



# The Good Samaritan

Lesson Aim: To show kindness to others.

## THE WORSHIP

**Who God is:** The King Who Teaches

## THE WORD

**Bible Story:** Luke 10:30-37

**What He has done:** Jesus taught about a man who was a good neighbor.

## THE WAY

**Whisper Verse:** "Love your neighbor."

## BIBLE MEMORY VERSE

"Guide me in Your truth and teach me, for You are God my Savior." Psalm 25:5

<b>Unit 6: The King Who Teaches—Parables 2</b>			
	<b>Bible Story</b>	<b>What He Has Done</b>	<b>Lesson Aim</b>
28	The Rich Fool, Luke 12:15-21	Jesus taught about a rich man who stored up things for himself.	To know God wants us to be generous.
29	Let Your Light Shine, Matthew 5:14-16	Jesus taught that we should not hide our light.	To be the light of the world.
30	Do Not Worry, Matthew 6:25-34	Jesus taught that He takes care of the birds and the flowers.	To know God takes care of everything.
31	The Lost Son, Luke 15:11-24	Jesus taught about a father who welcomed his lost son home.	To know God welcomes us.
32	The Good Samaritan, Luke 10:30-37	Jesus taught about a man who was a good neighbor.	To show kindness to others.

## TEACHER'S ENCOURAGEMENT

This week, read Isaiah 63:7-9. Please join us in praying, "Lord, open our eyes to see and respond to the needs of others. Fill the children with Your Spirit that they might sacrifice to serve their neighbors in need. Amen."

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**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Treasure Chest</b>	Treasure chest, adhesive bandage or a sticker of a bandage
		<b>Whisper Verse</b>	Sign language for "Love your neighbor."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 6 Bible Memory Verse Song:</b> "Guide Me" <b>Other Bible Memory Verse Song Suggestions:</b> "Do Not Let Your Hearts Be Troubled" "How Wide" "It's Praise Time" "Love One Another" "Sing Praises" "We Love" <b>Additional Hymn Suggestions:</b> "This Is the Day" "This Little Light of Mine" <b>Additional Song Collection Suggestions:</b> Cedarmont Toddler Bible Songs The Ultimate Bible Song Collection for Kids Vol. 1
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 6, Lesson 32
THE WORD	Up to 10	<b>Watch the Word:</b> Luke 10:30-37	Teacher's Bible with bookmark at Luke 10:34 Visual: "Bandaged Man" craft sample
THE WAY	Up to 25	<b>Craft:</b> Bandaged Man	Sturdy flesh-colored paper, adhesive bandage or white tape, label or slip of paper, crayons or markers, optional: felt, yarn, wiggle eyes, glue
		<b>Game:</b> Are You My Neighbor?	Assorted stickers or stamps
		<b>Game:</b> Help Your Neighbor!	None
		<b>Snack:</b> Comfort Food	Any favorite snack
	<b>Circle of Prayer</b>	None	
Final 5	<b>Final Five</b>	Ponder, Pray & Play: Unit 6, Lesson 32 Color This Story: "The Good Samaritan"	
GOT TIME?	Up to 10	<b>Say &amp; Do:</b> Luke 10:30-37	None
	Up to 10	<b>Game:</b> "Guide Me" Memory Hop	Bible open to Psalm 25:5
	Up to 10	<b>Game:</b> Follow the Leader	None
	Up to 10	<b>Story Time</b>	Any story about showing love by helping others

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



## Love your neighbor **THE WELCOME**

**Teacher Tip:** For lessons 23-32, use stickers in the Treasure Chest for children to add to their Kingdom Stories Treasure Box. See the craft page for further instructions.

Welcome each child as they arrive. **Hello \_\_\_\_\_. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive an adhesive bandage or a sticker of a bandage. **Let this bandage help you remember to love and care for people who are hurt or feeling bad. Today's Whisper Verse is "Love your neighbor."** Teach Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.\***

**SIGN LANGUAGE: "Love your neighbor."**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Each time we say today's Whisper Verse, let's say it with two hand motions:**

- "Love"**                      The hands hug something over the heart to indicate the concept of love.
- "(your) neighbor."**      The signs for "near" and "person" are combined. First, the back of the left hand almost taps the inside palm of the right hand in front of the body to indicate that something is near. Then, both hands create the hand shape for the letter "p" by placing the thumbs between the index and pointer finger with the rest of the hand in a fist. The word "person" is created by moving the letter "p" hand shape down both sides of the body.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song":    Clean up! Clean up! Everybody, everywhere!  
                                  Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "Love your neighbor," Luke 10:27. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Jesus as the King who teaches

## THE WORSHIP

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "It's Praise Time!" as children move to that designated area.

