



The Lost Coin

Lesson Aim: To know heaven rejoices over each of us.

THE WORSHIP

Who God Is: The King Who Teaches

THE WORD

Bible Story: Luke 15:8-10

What He Has Done: Jesus taught that the woman rejoiced when she found her lost coin.

THE WAY

Bible Memory Verse: "Sing praises to God, sing praises." Psalm 47:6

Unit 5: The King Who Teaches—Parables 1			
	Bible Story	What He Has Done	Lesson Aim
23	The Lost Sheep, Luke 15:4-7	Jesus taught that God finds those who are lost.	To know Jesus watches over us.
24	The Growing Seed, Mark 4:26-29	Jesus taught that God made the plants grow.	To know God makes us grow.
25	The Wise Builder, Matthew 7:24-27	Jesus taught that the wise man builds his house on a rock.	To know God wants us to make wise choices.
26	The Good Shepherd, John 10:14-16	Jesus taught that He is the Good Shepherd.	To know we belong to Jesus.
27	The Lost Coin, Luke 15:8-10	Jesus taught that the woman rejoiced when she found her lost coin.	To know heaven rejoices over each of us.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 13:5-6. Please join us in praying, "Thank You, Lord, for Your parables. Give us understanding and fill us with the joy of knowing how special each child is to You. Amen."

TEACHER'S TIP

God's Special Treasure. Reinforce today's lesson by reminding the children how special they are to you and to God. Use the children's names when addressing them. Encourage them by complimenting the good things they do in class—"Mary, you did a great job coloring that picture," or "Chris, it was very nice of you to share the blocks with James." Remind them of how much God loves them.



THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Welcome	Treasure chest, sticker of a coin
		Coloring Center: The Lost Coin	Coloring pages of the story of the lost coin, coin stickers, crayons or markers
		Play-Dough Center: Ten Coins	Play-dough, cookie cutters, play-dough tools
		Activity Center: Celebrate with Me!	Blocks or other materials children can create with (ie. puzzles, Mr. Potato, play-dough, etc.)
		Dramatic Play Center: God's Special Treasure	Dishes, cups, napkins, play food, broom
	Up to 5	Prepare for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org. Additional Song Suggestions: "The Wise Man and the Foolish Man"	Praise music, optional: musical instruments Unit 5 Bible Memory Verse Song: "Sing Praises" Other Bible Memory Verse Song Suggestions: "Be Still and Know" "He Is Mighty to Save" "How Wide?" "I Am with You" "I Will Listen" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 5, Lesson 27
THE WORD	Up to 10	Watch the Word: Luke 15:8-10	Teacher's Bible with bookmark at Luke 15:8 Visual: Picture of the Bible story or coins; soft, toy sheep or other special object
THE WAY	Up to 25	Craft: Coin Bag	Small paper bag, sturdy paper, label, glue or glue stick, crayons or markers
		Game: Sweep Up the Coins	Real or plastic coin, broom, tenth coin for each child from the craft
		Game: God's Special Treasure	None
		Snack: Heavenly Celebration	Cupcakes or special party treat, optional: party favors or decorations for rejoicing
	Final 5	Final Five	Ponder, Pray & Play for 2-3's: Unit 5, Lesson 27
GOT TIME?	Up to 10	Say & Do: Luke 15:8-10	None
	Up to 10	Game: Praise Dance	Unit 5 Bible Memory Verse Song "Sing Praises"
	Up to 10	Game: Circle Praise	None
	Up to 10	Story Time	Any story about finding something that was lost

RESOURCES: Supplemental materials are available at ResourceWell.org.



Jesus as the King who teaches

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a sticker* of a coin. **In our story today, a woman loses her treasure. Let this sticker remind you that you are God's special treasure. He loves you very much.**

*Families will be encouraged to keep each child's crafts and stickers for the next ten weeks (Lessons 23-32) in a "Kingdom Stories Treasure Box." See the Craft page and Ponder, Pray & Play card for details.

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: THE LOST COIN

SUPPLIES

Coloring pages of the story of the lost coin, coin stickers, crayons or markers

DO

Children color their picture and place a coin sticker on the lost coin as they talk about today's story.

