



# The Great Commission

Lesson Aim: To tell other people about Jesus.

## THE WORSHIP

Who God Is: The King Who Rose

## THE WORD

Bible Story: Matthew 28:16-20

What He Has Done: Jesus sent followers to tell the word about Him.

## THE WAY

Bible Memory Verse: "Lord, You know that I love You." John 21:17

| Unit 4: The King Who Rose |   |   |  |
|---------------------------|---|---|--|
|                           | Bible Story                                 | What He Has Done                                      | Lesson Aim                                     |
| 18                        | Jesus Is Risen,<br>John 20:1-18             | God the Father raised Jesus from the dead.            | To know the true meaning of Easter.            |
| 19                        | The Road to Emmaus,<br>Luke 24:13-18, 27-34 | Jesus walked and talked with His friends.             | To know Jesus showed His friends He was alive. |
| 20                        | Jesus Talks with Peter,<br>John 21:15-17    | Jesus asked Peter if he loved Him.                    | To show Jesus we love Him by helping others.   |
| 21                        | The Great Commission,<br>Matthew 28:16-20   | Jesus sent His followers to tell the world about Him. | To tell other people about Jesus.              |
| 22                        | The King Ascends,<br>Acts 1:8b-11           | Jesus went to heaven.                                 | To know Jesus is in heaven.                    |

## TEACHER'S ENCOURAGEMENT

This week, read Revelation 7:1-12. Please join us in praying, "Thank You for the Great Commission and the promise of Your presence. Use us to inspire each child with Your Words. Amen."

## TEACHER'S TIP

**Tell the world about Jesus!** Twos and threes may not be traveling around the world to tell others about Jesus but you can help them be comfortable telling others Jesus loves them right here at home. Give children opportunities to practice saying to you or a classmate, "Jesus loves you." Ask them who they could tell, "Jesus loves you."



| Segment     | Minutes  | Activity   | Supplies   |
|-------------|----------|--|--|
| THE WELCOME | Up to 15 | <b>Welcome</b>   | Treasure chest, stamp or sticker of the world  |
|             |          | <b>Coloring Center:</b> Jesus Talks with His Friends   | Coloring pages of Jesus speaking to His friends, crayons or markers  |
|             |          | <b>Play-Dough Center:</b> Jesus Is Always with Us  | Play-dough, cookie cutters, play-dough tools   |
|             |          | <b>Activity Center:</b> Around the World   | Inflatable world ball (or beach ball)  |
|             |          | <b>Block and Car Center:</b> Go and Tell the World   | Blocks, cars   |
|             | Up to 5  | <b>Prepare for Worship</b>   | None   |
| THE WORSHIP | Up to 20 | <b>Worship</b><br>Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.<br><br><b>Additional Song Suggestions:</b><br>"This Little Light of Mine" | Praise music, optional: musical instruments<br><b>Unit 4 Bible Memory Verse Song:</b><br>"Do You Love Me?"<br><b>Other Bible Memory Verse Song Suggestions:</b><br>"Give Thanks to the Lord"<br>"How Wide?"<br>"I Am with You"<br>"Praise Time: Love the Lord Your God"<br>"Sing Praises"<br>"The Lord Is Faithful"<br>"We Love" |
|             |          | <b>Offering</b>  | Baskets  |
|             |          | <b>Worship Illustration</b>  | <i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 4, Lesson 21  |
| THE WORD    | Up to 10 | <b>Watch the Word:</b><br>Matthew 28:16-20   | Teacher's Bible with bookmark at Matthew 28:16-20<br>Visual: Picture of the Bible story, "Tell the World"<br>Suitcase craft sample   |
| THE WAY     | Up to 25 | <b>Craft:</b> "Tell the World" Suitcase  | Sturdy 11-inch x 17-inch paper, sturdy red paper, tape, crayons or markers, optional: world and friends stickers or other craft decorations*   |
|             |          | <b>Game:</b> Follow and Tell   | "Tell the World" Suitcase crafts   |
|             |          | <b>Game:</b> I Can Tell The World  | One inflatable world globe ball (or beach ball)  |
|             |          | <b>Snack:</b> "Tell the World" Treats  | Horn-shaped snack, such as Bugles corn snacks  |
|             | Final 5  | <b>Final Five</b>  | Ponder, Pray & Play for 2-3's: Unit 4, Lesson 21   |
| GOT TIME?   | Up to 10 | <b>Say &amp; Do:</b> Matthew 28:16-20  | None   |
|             | Up to 10 | <b>Game:</b> Send Up Love  | Lightweight ball, inflatable ball, or balloon (draw on hearts with red permanent marker), large sheet  |
|             | Up to 10 | <b>Game:</b> "Do You Love Me?" Dance   | Unit 4 Bible Memory Verse Song "Do You Love Me?," optional: musical instruments  |
|             | Up to 10 | <b>Story Time</b>  | Any story about telling others about Jesus   |

