Up to 10	Game: "I Love You" Hopscotch	(11) 8-inch X 8-inch fabric squares (or floor tape)
	Up to 10	Story Time	Any story about taking care of others

RESOURCES: Supplemental materials are available at ResourceWell.org.



Welcome each child as they arrive. Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure. Child unlocks the Treasure Chest to receive a stamp or sticker of a heart. Today, we will learn how we can show we love Jesus. Jesus said, "If you love Me, take care of My sheep." That is today's Whisper Verse, "Take care of My sheep." Teach Whisper Verse in spoken language and in sign language below. We call it the Whisper Verse so you can whisper it to others.*

<u>SIGN LANGUAGE:</u> "Take care of my sheep." (For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with two hand motions:

"Take care" Make a letter "K" shape by placing the thumb in between the index and middle finger of

the each hand. Place Right "K" shape over left and move in a circle.

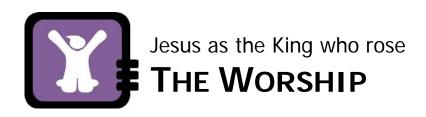
"(of My) sheep." Move back of right hand to rest in bend of left arm as if cradling.

Allow children to enjoy free play until everyone has arrived. Let's sing the "Clean Up Song" as we put toys away before Praise Time. Praise any child who helps. Allow several minutes for clean up.

"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!

Gather and seat children in Praise Time area.

*Today's Whisper Verse: "Take care of my sheep," John 21:16b. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "It's Praise Time!" as children move to that designated area.

Teacher Tip: When telling the children Jesus "rose to life" or "rose again," raise your palms upwards as you say "rose" to distinguish from the rose flower.



It's Praise Time—our time to sing praise to the King who rose to life. Giving our money offering and praying to Him are ways we can show Jesus we love Him. Let's start by giving our offering now. Sing: "Let Everything That Has Breath" while collecting the offering.



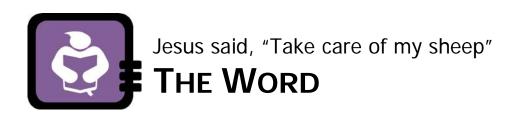
Delbert and Lello love Jesus, too. Let's call them out right now. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 4, Lesson 20.



Boys and girls, do you love Jesus? (Children respond.) Jesus wants to hear us say we love Him, so let's do that now by singing the answer to the question Jesus asked Peter, "Do you love me?" Sing: "Do You Love Me?"

Jesus also wants us to show Him we love Him. He told Peter, "If you love Me, take care of My sheep." That's today's Whisper Verse! Who can say it with me? Review Whisper Verse together: "Take care of My sheep." Include sign language. Jesus was not talking about real sheep. People who belong to Jesus are "His sheep" and He is their Shepherd. If you belong to Jesus, then you are His sheep, too! When Jesus says, "Take care of My sheep," He wants us to take care of others. Taking care of others is one way we can show Jesus we love Him. Sing: "We Love."

Do you think Jesus loves you? (Children respond.) It's true! Jesus does love you! Jesus loves everyone! Let's sing about that now. Sing: "Jesus Loves The Little Children."



Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher; Point to eyes.

My mouth quiet as can be, Place index finger over mouth as quiet sign.

I will listen to hear, Cup hand around ear.

How God loves you and me. Hug self, point to others and then self.

Last week, we learned Jesus appeared to two friends after He had risen. He walked, talked, and ate supper with them. Today, we will hear how Jesus talked with Peter after Jesus had risen. Handle Bible as a special treasure, leaving it open to John 21:16a.

WATCH THE WORD: JOHN 21:15-17

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, hold a heart shape. Other visual options include craft sample, Color This Story, or any related picture.

- > After Jesus rose again,
- > He ate breakfast with His friends.
- > Then Jesus talked to Peter.
- Here is what Jesus said:
- "Peter, do you love Me?"
- "Yes, I love You," Peter said.
- > "Peter, if you love Me,
- > Feed My lambs."
- Jesus said, "Do you love Me?"
- Peter said, "Yes, indeed!"
- "Peter, if you love Me,
- "Take care of My sheep!"
- > Jesus said, "Do you love Me?"
- > "Lord, You know all things.
- You know that I love You."
- Jesus said, "Feed My sheep."



What did Jesus ask Peter? (Do you love Me?) Let's find our answer in the Bible. Read John 21:16a from teacher's Bible.

What did Jesus tell Peter to do if he loved Jesus? (Take care of His sheep.) Our Whisper Verse tells us the answer. Let's say it together: "Take care of My sheep." Include sign language or hand motions. Who are Jesus' sheep? (Anyone who belongs to Jesus.)



Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: TAKE CARE OF MY SHEEP

Purpose: To remember to show Jesus love by caring for others.

