



# King Josiah Obeys

Lesson Aim: To know we should obey God.

## THE WORSHIP

**Who God Is:** The King Who Builds His Kingdom

## THE WORD

**Bible Story:** 2 Kings 22:1-2, 18-19; 23:1-4, 25

**What He Has Done:** God saw King Josiah obey.

## THE WAY

"Hear the Word of God and obey it." Luke 11:28

Unit 9: The King Who Builds His Kingdom			
	Bible Story	What He Has Done	Lesson Aim
43	King Solomon Asks to Be Wise, 1 Kings 3:5-14	God gave King Solomon wisdom.	To know God helps us make good choices.
44	King Josiah Obeys, 2 Kings 22:1-2, 18-19; 23:1-4, 25	God saw King Josiah obey.	To know we should obey God.
45	Ezra Teaches God's People, Ezra 7:6, 8-10	God helped Ezra teach His people.	To love learning about God.
46	Nehemiah Rebuilds the Wall, Nehemiah 1:3b; 2:3-5; 4:3, 6-9, 15-18; 6:15	God helped Nehemiah rebuild the city wall.	To know God wants us to work together.
47	Queen Esther Helps God's People, Esther 2:7, 9; 4:14-16; 5:1-2; 7:1-3	God gave Queen Esther courage to help His people.	To know God makes us brave.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 119:164-166. Please join us in praying, "Thank You, Lord, for Your laws. Help us turn to You and obey You with all our heart, soul, and strength just like King Josiah did. Amen."

## TEACHER'S TIP

**Obey:** We all have times when we would rather do our own thing than to be obedient. When children are taught to obey their parents, teachers, and leaders, they begin to understand what it means to love and obey God. In class, keep your instructions simple and make sure what you are asking is something a 2-year old or 3-year old can do. Be consistent in your expectations. Praise children when they obey and lovingly follow through if a child is reluctant to obey.



**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Welcome</b>	Treasure chest, stamp or sticker of a heart
		<b>Coloring Center:</b> King Josiah Obeyes	Coloring pages of King Josiah, crayons or markers
		<b>Play-Dough Center:</b> Blessings from God	Play-dough, cookie cutters, play-dough tools
		<b>Activity Center:</b> Good Choices	3 beanbags, box or basket
	<b>Game Center:</b> Follow the Leader	None, optional: praise music	
	Up to 5	<b>Prepare for Worship</b>	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.  <b>Additional Song Suggestions:</b> "This Is the Day"	Praise music, optional: musical instruments <b>Unit 9 Bible Memory Verse Song:</b> "Blessed Are Those" <b>Other Bible Memory Verse Song Suggestions:</b> "Do Not Let Your Hearts Be Troubled" "Give Thanks" "Guide Me" "I Can Do Everything" "I Will Always Obey" "I Will Listen" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Kings & Kingdoms Unit 9, Lesson 44
THE WORD	Up to 10	<b>Watch the Word:</b> 2 Kings 22:1-2, 18-19; 23:1-4, 25	Teacher's Bible with bookmark at 2 Kings 22:1 Visual: Picture of the Bible story, Bible, scroll (Print " <b>Hear the Word of God and obey it.</b> " <b>Luke 11:28</b> on paper. Roll the paper and tie it with a ribbon.)
THE WAY	Up to 25	<b>Craft:</b> King Josiah	Flesh-colored sturdy paper, 10-inch square of cloth (recommended: felt), crown sticker or cut out shape (with glue or tape), crayons or markers, optional: shiny paper cut in the shape of jewels and/or glitter*
		<b>Game:</b> Find the Scroll	Scroll from THE WORD (rolled paper tied with a ribbon)
		<b>Game:</b> King Josiah Says	None
	<b>Snack:</b> Josiah's Heart	Heart-shaped snack (For example: heart-shaped cookies or candies.)	
	Final 5	<b>Final Five</b>	Ponder, Pray & Play for 2-3's: Unit 9, Lesson 44
GOT TIME?	Up to 10	<b>Say &amp; Do:</b> 2 Kings 22:1-2, 18-19; 23:1-4, 25	None
	Up to 10	<b>Game:</b> Hear and Obey	Beanbag
	Up to 10	<b>Game:</b> Listen and Do	None
	Up to 10	<b>Story Time</b>	Any story about obeying God

