



Teacher's Guide: Adaptation for Children with Disabilities
Kings & Kingdoms Part 1: The Life of Jesus
Unit 6, Lesson 31

The Lost Son

Lesson Aim: To know God welcomes us.

THE WORSHIP

Who God is: The King Who Teaches

THE WORD

Bible Story: Luke 15:11-24

What He has done: Jesus taught about a father who welcomed his lost son home.

THE WAY

Whisper Verse: "You are welcome."

BIBLE MEMORY VERSE

"Guide me in Your truth and teach me, for You are God my Savior." Psalm 25:5

Challenge Verse for older children:

"The fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control." "Jesus said, 'Go and bear fruit - fruit that will last - then the Father will give you whatever you ask in My Name.'" Galatians 5:22-23; John 15:16b

Unit 6: The King Who Teaches—Parables 2			
	Bible Story	What He Has Done	Lesson Aim
28	Let Your Light Shine: Part 1, Matthew 5:14-16	Jesus taught we should not hide our light.	To know our light shines when we share.
29	Let Your Light Shine: Part 2, Matthew 5:14-16	Jesus taught we should not hide our light.	To be the light of the world.
30	Do Not Worry, Matthew 6:25-34	Jesus taught He takes care of the birds and the flowers.	To know God takes care of everything.
31	The Lost Son, Luke 15:11-24	Jesus taught about a father who welcomed his lost son home.	To know God welcomes us.
32	The Good Samaritan, Luke 10:30-37	Jesus taught about a man who was a good neighbor.	To show kindness to others.

TEACHER'S ENCOURAGEMENT

This week, read Revelation 7:9-17. Please join us in praying, "Thank you, Lord, for opening Your arms and welcoming anyone who wants to come to You. Pour out Your Spirit so the children's hearts will be open to Your call. Amen."

Permission is granted to reproduce these materials. Not for resale. Use is subject to the Terms of Use available at ResourceWell.org. Terms are subject to change without notice. All other rights are reserved.



THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Sticker of two people hugging or a heart
		Whisper Verse	Sign language for "You are welcome."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 6 Bible Memory Verse Songs: "Guide Me" or "The Fruit of the Spirit" Other Bible Memory Verse Song Suggestions: "Do Not Let Your Hearts Be Troubled," "How Wide," "It's Praise Time," "Sing Praises," "We Love" Additional Hymn Suggestions: "This Is the Day" "This Little Light of Mine"
		Offering	Baskets
		Worship Illustration	Kings & Kingdoms Lesson 31 Delbert & Lello or Kingdom Adventures script or storybook
THE WORD	Up to 10	Watch the Word: Luke 15:11-24	Teacher's Bible with bookmark at Luke 15:20 Visual: "Lost Son Puppets" craft sample Flannel board/figures: Older man and a younger man
THE WAY	Up to 25	Craft: Lost Son Puppets	Sturdy flesh-colored paper, cotton ball, glue, crayons or markers, optional: felt, yarn, wiggle eyes
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Welcome Party	Party snacks and party hats
		Unit 6 Games: "Jesus' Stories" Sand Search	Bin of clean sand, penlight, toy bird, artificial flower
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Follow the Leader	None
		Dancing in the Light	Flashlight, Unit 6 Bible Memory Verse Song "Guide Me" or "The Fruit of the Spirit," CD player, optional: musical instruments
		Scenes from Critter Kingdom (older children only)	Critter Kingdom scripts for Lessons 29-32; optional: safari hat, camp ranger hat
		Blanket Ball	Blanket or sturdy tablecloth, ball or balloon
		Musical Chairs	Unit 6 Bible Memory Verse Song "Guide Me" or "The Fruit of the Spirit," CD player, chair for each child
		Act it Out	Bible Times clothing or stick puppets of: Birds, flowers, old man, adult son, three separate men, injured man, donkey
	Final 5	Final Five	Access Daily Way: Unit 6, Lesson 31 Color This Story: "The Lost Son"

RESOURCES: Supplemental materials are available at ResourceWell.org.



You are welcome

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. Hello _____. I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.