TALK ABOUT

Today, we will hear a story about a woman who lost a coin. Can you find the woman's coin in the picture? Help children find the coin on the floor behind the large jars. Give them a coin sticker to place on it. **Have you ever lost something?** (Children respond.) **Did you find it?** (Children respond.) **Who helped you find it?** (Children respond.)

PLAY-DOUGH CENTER: TEN COINS

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children play with the play-dough while learning about the woman's ten coins. Encourage children to make ten coins with the play-dough.

TALK ABOUT

The woman in our story today had ten coins. Can you make ten coins from the play-dough? Count them together. Conceal one of the coins in your hand without the children noticing. **One day, the woman lost one of her ten coins. Let's count our coins again.** Count the nine coins with the children. **Oh no! We've lost a coin, too! Where do you think the coin is?** Let the children guess until they figure out the coin is in your hand. **When the woman found her lost coin, she celebrated with her friends. Let's celebrate together by clapping and cheering.**

THE WELCOME *continued...*

ACTIVITY CENTER: CELEBRATE WITH ME!

SUPPLIES

Blocks or other materials children can create with (ie. puzzles, Mr. Potato, play-dough, etc.)

DO

Children build and celebrate with each other.

TALK ABOUT

Encourage the children to build with the blocks. Ask them what they are building. When they've completed their build, let the children nearby know what the child has built and ask them to celebrate with him or her.

Example: Teacher says, "Taylor, what are you building?" Taylor says, "A tower." When the tower looks complete, say, "That's a great tower, Taylor. Emily and Jordan have you seen the tower Taylor built? He did a great job, didn't he? Let's celebrate with Taylor." Encourage the children to tell Taylor what a great job he did and to clap for him.

DRAMATIC PLAY CENTER: GOD'S SPECIAL TREASURE

SUPPLIES

Dishes, cups, napkins, play food, broom

DO

Children remember they are God's special treasure.

TALK ABOUT

A treasure is something that is important or special to someone. Did you know you are a special treasure? (Children respond.) **You are a special treasure to your family, your friends, and to me, your teacher! Do you know who else thinks you are a special treasure?** (God.) **You are God's special treasure and He loves you very much! In our story today, the woman swept her entire house looking for her lost coin. Can you sweep our classroom like the woman swept her house?**

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

"Lord,	Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
You know	(know) Open hand with palm facing down, fingertips tap the forehead two times.
that I	(I) Point to self.
love You."	(love) Fists closed, both arms move to the body and cross in front of the chest.
John 21:17	Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as the King who teaches

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



All of heaven celebrates because you are God's special treasure—you are important to Him! We can tell God He is important to us when we pray. Let's pray now. Have children bow their heads and close their eyes. **Dear God, we are glad we are Your special treasure. We love You and want to follow You every day. Amen.**



Each one of you are God's special treasure. He loves you very much. Sing: "How Wide?"

We have so many reasons to show great happiness. It makes me happy to hear the stories Jesus told. They help us understand the kingdom of God. Today we will hear the story Jesus told about a lost coin. Right now, let's give our coins and money offerings to God. This money will help God's people build His kingdom. Play: "Praise Time: Love the Lord Your God" as background music while collecting the offering.



I wonder if Ranger Ryan the Lion knows a story about rejoicing. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 5, Lesson 27.



When we sing praises to God, we are telling Him how important He is to us. He loves to hear our praises. Sing Unit 5 Bible Memory Verse Song: "Sing Praises."



Let's review our Bible Memory Verse together. Psalm 47:6 says "Sing praises to God, sing praises." Practice several times.

**"Sing
praises
to God,**

One open flat hand moves back and forth along the other forearm.
The index finger comes off the mouth, followed by clapping hands together.
(God) The open right hand, with fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.

**sing
praises."
Psalm 47:6**

One open flat hand moves back and forth along the forearm.
The index finger comes off the mouth, followed by clapping hands together.
Hold hands open, as if holding a Bible.



The lost coin

THE WORD

Supplies: Teacher's Bible with bookmark at Luke 15:8; picture of the Bible story or coins; soft, toy sheep or other special object

Teacher's Note: An object that is special to you could be substituted for the toy lamb. Before class, hide the toy lamb in the area where you read the Bible story.

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

I am so glad you came today! I need your help. I lost my favorite stuffed animal, the little lamb, and I have looked everywhere. Can you help me find it? Have the children help you find the lamb.