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



The King who builds His kingdom

## THE WELCOME

### WELCOME

Welcome each child as they arrive. **Hello \_\_\_\_\_.** I'm glad you are here! **Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a heart. **Let this stamp (or sticker) of a heart help you remember to obey God to show Him how much you love Him.**

**Teacher's Note:** These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

### COLORING CENTER: KING JOSIAH OBEYS

#### SUPPLIES

Coloring pages of King Josiah, crayons or markers

#### DO

Children color their pictures as they talk about today's story.

#### TALK ABOUT

**King Josiah was a very wise king. He knew it was important to obey God. In our picture, King Josiah is listening to someone read God's Word. God's Word, the Bible, is filled with His words and His rules. Obeying God's rules will help keep us safe and happy. What are some rules God wants us to obey?** (Be kind to others, praise Him, listen to God's Word, help others, etc.)

### PLAY-DOUGH CENTER: BLESSINGS FROM GOD

#### SUPPLIES

Play-dough, cookie cutters, play-dough tools

#### DO

Children play with the play-dough while discussing the blessings God gives us. Encourage children to make something God has given them with the play-dough.

#### TALK ABOUT

**God always blesses us for obeying Him. Blessings are good things that God gives us. God has Blessed me with name a few blessings God has given you. What good things has God given you?** (Children respond.) **Can you pick out a cookie cutter of something God has given us that you like?** Have the children name the different cookie cutter shapes. Encourage them to pick out their favorite and use it with the play-dough. Talk about how the things we have are a blessing from God because He loves us and takes care of us.

# THE WELCOME *continued...*

## ACTIVITY CENTER: GOOD CHOICES

### SUPPLIES

3 beanbags, box or basket

### DO

Children show they can make good choices by taking turns tossing beanbags into the box or basket.

### TALK ABOUT

**God helps us make good choices. We can make good choices when we are playing a game.** Give all 3 beanbags to one child. Ask the child to share 2 of the beanbags with other children. Thank them for sharing and let them know he or she has made a good choice. Encourage children to pick up beanbags for each other and to share. Each time they make a good choice, be sure to acknowledge it.

**Teacher's Note:** Reminding the children to make good choices and thanking them for the good choices they make can be extended into other centers.

## GAME CENTER: FOLLOW THE LEADER

### SUPPLIES

None, optional: praise music

### DO

Children will play "follow the leader" to understand they can make good choices. Children line up behind you. Walk around the room doing various actions for children to imitate as they follow you. You can hop, skip, pat your head, turn in circles, dance and other actions. If time remains, let children take turns being the leader.

### TALK ABOUT

**Today, we will learn about King Josiah. He knew it was important to obey and follow God's rules. Let's play "Follow the Leader." Follow me and I will show you what to do. When we follow God, He will help us make good choices.**

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## PREPARE FOR WORSHIP

**It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away.** Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

### BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com))

<b>"Hear the Word of God and obey it."</b>	Hold hand to ear. The pointer finger and thumb of one hand touches the index finger of the other. The open right hand, with fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up. (obey) Place fists at forehead. Open them as you move outward, staying level with forehead.
<b>Luke 11:28</b>	Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



The King who builds His kingdom

# THE WORSHIP

**Supplies:** Praise music, optional: musical instruments

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



**Today, we will hear a story about King Josiah. King Josiah knew it was important to love and obey God. Let's tell God how much we love Him.** Have the children bow their heads and close their eyes. **Dear God, we love You so much. Help us to remember to listen and obey Your Word. Amen.**



**God always blesses us for obeying Him. Blessings are good things that God gives us. Think about a blessing God has given you. Let's sing this song to thank Him for our many blessings.** Sing: "Give Thanks."