Teacher Tip: For lessons 23-32, use stickers in the Treasure Chest for children to add to their Kingdom Stories Treasure Box. See the craft page for further instructions.

Open the Treasure Chest to find today's treasure. Child unlocks Treasure Chest to receive a sticker of two people hugging or a heart. Let this sticker remind you God is always happy to see you. Imagine how it would feel to have God give you a great, big hug to welcome you. Today's Whisper Verse is "You are welcome." Teach the Whisper Verse in spoken language and in sign language below. We call it the Whisper Verse so you can whisper it to others.*

SIGN LANGUAGE: "You are welcome."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with two hand motions:

"You"	The index finger of the right hand points forward as the arm moves forward from body at waist level.
"(are) welcome."	With right palm facing up, move arm toward the body as if bringing something to yourself.

Allow children to enjoy free play until everyone has arrived. Let's sing the "Clean Up Song" as we put toys away before Praise Time. Praise any child who helps. Allow several minutes for clean up.

"Clean Up Song:" Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "You are welcome," Judges 19:20. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as the King who teaches

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group setting with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and worship illustration. Children who are nonverbal may enjoy participating in songs by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

It's Praise Time—our time to sing praise to King Jesus. In the Bible, Jesus tells us stories that help us understand God's kingdom. Last time, we learned Jesus said, "Do not worry." Just as God cares for the birds and the flowers, He will take care of all our needs. Today, we will hear Jesus' story about a father who welcomed his son. That's what our Whisper Verse is about. Let's whisper, "You are welcome." Review Whisper Verse together: "You are welcome." Include sign language.



When we say, "You are welcome," we are saying, "Come join us—we are glad you are here!" Turn to your neighbor and say, "You are welcome." God welcomes each of us into this place to praise Him today. Sing: "This Is the Day."

God welcomes us because He loves us. Let's sing about His love as we give our offering. Sing: "How Wide" as background music while collecting the offering.

The stories Jesus taught help us understand more about God. Let's ask God to teach us something about Himself by singing our Bible Memory Verse Song. Sing: "Guide Me."



Let's see if Ranger Ryan knows the story about the father who welcomed his son. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 6, Lesson 31.*



God, our heavenly Father, loves us like that father loved his son. Even when we do wrong, God still loves us. Because God loves us and makes us feel welcome, we can love and welcome others. Sing: "We Love."

* May substitute Lesson 31 Kingdom Adventures script or storybook.



The lost son

THE WORD

Additional supplies: Classroom Kingdom Stories Treasure Box, Lesson 30 “Don’t Worry Flower” craft sample

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Open the Classroom Kingdom Stories Treasure Box to display the Lesson 30 “Don’t Worry Flower” craft sample. **Last time, we learned you don’t need to worry because God will always take care of you.**

Today, we will hear the story of how the father welcomed his son. Handle Bible as a special treasure, leaving it open to Luke 15:20.

WATCH THE WORD: LUKE 15:11-24

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, hold a “Lost Son Puppets” craft sample. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture.

- **There once was a man with two sons.**
- **The younger son packed up his things.**
- **He spent all his money on fun,**
- **Until he had spent everything.**

- **He worked at his job feeding pigs,**
- **But was hungry and all alone.**
- **He planned to say, “Father, I’m sorry,”**
- **So he started to walk back home.**

- **The father came running to hug his son.**
- **He kissed him and welcomed him home.**
- **He gave him a party. He gave him a ring.**
- **He gave him new shoes and a robe.**



Who did the father hug and kiss? (His son.) Let’s find our answer in the Bible. Read Luke 15:20 from the teacher’s Bible. **The father was happy and welcomed his son back home.**

Is God happy to see you? (Yes!) God says, “You are welcome.” That’s our Whisper Verse! Let’s say it together: “You are welcome.” Include sign language or hand motions.



God welcomes you

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

Teacher Tip: Encourage families to use the instructions on the Daily Way to make a Kingdom Stories Treasure Box to store children's Kingdom Stories Treasures for the next ten weeks (Lessons 23-32). Children should place their Treasure Chest Sticker on the outside of the box and their parable story crafts inside. Create a Kingdom Stories Treasure Box for the classroom to review the stories each week.

