



David's Heart: David Praises God

Lesson Aim: To explore ways to praise the Lord.

THE WORSHIP

Who God is: The King Who Knows Our Hearts

THE WORD

Bible Story: 2 Samuel 6:5, 12-15

What He has done: God saw David praise Him.

THE WAY

Whisper Verse: "Praise the Lord."

BIBLE MEMORY VERSE

"Do not let your hearts be troubled. Trust in God." John 14:1

Challenge Verse for older children:

"The Lord is my shepherd, I shall not be in want. He makes me lie down in green pastures, He leads me beside quiet waters, He restores my soul. He guides me in paths of righteousness for His name's sake. Even though I walk through the valley of the shadow of death, I will fear no evil, for You are with me; Your rod and Your staff, they comfort me. You prepare a table before me in the presence of my enemies. You anoint my head with oil; my cup overflows. Surely goodness and love will follow me all the days of my life, and I will dwell in the house of the Lord forever." Psalm 23

Unit 8: The King Who Knows Our Hearts			
	Bible Story	What He Has Done	Lesson Aim
38	David and Goliath: Part 1 1 Samuel 17:4-9, 32-45, 47-50	God helped David defeat the giant.	To know God will help us.
39	David and Goliath: Part 2 1 Samuel 17:4-9, 32-45, 47-50	God helped David defeat the giant.	To know we can trust God to help us with our problems.
40	David and Jonathan, 1 Samuel 18:1-4, 20:17, 42	God gave David and Jonathan each other as friends.	To know God sends us friends.
41	David's Heart: David Praises God, 2 Samuel 6:5, 12-15	God saw David praise Him.	To explore ways to praise the Lord.
42	David and Mephibosheth, 2 Samuel 9:1-11	God helped David include Mephibosheth.	To learn the importance of showing kindness to everyone.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 28:1-9. Please join us in praying, "Lord, You know our hearts. Fill us with Your Spirit so our hearts might worship You and trust You with everything. Help the children to be boys and girls after Your own heart. Amen."

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THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of music notes or a musical instrument
		Whisper Verse	Sign language for "Praise the Lord."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 8 Bible Memory Verse Song: "Do Not Let Your Hearts Be Troubled" "The Lord Is My Shepherd" Other Bible Memory Verse Song Suggestions: "It's Praise Time" "I Can Do Everything" "Let Everything That Has Breath" "Sing Praises" "We Love" Additional Hymn Suggestions: "My God Is So Big," "Jesus Loves Me"
		Offering	Baskets
		Worship Illustration	Kings & Kingdoms Lesson 41 Delbert & Lello script or storybook
THE WORD	Up to 10	Watch the Word: 2 Samuel 6:5, 12-15	Teacher's Bible with bookmark at 2 Samuel 6:14 Visual: Tambourine or other musical instrument Flannel board/figures: David, harp
THE WAY	Up to 25	Craft: David's Harp	Brightly-colored sturdy paper, stickers, ribbon or yarn, crayons or markers, tape
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Trumpet Treat	Horn or tube-shaped snack
		Unit 8 Games: Sand Search	Bin of clean sand, 5 smooth stones, toy heart
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Blanket Ball	Blanket or sturdy tablecloth, ball or balloon
		Scenes from King City Chronicles (older children only)	King City Chronicles scripts for Lessons 39, 40, 42, optional: capes, eye masks or sunglasses
		Musical Chairs	Unit 8 Bible Memory Verse Song "Do Not Let Your Hearts Be Troubled" or "The Lord is My Shepherd," CD player, chairs
		Freeze Dance	Unit 8 Bible Memory Verse Song "The Lord is My Shepherd," CD player
	Act it Out	Bible Times clothing or stick puppets of: David, Goliath, Jonathan, Mephibosheth at dinner table	
Final 5	Final Five	Access Daily Way: Unit 8, Lesson 41 Color This Story: "David Praises God"	

RESOURCES: Supplemental materials are available at ResourceWell.org.



Praise the Lord

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. Hello _____. I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.

