



Nehemiah Rebuilds The Wall: Part 1

Lesson Aim: To learn how we can work together.

THE WORSHIP

Who God is: The King Who Builds His Kingdom

THE WORD

Bible Story: Nehemiah 1:3b; 2:3-5; 4:3, 6-9, 15-18; 6:15

What He has done: God helped Nehemiah rebuild the city wall.

THE WAY

Whisper Verse: "Listen and learn."

BIBLE MEMORY VERSE

"Blessed are those who hear the Word of God and obey it." Luke 11:28

Challenge Verse for older children:

"With what shall I come before the Lord and bow down before the exalted God?"

"He has shown you, O man, what is good. And what does the Lord require of you?

To act justly and to love mercy and to walk humbly with your God." Micah 6:6a, 8

Unit 9: The King Who Builds His Kingdom			
	Bible Story	What He Has Done	Lesson Aim
43	King Solomon Asks to Be Wise: Part 1, 1 Kings 3:5-14	God gave King Solomon wisdom.	To know we should ask God for wisdom.
44	King Solomon Asks to Be Wise: Part 2, 1 Kings 3:5-14	God gave King Solomon wisdom.	To know it is wise to obey God.
45	Nehemiah Rebuilds the Wall: Part 1, Nehemiah 1:3b; 2:3-5; 4:3, 6-9, 15-18; 6:15	God helped Nehemiah rebuild the city wall.	To learn how we can work together.
46	Nehemiah Rebuilds the Wall: Part 2, Nehemiah 1:3b; 2:3-5; 4:3, 6-9, 15-18; 6:15	God helped Nehemiah rebuild the city wall.	To know we should work hard together.
47	Queen Esther Helps God's People, Esther 2:7, 9; 4:14-16; 5:1-2; 7:1-3	God gave Queen Esther courage to help His people.	To know God gives us courage.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 119:165-167. Please join us in praying, "Thank You, Lord, for the way You draw us to You and teach us. Fill us with Your Spirit that we might teach the children. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of a Bible
		Whisper Verse	Sign language for "Listen and learn."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 9 Bible Memory Verse Song: "Blessed Are Those" or "Do Justly" Other Bible Memory Verse Song Suggestions: "Guide Me," "I Can Do Everything," "I Will Listen" "I Will Always Obey Your Law," "It's Praise Time" Additional Hymn Suggestions: "God Is So Good," "This Is the Day," "Trust and Obey"
		Offering	Baskets
		Worship Illustration	Kings & Kingdoms Lesson 46 Delbert & Lello or King City Chronicles script or storybook
THE WORD	Up to 10	Watch the Word: Nehemiah 1:3b; 2:3-5; 4:3, 6-9, 15-18; 6:15	Teacher's Bible with bookmark at Nehemiah 1:3b Visual: Building tool, bricks, or building blocks Flannel board/figures: Nehemiah, crowd, wall Clay or play-dough option: brick or stone
THE WAY	Up to 25	Craft: Mosaic Wall	Sturdy black paper, sturdy colored paper scraps in many colors, glue, white sticker or label
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Cookie Walls	Cookies, frosting, spoon or plastic knife
		Unit 9 Games: Sand Search	Bin of clean sand, craft jewels, small building blocks or Legos, jeweled scepter
		Blanket Ball	Blanket or sturdy tablecloth, ball or balloon
		Follow King Solomon	None
		Bible Memory Verse Bubbles	Bubbles, bubble wand, Unit 9 Bible Memory Verse Song "Blessed Are Those" or "Do Justly," CD player
		Thumbs Up or Thumbs Down	None, optional: hand puppet or finger puppets
		Freeze Dance	Unit 9 Bible Memory Verse Song "Blessed Are Those" or "Do Justly," CD player
		Scenes from King City Chronicles (older children only)	King City Chronicles scripts for Lessons 43, 46, 47 optional: capes, eye masks or sunglasses
		Act it Out	Bible Times clothing or stick puppets of: King Solomon, Nehemiah, group of people (building wall or standing), Queen Esther, King Xerxes
	Final 5	Final Five	Access Daily Way: Unit 9, Lesson 45 Color This Story: "Nehemiah Rebuilds the Wall."

RESOURCES: Supplemental materials are available at ResourceWell.org.



