



# The Great Commission: Part 1

**Lesson Aim:** To know Jesus will always be with us.

## THE WORSHIP

**Who God is:** The King Who Rose

## THE WORD

**Bible Story:** Matthew 28:16-20

**What He has done:** Jesus promised to always be with us.

## THE WAY

**Whisper Verse:** "Take care of My sheep."

## BIBLE MEMORY VERSE

"Lord, You know all things; You know that I love You." John 21:17b

## **Challenge Verse for older children:**

"I know that my Redeemer lives and that in the end He will stand upon the earth.  
And I will see God. I myself will see Him with my own eyes." Job 19:25, 27

Unit 4: The King Who Rose			
	Bible Story	What He Has Done	Lesson Aim
18	Jesus is Risen: Part 1, John 20:1-18	God the Father raised Jesus from the dead.	To know the true meaning of Easter.
19	Jesus is Risen: Part 2, John 20:1-18	God the Father raised Jesus from the dead.	To know why Jesus died and rose again.
20	The Great Commission: Part 1, Matthew 28:16-20	Jesus promised to always be with us.	To know Jesus will always be with us.
21	The Great Commission: Part 2, Matthew 28:16-20	Jesus sent His followers to tell the world about Him.	To tell other people about Jesus.
22	The King Ascends, Acts 1:8b-11	Jesus went to heaven.	To know Jesus is in heaven.

## TEACHER'S ENCOURAGEMENT

This week, read Matthew 16:15-19. Please join us in praying, "Thank You for showing Yourself to Peter, the disciples, and to us. Show the children You have big plans for them in building Your Kingdom. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Picture Schedule Cards</b>	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		<b>Treasure Chest</b>	Stamp or sticker of a sheep
		<b>Whisper Verse</b>	Sign language for "Take care of My sheep."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 4 Bible Memory Verse Song:</b> "Do You Love Me?" "I Know That My Redeemer Lives" <b>Other Bible Memory Verse Song Suggestions:</b> "Give Thanks to the Lord" "Here I Am, Send Me" "It's Praise Time" "Let Everything That Has Breath" "I Am with You" <b>Additional Hymn Suggestions:</b> "Jesus Loves the Little Children" "Christ the Lord Is Risen Today"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Kings & Kingdoms Lesson 21 Delbert & Lello or Kingdom Adventures script or storybook
THE WORD	Up to 10	<b>Watch the Word:</b> Matthew 28:16-20	Teacher's Bible with bookmark at Matthew 28:20b Visual: Globe or picture of the earth Flannel board and figures: Jesus, disciples, mountain
THE WAY	Up to 25	<b>Craft:</b> "Tell the World" Sign	Small paper plate, heart stickers, 12-inch pieces of ribbon or yarn, crayons or markers
		<b>Circle of Prayer or Lord's Prayer</b>	Lord's Prayer word and picture book
		<b>Snack:</b> Tell the World Horns	Any horn-shaped snack
		<b>Unit 4 Games:</b> "Jesus Has Risen" Sand Search, John 3:16 Sign Language, What Happened Next?, Musical Chairs, Act it Out, Whisper Verse Ball Roll, Scenes from Kingdom Adventures (older children only)	Bin of clean sand; heart-shaped item; cross; small stone; optional: illustrate John 3:16; pictures of heart, cross, empty tomb, Jesus giving the Great Commission, Jesus ascending to heaven; Unit 4 Bible Memory Verse Song "Do You Love Me" or "I Know That My Redeemer Lives;" CD player; chairs; sticks puppets of Jesus, cross, empty tomb, Mary, Peter, John, disciples, clouds; soft, textured ball; Kingdom Adventure scripts for Lessons 18, 21, 22; crowns; royal costumes
	Final 5	<b>Final Five</b>	Access Daily Way: Unit 4, Lesson 20 Color This Story: "Jesus sends His followers."

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Take care of My sheep

## THE WELCOME

### PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello \_\_\_\_\_.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.