Open the Treasure Chest to find today's treasure. Child unlocks Treasure Chest to receive a stamp or sticker of music notes or a musical instrument. **Let this music sticker help you remember King David praised God with music and dancing. Today's Whisper Verse is "Praise the Lord."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "Praise the Lord."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with two hand motions:

"Praise"	The forefinger is upright and moves straight forward from the mouth. Clap hands.
"(the) Lord."	Extend thumb and index finger of right hand to create an "L" shape. Bring "L" shape diagonal across chest from the left shoulder to the right hip as a royal sash.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Praise the Lord," Psalm 103:1. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The King who knows our hearts

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group setting with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and worship illustration. Children who are nonverbal may enjoy participating in songs by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.



It's Praise Time—that means it's time to praise God as the King who knows our hearts. He knows we love Him. He knows our hearts want to praise Him. To praise the Lord is to tell Him how great He is. Today's Whisper Verse is "Praise the Lord." Let's whisper it together. Review Whisper Verse together: "Praise the Lord." Include sign language.

We can praise the Lord now as we give Him our offering. Sing: "My God Is So Big" while collecting the offering.

Today, we will learn how King David praised the Lord. He loved to praise God with instruments like the harp. Let's pretend we are playing our harps as we sing praises to our King. Sing: "Sing Praises."



Our friends Delbert and Lello love to praise God, too. Let's call them both to come out for a visit. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 8, Lesson 41.



King David liked to praise the Lord by dancing. Let's dance before the Lord and praise Him like King David did! Sing: "Let Everything That Has Breath."

We praise God because He is great. He made us, He is with us, and He helps us to not be afraid. Let's praise Him for all those reasons! Sing: "Do Not Let Your Hearts Be Troubled."



David praised the Lord

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we learned how God gave David and Jonathan to each other as friends. Today, we will hear how King David praised God with music and dancing. Handle Bible as a special treasure, leaving it open to 2 Samuel 6:14.

WATCH THE WORD: 2 SAMUEL 6:5, 12-15

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a tambourine or other musical instrument. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture.

- **David danced with all his might.**
- **He danced before the Lord.**
- **The people celebrated, too.**
- **They loudly played their horns.**

- **They beat their tambourines.**
- **They strummed and plucked their harps.**
- **They played their cymbals and their drums,**
- **For the King who knows our hearts.**



Who danced to praise the Lord? (David.) Let's find our answer in the Bible. Read 2 Samuel 6:14 from the teacher's Bible.

David danced to praise the Lord. That's our Whisper Verse! Let's say it together: "Praise the Lord." Include sign language or hand motions. Remember, "Lord," is one of God's special names! To praise the Lord is to tell Him how great He is.



You can praise the Lord

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: DAVID'S HARP

Purpose: To remind the children of one of the ways King David praised God.

Supplies: Brightly-colored sturdy paper, stickers, ribbon or yarn, crayons or markers, tape or glue

Prepare: From sturdy paper, cut a large 2-3 inches thick "C" shape for a harp. On the harp, print "**Praise the Lord.**" **2 Samuel 6:5, 12-15.** Print or draw three small "x" shapes on the top and bottom of the harp to serve as a guide for the children to know where to tape the ribbon or yarn. Make sure the top "x" shapes are directly across from the bottom "x" shapes. Cut three lengths of ribbon or yarn long enough to go between the top and bottom "x" shapes.

Directions:

1. Color the harp.
2. Tape or glue one end of each piece of ribbon or yarn to each "x" shape to create the harp strings.
3. Decorate the harp with stickers.

Craft Discussion:

- **David liked to play the harp to praise God. Let's make a harp like David's.**
- **What else did David do to praise God?** (He danced with all his might.)
- **David loved God and he loved to praise the Lord.**
- **That's like our Whisper Verse! Let's say it with our motions right now!** Say Whisper Verse together with hand motions: "Praise the Lord."
- **What does it mean to praise the Lord?** (To tell Him how great He is.)
- **God saw David praise Him and He was very happy.**
- **What can you do to praise God?** (Sing, play music, dance, pray.)
- **Let's pretend we are like David and praise God by playing our harps right now.** Children pretend to play harps.

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: TRUMPET TREAT

Purpose: Children enjoy a snack to remind them to praise the Lord with instruments.

