



The Good Samaritan

Lesson Aim: To show kindness and love sacrificially.

THE WORSHIP

Who God is: The King Who Teaches

THE WORD

Bible Story: Luke 10:25-37

What He has done: Jesus taught about a man who was a good neighbor.

Key Verse: Luke 10:33-34

THE WAY

Christ Connection: Leviticus 19:18

BIBLE MEMORY VERSE

"The fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control." "Jesus said, 'Go and bear fruit - fruit that will last - then the Father will give you whatever you ask in My Name.'" Galatians 5:22-23; John 15:16b

Unit 6: The King Who Teaches—Parables 2			
	Bible Story	What He Has Done	Lesson Aim
28	The Rich Fool, Luke 12:15-21; Matthew 6:19-21	Jesus taught about a rich man who stored up things for himself.	To know we find our security in God, not in our possessions.
29	The Talents, Matthew 25:14-30	Jesus taught about a master who entrusted his servants with money.	To know we should be faithful with whatever God gives us.
30	The Pharisee and the Tax Collector, Luke 18:9-14	Jesus taught about the importance of a humble attitude.	To know God looks at the attitude of our hearts, not our deeds.
31	The Lost Son, Luke 15:11-24	Jesus taught about a father who welcomed his lost son home.	To know God always welcomes us back to Him. (Salvation Message)
32	The Good Samaritan, Luke 10:25-37	Jesus taught about a man who was a good neighbor.	To show kindness and love sacrificially.

TEACHER'S ENCOURAGEMENT

This week, read Isaiah 63:7-9. Please join us in praying, "Lord, open our eyes to see and respond to the needs of others. Fill the children with Your Spirit that they might sacrifice to serve their neighbors in need. Amen."

TREASURE TREAT

The Treasure Treat for Units 5 and 6 is a Kingdom Parable Journal. Each week, children receive Kingdom Parable Stickers to add to their journal. The journal and stickers are available at ResourceWell.org. You may print the stickers on sticker paper or on sturdy paper and attach with glue.

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Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Help Your Neighbor Relay	Chalk or floor tape, a bandana or cloth cut in 2-foot strips and a chair for each team
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 6 Bible Memory Verse Song: "The Fruit of the Spirit" Other Bible Memory Verse Song Suggestions: "I Am the Way" "Praise the Lord, O My Soul" "Well Done" "Yahweh Every Day: You Shall Love the Lord" Additional Hymn Suggestion: "Amazing Grace" Additional Song Collection Suggestions: Songs 4 Worship Kids Volume 1 Sunday School Jamz by Worship Jamz
		Worship Scripture Reading: Jeremiah 31:3	Bible
		Offering	Baskets
		Worship Illustration	Lesson 32 Critter Kingdom script or storybook
THE WORD	Up to 10	Read the Word: Luke 10:25-37	Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	Discuss the Word	Bibles, Christ Connection Scripture reference poster, two paper coins per child (one with a heart and one with a cross), highlighters
		Christ Connection: Leviticus 19:18	
		Golden Bowl	
	Final 5	Final Five Minutes	Treasure Treat—The Good Samaritan Kingdom Parable Stickers, W's, paper, pencils, crayons or markers, prayer notebook, Unit 6 Bible Memory Verse Song "The Fruit of the Spirit," CD player
GOT TIME?	Up to 10	Snack Option 1: Feel Better Food Option 2: Kingdom Parable Party	Option 1: Favorite snack. Option 2: Cupcakes or other party treats, party decorations
	Up to 10	Game: Kingdom Parable Charades	Poster board, bag or hat, paper, Kingdom Parable Journal
	Up to 10	Craft: Parable Wind Chimes—The Good Samaritan	Ribbon, large wood bead, clothespins (doll style), 2" to 3" square gauze pads, small adhesive bandages, glue, tape, markers, scissors, hole punch
	Up to 5	Bonus Parable: Lazarus and the Rich Man	Bible open to Luke 16:19-31; John 14:6, Lazarus and the Rich Man Parable Stickers (available at ResourceWell.org)
	Up to 5	Bible Memory Verse Activity: Fruit Concentrate	Orange paper, marker, Unit 6 Bible Memory Verse poster
	Up to 10	Bible Memory Verse Activity: Fruit of the Spirit Hopscotch	Stone, bottle cap, or shell colored like a fruit, chalk or floor tape, Unit 6 Bible Memory Verse poster, paint or markers
	Up to 5	Kingdom Parable Review	Parable titles printed on footprint-shaped paper

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.
Meet & Greet Question: What is the name of one of your neighbors?