I am so happy! Thank you for helping find the lamb. It is very special to me because he helps us with our Bible lessons. It is one of my treasures. That reminds me of a story Jesus told of a woman who lost a coin she treasured. Let's find out what happened. Handle the Bible as a special treasure, leaving it open to Luke 15:8.



WATCH THE WORD: LUKE 15:8-10

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story or coins from a children's Bible, the coloring page, or other source.

- **Suppose there was a woman with ten silver coins.**
- **One, two, three, four, five, six, seven, eight, nine, ten.**
- **If she loses one, there will only be nine.**
- **One, two, three, four, five, six, seven, eight, nine!**
- **The woman lights a lamp and sweeps her house.**
- **She looks up high. She looks down low.**
- **Until finally, the coin she finds.**
- **"Celebrate with me!" she says to her neighbors and friends.**
- **The Bible tells us that when we do wrong things,**
- **We are like the lost coin.**
- **But when we follow Jesus,**
- **We are close to Him and all of heaven is happy.**

What was the woman looking for? (Her lost coin.) **What did she say when she found the coin?** ("Celebrate with me!") **The woman was happy when she found her coin. Who is happy when we follow Jesus and are close to Him?** (All of heaven.)



You are God's treasure

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

Kingdom Stories Treasure Box: Encourage families to use the instructions on the Ponder, Pray & Play card to make a Kingdom Stories Treasure Box to store children's Kingdom Stories Treasures for the next ten weeks (Lessons 23-32). Children should place their Treasure Chest Sticker on the outside of the box and their parable story crafts inside. Create a Kingdom Stories Treasure Box for the classroom to review the stories each week.

CRAFT: COIN BAG

Purpose: To remind the children of the story of the lost coin.

Supplies: Small paper bag, sturdy paper, label, glue or glue stick, crayons or markers

Prepare: Cut a hole through both sides of the top of the paper bag to create a handle. On a label (or slip of paper), print:

The Lost Coin

Luke 15:8-10

Print or draw pictures of coins (or coin amounts) on sturdy paper and cut out 10 for each child. Set aside the tenth coin for each child in order to play the "Sweep Up the Coins" game.

Adaptation for Ages 2-3: This craft has been adapted from the curriculum for ages 4-5.

The woman had a special treasure. What was her treasure? (10 coins.) Let's make a treasure bag full of coins, just like the woman's treasure.

Directions:

1. Attach the label to the bag.
2. Color the bag.
3. Give each child nine coins.
4. **Let's count our coins together.** Hold up and count each coin out loud with children as they place their coins in their bags. **Oh, no! We are each missing a coin, just like the woman in the story!** Play the "Sweep Up the Coin" game on the next page.

Craft Discussion:

- **What is your favorite treasure?** (Children respond.)
- **God has a special treasure, too. You are God's special treasure!**
- **The woman lost one of her coins. Have you ever lost your treasure? Did you look for it?** (Children respond.)

THE WAY *continued...*

GAME: SWEEP UP THE COIN

Purpose: Children will find their missing coins and rejoice.

Supplies: Real or plastic coin, broom, tenth coin for each child from the craft

When the woman lost her coin, she swept her house to look for it. She swept and swept to find her lost coin! Let's act out our story.

Directions:

1. Children sit in a circle in the middle of the room.
2. Choose one child to be "It." Give the broom to the child.
3. Child hides eyes while the remaining children watch the teacher hide the coin.
4. Child looks for the coin while sweeping around the room. To help the child find the coin, the other children clap when the child sweeps near the hidden coin.
5. When the child finds the coin, all of the children celebrate by clapping and cheering.
6. Give the child their tenth coin for their "Coin Bag" craft.
7. Repeat until each child has had a turn finding the missing coin.

We celebrated when the lost coin was found—we found our treasure. All of heaven rejoices because you are God's special treasure! The Bible says the angels rejoice when even one person turns to God and does what is right.

GAME: GOD'S SPECIAL TREASURE

Purpose: Children will learn all of heaven rejoices because they are God's special treasure.

Supplies: None

What was the woman's special treasure? (Her coins.) **Who is God's special treasure?** (We all are.)

Directions:

1. Seat children on the floor in a circle.
2. Choose one child to stand in the middle of the circle.
3. **Name of child is God's special treasure. All of heaven is happy because name of child is God's special treasure!**
4. Lead children in saying together:
Rejoice with me! (Clap, clap, clap.)
Rejoice with me! (Clap, clap, clap.)
Child's name is God's special treasure! (Cheer.)
5. Play until each child has a turn to be honored as God's special treasure.

