

Teacher's Guide: Adaptation for Children with Disabilities Kings & Kingdoms Part 2: Judges through Esther Unit 8, Lesson 40

David and Jonathan

Lesson Aim: To know God sends us friends.

THE WORSHIP

Who God is: The King Who Knows Our Hearts

THE WORD

Bible Story: 1 Samuel 18:1-4; 20:17, 42

What He has done: God gave David and Jonathan each other as friends.

THE WAY

Whisper Verse: "A friend loves at all times."

BIBLE MEMORY VERSE

"Do not let your hearts be troubled. Trust in God." John 14:1

Challenge Verse for older children:

"The Lord is my shepherd, I shall not be in want. He makes me lie down in green pastures, He leads me beside quiet waters, He restores my soul. He guides me in paths of righteousness for His name's sake. Even though I walk through the valley of the shadow of death, I will fear no evil, for You are with me; Your rod and Your staff, they comfort me. You prepare a table before me in the presence of my enemies. You anoint my head with oil; my cup overflows. Surely goodness and love will follow me all the days of my life, and I will dwell in the house of the Lord forever." Psalm 23

	Unit 8: The King Who Knows Our Hearts				
	Bible Story	What He Has Done	Lesson Aim		
38	David and Goliath: Part 1	God helped David defeat the giant.	To know God will help us.		
	1 Samuel 17:4-9, 32-45, 47-50				
39	David and Goliath: Part 2	God helped David defeat the giant.	To know we can trust God to help		
	1 Samuel 17:4-9, 32-45, 47-50		us with our problems.		
40	David and Jonathan,	God gave David and Jonathan each	To know God sends us friends.		
	1 Samuel 18:1-4; 20:17, 42	other as friends.			
41	David's Heart: David Praises God,	God saw David praise Him.	To explore ways to praise the Lord.		
	2 Samuel 6:5, 12-15		·		
42	David and Mephibosheth,	God helped David include	To learn the importance of showing		
	2 Samuel 9:1-11	Mephibosheth.	kindness to everyone.		

TEACHER'S ENCOURAGEMENT

This week, read John 15:14-16. Please join us in praying, "Thank You, Lord, for Your love and protection that we receive through faithful friends. Give the children faithful friendships centered on You. Amen."

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Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of an arrow or heart
		Whisper Verse	Sign language for "A friend loves at all times."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 8 Bible Memory Verse Song: "Do Not Let Your Hearts Be Troubled" "The Lord Is My Shepherd" Other Bible Memory Verse Song Suggestions: "It's Praise Time" "I Can Do Everything" "Let Everything That Has Breath" "Sing Praises" "We Love" Additional Hymn Suggestions:
		Offering	"My God Is So Big," "Jesus Loves Me" Baskets
		Worship Illustration	Kings & Kingdoms Lesson 40 Delbert & Lello or King City Chronicles script or storybook
THE WORD	Up to 10	Watch the Word: 1 Samuel 18:1-4; 20:17, 42	Teacher's Bible with bookmark at 1 Samuel 20:17 Visual: Toy bow and arrow or bow and arrow picture Flannel board/figures: David and Jonathan
THE WAY	Up to 25	Craft: Friendship Heart	Sturdy red paper, yarn, crayons or markers, glue or glue sticks, assorted craft supplies (glitter with glue, paint, jewel stickers, dried pasta, craft foam, etc.)
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Friendship Hearts	Heart-shaped cookies or cookies with hearts
		Unit 8 Games: Sand Search	Bin of clean sand, 5 smooth stones, toy heart
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Blanket Ball	Blanket or sturdy tablecloth, ball or balloon
		Scenes from King City Chronicles	King City Chronicles scripts for Lessons 39-41,
		(older children only)	optional: capes, eye masks or sunglasses
		Musical Chairs	Unit 8 Bible Memory Verse Song "Do Not Let Your Hearts Be Troubled" or "The Lord is My Shepherd," CD player, chairs
		Freeze Dance	Unit 8 Bible Memory Verse Song "The Lord is My Shepherd," CD player
		Act it Out	Bible Times clothing or stick puppets of: David, Goliath, Jonathan, Mephibosheth at dinner table
	Final 5	Final Five	Access Daily Way: Unit 8, Lesson 40 Color This Story: "David and Jonathan."

