



# David and Jonathan

Lesson Aim: To know God sends us friends.

## THE WORSHIP

**Who God Is:** The King Who Knows Our Hearts

## THE WORD

**Bible Story:** 1 Samuel 18:1-4; 20:17, 42

**What He Has Done:** God gave David and Jonathan each other as friends.

## THE WAY

"Trust in God." John 14:1

Unit 8: The King Who Knows Our Hearts			
	Bible Story	What He Has Done	Lesson Aim
38	Samuel and Saul, 1 Samuel 10:1, 6-8, 20-24	God chose Saul to be king.	To know God will help us.
39	David and Goliath, 1 Samuel 17:4-9, 32-45, 47-50	God helped David defeat the giant.	To know we can trust God.
40	David and Jonathan, 1 Samuel 18:1-4; 20:17, 42	God gave David and Jonathan each other as friends.	To know God sends us friends.
41	David's Heart: David Praises God, 2 Samuel 6:5, 12-15	God saw David praise Him.	To know we can praise the Lord.
42	David and Mephibosheth, 2 Samuel 9:1-11	God helped David include Mephibosheth.	To know God wants us to be kind.

## TEACHER'S ENCOURAGEMENT

This week, read John 15:14-16. Please join us in praying, "Thank You, Lord, for Your love and protection that we receive through faithful friends. Give the children faithful friendships centered on You. Amen."

## TEACHER'S TIP

**Friendship!** Talk with your students about their friends. When have they helped a friend? When has a friend helped them? Talk about how the children in the classroom are their friends. What could they do for one of their friends who are with them right now?



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Welcome</b>	Treasure chest, stamp or sticker of a heart or friends
		<b>Coloring Center:</b> David and Jonathan	Coloring pages of David and Jonathan, crayons or markers
		<b>Play-Dough Center:</b> Closer than a Brother	Play-dough, cookie cutters, play-dough tools
		<b>Dramatic Play Center:</b> God Gives Us Friends	Dishes, cups, napkins, play food
		<b>Game Center:</b> Match 'Em Up	10 paper shapes
	Up to 5	<b>Prepare for Worship</b>	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.  <b>Additional Song Suggestions:</b> "Jesus Loves Me" "Only a Boy Named David"	Praise music, optional: musical instruments <b>Unit 8 Bible Memory Verse Song:</b> "Do Not Let Your Hearts Be Troubled" <b>Other Bible Memory Verse Song Suggestions:</b> "Do You Love Me?" "Guide Me" "I Can Do Everything" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "Sing Praises" "We Love"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 8, Lesson 40
THE WORD	Up to 10	<b>Watch the Word:</b> 1 Samuel 18:1-4; 20:17, 42	Teacher's Bible with bookmark at 1 Samuel 20:17 Visual: Picture of the Bible story, puzzle or toy with several pieces
THE WAY	Up to 25	<b>Craft:</b> Friendship Heart	Sturdy red paper, yarn, assorted craft decorations,* glue or glue sticks, crayons or markers
		<b>Game:</b> Jonathan's Gift	Robe and belt (Note: The robe can be a large t-shirt cut down the front and the belt can be a scarf or strip of cloth.)
		<b>Game:</b> Friend Match	Praise music
		<b>Snack:</b> Friendship Hearts	Heart-shaped cookies or cookies with heart decorations
	Final 5	<b>Final Five</b>	Ponder, Pray & Play for 2-3's: Unit 8, Lesson 40
GOT TIME?	Up to 10	<b>Say &amp; Do:</b> 1 Samuel 18:1-4; 20:17, 42	None
	Up to 10	<b>Game:</b> "Trust in God!" Cheer	None
	Up to 10	<b>Game:</b> Trust Bubbles	Bubbles, bubble wand, Unit 8 Bible Memory Verse Song "Do Not Let Your Hearts Be Troubled"
	Up to 10	<b>Story Time</b>	Any story about friends

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



The King who knows our hearts

# THE WELCOME

## WELCOME

Welcome each child as they arrive. **Hello \_\_\_\_\_. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a heart or friends. **Let this stamp (or sticker) remind you that David and Jonathan were friends who loved each other at all times.**

**Teacher's Note:** These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

## COLORING CENTER: DAVID AND JONATHAN

### **SUPPLIES**

Coloring pages of David and Jonathan, crayons or markers

### **DO**

Children color their picture as they talk about today's story.

