



The Good Samaritan

Lesson Aim: To show kindness to others.

THE WORSHIP

Who God Is: The King Who Teaches

THE WORD

Bible Story: Luke 10:30-37

What He Has Done: Jesus taught about a man who was a good neighbor.

THE WAY

Bible Memory Verse: "Guide me in Your truth and teach me." Psalm 25:5

Unit 6: The King Who Teaches—Parables 2			
	Bible Story	What He Has Done	Lesson Aim
28	The Rich Fool, Luke 12:15-21	Jesus taught about a rich man who stored up things for himself.	To know God wants us to share.
29	Let Your Light Shine, Matthew 5:14-16	Jesus taught that we should not hide our light.	To be the light of the world.
30	Do Not Worry, Matthew 6:25-34	Jesus taught that He takes care of the birds and the flowers.	To know God takes care of everything.
31	The Lost Son, Luke 15:11-24	Jesus taught about a father who welcomed his lost son home.	To know God always welcomes us to Him.
32	The Good Samaritan, Luke 10:30-37	Jesus taught about a man who was a good neighbor.	To show kindness to others.

TEACHER'S ENCOURAGEMENT

This week, read Isaiah 63:7-9. Please join us in praying, "Lord, open our eyes to see and respond to the needs of others. Fill the children with Your Spirit that they might sacrifice to serve their neighbors in need. Amen."

TEACHER'S TIP

Begin Bible Time by showing the children a Bible and explaining that the story they will hear comes from the Bible and the Bible is God's Word. Introducing the Bible at this stage helps children become familiar with it. Also consider having a Bible on your lap when reciting the Bible Memory Verse, playing the Bible Memory Verse Activity in Got Time?, or at other times during the lesson.



**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Welcome	Treasure chest, sticker of a bandage
		Coloring Center: The Good Samaritan	Coloring pages of "The Good Samaritan," crayons or markers
		Play-Dough Center: Kindness to Others	Play-dough, cookie cutters, play-dough tools
		Activity Center: Play and Share	Any toys or activity where children can share
	Puppet Center: Helping the Hurt Man	Four puppets, strip of cloth long enough to wrap around a puppet	
	Up to 5	Prepare for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org. Additional Song Suggestions: "This Little Light of Mine"	Praise music, optional: musical instruments Unit 6 Bible Memory Verse Song: "Guide Me" Other Bible Memory Verse Song Suggestions: "A New Creation" "Do Not Let Your Hearts Be Troubled" "Guide Me" "How Wide?" "Love One Another" "Praise Time: Love the Lord Your God" "Sing Praises" "We Love"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 6, Lesson 32
THE WORD	Up to 10	Watch the Word: Luke 10:30-37	Teacher's Bible with bookmark at Luke 10:34 Visual: Picture of the Bible story, Get Well card
THE WAY	Up to 25	Craft: Bandaged Man	Sturdy flesh-colored paper, adhesive bandage or white tape, label or slip of paper, crayons or markers, optional: felt, yarn, eye stickers, glue
		Game: My Friends	None
		Game: Kindness Ball	Beach ball
	Snack: Comfort Food	Any favorite snack	
	Final 5	Final Five	Ponder, Pray & Play for 2-3's: Unit 6, Lesson 32
GOT TIME?	Up to 10	Say & Do: Luke 10:30-37	None
	Up to 10	Game: "Guide Me" Memory Hop	None
	Up to 10	Game: Follow the Leader	Unit 6 Bible Memory Verse Song "Guide Me"
	Up to 10	Story Time	Any story about showing love by helping others

RESOURCES: Supplemental materials are available at ResourceWell.org.



Jesus as the King who teaches

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____.** I'm glad you are here! **Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a sticker* of a bandage. **Let this sticker help you remember to love and care for people who are hurt or feeling bad.**

*Families will be encouraged to keep each child's crafts and stickers for the next ten weeks (Lessons 23-32) in a "Kingdom Stories Treasure Box." See the Craft page and Ponder, Pray & Play card for details.

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: THE GOOD SAMARITAN

SUPPLIES

Coloring pages of "The Good Samaritan," crayons or markers

DO

Children color their picture as they talk about today's story.

TALK ABOUT

Today, we will hear His story about the Samaritan man who showed love to the man who was hurt by helping him feel better. Have you ever been hurt? (Children respond.) **Who helped you feel better?** (Children respond.) **What did they do for you?** (Children respond.)

