



# David and Goliath

Lesson Aim: To know God prepares us for our challenges and spiritual battles.

## THE WORSHIP

**Who God is:** The King Who Knows Our Hearts

## THE WORD

**Bible Story:** 1 Samuel 17:4-9, 32-42, 45, 47-50

**What He has done:** God gave David the victory over Goliath.

**Key Verse:** 1 Samuel 17:47

## THE WAY

**Christ Connection:** Ephesians 6:11, 14-17

## BIBLE MEMORY VERSE

"The Lord is my shepherd, I shall not be in want. He makes me lie down in green pastures, He leads me beside quiet waters, He restores my soul. He guides me in paths of righteousness for His name's sake. Even though I walk through the valley of the shadow of death, I will fear no evil, for You are with me; Your rod and Your staff, they comfort me. You prepare a table before me in the presence of my enemies. You anoint my head with oil; my cup overflows. Surely goodness and love will follow me all the days of my life, and I will dwell in the house of the Lord forever." Psalm 23

Unit 8: The King Who Knows Our Hearts			
	Bible Story	What He Has Done	Lesson Aim
38	Samuel and Saul, 1 Samuel 9:15-16; 10:1, 6-7, 9, 20-24	God chose Saul to be the first king of Israel.	To know God has a plan for our life.
39	David and Goliath, 1 Samuel 17:4-9, 32-42, 45, 47-50	God gave David the victory over Goliath.	To know God prepares us for our challenges and spiritual battles.
40	David, Jonathan, and Saul, 1 Samuel 18:1-9; 19:1-5; 20:13-24, 30-34, 41-42	God gave David a brave friend that helped him through hard times.	To build deeper friendships that honor God.
41	David's Heart: David Spares Saul, 1 Samuel 24:1-13	God helped David spare Saul's life.	To trust God for justice over our enemies.
42	David and Mephibosheth, 2 Samuel 9:2-3, 5-7, 9-11	God helped David keep his promise.	To keep our promises as David did.

## TEACHER'S ENCOURAGEMENT

This week, read Hebrews 4:16. Please join us in praying, "Thank You, Lord, for letting us be part of Your victories. Fill us with Your Spirit so we might help the children understand they can trust You with their battles. Amen."

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**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Meet &amp; Greet</b>	None
		<b>Game:</b> Paper Stone Toss	Floor tape, 15 standard size sheets of colored paper: five sheets each of three colors
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	<b>Unit 8 Bible Memory Verse Song:</b> "The Lord Is My Shepherd" <b>Other Bible Memory Verse Song Suggestions:</b> "Chosen People" "You Will Seek Me" <b>Additional Hymn Suggestion:</b> "Change My Heart, O God" "Open the Eyes of My Heart" " 'Tis So Sweet to Trust in Jesus" <b>Additional Song Collection Suggestions:</b> Songs 4 Worship Kids Volume 1 Sunday School Jamz by Worship Jamz
		<b>Worship Scripture Reading:</b> 1 Samuel 16:7	Bible
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Lesson 39 King City Chronicles script or storybook
THE WORD	Up to 10	<b>Read the Word:</b> 1 Samuel 17:4-5, 32-40, 47-50	Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	<b>Discuss the Word</b>	Bibles, Christ Connection Scripture reference poster, highlighters
		<b>Christ Connection:</b> Ephesians 6:11, 14-17	
		<b>Golden Bowl</b>	
	Final 5	<b>Final Five Minutes</b>	Treasure Treat—Psalm 23 Bookmark with shepherd design, W <sup>3</sup> s, paper, pencils, crayons or markers, prayer notebook, Unit 8 Bible Memory Verse Song "The Lord Is My Shepherd," CD player
GOT TIME?	Up to 10	<b>Snack:</b> Giant Snack	Large snack (large cookies, crackers, muffins, etc.)
	Up to 10	<b>Game:</b> Trust Me	None
	Up to 10	<b>Game:</b> Thumbs Up!	None
	Up to 10	<b>Craft:</b> "God Makes Me Ready!" Door Hanger	Sturdy paper, sand, glue, crayons or markers, scissors, yarn, hole punch, small smooth stones
	Up to 10	<b>Discussion:</b> The Lord's Battle	None
	Up to 10	<b>Bible Memory Verse Activity:</b> Shepherd Psalm Shuffle	Note cards, timer, Unit 8 Bible Memory Verse poster
	Up to 15	<b>Bible Memory Verse Activity:</b> Psalm 23 Balloon Toss	1 inflated non-helium balloon, Bible, optional: Unit 8 Bible Memory Verse poster
	Up to 10	<b>Bible Memory Verse Activity</b> Discussion: Psalm 23	Unit 8 Bible Memory Verse poster
	Up to 5	<b>Bible Timeline Review</b>	Date with story title or name printed on card