Listen and learn

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello _____.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

Open the Treasure Chest to find today's treasure. Child unlocks Treasure Chest to receive a stamp or sticker of a Bible. **Let this sticker of the Bible help you remember to listen to the Bible and learn about God. Today's Whisper Verse is "Listen and learn."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "Listen and learn."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with two hand motions:

"Listen"	The hand cups the ear as if to hear better.
"(and) learn."	Place the upturned left palm flat in front of the waist. The open fingertips of the right hand tap the palm of the left hand. Move the right hand up ending at the forehead while closing the fingertips. This motion simulates knowledge being taken out of a book and placed in the head.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Listen and learn," Deuteronomy 31:12. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The King who builds His kingdom

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group setting with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and worship illustration. Children who are nonverbal may enjoy participating in songs by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.



It's Praise Time—that means it's time for us to praise God together. He is the King who builds His kingdom. One way we can praise Him is to give our offering. Sing: "God Is So Good" while collecting the offering. Sing: "This Is the Day."

Today, we will listen and learn about a man named Nehemiah who showed God's people how to work together to rebuild the city wall of Jerusalem. That reminds me of today's Whisper Verse: "Listen and learn." Let's whisper that together. Review Whisper Verse together: "Listen and learn." Include sign language. Sing: "Blessed Are Those."



Let's see if our friends Delbert and Lello have heard about Nehemiah. Let's call them both to come out for a visit. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Kings & Kingdoms Unit 9, Lesson 46.*



Working together can sometimes be difficult. God will help you work well with others. Sing: "I Can Do Everything."

* May substitute Lesson 46 King City Chronicles script or storybook.



Nehemiah rebuilds the wall

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we reviewed how God answered King Solomon's prayer to be wise. Today, we will hear how God helped Nehemiah rebuild the city wall. Handle the Bible as a special treasure, leaving it open to Nehemiah 1:3b.

WATCH THE WORD: NEHEMIAH 1:3b; 2:3-5; 4:3, 6-9, 15-18; 6:15

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a building tool, bricks, or building blocks. Have children assist by placing Bible Story figures on a flannel board. Other visual options include the craft sample, Color This Story, or a related picture. Optional: To help children focus, have them create a brick or stone from clay or play dough as they listen to the story.

- Nehemiah asked the king,
- "May I go to my city now?
- My city's gates are ruined.
- The wall is broken down."

- The king let Nehemiah go
- To rebuild Jerusalem's wall.
- Nehemiah had a plan,
- But he needed help from all.

- Enemies tried to stop Nehemiah,
- But God's people worked together.
- They held tools in one hand and spears in the other;
- God helped them build the best wall ever!



What was wrong with the wall? (It was broken down.) **Let's find our answer in the Bible.**
Read Nehemiah 1:3b from the teacher's Bible.



Working together

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: MOSAIC WALL

Purpose: To remind the children of the story of Nehemiah rebuilding the wall.

Supplies: Sturdy black paper, sturdy colored paper scraps in many colors, glue, white sticker or label

Optional: Instead of paper scraps, use seeds, beans, or beads to create a mosaic wall.

Nehemiah had a plan for rebuilding the city wall. Everyone worked hard to rebuild their part of the wall. Together, let's work hard to make paper stones. Then, we will each make one part of a beautiful mosaic wall.

Directions:

1. Children work together to tear colored paper scraps into small pieces as "stones."
2. Give each child one sheet of sturdy black paper, which represents one part of the wall.
3. Children print their name on a label and attach it to the back of the black paper.
4. Using the front of the black paper as the background, children lay different color "stones" to create a pattern or an image such as a cross, heart, sun, or flower on their mosaic. Once a pattern is decided on, children attach each "stone" to the black paper with glue to create their mosaic.
5. When the mosaics are complete, lay them (to dry) in a line to show children how each part joined together makes a beautiful long wall.

Craft Discussion:

- **The city wall was broken! What did the people do to fix it?** (They worked together.)
- **Everyone helped rebuild the wall. They each rebuilt a part of the wall.**
- **Did the enemy outside the city like the wall?** (No.)
- **The people building the wall were ready to fight the enemy. Did the enemy stop God's people from rebuilding the wall?** (No.)
- **While our mosaics dry, let's put our parts of the wall together to make one long wall.**

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: COOKIE WALLS

Purpose: Children construct a snack to remind them that God's people rebuilt the city wall.

Snack Suggestion: Cookies, frosting, spoon or plastic knife

Directions:

1. Serve drink. Wait to serve the snack.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank you for our blessings. Thank you for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Nehemiah and the people worked together. What did they rebuild?** (The city wall.)
 - **Let's make our own cookie walls!** Give a few cookies and a spoonful of frosting to each child. Children dip their cookies in frosting or use a spoon or their fingers to spread frosting on the cookies. Stack a cookie on top of the frosted cookie so they stick together like bricks in a wall.
 - **You can work together like Nehemiah and all the people.**
 - **How can you work together with a friend, brother, or sister?**
 - **God wants us all to work together!**

THE WAY (GAME OPTIONS)

UNIT 9 GAME OPTIONS

Choose one or more of the activities below. Play until the final five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 9 Worship Attribute: The King Who Builds His Kingdom.