### **TALK ABOUT**

**The two boys in our picture are David and Jonathan. They were best friends. Who are your friends?** (Children respond.) **What do you like to do with your friends?** (Children respond.)

## PLAY-DOUGH CENTER: CLOSER THAN A BROTHER

### **SUPPLIES**

Play-dough, cookie cutters, play-dough tools

### **DO**

Children play with the play-dough while discussing what they could do for a friend. Encourage children to make something they might give to a friend with the play-dough.

### **TALK ABOUT**

**Jonathan was David's best friend. They were closer than two brothers so Jonathan gave David his robe, his belt, his sword, and his bow. That must have made David feel very special. What could you do or give to a friend to show you care?** (Children respond.)

# THE WELCOME *continued...*

## **DRAMATIC PLAY CENTER: GOD GIVES US FRIENDS**

### **SUPPLIES**

Dishes, cups, napkins, play food

### **DO**

Children work together, as friends.

### **TALK ABOUT**

**God gives us friends who we can play with and work with. Can you work together with your friends?** (Children respond.) **What can you do together as friends?** (Children respond.) Encourage the children to think of a task they can do together, such as making dinner.

## **GAME: MATCH 'EM UP!**

### **SUPPLIES**

10 paper shapes (See "Prepare" below.)

### **PREPARE**

Create two each of five different shapes, making sure there are two shapes each of five different colors. For example, stars (yellow and blue), hearts (pink and purple), fish (blue and purple), suns (yellow and orange), cats (pink and orange).

### **DO**

Divide the children into pairs. Ask each pair to find a match by color or shape.

### **TALK ABOUT**

**Our story today is about a good pair of friends. Their names are David and Jonathan. Let's make some pairs with our shapes. Can you match the shapes by their color?** Children match the shapes by color. e.g. Can you each find a red shape? **Can you match the shapes by their shape?** Children match the shapes by shape. Can you each find a heart shape?

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## **PREPARE FOR WORSHIP**

**It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away.** Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

### **BIBLE MEMORY VERSE SIGN LANGUAGE**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com))

<b>"Trust</b>	Touch pointer finger of one hand to forehead. Move hands together and squeeze them closed in front of you.
<b>in</b>	Hold one hand in front of you, thumb almost touching the fingers. Slide the other hand inside.
<b>God."</b>	The open right hand, with fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
<b>John 14:1</b>	Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



The King who knows our hearts

## THE WORSHIP

**Supplies:** Praise music, optional: musical instruments

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.

Greet each child by name. **Hello, my friends! I am so glad you all came to church today. It is good to see you. Before we begin Praise Time, let's talk to Jesus. He is our friend, too, and He loves when we talk with Him.** Have children bow their heads and close their eyes. **Dear Jesus, thank You for giving us friends who are with us in good times and in bad. May we remember to always show each other love. Amen.**



**It's Praise Time—that means it's time to praise God as the King who knows our hearts. Let's sign praise to our King.** Sing: "Sing Praises."

**By giving our offering, we show God our hearts want to praise Him and give to His church.** Sing: "We Love" while collecting the offering.



**Do you know a lamb and a donkey who are best friends? (Delbert and Lello!) Let's see if Delbert and Lello know anything about the story of David and Jonathan. Let's call them both to come out for a visit.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 8, Lesson 40.



**God gives us good friends when we need them. We can trust God to do that, just as David trusted Him. Let's say our Bible Memory Verse together with the motions.**

<b>"Trust</b>	Touch pointer finger of one hand to forehead. Move hands together and squeeze them closed in front of you.
<b>in</b>	Hold one hand in front of you, thumb almost touching the fingers. Slide the other hand inside.
<b>God."</b>	The open right hand, with fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
<b>John 14:1</b>	Hold hands open, as if holding a Bible.



**Let's sing our Bible Memory Verse Song here with the friends God has given us at church.** Sing: "Do Not Let Your Hearts Be Troubled."



God gives David a friend

## THE WORD

**Supplies:** Teacher's Bible with bookmark at 1 Samuel 20:17, picture of the Bible story, puzzle or toy with several pieces

**Before we begin our Bible Time, let's say our Classroom Promise with the motions.**

<b>With my eyes on my teacher;</b>	Point to eyes.
<b>My mouth quiet as can be,</b>	Place index finger over mouth as quiet sign.
<b>I will listen to hear,</b>	Cup hand around ear.
<b>How God loves you and me.</b>	Hug self, point to others, and then self.

**Let's reach deep in our pockets and pull out our listening ears.** Reach in your pocket and cup your hands behind your ears as if listening.

