



Peter and the Lame Man

Lesson Aim: To praise God for healing us.

THE WORSHIP

Who God Is: The Spirit Who Gives Us Power

THE WORD

Bible Story: Acts 3:1-10

What He Has Done: God healed the man who could not walk.

THE WAY

"'Not by might, nor by power, but by My Spirit,' says the Lord Almighty." Zechariah 4:6b

Unit 1: The Promise of the Spirit			
	Bible Story	What He Has Done	Lesson Aim
1	The Promise of the Holy Spirit, Acts 1:4-11	Jesus promised the Holy Spirit would come.	To know Jesus promised a special helper.
2	Pentecost: The Holy Spirit Comes, Acts 2:1-4	Jesus kept His promise and sent the Holy Spirit.	To know God keeps His promises.
3	Peter and the Lame Man, Acts 3:1-10	God healed the man who could not walk.	To praise God for healing us.
4	Stephen Serves Others, Acts 6:1-8	God helped Stephen serve others by feeding the hungry.	To know we can serve others by feeding the hungry.
5	Philip and the Ethiopian, Acts 8:27-31, 34-35	God led Philip to teach the man from Africa about Jesus.	To know we can tell Bible stories to others.

TEACHER'S ENCOURAGEMENT

This week, read Acts 4:8-22. Please join us in praying, "Thank You for giving us faith in Your name. Keep Your name sacred in the words of our mouths and the meditation of our hearts. Amen."

TEACHER'S TIP

"You can't make me!" When children refuse to participate, don't get frustrated. There may be a reason for their hesitation. Are they sad, angry, or shy? Are they missing Mom or Dad? Maybe they don't understand what you want them to do. To get them talking, it may be helpful to get them talking about a familiar topic: "I love your shoes. Blue is my favorite color. What is your favorite color?" Give them choices which give them some control over the situation. "Would you like to sit next to Susie or Jane?" It can also be helpful to give them a task such as holding a visual aid, turning on the music, or handing out napkins at snack time.



THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Welcome	Treasure chest, self-adhesive bandage
		Coloring Center: The Man Who Could Not Walk	Coloring pages of Peter and the man who could not walk, crayons
		Play-Dough Center: Praise God for Healing!	Play-dough, cookie cutters, play-dough tools
		Puppet Center: In Jesus' Name, Walk!	3 puppets
		Music Center: Walk, Jump, and Praise God	Song: "Let Everything That Has Breath"
	Up to 5	Prepare for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments Unit 1 Bible Memory Verse Song: "Not by Might" Other Bible Memory Verse Song Suggestions: "Heal Me, O Lord" "Here Am I" "He Is Mighty to Save" "I Am with You" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "The Lord Is Faithful"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Prophets & Promises Unit 1, Lesson 3
THE WORD	Up to 10	Watch the Word: Acts 3:1-10	Teacher's Bible with bookmark at Acts 3:6 Visuals: Picture of the Bible story, stethoscope (toy or real)
THE WAY	Up to 25	Craft: Jumping Puppet	Sturdy flesh-colored paper, small brown felt or cloth triangle, any color felt or cloth rectangle, adhesive label or small strip of paper, glue
		Game: Act It Out!	None
		Game: Pray for Healing	Soft ball for rolling
	Snack: Fruity Bandages	Fruit leather or any snack that can be wrapped around a finger	
	Final 5	Final Five	Ponder, Pray & Play: Unit 1, Lesson 3
GOT TIME?	Up to 10	Say & Do: Acts 3:1-10	None
	Up to 10	Game: Bible Memory Verse Hop	None
	Up to 10	Game: Close with Him	Large blanket
	Up to 10	Story Time	Any story about God healing someone

RESOURCES: Supplemental materials are available at ResourceWell.org.