PLAY-DOUGH CENTER: KINDNESS TO OTHERS

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children play with the play-dough while talking about kindness. Encourage children to show ways they can be kind (sharing, taking turns, giving).

TALK ABOUT

The Bible tells us Jesus wants us to show kindness to others. How could you be kind to someone in your family? (Children respond.) **How could you be kind to a friend?** (Children respond.) **How could you be kind to the person right next to you?** (Children respond.)

THE WELCOME *continued...*

ACTIVITY CENTER: PLAY AND SHARE

SUPPLIES

Any toys or activity where children can share

DO

Children are encouraged to share while playing.

TALK ABOUT

Jesus loves when we are kind to each other. We can be kind by sharing. Encourage children to share by asking questions like:

- **Name of child what do you have that you could share with name of another child?**
- **Name of child can you take turns with name of another child?**
- **Would you like to invite name of child to come play with you?**
- **What would you like to play together?**
- **You are all doing a great job sharing. When we share everyone can have fun.**

PUPPET CENTER: HELPING THE HURT MAN

SUPPLIES

Four puppets, strip of cloth long enough to wrap around a puppet

DO

Children act out the story of the Good Samaritan.

TALK ABOUT

Today, our story is about a man who helped someone who was hurt. Let's use these puppets to act out the story.

- **A man was walking down a road.**
- **He was stopped by two bad men who took everything he had and left him there.**
- **A man came by. He saw the hurt man but didn't stop.**
- **Another man came by, but he didn't stop either.**
- **When the Good Samaritan came by, he stopped to help.**
- **He cared for the man's hurts (wrap the hurt man puppet in the strip of cloth), placed him on his donkey and took him to a place where he could get better.**

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

**"Guide me
in Your truth
and teach**

(guide) Grab fingertips of left hand with right hand. Pull left hand forward.

(truth) The forefinger starts at the chin and moves out and down.

(teach) For both hands, hold fingers and thumb together. Place them near the head and move them outward two times.

me."

The index finger points to yourself.

Psalms 25:5a

Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



Jesus as the King who teaches

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



It's Praise Time—our time to sing praise to King Jesus. Before we sing our praises, let's praise Jesus through prayer. Have children bow their heads and close their eyes. **Dear Jesus, we praise You for guiding our every step. Guide us today as we learn to be kind to others. Amen.**



We can show love to each other through being kind and helping others. Let's help each other sing this next song. Pair up the children and have them hold hands. March around the room while singing. Another option would be to have everyone hold hands in a circle. Lead them in marching in one direction and then the other. Sing: "Love One Another."

We can also show kindness by sharing what we have. The church uses our offering money to show Jesus' love to others. Sing: "We Love" while collecting the offering.



Today, we will hear Jesus's story of the Good Samaritan. Let's see if Ranger Ryan can tell us what Jesus said. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 6, Lesson 32.



Jesus will help us make good choices and be kind to others. That reminds me of our Bible Memory Verse. Let's say it together. Say the Bible Memory Verse together with the motions.

**"Guide me
in Your truth
and teach**

(guide) Grab fingertips of left hand with right hand. Pull left hand forward.

(truth) The forefinger starts at the chin and moves out and down.

(teach) For both hands, hold fingers and thumb together. Place them near the head and move them outward two times.

me."

The index finger points to yourself.

Psalm 25:5a

Hold hands open, as if holding a Bible.



Jesus guides us and teaches us so we can follow Him all day long. Let's sing our Bible Memory Verse Song and ask Him to teach us something about Himself today. Sing Unit 6 Bible Memory Verse Song: "Guide Me."



The Good Samaritan

THE WORD

Supplies: Teacher's Bible with bookmark at Luke 10:34, picture of the Bible story, Get Well card

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Today, I brought a Get Well card with me. Show children the Get Well card. **My friend isn't feeling well and so I'm sending her a card to cheer her up. What else do you think I could do for her to help her feel better?** (Children respond.) **Have you ever been sick or hurt?** (Children respond.) **What did someone do for you to help you feel better?** (Children respond.)

Our story is about a man who is hurt and needs help. Let's listen and find out what happened. Handle the Bible as a special treasure, leaving it open to Luke 10:34.



