



King Solomon and the Divided Kingdom

Lesson Aim: To understand there are consequences for sin.

THE WORSHIP

Who God is: The King Who Builds His Kingdom

THE WORD

Bible Story: 1 Kings 11:1-13

What He has done: God divided the kingdom because of King Solomon's sin.

Key Verse: 1 Kings 11:11

THE WAY

Christ Connection: Acts 3:19

BIBLE MEMORY VERSE

"With what shall I come before the Lord and bow down before the exalted God?"

"He has shown you, O man, what is good. And what does the Lord require of you?

To act justly and to love mercy and to walk humbly with your God." Micah 6:6a, 8

Unit 9: The King Who Builds His Kingdom			
	Bible Story	What He Has Done	Lesson Aim
43	King Solomon and the Divided Kingdom, 1 Kings 11:1-13	God divided the kingdom because of King Solomon's sin.	To understand there are consequences for sin.
44	King Josiah Obeys, 2 Chronicles 34:1-3, 27, 29-31; 2 Kings 23:25	God used King Josiah to lead His people to hear and obey God's Word.	To keep God's law as a response to our relationship with Him.
45	Ezra Teaches God's People, Ezra 7:6, 9-10, 25, 27; 9:6; 10:1	God used King Artaxerxes and Ezra to spiritually rebuild His people.	To understand the transforming nature of repentance.
46	Nehemiah Rebuilds the Wall, Nehemiah 1:3-4; 4:6-20; 6:8-9, 15-16	God helped Nehemiah rebuild the city wall.	To equip children to lead others in serving God and building up His kingdom.
47	Queen Esther Helps Save God's People, Esther 2:20; 4:12-16; 5:1-4; 7:3-6	God gave Queen Esther the courage and opportunity to save His people.	To understand God gives us courage to risk for what is right.

TEACHER'S ENCOURAGEMENT

This week, read Romans 11:33-36. Please join us in praying, "Lord, just like King Solomon asked for wisdom, we ask You to grant wisdom to us and to the children we teach, that we might all bring You glory and point others to You. Amen."

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Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Popping Proverbs	One balloon and one small strip of paper per child, one chair for every five children, markers or printer, scissors, treasure bag or box
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 9 Bible Memory Verse Song: "Do Justly" Other Bible Memory Verse Song Suggestions: "Search Me, O God" "To Him Who Sits on the Throne" "You Will Seek Me" Additional Hymn Suggestion: "Here I Am to Worship" "Trust and Obey" Additional Song Collection Suggestions: Songs 4 Worship Kids Volume 1 Sunday School Jamz by Worship Jamz
		Worship Scripture Reading: 2 Chronicles 5:13	Bible
		Offering	Baskets
		Worship Illustration	Lesson 43 King City Chronicles script or storybook
THE WORD	Up to 10	Read the Word: 1 Kings 11:1-13	Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	Discuss the Word	Map of the Divided Kingdom, Bibles, Christ
		Christ Connection: Acts 3:19	Connection Scripture reference poster, highlighters
		Golden Bowl	Golden Bowl, pencils, note cards
	Final 5	Final Five Minutes	Treasure Treat—Bible Memory Verse Bookmark in the shape of a king's crown or scepter, W's, paper, pencils, crayons or markers, prayer notebook, Unit 9 Bible Memory Verse Song "Do Justly," CD player
GOT TIME?	Up to 10	Snack: Royal Snack	Fruit, crackers
	Up to 10	Game: Pass It On	None
	Up to 10	Craft: Favorite Proverbs Book—Wisdom	Sturdy paper or index cards, metal brads/fasteners or yarn, hole punch, crayons or markers, glue or glue sticks, assorted craft items (ie. jewels, glitter, and buttons), magazines
	Up to 10	Discussion: Solomon's Temple	Bible, book or internet resource with a model of King Solomon's temple
	Up to 10	Discussion: Proverbs Challenge	Bibles, highlighters
	Up to 10	Bible Memory Verse Activity: Build the Wall Verse	Unit 9 Bible Memory Verse poster, 47 toy blocks, labels (paper strips and tape)
	Up to 10	Bible Memory Verse Activity: Royal Corners	Unit 9 Bible Memory Verse poster or Bible, paper, marker
	Up to 5	Bible Timeline Review	Date with story title or name printed on card

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

Meet & Greet Question: Who is the wisest person you know?

GAME: POPPING PROVERBS

Purpose: To introduce the story of King Solomon and his wise words from God called proverbs.

