



# Pentecost: The Holy Spirit Comes

**Lesson Aim:** To know that all who believe in Jesus receive the gift of the Holy Spirit.

## THE WORSHIP

**Who God Is:** The Spirit Who Gives Us Power

## THE WORD

**Bible Story:** Acts 2:1-8, 32-33, 38-39

**What He Has Done:** Jesus kept His promise to send the Holy Spirit.

**Key Verse:** Acts 2:38-39

## THE WAY

**Christ Connection:** Joel 2:28a

## BIBLE MEMORY VERSE

"Not by might, nor by power, but by My Spirit," says the Lord Almighty." Zechariah 4:6b

"I will pour out My Spirit on all people." Joel 2:28a

Unit 1: The Promise of the Spirit			
	Bible Story	What He Has Done	Lesson Aim
1	The Promise of the Holy Spirit, Acts 1:3-11	Jesus promised to send the Holy Spirit.	To know the Holy Spirit's power helps us to be witnesses.
2	Pentecost: The Holy Spirit Comes, Acts 2:1-8, 32-33, 38-39	Jesus kept His promise to send the Holy Spirit.	To know that all who believe in Jesus receive the gift of the Holy Spirit.
3	Peter and the Lame Man, Acts 3:1-10, 16	Jesus healed the man who could not walk when Peter called on His name.	To call on the name of Jesus for healing.
4	The Stoning of Stephen, Acts 6:5a, 8, 15; 7:54-60	God strengthened Stephen to defend and die for the faith.	To trust the Holy Spirit will help us be faithful.
5	Philip and the Ethiopian, Acts 8:26-31, 34-35	God led Philip to teach the Ethiopian about Jesus.	To know the Holy Spirit helps us understand God's Word so we can tell others.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 16. Please join us in praying, "Thank You, Lord, for pouring out Your Spirit on all people at Pentecost. Fill us with Your Spirit so we may share the good news about Jesus with people all over the world. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Meet &amp; Greet</b>	None
		<b>Game:</b> Gallinita Ciega (The Blind Hen)	Blindfold
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	<b>Unit 1 Bible Memory Verse Song:</b> "Not by Might" <b>Other Bible Memory Verse Song Suggestions:</b> "At the Name of Jesus" "For God So Loved the World" "I Am the Way" "Praise the Lord, O My Soul" <b>Additional Hymn Suggestions:</b> "Father, I Adore You" "Spirit of the Living God"
		<b>Worship Scripture Reading:</b> Philippians 2:9-11	Bible
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Lesson 2 Commander Cosmos script or storybook
THE WORD	Up to 10	<b>Read the Word:</b> Acts 2:1-8, 32-33, 38-39	Bibles, Bible Story Scripture reference poster
THE WAY	Up to 25	<b>Discuss the Word</b>	Bibles, Christ Connection Scripture reference poster
		<b>Christ Connection:</b> Joel 2:28a	
		<b>Golden Bowl</b>	Golden Bowl, pencils, note cards
	Final 5	<b>Final Five Minutes</b>	Treasure Treat—"Ask Me About Pentecost" sticker, Daily Ways, basket, paper, pencils, crayons or markers, prayer notebook, Unit 1 Bible Memory Verse Song "Not by Might"
GOT TIME?	Up to 10	<b>Snack:</b> Tongue-shaped Flames	Cinnamon or other spicy candy and a sweet snack
	Up to 10	<b>Game:</b> Fingers Out	None
	Up to 10	<b>Craft:</b> God's Spirit around the World	Map of the world, standard-size sturdy paper, blue and green tissue paper, Unit 1 Bible Memory Verse poster, markers, pencils, glue or glue sticks, optional: scissors
	Up to 5	<b>Discussion:</b> Holy Habits	Bible
	Up to 10	<b>Bible Memory Verse Activity:</b> Memory Verse Hand Motions	Unit 1 Bible Memory Verse poster
	Up to 10	<b>Bible Memory Verse Activity:</b> Around the World	Unit 1 Bible Memory Verse poster, 25 pictures of the earth, labels or slips of paper
	Up to 5	<b>Bible Timeline Review</b>	Date with story title or name printed on card

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Getting started

## THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

**Meet & Greet Question: What other language would you like to learn?**

### **GAME: GALLINITA CIEGA (THE BLIND HEN)**

**Purpose:** To play a game from the international community to introduce the idea that the Holy Spirit is for everyone.

**Supplies:** Blindfold

**Let's play a game that children in Mexico like to play. This game is called Gallinita Ciega.**

**Directions:**

1. Choose a girl to be the hen.
2. Blindfold the hen and spin her in a circle three times.
3. The other children run away from the hen while making chicken noises.
4. The hen follows the noise to find the other children and tag them.
5. When the hen tags a child, that child puts on the blindfold and becomes the new hen.