Snack Suggestion: Horn or tube-shaped snack

Directions:

1. Serve drink. Wait to serve the snack.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank you for our blessings. Thank you for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **To praise the Lord is to tell Him how great He is. Who remembers our Whisper Verse?** Choose a child to demonstrate motions to Whisper Verse: "Praise the Lord."
 - **David danced and played his harp and sang to praise God.**
 - **David's friends played trumpets. Trumpets are horns. Our snack looks like a horn! Let's pretend to play our horns to praise God, just like David's friends!** Children make horn noises as they pretend to blow on their snack.
 - **How can you praise God?** (Dance, sing, play an instrument, pray, etc.)
 - **God sees when you praise Him. When you praise God, you make Him very happy!**

THE WAY (GAME OPTIONS)

UNIT 8 GAME OPTIONS

Choose one or more of the activities below. Play until the final five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 8 Worship Attribute: The King Who Knows Our Hearts.

Supplies: Bin or container of clean sand, five smooth stones, toy heart

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all objects have been located, display them together on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 8 Bible stories. The five smooth stones remind us of the five stones David chose in his battle against Goliath. The heart reminds us that God gives us friends, and that God knows our hearts.

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or Unit 8 Bible Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say "Thumbs up or thumbs down?"
2. If retelling the Bible study, read it in phrases. For some phrases, state accurate story facts. For other phrases, replace story facts with silly facts. For example, say, "**David defeated Goliath with a sling and a smooth stone. Thumbs up or thumbs down?**" (Children respond with thumbs up.) "**David defeated Goliath with a sword. Thumbs up or thumbs down?**" (Children respond with thumbs down.)
3. If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, "**Do not let your hearts be troubled. Trust in God. Thumbs up or thumbs down?**" (Children respond with thumbs up.) "**Do not let your giant be troubled. Thumbs up or thumbs down?**" (Children respond with thumbs down.)

THE WAY (GAME OPTIONS) *continued...*

GAME: BLANKET BALL

Purpose: Children catch a ball in a blanket to remember to trust in God.

Supplies: Blanket or sturdy tablecloth, ball or balloon

In this game, we will remind each other that when our hearts are troubled, we can trust in God. First we will tell about something that is worrying us. Then, let's lift the blanket and toss the ball in the air saying, "Do not let your hearts be troubled." When the ball lands in the blanket, together we will tell each other, "Trust in God!"

Directions:

1. Children stand in a circle holding the edges of the blanket.
2. Place a ball or balloon in the center of the blanket.
3. One child tells about something that is worrying him or her.
4. Together, the children say, "Do not let your heart be troubled," and then quickly raise the blanket to toss the ball or balloon into the air.
5. As the ball lands, lead children in saying, "**Trust in God.**"
6. Play several times.

GAME: SCENES FROM KING CITY CHRONICLES

Purpose: To learn applications to the Unit 8 Bible stories, older children can act out today's King City Chronicles script.

Supplies: King City Chronicles scripts for Lessons 39, 40, 42, optional: capes, eye masks or sunglasses

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise with the script so all children can be their favorite character, a new character, or children may just take turns being the same character.
3. Improvise with costumes and act it out!

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 8 Bible Memory Verse Song.

Supplies: Unit 8 Bible Memory Verse Song "Do Not Let Your Hearts Be Troubled" or "The Lord Is My Shepherd" CD player, chair for each child

Prepare: Set chairs back-to-back in a row. Place CD in player.

Teacher Tip: In this version of musical chairs, no chair is removed; all children remain in the game. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing the song.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

THE WAY (GAME OPTIONS) *continued...*

GAME: FREEZE DANCE

Purpose: To help learn the Unit 8 Bible Memory Verse Song.

Supplies: Unit 8 Bible Memory Verse Song "The Lord Is My Shepherd," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. Be sure to stop and freeze when you hear the music stop.

Directions: Children dance as the Bible Memory Verse Song is played. Have a helper periodically pause the music. When the music stops, everyone "freezes" (stops suddenly in place and doesn't move). Play as long as you like.

GAME: ACT IT OUT

Purpose: To help learn the Unit 8 stories, children act them out in costumes or with stick puppets.

Supplies: Bible Times clothing or pictures of the following characters attached to craft sticks: David, Goliath, Jonathan, Mephibosheth at dinner table

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats same phrase and motions with children. Optional: Children can wear costumes and act it out or children can hold craft sticks with characters. You may choose one or more stories.