**I brought a puzzle with me today, but I don't think I can do it by myself. I wonder if someone could help me?** Choose a child to add a piece to the puzzle. **Is it done?** (Children respond.) **No? Well, maybe someone else can help us?** Choose another child to add a piece to the puzzle. **Is it done now?** (Children respond.) **No?** Continue choosing new children to add a piece to the puzzle until it is complete.

**Wow! I needed quite a bit of help to do that puzzle. I'm so glad I have good friends like you. God has given me many good friends. He's given good friends to you, too! Our story is about two boys who were the very best of friends. Let's find out who they were.** Handle the Bible as a special treasure, leaving it open to 1 Samuel 20:17.



### **WATCH THE WORD: 1 SAMUEL 18:1-4; 20:17, 42**

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **A friend loves at all times.**
- **Jonathan and David were friends.**
- **Jonathan and David made a promise**
- **To be best friends to the end.**
  
- **Jonathan gave David his robe and belt.**
- **He gave David his bow and sword.**
- **They promised to show to each other's families,**
- **The kindness of the Lord.**

**Who was David's friend?** (Jonathan.) **Who gives us good friends?** (God!)



God gives us friends

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: FRIENDSHIP HEART**

**Purpose:** To remind the children of the friendship between David and Jonathan.

**Supplies:** Sturdy red paper, yarn, assorted craft decorations,\* glue or glue sticks, crayons or markers

**Prepare:** From sturdy red paper, cut two large heart shapes. On the hearts, print:

**A friend loves at all times.**

**1 Samuel 18:1-4; 20:17, 42**

Punch a hole in the top of each heart. Cut two 10-inch lengths of yarn. Optional: Before class, thread a length of yarn through the hole in each heart and tie a knot.

**Adaptation for Ages 2-3:** This craft has been adapted from the curriculum for ages 4-5. Young children are still learning how to share. You may want to consider sending a note home with caregivers encouraging them to talk with their child about a friend with whom they could share the second heart.

\*When considering craft decorations for this age, it is best to avoid anything that could be a choking hazard. Some craft decorations that work well for this age are stickers, stampers, sturdy paper, tissue paper, wrapping paper, ribbon, yarn, pom-poms, cotton balls, foam shapes, small feathers, non-toxic glitter paint, or watercolor paints.

#### **Directions:**

1. Give each child two hearts. As they are coloring and decorating the hearts, talk about who their friends are. **You can show love to a friend by giving them one of your hearts, then tell them about Jonathan and David.**
2. Decorate the hearts with assorted craft supplies.
3. Thread a length of yarn through each hole and tie in a knot.

#### **Craft Discussion:**

- **Who was Jonathan's friend?** (David.)
- **Who gave Jonathan and David to each other to be friends?** (God.)
- **What did Jonathan give David?** (His robe, belt, sword, and bow.)
- **Jonathan and David promised to be friends for all times.**

# THE WAY *continued...*

## **GAME: JONATHAN'S GIFT**

**Purpose:** By sharing, children connect with Jonathan and David's friendship.

**Supplies:** Robe and belt (Note: The robe can be a large t-shirt cut down the front and the belt can be a scarf or strip of cloth.)

**Teacher Tip:** For very young children or for large groups, you may prefer to use just the robe or just the belt.

**David and Jonathan were friends. Jonathan gave David his robe and belt to show him he thought of David as a brother. Let's pretend to be David and Jonathan. We can share like they did!**

### **Directions:**

1. Divide the children into two groups. Have each group stand in a line at opposite ends of the play area.
2. Dress the first child in the robe and belt.
3. Child runs to the other group, removes the robe and belt, and gives it to the first child in that line.
4. Lead the class in saying, **"We are friends."**
5. Repeat until everyone has had a chance to play.

## **GAME: FRIEND MATCH**

**Purpose:** Children will remember God gives us friends.

**Supplies:** Praise music

**Who gives us good friends? (God!) Let's dance with our friends here in this class. When the music stops, I want you to find a friend and give them a hug.**

### **Directions:**

1. Play praise music while children dance around the room.
2. Stop the music.
3. Encourage the children to find another child and give them a hug. Make sure no one is left out.
4. Lead the class in saying, **"We are friends."**
5. Play as long as you like.