RESOURCES: Supplemental materials are available at ResourceWell.org.



PICTURE SCHEDULE: WELCOME TIME

<u>WELCOME</u> > <u>WORSHIP</u> > <u>BIBLE</u> > <u>CRAFT</u> > <u>PRAYER</u> > <u>SNACK</u> > <u>GAMES</u> > <u>COLORING</u> > <u>GOING HOME</u>

Welcome each child as they arrive. Hello _____. I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will <u>WELCOME</u> everyone. We will read the <u>BIBLE</u> story and make a <u>CRAFT</u>. We will have <u>PRAYER</u> time and eat a <u>SNACK</u>. We will play <u>GAMES</u> and enjoy <u>COLORING</u> a picture about today's story.

Open the Treasure Chest to find today's treasure. Child unlocks Treasure Chest to receive a stamp or sticker of an arrow or heart. Let this sticker of an arrow or heart remind you that David and Jonathan were friends who loved each other at all times. Today's Whisper Verse is "A friend loves at all times." Teach the Whisper Verse in spoken language and in sign language below. We call it the Whisper Verse so you can whisper it to others.*

SIGN LANGUAGE: "A friend loves at all times."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with three hand motions:

"(A) friend" Alternately hook the second knuckle of each index finger into the opposite index finger while

rotating the wrists.

"loves" The hands hug something over the heart to indicate the concept of love.

"at all times." (Sign is for "always.") With the index finger of the right hand pointing up, rotate the right

arm in a large circle in front of the body.

Allow children to enjoy free play until everyone has arrived. Let's sing the "Clean Up Song" as we put toys away before Praise Time. Praise any child who helps. Allow several minutes for clean up.

"Clean Up Song": Clean up! Everybody, everywhere!

Clean up! Clean up! Everybody do your share!

Gather and seat children in Praise Time area.

*Today's Whisper Verse: "A friend loves at all times," Proverbs 17:17. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>WELCOME</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group setting with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and worship illustration. Children who are nonverbal may enjoy participating in songs by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.



It's Praise Time—that means it's time to praise God as the King who knows our hearts. By giving our offering, we show God our hearts want to praise Him and give to His church. Play: "Let Everything That Has Breath" while collecting the offering.

God knows our hearts need the love of good friends. He gives us friends who will love us at all times. That is today's Whisper Verse, "A friend loves at all times." Let's whisper it together. Review Whisper Verse together: "A friend loves at all times." Include sign language. We can love our friends because God first loved us. Sing: "We Love."

God gave David a good friend. His name was Jonathan. Have you ever had a good friend? (Children respond.) God gives us good friends when we need them! We can trust God to do that, just as David trusted Him. Let's sing the words David sang. Sing: "Do Not Let Your Hearts Be Troubled" and "My God Is So Big."



Do you know a lamb and a donkey who are best friends? (Delbert and Lello!) Let's see if Delbert and Lello know anything about the story of David and Jonathan. Let's call them both to come out for a visit. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 8, Lesson 40.*



Let's sing to thank God for giving us the best friend of all: Jesus. Jesus loves us at all times! Sing: "Jesus Loves Me."

* May substitute Lesson 40 King City Chronicles script or storybook.



PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>WORSHIP</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we learned how God helped David win the battle against the giant. Today, we will hear how God gave David and Jonathan to each other as friends. Handle Bible as a special treasure, leaving it open to 1 Samuel 20:17.

WATCH THE WORD: 1 SAMUEL 18:1-4; 20:17, 42

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a toy bow and arrow or a picture of a bow and arrow. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture.

- A friend loves at all times.
- > Jonathan and David were friends.
- > Jonathan and David made a promise
- > To be best friends to the end.
- Jonathan gave David his robe and belt.
- > He gave David his bow and sword.
- > They promised to show to each other's families,
- > The kindness of the Lord.