GAME: HELP YOUR NEIGHBOR RELAY

Purpose: To introduce the story of the good Samaritan by playing a helping relay race.

Supplies: Chalk or floor tape, a bandana or cloth cut in 2-foot strips and a chair for each team

Here's your chance to show kindness to each other! You will each get to take a turn pretending you have an injured leg. The child next to you will bandage your leg and help you race around your team's chair. Remember you cannot use your bandaged leg. Work together carefully so you don't fall. The helper and bandaged runner must cross the finish line together at the same time before removing the bandage for the next runner.

Directions:

1. Use chalk or floor tape to create a start and a finish line.
2. Place the chairs at opposite ends of the play area.
3. Each team forms a single file line behind the finish line.
4. Give a bandana to the first child in each line.
5. On your signal, the child ties the bandana around the leg or ankle of the next child in line as a bandage.
6. The bandaged child carefully leans on the other child who helps him or her race toward, around, and back from the team chair to the finish line.
7. After crossing the finish line together, the first child goes to end of the line. The bandaged child removes the bandage and becomes the new helper, bandages the next child in line, and helps him or her run the race.
8. Repeat step 8 until everyone has run the race as the bandaged child.
9. The goal is to be the first team to complete the race.

Great job! If you were hurt, how would you have felt about your fellow child bandaging your injury and helping you run the race? (Happy, thankful.) When you helped your injured friend, you were showing kindness. Today, we will hear the story about a man who showed kindness to another man who was badly injured.



Jesus as the King who teaches

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.



Today, we gather to worship Jesus as our Teacher. Through His parables, Jesus teaches us about God's kingdom. In the Parable of the Good Samaritan, the man from Samaria showed love and kindness by giving what he had to help the hurt man. As we give our offering, let's praise God for all the love and kindness He shows us every day. Sing: "Praise the Lord, O My Soul" while collecting the offering.



Read Jeremiah 31:3.



Love and kindness are fruits of the Spirit. When we are filled with the Holy Spirit, we can show love and kindness to others. Let's ask Him to fill us with His Spirit so we can love our neighbors and build His kingdom with love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.

Sing Unit 6 Bible Memory Verse Song, "The Fruit of the Spirit." You may also choose to sing songs that focus on God's love and kindness.



Perform Critter Kingdom script or read storybook: Kings & Kingdoms Unit 6, Lesson 32.



The Samaritan loved his neighbor

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word—knowing God is my goal."

Last time, we learned the Parable of the Lost Son. In that parable, we learned we are forgiven and welcomed by our heavenly Father, just as the lost son was forgiven and welcomed by his father. Today, we will learn the Parable of the Good Samaritan. A Samaritan is someone from Samaria. If available, point out Samaria on a map.



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Luke 10:25-37. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Luke 10:33-34.**

Before we read, let's stand and ask God to open our eyes, ears, hearts and minds to His Word today. Who'd like to pray that for us? Child prays aloud. **Be seated.**

This story includes a priest, a Levite, and a Samaritan man. In Bible times, priests and Levites were Jewish religious leaders. Jews disliked the Samaritans because they did not believe all of the same things about God.

As I read, imagine Jesus Himself telling us this story. Read Luke 10:25-37.



Love your neighbor

THE WAY

Religious leaders were always testing Jesus about the law. What two difficult questions did the man ask Jesus? ("What must I do to inherit eternal life?", and "Who is my neighbor?") Jesus pointed to God's laws for the first answer. What were those two laws? (To love the Lord with all your heart, soul, strength and mind, and to love your neighbor as yourself.) No one is perfect enough to fully obey those laws, which is why we need a Savior for eternal life.

Jesus answered the second question with a story. After reading the story who do you think your neighbor is? (Children respond.) Which man loved his neighbor? (The Samaritan.) Love involves sacrifice. What does sacrifice mean? (To sacrifice is to give up something that is important to you.) What are all the things the Samaritan man sacrificed to love his neighbor?

1. His belongings: bandages, wine, oil, donkey
2. His time: changed his plans, traveled to the inn and stayed there overnight
3. His money: two silver coins (each worth a whole day's pay) to pay the innkeeper

Who is your neighbor? (Everyone.) When have you sacrificed belongings, time, or money to love your neighbor? (Children respond.) In this story, Jesus shows us that love is always the right choice to make. The Levite and the priest each passed up their chance to do right in God's eyes. By doing nothing, they left a right choice undone. We have all done wrong in God's eyes by what we have done and what we have left undone. When have you missed a chance to love your neighbor by showing someone kindness? (Children respond.)