**One way that we can obey God's Word is to give our offerings.** Collect the offering and sing: "I Will Always Obey."



**Do you think our friends, Delbert and Lello, know about young King Josiah? Let's call them both to come out for a visit.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 9, Lesson 44.



**Luke 11:28 tells us one of the good choices we can make. It says, "Hear the Word of God and obey it." Can you say it with me?** Repeat the verse with the children. **Now let's try it with the motions.** Practice a few times together. Be sure to praise the children for doing a good job.

<b>"Hear the Word</b>	Hold hand to ear.
<b>of God</b>	The pointer finger and thumb of one hand touches the index finger of the other.
<b>and obey it."</b>	The open right hand, with fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
<b>Luke 11:28</b>	(obey) Place fists at forehead. Open them as you move outward, staying level with forehead.
	Hold hands open, as if holding a Bible.



**Jesus tells us that when we hear His Word and obey it, we will be blessed. That means we will be happy. Let's sing the words of Jesus in our new Bible Memory Verse Song.** Sing: "Blessed Are Those."



King Josiah obeyed

## THE WORD

**Supplies:** Teacher's Bible with bookmark at 2 Kings 22:1, picture of the Bible story, Bible, scroll (Print "Hear the Word of God and obey it." Luke 11:28 on paper. Roll the paper and tie it with a ribbon.)

**Before we begin our Bible Time, let's say our Classroom Promise with the motions.**

<b>With my eyes on my teacher;</b>	Point to eyes.
<b>My mouth quiet as can be,</b>	Place index finger over mouth as quiet sign.
<b>I will listen to hear,</b>	Cup hand around ear.
<b>How God loves you and me.</b>	Hug self, point to others, and then self.

**Let's reach deep in our pockets and pull out our listening ears.** Reach in your pocket and cup your hands behind your ears as if listening.

**Good morning! Let's play a game. I need everyone to stand up. Now, touch your nose. Touch your head. Wave your fingers in the air. Sit down. You did a great job obeying my rules. Sometimes, it is fun to obey, like in our game. Other times, it is harder to obey, when we want to do something else. God gives us rules in the Bible that help us stay safe and happy.**

Show the children the Bible. **In Bible-times, the Bible didn't look like the one I have here. It looked a little more like this.** Show the children the scroll. **Let's see what our scroll says.** Open the scroll and read the Bible verse. Have the children say it with you. **Our story today is about King Josiah. He knew it was important to "Hear the Word of God and obey it." Let's find out more about King Josiah.** Handle the Bible as a special treasure, leaving it open to 2 Kings 22:1.



### **WATCH THE WORD: 2 KINGS 22:1-2, 18-19; 23:1-4, 25**

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Josiah was only eight years old,**
- **When he became a king—it's true!**
- **He did what was right in the eyes of the Lord.**
- **He obeyed every law that he knew.**
  
- **When the Book of the Law was found in the temple,**
- **Josiah heard laws he didn't know.**
- **When he found out he had disobeyed,**
- **He cried and he tore his robe!**
  
- **He gathered his people to read them the laws;**
- **They were sorry with all their heart.**
- **They promised God, "We will obey!"**
- **So, God gave them a brand new start.**

**What was the king's name? (Josiah.) What did King Josiah and all the people promise? (To follow God's rules.)**



## You can obey **THE WAY**

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: KING JOSIAH**

**Purpose:** To remind the children of the story of Josiah obeying God's laws.

**Supplies:** Flesh-colored sturdy paper, 10-inch square of cloth (recommended: felt), crown sticker or cut out shape (with glue or tape), crayons or markers, optional: shiny paper cut in the shape of jewels and/or glitter\*

**Prepare:** From sturdy paper, cut a 10-inch paper doll for Josiah. Draw a heart on the paper doll's chest. From cloth or felt, cut an 8-inch square of cloth for Josiah's robe. Cut two slits in the cloth for Josiah's arms to fit through. On the back of the robe, print: "**King Josiah Obeyed God.**" Cut a jagged line part way up the robe to represent the part of the story when Josiah tears his royal robe in sorrow.