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Getting started

## THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.  
**Meet & Greet Question: Who is the tallest person you know?**

### **GAME: PAPER STONE TOSS**

**Purpose:** This paper "stone" toss game introduces the story of David and Goliath.

**Supplies:** Floor tape, 15 standard-size sheets of colored paper (five sheets each of three colors)

**Prepare:** At one end of the play area, tape three start lines, one for each team. Allow as much room as possible between the start line and the other end of the play area. If possible, play this game outside.

**Limited Space?** Have children aim for a basket or bin instead of throwing the paper stones for distance. The team which gets the most paper stones in the basket wins.

#### **Directions:**

1. Divide the children into three teams.
2. Give five sheets of the same color paper to each team.
3. Teams crumple each sheet of paper into a tight ball to create five "stones."
4. Teams place their five stones on their starting line and form a line behind their stones.
5. Each child takes a turn throwing all five paper stones.
6. Use tape to mark the landing place of each child's furthest stone.
7. Child collects the five stones and gives them to the next child on their team.
8. After all the children have taken their turn, compare each team's furthest tape mark. The team with the furthest mark is the winner.

**In our Bible story, we will hear about David when he was a teenager. He threw stones to defeat the giant, Goliath. Let's see how God prepared David to fight Goliath with just five smooth stones.**



The King who knows our hearts

## THE WORSHIP

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.



**We worship the King who knows our hearts. God does not think about what we look like, how old we are, or how tall we are. He doesn't look at how much money we have. He looks at our hearts. As we give our offering, let's ask Jesus to open our hearts to worship Him.** Sing: "Open the Eyes of My Heart" as offering is collected.



Read 1 Samuel 16:7.



**In Psalm 23, King David tells God that even though he walks through the valley of the shadow of death, he will fear no evil because he knows God is with him. In today's story, we will hear about a time when David was a teenager. He had to walk through the valley of Elah to face Goliath. David was not afraid, because he trusted God was with him. All who believe in Jesus never need to be afraid because the Holy Spirit is with us now and forevermore.** Sing Unit 8 Bible Memory Verse Song "The Lord Is My Shepherd" and "'Tis So Sweet to Trust in Jesus." You may also choose to sing songs that focus on trusting God.



Perform King City Chronicles script or read storybook: Kings & Kingdoms Unit 8, Lesson 39.



David battles Goliath

## THE WORD

**Teacher Tip:** As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

**Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word—knowing God is my goal."**

**Last time, we learned God chose Saul to be the first king of Israel. Samuel anointed him. What does it mean to anoint someone?** (To put oil on a person to show that God has chosen him or her to do a special job for Him.)