CRAFT: LOST SON PUPPETS

Purpose: To remind the children God always welcomes them to Him.

Supplies: Sturdy flesh-colored paper, cotton ball, glue, crayons or markers, optional: felt, yarn, wiggle eyes

Prepare: From sturdy flesh-colored paper, cut two ½-inch circles for heads and two 3-inch triangles for bodies. Along one edge of each triangle, cut two holes which are large enough for a child's fingers.

Optional: Add felt for robes, yarn for hair and/or wiggle eyes.

Directions:

1. Glue a circle head to the top point on each triangle body.
2. Draw a face on the father.
3. Draw a face on the son.
4. Draw hair and clothing on the father and son.
5. Glue cotton on the father's chin for a beard.
6. Teacher shows the children how to put their fingers through the holes to give both the father and his son legs.

Craft Discussion:

- Read the Watch the Word story again while the children use their puppets to act out the story.
- **Was the father happy to see his son? (Yes!) Use your puppets to show what the father did when he saw his son.** Children make their father puppets run to their son puppets.
- **The father welcomed his son because the father loved him.**
- **God welcomes you, too. God loves you very much!**
- **God says our Whisper Verse to you. Let's say it with our motions right now!** Say the Whisper Verse, "You are welcome," together with the hand motions.

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: WELCOME PARTY

Purpose: Children will enjoy a snack that reminds them God cares for everything.

Snack Suggestion: Party snack and party hats

Directions:

1. Serve drink. Wait to serve the snack.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **The father was very happy to see his son. He had a big party to show how much he loved him. Let's put on our party hats and eat our party snack.**
 - **Have you ever had a birthday party? How did you feel? (Children respond.) Did you feel loved and welcomed? (Children respond.)**
 - **God always loves and welcomes you. Close your eyes and pretend God is giving you a big welcoming party. Imagine getting a big hug from God and hearing Him say, "You are welcome." Now open your eyes. How do you feel? (Good, happy.)**
 - **Who remembers our Whisper Verse? Choose a child to demonstrate motions to Whisper Verse: "You are welcome." God always welcomes you!**

THE WAY (GAME OPTIONS)

UNIT 6 GAME OPTIONS

Choose one or more of the activities below. Play until the final five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: "JESUS' STORIES" SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 6 Worship Attribute: The King Who Teaches.

Supplies: Bin or container of clean sand, penlight, toy bird, artificial flower

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all objects have been located, display them together on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher reminds them Jesus used these type things to teach us about His kingdom.

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or Unit 6 Bible Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

1. Teacher or puppet retells today's Bible story, or Bible Memory Verse, pausing after each phrase to say "Thumbs up or thumbs down."
2. If retelling the Bible study, read it in phrases. For some phrases, state accurate story facts. For other phrases, replace story facts with silly facts. For example, say "**Jesus told a story about a lost son. Thumbs up or thumbs down?**" (Children respond with thumbs up.) "**Jesus told a story about a lost father. Thumbs up or thumbs down?**" (Children respond with thumbs down.)
3. If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, "**Guide me in Your truth. Thumbs up or thumbs down?**" (Children respond with thumbs up.) "**Guide me with a map. Thumbs up or thumbs down?**" (Children respond with thumbs down.)

THE WAY (GAME OPTIONS) *continued...*

GAME: FOLLOW THE LEADER

Purpose: Children will play "Follow the Leader" to understand God is their leader who guides them in understanding His Truth.

Supplies: None

Directions:

1. **Let's play "Follow the Leader." Follow me and I will show you what to do.**
2. Line the children up behind you. Walk around the room acting out various actions for the children to imitate as they follow you. Actions may include hopping, skipping, patting your head, dancing, etc.
3. Play for a few minutes.
4. **I am your teacher. I led you in the game by showing you the way to play. I was guiding you to know where to go. God guides us and teaches us in His Word, the Bible. Let's say our Bible Memory Verse together.** Children say the Bible Memory Verse.
5. **Everything God teaches us is called His Truth. We can always find His Truth in the Bible. In the Bible, God teaches us about Himself and His world. He guides us in knowing how to love Him.**
6. If time remains, let children take turns being the leader.

