



# David's Heart: David Praises God

Lesson Aim: To know we can praise the Lord.

## THE WORSHIP

**Who God Is:** The King Who Knows Our Hearts

## THE WORD

**Bible Story:** 2 Samuel 6:5, 12-15

**What He Has Done:** God saw David praise Him.

## THE WAY

"Trust in God." John 14:1

Unit 8: The King Who Knows Our Hearts			
	Bible Story	What He Has Done	Lesson Aim
38	Samuel and Saul, 1 Samuel 10:1, 6-8, 20-24	God chose Saul to be king.	To know God will help us.
39	David and Goliath, 1 Samuel 17:4-9, 32-45, 47-50	God helped David defeat the giant.	To know we can trust God.
40	David and Jonathan, 1 Samuel 18:1-4; 20:17, 42	God gave David and Jonathan each other as friends.	To know God sends us friends.
41	David's Heart: David Praises God, 2 Samuel 6:5, 12-15	God saw David praise Him.	To know we can praise the Lord.
42	David and Mephibosheth, 2 Samuel 9:1-11	God helped David include Mephibosheth.	To know God wants us to be kind.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 28:1-9. Please join us in praying, "Lord, You know our hearts. Fill us with Your Spirit so our hearts might worship You and trust You with everything. Help the children to be boys and girls after Your own heart. Amen."

## TEACHER'S TIP

**Praise God!** Today, talk with the children about how they can praise God like David did—with their words, with singing, with prayer, with their heart, soul, and mind. If they see you are excited about praising God, they will be excited, too.

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**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Welcome</b>	Treasure chest, stamp or sticker of music notes or a musical instrument
		<b>Coloring Center:</b> David Praises God	Coloring pages of David praising God, crayons or markers
		<b>Play-Dough Center:</b> Praise God Every Day	Play-dough, cookie cutters, play-dough tools
		<b>Block and Car Center:</b> Time for Church	Blocks, cars
		<b>Music Center:</b> Praise God!	12" crepe paper streamers, praise music
	Up to 5	<b>Prepare for Worship</b>	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.  <b>Additional Song Suggestions:</b> "Jesus Loves Me" "Only a Boy Named David"	Praise music, optional: musical instruments <b>Unit 8 Bible Memory Verse Song:</b> "Do Not Let Your Hearts Be Troubled" <b>Other Bible Memory Verse Song Suggestions:</b> "Do You Love Me?" "Guide Me" "I Can Do Everything" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "Sing Praises" "We Love"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 8, Lesson 41
THE WORD	Up to 10	<b>Watch the Word:</b> 2 Samuel 6:5, 12-15	Teacher's Bible with bookmark at 2 Samuel 6:14 Visual: Picture of young David, tambourine or other musical instrument
THE WAY	Up to 25	<b>Craft:</b> David's Harp	Brightly-colored sturdy paper, stickers, ribbon or yarn, crayons or markers, tape
		<b>Game:</b> David Says	Unit 8 Bible Memory Verse Song "Do Not Let Your Heart Be Troubled"
		<b>Game:</b> Dancing Feet	Bible Memory Verse Songs "It's Praise Time" or "Sing Praises"
		<b>Snack:</b> Trumpet Treat	Horn or tube-shaped snack
	Final 5	<b>Final Five</b>	Ponder, Pray & Play for 2-3's: Unit 8, Lesson 41
GOT TIME?	Up to 10	<b>Say &amp; Do:</b> 2 Samuel 6:5, 12-15	None
	Up to 10	<b>Game:</b> "Trust in God!" Cheer	None
	Up to 10	<b>Game:</b> Trust Bubbles	Bubbles, bubble wand, Unit 8 Bible Memory Verse Song "Do Not Let Your Hearts Be Troubled"
	Up to 10	<b>Story Time</b>	Any story about praising God

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



The King who knows our hearts

## **THE WELCOME**

### **WELCOME**

Welcome each child as they arrive. **Hello \_\_\_\_\_**. **I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of music notes or a musical instrument. **Let this music stamp (or sticker) help you remember King David praised God with music and dancing.**

**Teacher's Note:** These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

### **COLORING CENTER: DAVID PRAISES GOD**

#### **SUPPLIES**

Coloring pages of David praising God, crayons or markers

#### **DO**

Children color their picture as they talk about today's story.