Who was Jonathan's friend? (David.) Let's find our answer in the Bible. Read 1 Samuel 20:17 from the teacher's Bible. Jonathan loved David just as much as he loved himself!

Who loves you at all times? (A friend.) Our Whisper Verse tells us the answer. Let's say it together: "A friend loves at all times." Include sign language or hand motions.



PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>BIBLE</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: FRIENDSHIP HEART

Purpose: To remind the children of the friendship between David and Jonathan.

Supplies: Sturdy red paper, yarn, crayons or markers, glue or glue sticks, assorted craft supplies (glitter with glue, paint, jewel stickers, dried pasta, craft foam, etc.)

Prepare: From sturdy red paper, cut a large heart shape. Print: **"A friend loves at all times." 1 Samuel 18:1-4**; **20:17**, **42** on the left and the right sides of the heart. Cut the heart in half from top to bottom, as if cutting a puzzle. Punch a hole in the top of each half. Cut two 10-inch lengths of yarn.

Directions:

- 1. Color the two halves of the heart.
- 2. Decorate with assorted craft supplies.
- 3. Thread a length of yarn through each hole and tie into a circle.
- 4. Encourage children to give half to a friend.

Craft Discussion:

- Who was Jonathan's friend? (David.)
- > Who gave Jonathan and David to each other to be friends? (God.)
- ➤ What did Jonathan give David? (His robe, belt, sword, and bow.)
- ➤ Jonathan and David promised to be friends for all times. That's like our Whisper Verse! Let's say it with our motions right now! Say the Whisper Verse together with the hand motions: "A friend loves at all times."
- You can show love to a friend. Take your "Friendship Heart" craft home and give half to a friend. Tell them about Jonathan and David.

THE WAY continued...



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>CRAFT</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for _____, ____, _____, (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

<u>PICTURE SCHEDULE: SNACK TIME</u>

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>PRAYER</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Prayer Time**. **Now**, **it is Snack Time**.

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

<u>SNACK: FRIENDSHIP HEARTS</u>

Purpose: Children enjoy a snack which reminds them to show love to their friends. **Snack Suggestion:** Heart-shaped cookies or cookies with heart decorations

Directions:

- 1. Serve drinks. Wait to serve the snack.
- 2. Let's sing the "Blessing Song." Sing to the tune of "Frere Jacques" or other familiar tune.

God our Father, God our Father. Once again, once again.

Thank you for our blessings. Thank you for our blessings. Amen. Amen.

- 3. Lead discussion below while children enjoy their snack.
 - Let's share a snack together as friends!
 - ➤ Who remembers our Whisper Verse? Choose a child to demonstrate the motions to the Whisper Verse: "A friend loves at all times."
 - > Who is your friend? Children say the names of their friends. God gave your friend to you!
 - How can you show you love your friend?
 - Can you play together? (Yes.)
 - o Should you fight with each other? (No.)
 - o **If your friend wants to play with your toy, what should you do?** (Children respond.)
 - > You can show you love your friend by helping them.
 - o **If your friend falls down, how can you help?** (Children respond.)
 - o **If your friend is sad, how can you help?** (Children respond.)

THE WAY (GAME OPTIONS)

UNIT 8 GAME OPTIONS

Choose one or more of the activities below. Play until the final five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>SNACK</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 8 Worship Attribute: The King Who Knows Our Hearts.

Supplies: Bin or container of clean sand, five smooth stones, toy heart

Prepare: Place all items beneath the surface of the sand.

Directions:

- 1. Children take turns reaching into the sand in search of the objects.
- 2. Teacher and children discuss each object as it is located.
- 3. When all objects have been located, display them together on a tabletop or on the surface of the sand.
- 4. Children feel each item as the teacher explains their connection to the Unit 8 Bible stories. The five smooth stones remind us of the five stones David chose in his battle against Goliath. The heart reminds us that God gives us friends, and that God knows our hearts.