Supplies: One balloon and one small strip of paper per child, one chair for every five children, treasure bag or box

Prepare: For each group of five children, create a set of five proverbs by printing or writing each proverb below on a separate strip of paper. Place one strip of paper in each balloon, fully inflate balloons, and tie to secure.

- **Proverbs 10:8** "The wise in heart accept commands, but a chattering fool comes to ruin."
- **Proverbs 13:20** "He who walks with the wise grows wise, but a companion of fools suffers harm."
- **Proverbs 19:11** "A man's wisdom gives him patience; it is to his glory to overlook an offense."
- **Proverbs 19:20** "Listen to advice and accept instruction, and in the end you will be wise."
- **Proverbs 29:11** "A fool gives full vent to his anger, but a wise man keeps himself under control."

Every week we discover God's Word behind the curtain (or secret door or window). Today, you will also discover some of God's Word hidden inside these balloons. These are words of wisdom from God called proverbs. One at a time, a member of your team will pop a balloon. The next player in line will find the proverb from the popped balloon and place it in the treasure box/bag that's in the center of the room. Later today, we will learn more about King Solomon and his proverbs.

Directions:

1. Place the treasure bag or box in the middle of the circle of chairs.
2. Divide children in teams of five players each. Teams of less than five children will need to choose members who will take more than one turn.
3. Place a chair for each team in a large circle. Leave adequate space between chairs so each team's balloons don't get mixed up.
4. Place one set of five balloons next to each team chair.
5. Have each team line up behind their chair.
6. On your signal, the first child uses the chair to sit on one balloon from the set of five until it pops.
7. The second child finds the proverb from the popped balloon and runs to put it in the treasure box/bag.
8. That child returns to the team chair to pop a second balloon.
9. The third child in line finds the proverb from the popped balloon and runs to put it in the treasure box/bag.
10. Repeat until all five balloons are popped. (Note: The first child will find the proverb for the fifth child who pops a balloon.)
11. When all five proverbs are in the treasure box/bag, the team sits down.
12. The goal is to be the first team to put all of five proverbs in the treasure box/bag.
13. Teacher or volunteers read each of the five proverbs.



The King who builds His kingdom

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.



We worship the King who builds His kingdom. Today, you will hear about King Solomon who was known for his wisdom. God chose King Solomon to build the beautiful temple where all the people could come together to worship and be with Him. God gave exact directions on how to build it and what to put inside it. Close your eyes and picture what it was like as I read what God did after the temple was completed during the people's celebration. Read 2 Chronicles 5:13.



Sing: "To Him Who Sits on the Throne." You may also choose to sing songs that focus on God's wisdom or reign.

Just as the people gave their offering at the temple, we give our offering here today. Collect offering as "Here I Am to Worship" is played as background music.

Our new Bible Memory Verse tells us God wants us to live our lives as an offering by doing these three things:

- 1. Do justly—which is to be fair.**
- 2. Love mercy—which is to be kind.**
- 3. Walk humbly with God—which is to give God credit for everything and to not be proud.**

Sing Unit 9 Bible Memory Verse Song: "Do Justly."



Perform King City Chronicles script or read storybook: Kings & Kingdoms Unit 9, Lesson 43.



The divided kingdom

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word—knowing God is my goal."

Last time, we learned David kept his promise to Jonathan by caring for his son. What was his name? (Mephibosheth.) Where did David invite Mephibosheth to eat? (At the king's table.)

David was a great king and warrior who ruled over God's people for 40 years. King David's son, Solomon, was the next king. When he first became king, Solomon asked God for wisdom and for an understanding heart so he would be a wise king. People everywhere heard about the wisdom and riches of King Solomon. The Queen of Sheba traveled all the way from Africa to test King Solomon's wisdom. If a map is available, point out Jerusalem, Israel, and modern day Ethiopia which was once part of the ancient land of Sheba. King Solomon answered all her questions wisely. When she saw this, as well as the temple and palace he had built, and all his riches, she praised God.

If a Bible Timeline is available, point out Solomon (Circa 970 B.C.). For a Bible Timeline Review activity, see the Got Time? segment of this lesson. **Today, we will learn that even though King Solomon was a wise king, he made unwise choices in his life. He married wives who worshiped other gods, and then he worshiped their gods. Let's see what happened when King Solomon refused to obey God's commands about worshiping other gods.**



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: 1 Kings 11:1-13. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: 1 Kings 11:11.**

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.** Read 1 Kings 11:1-13.