#### **TALK ABOUT**

**Do the people in the picture look sad or happy?** (Children respond.) **How can you tell they are happy?** (They are smiling, clapping.) **Can you show me your happy face?** (Children smile.) **The people in the picture are happy because they love God. They are praising Him with singing and dancing.**

### **PLAY-DOUGH CENTER: PRAISE GOD EVERY DAY**

#### **SUPPLIES**

Play-dough, cookie cutters, play-dough tools

#### **DO**

Children play with the play-dough while discussing when we can praise God. Encourage children to make a place where we can praise God with the play-dough.

#### **TALK ABOUT**

**God loves when we praise Him and thank Him for loving us. Can we praise God when we are at church?** (Yes.) **Can we praise God when we are at home?** (Yes.) **Can we praise God when we are with our friends?** (Yes.) **Can we praise God when we are with our family?** (Yes.) **Can we praise God any time?** (Yes.) **Any place?** (Yes!)

# THE WELCOME *continued...*

## **BLOCK AND CAR CENTER: TIME FOR CHURCH**

### **SUPPLIES**

Blocks, cars

### **DO**

Children build a church to praise God.

### **TALK ABOUT**

**God loves when we come to church to praise Him. Can you build a church with the blocks?** When the church is built, encourage the children to gather the people at church (by car, boat, plane, or by foot). Children could sing "Jesus Loves Me" or another praise song. Afterward, lead the children in moving the people to other places where they can praise God with the people they know (such as home, the playground, friends' homes, etc.).

## **MUSIC CENTER: PRAISE GOD!**

### **SUPPLIES**

12" crepe paper streamers, praise music

### **DO**

Play praise music. Give each child a streamer to wave while they dance and sing to the music.

### **TALK ABOUT**

Periodically pause the music and ask one child to complete the following sentence: "**I praise God for \_\_\_\_\_.**" (Mom, Dad, dog, friend, food, church, house, etc.) Lead all the children in saying "**Praise God!**" and waving their streamers.

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## **PREPARE FOR WORSHIP**

**It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away.** Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

### **BIBLE MEMORY VERSE SIGN LANGUAGE**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com))

<b>"Trust</b>	Touch pointer finger of one hand to forehead. Move hands together and squeeze them closed in front of you.
<b>in</b>	Hold one hand in front of you, thumb almost touching the fingers. Slide the other hand inside.
<b>God."</b>	The open right hand, with fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
<b>John 14:1</b>	Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



The King who knows our hearts

# THE WORSHIP

**Supplies:** Praise music, optional: musical instruments

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.

**God loves when we praise Him. What can we use to praise God?** (Voice, hands, feet, music, instruments.) **Right now, let's praise God with prayer.** Have children bow their heads and close their eyes. **Dear God, we praise You for who You are and what You have done. We praise You because You are great. Amen.**



**The Bible tells us King David praised God with songs, instruments, shouts, and dancing. Let's praise God like King David did.** Sing: "Praise Time: Love the Lord Your God."

**Today, we will learn how King David praised the Lord. Let's sing praises to our King as we give Him with our offering.** Sing: "Sing Praises" while collecting the offering.



**Our friends Delbert and Lello love to praise God, too. Let's call them both to come out for a visit.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 8, Lesson 41.



**We praise God for being our best friend and for doing what is best for us. We know we can trust in God. Let's say our Bible Memory Verse together with the motions.**

<b>"Trust</b>	Touch pointer finger of one hand to forehead. Move hands together and squeeze them closed in front of you.
<b>in</b>	Hold one hand in front of you, thumb almost touching the fingers. Slide the other hand inside.
<b>God."</b>	The open right hand, with fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
<b>John 14:1</b>	Hold hands open, as if holding a Bible.



Sing: "Do Not Let Your Hearts Be Troubled."



David praised the Lord

## THE WORD

**Supplies:** Teacher's Bible with bookmark at 2 Samuel 6:14, picture of young David, tambourine or other musical instrument

**Before we begin our Bible Time, let's say our Classroom Promise with the motions.**

<b>With my eyes on my teacher;</b>	Point to eyes.
<b>My mouth quiet as can be,</b>	Place index finger over mouth as quiet sign.
<b>I will listen to hear,</b>	Cup hand around ear.
<b>How God loves you and me.</b>	Hug self, point to others, and then self.

**Let's reach deep in our pockets and pull out our listening ears.** Reach in your pocket and cup your hands behind your ears as if listening.

**I am so glad you all came to church today. What do we do at church?** (Children respond.) **One thing I love to do at church is to praise God. One way we can praise God is with music. We can make music with an instrument like the one I have here.** Show instrument. **We can also make music with our voices. Let's praise God with a song. What song would you like to sing?** (Children respond.) Sing one of the songs suggested by the children or play the Bible Memory Verse Song and sing along.