If a Bible Timeline is available, point out David (Circa 1020 B.C.). For a Bible Timeline Review activity, see the Got Time? segment of this lesson. **Today, we will learn about the second person Samuel anointed. King Saul disobeyed God, so God sent Samuel to anoint a teenager named David to be the future king of Israel. Samuel found David tending sheep and anointed him in front of his brothers. From that day on, the Holy Spirit came upon David in power.**

**Our story today starts when David took food to his brothers when they were with the Israelite army in the Valley of Elah.** If a map is available, point out the Valley of Elah which extends northwest from Gath, midway between the Mediterranean and Dead Seas. **In the Valley of Elah, David saw the Philistine giant, Goliath, making fun of the Israelite army. Goliath challenged them to send one man to fight against him.**



**Let's play Find It First! Bring out your Bible; keep it right in front of you.** Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: 1 Samuel 17:4-9, 32-42, 45, 47-50. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: 1 Samuel 17:47.**

**Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who'd like to pray that for us?** Child prays aloud. **Be seated.**

**Who remembers the story of David and Goliath?** (Children respond.) **If you know the story, listen for something new which you haven't noticed before. Count how many times David talks about the Lord. Let's see what happened that day.** Read 1 Samuel 17:4-9, 32-42, 45, 47-50.



God prepares us

## THE WAY

As a shepherd boy, David had been anointed by Samuel to be the next king of Israel. How might knowing God had chosen him have given David courage to trust God in the battle against Goliath? (Children respond.) What wild animals had David killed to protect his sheep? (A lion and a bear.) How did fighting them help David trust God in the battle against Goliath? (Children respond.) God used David's time as a shepherd boy to prepare his heart to trust Him. What experiences has God used to prepare your heart to trust Him? (Children respond.)

What did Goliath shout to Israel's army? (He called for one man to fight to the death. The winner would rule over the loser's people.) Why did David want to fight Goliath? (Goliath was insulting the Israelite army, He did not want the army to lose heart. He wanted everyone to see God's power.) What did King Saul give to David to prepare him for the fight? (His tunic, armor, and helmet.) Why didn't David wear the armor? (He wasn't used to it.) What weapon did David choose instead of a sword? (A sling and five smooth stones.) What else did David carry with him? (His staff.)

What did David say about the battle right before he defeated Goliath? ("The battle is the Lord's.") What do you think David meant by that? (Children respond.) When young David defeated Goliath without using a sword or spear, everyone knew it was the Lord who won the battle. God used David as a teenager to build His kingdom in mighty ways. How do you think God can use you to build His kingdom? (Children respond.)

Battling the bear, the lion, and the giant Goliath were three challenges David could not face without God's help. What challenges are you facing now in your life? (Children respond.) Lead the children in a prayer asking God to help everyone trust Him with their challenges.



Connecting the Old Testament, the New Testament and Us

## CHRIST CONNECTION

David knew the battle against Goliath was not just physical. It was also a spiritual battle about proving God's power, not the power of David or the Israelite army. While we sometimes battle physical enemies, Paul explains that our true battles are spiritual battles against the attacks of Satan who tries to discourage and deceive us. We also fight against temptation to do wrong in God's eyes. Over 1000 years after David battled against Goliath, Paul helps us know how to fight these spiritual battles.



***FIND IT FIRST*** > Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Ephesians 6:11, 14-17. Let's see who can Find It First! Ready? Set? Go! Find it and highlight it. Read Ephesians 6:11, 14-17.

Through the power of the Holy Spirit, we can put on the armor of God. That means we can know truth, do what is right, be ready to tell others about Jesus, and have faith. God's Word is our only weapon; it has the power to defend truth and attack lies. God gives us all we need to fight spiritual battles. Describe each part of the armor of God in your own words. Children describe the belt of truth, breastplate of righteousness, shoes, shield of faith, helmet of salvation, and sword. How do you think we "put on" the armor of God? (Children respond.)

# THE WAY *continued...*



Revelation 5:8

## **GOLDEN BOWL**

**Teacher Tip:** Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

**The Bible says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.**

**Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You \_\_\_\_, \_\_\_\_, \_\_\_\_. Read names in Golden Bowl.**

**Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.**



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

**TREASURE TREAT:** Today, your Treasure Treat is a Psalm 23 bookmark with a picture of a shepherd. David wrote this psalm. As a shepherd boy, David learned to trust the Lord as his Shepherd. It was that trust which gave him the courage to battle Goliath. Keep your bookmark in a journal or Bible to remind you that you can trust God no matter the challenges you are facing.