WATCH THE WORD: LUKE 10:30-37

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **A hurt man lay upon the road,**
- **Robbers had left him there.**
- **The next two travelers passed on by;**
- **They saw, but did not care.**
- **Then the Samaritan came along.**
- **He saw that hurt man, too.**
- **He did not pass by. He stopped and looked,**
- **To see what he could do.**

- **He wrapped the man with bandages,**
- **And gave him a donkey ride.**
- **He paid the innkeeper two silver coins,**
- **So the man could rest inside.**
- **Jesus told this story,**
- **So everyone could see,**
- **That we must love our neighbor, too.**
- **Whoever that might be!**

Discuss what the children can do to show kindness to others. **Who did the Samaritan man help?** (The hurt man.) **Why did Jesus tell this story?** (To remind us to be kind to others.)



Show kindness

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

Kingdom Stories Treasure Box: Encourage families to use the instructions on the Ponder, Pray & Play card to make a Kingdom Stories Treasure Box to store children's Kingdom Stories Treasures for the next ten weeks (Lessons 23-32). Children should place their Treasure Chest Sticker on the outside of the box and their parable story crafts inside. Create a Kingdom Stories Treasure Box for the classroom to review the stories each week.

CRAFT: BANDAGED MAN

Purpose: To remind the children they should show kindness to others.

Supplies: Sturdy flesh-colored paper, adhesive bandage or white tape, label or slip of paper, crayons or markers, optional: felt, yarn, eye stickers, glue

Prepare: From sturdy flesh-colored paper, trace and cut out an outline of a man. On a label or slip of paper, print:

**The Good Samaritan
Luke 10:30-37**

Optional: Add a felt robe, yarn for hair and/or eye stickers.

Adaptation for Ages 2-3: This craft has been adapted from the curriculum for ages 4-5.

Directions:

1. Draw a happy face on the man to show he is happy he got help.
2. Draw hair and clothes on the man.
3. **The Samaritan helped the hurt man. What did the Samaritan put on the hurt man's cuts and bruises?** (Bandages.) **Put the bandage on your hurt man to help him feel better.** Place an adhesive bandage or white tape on the hurt man.

Craft Discussion:

- **Did the Samaritan take good care of the hurt man?** (Yes.)
- **Jesus says, "Love your neighbor." That means Jesus wants you to love everyone near you.**
- **Let's show love by giving each other a big hug!** Join with the children for a group hug.

THE WAY *continued...*

GAME: MY FRIENDS

Purpose: In this version of "Farmer in the Dell," children will remember the friends God has given them.

Supplies: None

Our story today was about being kind to others. We can be kind to the friends we have right here in this room. Let's play a game and remember all the friends God has given us.

Teacher's Note: If you have a large class, or if your time is short, have more than one child join you in the middle of the circle each time you sing the rhyme.

Directions:

1. Children stand in a circle holding hands.
2. Teacher stands in the middle of the circle. To the tune of "Farmer in the Dell," sing or chant the following rhyme.
**Oh, God gives us friends,
Oh, God gives us friends,
We can help our friends today,
Oh, God gives us friends.**
3. At the end of the rhyme, choose a child to join you in the middle of the circle. Say, "Name of child is my friend."
4. Sing or chant the rhyme again. Help the child you chose to choose another child to come into the middle of the circle while you say, "Name of child is your friend."
5. Sing or chant the rhyme again. Each time have the child who just entered the circle choose a new child to join.
6. Continue playing until all the children are in the middle of the circle.

GAME: KINDNESS BALL

Purpose: Children take turns throwing or rolling a ball to understand God wants us to help others.

Supplies: Beach ball

Let's practice being kind to others.

Directions:

1. Children sit or stand in a circle.
2. Give the ball to one of the children.
3. Lead the child in saying, "**I can be kind by sharing the ball,**" and then have him/her toss or roll the ball to another child.
4. Repeat until each child has had a chance to toss or roll the ball to another child.

THE WAY *continued...*

SNACK: COMFORT FOOD

Purpose: Children will enjoy a snack as they discuss being kind to others.