**God loves to see and hear us praise Him. King David loved to praise God, too! Let's find out how he praised God.** Handle the Bible as a special treasure, leaving it open to 2 Samuel 6:14.



### **WATCH THE WORD: 2 SAMUEL 6:5, 12-15**

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of David from a children's Bible, the coloring page, or other source.

- **King David danced with all his might.**
- **He danced before the Lord.**
- **The people celebrated, too.**
- **They loudly played their horns.**
  
- **They played their cymbals and their drums.**
- **They strummed and plucked their harps.**
- **They beat their tambourines,**
- **For the King who knows our hearts.**
  
- **God loves when we praise Him.**
- **Let's praise Him with all of our might.**
- **When we praise God like King David,**
- **We are precious in His sight!**

**Who danced to praise God? (David.) Let's praise God with our voices. On the count of three, let's say, "Praise God!" together. Are you ready? 1—2—3...** Together with the children, say, **"Praise God!"**



You can praise the Lord

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: DAVID'S HARP**

**Purpose:** To remind the children of one of the ways King David praised God.

**Supplies:** Brightly-colored sturdy paper, stickers, ribbon or yarn, crayons or markers, tape or glue

**Prepare:** From sturdy paper, cut a large 2-3 inches thick "C" shape for a harp. On the harp, print:

**Praise the Lord**  
**2 Samuel 6:5, 12-15**

Print or draw three small "x" shapes on the top and bottom of the harp to serve as a guide for the children to know where to tape the ribbon or yarn. Make sure the top "x" shapes are directly above the bottom "x" shapes. Cut three lengths of ribbon or yarn long enough to go between the top and bottom "x" shapes.

**Adaptation for Ages 2-3:** This craft was developed for ages 4-5. To adapt the craft for younger children, you may choose to use two strips of ½-inch paper or wider ribbons, which are easier for small fingers to handle, for the harp strings.

#### **Directions:**

1. Color the harp.
2. Tape or glue one end of each piece of ribbon or yarn to each "x" shape to create the harp strings.
3. Decorate the harp with stickers.

#### **Craft Discussion:**

- **David liked to play the harp to praise God. Let's make a harp like David's.**
- **What else did David do to praise God?** (He danced with all his might.)
- **David loved God and he loved to praise the Lord.**
- **What does it mean to praise the Lord?** (To tell Him how great He is.)
- **God saw David praise Him and He was very happy.**
- **What can you do to praise God?** (Sing, play music, dance, pray.)
- **Let's pretend we are like David and praise God by playing our harps right now.** Children pretend to play harps.

# THE WAY *continued...*

## **GAME: DAVID SAYS**

**Purpose:** Children practice the different ways David said we can praise God in Psalm 150.

**Supplies:** Unit 8 Bible Memory Verse Song "Do Not Let Your Heart Be Troubled"

**We can praise God, just like David did! Let's play "David Says..." Listen and do what David says to praise the Lord.**

### **Directions:**

1. Children stand together and face the leader.
2. When the leader says "**David says,**" the children follow the leader's direction.  
Example: "**David says, clap your hands.**" (Children clap their hands.)
3. Use the following suggested directions:
  - **David says, raise both hands high in the air.** (Raise hands.)
  - **David says, clap your hands.** (Clap hands.)
  - **David says, play the harp.** (Play an imaginary harp.)
  - **David says, read your Bible.** (Hold hands open as if reading a Bible.)
  - **David says, make a cymbal clash.** (Clap loudly once.)
  - **David says, play your tambourine.** (Shake an imaginary tambourine.)
  - **David says, tell others Jesus loves them.** (Children say, "Jesus loves you.")
  - **David says, dance!** (Dance.)
  - **David says, sing your Bible Memory Verse Song "Do Not Let Your Heart Be Troubled."** (Lead children in singing.)

## **GAME: DANCING FEET**

**Purpose:** Children will play this version of musical chairs to dance as David danced.

**Supplies:** Bible Memory Verse Song "It's Praise Time" or "Sing Praises"

**David danced to praise God. Let's dance like David danced!**

### **Directions:**

1. Play "It's Praise Time" or "Sing Praises."
2. As music plays, children dance around the room.
3. When the music stops, children stand still and say, "**Praise God!**"
4. Play several more times.