**Today, we played a game from a different country because we will learn the Holy Spirit gave the apostles in Jerusalem the power to speak in the languages of many countries. Let's find out more about what happened when the Holy Spirit came.**

**Options:** For a limited space option, see "Fingers Out" in the GOT TIME? segment of this lesson. For large groups, divide children into groups of ten. Each team plays the game within its group. If your class or group is from Mexico, replace this game with a tag game from another country or a game that is popular in many countries such as Pin the Tail on the Donkey (or Rabbit).



The Spirit who gives us power

## THE WORSHIP

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.



**We worship the Holy Spirit who gives us power to reach all people with the good news that Jesus is Lord. The Holy Spirit is God. God is three in one: the Father, the Son, and the Holy Spirit. Sing Unit 1 Bible Memory Verse Song: "Not by Might."**

You may also choose to sing songs that focus on the power of the Holy Spirit.



**Jesus kept His promise that His apostles would receive power when He sent the Holy Spirit to be with them. They were suddenly able to speak in many languages and tell people Jesus is Lord. One day in heaven, we will hear people saying, "Jesus is Lord" in every language! Imagine what a wonderful time of worship that will be. Read Philippians 2:9-11.**



Sing: "At the Name of Jesus" as the offering is collected.



Perform Commander Cosmos script or read storybook: Prophets & Promises Unit 1, Lesson 2.



The Holy Spirit comes

## THE WORD

**Teacher Tip:** As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

**Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word—knowing God is my goal."**

**Last time, we learned that just before Jesus was taken up to heaven, He promised to send the Holy Spirit to His apostles. Do you remember who the apostles were?** (The twelve disciples chosen by God to tell everyone about Jesus.)

If a Bible Timeline is available, point out The Holy Spirit Comes. For a Bible Timeline Review activity, see the GOT TIME? segment of this lesson. **Today, we will learn what happened when God sent the Holy Spirit. The story takes place in Jerusalem where the apostles were waiting for the gift of the Holy Spirit.** If a map is available, point out Jerusalem, Israel. **At that time, just like every spring in Jerusalem, Jewish people from all around the world had come to celebrate a festival called Pentecost. On the day of Pentecost, the Holy Spirit came just as Jesus had promised. Let's find out what happened to the apostles at the Pentecost festival that year.**



**If you brought your Bible, open it now and share with others.** Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Acts 2:1-8, 32-33, 38-39.

**Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us?** Child prays aloud. **Be seated.** Read Acts 2:1-8.

**Peter stood up and spoke to the crowd to explain what was happening. He told them God was pouring out His Spirit.** Read Acts 2:32-33, 38-39.



The gift of the Spirit

## THE WAY

**What did the apostles see and hear when the Holy Spirit came that day?** (They heard the sound of a mighty wind fill the house. They saw what seemed to be tongues of flickering fire resting on each apostle, yet the fire did not hurt them.) **How would you feel if a sudden wind came around you, and fire rested on you and your friends but did not burn anyone?** (Children respond.)

The wind and fire showed the apostles the power of the Holy Spirit. They also saw the power of the Holy Spirit when, suddenly, they were able to speak in many different tongues—that means many languages. This was a miracle because these men were speaking in languages they had never even heard before. Can you imagine the sound of the roaring wind and the sound of people talking in so many languages?

Can any of you speak more than one language? (Children respond.) Do any of you know words from other languages? (Children respond.) On the day the Holy Spirit came, Jerusalem had visitors from all over the world who had come to celebrate Pentecost. They spoke many different languages. It was important for people to hear about Jesus in their own language so they could understand Jesus is Lord. What do you think the visitors might have told their families and friends when they returned to their own lands? (They might have talked about the apostles and the Holy Spirit or shared the news that Jesus is the Lord.)