The Spirit who gives us power

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____.** I'm glad you are here! **Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a self-adhesive bandage. **Let this bandage help you remember to praise God when He heals you. In today's story, God healed a man who then walked and jumped and praised God.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: THE MAN WHO COULD NOT WALK

SUPPLIES

Coloring pages of Peter and the man who could not walk, crayons

DO

Children color their picture as they talk about today's story.

TALK ABOUT

Our story today is about a man who could not walk. He is the one sitting on the ground. God used Peter and John (point to them) to heal the man. To heal someone is to make them well. When the man could walk again, he walked and jumped and praised God. How do you like to praise God? (Sing, pray, dance, clap, etc.)

PLAY-DOUGH CENTER: PRAISE GOD FOR HEALING!

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children play with the play-dough while discussing healing. Encourage children to make a happy person or face with the play-dough.

TALK ABOUT

How do you feel when you are sick? (Children respond.) **Who helps you feel better?** (Mom, Dad, doctors, nurses.) **Do you know who else can help you?** (God.) **God can heal you when you are sick or hurt. To heal someone is to make them well. How do you feel when you are well?** (Children respond.) **We can praise God for making us well. Let's make a happy face to remind us to praise God for healing.**

THE WELCOME *continued...*

PUPPET CENTER: IN JESUS' NAME, WALK!

SUPPLIES

3 puppets

DO

Children act out today's story with the puppets.

TALK ABOUT

Two of Jesus' friends, Peter and John, helped a man who could not walk. Let's act out our story.

- **Peter and John were walking to the temple to pray** (Peter and John puppets walk.)
- **When they saw a man who could not walk.** (Lame man puppet sits.)
- **The man asked them for money but they had none.** (Puppets shake their heads no.)
- **But Peter gave him something better!** (Puppets shake their heads yes.)
- **"In the name of Jesus, you will walk!"** (Peter puppet pretends to talk.)
- **The man jumped up to his feet.** (Lame man puppet jumps up and begins to walk.)
- **He walked and jumped and he praised God for healing him that day.** (All three puppets walk, jump, and praise God.)

MUSIC CENTER: WALK, JUMP, AND PRAISE GOD

SUPPLIES

Song: "Let Everything That Has Breath"

DO

Play "Let Everything That Has Breath" or other praise music as the children march around the room.

TALK ABOUT

God loves when we praise Him. Let's walk, jump, and praise God as we listen to some praise music. When you hear the word, "Praise," I want you to jump for God. If you play other praise music, choose another word such as God or Jesus, or lead the children in jumping at different points during the song.

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

**"Not by might,
nor by power,
but by My Spirit,"**

(might) Push fists up and forward in a forceful manner.

(power) Push fists up and forward in a forceful manner.

(Spirit) On each hand, touch the tip of the pointer finger to the tip of the thumb. Hands begin at center of the chest, then move apart in a back and forth wavy motion.

says the Lord Almighty."

(Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.

Zechariah 4:6b

Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



The Spirit who gives us power

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



Who can tell me who created the sky? (Children respond.) **Birds?** (God.) **Dogs?** (God.) **People?** (God.) **Plants?** (God.) **Did God create everything?** (Yes.) **Let's pray and thank Him for all the wonderful things He has created.** Have the children bow their heads and close their eyes. **Dear God, we thank You for this day and for everything You have created. Amen.**



Let's sing about how great our God is. Sing: "He Is Mighty to Save."

In today's story, Peter called on the powerful name of Jesus to heal the man who could not walk. To heal someone means to make him or her well. As we give our offering, let's praise God for the way He heals us. Sing: "Heal Me, O Lord" while collecting the offering.



Let's visit with Delbert and Lello to see if they know about the day God healed the man. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 1, Lesson 3.



The Holy Spirit helps us know how to follow God. Let's say our Bible Memory Verse together. Practice a few times together.

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nor by power,
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Hold hands open, as if holding a Bible.



Let's sing our Bible Memory Verse Song. Sing Unit 1 Bible Memory Verse Song: "Not by Might."