Supplies: Bin or container of clean sand, craft jewels, small building blocks or Legos, jeweled scepter

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all objects have been located, display them together on a tabletop or on the surface of the sand. Children feel each item as the teacher explains their connection to the Unit 9 Bible stories. The jewels remind us of the riches of wise King Solomon. The building blocks remind us that Nehemiah led the people in working together to rebuild the city wall. The scepter reminds us that Queen Esther's husband, the king, welcomed her with his golden scepter.

GAME: BLANKET BALL

Purpose: Children catch a ball in a blanket or parachute to remember to hear and obey God's Word.

Supplies: Blanket or sturdy tablecloth, ball or balloon

Teacher Tip: Older children may prefer saying the final segment of the Bible Memory Challenge Verse: "To act justly and to love mercy and to walk humbly with your God."

In this game, we will remind each other of our Bible Memory Verse: "Blessed are those who hear the word of God and obey it." As we hold the blanket, we'll all say, "Blessed are those who hear the Word of God." Then let's lift the blanket to toss the ball into the air. When the ball lands in the blanket, together we will say, "and obey it."

Directions:

1. Children stand in a circle holding the edges of the blanket.
2. Place a ball or balloon in the center of the blanket.
3. Together, the children say, "Blessed are those who hear the Word of God," and then quickly raise the blanket to toss the ball or balloon into the air.
4. As the ball lands, lead children in saying, "and obey it."
5. Play several times.

THE WAY (GAME OPTIONS) *continued...*

GAME: FOLLOW KING SOLOMON

Purpose: Children will play this version of "Follow the Leader" to remember the leadership of King Solomon, Nehemiah, and Queen Esther.

Supplies: None

Teacher Tip: Change the title of this game to connect with today's Bible story or to match the gender of the boy or girl leader: "Follow King Solomon," "Follow Nehemiah," or "Follow Queen Esther."

Directions:

1. **King Solomon was a very wise king. Nehemiah led God's people in working together to build the city wall. Queen Esther was very brave. Let's follow our leader by doing exactly what our leader does. Follow me and I will show you what to do.**
2. Line the children up behind you. Walk around the room acting out various actions for the children to imitate as they follow you. Actions may include hopping, skipping, patting your head, dancing, etc.
3. Play for a few minutes. If time remains, let children take turns being the leader.

GAME: BIBLE MEMORY VERSE BUBBLES

Purpose: Children blow bubbles as they listen and sing the Unit 9 Bible Memory Verse Song.

Supplies: Container of bubbles, bubble wand, Unit 9 Bible Memory Verse Song "Blessed Are Those" or "Do Justly," CD player

As we sing our Bible Memory Verse Song, let's take turns blowing bubbles. If you are seated, you may pop or blow the bubbles that float toward you.

Directions:

1. Seat children on the floor in a circle.
2. As the Bible Memory Verse Song plays, children sing along.
3. Teacher dips the wand in the bubbles and offers each child a turn at blowing on the wand.

GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or Unit 9 Bible Memory Verse.

Supplies: None, optional: hand puppet or finger puppets

Directions:

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say "Thumbs up or thumbs down."
2. If retelling the Bible story, read it in phrases. For some phrases, state accurate story facts. For other phrases, replace story facts with silly facts. For example, say, "**King Solomon asked God for wisdom. Thumbs up or thumbs down?**" (Children respond with thumbs up.) "**King Solomon asked God for riches. Thumbs up or thumbs down?**" (Children respond with thumbs down.)
3. If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, "**Blessed are those who hear the Word of God and obey it. Thumbs up or thumbs down?**" (Children respond with thumbs up.) "**Blessed are those who hear the Word of God and then say it. Thumbs up or thumbs down?**" (Children respond with thumbs down.)

THE WAY (GAME OPTIONS) *continued...*

GAME: FREEZE DANCE

Purpose: To practice the Unit 9 Bible Memory Verse Song.

Supplies: Unit 9 Bible Memory Verse Song "Blessed Are Those" or "Do Justly," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. Be sure to stop and freeze when you hear the music stop.

Directions: Children dance as the Bible Memory Verse Song is played. Have a helper periodically pause the music. When the music stops, everyone "freezes" (stops in place and doesn't move). Play as long as you like.