**It's Praise Time—our time to sing praise to King Jesus. In the Bible, Jesus tells us stories that help us understand God's kingdom. Last time, we learned God always welcomes us to be with Him. Just as the father welcomed back his lost son, God welcomes us when we come to Him.**

**Today, we will hear His story about the Samaritan man who showed love to the man who was hurt by helping him feel better. In the Bible, your neighbor is anyone who is near you. That reminds me of today's Whisper Verse. Let's whisper, "Love your neighbor." Review Whisper Verse together: "Love your neighbor." Include sign language. To love your neighbor means to love everyone near you. Turn to someone near you; he or she is your neighbor. Hug your neighbor and whisper with sign language, "Love your neighbor."**



**Jesus loves us and teaches us to love our neighbor. Sing: "We Love."**

**The church uses our offering money to show Jesus' love to our neighbors. Sing: "How Wide" while collecting the offering.**

**Jesus guides us and teaches us so we can follow Him all day long. Let's sing our Bible Memory Verse Song and ask Him to teach us something about Himself today. Sing: "Guide Me."**



**Let's see if Ranger Ryan can tell us what Jesus said about the Good Samaritan.**

Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 6, Lesson 32.



**When we love our neighbors, we are showing God's love to them. Love comes from God. Sing: "Love One Another."**



## The Good Samaritan

# THE WORD

**Additional Supplies:** Classroom Kingdom Stories Treasure Box, Lesson 31 “Lost Son Puppets” craft sample

**Before we begin our Bible Time, let’s say our Classroom Promise with the motions.**

<b>With my eyes on my teacher;</b>	Point to eyes.
<b>My mouth quiet as can be,</b>	Place index finger over mouth as quiet sign.
<b>I will listen to hear,</b>	Cup hand around ear.
<b>How God loves you and me.</b>	Hug self, point to others and then self.

Open the Classroom Kingdom Stories Treasure Box to display the Lesson 31 “Lost Son Puppets” craft sample. **Last time, we learned God always welcomes us. Who would like to tell the story we learned about the lost son?** Let one or two children take a turn telling the story while they hold the craft sample.

**Today, we will act out the story of the Samaritan man who helped the man who was hurt.** Handle Bible as a special treasure, leaving it open to Luke 10:34.

## **WATCH THE WORD: LUKE 10:30-37**

Choose children to act out the roles of the hurt man, the Samaritan, and the innkeeper as you read the points below. Repeat the story so all the children have a turn acting out a role. Or, to illustrate the story, open the classroom Kingdom Stories Treasure Box to display this week’s craft sample: “Bandaged Man.” Other visual options include Color This Story or any related picture.

- **A hurt man lay upon the road,**
- **Robbers had left him there.**
- **The next two travelers passed on by;**
- **They saw, but did not care.**
- **Then the Samaritan came along.**
- **He saw that hurt man, too.**
- **He did not pass by. He stopped and looked,**
- **To see what he could do.**
  
- **He wrapped the man with bandages,**
- **And gave him a donkey ride.**
- **He paid the innkeeper two silver coins,**
- **So the man could rest inside.**
- **Jesus told this story,**
- **So everyone could see,**
- **That we must love our neighbor, too.**
- **Whoever that might be!**



**Who did the Samaritan man help? (The hurt man.) Let’s find our answer in the Bible.** Read Luke 10:34 from the teacher’s Bible.

**When the Samaritan helped the hurt man, he did what our Whisper Verse says to do! Let’s say it together: “Love your neighbor.”** Include sign language or hand motions.



Love your neighbor

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

**Teacher Tip:** Encourage families to use the instructions on the Ponder, Pray & Play card to make a Kingdom Stories Treasure Box to store children's Kingdom Stories Treasures for the next ten weeks (Lessons 23-32). Children should place their Treasure Chest Sticker on the outside of the box and their parable story crafts inside. Create a Kingdom Stories Treasure Box for the classroom to review the stories each week.