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or Unit 8 Bible Memory Verse. **Supplies:** None, optional: hand puppet or finger puppets

Directions:

- 1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say "Thumbs up or thumbs down?"
- 2. If retelling the Bible study, read it in phrases. For some phrases, state accurate story facts. For other phrases, replace story facts with silly facts. For example, say, "David defeated Goliath with a sling and a smooth stone. Thumbs up or thumbs down?" (Children respond with thumbs up.) "David defeated Goliath with a sword. Thumbs up or thumbs down?" (Children respond with thumbs down.)
- 3. If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, "Do not let your hearts be troubled. Trust in God. Thumbs up or thumbs down?" (Children respond with thumbs up.) "Do not let your giant be troubled. Thumbs up or thumbs down?" (Children respond with thumbs down.)

GAME: BLANKET BALL

Purpose: Children catch a ball in a blanket to remember to trust in God.

Supplies: Blanket or sturdy tablecloth, ball or balloon

In this game, we will remind each other that when our hearts are troubled, we can trust in God. First we will tell about something that is worrying us. Then, let's lift the blanket and toss the ball in the air saying, "Do not let your hearts be troubled." When the ball lands in the blanket, together we will tell each other, "Trust in God!"

Directions:

- 1. Children stand in a circle holding the edges of the blanket.
- 2. Place a ball or balloon in the center of the blanket.
- 3. One child tells about something that is worrying him or her.
- 4. Together, the children say, "Do not let your heart be troubled," and then quickly raise the blanket to toss the ball or balloon into the air.
- 5. As the ball lands, lead children in saying, "Trust in God."
- 6. Play several times.

GAME: SCENES FROM KING CITY CHRONICLES

Purpose: To learn applications to the Unit 8 Bible stories, older children can act out today's King City Chronicles script.

Supplies: King City Chronicles scripts for Lessons 39-41, optional: capes, eye masks or sunglasses

Directions:

- 1. Choose the script that corresponds with today's Bible story.
- 2. Assign each child a character name and improvise with the script so all children can be their favorite character, a new character, or children may just take turns being the same character.
- 3. Improvise with costumes and act it out!

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 8 Bible Memory Verse Song. **Supplies:** Unit 8 Bible Memory Verse Song "Do Not Let Your Hearts Be Troubled" or "The Lord Is My

Shepherd" CD player, chair for each child

Prepare: Set chairs back-to-back in a row. Place CD in player.

Teacher Tip: In this version of musical chairs, no chair is removed; all children remain in the game. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

- 1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing the song.
- 2. The teacher stops the music at different times during the song.
- 3. When the music stops, children find the nearest chair and sit immediately.

GAME: FREEZE DANCE

Purpose: To help learn the Unit 8 Bible Memory Verse Song.

Supplies: Unit 8 Bible Memory Verse Song "The Lord Is My Shepherd," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. Be sure to stop and freeze when you hear the music stop.

Directions: Children dance as the Bible Memory Verse Song is played. Have a helper periodically pause the music. When the music stops, everyone "freezes" (stops suddenly in place and doesn't move). Play as long as you like.

GAME: ACT IT OUT

Purpose: To help learn the Unit 8 stories, children act them out in costumes or with stick puppets. **Supplies:** Bible Times clothing or pictures of the following characters attached to craft sticks: David, Goliath, Jonathan, Mephibosheth at dinner table

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats same phrase and motions with children. Optional: Children can wear costumes and act it out or children can hold craft sticks with characters. You may choose one or more stories.

DAVID AND GOLIATH

- God's people had an army. (Salute.)
- > Their leader was King Saul. (Put hands on head as a crown.)
- > Their enemy was Goliath; (Look afraid.)
- ➤ He was nine feet tall. (Stretch arms as high as they will go.)
- > David fought Goliath, (Raise fist in the air.)
- > But he did not use a sword. (Shake head "No.")
- ➤ One stone would win the battle, (Raise one index finger.)
- For the battle was the Lord's. (Point to heaven.)
- ➤ He trusted the Lord who saved him (Point to heaven.)
- From the bear and from the lion. (Raise hands as lion claws.)
- ➤ He slung his stone and Goliath fell. (Swing fist above head as a sling.)
- **David won against the giant!** (Raise both fists above head as if celebrating.)