DAVID AND GOLIATH

- **God's people had an army.** (Salute.)
- **Their leader was King Saul.** (Put hands on head as a crown.)
- **Their enemy was Goliath;** (Look afraid.)
- **He was nine feet tall.** (Stretch arms as high as they will go.)

- **David fought Goliath,** (Raise fist in the air.)
- **But he did not use a sword.** (Shake head "No.")
- **One stone would win the battle,** (Raise one index finger.)
- **For the battle was the Lord's.** (Point to heaven.)

- **He trusted the Lord who saved him** (Point to heaven.)
- **From the bear and from the lion.** (Raise hands as lion claws.)
- **He slung his stone and Goliath fell.** (Swing fist above head as a sling.)
- **David won against the giant!** (Raise both fists above head as if celebrating.)

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT continued)

DAVID AND JONATHAN

- **A friend loves at all times.** (Hug self.)
- **Jonathan and David were friends.** (Hold partner's hand.)
- **Jonathan and David made a promise** (Give partner a handshake.)
- **To be best friends to the end.** (Hold hands with partner.)

- **Jonathan gave David his robe and belt.** (Pretend to buckle a belt.)
- **He gave David his bow and sword.** (Pretend to shoot an arrow into the sky.)
- **They promised to show to each other's families,** (Give partner a handshake.)
- **The kindness of the Lord.** (Point to heart and then towards heaven.)

DAVID PRAISES GOD

- **David danced with all his might.** (Dance in place.)
- **He danced before the Lord.** (Dance and point to heaven.)
- **The people celebrated, too.** (Children hug one another.)
- **They loudly played their horns.** (Pretend to play a horn.)

- **They beat their tambourines.** (Shake imaginary tambourines.)
- **They strummed and plucked their harps.** (Pretend to play harp.)
- **They played their cymbals and their drums,** (Pretend to play drums.)
- **For the King who knows our hearts.** (Point to heaven.)

DAVID AND MEPHIBOSHETH

- **David kept the promise,** (Raise right hand as a promise.)
- **He had made to Jonathan:** (Put hand on heart.)
- **To be kind to each others families,** (Reach arms out as giving a gift.)
- **And to be forever friends.** (Put hand on heart.)

- **He found Jonathan's son, Mephibosheth,** (Put hand above eyes in searching pose.)
- **Who was a man with two hurt feet.** (Point to both feet.)
- **David invited him to always come** (Beckon with hand as if inviting someone to join you.)
- **To King David's table to eat.** (Pretend to eat a fancy dinner.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "David's Harp" craft. Tell someone how David played his harp to praise God.

ACCESS VERSION OF THE DAILY WAY: Distribute Access Ministries version of the Daily Way, if available. **Show the Daily Way to your family. Talk about how you can praise God like David did!**

COLOR THIS STORY: "David Praises God." Discuss today's Bible story and play Unit 8 Bible Memory Verse song "Do Not Let Your Heart Be Troubled" or "The Lord Is My Shepherd" as children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 8, Lesson 41: David's Heart: David Praises God

PONDER! Read 2 Samuel 6:5, 12-15 with your family. David praised God. To praise God means to tell Him how great He is. How did David praise God? What instrument did David play? Show your "David's Harp" craft to your family. Talk about your favorite way to praise God.

PRAY! Pray this prayer each day this week: "We praise You, God, with all our hearts because You are so good to us. Amen."

PLAY! Praise God in a new way every day. Draw a picture of the trees, flowers, or mountains God made. Sing a song to God. Make up a dance for God. Show your friends and family. Then, ask them to praise God with you! God is so happy to see you praising Him.

Unit 8 Bible Memory Verse: John 14:1

"Do not let your hearts be troubled. Trust in God."

Unit 8 Bible Memory Challenge Verse: Psalm 23

"The Lord is my shepherd, I shall not be in want. He makes me lie down in green pastures, He leads me beside quiet waters, He restores my soul. He guides me in paths of righteousness for His name's sake. Even though I walk through the valley of the shadow of death, I will fear no evil, for You are with me; Your rod and Your staff, they comfort me. You prepare a table before me in the presence of my enemies. You anoint my head with oil; my cup overflows. Surely goodness and love will follow me all the days of my life, and I will dwell in the house of the Lord forever."