



The Great Commission: Part 2

Lesson Aim: To tell other people about Jesus.

THE WORSHIP

Who God is: The King Who Rose

THE WORD

Bible Story: Matthew 28:16-20

What He has done: Jesus sent His followers to tell the world about Him.

THE WAY

Whisper Verse: "Tell the world."

BIBLE MEMORY VERSE

"Lord, You know all things; You know that I love You." John 21:17b

Challenge Verse for older children:

"I know that my Redeemer lives and that in the end He will stand upon the earth.
And I will see God. I myself will see Him with my own eyes." Job 19:25, 27

Unit 4: The King Who Rose			
	Bible Story	What He Has Done	Lesson Aim
18	Jesus is Risen: Part 1, John 20:1-18	God the Father raised Jesus from the dead.	To know the true meaning of Easter.
19	Jesus is Risen: Part 2, John 20:1-18	God the Father raised Jesus from the dead.	To know why Jesus died and rose again.
20	The Great Commission: Part 1, Matthew 28:16-20	Jesus promised to always be with us.	To know Jesus will always be with us.
21	The Great Commission: Part 2, Matthew 28:16-20	Jesus sent His followers to tell the world about Him.	To tell other people about Jesus.
22	The King Ascends, Acts 1:8b-11	Jesus went to heaven.	To know Jesus is in heaven.

TEACHER'S ENCOURAGEMENT

This week, read Revelation 7:1-12. Please join us in praying, "Thank You for the Great Commission and the promise of Your presence. Use us to inspire each child with Your Word. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of the world
		Whisper Verse	Sign language for "Tell the world."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 4 Bible Memory Verse Song: "Do You Love Me?" "I Know That My Redeemer Lives" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord" "Here I Am, Send Me" "It's Praise Time" "Let Everything That Has Breath" "I Am with You" Additional Hymn Suggestions: "Jesus Loves the Little Children" "Christ the Lord Is Risen Today"
		Offering	Baskets
		Worship Illustration	Kings & Kingdoms Lesson 21 Delbert & Lello or Kingdom Adventures script or storybook
THE WORD	Up to 10	Watch the Word: Matthew 28:16-20	Teacher's Bible with bookmark at Matthew 28:20b Visual: Globe or picture of the earth Flannel board and figures: Jesus, disciples, mountain
THE WAY	Up to 25	Craft: "Tell the World" Suitcase	White sturdy 11 inch x 17 inch paper, red sturdy paper, tape or staples, crayons or markers
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Tell the World Horns	Any horn-shaped snack
		Unit 4 Games: "Jesus Has Risen" Sand Search	Bin of clean sand; heart-shaped item; cross; small stone
		John 3:16 Sign Language	None, optional: illustrate John 3:16
		What Happened Next?	Pictures of heart, cross, empty tomb, Jesus giving the Great Commission, Jesus ascending to heaven
		Musical Chairs	Unit 4 Bible Memory Verse Song "Do You Love Me" or "I Know That My Redeemer Lives," CD player, chairs
		Act it Out	Bible Times clothing or stick puppets of Jesus, cross, empty tomb, Mary, Peter, John, disciples, clouds
		Whisper Verse Ball Roll	Soft, textured ball
		Scenes from Kingdom Adventures (older children only)	Kingdom Adventure scripts for Lessons 18, 21, 22; crowns; royal costumes
	Final 5	Final Five	Access Daily Way: Unit 4, Lesson 21 Color This Story: "Jesus Sends His Followers."

RESOURCES: Supplemental materials are available at ResourceWell.org.



Tell the world

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come and see what we are going to do today.** Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

Open the Treasure Chest to find today's treasure. Child unlocks Treasure Chest to receive a stamp or sticker of the world. **Let this sticker of the world help you remember to "tell the world" about Jesus. Today's Whisper Verse is "Tell the world."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others. ***

SIGN LANGUAGE: "Tell the world."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with two hand motions:

- | | |
|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| "Tell" | Place the index finger of the right hand on the throat and drag it forward past the chin and outward from the face. |
| "(the) world." | Make the letter "W" hand shape with both hands, as if showing the number three with your fingers. Have the hands rotate around each other a single time in a forward motion at chest height. |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song:" Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Tell the world," John 8:26. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as the King who rose

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group setting with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and worship illustration. Children who are nonverbal may enjoy participating in songs by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

Teacher Tip: When telling the children Jesus "rose to life" or "rose again," raise your palms upwards as you say "rose" to distinguish from the rose flower.