**Open the Treasure Chest to find today's treasure.** Child unlocks Treasure Chest to receive a stamp or sticker of a sheep. **In today's story, Jesus told the disciples to tell everyone about Him so they could learn to follow Jesus. Jesus calls His followers, "His sheep" and He wants us to care for them. Today's Whisper Verse is "Take care of My sheep."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others. \***

**SIGN LANGUAGE:** "Take care of My sheep."

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Each time we say today's Whisper Verse, let's say it with two hand motions:**

- |                         |   |
|-------------------------|---|
| <b>"Take care"</b>      | Make a letter "K" shape by placing the thumb in between the index and middle finger of the each hand. Place Right "K" shape over left and move in a circle. |
| <b>"(of My) sheep."</b> | Move back of right hand to rest on in bend of left arm as if cradling.  |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song:"** Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "Take care of my sheep," John 21:16b. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as the King who rose

# THE WORSHIP

## PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group setting with other classes or in a quiet room with a worship CD or DVD.

**Teacher Tip:** To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and worship illustration. Children who are nonverbal may enjoy participating in songs by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.



**It's Praise Time—our time to sing praise to the King who rose to life. Just before He rose up to His throne in heaven, Jesus told His followers to go and tell the world about Him so others could follow Him, too. Jesus called His followers, "My sheep." He said, "Take care of My sheep." That's today's Whisper Verse. Let's try it together.** Review Whisper Verse together: "Take care of My sheep." Include sign language. **As His followers, we can celebrate that Jesus rose from the dead. Let's do that now by listening to this song as we give our money offering.** Play: "Christ the Lord Is Risen Today" as background music while collecting the offering.



**Let's see how our friends Delbert and Lello are doing today. Let's call them out right now.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 4, Lesson 21.\*



**What else can we tell the world about King Jesus? (Children respond.) Those are great ideas! We can tell the world Jesus is with us. We can tell the world Jesus loves everyone.** Sing: "Jesus Loves the Little Children."

**When we tell the world about Jesus, it's as if we are saying, "Jesus, we love You!" Do you think Jesus likes to hear that? (Yes.) Let's tell Jesus we love Him as we sing our Bible Memory Verse Song.** Sing: "Do You Love Me?" **Singing praise to King Jesus is another way we show Jesus how much we love Him.** Sing: "Sing Praises."

\* May substitute Lesson 21 Kingdom Adventures script or storybook.



Jesus sends out His followers

## THE WORD

### PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now we will have our Bible Time.**

**Last time, we learned that Jesus came back to life after dying on the cross. Today we will find out what Jesus said to His followers after He had risen.** Handle Bible as a special treasure, leaving it open to Matthew 28:20b.

### WATCH THE WORD: MATTHEW 28:16-20

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, hold a globe or picture of the earth. Have children assist by placing Bible Story figures on flannel board. Other visual options include the craft sample, Color This Story, or a related picture.

- Jesus sent His followers to Galilee.
- They went to the mountain where He said He'd be.
- They saw Jesus and they worshipped Him.
- This is what Jesus said to them:
  - "Go and tell the world about Me.
  - Tell each person that you see.
  - Teach them to follow and obey,
  - And I'll be with you all the way."

**When we teach others to follow and obey Jesus, we are taking care of His followers. Jesus calls His followers, "My sheep." In our Whisper Verse, Jesus tells us to take care of His sheep. Let's say the Whisper Verse together: "Take care of My sheep."** Include sign language or hand motions.



**Who will always be with you? (Jesus.) Let's find our answer in the Bible.** Read Matthew 28:20b from teacher's Bible.



We can tell the world

## THE WAY

### PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now it is Craft Time.**

### CRAFT: "TELL THE WORLD" SIGNS

**Purpose:** To know all of us can tell other people about Jesus.

**Supplies:** Small paper plate, heart stickers, 12-inch pieces of ribbon or yarn, crayons or markers, optional: outline of the earth

**Prepare:** Draw or glue an outline of the earth on the paper plate. Above the earth, print: **"Tell the world."**

**Matthew 28:16-20.** Punch a hole in the top of the plate.

#### **Directions:**

1. Color the earth.
2. Put heart stickers on the earth to mark the places you would like to go and tell others about Jesus.
3. Thread and tie a ribbon through the hole on the plate to hang it as a sign at home.