Sin has consequences

THE WAY

Additional Supplies: Map of the Divided Kingdom

Why did God say the Israelites should not marry those who worship other gods? ("They will surely turn your hearts after their gods.") **How did King Solomon disobey God?** (He married women who worshiped other gods.) **How many wives did he have?** (700.) **What happened to his faith as he grew old?** (His wives turned his heart after other gods.)

What is the danger in spending most of your time with those who do not believe in the one true God? (It may turn your heart away from Him.) **In Proverbs 13:20, King Solomon wrote, "He who walks with the wise grows wise, but a companion of fools suffers harm." How did King Solomon's proverb prove to be true in his own life?** (He and his people suffered harm by his foolish choice to marry women who worshiped other gods.)

What command had God given Solomon about following other gods? (God forbade him to follow other gods.) **To repent is to turn away from sin and to turn to God. Did Solomon repent?** (No.) **Solomon's actions showed he did not want to change his ways and turn back to God. Solomon sinned in his attitude—he was not sorry for disobeying God. How did he sin in his actions?** (He worshiped other gods.) **What did God say He would do because of Solomon's attitude and actions?** (God said He would tear the kingdom away from Solomon.)

Because of Solomon's wrong attitude and actions, God divided the kingdom into the kingdoms of Judah and Israel. If a map of the Divided Kingdom is available, point out the northern kingdom (Israel) and the southern kingdom (Judah). **The kingdom of Israel (in the north) included ten of the twelve tribes of Israel. Judah (in the south) was the kingdom of Solomon's son and included the remaining two tribes. In the years that followed, there were many kings of Judah and Israel. Some obeyed God, but many did not. Because the people disobeyed, God let the Babylonians capture them and take them away. It is important to see the damage we do when we sin and do not repent. Consequences are negative results. Solomon's sin resulted in consequences that divided and harmed generations of God's people. Sin always results in consequences. The sin of one person hurts many people. When has your wrong attitude or action resulted in consequences that hurt others?** (Children respond.)



Connecting the Old Testament, the New Testament and Us

CHRIST CONNECTION

900 years after God divided the kingdom, Peter gave us the good news about repenting. Let's read what Peter said.



FIND IT FIRST > **Everyone, place your Bible closed on your lap.** Choose a child to reveal the Christ Connection Scripture reference: Acts 3:19. **Let's see who can Find It First! Ready? Set? Go! Find it and highlight it.** Read Acts 3:19.

Jesus died to pay for the sins of all who would believe in Him. What did Peter say happens when we repent? (Our sins are wiped out.) **When we are truly sorry for our sins, we want to repent. That is the attitude of a heart that is turned to God. Imagine how different it would have been if King Solomon repented and followed God's wisdom concerning his wives.**

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a Bible Memory Verse Bookmark. Place it in your Bible in the book of Proverbs. Read one sentence from the book of Proverbs every day. The wise advice in Proverbs will help you to "act justly and to love mercy and to walk humbly with your God."

W³: Take home today's W³ Journal Entry as your personal devotional study. Keep your journal entries together in a notebook or in your Bible. Distribute W³ Journal Entry #43. Complete this at home and let God speak to you through His own words in the Bible!

OFFERING OF ART: Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of King Solomon talking with the Queen of Sheba.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 9 Bible Memory Verse Song, "Do Justly," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: ROYAL SNACK

Purpose: Children will eat a snack while personally connecting to the story.

Snack Suggestion: Fruit, crackers

King Solomon was known for his wisdom. That's why the Queen of Sheba came to see him. If she was King Solomon's royal guest, he probably would have served delicious fruit, bread and beef or lamb for dinner. Let's pretend we are having dinner with King Solomon and the Queen of Sheba! What would you have served the Queen?

Directions:

1. Serve snack and drinks.
2. Child prays to thank God for the snack.
3. Ask the Snack Discussion Question: **"If you lived during Bible times, what would you have asked wise King Solomon?"**

GAME: PASS IT ON

Purpose: To learn facts about King Solomon.

Supplies: None

King Solomon was very famous for his wisdom. The Bible tells us the whole world wanted to meet with him and hear the wisdom God had put in his heart. Everyone who came to see Solomon brought him gifts, which made him very wealthy. In this game, we will whisper a fact about King Solomon and pass the whispered fact around the circle as quickly as possible. Let's see how quickly we can pass the facts.

Teacher Tip: Be sure the children pass the whispered fact quickly. By the time it reaches the last child, the fact will most likely be a funny nonsense sentence.