Connecting the Old Testament, the New Testament and Us

CHRIST CONNECTION

The priest and the Levite were Jewish religious leaders, so they knew God's commands to love the Lord and love your neighbor. They were written nearly 1500 years before Jesus told this story. Let's find out where the command to love your neighbor was first written.



FIND IT FIRST > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Leviticus 19:18. Let's see who can Find It First! Ready? Set? Go! Find it and highlight it. Read Leviticus 19:18.

What is the difference between knowing God's Law and obeying it? In the parable, what kind of excuses might the priest and Levite have made for not helping the hurt man? (Too busy, someone else will help, afraid they might not help correctly, afraid he was dead, etc.) What are some excuses you have used to not help others? (Children respond.)

As a reminder to love your neighbor, each of you will receive two paper coins. Distribute one heart coin and one cross coin to each child. The coins stand for the two silver coins the Samaritan gave to care for the hurt man. The heart on the first coin stands for the kindness the Samaritan showed to the hurt man. The cross on the second coin stands for the sacrifices the Samaritan made to help the man. Keep these coins where you can see them each day. Let them remind you to look for ways to love your neighbor by being kind and sacrificing for others.

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

The Bible says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is the Good Samaritan Kingdom Parable Sticker. You will also receive a bonus sticker for the Parable of the Lazarus and the Rich Man (see Bonus Parable in GOT TIME?). You can discover more about this parable in this week's W³. Keep your Kingdom Parable Journal to remind you of the parables we have learned.

W³: Take home today's W³ Journal Entry as your personal devotional study. Keep your journal entries together at home in a notebook or in your Bible. Distribute W³ Journal Entry #32. Complete this at home and let God speak to you through His own words in the Bible!

OFFERING OF ART: Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of the Good Samaritan caring for the hurt man. The Offering of Art can be finished at home or given as an offering for the teacher to display.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 6 Bible Memory Verse Song, "The Fruit of the Spirit," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK OPTION 1: FEEL BETTER FOOD

Purpose: Children will eat a snack while personally connecting to the story.

Snack Suggestion: Favorite snack

Sometimes, when you've been hurt, someone will bring you a favorite snack to help you feel better as you heal. What did the Samaritan give to the hurt man to help him feel better?

(Bandages, oil and wine to clean his wounds, a ride on his donkey, and money to pay the innkeeper to care for the man.) **Who has shown kindness to you when you've been hurt?** (Children respond.)

Let's eat some "feel better" food and talk about how special people in our lives have cared for us when we've been hurt.

Directions:

1. Serve snack and drinks.
2. Child prays to thank God for the snack.
3. Ask the Snack Discussion Question: **"What is the kindest thing someone has done for you?"**

SNACK OPTION 2: KINGDOM PARABLE PARTY

Purpose: Children enjoy party food as they celebrate their favorite parables they have learned over the past ten weeks (Units 5 & 6, Lessons 23-32).

Snack Suggestion: Cupcakes or other party treats, party decorations

Let's have a parable party to celebrate all the parables Jesus has given us in the Bible.

Directions:

1. Serve snack and drinks.
2. Child prays to thank God for the snack and for the parables Jesus taught us.
3. Ask the Snack Discussion Question: **"What was your favorite parable and what did you like most about it?"**
4. If time allows, play "Kingdom Parable Charades," "Fruit of the Spirit Hopscotch," or "Fruit Concentrate" as party activities.

GOT TIME? *continued...*

GAME: KINGDOM PARABLE CHARADES

Purpose: Review Unit 5 and Unit 6 (Lessons 23-32) parables.

Supplies: Poster board, bag or hat, paper, Kingdom Parable Journal

Prepare:

1. Create a poster with the titles of all 10 main parables discussed in Lessons 23-32: The Lost Sheep, The Good Gifts, The Sower, The Growing Seed, The Vine and Branches, The Workers in the Vineyard, The Great Banquet, The Rich Fool, The Talents, The Pharisee and the Tax Collector, The Lost Son, The Good Samaritan
2. List each of the 10 individual parable titles on a slip of paper. Place them in the bag or hat.

Teacher Tip: If you have discussed any of the bonus parables (located in the Got Time? segments of lessons 23-32), be sure to add them to the poster and print them on slips of paper. Bonus parables: The Good Gifts, The Good Gifts, The Growing Seed, The Two Sons, The Wise Builder, The Ready Servant, The Hidden Treasure, The Mustard Seed, The Wheat and the Weeds, The Unforgiving Servant, Lazarus and the Rich Man

Check out this list of the parables that we have been learning. Let's act them out to see how many parables we can remember!