Connecting the Old Testament, the New Testament, and Us

## CHRIST CONNECTION

When the apostles began declaring the wonders of God in many different languages, the crowd was amazed. They wondered what this miracle meant. Peter explained God was keeping the promise He had made 800 years earlier through the prophet Joel. God waited 800 years until the timing was perfect—when Jerusalem was filled with people from all over the world. Let's find God's promise spoken by the prophet Joel.



**Everyone, place your Bible on your lap.** Choose a child to reveal the Christ Connection Scripture reference: Joel 2:28a. **Let's find this scripture.** Read Joel 2:28a.

**What did God promise to do with His Spirit?** (Pour it out on all people.) Peter explained that these promises from God were coming true that very day. God always keeps His promises.

Peter told the people that Jesus was the Lord and Savior they had been waiting for. He explained that all who believe in Jesus as Lord would receive the Holy Spirit. It is a promise from God that is still true for us today. The Bible says God puts the Holy Spirit in the hearts of all who believe in Jesus. If you believe in Jesus as your Lord, the Holy Spirit lives in your heart forever!

# THE WAY *continued...*



Revelation 5:8

## GOLDEN BOWL

**Teacher Tip:** Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

**Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.**

**Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You \_\_\_\_, \_\_\_\_, \_\_\_\_. Read names in Golden Bowl.**

**Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.**



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

**TREASURE TREAT:** Today, your Treasure Treat is an "Ask Me about Pentecost" sticker. Wear it all day and tell everyone who asks all about what happened on that amazing day in Jerusalem when the Holy Spirit came!

**DAILY WAY CHALLENGE:** Did anyone bring in their completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 2 Daily Way 5-day Bible study. **Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.**

**Teacher Tip:** Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

**OFFERING OF ART:** Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of what the apostles saw happening in the house when the Holy Spirit came.

**PRAYER REQUESTS:** As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

**BIBLE MEMORY VERSE SONG:** Play the Unit 1 Bible Memory Verse Song, "Not by Might," in the background as children wait to be dismissed.





If time remains, choose from the connected activities below.

## GOT TIME?

### **SNACK: TONGUE-SHAPED FLAMES**

**Purpose:** Children visualize the shape of the Pentecost tongues of flames.

**Snack Suggestion:** Cinnamon or other spicy candy and a sweet snack

**When the Holy Spirit came, what did the apostles hear and see?** (They heard a mighty wind. They saw what looked like fire separating into tongue-shaped flames.) **Let's use our tongue to taste our snack. A cinnamon flavored treat will bring a spicy kind of heat to our tongues. If you do not like spicy flavors like cinnamon, then use your tongue to taste the sweet snack instead. As you taste the snack, notice the shape of everyone's tongues.**

**In Jerusalem that day, there were people from many different places. Let's use our tongues to enjoy our treats and talk about different places we have visited.**

#### **Directions:**

1. Serve snack and drink.
2. Child prays to thank God for the snack.
3. Before eating, instruct each child to taste the snack with his or her tongue.
4. Ask each child to answer this question: **"What is one place you have visited?"**

### **GAME: FINGERS OUT**

**Purpose:** Children play a game from China and consider how God's Spirit is for all people everywhere.

**Supplies:** None

**The Holy Spirit gives us power to reach all people with the good news that Jesus is Lord. This means people in your town, your country and in other countries! This next game comes from the country of China.**

#### **Directions:**

1. Children find partners. Partners face each other.
2. One child in each set of partners puts their hands behind their backs.
3. Everyone counts out loud, together: **"One, two, three!"**
4. On "three," the children with their hands behind their backs, put out their right hands showing either a fist or with one or more fingers extended. At the same time, the other child shouts any number from zero to five to guess how many fingers their partner will show.
5. The child guessing correct number of fingers wins a point. First child to win five points wins game.
6. Play again switching which child holds out the number and which child shouts the number.

**Option:** For older children, partners may play simultaneously with both children shouting a number while displaying either a fist or one or more fingers extended. Partners play against each other to see which child can get to five points first. If your class or group is from China, replace this game with a game that is popular in other countries such as Tag or Tic-Tac-Toe.