GAME: DANCING IN THE LIGHT

Purpose: Children listen carefully as they dance, sing, and play to the Unit 6 Bible Memory Verse Song.

Supplies: Flashlight, Unit 6 Bible Memory Verse Song "Guide Me" or "The Fruit of the Spirit," CD player, optional: musical instruments

Let's listen carefully to our Bible Memory Verse Song. While the flashlight is shining, I want you to dance, sing, and play along. When I turn the flashlight off, then stop by "freezing" in place! I will "unfreeze" you by shining the flashlight on you and then you can dance, sing, and play again.

Directions:

1. Turn on the flashlight and play the Unit 6 Bible Memory Verse Song "Guide Me" or "The Fruit of the Spirit." Encourage children to dance, sing, or play instruments.
2. Turn off the flashlight and remind the children to "freeze" (stop in place).
3. Shine the light on each child until all have resumed dancing.

GAME: SCENES FROM CRITTER KINGDOM

Purpose: To learn applications to Unit 6 Bible stories, older children act out today's Critter Kingdom script.

Supplies: Critter Kingdom scripts for Lessons 29-32; optional: safari hat, camp ranger hat

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise with the script so all children can be their favorite character, a new character, or children may just take turns being the same character.
3. Improvise with costumes and act it out!

THE WAY (GAME OPTIONS) *continued...*

GAME: BLANKET BALL

Purpose: Children catch a ball in a blanket to remember God takes care of us.

Supplies: Blanket or sturdy tablecloth, ball or balloon

In this game we will remind each other that God takes care of us. Let's lift the blanket and toss the ball in the air. When the ball lands in the blanket, together we will tell each other, "God takes care of you!"

Directions:

1. Children stand in a circle holding the edges of the blanket.
2. Place a ball or balloon in the center of the blanket.
3. Together the children quickly raise the blanket to toss the ball or balloon into the air.
4. As the ball lands, lead children in saying, "God takes care of you."
5. Play several times.

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 5 Bible Memory Verse Song.

Supplies: Unit 6 Bible Memory Verse Song "Guide Me" or "The Fruit of the Spirit," CD player, chair for each child

Prepare: Set chairs back-to-back in a row. Place CD in player.

Teacher Tip: In this version of musical chairs, no chair is removed; all children remain in the game. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing the song.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT

Purpose: To help learn the Unit 6 stories, children act them out in costumes or with stick puppets.

Supplies: Bible Times clothing or pictures of the following characters attached to craft sticks: Birds, flowers, old man, adult son, three separate men, injured man, donkey

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats same phrase and motions with children. Optional: Children can wear costumes and act it out or children can hold craft sticks with characters. You may choose one or more stories.

LET YOUR LIGHT SHINE

- **Jesus said, "You are the light of the world.** (Point to others.)
- **He said a city on a hill cannot hide,** (Connect fingertips in a triangle to make a hill top.)
- **No one would put a lamp under a bowl,** (Shake head "no.")
- **For that would be hiding its light.** (Cover left index finger with right hand.)

- **"They put that lamp on a stand to shine,** (Uncover left index finger.)
- **For all in the house to see.** (Raise left index finger as a bright light.)
- **So let your light shine for everyone;** (Middle finger of the right hand taps the back of the left hand. Lift right hand upward with all five fingers wiggling.)
- **They'll praise God when they see your good deeds!"** (Point to heaven.)

DO NOT WORRY

- **Jesus said, "Do not worry,** (Shake head "no.")
- **About what you will eat or drink;** (Pretend to drink.)
- **For just as God feeds the birds of the air,** (Flap arms.)
- **God will take care of your needs.** (Point to heaven.)

- **"Don't worry about what you will wear;** (Shake head "no.")
- **Flowers don't worry about clothes.** (Point to clothes.)
- **The beautiful petals God gives them to wear,** (Pretend to pick a flower.)
- **Are better than King Solomon's robes.** (Make fists with thumbs up as "Great!")