\* **Adaptation for Ages 2-3:** This craft has been adapted from the curriculum for ages 4-5. The suggested craft jewels as an optional decoration have been removed for ages 2-3 as they are a potential choking hazard for young children.

#### **Directions:**

1. Draw a face, hair, and clothes on Josiah.
2. Color the doll's heart to show Josiah loved God.
3. Attach the crown sticker or shape on Josiah's head.
4. Optional: Children decorate robe and crown with craft jewels and/or glitter.

#### **Craft Discussion:**

- **King Josiah was only eight years old when he became king. How old are you?** (Children respond.) **Josiah wasn't much older than you.**
- **King Josiah loved God very much. When he heard God's rules, he was sad. He had never heard those rules before, so he had not been obeying them.**
- **When you disobey a rule, how do you feel?** (Sad, sorry, angry, etc.)
- **When Josiah and the people heard God's rules, what promise did they make?** (To obey God's rules.)

# THE WAY *continued...*

## **GAME: FIND THE SCROLL**

**Purpose:** Children remember the Bible Story by searching and finding a scroll.

**Supplies:** Scroll from THE WORD (rolled paper tied with a ribbon)

**In our story today, King Josiah's priest found God's Word. In Bible-times, God's words were found in scrolls.** Show the children the scroll. **Let's play a game where we find the scroll like the priest did.**

**Teacher Tips:** If one child keeps finding the scroll, consider having them help you hide it. If you have a large class, have small groups of children search for the scroll each time you play. The other children can cheer them on.

### **Directions:**

1. Have the children close their eyes while you hide the scroll.
2. On the count of 3, have the children open their eyes and look for the scroll.
3. When a child finds it, remind the children that the scroll says: **"Hear the Word of God and obey it."** **Luke 11:28.** Say the Bible Memory Verse together.
4. Play as many times as time allows.

## **GAME: KING JOSIAH SAYS**

**Purpose:** In this version of the game, "Simon Says," children will practice obeying as they connect the act of obeying with the story of King Josiah.

**Supplies:** None

**When he was the king, Josiah gave people directions and they obeyed. Let's pretend I am King Josiah. If I say, "King Josiah says," then obey my directions right away. But do not obey my directions unless I first say, "King Josiah says."**

**Teacher's Note:** In this version of "Simon Says," do not eliminate children who obey a command without first hearing "King Josiah says."

### **Directions:**

1. Children stand (in a circle or in rows).
2. Remind children to obey only if you first say, "King Josiah Says."
3. Say: **"King Josiah says, 'Touch your toes.'"**
4. Continue to give simple directions to the children, such as jump, flap your arms, run in place, or touch your nose. Some of the time, start the command with "King Josiah says." Other times, just give the command.
5. Unless you begin the direction with "King Josiah says," children are to remain in place without moving.

**In the game we just played, we obey silly directions. God's rules give important directions and it's important to obey them. King Josiah read God's rules to all the people. What did the people promise? (To obey God's rules.)**



# THE WAY *continued...*

## **SNACK: JOSIAH'S HEART**

**Purpose:** Children enjoy a snack to remind them of the connection between loving and obeying God.

**Snack Suggestion:** Heart-shaped snack (For example: heart-shaped cookies or candies.)

**Our snack is heart-shaped to remind us that King Josiah loved God very much.**

### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **King Josiah loved God very much. What did he want to do when he heard God's rules?** (Obey them.)
  - **Raise your hand if you love God.** (Children respond.) **You can obey God's rules, too!**
  - **To do that, listen very carefully when someone reads the Bible. Then obey what the Bible says to do.**



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

### **BIBLE MEMORY VERSE**

Gather children in a circle sitting or standing and practice the words and motions.

<b>"Hear the Word of God  and obey it."  Luke 11:28</b>	Hold hand to ear. The pointer finger and thumb of one hand touches the index finger of the other. The open right hand, with fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up. (obey) Place fists at forehead. Open them as you move outward, staying level with forehead. Hold hands open, as if holding a Bible.
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### **PRAY**

**Let's pray together.** Say a closing prayer with the children.

### **PLAY**

Allow children to play with selected toys or centers or choose a book to read to them.