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Jesus as the King who rose

# THE WELCOME

## WELCOME

Welcome each child as they arrive. **Hello \_\_\_\_\_. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of the world. **Let this stamp (or sticker) of the world help you remember to "tell the world" about Jesus.**

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**Teacher's Note:** These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

## COLORING CENTER: JESUS TALKS WITH HIS FRIENDS

### **SUPPLIES**

Coloring pages of Jesus speaking to His friends, crayons or markers

### **DO**

Children color their picture while talking about telling the world about Jesus.

### **TALK ABOUT**

**In our picture, Jesus is talking to His friends. What do you think He is saying?** (Children respond.)  
**Jesus is telling His friends to tell everyone about Him. Are you Jesus' friend?** (Children respond.)  
**Then you can tell others about Jesus, too. What can you tell others about Jesus?** (Jesus loves us, Jesus is always with us, Jesus is God's Son, etc.)

## PLAY-DOUGH CENTER: JESUS IS ALWAYS WITH US

### **SUPPLIES**

Play-dough, cookie cutters, play-dough tools

### **DO**

Children play with the play-dough while talking about when Jesus is with us. Talk with the children about how different objects remind us of Jesus' love for us.

### **TALK ABOUT**

**Is Jesus with you when you are at home?** (Yes.) **Is Jesus with you when you are in the car?** (Yes.)  
**Is Jesus with you right now?** (Yes!) **Jesus is always with us, isn't He?** (Yes.)

As children play with the play-dough, talk about some of the cookie cutter shapes and how they remind us Jesus is with us or Jesus loves us. For example, Plane: Is Jesus with us when we are riding on a plane? Animal or plant: Jesus loves us so much He gave us insert animal or plant to enjoy. Food: Jesus gives us everything we need because He loves us.

# THE WELCOME *continued...*

## **ACTIVITY CENTER: AROUND THE WORLD**

### **SUPPLIES**

Inflatable world ball (or beach ball)

### **DO**

Children toss a ball to each other while talking about telling the world about Jesus.

### **TALK ABOUT**

Jesus wants us to tell the world about Him. When we tell the world about Jesus, it's as if we are saying, "Jesus, we love You!" Let's take turns tossing this inflatable world ball to each other. When you catch the ball, let's all say together, "Jesus, we love You!"

## **BLOCK AND CAR CENTER: GO AND TELL THE WORLD**

### **SUPPLIES**

Blocks, cars

### **DO**

Children build roads to tell others about Jesus.

### **TALK ABOUT**

In our story today, Jesus tells His friends to go and tell the world about Him. There are people who travel all over the world to tell people Jesus loves them. Who would you like to tell about Jesus? (Children respond.) Can you pretend to build a road to where they live? When you get to their house, you can tell them "Jesus loves you!"

Can you build a road to help people tell others about Jesus? Make as long a road as you can so we can tell as many people as we can that Jesus loves them.

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## **PREPARE FOR WORSHIP**

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

### **BIBLE MEMORY VERSE SIGN LANGUAGE**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com))

|                   |   |
|-------------------|---|
| <b>"Lord,</b>     | Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash. |
| <b>You know</b>   | (know) Open hand with palm facing down, fingertips tap the forehead two times.                              |
| <b>that I</b>     | (I) Point to self.  |
| <b>love You."</b> | (love) Fists closed, both arms move to the body and cross in front of the chest.                            |
| <b>John 21:17</b> | Hold hands open, as if holding a Bible.   |

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as the King who rose

## THE WORSHIP

**Supplies:** Praise music, optional: musical instruments

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.