**W<sup>3</sup>:** Take home today's W<sup>3</sup> Journal Entry as your personal devotional study. Keep your journal entries together at home in a notebook or in your Bible. Distribute W<sup>3</sup> Journal Entry #39. Complete this at home and let God speak to you through His own words in the Bible!

**OFFERING OF ART:** Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of David and Goliath.

**PRAYER REQUESTS:** As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

**BIBLE MEMORY VERSE SONG:** Play the Unit 8 Bible Memory Verse Song, "The Lord Is My Shepherd," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SNACK: GIANT SNACK**

**Purpose:** Children eat a “giant” snack while personally connecting to the story of David and Goliath.

**Snack Suggestion:** Large snack (large cookies, crackers, muffins, etc.)

**God helped David defeat the giant, Goliath. David was a teenager and Goliath was over nine feet tall. Can you imagine fighting a giant like David did? Let’s eat a giant snack while we think about some of the giant challenges we face.**

**Directions:**

1. Serve snack and drinks.
2. Child prays to thank God for the snack.
3. Ask the Snack Discussion Question: **“When has God given you courage to face a giant challenge?”**

### **GAME: THUMBS UP!**

**Purpose:** Review the facts of the David and Goliath story.

**Supplies:** None

**Let’s see how much you can remember about today’s story. I’m going to read some statements about the story. Raise your thumbs up if you believe the statement is true, give me a thumbs down if you believe the statement is false. If the answer is false, be ready to correct it. Move quickly through these, keeping the pace lively and challenging!**

**Directions:**

1. **Goliath was a Philistine warrior.** (Thumbs up.)
2. **Goliath wore bronze armor.** (Thumbs up.)
3. **David wore Saul’s armor.** (Thumbs down.) Correction: **What did David do when he tried on Saul’s armor?** (He took it off and refused to wear it.)
4. **David used Saul’s sword.** (Thumbs down.) Correction: **What were David’s weapons?** (Five stones and a slingshot.)
5. **David told Saul “The battle is mine.”** (Thumbs down.) Correction: **What did David tell Saul?** (“The battle is the Lord’s.”)
6. **The stone struck Goliath in the heart.** (Thumbs down.) Correction: **Where did the stone strike Goliath?** (On the forehead.)



# GOT TIME? *continued...*

## **GAME: TRUST ME**

**Purpose:** Children experience trusting in their teacher just like David trusted in the Lord.

**Supplies:** None

**Just like David trusted God to keep him safe, each of you can trust me to keep you from falling in this game.**

### **Directions:**

1. The child stands completely straight, body stiff, feet together, arms folded across the chest with his or her back to the teacher.
2. The teacher stands less than an arm's length behind the child, arms extended, with one leg in front of the other.
3. When the teacher says, "**Trust me,**" the child shuts his or her eyes and falls back into the teacher's arms.

## **CRAFT: "GOD MAKES ME READY!" DOOR HANGER**

**Purpose:** Make a door hanger to remember God prepares us for our giant battles.

**Supplies:** Bible, sturdy paper, sand, yarn, small smooth stones, glue, crayons or markers, hole punch

**Prepare:** Cut yarn to 20-inch lengths. Display: "**Put on the full armor of God.**" **Ephesians 6:11a**

**Optional:** Use buttons, flat marbles, or stones cut from paper instead of stones. Protect the craft area with tablecloths or large sheets of paper. Provide a bin or bag for children to shake off the extra sand.