### **DISMISSAL**

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

## GOT TIME?

### **SAY & DO: 2 KINGS 22:1-2, 18-19; 23:1-4, 25**

**Purpose:** This pantomime version of the Bible Story helps children remember the story details.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **Josiah was only eight years old,** (Hold up 8 fingers.)
- **When he became a king—it's true!** (Put hands on head as a crown.)
- **He did what was right in the eyes of the Lord.** (Point to heaven.)
- **He obeyed every law that he knew.** (Hands on heart.)
  
- **When the Book of the Law was found in the temple,** (Open palms as open book.)
- **Josiah heard laws he didn't know.** (Cup hands at ears, as if listening.)
- **When he found out he had disobeyed,** (Look surprised.)
- **He cried and he tore his robe!** (Pretend to cry. Touch your clothing.)
  
- **He gathered his people to read them the laws;** (Open palms as open book.)
- **They were sorry with all their heart.** (Sadly place hands on heart.)
- **They promised God, "We will obey!"** (Pull hands down and away from forehead, opening palms as you move.)
- **So, God gave them a brand new start.** (Clap hands to celebrate.)



## BIBLE MEMORY VERSE ACTIVITIES

"Hear the Word of God and obey it." Luke 11:28

### **GAME: HEAR AND OBEY**

**Purpose:** To help children learn the meaning of the Unit 9 Bible Memory Verse.

**Supplies:** Beanbag

**Directions:**

1. Children stand in a circle.
2. Toss the beanbag to one of the children in the circle as you say, "Child's name can..."
3. Lead the children in saying "**...hear the Word of God and obey it!**"
4. Child tosses the beanbag back to you.
5. Repeat until each child has a chance to say the verse.

# GOT TIME? *continued...*

## **GAME: LISTEN AND DO**

**Purpose:** To help children learn the meaning of the Unit 9 Bible Memory Verse.

**Supplies:** None

**Our Bible Memory Verse tells us to “Hear the Word of God and obey it.” Let’s practice our listening skills with this game. Listen carefully and do what I tell you to do.**

### **Directions:**

1. Children stand in a circle.
2. Give an instruction such as sit down, spin in a circle, clap, touch your nose, shake a friend’s hand, wave your hand, jump, stand up, stomp your feet, shout “Praise God!” Help the children follow your instruction. **Great job! You are hearing what I am saying and obeying it.**
3. Repeat with other instructions. You may choose to let the children take turns giving instructions.
4. Play as long as you like.



## **STORY TIME**

Gather the children and read a favorite story. This can be a Bible Story, a chapter from *The Adventures of Delbert & Lello*, or a story about obeying God.

### **PONDER, PRAY & PLAY**

Unit 9, Lesson 44: King Josiah Obeys

**PONDER!** King Josiah was only eight years old when he became a king (2 Kings 22:1-2, 18-19; 23:1-4, 25). What did King Josiah and all the people promise after they heard God’s laws? (To obey.) Where do we find God’s laws? (In the Bible.)

**PRAY!** Pray this prayer each day this week: “Lord, thank You for teaching us how to obey You. Help us show our love by obeying You. Amen.”

**PLAY!** Hide a Bible in your home and ask a family member to help you find it. Then, listen to the reading of Matthew 22:37-39, just like King Josiah and the people listened to the reading of God’s laws. Now make a family promise to obey God’s laws, just like King Josiah and the people did.

### **BIBLE MEMORY VERSE**

<b>“Hear</b>	Hold hand to ear.
<b>the Word</b>	The pointer finger and thumb of one hand touches the index finger of the other.
<b>of God</b>	The open right hand, with fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
<b>and obey it.”</b>	(obey) Place fists at forehead. Open them as you move outward, staying level with forehead.
<b>Luke 11:28</b>	Hold hands open, as if holding a Bible.