God healed the man

THE WORD

Supplies: Teacher's Bible with bookmark at Acts 3:6, picture of the Bible story, stethoscope (toy or real)

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Today, I brought a stethoscope. Who uses a stethoscope? (Doctors, nurses.) **What do they do with it?** (Listen to your heart.) If you have time, demonstrate how to use a stethoscope. **When we are sick or hurt, we might go to a doctor to get medicine or other help. Doctors and nurses can help us feel better. One day, two of Jesus' followers, Peter and John, met a man who could not walk. Doctors and nurses could not help this man, but Peter and John knew someone who could. Let's listen and find out what happened.** Handle the Bible as a special treasure, leaving it open to Acts 3:6.



WATCH THE WORD: ACTS 3:1-10

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **A man who couldn't walk saw Peter and John;**
- **They were heading to the temple to pray.**
- **The man begged them for money.**
- **Here is what Peter had to say.**

- **"Silver and gold have I none,**
- **But I'll give you what I can.**
- **In the name of Jesus, you will walk!"**
- **Then, Peter helped the man to stand.**

- **The man jumped up to his feet;**
- **He began to walk right away.**
- **He walked and jumped and praised God**
- **For healing him that day.**

Peter helped the man stand to his feet but who healed the man? (God.) What did the man do after he was healed? (He walked and jumped and praised God.)



Praising God

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: JUMPING PUPPET

Purpose: To experience the man's celebration when God healed his feet.

Supplies: Sturdy flesh-colored paper, small brown felt or cloth triangle (as the man's beard), any color felt or cloth rectangle (as the man's robe), adhesive label or small strip of paper, glue

Prepare: From sturdy flesh-colored paper, cut the shape of a man, leaving two holes at the base of the torso for the child's fingers to be the legs. On a label or paper strip, print:

"He walked and jumped and praised God."

Acts 3:1-10

Adaptation for Ages 2-3: You may choose to use cardboard instead of sturdy flesh-colored paper to make the puppet sturdier and easier for two and three-year-olds to maneuver. Space the two holes appropriately for small fingers.

Directions:

1. Color the face and hair on the man.
2. Glue the triangle beard on his face.
3. Glue the felt or cloth rectangle on the puppet for his robe.
4. Attach the verse to the back of the puppet.

Craft Discussion:

- **Why did the man need to be healed?** (He could not walk.)
- **What did the man do when he was healed?** (Walked, jumped, and praised God.)
- **Your finger puppet can walk, jump, and praise God—just like the healed man!** Show children how to make their puppets walk, jump, and shout, "Praise God!"

THE WAY *continued...*

GAME: ACT IT OUT!

Purpose: Children will walk, jump, and praise God, just like the healed man did.

Supplies: None

What did the man do after he was healed? (He walked and jumped and praised God.) **Let's act out the story of the man who could not walk.**

Directions:

1. **Lay down on the floor, just like the man who could not walk.** Children lay down on the floor.
2. **Peter said, "In the name of Jesus, walk!"** Children jump up and walk in place.
3. **Show what the healed man did next.** Children jump up and down.
4. **The healed man praised God for healing him. Let's praise God like he did.** Children clap and shout, **"Praise God!"**
5. Play again. Allow children to take turns being the one to give the instructions.

GAME: PRAY FOR HEALING

Purpose: Children will understand they can pray to God for healing for themselves and others.

Supplies: Soft ball for rolling

Teacher's Note: Young children may not understand everything about prayer, but if we model it for them and teach them how to pray, we can help them develop a relationship with God that can last a life time.

To heal someone is to make them well. Who healed the man's feet so he could walk? (God.) God heals us, too. He may heal us from sickness or heal a part of our body that is hurt or doesn't work very well. Let's pray together for those who need healing.

