



# The Rich Fool

Lesson Aim: To know God wants us to share.

## THE WORSHIP

**Who God Is:** The King Who Teaches

## THE WORD

**Bible Story:** Luke 12:15-21

**What He Has Done:** Jesus taught about a rich man who stored up things for himself.

## THE WAY

**Bible Memory Verse:** "Guide me in Your truth and teach me." Psalm 25:5

Unit 6: The King Who Teaches—Parables 2			
	Bible Story	What He Has Done	Lesson Aim
28	The Rich Fool, Luke 12:15-21	Jesus taught about a rich man who stored up things for himself.	To know God wants us to share.
29	Let Your Light Shine, Matthew 5:14-16	Jesus taught that we should not hide our light.	To be the light of the world.
30	Do Not Worry, Matthew 6:25-34	Jesus taught that He takes care of the birds and the flowers.	To know God takes care of everything.
31	The Lost Son, Luke 15:11-24	Jesus taught about a father who welcomed his lost son home.	To know God always welcomes us to Him.
32	The Good Samaritan, Luke 10:30-37	Jesus taught about a man who was a good neighbor.	To show kindness to others.

## TEACHER'S ENCOURAGEMENT

This week, read Luke 12:31-34. Please join us in praying, "Thank You, Lord, for Your great generosity toward us. Help us guide Your children to be generous toward You and toward other people. Amen."

## TEACHER'S TIP

**Sharing:** Today's lesson encourages the children to share with others. Young children learn most effectively from adults and older children or teens. When they see you sharing, they are more likely to share. Encourage them to share toys or crayons. Lead them in inviting another child to sit next to them at craft or snack time.



# THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Welcome</b>	Treasure chest, sticker of a gift
		<b>Coloring Center:</b> The Rich Fool	Coloring pages of the story of the rich man, crayons or markers
		<b>Play-Dough Center:</b> Food to Share	Play-dough, cookie cutters, play-dough tools
		<b>Music Center:</b> Guide Me	Unit 6 Bible Memory Verse Song "Guide Me"
		<b>Dramatic Play Center:</b> Good Food to Eat	Dishes, cups, napkins, play food
	Up to 5	<b>Prepare for Worship</b>	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.  <b>Additional Song Suggestions:</b> "This Little Light of Mine"	Praise music, optional: musical instruments <b>Unit 6 Bible Memory Verse Song:</b> "Guide Me" <b>Other Bible Memory Verse Song Suggestions:</b> "A New Creation" "Do Not Let Your Hearts Be Troubled" "Guide Me" "How Wide?" "Love One Another" "Praise Time: Love the Lord Your God" "Sing Praises" "We Love"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 6, Lesson 28
THE WORD	Up to 10	<b>Watch the Word:</b> Luke 12:15-21	Teacher's Bible with bookmark at Luke 12:18 Visual: Picture of the Bible story, food, or a barn; treasure box, and stickers, a self-inking non-toxic stamp, or item you can share
THE WAY	Up to 25	<b>Craft:</b> Sharing Barn Wallet	Sturdy paper (bright-colored, brown, and white), tape, glue or glue stick, crayons or markers
		<b>Game:</b> I Can Share	Plastic food or paper cutouts of food (enough for each child to have one)
		<b>Game:</b> Share the Treasure	Blocks
		<b>Snack:</b> Share and Snack	Wheat or multigrain crackers
	Final 5	<b>Final Five</b>	Ponder, Pray & Play for 2-3's: Unit 6, Lesson 28
GOT TIME?	Up to 10	<b>Say &amp; Do:</b> Luke 12:15-21	None
	Up to 10	<b>Game:</b> "Guide Me" Memory Hop	None
	Up to 10	<b>Game:</b> Follow the Leader	Unit 6 Bible Memory Verse Song "Guide Me"
	Up to 10	<b>Story Time</b>	Any story about sharing

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Jesus as the King who teaches

# THE WELCOME

## WELCOME

Welcome each child as they arrive. **Hello \_\_\_\_\_. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a sticker\* of a gift. **This sticker of a gift is to remind us to give and share.**

\*Families will be encouraged to keep each child's crafts and stickers for the next ten weeks (Lessons 23-32) in a "Kingdom Stories Treasure Box." See the Craft page and Ponder, Pray & Play card for details.

**Teacher's Note:** These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

## COLORING CENTER: THE RICH MAN

### **SUPPLIES**

Coloring pages of the story of the rich man, crayons or markers

### **DO**

Children color their picture as they talk about today's story.