Directions:

1. Children are seated in a circle.
2. Teacher quickly whispers one of the facts below to the first child.
3. First child quickly whispers the fact (once only) to the child on his or her right.
4. Children continue to quickly whisper the fact until it is passed around the entire circle.
5. The last child (child to the left of the first child) announces the fact aloud.
6. Compare the announced fact to the teacher's original fact.

Facts:

"Solomon had 700 wives." "The Queen of Sheba gave Solomon spices." "Solomon's throne was made of ivory and gold." "Solomon wrote many proverbs." "Solomon was King David's son." "Solomon built the temple of the Lord." "Solomon owned fourteen hundred chariots." "Solomon owned twelve hundred horses." "Everyone brought Solomon their treasures." "Solomon built the royal palace."

GOT TIME? *continued...*

CRAFT: FAVORITE PROVERBS BOOK—WISDOM

Purpose: Children create their own book of verses from Proverbs.

Supplies: Sturdy paper or index cards, metal brads/fasteners or yarn, hole punch, crayons or markers, glue or glue sticks, assorted craft items (ie. jewels, glitter, and buttons), magazines

Prepare: For each child, print or write each of the following proverbs on a 3-inch x 5-inch sheet of paper or index card. Children will also need two blank 3-inch x 5-inch cards for a cover.

- **Proverbs 10:8** "The wise in heart accept commands, but a chattering fool comes to ruin."
- **Proverbs 13:20** "He who walks with the wise grows wise, but a companion of fools suffers harm."
- **Proverbs 19:11** "A man's wisdom gives him patience; it is to his glory to overlook an offense."
- **Proverbs 19:20** "Listen to advice and accept instruction, and in the end you will be wise."
- **Proverbs 29:11** "A fool gives full vent to his anger, but a wise man keeps himself under control."

Teacher Tip: This craft is designed to be completed in Lessons 43-47 with children bringing their books and adding new proverbs each lesson; however, each lesson's book can be created individually.

Why did the Queen of Sheba visit King Solomon? (She had heard about his wisdom.) **God gave King Solomon wisdom. His wisdom was very famous. How did King Solomon's wisdom honor God?** (Other people saw King Solomon's wisdom and wanted to praise God.) **One way we know about King Solomon's wisdom is through his writings in the Bible books of Proverbs and Ecclesiastes. Let's make a book of special proverbs to help us remember how to use our reputation to honor God just like King Solomon.**

Directions:

1. Give each child a 3-inch x 5-inch sheet of paper or index card for a title page.
2. Children create a title page by writing "Favorite Proverbs" in large letters.
3. Give each child a set of proverb pages.
4. **King Solomon's wisdom helped him become rich with many treasures. Decorate your cover page and proverb pages with treasures.** Children decorate pages with craft supplies and pictures they cut out from magazines of their favorite treasures.
5. Place the proverb pages together in a stack with the title page on top. Give children an additional sheet of paper or index card for a back cover.
6. Make sure the page edges are even and punch two holes down the left side of the stack.
7. Fasten the book together with yarn or metal brads/fasteners.

GOT TIME? *continued...*

DISCUSSION: SOLOMON'S TEMPLE

Purpose: Children visualize the scale and contents of King Solomon's temple.

Supplies: Bible, book or internet resource with a model of King Solomon's temple

Teacher's Note: Recommended resources: "Rose Book of Bible Charts, Maps & Timelines" (pages 156-159) or the Temple Pamphlet both available for purchase at www.rose-publishing.com.

Directions:

1. Display illustration or model of King Solomon's temple.
2. Point out the altar and holy items inside the temple.
3. Refer to 1 Kings 6 for specific instructions from the Lord concerning temple decor and the placement of holy items.

DISCUSSION: PROVERBS CHALLENGE

PURPOSE: Children will further discover the proverbs King Solomon wrote.

Supplies: Bibles, highlighters

Directions:

1. Children form teams of three or four.
2. Make sure each team has a Bible and a highlighter.
3. Have the children turn to the book of Proverbs.
4. Read one of the following challenges. Give children a few minutes to find and highlight a verse:
 - Highlight a proverb that seems strange to you.
 - Highlight a proverb that would be very hard to obey.
 - Highlight a proverb that you would like to obey.
 - Highlight your favorite proverb.
5. Have teams share their choices and give a quick explanation to the class for their choice.
6. Repeat steps 4-5 for each challenge.

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

"With what shall I come before the Lord and bow down before the exalted God?"

"He has shown you, O man, what is good. And what does the Lord require of you?"

To act justly and to love mercy and to walk humbly with your God." Micah 6:6a, 8

GAME: BUILD THE WALL VERSE

Purpose: Children learn the Unit 9 Bible Memory Verse.