Supplies: Sturdy paper, red sturdy paper, cotton balls, glue, wiggle eyes, crayons or markers

Prepare: Cut outline of hand from sturdy paper; the thumb will be the sheep's face and the other four fingers will be the sheep's legs. Cut a heart from red sturdy paper (or draw it on the palm of the hand). Inside the

heart, print: Take care of my sheep. John 21:15-17

Optional: Trace each child's hand for their craft.

Directions:

- 1. Attach two wiggle eyes or draw eyes on the thumb for the sheep's face.
- 2. Glue heart on handprint.
- 3. Stretch and glue two cotton balls around the heart to make the sheep fuzzy.

Craft Discussion:

- ➤ Who remembers the Whisper Verse? ("Take care of My sheep.") Let's say it together with hand motions. Who said those words? (Jesus.)
- > Jesus calls anyone who belongs to Him, "His sheep." What does it mean to take care of His sheep? (To care for others.)
- > Do you love Jesus? (Yes!) When you care for those Jesus loves, it shows you love Him!
- **How can you take care of others?** (Hugs, kisses, showing kindness, being a helper, etc.)

THE WAY continued...

GAME: SHOW YOUR LOVE

Purpose: Children will explore ways they can show love to Jesus by showing love to others.

Supplies: Baby doll, toy stuffed animal

Do you love Jesus? (Children respond.) Let's show how we love Jesus by showing love to those around us.

Directions:

- 1. Have children stand in a circle. Encourage them to shout or whisper "yes" together as a class each time you ask if they love Jesus.
- 2. Do you love Jesus? (Yes!) Show how you love Jesus by loving your friends. Give each other a big hug! Children hug each other.
- 3. Do you love Jesus? (Yes!) How many of you have a baby brother or sister or know someone who has a baby? (Children respond.) Let's show we love Jesus by showing love to that baby. Pass baby doll around circle and let each child show love by playing with, talking to, or rocking the baby doll.
- 4. Do you love Jesus? (Yes!) Show how you love Jesus by loving your family. You can show love to your family by helping with the chores. Ask children which chores they can help with, such as sweeping or drying dishes, and act it out.
- 5. Do you love Jesus? (Yes!) How many of you have a pet? (Children respond.) If you don't have a pet, maybe someone you know has a pet. Show how you love Jesus by showing love to that pet. Pass toy stuffed animal around circle for each child to show love by pretending to feed, pet, or play with the toy stuffed animal.

GAME: TAKING CARE BALL ROLL

Purpose: Children will share ways they take care of Jesus' sheep.

Supplies: A soft ball for rolling

When Jesus said, "If you love me, take care of My sheep," Jesus was not talking about real sheep. Anyone who belongs to Him is "His sheep." We can show love to Jesus by caring for others; "His sheep." When the ball rolls to you, catch it and tell us one way you can take care of someone. Then, roll the ball to someone else.

Directions:

- 1. Seat children on the floor in a circle.
- 2. Teacher rolls ball to a child.
- 3. Child shares one way he or she can take care of someone.
- 4. Child rolls the ball to another child.
- 5. Continue playing until all children have had a turn.

THE WAY continued...

SNACK: JESUS' SHEEP FOOD

Purpose: Children will enjoy a favorite snack while learning Jesus' sheep are people who belong to Him.

Snack Suggestion: Any favorite snack

Directions:

- 1. Serve snack and drink.
- 2. Let's sing the "Blessing Song." Sing to the tune of "Frere Jacques" or other familiar tune.

 God our Father, God our Father. Once again, once again.

Thank You for our blessings. Thank You for our blessings. Amen. Amen.

- 3. Lead discussion below while children enjoy their snack.
 - What do real sheep eat? (Grass.) Jesus calls people who belong to Him, "His sheep." He cares for each one of us just like a good shepherd cares for His sheep. We are eating a favorite snack for Jesus' sheep.
 - ➤ Who remembers our Whisper Verse? Choose a child to demonstrate motions to Whisper Verse: "Take care of My sheep." Jesus told Peter, "If you love Me, take care of My sheep." Jesus wants us to take care of other people.
 - > We show Jesus we love Him, when we take care of Jesus' sheep. How have you taken care of others? (Children respond.)
 - When we are done with our snack, let's help each other by cleaning up.



CIRCLE OF PRAYER

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____ (say each name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

<u>COMPLETED CRAFT</u>: Take home your I Love Jesus Sheep. Tell how we show Jesus love when we take care of those He loves.

<u>PONDER, PRAY & PLAY</u>: Distribute Ponder, Pray & Play cards, if available. Show this card to your family. Talk about how Jesus told Peter to take care of His sheep. Tell them how we are Jesus' sheep and He is our Shepherd.