# THE WAY *continued...*

## **SNACK: TRUMPET TREAT**

**Purpose:** Children enjoy a snack to remind them to praise the Lord with instruments.

**Snack Suggestion:** Horn or tube-shaped snack

### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **To praise God is to tell Him how great He is.**
  - **David danced and played his harp and sang to praise God.**
  - **David's friends played trumpets. Trumpets are horns. Our snack looks like a horn! Let's pretend to play our horns to praise God, just like David's friends!** Children make horn noises as they pretend to blow on their snack.
  - **How can you praise God?** (Dance, sing, play an instrument, pray, etc.)
  - **God sees when you praise Him. When you praise God, you make Him very happy!**



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

### **BIBLE MEMORY VERSE**

Gather children in a circle sitting or standing and practice the words and motions.

<b>"Trust</b>	Touch pointer finger of one hand to forehead. Move hands together and squeeze them closed in front of you.
<b>in</b>	Hold one hand in front of you, thumb almost touching the fingers. Slide the other hand inside.
<b>God."</b>	The open right hand, with fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
<b>John 14:1</b>	Hold hands open, as if holding a Bible.

### **PRAY**

**Let's pray together.** Say a closing prayer with the children.

### **PLAY**

Allow children to play with selected toys or centers or choose a book to read to them.

### **DISMISSAL**

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

## GOT TIME?

### SAY & DO: 2 SAMUEL 6:5, 12-15

**Purpose:** This pantomime version of the Bible story helps children remember the story details.

**Supplies:** None

**Directions:** Assign a partner to each child. With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **David danced with all his might.** (Dance in place.)
- **He danced before the Lord.** (Point to heaven.)
- **The people celebrated, too.** (Children hug one another.)
- **They loudly played their horns.** (Pretend to play a horn.)
  
- **They beat their tambourines.** (Shake imaginary tambourines.)
- **They strummed and plucked their harps.** (Pretend to play harp.)
- **They played their cymbals and their drums,** (Pretend to play drums.)
- **For the King who knows our hearts.** (Point to heaven.)



### BIBLE MEMORY VERSE ACTIVITIES

"Trust in God." John 14:1

### GAME: "TRUST IN GOD" CHEER

**Purpose:** Children memorize and review the Unit 8 Bible Memory Verse.

**Supplies:** None

**Our Bible Memory Verse says to trust in God. We know He will do what is best for us. Let's tell each other our Bible Memory Verse!**

**Directions:**

1. Divide children into two groups. Have the groups sit or stand facing each other.
2. The first group whispers "**Trust**" and the second group whispers "**in God.**"
3. Repeat step 2 three more times, getting louder each time.
4. Play again. This time the first group whispers "**Trust**" and the second group whispers "**in God.**"

# GOT TIME? *continued...*

## **GAME: TRUST BUBBLES**

**Purpose:** Children memorize and review the Unit 8 Bible Memory Verse.

**Supplies:** Bubbles, bubble wand, Unit 8 Bible Memory Verse Song "Do Not Let Your Hearts Be Troubled"

**God is the King who knows our hearts. He always knows what you are feeling because He made you and He made your heart. Our Bible Memory Verse Song tells us God will help you when your heart is troubled or worried. Let's listen as we blow some bubbles.**

### **Directions:**

1. Play the Unit 8 Bible Memory Verse Song "Do Not Let Your Hearts Be Troubled."
2. Blow bubbles while the children chase and pop them.
3. Play as long as you like or for as long as children are interested.



## **STORY TIME**

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about praising God.

### **PONDER, PRAY & PLAY**

Unit 8, Lesson 41: David's Heart: David Praises God

**PONDER!** David praised God (2 Samuel 6:5, 12-15). To praise God means to tell Him how great He is. How did David praise God? What instrument did David play? Show your "David's Harp" craft to your family. Talk about your favorite way to praise God.

**PRAY!** Pray this prayer each day this week: "We praise You, God, with all our hearts because You are so good to us. Amen."

**PLAY!** Praise God in a new way every day. Draw a picture of the trees, flowers, or mountains God made. Sing a song to God. Make up a dance for God. Show your friends and family. Then, ask them to praise God with you! God is so happy to see you praising Him.

### **BIBLE MEMORY VERSE**

- "Trust** Touch pointer finger of one hand to forehead. Move hands together and squeeze them closed in front of you.
- in** Hold one hand in front of you, thumb almost touching the fingers. Slide the other hand inside.
- God."** The open right hand, with fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
- John 14:1** Hold hands open, as if holding a Bible.