#### **Craft Discussion:**

- **Who did Jesus want His friends to tell about Him?** (The world.) **Jesus wants you to tell others about Him, too. You can tell anyone in the world.**
- **Who would you tell about Jesus?** (Children respond.) **Put heart stickers on the earth to show where you would like to go.**
- **What can you say to other people about Jesus?** (Jesus loves you.) **You can tell everyone, "Jesus loves you." You can tell them Jesus will be with them now and always.**

# THE WAY *continued...*



## CIRCLE OF PRAYER/THE LORD'S PRAYER

### PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say every name). **We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

### PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

**Teacher Tip:** It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

### SNACK: "TELL THE WORLD" HORNS

**Purpose:** Children will enjoy a horn-shaped snack and discuss telling others about Jesus.

**Snack Suggestion:** Any horn-shaped snack

#### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - If eating a horn-shaped snack, lead the children in speaking through their snack "horns" to announce the good news to one another: "Jesus loves you!"
  - **Who did Jesus want His friends to tell about Him?** (Everyone in the world.) **You can tell anyone in the world about Jesus, too!**
  - **What did Jesus want His friends to teach people to do?** (Obey Him.)
  - **Who will always be with you?** (Jesus.) **Jesus will always be with you. He is like a good shepherd who takes care of His sheep. He will help you tell other people about Him.**

# THE WAY (GAME OPTIONS) *continued...*

## UNIT 4 GAME OPTIONS

Choose one or more of the activities below. Play until the final five minutes of class then proceed to Final Five.

### PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

### GAME: "JESUS HAS RISEN" SAND SEARCH

**Purpose:** This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories (Lessons 18, 21, 22) or the Unit 4 Worship Attribute: The King Who Rose.

**Supplies:** Bin or container of clean sand, heart-shaped item, cross, small stone (representing the stone that was rolled away from Jesus' tomb)

**Prepare:** Place all items beneath the surface of the sand.

#### **Directions:**

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all objects have been located, display them together on a tabletop or on the surface of the sand.
4. Children place items in order (heart + cross + stone) as symbols for the three points: "Jesus loves me," "Jesus died for me," "Jesus has risen."

### GAME: JOHN 3:16 SIGN LANGUAGE

**Purpose:** To use sign language or motions to help children memorize John 3:16.

**Supplies:** None, optional: pictures illustrating each sign

**Prepare:** Practice sign language or create motions to John 3:16.

**Directions:** Demonstrate and do the sign language or motions together as you say John 3:16 aloud. Optional: Encourage individual children to take turns signing.

**God:** Raise hand to the heavens and then downward in a sign of respect.

**(So) loved:** Hands hug over the heart to indicate the concept of love.

**(The) world:** W hand shapes (three fingers raised) circle each other.

**(He) gave:** Hands move forward to represent giving something away.

**(His) One (and only) Son:** Raise one finger. Make a natural gesture indicating you are holding a baby.

**(That whoever) believes in Him:** Point to head then clasp hands. Next, the middle finger of one hand touches the middle of the palm of the other hand. Repeat this action with the middle finger of the other hand. This indicates the nail wounds in Jesus' hands.

**Shall not perish:** Both hands flip over in a gesture of turning over and dying. Then place thumb under chin and move it forward.

**(But have) eternal:** Make circle with index finger. Then thumb and little finger move forward.

**Life:** L hand shapes move up the body as if to draw attention to a living body.



# THE WAY (GAME OPTIONS) *continued...*

## **GAME: WHAT HAPPENED NEXT?**

**Purpose:** Children will recognize different pictures to help them remember the order of events.

**Supplies:** Basket, pictures of: heart, cross, empty tomb, Jesus giving the Great Commission, Jesus ascending to heaven

**Prepare:** Place the pictures in a basket. Option: If children are able to search, scatter the pictures in plain view throughout the play area and begin this game with children finding and collecting the pictures.