GAME: SCENES FROM KING CITY CHRONICLES

Purpose: To learn applications to the Unit 9 Bible stories, older children act out today's King City Chronicles script.

Supplies: King City Chronicles scripts for Lessons 43, 46, 47 optional: capes, eye masks or sunglasses

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise with the script so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Improvise with costumes and act it out!

GAME: ACT IT OUT

Purpose: To help learn the Unit 9 stories, children act them out in costumes or with stick puppets.

Supplies: Bible Times clothing or pictures of the following characters attached to craft sticks: King Solomon, Nehemiah, group of people, Queen Esther, King Xerxes

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats same phrase and motions with children. Optional: Children can wear costumes and act it out or children can hold craft sticks with characters. You may choose one or more stories.

KING SOLOMON ASKS TO BE WISE

- **In a dream God told King Solomon,** (Point to heaven.)
- **"Ask me for anything."** (Fold hands in prayer.)
- **King Solomon prayed, "Let my heart be wise,** (Fold hands in prayer.)
- **So I can be a good king."** (Put hands on head like a crown.)

- **He did not ask for riches** (Shake head "no.")
- **Or other selfish things.** (Place palms out flat as if refusing something.)
- **So God gave Solomon the wisest heart** (Point to heart.)
- **And more riches than the other kings.** (Spread arms wide.)

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT continued)

NEHEMIAH REBUILDS THE WALL

- **Nehemiah asked the king,** (Put hands on head as a crown.)
- **"May I go to my city now?"** (Point to self.)
- **My city's gates are ruined.** (Shake head sadly.)
- **The wall is broken down."** (Hands reach high and then point to the floor.)

- **The king let Nehemiah go** (Wave goodbye.)
- **To rebuild Jerusalem's wall.** (Use an imaginary hammer.)
- **Nehemiah had a plan,** (Point to head.)
- **But he needed help from all.** (Point to everyone.)

- **The enemies tried to stop Nehemiah,** (Hold palm out as a signal to stop.)
- **But God's people worked together.** (Hold hands.)
- **With tools in one hand and spears in the other;** (Palms face upward at waist level.)
- **God helped them make the best wall ever!** (Clap hands to celebrate.)

QUEEN ESTHER HELPS GOD'S PEOPLE

- **There once was a girl named Esther.** (Raise index finger.)
- **She was beautiful they say.** (Clasp hands at heart.)
- **She married the King of Persia.** (Hold out ring finger.)
- **She became Queen Esther that day.** (Place hands on head as crown.)

- **God's people were in danger.** (Palms on cheeks to show fear.)
- **She knew the king could help.** (Point to brain.)
- **But she needed permission to see him,** (Hold palms together as if begging.)
- **So she prayed and went all by herself.** (Fold hands in prayer.)

- **The king held out his scepter.** (Hold out imaginary scepter.)
- **Esther had to be strong and brave.** (Place fist over heart.)
- **She touched his scepter and said to him,** (Pretend to touch an imaginary scepter.)
- **"My people you must save."** (Kneel and clasp palms as if begging.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your part of our "Mosaic Wall" craft. Tell someone how Nehemiah led the people in working together to rebuild the city wall.

ACCESS VERSION OF THE DAILY WAY: Distribute Access Ministries version of the Daily Way, if available. **Show the Daily Way to your family. Talk about how you can work together with others.**

COLOR THIS STORY: "Nehemiah Rebuilds the Wall." Discuss today's Bible story and play Unit 9 Bible Memory Verse song "Blessed Are Those" or "Do Justly" as children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 9, Lesson 45: Nehemiah Rebuilds the Wall - Part 1

PONDER! Read Nehemiah 1:3b; 2:3-5; 4:6-9, 15-17; 6:15 with your family. What did Nehemiah and the people do together? Tell your family what it was like to work together with others to build a wall in class. What are some choices we can make that help us work well with others?

PRAY! Pray this prayer each day this week: "Lord, thank You for helping Nehemiah and all the people rebuild the wall. Help me to work well with others. Amen."

PLAY! Play a favorite game that requires teamwork such as building a wall with building blocks or playing blanket ball. (In blanket ball, everyone holds the edges of a blanket. Together, everyone raises the blanket to toss the ball into the air and catch it on the blanket.)

Unit 9 Bible Memory Verse: Luke 11:28

"Blessed are those who hear the Word of God and obey it."

Unit 9 Bible Memory Challenge Verse: Micah 6:6a, 8

"With what shall I come before the Lord and bow down before the exalted God?"

"He has shown you, O man, what is good. And what does the Lord require of you?"

To act justly and to love mercy and to walk humbly with your God."