- **"Don't worry about what you will eat or wear;** (Shake head "no.")
- **For God always knows what you need.** (Point to heaven.)
- **Put God first in all you do;** (Raise index finger as a number one.)
- **And He will take care of you and me."** (Point to self and others.)

THE WAY (GAME OPTIONS) *continued...*

(GAME: ACT IT OUT continued)

THE LOST SON

- **There once was a man with two sons.** (Raise two fingers.)
- **The younger son packed up his things.** (Walk in place.)
- **He spent all his money on fun,** (Pretend to hold money.)
- **Until he had spent everything.** (Show empty hands.)

- **He worked at a job feeding pigs,** (Pretend to toss food.)
- **But was hungry and all alone.** (Pat tummy.)
- **He planned to say, "Father, I'm sorry,"** (Clasp hands.)
- **So he started to walk back home.** (Walk in place.)

- **The father came running to hug his son.** (Run in place.)
- **He kissed him and welcomed him home.** (Blow a kiss.)
- **He gave him a party. He gave him a ring.** (Point to imaginary ring.)
- **He gave him new shoes and a robe.** (Point to shoes.)

THE GOOD SAMARITAN

- **A hurt man lay upon the road,** (Point to ground.)
- **Robbers had left him there.** (Shake head sadly.)
- **The next two travelers passed on by,** (Hold up two fingers.)
- **They saw, but did not care.** (Point to eyes, shake head sadly.)

- **Then the Samaritan came along,** (Walk in place.)
- **He saw that hurt man, too.** (Point to ground.)
- **He did not pass by. He stopped and looked,** (Hold very still.)
- **To see what he could do.** (Open palms in giving gesture.)

- **He wrapped the man with bandages,** (Pretend to bandage elbow.)
- **And gave him a donkey ride.** (Pretend to hold donkey reins.)
- **He paid the innkeeper two silver coins,** (Hold up 2 fingers.)
- **So the man could rest inside.** (Rest head on folded hands.)

- **Jesus told this story,** (Point to heaven.)
- **So everyone could see,** (Point to others.)
- **That we must love our neighbor, too,** (Put hands on heart.)
- **Whoever that might be!** (Shrug shoulders with palms up as if guessing.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "Lost Son Puppets" craft. Use your puppets to tell the story of the Lost Son. Put your "Lost Son Puppets" in your Kingdom Stories Treasure Box when you get home. You can make your Treasure Box from any box you find at home. Remember to put your sticker on the outside of your Treasure Box.

ACCESS VERSION OF THE DAILY WAY: Distribute Access Ministries version of the Daily Way, if available. **Show the Daily Way to your family. Talk about how God loves and welcomes you.**

COLOR THIS STORY: "The Lost Son." Discuss today's Bible story and play Unit 6 Bible Memory Verse song "Guide Me" or "The Fruit of the Spirit" as children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 6, Lesson 31: The Lost Son

PONDER! Read Luke 15:11-24 with your family. Use your puppets to tell the story. How did the father welcome his son home? (With a hug and a party!) God always welcomes you. Does He welcome you even when you do wrong? (He does!) Hug everyone in your family to show how God's love is like a big hug!

PRAY! Pray this prayer each day this week: "Lord, thank You for always welcoming us. Help us to always remember You love and welcome us every day no matter what. Amen."

PLAY! Find and decorate a box to be your Kingdom Stories Treasure Box. Put today's craft inside your Treasure Box. Put your Kingdom Stories Treasure Box Sticker on the outside of your Treasure Box. During the week, take out your craft treasures to remind your family of Jesus' stories. Act out the story of the lost son.

Unit 6 Bible Memory Verse: Psalm 25:5

"Guide me in Your truth and teach me, for You are God my Savior."

Unit 6 Bible Memory Challenge Verse: Galatians 5:22-23; John 15:16b

"The fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control." "Jesus said, 'Go and bear fruit - fruit that will last - then the Father will give you whatever you ask in My Name.'"