# GOT TIME? *continued...*

## **DISCUSSION: HOLY HABITS**

**Purpose:** Children compare their lives to the lives of the Spirit-filled believers of the early church.

**Supplies:** Bible

**After the crowd of 3,000 joined the believers, they studied what the apostles taught. They were filled with the Holy Spirit, so they showed love to God and to each other. They had habits that pleased God. In this game, we call those "Holy Habits." Keep your hands in your lap while I read Acts 2:42-47 as quickly as I can. Listen carefully and let's see how many of these Holy Habits we can remember without peeking at the list in the Bible.**

### **Directions:**

1. Teacher reads Acts 2:42-47 aloud as quickly as possible.
2. Children brainstorm to list the Holy Habits they heard.
3. Teacher rereads Acts 2:42-47 to see how many were missed.
4. **What are some Holy Habits we can each do this week?** (Children respond.)

## **CRAFT: GOD'S SPIRIT AROUND THE WORLD**

**Purpose:** Children create a world map to help them remember God will pour out His Spirit on all people.

**Supplies:** Map of the world, standard-size sturdy paper, blue and green tissue paper, Unit 1 Bible Memory Verse poster, markers, pencils, glue or glue sticks, optional: scissors

**Prepare:** Display the world map.

**How did Jesus keep His promise to His apostles?** (He sent the Holy Spirit.) **What did the Holy Spirit cause the apostles to do?** (Tell people about Jesus in their own languages.) **The Holy Spirit gives us power to reach all people with the good news that Jesus is Lord. Let's make world maps to help us remember God wants everyone in the world to know about Him.**

### **Directions:**

1. Give each child a standard-size sheet of paper.
2. Children draw and color the world on their paper.
3. Cut or tear several 1-inch squares of blue and green tissue paper.
4. Place the blunt (or eraser) end of a pencil in the center of the tissue square. Gently press the tissue paper up on the sides of the pencil or lightly twist to form a cup shape.
5. Leaving the tissue wrapped around the pencil, place a dot of glue on the bottom.
6. Cover the land with pieces of green tissue paper and the oceans with pieces of blue tissue paper by pressing the glued end of the tissue onto the picture of the world.
7. Allow a few seconds for the glue to dry before lifting the pencil.

**Options:** Invite speakers of other languages to your class. Have them teach the children how to say and write "Jesus loves you" in their language. Look up how to say "Jesus loves you" in other languages using translation dictionaries, books, or online sources. Display them in the classroom for children to copy onto their world maps.

# GOT TIME? *continued...*



## BIBLE MEMORY VERSE ACTIVITIES

“Not by might, nor by power, but by My Spirit,” says the Lord Almighty.” Zechariah 4:6b  
“I will pour out My Spirit on all people.” Joel 2:28a

### **GAME: MEMORY VERSE HAND MOTIONS**

**Purpose:** Children learn the Unit 1 Bible Memory Verse: Zechariah 4:6b and Joel 2:28a.

**Supplies:** Unit 1 Bible Memory Verse poster

This year, we are going to learn about God’s promises. Our new Bible Memory Verse tell us one of God’s promises. God promises to pour out His Spirit on all people. We can’t do the great things God wants us to do by just using our own might and power. We need God’s help, so He promised to send us a special helper—His Holy Spirit. Let’s learn some motions to help us remember Zechariah 4:6b and Joel 2:28a.

#### **Directions:**

1. Children stand in a circle.
2. As you say the Bible Memory Verse together, demonstrate the corresponding actions:
  - **Not by might** (Flex arm muscles up.)
  - **Nor by power** (Flex arm muscles down.)
  - **But by My Spirit** (Point to heaven.)
  - **Says the Lord Almighty** (Sign for the word “Lord”: Make an “L” shape with thumb and index finger, cross “L” shape from shoulder to hip as royal sash.)
  - **I will pour out** (Pretend to hold up a jug and pour.)
  - **My Spirit** (Point to heaven.)
  - **On all people** (Spread arms wide.)
3. Assign each child (or a group of children) one phrase and action.
4. Seat children in a circle.
5. In order, each child (or group) quickly stands, says and does their motion, and then sits.
6. Repeat step 5 and challenge children to be faster each time.