It's Praise Time—our time to sing praise to the King who rose to life. Just before He rose up to His throne in heaven, Jesus told His followers to go and tell the world about Him. That is our Whisper Verse today. Let's try it together. Review Whisper Verse together: "Tell the world." Include sign language.

We can tell the world Jesus is the King who rose back to life. Let's honor King Jesus now by listening to this song as we give our money offering. Play: "Christ the Lord Is Risen Today" as background music while collecting the offering.



Let's see how our friends Delbert and Lello are doing today. Help me call them out right now. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 4, Lesson 21.*



What else can we tell the world about King Jesus? (Children respond.) **Those are great ideas! We can tell the world Jesus loves everyone.** Sing: "Jesus Loves The Little Children."

When we tell the world about Jesus, it's as if we are saying, "Jesus, we love You!" Do you think Jesus likes to hear that? (Yes.) Let's tell Jesus we love Him as we sing our Bible Memory Verse Song. Sing: "Do You Love Me?" **Another way to show Jesus we love Him is to go wherever He sends us to tell others about Him.** Sing: "Here I Am Send Me."

* May substitute Lesson 21 Kingdom Adventures script or storybook.



Jesus sends out His followers

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we learned Jesus told His followers to tell the world about Him. Today, we will review what He told them. Handle Bible as a special treasure, leaving it open to Matthew 28:20b.

WATCH THE WORD: MATTHEW 28:16-20

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, hold a globe or picture of the earth. Have children assist by placing Bible Story figures on flannel board. Other visual options include the craft sample, Color This Story, or a related picture.

- Jesus sent His followers to Galilee.
- They went to the mountain where He said He'd be.
- They saw Jesus and they worshipped Him.
- This is what Jesus said to them:

- "Go and tell the world about Me.
- Tell each person that you see.
- Teach them to follow and obey,
- And I'll be with you all the way."



Who will always be with you? (Jesus.) Let's find our answer in the Bible. Read Matthew 28:20b from teacher's Bible.

Who can we tell about Jesus? (Anyone in the world.) Our Whisper Verse tells us the answer. Let's say it together: "Tell the world." Include sign language or hand motions.



We can tell the world

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now it is Craft Time.**

CRAFT: "TELL THE WORLD" SUITCASE

Purpose: To know we can go and tell other people about Jesus.

Supplies: White sturdy 11 inch x 17 inch paper, red sturdy paper, tape or staples, crayons or markers

Prepare: Fold the 11 inch x 17 inch piece of paper in half widthwise. On one side draw the outline of a suitcase. Cut the suitcase shape from both halves leaving the folded edge intact. On the suitcase, print **"Tell the world. Matthew 28:16-20."** For each child, cut two hearts from the red paper. On each heart, print **Jesus loves you!**

Directions:

1. Color the outside of the suitcase.
2. Tape or staple the sides of the suitcase closed.
3. Place two hearts inside suitcase.

Craft Discussion:

- **Who remembers the Whisper Verse?** ("Tell the world.") **Let's say it right now!** Say Whisper Verse together with hand motions.
- **Who did Jesus want His friends to tell about Him?** (The world.)
- **Jesus wants you to tell others about Him, too. You can tell anyone in the world. What can you say to other people about Jesus?** (Jesus loves you.)
- **Who would you tell about Jesus?** (Children respond.) **You can give one of the hearts in your suitcase to that person and tell them, "Jesus loves you!"**

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). **We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep accessible a record of all dietary restrictions and allergies. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it best to omit snack time completely.

SNACK: "TELL THE WORLD" HORNS

Purpose: Children will enjoy a horn-shaped snack and discuss telling others about Jesus.

Snack Suggestion: Any horn-shaped snack

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Who remembers our Whisper Verse?** Choose a child to demonstrate motions to Whisper Verse: "Tell the world." If eating a horn-shaped snack, lead the children in announcing the Whisper Verse through their snack "horns."
 - **Who did Jesus want His friends to tell about Him?** (Everyone in the world.) **You can tell anyone in the world about Jesus, too!**
 - **What did Jesus want His friends to teach people to do?** (Obey Him.)
 - **Who will always be with you?** (Jesus.) **Jesus will always be with you and He will help you tell other people about Him.**

THE WAY (GAME OPTIONS) *continued...*

UNIT 4 GAME OPTIONS

Choose one or more of the activities below. Play until the final five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: "JESUS HAS RISEN" SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories (Lessons 18, 21, 22) or the Unit 4 Worship Attribute: The King Who Rose.