Directions:

1. Display the list of parables from Unit 5 and Unit 6 (Lessons 23-32) on a poster.
2. Present the bag containing individual parable titles on slips of paper.
3. Child silently chooses a favorite parable from the list or may choose a parable from the bag.
4. Child can choose a helper to join in the reenactment.
5. Child silently acts out parable.
6. Remaining children guess the title of the parable.
7. Repeat steps 3-6 until all children have acted out a parable.

Teacher Clue: If a child is unfamiliar with the parable he or she has chosen, whisper the plot summary located in the Kingdom Parable Journal or allow the child to choose a different parable.

GOT TIME? *continued...*

CRAFT: PARABLE WIND CHIMES–THE GOOD SAMARITAN

Purpose: Create a wind chime strand to remember the Parable of the Good Samaritan.

Supplies: Ribbon, large wood bead, clothespins (doll style), 2" to 3" square gauze pads, small adhesive bandages, glue, tape, markers, scissors, hole punch

Prepare: Cut a 20-inch ribbon. To keep the wind chime balanced, punch a hole about 1-inch from the edge, directly opposite from the strand attached in the previous lesson.

Optional: Use a large bead to secure the 20-inch ribbon above the plate. Substitute beads with any materials available: buttons, shells, stones, small metal objects, etc. Display a finished craft.

Teacher Clue: Parable Wind Chimes will be completed in Lessons 23-32 as the parables of Jesus are taught. Each session, a new strand representing the parable will be added to the paper plate base of the wind chimes. To maintain balance in the wind chimes as they are being created, punch holes directly opposite from each other when adding a new strand. Be sure to have extra paper plates and 30-inch ribbon hangers available for new children who join in future sessions.

How did the Samaritan show kindness to the hurt man? (He cleaned and wrapped his wounds, took him to an inn, paid the innkeeper to take care of him.) **Because the Samaritan showed kindness, he was a good neighbor. How can you be a good neighbor?** (Show kindness to others and help them with what they need.) **Let's make the last wind chime strand for our wind chimes. Let this stand of the hurt man help us remember to be like the good Samaritan.**

Directions:

1. Thread the 20-inch ribbon through the hole on the edge of the plate and tie a knot large enough to prevent the ribbon from pulling back through the plate.
2. Tie a bead to the bottom of the 20-inch ribbon.
3. Draw and color a face and hair on the round end of the clothespin to make the injured man.
4. Glue the back of the clothespin lengthwise to center of ribbon.
5. Wrap gauze around center of man. Secure with glue and an adhesive bandage.
6. Enjoy your Parable Wind Chime! Hang it where it will help you to remember the parables of Jesus.

BONUS PARABLE: LAZARUS AND THE RICH MAN

Purpose: To introduce and discuss another parable Jesus taught His followers.

Supplies: Bible open to Luke 16:19-31 and John 14:6, Lazarus and the Rich Man Parable Stickers (available at ResourceWell.org)

Today's bonus parable is the story of Lazarus and the Rich Man. Child or teacher reads Read Luke 16:19-31. **This story shows us that there is a great divide between heaven and hell. It shows that while we are still on earth, we must make our choice to come close to God as the prophets told us. In the Bible, Jesus has explained the way to come close to God is through Him.** Read John 14:6. **Our time to tell others about Jesus is while we are on earth. Be sure to tell everyone what Jesus has said. We want everyone to be close to God and to be able to come to heaven! How can you tell others about Jesus?** (Children respond.)

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"The fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control." "Jesus said, 'Go and bear fruit - fruit that will last - then the Father will give you whatever you ask in My Name.'" Galatians 5:22-23; John 15:16b

GAME: FRUIT CONCENTRATE

Purpose: Children will match pairs of fruit of the Spirit listed in the Unit 6 Bible Memory Verse.

Supplies: Orange paper, marker, Unit 6 Bible Memory Verse poster

Prepare: Cut 18 6-inch circles to resemble the shape of an (oversized) orange fruit. Print a fruit of the Spirit on each of the orange circles. (love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control) Create two identical sets. Display the Bible Memory Verse poster.

Directions:

1. Choose a child to shuffle all 18 oranges, keeping the printed side down.
2. Choose another child to lay all 18 oranges face down on the floor or a table.
3. Children take turns turning over two oranges at a time to see if they can find a match.
4. When a correct match is made, the pair remains in the face-up position.
5. When an incorrect match is made, both are returned to the face-down position.
6. Continue making matches until all of the words are face-up.

Who can remember all nine fruits of the Spirit? (Love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control.) **The opposite of love is hate. What are the opposites of the other fruits of the Spirit?** (Children respond.)