**How did David fight Goliath?** (He defeated Goliath with a smooth stone from a slingshot.) **How had God made David ready to defeat Goliath?** (He helped David defeat a lion and a bear.) **That's why David knew he could trust God to help him defeat Goliath.**

**God prepares you for giant battles, too. He helps you stand up against evil and do what is right. He gives you the invisible armor of God. Listen to the way the Bible describes the armor of God. Read Ephesians 6:14-17. Let's make a door hanger for your home. Each morning when you open the door, remember God makes you ready to face your battles.**

### **Directions:**

1. Copy Ephesians 6:11a onto a sturdy sheet of paper.
2. Punch a hole in the top corners of the paper.
3. Tie the ends of the yarn through each hole to create a door hanger.
4. Spread a thin layer of glue over the sturdy paper. Do not cover the Bible verse with glue.
5. Sprinkle sand over the glue. Gently shake off the extra sand.
6. Glue five stones around the Bible verse.
7. Lay flat until the glue is dry.

# GOT TIME? *continued...*

## **DISCUSSION: THE LORD'S BATTLE**

**Purpose:** To further discuss the Lord's role in our battles.

**Supplies:** None

When David said, "The battle is the Lord's," he meant the Lord would fight and win the battle for him because it builds His kingdom. Did David battle his enemies to win things for himself? (No.) Why did David battle the bear and the lion? (To save the sheep.) Why did David battle Goliath? (To defend God's honor, encourage the Israelite army, show God's power, etc.) What are selfish battles? (Battles to be first; to get things like attention, toys, the best seat, the most candy, etc.) Can selfish battles be the Lord's kind of battles? (No.) What are the Lord's battles? (Battles that build His kingdom such as fighting temptation or defending someone in danger.)



## **BIBLE MEMORY VERSE ACTIVITIES**

"The Lord is my shepherd, I shall not be in want. He makes me lie down in green pastures, He leads me beside quiet waters, He restores my soul. He guides me in paths of righteousness for His name's sake. Even though I walk through the valley of the shadow of death, I will fear no evil, for You are with me; Your rod and Your staff, they comfort me. You prepare a table before me in the presence of my enemies. You anoint my head with oil; my cup overflows. Surely goodness and love will follow me all the days of my life, and I will dwell in the house of the Lord forever." Psalm 23

## **GAME: SHEPHERD PSALM SHUFFLE**

**Purpose:** To help children memorize the Unit 8 Bible Memory Verse.

**Supplies:** Note cards, timer, Bible Memory Verse poster

**Prepare:** Divide Psalm 23 into brief three to six word phrases. Print each phrase on a separate note card. Display Bible Memory Verse poster.

**Option:** To make the game more challenging, cover the Bible Memory Verse poster, so the teams must order the cards from memory.

### **Directions:**

1. Read or recite Psalm 23 together.
2. Divide the children into 4 teams.
3. Shuffle the note cards.
4. Toss the cards in the air so they land scattered on the floor.
5. On your signal, start the timer. The first team races to see how fast they can lay out the cards in the correct order.
6. When the cards are in the correct order, stop the timer.
7. Repeat steps 3-6 until each team has a turn. The team with the fastest time is the winner.

# GOT TIME? *continued...*

## **GAME: PSALM 23 BALLOON TOSS**

**Purpose:** To help children memorize the Unit 8 Bible Memory Verse.

**Supplies:** Inflated non-helium balloon, Bible, optional: Bible Memory Verse poster

**Option:** To make the game easier, allow each team to tap the balloon two or three times as they recite their verse, and display the Bible Memory Verse poster.

### **Directions:**

1. Divide children into six teams.
2. Assign one verse of Psalm 23 to each team.
3. Give teams time to memorize their verses.
4. Children stand in a circle.
5. The first team tosses a balloon high into the air. They must recite their verse before the balloon touches the floor. Team members may help one another remember their verse.
6. As soon as the team completes its verse, a member of the next team taps the balloon as high as possible. That team recites their verse before the balloon touches the floor.
7. Continue until all six verses have been recited.