### **CRAFT: BANDAGED MAN**

**Purpose:** To remind the children they should show kindness to others.

**Supplies:** Sturdy flesh-colored paper, adhesive bandage or white tape, label or slip of paper, crayons or markers, optional: felt, yarn, wiggle eyes, glue

**Prepare:** Cut an outline of a person from sturdy flesh-colored paper. On a label or slip of paper, print:

**The Good Samaritan  
Luke 10:30-37**

**Optional:** Add a felt robe, yarn for hair and/or wiggle eyes.

#### **Directions:**

1. Draw a happy face on the man to show he is happy he got help.
2. Draw hair and clothes on the man.
3. **The Samaritan helped the hurt man. What did the Samaritan put on the hurt man's cuts and bruises? (Bandages.) Put the bandage on your hurt man to help him feel better.** Place adhesive bandage or white tape on the hurt man.

#### **Craft Discussion:**

- **Jesus says, "Love your neighbor." That's our Whisper Verse! Let's say it with our motions right now!** Say Whisper Verse together with the hand motions. **That means Jesus wants you to love everyone near you.**
- **Did the Samaritan take good care of the hurt man? (Yes.) The Samaritan showed love to his neighbor.**
- **We are all neighbors because we are near each other. Let's give our neighbors a big hug!** Join with the children for a group hug.

# THE WAY *continued...*

## **GAME: ARE YOU MY NEIGHBOR**

**Purpose:** Children will practice showing love to each other as neighbors.

**Supplies:** Assorted stickers or stamps

**Who is your neighbor?** (Children may give names of people who live near them.) **You have lots of neighbors. Some neighbors live near your house. I am your neighbor, too, because I am here next to you. You are all neighbors because you are sitting next to each other. Wave at your neighbors!** Children wave at each other. **Jesus says, "Love your neighbor."**

### **Directions:**

1. Children sit in a circle, leaving a space between each child.
2. Choose one child to stand in the middle of the circle.
3. Give a sticker or stamp to the child.
4. All children say and sign, "**Love your neighbor**" to the child in the middle.
5. Child in the middle chooses a child in the circle to be his or her neighbor. The child in the middle sits next to that child and gives the sticker or stamp to him or her.
6. The child chosen then stands in center of circle.
7. Repeat steps 3-6.
8. Continue playing until each child has a turn in the center of the circle.

## **GAME: HELP YOUR NEIGHBOR!**

**Purpose:** Children act out situations to understand specific ways to show love through helping.

**Supplies:** None

**Let's say and sign our Whisper Verse!** Say and sign "Love your neighbor." **How do you show love to your neighbor?** (Children respond.) **Let's practice loving our neighbors!**

### **Directions:**

1. Assign or have each child choose a partner.
2. Make two lines of children with partners facing each other.
3. Assign the neighbor role to one line and the helper role to the other line.
4. Act out the situations below:
  - The neighbor trips and falls. (The helper helps the neighbor stand up.)
  - The neighbor is carrying heavy box (The helper helps carry an imaginary box.)
  - The neighbor is hungry (The helper gives the neighbor an imaginary snack.)
5. Have the lines trade roles and act out the situations below:
  - The neighbor is crying. (The helper gives the neighbor a hug.)
  - The neighbor is thirsty (The helper gives the neighbor an imaginary drink.)
  - The neighbor says, "Nobody loves me!" (The helper says, "Jesus loves you! I love you!")
6. If time allows, have children suggest additional situations and act them out.

# THE WAY *continued...*

## **SNACK: COMFORT FOOD**

**Purpose:** Children will enjoy a favorite snack as they discuss loving their neighbor.

**Snack Suggestion:** Any favorite snack

### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank you for our blessings. Thank you for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **What is your favorite snack to eat when you are feeling hurt or sad?** (Children respond.)
  - **Can you think of a time when you were hurt? What happened?** (Children respond.) **What did someone do to help you or to make you feel better?** (Children respond.)
  - **How do you feel when someone helps you feel better?** (Children respond.) **That person was showing love to you!**
  - **What have you done to help someone else who was hurt or sad?** (Pray, make a card, share a book, or play a game with them.)
  - **Who remembers our Whisper Verse?** Choose a child to demonstrate motions to the Whisper Verse: "Love your neighbor." **When you help someone, you are loving your neighbor!**



## **CIRCLE OF PRAYER**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank you for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say each name). We pray for our families and friends. Thank you for teaching us how to love one another. Amen.



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

**COMPLETED CRAFT:** Take home your "Bandaged Man" craft. Show someone how the Good Samaritan helped the hurt man. Put your "Bandaged Man" in your Kingdom Stories Treasure Box when you get home. You can make your Treasure Box from any box you find at home. Remember to put your bandage sticker on the outside of your Treasure Box.