**Teacher Tip:** When telling the children Jesus "rose to life" or "rose again," raise your palms upwards as you say "rose" to distinguish from the rose flower.



**It's Praise Time—our time to sing praise to the King who rose to life. Not long after Jesus rose to life, He rose up to His throne in heaven. Let's pray to Jesus now.** Have children bow their heads and close their eyes. **Dear Jesus, we thank You for watching over us from heaven. Help us to tell people how much You love us. Amen.**



**When we give our offering, we are helping to tell others about Jesus. Let's give our offering now.** Play: "Give Thanks to the Lord" as background music while collecting the offering.

**Just before Jesus went up to heaven, He told His friends to tell people about Him. Let's tell each other about God's faithfulness.** Sing: "The Lord Is Faithful."

**Optional: When we tell others about Jesus we are letting our light shine. Get your lights (pointer finger) out and let's shine our lights for Jesus.** Sing: "This Little Light of Mine."



**Let's see how our friends Delbert and Lello are doing today. Can you help me call them out right now?** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 4, Lesson 21.



**We can tell others Jesus loves us. Do you love Jesus?** (Children respond.) **Does Jesus love you?** (Yes.) **Let's sing our Bible Memory Verse Song and tell Jesus we love Him.** Sing Unit 4 Bible Memory Verse Song: "Do You Love Me?"



**Lord is another name for Jesus. Let's say our Bible Memory Verse together.** Say the Bible Memory Verse together with the motions.

|                   |   |
|-------------------|---|
| <b>"Lord,</b>     | Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash. |
| <b>You know</b>   | (know) Open hand with palm facing down, fingertips tap the forehead two times.                              |
| <b>that I</b>     | (I) Point to self.  |
| <b>love You."</b> | (love) Fists closed, both arms move to the body and cross in front of the chest.                            |
| <b>John 21:17</b> | Hold hands open, as if holding a Bible.   |



Jesus sends out His followers

## THE WORD

**Supplies:** Teacher's Bible with bookmark at Matthew 28:16-20, picture of the Bible story, "Tell the World" Suitcase craft sample

As children come to the Bible Time area, tell them, **"Jesus loves you!"** Encourage them to share the good news with the person next to them.

**Before we begin our Bible Time, let's say our Classroom Promise with the motions.**

|                                    |  |
|------------------------------------|--|
| <b>With my eyes on my teacher;</b> | Point to eyes.                               |
| <b>My mouth quiet as can be,</b>   | Place index finger over mouth as quiet sign. |
| <b>I will listen to hear,</b>      | Cup hand around ear.                         |
| <b>How God loves you and me.</b>   | Hug self, point to others, and then self.    |

**Let's reach deep in our pockets and pull out our listening ears.** Reach in your pocket and cup your hands behind your ears as if listening.

**When you came to Bible Time today, what did I tell you?** (Jesus loves me.) **That's right. I want everyone to know Jesus loves them. Wherever I go, I'm going to carry my suitcase here** (Show "Tell the World" Suitcase.) **to remind me to share the good news with everyone I meet.** Show "Jesus loves you!" hearts. **I even have these hearts to give to people as a reminder that Jesus loves them.**

**Would you like to tell others Jesus loves them?** (Children respond.) **Jesus asked His friends to tell others about Him. Let's listen to our story.** Handle the Bible as a special treasure, leaving it open to Matthew 28:16-20.



## WATCH THE WORD: MATTHEW 28:16-20

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Jesus sent His friends to Galilee.**
- **They went to the mountain where He said He'd be.**
- **They saw Jesus and they worshiped Him.**
- **This is what Jesus said to them:**
  - **"Go and tell the world about Me.**
  - **Tell each person that you see.**
  - **Teach them to follow and obey,**
  - **And I'll be with you all the way."**

**Who will always be with you?** (Jesus.) **Who can we tell about Jesus?** (Anyone in the world.)



We can tell the world

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: "TELL THE WORLD" SUITCASE**