Supplies: Bin or container of clean sand, heart-shaped item, cross, small stone (representing the stone that was rolled away from Jesus' tomb)

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all objects have been located, display them together on a tabletop or on the surface of the sand.
4. Children place items in order (heart + cross + stone) as symbols for the three points: "Jesus loves me," "Jesus died for me," "Jesus has risen."

GAME: JOHN 3:16 SIGN LANGUAGE

Purpose: To use sign language or motions to help children memorize John 3:16.

Supplies: None, optional: pictures illustrating each sign

Prepare: Practice sign language or create motions to John 3:16.

Directions: Demonstrate and do the sign language or motions together as you say John 3:16 aloud. Optional: Encourage individual children to take turns signing.

God: Raise hand to the heavens and then downward in a sign of respect.

(So) loved: Hands hug over the heart to indicate the concept of love.

(The) world: W hand shapes (three fingers raised) circle each other.

(He) gave: Hands move forward to represent giving something away.

(His) One (and only) Son: Raise one finger. Make a natural gesture indicating you are holding a baby.

(That whoever) believes in Him: Point to head then clasp hands. Next, the middle finger of one hand touches the middle of the palm of the other hand. Repeat this action with the middle finger of the other hand. This indicates the nail wounds in Jesus' hands.

Shall not perish: Both hands flip over in a gesture of turning over and dying. Then place thumb under chin and move it forward.

(But have) eternal: Make circle with index finger. Then thumb and little finger move forward.

Life: L hand shapes move up the body as if to draw attention to a living body.

THE WAY (GAME OPTIONS) *continued...*

GAME: WHAT HAPPENED NEXT?

Purpose: Children will recognize different pictures to help them remember the order of events.

Supplies: Basket, pictures of: heart, cross, empty tomb, Jesus giving the Great Commission, Jesus ascending to heaven

Prepare: Place the pictures in a basket. Option: If children are able to search, scatter the pictures in plain view throughout the play area and begin this game with children finding and collecting the pictures.

These pictures can help us remember some very important moments in the life of Jesus. Let's see if we can put them in order to show what happened next.

Directions:

1. Seat children in a circle.
2. **We must always remember God loved us so much that He sent Jesus. The picture of the heart reminds us God loves us. Let's find the heart.** Choose one child to find the picture of a heart. As child locates the heart, tell each child by name that Jesus loves them.
3. **God sent Jesus to die on the cross to save us. Let's find the cross.** Choose one child to find picture of cross.
4. **After Jesus died, His body was laid in a tomb and the tomb was closed with a stone. Three days later, God raised Jesus back to life. The stone was rolled away from the tomb and Jesus was not there! He had risen. Let's find the empty tomb.** Choose a child to find the picture of the empty tomb.
5. **Then, Jesus appeared to many people so they would know He had risen. He told them to go teach everyone what Jesus had taught them. He said He would always be with us.** Choose a child to find the picture of Jesus giving the Great Commission to His disciples.
6. **Then, Jesus was lifted up through the clouds into heaven. That's where Jesus is now.** Choose a child to find the picture of Jesus ascending into heaven.
7. As time allows, repeat steps 2-7.

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 4 Bible Memory Verse Song.

Supplies: Unit 4 Bible Memory Verse Song "Do You Love Me" or "I Know That My Redeemer Lives," CD player, chair for each child

Prepare: Set chairs back-to-back in a row. Place CD in player.

Teacher Tip: In this version of musical chairs, no chair is removed; all children remain in the game. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

1. As the Bible Memory Verse Song plays, children march around the row of chairs while singing the song.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT

Purpose: To help learn the Unit 4 stories, children act them out in costumes or with stick puppets.

Supplies: Bible Times clothing or pictures of the following characters attached to craft sticks: Jesus, cross, empty tomb, Mary, Peter, John, disciples, clouds

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats same phrase and motions with children. Optional: Children can wear costumes and act it out or children can hold craft sticks with characters. You may choose one or more stories.

JESUS IS RISEN

- **King Jesus came to save the world.** (Point to heaven.)
- **He died for every boy and girl.** (Point to other children.)
- **He died on the cross for me and you,** (Spread arms.)
- **And then, they buried Him in a tomb.** (Cup hands with palms up.)

- **They closed the tomb with a heavy stone.** (Close palms as a closing an entrance.)
- **His friends were sad—they felt alone.** (Make a sad face.)
- **But Mary came back on the third day.** (Raise three fingers.)
- **She saw the stone was rolled away.** (Hands on cheeks with look of surprise.)