### **TALK ABOUT**

**The man in the picture is standing next to his barns that are full of grain to make bread. He had more than he could ever eat but he would not share. Do you think God was happy? (No.) No, God wants us to share what we have with others. What can you share with your friends or family? (Children respond.)**

## PLAY-DOUGH CENTER: FOOD TO SHARE

### **SUPPLIES**

Play-dough, cookie cutters, play-dough tools

### **DO**

Children play with the play-dough while talking about today's Bible story. Encourage children to make food with the play-dough.

### **TALK ABOUT**

**Jesus told a story about a man who would not share the food he had. He had so much food that he filled many barns with it. Let's make some food but instead of keeping what we make all to ourselves, let's share what we make with each other.** Encourage the children to make food with the play-dough and share what they make with other children at the table.

# THE WELCOME *continued...*

## **MUSIC CENTER: GUIDE ME**

### **SUPPLIES**

Unit 6 Bible Memory Verse Song "Guide Me"

### **DO**

Children learn the Unit 6 Bible Memory Verse: "Guide me in Your truth and teach me." Psalm 25:5.

### **TALK ABOUT**

**We have a new Bible Memory Verse today. Psalm 25:5a says "Guide me in Your truth and teach me." God guides us every day to share and to help others. Follow what I do as I guide you around the room.** Lead the children around the room as you all say the verse together. Repeat the verse, this time adding motions (clapping, hopping, waving your hands) for the children to follow. Extend this activity by playing the Bible Memory Verse Song and/or giving the children musical instruments.

## **DRAMATIC PLAY CENTER: GOOD FOOD TO EAT**

### **SUPPLIES**

Dishes, cups, napkins, play food

### **DO**

Children talk about the food God provides.

### **TALK ABOUT**

**God gives you everything you have. God gives you food, clothes, a place to live, and people who love you. What are some of the foods God has given us to eat?** (Children respond.) **What do you like to eat?** (Children respond.)

**God is happy when we share what we have with others. Can you make a meal with the food we have here and share it with a friend?**

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## **PREPARE FOR WORSHIP**

**It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away.** Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

### **BIBLE MEMORY VERSE SIGN LANGUAGE**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com))

**"Guide me  
in Your truth  
and teach**

(guide) Grab fingertips of left hand with right hand. Pull left hand forward.

(truth) The forefinger starts at the chin and moves out and down.

(teach) For both hands, hold fingers and thumb together. Place them near the head and move them outward two times.

**me."**

The index finger points to yourself.

**Psalm 25:5a**

Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as the King who teaches

# THE WORSHIP

**Supplies:** Praise music, optional: musical instruments

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



**It's Praise Time—our time to sing praise to Jesus who teaches us through His stories. Our story today is about sharing with others. Let's ask God to help us share.** Have children bow their heads and close their eyes. **Dear God, thank You for all the good things You have given us. Help us to remember to share what we have with others. Amen.**



**In our story today, we will hear about a man who would not share what he had. God wants us to use what we have to build His kingdom. One way we can do that is to give our offering. Let's do that right now.** Play: "A New Creation" as background music while collecting the offering.

**God wants us to give our singing and our hearts to Him as an offering, too! Let's sing and shout to give our praise to God! Sing: "Sing Praises."**



**I wonder if Ranger Ryan the Lion knows a story about sharing.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 6, Lesson 28.



**Sharing is one of the things God teaches us to do. Our new Bible Memory Verse Song asks Him to teach us and to guide us. That means to show us the way to do things. Let's ask God to teach and guide us as we sing.** Sing Unit 6 Bible Memory Verse Song: "Guide Me."



**Our Bible Memory Verse is found in Psalm 25:5a. It says "Guide me in Your truth and teach me." Can you say it with me?** Lead the children in saying the verse with you. **Now, let's try it with the motions. Watch me do it the first time and then you can do it with me.** Practice a few times together. Be sure to praise them for doing a good job.

**"Guide me  
in Your truth  
and teach**

(guide) Grab fingertips of left hand with right hand. Pull left hand forward.

(truth) The forefinger starts at the chin and moves out and down.

(teach) For both hands, hold fingers and thumb together. Place them near the head and move them outward two times.

**me."**

The index finger points to yourself.

**Psalm 25:5a**

Hold hands open, as if holding a Bible.



The rich man

## THE WORD

**Supplies:** Teacher's Bible with bookmark at Luke 12:18; picture of the Bible story, food, or a barn; treasure box and stickers, a self-inking non-toxic stamp, or an item you can share

**Before we begin our Bible Time, let's say our Classroom Promise with the motions.**

<b>With my eyes on my teacher;</b>	Point to eyes.
<b>My mouth quiet as can be,</b>	Place index finger over mouth as quiet sign.
<b>I will listen to hear,</b>	Cup hand around ear.
<b>How God loves you and me.</b>	Hug self, point to others, and then self.

**Let's reach deep in our pockets and pull out our listening ears.** Reach in your pocket and cup your hands behind your ears as if listening.