Supplies: Unit 9 Bible Memory Verse poster, 47 toy blocks, labels (paper strips and tape)

Prepare: Print or write one word from the Unit 9 Bible Memory Verse on individual labels or strips of paper. Stick one word on each block. Mix up the blocks. Display the Unit 9 Bible Memory Verse poster.

Optional: To make the game more challenging, divide the class into teams. Have teams compete to see who can put the blocks in order the quickest.

Directions:

1. Say the Unit 9 Bible Memory Verse together several times.
2. Place the blocks in a pile.
3. The children work together to stack the blocks in the correct order.
4. Read the Unit 9 Bible Memory Verse together from the blocks.

GAME: ROYAL CORNERS

Purpose: Children play this version of "Four Corners" to learn the Unit 9 Bible Memory Verse.

Supplies: Bible Memory Verse poster or Bible, paper, marker

Prepare: Write one of these four names each on a piece of paper: King Saul, King Solomon, King David, and Queen Esther. Post one of the four signs in each of the four corners of the play area.

Our Bible Memory Verse gives the secret to being a good king or queen. It is to worship God by acting justly, loving mercy and walking humbly with God. (Read Bible Memory Verse.) **Let's practice our Bible Memory Verse by playing "Royal Corners."**

Directions:

1. Choose a Caller to stand in the middle of the room to count aloud to 10 with his/her eyes closed.
2. Children rush to stand in different corners before the Caller says, "10."
3. Caller calls out one of the four corners.
4. All children in that corner recite the Bible Memory verse together as quickly as possible.
5. Choose another Caller and play again. All children remain in the game.
6. Play as long as you like or as time allows.

Optional: For a more competitive version, the children whose corner is called recite the Bible Memory verse together and then sit down. Play continues until only a few remain in the game.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

Kings & Kingdoms Part Two studies the miracles and stories of the Bible from Judges through Esther. Review recent Bible stories to see the continuing story of who God is and what He has done.

Saul (Circa 1050 B.C.) God chose Saul to be the first king of Israel. Samuel anointed Saul. **What does anoint mean?** (To anoint someone means to put oil on a person to show that God has chosen him or her to do a special job for God.) **What happened to Saul's heart when the Holy Spirit came upon Saul in power?** (God changed his heart.) **Later, Saul disobeyed God and the Spirit left him. After the Spirit left Saul, who did Saul try to kill?** (David.)

David (Circa 1020 B.C.) David had been anointed by Samuel. David trusted God to save him from his enemies. **What was the name of the giant Philistine David defeated?** (Goliath.) **Who was David's true friend?** (Jonathan.) **What promise did they make to each other?** (To show kindness to each other's families, including their children and grandchildren.) **Who did David invite to always dine at the king's table?** (Jonathan's son, Mephibosheth.) **What did the mighty men want David to do when King Saul entered the cave alone?** (Kill him.) **What did David do?** (He cut off a piece of King Saul's robe.) **Who did David trust to judge King Saul for his evil acts?** (God.)

Solomon (Circa 970 B.C.) King Solomon was the son of King David. He asked God for wisdom. **What did King Solomon become famous for?** (His wisdom and riches and for the temple and palace he built.) **What did the Queen of Sheba do after King Solomon answered all her questions?** (She praised God.) **What did God do when Solomon in his old age refused to stop worshipping other gods?** (He divided the kingdom into Israel and Judah.)

How to create a Bible Timeline from Judges through Esther:

1. Print each scroll on sturdy paper.
2. Choose a wall or other visible location to display the timeline.
3. Before each lesson, add the scroll for that lesson to the Bible Timeline using the list below. Add the Unit 10 card for Kings & Kingdoms Lessons 48-52.
4. To review, ask the corresponding questions as you point to the associated scroll.

Judges – Esther: Deborah (Circa 1350 B.C.) > Gideon (Circa 1250 B.C.) > Samson (Circa 1150 B.C.) > Ruth > Samuel (Circa 1100 B.C.) > Saul (Circa 1050 B.C.) > David (Circa 1020 B.C.) > Solomon (Circa 970 B.C.) > Josiah (Circa 640 B.C.) > Ezra (Circa 500 B.C.) > Esther (Circa 470 B.C.) > Nehemiah (Circa 430 B.C.)

Unit 10: Jesus on Earth (Circa 2 B.C.-33 A.D.)

Teacher Tip: To view Bible Timeline and lessons from Genesis through Joshua, see Year One, God of Wonders Lessons 22-47.