**These pictures can help us remember some very important moments in the life of Jesus. Let's see if we can put them in order to show what happened next.**

### **Directions:**

1. Seat children in a circle.
2. **We must always remember God loved us so much that He sent Jesus. The picture of the heart reminds us God loves us. Let's find the heart.** Choose one child to find the picture of a heart. As child locates the heart, tell each child by name that Jesus loves them.
3. **God sent Jesus to die on the cross to save us. Let's find the cross.** Choose one child to find picture of cross.
4. **After Jesus died, His body was laid in a tomb and the tomb was closed with a stone. Three days later, God raised Jesus back to life. The stone was rolled away from the tomb and Jesus was not there! He had risen. Let's find the empty tomb.** Choose a child to find the picture of the empty tomb.
5. **Then, Jesus appeared to many people so they would know He had risen. He told them to go teach everyone what Jesus had taught them. He said He would always be with us.** Choose a child to find the picture of Jesus giving the Great Commission to His disciples.
6. **Then, Jesus was lifted up through the clouds into heaven. That's where Jesus is now.** Choose a child to find the picture of Jesus ascending into heaven.
7. As time allows, repeat steps 2-7.

## **GAME: MUSICAL CHAIRS**

**Purpose:** This version of Musical Chairs familiarizes children with the Unit 4 Bible Memory Verse Song.

**Supplies:** Unit 4 Bible Memory Verse Song "Do You Love Me" or "I Know That My Redeemer Lives," CD player, chair for each child

**Prepare:** Set chairs back-to-back in a row. Place CD in player.

**Teacher Tip:** In this version of musical chairs, no chair is removed; all children remain in the game. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

**To practice our Bible Memory Verse Song, let's play Musical Chairs.**

### **Directions:**

1. As the Bible Memory Verse Song plays, children march around the row of chairs while singing the song.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: ACT IT OUT**

**Purpose:** To help learn the Unit 4 stories, children act them out in costumes or with stick puppets.

**Supplies:** Bible Times clothing or pictures of the following characters attached to craft sticks: Jesus, cross, empty tomb, Mary, Peter, John, disciples, clouds

**Directions:** With each phrase, teacher says phrase and acts it out with hand motions, then repeats same phrase and motions with children. Optional: Children can wear costumes and act it out or children can hold craft sticks with characters. You may choose one or more stories.

### **JESUS IS RISEN**

- **King Jesus came to save the world.** (Point to heaven.)
- **He died for every boy and girl.** (Point to other children.)
- **He died on the cross for me and you,** (Spread arms.)
- **And then, they buried Him in a tomb.** (Cup hands with palms up.)
  
- **They closed the tomb with a heavy stone.** (Close palms as a closing an entrance.)
- **His friends were sad—they felt alone.** (Make a sad face.)
- **But Mary came back on the third day.** (Raise three fingers.)
- **She saw the stone was rolled away.** (Hands on cheeks with look of surprise.)
  
- **Mary ran to tell Peter and John!** (Run in place.)
- **They ran and saw that Jesus was gone!** (Run in place.)
- **Peter wondered where He could be.** (Shrug shoulders, palms up.)
- **John looked inside and he believed.** (Cup hands around eyes as eyeglasses.)
  
- **Then, Mary saw Jesus with her own eyes!** (Point to eyes.)
- **“I’ve seen the Lord,” she said with surprise.** (Point to self.)
- **Mary ran to tell all her friends,** (Run in place.)
- **“The Lord has risen from the dead!”** (Raise both palms in upwards motion.)

### **THE GREAT COMMISSION**

- **Jesus sent His followers to Galilee.** (Point far away.)
- **They went to the mountain where He said He’d be.** (Raise arms above head in the shape of a triangle to represent a large mountain.)
- **They saw Jesus and they worshiped Him.** (Fold hands in prayer.)
- **Hear what Jesus said to them:** (Cup hand around ear.)
  