**I brought some special things with me today. Would you like to see what I have?** (Children respond.) **I thought you would but I'm not sure I want to share them with you. They are very special and I was thinking I might keep them all to myself. You don't mind, do you?** (Children respond.) If children don't tell you to share, ask one or two children if you should share. **You're right. I should share what I have.** Take time to share what you brought with every child.

**Let's listen to our story about a rich man who would not share. God called him a fool because he did not make good choices.** Handle the Bible as a special treasure, leaving it open to Luke 12:18.



### **WATCH THE WORD: LUKE 12:15-21**

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story, food, or a barn from a children's Bible, the coloring page, or other source.

- **Jesus said, "Watch out for greed.**
- **Don't want more than you need.**
- **Instead of storing things away,**
- **Just give it all to God today."**
  
- **He told a story of a man,**
- **Whose barn ran out of room.**
- **He had so many plants and seeds,**
- **He didn't know what to do.**
  
- **Then the man said, "This is what I'll do;**
- **I'll tear my old barns down,**
- **Building bigger barns to hold more things."**
- **God saw his greed and frowned.**

**The rich man grew lots of food on his farm. Did he share the food? (No.) What does God want us to do with the things we have? (Share.)**



## We can share **THE WAY**

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

**Kingdom Stories Treasure Box:** Encourage families to use the instructions on the Ponder, Pray & Play card to make a Kingdom Stories Treasure Box to store children's Kingdom Stories Treasures for the next ten weeks (Lessons 23-32). Children should place their Treasure Chest Sticker on the outside of the box and their parable story crafts inside. Create a Kingdom Stories Treasure Box for the classroom to review the stories each week.

### **CRAFT: SHARING BARN WALLET**

**Purpose:** To remind the children of the story of the rich man and his barns of grain.

**Supplies:** Sturdy paper (bright-colored, brown, and white), tape, glue or glue stick, crayons or markers

**Prepare:** From brown sturdy paper, cut a 2-inch coin. From bright-colored sturdy paper, cut a 6-inch x 10-inch square. Fold one end two-thirds of the way up. Fold the other end one-third of the way down, to make a wallet. Tape the two sides shut, making sure the top flap can be opened. On the flap side of the wallet, print:

**We will share.**

On a 3-inch x 3-inch square of white sturdy paper, draw or print a picture of a barn and the words:

**The Rich Fool**

**Luke 12:15-21**

#### **Directions:**

1. Color the picture of the barn.
2. Attach the barn picture to the front of the wallet.
3. Give each child a coin to put in their wallets.

#### **Craft Discussion:**

- **The rich man had more food than he needed to eat. Did the rich man share his food? (No.) What did he do with his food? (He kept it all for himself.)**
- **What does God want us to do with the things He has given us? (Share.)**
- **One way we can share is to give our offering to God. You can collect coins in your "Sharing Barn Wallet" to bring as an offering to God next week.**

# THE WAY *continued...*

## **GAME: I CAN SHARE**

**Purpose:** Children will practice sharing.

**Supplies:** Plastic food or paper cutouts of food (enough for each child to have one)

**The rich man did not share his extra food. What does God want you to do? (Share.) Let's play a game where we share the food we have until everyone has a piece.**

### **Directions:**

1. Line the children up at one end of the play area.
2. At the other end of the play area, place a basket with enough food items for each child to have one.
3. On your signal, the first child runs to their basket, chooses a piece of food, and runs back.

**Teacher's Note:** You may need a helper to stand by the basket to help each child remember to choose just one piece of food.

4. Repeat until each child has a piece of food.
5. **Great job, everyone! Now, you each have a piece of food. We are sharing the food from the basket, just like God wants us to do.**
6. Have the children take turns putting their food back in the basket.
7. Play again, if you have time.

## **GAME: SHARE THE TREASURE**

**Purpose:** Children will practice sharing by taking turns.

**Supplies:** Blocks

**Does God want you to keep everything for yourself? (No.) What does God want you to do? (Share.) Let's share these blocks as we work together to build a tall tower.**

### **Directions:**

1. Children sit in a circle.
2. Place the blocks in the center of the circle.
3. Have children take turns building a tower.
4. Repeat until each child has added one or more blocks or until the tower falls down.
5. Play again, if you have time.



# THE WAY *continued...*

## **SNACK: SHARE AND SNACK**

**Purpose:** Children will share crackers to remind them of the story of the rich man.

**Snack Suggestion:** Wheat or multigrain crackers

### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **The rich man in the story had extra grain which he would not share. He kept more than he needed. Today, I have crackers made of grain to share with you.** Serve snack.
  - **God wants you to share with others. What can you share?** (Children respond.)
  - **What should you do with your toys? (Share.) With whom can you share your toys?** (Family and friends.) **We can always share what we have with others!**



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

### **BIBLE MEMORY VERSE**

Gather children in a circle sitting or standing and practice the words and motions.