**PONDER, PRAY & PLAY:** Distribute Ponder, Pray & Play cards, if available. **Show this card to your family. Talk about how you can show love to your neighbors.**

**COLOR THIS STORY:** "The Good Samaritan." Discuss Bible Story and play Unit 6 Bible Memory Verse Song "Guide Me" as children color.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SAY & DO: LUKE 10:30-37**

**Purpose:** This pantomime version of the Bible Story helps children remember the Bible Story details.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **A hurt man lay upon the road,** (Point to ground.)
- **Robbers had left him there.** (Shake head sadly.)
- **The next two travelers passed on by.** (Hold up two fingers.)
- **They saw, but did not care.** (Point to eyes, shake head sadly.)
- **Then the Samaritan came along.** (Walk in place.)
- **He saw that hurt man, too.** (Point to ground.)
- **He did not pass by. He stopped and looked,** (Hold very still.)
- **To see what he could do.** (Open palms in giving gesture.)
  
- **He wrapped the man with bandages,** (Pretend to bandage elbow.)
- **And gave him a donkey ride.** (Pretend to hold donkey reins.)
- **He paid the innkeeper two silver coins,** (Hold up 2 fingers.)
- **So the man could rest inside.** (Rest head on folded hands.)
- **Jesus told this story,** (Point to heaven.)
- **So everyone could see:** (Point to others.)
- **That we must love our neighbor, too.** (Put hands on heart.)
- **Whoever that might be!** (Shrug shoulders with palms up as if guessing.)



### **BIBLE MEMORY VERSE ACTIVITIES**

"Guide me in Your truth and teach me, for You are God my Savior." Psalm 25:5

### **GAME: "GUIDE ME" MEMORY HOP**

**Purpose:** To help children memorize and review the Unit 6 Bible Memory Verse.

**Supplies:** Bible, open to Psalm 25:5

**Let's review our Bible Memory Verse! With each word I say, I want you to repeat it and take one hop toward me. When you get close enough to touch the Bible I'm holding, you may sit.**

**Directions:**

1. Children stand shoulder to shoulder at one end of the room. If you have a large class, divide them into groups and have the groups take turns playing.
2. Teacher stands at the opposite end of the room, holding an open Bible.
3. Teacher says each word of the Bible Memory Verse. As the children repeat each word, they take one hop toward the teacher.
4. When each child is close enough, they touch the Bible and then sit down.
5. Teacher repeats the Bible Memory Verse until each child has touched the Bible and is seated.

# GOT TIME? *continued...*

## **GAME: FOLLOW THE LEADER**

**Purpose:** Children will play "Follow the Leader" to understand God is their leader who guides them in understanding His truth.

**Supplies:** None

### **Directions:**

1. **Let's play "Follow the Leader." Follow me and I will show you what to do.**
2. Line the children up behind you. Walk around the room acting out various actions for the children to imitate as they follow you. Actions may include hopping, skipping, patting your head, turning in circles, dancing, etc.
3. Play for a few minutes.
4. **You did a good job of following me. I am your teacher. I led you in the game by showing you the way to play. I was guiding you to know where to go. God guides us and teaches us in His Word, the Bible. Let's say our Bible Memory Verse together.** Children say the Bible Memory Verse.
5. **Everything God teaches us is called His Truth. We can always find His Truth in the Bible. In the Bible, God teaches us about Himself and His world. He guides us in knowing how to love Him.**
6. If time remains, let children take turns being the leader.



## **STORY TIME**

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about showing love by helping others.

### **PONDER, PRAY & PLAY**

Unit 6, Lesson 32: The Good Samaritan

**PONDER!** Read Luke 10:30-37 with your family. Talk about how the Samaritan helped the hurt man. The hurt man was his neighbor. Jesus says, "Love your neighbor." Who are your neighbors? How can your family show love to your neighbors?

**PRAY!** Pray this prayer each day this week: "Lord, thank you for giving us neighbors. Help us to know how to care for our neighbors so they know we love them. Amen."

**PLAY!** Open your Kingdom Stories Treasure Box (any box from home decorated to be a Treasure Box). Place today's craft inside your Treasure Box. Put your Kingdom Stories Treasure Box Sticker on the outside of your Treasure Box. This week, show someone each treasure you have made. Tell them the stories Jesus told!

**Unit 6 Bible Memory Verse:** Psalm 25:5

"Guide me in Your truth and teach me, for You are God my Savior."