THE WAY *continued...*

SNACK: HEAVENLY CELEBRATION

Purpose: Children will enjoy their party snack as they rejoice together as God's special treasures.

Snack Suggestion: Cupcakes or special party treat, optional: party favors or decorations for rejoicing

When we are happy, we want everyone to be happy with us. We might even have a party! This special treat makes me think of rejoicing at a party!

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **The woman found her lost coin and she was very happy! What did she say to her friends?** ("Celebrate with me!")
 - **A treasure is something that is special or important to us. Have you ever found a treasure? How did you feel when you found it?** (Children respond.)
 - **Can you point to God's special treasure?** Children point to themselves and each other.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"Sing	One open flat hand moves back and forth along the other forearm.
praises	The index finger comes off the mouth, followed by clapping hands together.
to God,	(God) The open right hand, with fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
sing	One open flat hand moves back and forth along the forearm.
praises."	The index finger comes off the mouth, followed by clapping hands together.
Psalm 47:6	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: LUKE 15:8-10

Purpose: This pantomime version of the Bible Story helps children remember the Bible Story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **If a woman has ten silver coins,** (Hold up ten fingers.)
- **And loses one, there will be nine.** (Hold up nine fingers.)
- **She'll light her lamp and sweep the house.** (Pretend to sweep.)
- **She'll search until the lost coin she finds.** (Place hand above eyes, as if searching.)

- **Then she'll call each neighbor and friend,** (Cup hands around mouth, as if calling out.)
- **"Rejoice with me," she'll say.** (Clap for joy.)
- **Did you know when you stop doing wrong,** (Point to a friend.)
- **Angels rejoice that very same way?** (Point to heaven.)



BIBLE MEMORY VERSE ACTIVITIES

"Sing praises to God, sing praises." Psalm 47:6

GAME: PRAISE DANCE

Purpose: To help children memorize and review the Unit 5 Bible Memory Verse.

Supplies: Unit 5 Bible Memory Verse Song "Sing Praises"

Jesus loves to hear you sing praises to Him. Praises are words that say how great Jesus is. Let's praise Him together as we dance and sing our Bible Memory Verse Song!

Directions:

1. Play and sing: "Sing Praises."
2. Encourage children to sing, dance, and create motions to help remember the words to the song.

GOT TIME? *continued...*

GAME: CIRCLE PRAISE

Purpose: Children stand to praise God for something in their life. Some praise examples include: family, friends, pets, toys, teachers, favorite activities, etc.

Supplies: None

We can praise God by thanking Him for the good things He gives us. Let's praise and thank God for all of those good things!

Directions:

1. Children sit in a circle.
2. Choose one child to stand in the center.
3. Seated children chant: "Name of standing child sings praises to our King!"
"Name of standing child, what is the praise you bring?"
4. Standing child says, "**I praise God for child's individual praise.**"
5. All the children clap and shout "**We praise God!**"
6. The child in the center chooses another child to stand and sits back down in the circle.
7. Play until each child has had a turn giving praise.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about finding something that was lost.

PONDER, PRAY & PLAY

Unit 5, Lesson 27: The Lost Coin

PONDER! Jesus told the story of the woman who lost her coin (Luke 15:8-10). Show your Coin Bag to your family. The woman told everyone to rejoice with her when she found her coin. In that same way, angels rejoice when even one person turns to God and does what is right. You are God's special treasure.

PRAY! Pray this prayer each day this week: "Lord, thank You that I am Your special treasure. I will rejoice with all of heaven that I belong to You. Amen."

PLAY! Open your Kingdom Stories Treasure Box (any decorated box). Put today's craft inside. Put your Treasure Box Sticker on the outside. During the week, take out your craft treasures to remind your family of Jesus' stories.

BIBLE MEMORY VERSE

"Sing praises to God,	One open flat hand moves back and forth along the other forearm. The index finger comes off the mouth, followed by clapping hands together. (God) The open right hand, with fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
sing praises."	One open flat hand moves back and forth along the forearm. The index finger comes off the mouth, followed by clapping hands together.
Psalms 47:6	Hold hands open, as if holding a Bible.