- **Mary ran to tell Peter and John!** (Run in place.)
- **They ran and saw that Jesus was gone!** (Run in place.)
- **Peter wondered where He could be.** (Shrug shoulders, palms up.)
- **John looked inside and he believed.** (Cup hands around eyes as eyeglasses.)

- **Then, Mary saw Jesus with her own eyes!** (Point to eyes.)
- **"I've seen the Lord," she said with surprise.** (Point to self.)
- **Mary ran to tell all her friends,** (Run in place.)
- **"The Lord has risen from the dead!"** (Raise both palms in upwards motion.)

THE GREAT COMMISSION

- **Jesus sent His followers to Galilee.** (Point far away.)
- **They went to the mountain where He said He'd be.** (Raise arms above head in the shape of a triangle to represent a large mountain.)
- **They saw Jesus and they worshiped Him.** (Fold hands in prayer.)
- **Hear what Jesus said to them:** (Cup hand around ear.)

- **"Go and tell the world about Me.** (Point to self.)
- **Tell each person that you see.** (Point to mouth.)
- **Teach them to follow and obey,** (Walk in place.)
- **And I'll be with you all the way."** (Hold heart.)

THE WAY (GAME OPTIONS) *continued...*

(GAME: ACT IT OUT continued)

THE KING ASCENDS

- **It was time for King Jesus to go to His throne.** (Point to the sky.)
- **He did not plan to leave His followers alone.** (Shake head "no.")
- **He promised His Holy Spirit to send;** (Point to sky.)
- **So He would be with us to the end.** (Place hands on heart.)

- **And then to His followers' surprise,** (Place hands on cheeks with look of surprise.)
- **He went up to heaven before their very eyes!** (Point to sky.)
- **They watched 'til He was hidden by a cloud.** (Look up using hands as binoculars.)
- **Then two men in white said this out loud:** (Hold up two fingers.)

- **"Why do you look up today?"** (Look up using hands as binoculars.)
- **Soon He'll come back in the very same way!"** (Point to sky.)
- **Nobody knows exactly when,** (Palms up and shrug shoulders.)
- **But Jesus will come back again!** (Point to sky.)

GAME: WHISPER VERSE BALL ROLL

Purpose: This game reminds the children of the Whisper Verse for the day.

Supplies: Soft, textured ball used for rolling

Prepare: Review Whisper Verse motions from THE WELCOME segment of this guide.

Directions:

1. Children sit in a circle.
2. Teacher rolls ball to a child who then shows everyone the Whisper Verse using motions or other aids.
3. Teacher assists child in choosing another child and rolling the ball to that child.
4. Repeat chant to each child as he or she receives the ball.
5. Continue playing until each child has a turn receiving and rolling the ball.

GAME: SCENES FROM KINGDOM ADVENTURES

Purpose: To learn applications to Unit 4 Bible stories, older children act out today's Kingdom Adventure script.

Supplies: Kingdom Adventure script for Lessons 18, 21, 22; crowns; royal costumes

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise with the script so all children can be their favorite character, a new character, or children may just take turns being the same character.
3. Improvise with costumes and act it out!

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "Tell the World" Suitcase and tell someone about Jesus.

ACCESS VERSION OF THE DAILY WAY: Distribute Access Ministries version of the Daily Way, if available. **Show the Daily Way to your family. Talk about your favorite things to share about Jesus.**

COLOR THIS STORY: "Jesus Sends His Followers." Discuss Bible Story and play Unit 4 Bible Memory Verse song "Do You Love Me" or "I Know That My Redeemer Lives" as children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now it is time for Going Home.**

THE DAILY WAY

Unit 4, Lesson 21: The Great Commission: Part 2

PONDER! Read Matthew 28:16-20 with your family. Talk about how Jesus told His friends to go tell other people in the world about Him. Jesus told His friends to teach other people to obey Him. Jesus wants you to tell other people about Him, too. Jesus said He will always be with you.

PRAY! Pray this prayer each day this week: "Lord, help us tell others about You. Thank You for promising to be with us always. Amen."

PLAY! Who in the world can you tell about Jesus? Look at a map of your country or of the world and find where you live. Find the places where people you know live. How can you tell them about Jesus? Can you send a message to tell them Jesus loves them?

Unit 4 Bible Memory Verse: John 21:17b

"Lord, You know all things; You know that I love You."

Unit 4 Bible Memory Challenge Verse: Job 19:25, 27

"I know that my Redeemer lives and that in the end He will stand upon the earth.
And I will see God. I myself will see Him with my own eyes."