GAME: ACT IT OUT continued)

DAVID AND JONATHAN

- A friend loves at all times. (Hug self.)
- > Jonathan and David were friends. (Hold partner's hand.)
- > Jonathan and David made a promise, (Give partner a handshake.)
- > To be best friends to the end. (Hold hands with partner.)
- > Jonathan gave David his robe and belt. (Pretend to buckle a belt.)
- **He gave David his bow and sword.** (Pretend to shoot an arrow into the sky.)
- > They promised to show to each other's families, (Give partner a handshake.)
- > The kindness of the Lord. (Point to heart and then towards heaven.)

DAVID PRAISES GOD

- > David danced with all his might. (Dance in place.)
- ➤ He danced before the Lord. (Dance and point to heaven.)
- > The people celebrated, too. (Children hug one another.)
- > They loudly played their horns. (Pretend to play a horn.)
- ➤ They beat their tambourines. (Shake imaginary tambourines.)
- > They strummed and plucked their harps. (Pretend to play harp.)
- > They played their cymbals and their drums, (Pretend to play drums.)
- For the King who knows our hearts. (Point to heaven.)

DAVID AND MEPHIBOSHETH

- **David kept the promise**, (Raise right hand as a promise.)
- ➤ He had made to Jonathan: (Put hand on heart.)
- > To be kind to each others families, (Reach arms out as giving a gift.)
- > And to be forever friends. (Put hand on heart.)
- ➤ He found Jonathan's son, Mephibosheth, (Put hand above eyes in searching pose.)
- > Who was a man with two hurt feet. (Point to both feet.)
- > David invited him to always come, (Beckon with hand as if inviting someone to join you.)
- > To King David's table to eat. (Pretend to eat a fancy dinner.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

<u>WELCOME</u> > <u>WORSHIP</u> > <u>BIBLE</u> > <u>CRAFT</u> > <u>PRAYER</u> > <u>SNACK</u> > <u>GAMES</u> > <u>COLORING</u> > <u>GOING HOME</u>

Choose a child to remove the <u>GAMES</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Game Time**. **Now**, **is our time for coloring the picture of today's story**.

<u>COMPLETED CRAFT</u>: Take home your "Friendship Heart" craft. Give half of your heart to a friend. Tell your friend, "A friend loves at all times."

ACCESS VERSION OF THE DAILY WAY: Distribute Access Ministries version of the Daily Way, if available. Show the Daily Way to your family. Talk about how Jonathan and David were friends.

COLOR THIS STORY: "David and Jonathan." Discuss today's Bible story and play Unit 8 Bible Memory Verse song "Do Not Let Your Heart Be Troubled" or "The Lord Is My Shepherd" as children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>COLORING</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Coloring Time**. **Now**, it is time for Going Home.

THE DAILY WAY

Unit 8, Lesson 40: David and Jonathan

PONDER! Read 1 Samuel 18:1-4, 20:17, 42 with your family. David and Jonathan were friends. They promised to be friends forever. What did Jonathan give to David to show his love? Who are your friends? How can you show love to your friends?

PRAY! Pray this prayer each day this week: "Thank You, God, for giving us friends. Help us to show love to them at all times. Amen."

PLAY! Jonathan and David both had bows and arrows. Gather toy arrows, foam sticks, drinking straws, or paper airplanes as arrows and imagine a game they may have played together. Everyone stands behind a line. Put a rock or other target a few feet away from the line. Take turns throwing the arrows close to the rock. Talk about games you enjoy playing with your friends.

Unit 8 Bible Memory Verse: John 14:1 "Do not let your hearts be troubled. Trust in God."

Unit 8 Bible Memory Challenge Verse: Psalm 23

"The Lord is my shepherd, I shall not be in want. He makes me lie down in green pastures, He leads me beside quiet waters, He restores my soul. He guides me in paths of righteousness for His name's sake. Even though I walk through the valley of the shadow of death, I will fear no evil, for You are with me; Your rod and Your staff, they comfort me. You prepare a table before me in the presence of my enemies. You anoint my head with oil; my cup overflows. Surely goodness and love will follow me all the days of my life, and I will dwell in the house of the Lord forever."