COLOR THIS STORY: "Jesus Talks with Peter." Discuss Bible Story and play Unit 4 Bible Memory Verse Song "Do You Love Me?" as children color.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: JOHN 21:15-17

Purpose: This pantomime version of the Bible Story helps children remember the Bible Story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- After Jesus rose again, (Raise palms upwards.)
- ➤ He ate breakfast with His friends. (Pretend to eat breakfast.)
- > Then Jesus talked to Peter. (Each middle finger touches opposite palm.)
- ➤ Here is what Jesus said: (Cup hands around mouth as if telling a secret.)
- "Peter, do you love Me?" (Hold hands on heart.)
- "Yes, I love You," Peter said. (Whisper Verse sign language.)
- "Peter, if you love Me, (Hold hands on heart.)
- **Feed My lambs.**" (Cup hands as if feeding lambs.)
- > Jesus said, "Do you love Me?" (Hold hands on heart.)
- Peter said, "Yes, indeed!" (Nod head "yes.")
- "Peter, if you love Me, (Hold hands on heart.)
- "Take care of My sheep!" (Whisper Verse motions.)
- > Jesus said, "Do you love Me?" (Hold hands on heart.)
- > "Lord, You know all things. (Point to head.)
- You know that I love You." (Whisper Verse sign language.)
- Jesus said, "Feed My sheep." (Cup hands as if feeding sheep.)



BIBLE MEMORY VERSE ACTIVITIES

"Lord, You know all things; You know that I love You." John 21:17b

GAME: SEND UP LOVE

Purpose: Children use the Unit 4 Bible Memory Verse to show Jesus they love Him.

Supplies: Lightweight or inflatable ball (draw hearts on ball with red permanent marker), large sheet or tarp

Jesus loves you and me. He loves to hear you tell Him you love Him, too. Let's tell Jesus we love Him by saying our Bible Memory Verse. Repeat after me. Say Bible Memory Verse pausing after each word to allow children to repeat each word. Let's pretend this ball with hearts on it is our love for Jesus. We can send our love up to Jesus!

Directions:

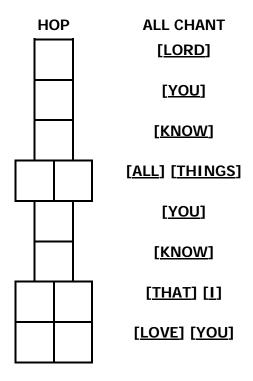
- 1. Spread sheet on the floor and have children gather around the edges.
- 2. Have children grasp the edges with both hands. Practice raising and lowering the sheet together.
- 3. Place the heart-covered ball in the middle of the sheet as the children raise and lower it.
- 4. Have children pretend they are sending Jesus their love as they bounce the ball on the sheet.

GOT TIME? continued...

GAME: "I LOVE YOU" HOPSCOTCH

Purpose: To help children memorize and review the Unit 4 Bible Memory Verse.

Supplies: (11) 8-inch X 8-inch colorful fabric squares (or floor tape) placed on the floor in the shape below:



Jesus loves you. He came back to life on Easter to help you know He loves you. He wants you to tell Him you love Him, too. Our Bible Memory Verse says "Lord, You know all things; You know that I love You." Let's all say the verse together as we clap one time for each word. Now let's have one "hopper" jump on the squares as we say each word.

Directions:

- 1. Choose one child as volunteer a "hopper."
- 2. Children chant "Lord" with one clap. Hopper jumps onto the first square.
- 3. Children chant "You" with one clap. Hopper jumps onto the next square.
- 4. Children chant "know" with one clap. Hopper jumps onto the next square.
- 5. Continue with chanting one word at a time of the Bible Memory Verse: "Lord, You know all things; You know that I love You." Let each child that wants to be the hopper have a turn as all of the children repeat the chant and clap.



Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about taking care of others.

GOT TIME? continued...

PONDER, PRAY & PLAY

Unit 4, Lesson 20: Jesus Talks with Peter

PONDER! Read John 21:15-17 with your family. Talk about how Jesus asked Peter if he loved Jesus. Jesus said, "If you love Me, take care of My sheep." Jesus calls everyone who belongs to Him, "His sheep." Talk about the difference between real sheep and Jesus' sheep. How can you take care of Jesus' sheep?

PRAY! Pray this prayer each day this week: "Lord, thank You for loving us. We love You, too! Help us to show our love to You by showing love to each other. Amen."

PLAY! Talk with your family about family members, friends, or neighbors that NEED some care this week. Create a get well card, make them a gift, or take them a meal. When you take care of those Jesus loves, you are showing Jesus you love Him!

Unit 4 Bible Memory Verse: John 21:17b "Lord, You know all things; You know that I love You."