**Purpose:** To know we can go and tell other people about Jesus.

**Supplies:** Sturdy 11-inch x 17-inch paper, sturdy red paper, tape, crayons or markers, optional: world and friends stickers or other craft decorations\*

**Prepare:** Fold an 11 inch x 17 inch piece of paper in half widthwise. On one side, draw the outline of a suitcase. Cut the suitcase shape from both halves, leaving the folded edge intact. On the suitcase, print:

**Tell the world.**

**Matthew 28:16-20**

For each child, cut two hearts from sturdy red paper. On each heart, print: **Jesus loves you!**

**\*Adaptation for Ages 2-3:** When considering craft decorations for this age, it is best to avoid anything that could be a choking hazard. Some craft decorations that work well for this age are stickers, stampers, sturdy paper, tissue paper, wrapping paper, ribbon, yarn, pom-poms, cotton balls, foam shapes, small feathers, non-toxic glitter paint, or watercolor paints.

#### **Directions:**

1. Color the outside of the suitcase. Optional: Decorate the suitcase with world and friends stickers or other craft decorations.
2. Tape the sides of the suitcase closed.
3. Give child two hearts to place inside suitcase as you talk through the craft discussion below.

#### **Craft Discussion:**

- **Who did Jesus want His friends to tell about Him?** (The world.)
- **Jesus wants you to tell others about Him, too. You can tell anyone in the world. What can you say to other people about Jesus?** ("Jesus loves you.")
- **Who would you tell about Jesus?** (Children respond.) **You can give one of the hearts in your suitcase to that person and tell them, "Jesus loves you!"**

# THE WAY *continued...*

## **GAME: FOLLOW AND TELL**

**Purpose:** Children will practice telling others about Jesus.

**Supplies:** "Tell the World" Suitcase crafts

**We can tell the world about Jesus. Let's tell others about Jesus right now. We can tell them, "Jesus loves you!" Follow me!**

### **Directions:**

1. Direct children to stand in a line behind you.
2. Have your helpers or a few of the children stand in various locations around the room.
3. Children hold their "Tell the World" Suitcases up as high as they can.
4. Lead the children in playing "Follow the Leader." Have them follow you while imitating your actions.
5. Lead the children around the classroom. Each time you walk near a helper or one of the children standing around the room, lead the children in saying together, **"Jesus loves you!"**

## **GAME: I CAN TELL THE WORLD**

**Purpose:** Children will think about people they can tell about Jesus.

**Supplies:** One inflatable world globe ball (or a beach ball)

**Who did Jesus want His friends to tell about Him? (Anyone in the world.) You can tell people you know about Jesus. Let's practice by telling each other about Jesus.**

### **Directions:**

1. Seat children on the floor in a circle.
2. Say, **Jesus wants insert child's name to tell others about Jesus.**
3. Have that child stand in the middle of the circle while holding the inflatable world ball.
4. Say this rhyme while leading the children in the motions.  
**"Go and tell the world about Me.** (Point to self.)  
**Tell each person that you see.** (Point to mouth.)  
**Teach them to follow and obey,** (Walk in place.)  
**And I'll be with you all the way."** (Hold hands over heart.)
5. Continue playing until all the children have had a turn standing in the middle.



# THE WAY *continued...*

## **SNACK: "TELL THE WORLD" TREATS**

**Purpose:** Children will talk about telling others about Jesus.

**Snack Suggestion:** Horn-shaped snack, such as Bugles corn snacks

Today, our snack is shaped like a tiny megaphone or horn. We can pretend that it makes our voices louder when we speak through it. Show the children how to pretend to use the snack as a horn or megaphone.

### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Who did Jesus want His friends to tell about Him?** (Everyone in the world.) **You can tell anyone in the world about Jesus, too!** If eating a horn-shaped snack, lead the children in saying "Jesus loves you!" through their snack "horns."
  - **Who will always be with you?** (Jesus.) **Jesus will always be with you. Jesus will help you tell other people about Him.**



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

### **BIBLE MEMORY VERSE**

Gather children in a circle sitting or standing and practice the words and motions.

|                   |   |
|-------------------|---|
| <b>"Lord,</b>     | Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash. |
| <b>You know</b>   | (know) Open hand with palm facing down, fingertips tap the forehead two times.                              |
| <b>that I</b>     | (I) Point to self.  |
| <b>love You."</b> | (love) Fists closed, both arms move to the body and cross in front of the chest.                            |
| <b>John 21:17</b> | Hold hands open, as if holding a Bible.   |

### **PRAY**

**Let's pray together.** Say a closing prayer with the children.

### **PLAY**

Allow children to play with selected toys or centers or choose a book to read to them.