Snack Suggestion: Any favorite snack

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **What is your favorite snack to eat when you are feeling hurt or sad?** (Children respond.)
 - **Can you think of a time when you were hurt? What happened?** (Children respond.) **What did someone do to help you or to make you feel better?** (Children respond.)
 - **How do you feel when someone helps you feel better?** (Children respond.) **That person was showing love to you!**
 - **What have you done to help someone else who was hurt or sad?** (Pray, make a card, share a book, or play a game with them.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"Guide me	(guide) Grab fingertips of left hand with right hand. Pull left hand forward.
in Your truth	(truth) The forefinger starts at the chin and moves out and down.
and teach	(teach) For both hands, hold fingers and thumb together. Place them near the head and move them outward two times.
me."	The index finger points to yourself.
Psalm 25:5a	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: LUKE 10:30-37

Purpose: This pantomime version of the Bible Story helps children remember the Bible Story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **A hurt man lay upon the road,** (Point to ground.)
- **Robbers had left him there.** (Shake head sadly.)
- **The next two travelers passed on by.** (Hold up two fingers.)
- **They saw, but did not care.** (Point to eyes, shake head sadly.)
- **Then the Samaritan came along.** (Walk in place.)
- **He saw that hurt man, too.** (Point to ground.)
- **He did not pass by. He stopped and looked,** (Hold very still.)
- **To see what he could do.** (Open palms in giving gesture.)

- **He wrapped the man with bandages,** (Pretend to bandage elbow.)
- **And gave him a donkey ride.** (Pretend to hold donkey reins.)
- **He paid the innkeeper two silver coins,** (Hold up two fingers.)
- **So the man could rest inside.** (Rest head on folded hands.)
- **Jesus told this story,** (Point to heaven.)
- **So everyone could see:** (Point to others.)
- **That we must love our neighbor, too.** (Put hands on heart.)
- **Whoever that might be!** (Shrug shoulders with palms up, as if guessing.)



BIBLE MEMORY VERSE ACTIVITIES

“Guide me in Your truth and teach me.” Psalm 25:5

GAME: “GUIDE ME” MEMORY HOP

Purpose: To help children memorize and review the Unit 6 Bible Memory Verse.

Supplies: None

Let’s learn our new Bible Memory Verse! With each word I say, I want you to repeat it and take one hop toward me. When you get close enough to touch the Bible I’m holding, you may sit.

Directions:

1. Children stand shoulder to shoulder at one end of the room. If you have a large class, divide them into groups and have the groups take turns playing.
2. Teacher stands at the opposite end of the room, holding an open Bible.
3. Teacher says each word of the Bible Memory Verse. As the children repeat each word, they take one hop toward the teacher.
4. When each child is close enough, they touch the Bible and then sit down.
5. Teacher repeats the Bible Memory Verse until each child has touched the Bible and is seated.

GOT TIME? *continued...*

GAME: FOLLOW THE LEADER

Purpose: Children will play "Follow the Leader" to understand God is their leader who guides them in understanding His truth.

Supplies: Unit 6 Bible Memory Verse Song "Guide Me"

Directions:

1. **Let's play "Follow the Leader." Follow me and I will show you what to do.**
2. Line the children up behind you.
3. Play the Unit 6 Bible Memory Verse Song, "Guide Me."
4. As you walk around the room, act out various actions for the children to imitate as they follow you. Actions may include hopping, skipping, patting your head, turning in circles, dancing, etc.
5. Play for a few minutes.
6. **You did a good job of following me. I was guiding you to know where to go. God guides us and teaches us in His Word, the Bible. Let's say our Bible Memory Verse together.** Children say the Bible Memory Verse with the motions.
7. If time remains, let children take turns being the leader.



STORY TIME

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about showing love by helping others.

PONDER, PRAY & PLAY

Unit 6, Lesson 32: The Good Samaritan

PONDER! Jesus told the story of the Good Samaritan (Luke 10:30-37). Who did the Samaritan man help? (The man who was hurt.) Who are your neighbors? How can your family show love to your neighbors?

PRAY! Pray this prayer each day this week: "Lord, thank You for giving us neighbors. Help us to know how to care for our neighbors so they know we love them. Amen."

PLAY! Open your Kingdom Stories Treasure Box (any decorated box). Put today's craft inside. Put your Treasure Box Sticker on the outside. During the week, take out your craft treasures to remind your family of Jesus' stories.

UNIT 6 BIBLE MEMORY VERSE

"Guide me	(guide) Grab fingertips of left hand with right hand. Pull left hand forward.
in Your truth	(truth) The forefinger starts at the chin and moves out and down.
and teach	(teach) For both hands, hold fingers and thumb together. Place them near the head and move them outward two times.
me."	The index finger points to yourself.
Psalm 25:5a	Hold hands open, as if holding a Bible.