<b>"Guide me</b>	(guide) Grab fingertips of left hand with right hand. Pull left hand forward.
<b>in Your truth</b>	(truth) The forefinger starts at the chin and moves out and down.
<b>and teach</b>	(teach) For both hands, hold fingers and thumb together. Place them near the head and move them outward two times.
<b>me."</b>	The index finger points to yourself.
<b>Psalm 25:5a</b>	Hold hands open, as if holding a Bible.

### **PRAY**

**Let's pray together.** Say a closing prayer with the children.

### **PLAY**

Allow children to play with selected toys or centers or choose a book to read to them.

### **DISMISSAL**

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SAY & DO: LUKE 12:15-21**

**Purpose:** This pantomime version of the Bible Story helps children remember the Bible Story details.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **Jesus said, "Watch out for greed.** (Shake head no.)
- **Don't want more than you need.** (Make grabbing motions with hands.)
- **Instead of storing things away,** (Cup hands closed.)
- **Just give it all to God today."** (Open hands and raise them toward heaven.)
  
- **Jesus told a story of a man,** (Point to heaven.)
- **Whose barn ran out of room.** (Hold palms up.)
- **He had so many plants and seeds,** (Point everywhere.)
- **He didn't know what to do.** (Shrug shoulders and shake head.)
  
- **Then the man said "This is what I'll do;** (Point to brain.)
- **I'll tear my old barns down.** (Push palms down to the floor.)
- **Building bigger barns to hold more things."** (Raise palms up high.)
- **God saw his greed and frowned.** (Shake head sadly.)



### **BIBLE MEMORY VERSE ACTIVITIES**

"Guide me in Your truth and teach me." Psalm 25:5

### **GAME: "GUIDE ME" MEMORY HOP**

**Purpose:** To help children memorize and review the Unit 6 Bible Memory Verse.

**Supplies:** None

**Let's learn our new Bible Memory Verse! With each word I say, I want you to repeat it and take one hop toward me. When you get close enough to touch the Bible I'm holding, you may sit.**

**Directions:**

1. Children stand shoulder to shoulder at one end of the room. If you have a large class, divide them into groups and have the groups take turns playing.
2. Teacher stands at the opposite end of the room, holding an open Bible.
3. Teacher says each word of the Bible Memory Verse. As the children repeat each word, they take one hop toward the teacher.
4. When each child is close enough, they touch the Bible and then sit down.
5. Teacher repeats the Bible Memory Verse until each child has touched the Bible and is seated.

# GOT TIME? *continued...*

## **GAME: FOLLOW THE LEADER**

**Purpose:** Children will play "Follow the Leader" to understand God is their leader who guides them in understanding His truth.

**Supplies:** Unit 6 Bible Memory Verse Song "Guide Me"

### **Directions:**

1. **Let's play "Follow the Leader." Follow me and I will show you what to do.**
2. Line the children up behind you.
3. Play the Unit 6 Bible Memory Verse Song, "Guide Me."
4. As you walk around the room, act out various actions for the children to imitate as they follow you. Actions may include hopping, skipping, patting your head, turning in circles, dancing, etc.
5. Play for a few minutes.
6. **You did a good job of following me. I was guiding you to know where to go. God guides us and teaches us in His Word, the Bible. Let's say our Bible Memory Verse together.** Children say the Bible Memory Verse with the motions.
7. If time remains, let children take turns being the leader.



## **STORY TIME**

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about sharing.

### **PONDER, PRAY & PLAY**

Unit 6, Lesson 28: The Rich Fool

**PONDER!** Jesus told the story of the rich man (Luke 12:15-21). What did God want the man to do with what he had? (Share it.) What does God want us to do with what He has given us?

**PRAY!** Pray this prayer each day this week: "Lord, thank You for all the wonderful things You have given us. Help us give to You and share with others. Amen."

**PLAY!** Open your Kingdom Stories Treasure Box (any decorated box). Put today's craft inside. Put your Treasure Box Sticker on the outside. During the week, take out your craft treasures to remind your family of Jesus' stories.

### **UNIT 6 BIBLE MEMORY VERSE**

<b>"Guide me</b>	(guide) Grab fingertips of left hand with right hand. Pull left hand forward.
<b>in Your truth</b>	(truth) The forefinger starts at the chin and moves out and down.
<b>and teach</b>	(teach) For both hands, hold fingers and thumb together. Place them near the head and move them outward two times.
<b>me."</b>	The index finger points to yourself.
<b>Psalm 25:5a</b>	Hold hands open, as if holding a Bible.