Name a fruit of the Spirit that others already see in your daily life. (Children respond.) **Name a fruit of the Spirit that others rarely see in you.** (Children respond.) **All who believe in Jesus have the Holy Spirit in their hearts. This week, ask God to help you show the fruit of the Spirit that others don't usually see in you.**

GOT TIME? *continued...*

GAME: FRUIT OF THE SPIRIT HOPSCOTCH

Purpose: Children learn the Unit 6 Bible Memory Verse by repetition as they play hopscotch.

Supplies: One stone, bottle cap, or shell, one piece of chalk or floor tape, Unit 6 Bible Memory Verse poster, paint or markers

Prepare: Paint or color the stone, bottle cap, or shell to look like a fruit. Use chalk or floor tape to create a hopscotch pattern on the floor. Use 10 squares for your hopscotch pattern. Number the squares consecutively. Display the Bible Memory Verse poster. For large groups of children, create additional hopscotch patterns and provide additional "fruit" to toss so groups can play simultaneously.

Teacher Tip: Assist younger children by having all children chant the words with each hop the child takes. Assist in "fruit" toss as needed.

Directions:

1. Children stand in a single-file line at the bottom of the hopscotch pattern.
2. The first child tosses the "fruit" into square number 1.
3. The child then hops through the hopscotch pattern, skipping the square with the fruit marker. With each hop in squares 2-10, the child says one word of the first part of the Bible Memory Verse: **"The—fruit—of—the—Spirit—is—love—joy—peace..."**
Note: Single squares are hopped on one foot, either foot may be used. Both feet are used in side by side squares, one foot in each square.
4. After hopping into square number 10, the child turns around and returns through the course saying the rest of the first part of the Bible Memory Verse in squares 9-2, again skipping the square with the fruit marker: **"...patience—kindness—goodness—faithfulness—gentleness—and—self—control."**
5. The next child in line tosses the "fruit" into square number 2.
6. The child then hops through the hopscotch pattern, skipping the square with the fruit marker. With each hop, the child says one word of the second part of the Bible Memory Verse: **"Go—and—bear—fruit—fruit—that—will—last.—Then..."**
7. After hopping into square 10, the child turns around and returns through the course saying the rest of the first part of the Bible Memory Verse again skipping the square with the fruit marker: **"...the—Father—will—give—you—whatever—you—ask—in—My Name."** (say "My Name" in the last square).
8. Repeat steps 2-7 each time, tossing the "fruit" into the next square in numerical order until everyone has had a turn. If there are more than nine children in line, have the next child return to tossing the "fruit" in square number 1.

GOT TIME? *continued...*



KINGDOM PARABLE REVIEW

Kings & Kingdoms Part One studies the life of Jesus. Lessons 23-32 explore the parables Jesus told to teach us about His kingdom. The previous lesson will always be reviewed briefly in THE WORD segment of each Teacher's Guide. Review recent Bible stories to see the continuing story of who God is and He has done.

The Pharisee and the Tax Collector: Describe the Pharisee's prayer. (He bragged about fasting and giving his offering. He looked down on the tax collector.) **How was the tax collector's prayer different?** (He humbly asked for mercy as a sinner.) **To be justified by God is to be forgiven and in a right relationship with God. Which man was justified by God?** (The tax collector.)

The Lost Son: What did the son do when he left his father? (He spent his money on wild living in a distant land.) **What did the father do when he saw the son coming home?** (He ran to him to hug and kiss him.) **What did the father give the son?** (A ring, robe, sandals, and a feast.) **How does the father in this story remind you of God the Father?** (Children respond.)

The Good Samaritan: Which man loved his neighbor? (The Samaritan.) **What did he sacrifice to help the hurt man?** (His belongings, time and money.) **What excuses might the priest and Levite have made to avoid helping the hurt man?** (Children respond.) **Who is our neighbor?** (Everyone.) **What are some ways you have loved your neighbor?** (Children respond.)

How to create a display for reviewing the Kingdom Parables:

1. Print each footprint on sturdy paper.
2. Choose a wall or other visible location to display the footprints.
3. Before each lesson, add the footprint for that lesson to the display using the list below. Children can follow in Jesus' footsteps as they review past lessons.
4. To review, ask the corresponding questions as you point to the associated footprint.

Kingdom Parables: The Lost Sheep > The Sower > The Vine and the Branches > The Workers in the Vineyard > The Great Banquet > The Rich Fool > The Talents > Lazarus and the Rich Man > The Lost Son > The Good Samaritan