### **DISMISSAL**

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SAY & DO: MATTHEW 28:16-20**

**Purpose:** This pantomime version of the Bible Story helps children remember the Bible Story details.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **Jesus sent His followers to Galilee.** (Point far away.)
- **They went to the mountain where He said He'd be.** (Raise arms above head in the shape of a triangle to represent a large mountain.)
- **They saw Jesus and they worshipped Him.** (Fold hands in prayer.)
- **Hear what Jesus said to them:** (Cup hand around ear.)
  
- **"Go and tell the world about Me.** (Point to self.)
- **Tell each person that you see.** (Point to mouth.)
- **Teach them to follow and obey,** (Walk in place.)
- **And I'll be with you all the way."** (Hold heart.)



### **BIBLE MEMORY VERSE ACTIVITIES**

"Lord, You know that I love You." John 21:17

### **GAME: SEND UP LOVE**

**Purpose:** Children use the Unit 4 Bible Memory Verse to show Jesus they love Him.

**Supplies:** Lightweight ball or balloon (draw on hearts with red permanent marker), large sheet

**Jesus loves you and me. He loves to hear you tell Him you love Him, too. Let's tell Jesus we love Him by saying our Bible Memory Verse. Repeat after me.** Say Bible Memory Verse pausing after each word to allow children to repeat each word. **Let's pretend this ball with hearts on it is our love for Jesus. We can send our love up to Jesus!**

**Directions:**

1. Spread sheet on the floor and have children gather around the edges.
2. Have children grasp the edges with both hands. Practice raising and lowering the sheet together.
3. Place the heart-covered ball/balloon in the middle of the sheet as the children raise and lower it.
4. Have children pretend they are sending Jesus their love as they bounce the ball on the sheet.

# GOT TIME? *continued...*

## **GAME: "DO YOU LOVE ME?" DANCE**

**Purpose:** Children review the Unit 4 Bible Memory Verse.

**Supplies:** Unit 4 Bible Memory Verse Song "Do You Love Me?," optional: musical instruments

**I'm going to play our Bible Memory Verse Song. When you hear the music, it's time to dance and praise God. When the music stops, freeze where you are and we will say our verse together.**

### **Directions:**

1. Optional: Hand out musical instruments.
2. Play the Unit 4 Bible Memory Verse Song, "Do You Love Me?"
3. Have a helper periodically pause the music.
4. When the children have stopped moving, say the Bible Memory Verse together: **"Lord, You know that I love You."**

**Teacher Tips:** Add variety by having the children recite the verse in different ways (ie. whisper the verse, shout the verse, lift their hands to heaven, etc.). Play for as long as you like!



## **STORY TIME**

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about telling others about Jesus.

### **PONDER, PRAY & PLAY**

Unit 4, Lesson 21: The Great Commission

**PONDER!** Jesus told His friends to go tell other people in the world about Him (Matthew 28:16-20). He told them to teach other people to obey Him. Jesus wants you to tell other people about Him, too. Who can you tell about Jesus?

**PRAY!** Pray this prayer each day this week: "Lord, help us tell others about You. Thank You for promising to be with us always. Amen."

**PLAY!** Look at a map of your country or of the world and find where you live. Find where people you know live. How can you tell them about Jesus? Can you send a message to tell them Jesus loves them?

### **UNIT 4 BIBLE MEMORY VERSE**

|                   |   |
|-------------------|---|
| <b>"Lord,</b>     | Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash. |
| <b>You know</b>   | (know) Open hand with palm facing down, fingertips tap the forehead two times.                              |
| <b>that I</b>     | (I) Point to self.  |
| <b>love You."</b> | (love) Fists closed, both arms move to the body and cross in front of the chest.                            |
| <b>John 21:17</b> | Hold hands open, as if holding a Bible.   |