- **“Go and tell the world about Me.** (Point to self.)
- **Tell each person that you see.** (Point to mouth.)
- **Teach them to follow and obey,** (Walk in place.)
- **And I’ll be with you all the way.”** (Hold heart.)

# THE WAY (GAME OPTIONS) *continued...*

## (GAME: ACT IT OUT continued)

### THE KING ASCENDS

- **It was time for King Jesus to go to His throne.** (Point to the sky.)
- **He did not plan to leave His followers alone.** (Shake head "no.")
- **He promised His Holy Spirit to send;** (Point to sky.)
- **So He would be with us to the end.** (Place hands on heart.)
  
- **And then to His followers' surprise,** (Place hands on cheeks with look of surprise.)
- **He went up to heaven before their very eyes!** (Point to sky.)
- **They watched 'til He was hidden by a cloud.** (Look up using hands as binoculars.)
- **Then two men in white said this out loud:** (Hold up two fingers.)
  
- **"Why do you look up today?"** (Look up using hands as binoculars.)
- **Soon He'll come back in the very same way!"** (Point to sky.)
- **Nobody knows exactly when,** (Palms up and shrug shoulders.)
- **But Jesus will come back again!** (Point to sky.)

## GAME: WHISPER VERSE BALL ROLL

**Purpose:** This game reminds the children of the Whisper Verse for the day.

**Supplies:** Soft, textured ball used for rolling

**Prepare:** Review Whisper Verse motions from THE WELCOME segment of this guide.

### Directions:

1. Children sit in a circle.
2. Teacher rolls ball to a child who then shows everyone the Whisper Verse using motions or other aids.
3. Teacher assists child in choosing another child and rolling the ball to that child.
4. Repeat chant to each child as he or she receives the ball.
5. Continue playing until each child has a turn receiving and rolling the ball.

## GAME: SCENES FROM KINGDOM ADVENTURES

**Purpose:** To learn applications to Unit 4 Bible stories, older children act out today's Kingdom Adventure script.

**Supplies:** Kingdom Adventure script for Lessons 18, 21, 22; crowns; royal costumes

### Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise with the script so all children can be their favorite character, a new character, or children may just take turns being the same character.
3. Improvise with costumes and act it out!

# THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

### PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

**COMPLETED CRAFT:** Take home your "Tell the World" Sign. Tell someone that Jesus said to tell the world about Him.

**ACCESS VERSION OF THE DAILY WAY:** Distribute Access Ministries version of the Daily Way, if available. **Show the Daily Way to your family. Talk about how Jesus wants you to tell the world about Him.**

**COLOR THIS STORY:** "Jesus Sends His Followers." Discuss Bible Story and play Unit 4 Bible Memory Verse song "Do You Love Me" or "I Know That My Redeemer Lives" as children color.

As coloring is completed or parents arrive:

### PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

## THE DAILY WAY

Unit 4, Lesson 20: The Great Commission: Part 1

**PONDER!** Read Matthew 28:16-20 with your family. What did Jesus tell the disciples to do? What were Jesus' final words? Jesus said He will always be with us. Jesus is now in heaven watching over us like a shepherd watching His sheep. That is good news you can tell the world!

**PRAY!** Pray this prayer each day this week: "Jesus, thank You for promising to always be with us. Help us understand how you are with us every day. Thank You for always hearing our prayers. Amen."

**PLAY!** Play "Jesus is with Me." Seat your family in a circle with a ball. Roll the ball to a family member who catches the ball and completes the sentence, "Jesus is with me when I \_\_\_\_\_. " Continue rolling the ball until everyone has had a few turns.

**Unit 4 Bible Memory Verse:** John 21:17b

"Lord, You know all things; You know that I love You."

**Unit 4 Bible Memory Challenge Verse:** Job 19:25, 27

"I know that my Redeemer lives and that in the end He will stand upon the earth.  
And I will see God. I myself will see Him with my own eyes."