# THE WAY *continued...*

## **SNACK: FRIENDSHIP HEARTS**

**Purpose:** Children enjoy a snack which reminds them to show love to their friends.

**Snack Suggestion:** Heart-shaped cookies or cookies with heart decorations

### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Let's share a snack together as friends!**
  - **Who is your friend?** Children say the names of their friends. **God gave your friend to you!**
  - **How can you show you love your friend?**
    - **Can you play together?** (Yes.)
    - **Should you fight with each other?** (No.)
    - **If your friend wants to play with your toy, what should you do?** (Children respond.)
  - **You can show you love your friend by helping them.**
    - **If your friend falls down, how can you help?** (Children respond.)
    - **If your friend is sad, how can you help?** (Children respond.)



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

### **BIBLE MEMORY VERSE**

Gather children in a circle sitting or standing and practice the words and motions.

<b>"Trust</b>	Touch pointer finger of one hand to forehead. Move hands together and squeeze them closed in front of you.
<b>in</b>	Hold one hand in front of you, thumb almost touching the fingers. Slide the other hand inside.
<b>God."</b>	The open right hand, with fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
<b>John 14:1</b>	Hold hands open, as if holding a Bible.

### **PRAY**

**Let's pray together.** Say a closing prayer with the children.

### **PLAY**

Allow children to play with selected toys or centers or choose a book to read to them.

### **DISMISSAL**

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SAY & DO: 1 SAMUEL 18:1-4; 20:17, 42**

**Purpose:** This pantomime version of the Bible story helps children remember the story details.

**Supplies:** None

**Directions:** Assign a partner to each child. With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **A friend loves at all times.** (Clasp your hands over your heart.)
- **Jonathan and David were friends.** (Hold partner's hand.)
- **Jonathan and David made a promise** (Give partner a handshake.)
- **To be best friends to the end.** (Hold hands with partner.)
  
- **Jonathan gave David his robe and belt.** (Pretend to buckle a belt.)
- **He gave David his bow and sword.** (Pretend to shoot an arrow into the sky.)
- **They promised to show to each other's families,** (Give partner a handshake.)
- **The kindness of the Lord.** (Point to heart and then towards heaven.)



### **BIBLE MEMORY VERSE ACTIVITIES**

"Trust in God." John 14:1

### **GAME: "TRUST IN GOD" CHEER**

**Purpose:** Children memorize and review the Unit 8 Bible Memory Verse.

**Supplies:** None

**Our Bible Memory Verse says to trust in God. We know He will do what is best for us. Let's tell each other our Bible Memory Verse!**

**Directions:**

1. Divide children into two groups. Have the groups sit or stand facing each other.
2. The first group whispers "**Trust**" and the second group whispers "**in God.**"
3. Repeat step 2 three more times, getting louder each time.
4. Play again. This time the first group whispers "**Trust**" and the second group whispers "**in God.**"

# GOT TIME? *continued...*

## **GAME: TRUST BUBBLES**

**Purpose:** Children memorize and review the Unit 8 Bible Memory Verse.

**Supplies:** Bubbles, bubble wand, Unit 8 Bible Memory Verse Song "Do Not Let Your Hearts Be Troubled"

**God is the King who knows our hearts. He always knows what you are feeling because He made you and He made your heart. Our Bible Memory Verse Song tells us God will help you when your heart is troubled or worried. Let's listen as we blow some bubbles.**

### **Directions:**

1. Play the Unit 8 Bible Memory Verse Song "Do Not Let Your Hearts Be Troubled."
2. Blow bubbles while the children chase and pop them.
3. Play as long as you like or for as long as children are interested.



## **STORY TIME**

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about friends.

### **PONDER, PRAY & PLAY**

Unit 8, Lesson 40: David and Jonathan

**PONDER!** David and Jonathan promised to be friends forever (1 Samuel 18:1-4; 20:17, 42). What did Jonathan give to David to show his love? Who are your friends? How can you show love to your friends?

**PRAY!** Pray this prayer each day this week: "Thank You, God, for giving us friends. Help us to show love to them at all times. Amen."

**PLAY!** Jonathan and David both had bows and arrows. Gather toy arrows, foam sticks, drinking straws, or paper airplanes as arrows and imagine a game they may have played together. Everyone stands behind a line. Put a rock or other target a few feet away from the line. Take turns throwing the arrows close to the rock. Talk about games you enjoy playing with your friends.

### **BIBLE MEMORY VERSE**

<b>"Trust</b>	Touch pointer finger of one hand to forehead. Move hands together and squeeze them closed in front of you.
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<b>God."</b>	The open right hand, with fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
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