## **DISCUSSION: PSALM 23**

**Purpose:** Children learn the meaning of the Unit 8 Bible Memory Verse.

**Supplies:** Unit 8 Bible Memory Verse poster

**Teacher Tip:** For older children, divide the children into seven teams. Assign each team one of the sentences below. Ask teams to brainstorm the meaning of their sentence and share it with the class.

**Our Bible Memory Verse is Psalm 23. There are 150 psalms in the Bible. Psalms are songs or poems that were used to worship God. Do you know who wrote many of the psalms? (David.) David was the second King of Israel. He loved to worship God. Let's put each part of Psalm 23 into our own words.** Lead children in discussion of each phrase.

- **"The Lord is my Shepherd, I shall not want."** (God will take care of all of my needs, just like a shepherd takes care of his sheep.)
- **"He makes me lie down in green pastures, He leads me beside quiet waters, He restores my soul."** (God makes sure my body and soul get rest.)
- **"He guides me in paths of righteousness for His name's sake."** (God shows me how to follow Him and do what is right in His eyes so more people will know who He is.)
- **"Even though I walk through the valley of the shadow of death, I will fear no evil, for You are with me; Your rod and Your staff, they comfort me."** (Even in hard times, I don't have to be afraid, because You are with me. I don't have to be afraid of evil, of death, or of my enemies. Your rules and the way You lead me will keep me calm when I am worried.)
- **"You prepare a table before me in the presence of my enemies."** (You have a good plan for me even when I'm surrounded by those who want to hurt me.)
- **"You anoint my head with oil; my cup overflows."** (You have chosen a special job for me to do. My heart is like a cup that is filled and overflowing with blessings from You.)
- **"Surely goodness and love will follow me all the days of my life, and I will dwell in the house of the Lord forever."** (God will always be good to me and love me. I will always be a part of His family.)

# GOT TIME? *continued...*



## BIBLE TIMELINE REVIEW

Kings & Kingdoms Part Two studies the miracles and stories of the Bible from Judges through Esther. Review recent Bible stories to see the continuing story of who God is and what He has done.

**Samuel (Circa 1100 B.C.)** God called to Samuel when he was a boy in the temple. God chose him to be a prophet and judge for the Israelites. What did the Philistines capture while Samuel was judge? (The ark of God.) Why did they return it? (Their Dagon statue broke and their people became sick when the ark was in their town.) What did Samuel name the stone used to remember God's help? (Ebenezer stone.)

**Saul (Circa 1050 B.C.)** God chose Saul to be the first king of Israel. Samuel anointed Saul. What does anoint mean? (To put oil on a person to show God has chosen him or her to do a special job for Him.) What happened to Saul's heart when the Holy Spirit came upon him in power? (God changed his heart.)

**David (Circa 1020 B.C.)** David had been anointed by Samuel. He saved his sheep by battling a lion and a bear. How did these battles make David ready to trust God in his battle with Goliath? (They proved to David that God had chosen him and was with him in every battle.) What did David say about the battle right before he defeated Goliath? ("The battle is the Lord's.")

How to create a Bible Timeline from Judges through Esther:

1. Print each scroll on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the scroll for that lesson to the Bible Timeline using the list below. Add the Unit 10 card for Kings & Kingdoms Lessons 48-52.
4. To review, ask the corresponding questions as you point to the associated scroll.

Judges – Esther: Deborah (Circa 1350 B.C.) > Gideon (Circa 1250 B.C.) > Samson (Circa 1150 B.C.) > Ruth > Samuel (Circa 1100 B.C.) > Saul (Circa 1050 B.C.) > David (Circa 1020 B.C.) > Solomon (Circa 970 B.C.) > Josiah (Circa 640 B.C.) > Ezra (Circa 500 B.C.) > Esther (Circa 470 B.C.) > Nehemiah (Circa 430 B.C.)

Unit 10: Jesus on Earth (Circa 2 B.C.-33 A.D.)

**Teacher Tip:** To view Bible Timeline and lessons from Genesis through Joshua, see Year One, God of Wonders Lessons 22-47.