**Option:** Divide the children into two teams and make it a race.

### **GAME: AROUND THE WORLD**

**Purpose:** Children learn the meaning of the Unit 1 Bible Memory Verse.

**Supplies:** Unit 1 Bible Memory Verse poster, labels or slips of paper, 25 pictures of the earth (Pictures can be computer printouts, magazine cutouts, or your own sketches. They do not need to be identical.)

**Prepare:** Display Unit 1 Bible Memory Verse poster. Write one word or verse reference of the Unit 1 Bible Memory Verse on a label or slip of paper. Attach each label to an earth picture. Place the earth pictures word side up and in a large circle approximately 1-foot apart from each other.

#### **Directions:**

1. Each child takes a turn stepping on the pictures in order, saying each word as he or she steps.
2. Each time the children repeat the game, turn over some of the pictures so children must remember the missing words when they step on those pictures.
3. The goal is for the children to continue playing until all the pictures are upside down and they are able to remember all the words of the Bible Memory Verse without looking at the poster.

# GOT TIME? *continued...*



## BIBLE TIMELINE REVIEW

Prophets & Promises Part One studies the miracles and stories of the Bible from Acts through Revelation. Specific dates and a confirmed chronological order of all events covered in Lessons 1-21 are not available. Events will be ordered as they appear in the Bible. Review recent Bible stories to see the continuing story of who God is and what He has done.

**Jesus on Earth (Circa 1-33 A.D.)** Where was Jesus born? (In a manger in Bethlehem.) What did the shepherds do after they saw baby Jesus in the manger? (They told everyone what the angel had said about Him. They went back to their fields praising God.) What did Simeon and Anna do when they saw baby Jesus? (Praised God and spoke about Jesus as the promised Savior.) Jesus grew up to serve people as their leader, teacher, healer, and Lord. He performed many miracles. He suffered and died on the cross to pay for the sins of the world. Then, God raised Him from the dead.

**Jesus Ascends (Circa 33 A.D.)** After Jesus proved to many people that He was alive, He was taken up into heaven. What did Jesus tell His apostles just before He was taken up? (To wait in Jerusalem for the Holy Spirit to give them power. They would be His witnesses.) What is a witness? (Children respond.) A witness is someone who has seen something and then tells others about it.

**The Holy Spirit Comes (Circa 33 A.D.)** The Holy Spirit came to the apostles waiting in Jerusalem. People from all over the world were already gathered there for a Jewish festival called Pentecost. Why do you think the Holy Spirit came while the city was filled with people visiting from other lands? (So those people could go and tell the people in their part of the world what they had seen and heard.)

How to create a Bible Timeline from Acts through Revelation:

1. Download and print the Bible Timeline for Prophets & Promises (available at [www.resourcewell.org](http://www.resourcewell.org)).
2. Print each scroll on sturdy paper.
3. Choose a wall or other visible location to display the timeline.
4. Before each lesson, add the scroll for that lesson to the Bible Timeline using the list below.
5. To review, ask the corresponding questions as you point to the associated scroll.

**Acts – Revelation:** Jesus on Earth (Circa 2 B.C.-33 A.D.) > Jesus Ascends (Circa 33 A.D.) > The Holy Spirit Comes (Circa 33 A.D.) > Peter and the Lame Man (Circa 33 A.D.) > The Stoning of Stephen (Circa 33 A.D.) > Philip and the Ethiopian (Circa 33 A.D.) > God Changes Saul's Heart (Circa 33-34 A.D.) > Saul Escapes from Damascus (Circa 33-34 A.D.) > Peter and Tabitha (Circa 34-37 A.D.) > Peter Visits Cornelius (Circa 38 A.D.) > Peter Escapes from Prison (Circa 41-44 A.D.) > Barnabas and Paul (Circa 46-47 A.D.) > Paul Visits Macedonia (Circa 48-49 A.D.) > Paul and Lydia (Circa 48-49 A.D.) > Paul and Silas in Prison (Circa 48-49 A.D.) > Priscilla and Aquila (Circa 49-54 A.D.) > Paul's Third Journey (Circa 52-57 A.D.) > Paul's Arrest in Jerusalem (Circa 57-59 A.D.) > Paul and King Agrippa (Circa 57-59 A.D.) > Paul and the Shipwreck (Circa 60 A.D.) > Paul Imprisoned in Rome (Circa 62 A.D.)