Directions:

1. Children sit in a circle.
2. Roll the ball to a child.
3. Ask the child if he or she or a person he or she knows is sick or hurt. If a child can't think of a need, suggest and pray for a general need such as children in the hospital.
4. Children repeat prayer after teacher.

Dear God, please heal child's name or person child has chosen.

In the name of Jesus, we pray. Amen.

5. Repeat until each child has a turn.
6. End by having the children jump up, clap, and praise God!

THE WAY *continued...*

SNACK: FRUITY BANDAGES

Purpose: Children will wrap fruit leather around their finger as a pretend bandage as they discuss how God can heal them.

Snack Suggestion: Fruit leather or any snack that can be wrapped around a finger

Sometimes when we get hurt, we need a bandage. Wrap your snack around your finger and pretend it's a bandage. Show the children how to wrap the snack around their finger. **Now, you can eat it.**

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.
**God our Father, God our Father. Once again, once again,
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Pray. Lead discussion below while children enjoy their snack.
 - **What did the man do after he was healed?** (He walked, jumped, and praised God.)
 - **Who can heal us when we get hurt or sick?** (God.)
 - **Today, we prayed for those we know who are sick or hurt. Who can heal them?** (God.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

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Zechariah 4:6b

Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: ACTS 3:1-10

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **A man who couldn't walk saw Peter and John;** (Cup hands around eyes, as eyeglasses.)
- **They were heading to the temple to pray.** (Fold hands in prayer.)
- **The man begged them for money.** (Hold out hands, as if begging.)
- **So, here is what Peter had to say.** (Raise index finger, as if teaching.)

- **"Silver and gold have I none,** (Point to pockets and shake head no.)
- **But I'll give you what I can.** (Point to self.)
- **In the name of Jesus, you will walk!"** (Point to heaven.)
- **Then, Peter helped the man to stand.** (Stand up tall with hands on hips.)

- **The man jumped up to his feet.** (Jump in place.)
- **He began to walk right away.** (Walk in place.)
- **He walked and jumped and he praised God** (Clap.)
- **For healing him that day.** (Point to feet.)



BIBLE MEMORY VERSE ACTIVITIES

"Not by might, nor by power, but by My Spirit," says the Lord Almighty." Zechariah 4:6b

GAME: BIBLE MEMORY VERSE HOP

Purpose: To help children memorize and review the Unit 1 Bible Memory Verses.

Supplies: None

After He promised to send the Holy Spirit, Jesus was taken up through the clouds. Let's pretend we are above the clouds and say each Bible Memory Verse word as we hop from cloud to cloud.

Directions:

1. Children line up behind you.
2. As you say each word from the Bible Memory Verse, hop around the room.
3. If you have time, use other motions while saying the verse such as taking big steps, taking baby steps, clapping, or skipping.

GOT TIME? *continued...*

GAME: CLOSE WITH HIM

Purpose: Children learn the meaning of the promise in Joel 2:28a.

Supplies: Large blanket

Jesus promised to send a special helper, the Holy Spirit. The Holy Spirit is God. Let's imagine what that might be like by imagining this blanket is the Holy Spirit.

Directions:

1. Have the children stand close together and wrap the blanket around them.
2. **God wants you to know that He is as close to you as this blanket. That's why He gives you His Spirit—so you can be close with Him.**
3. **The Holy Spirit will help us in everything we say and do. That's why our Bible Memory Verse says, "Not by might, nor by power, but by My Spirit," says the Lord Almighty." Can we say it together?** Practice the Bible Memory Verse with the children. You may choose to drop the blanket and have them say the Bible Memory Verse with the motions.



STORY TIME

Gather the children and read a favorite story. This can be a Bible story, a chapter from *The Adventures of Delbert & Lello*, or a story about God healing someone.

PONDER, PRAY & PLAY

Unit 1, Lesson 3: Peter and the Lame Man

PONDER! Jesus healed the man who could not walk. Remember that to heal someone is to make them well (Acts 3:1-10). What did the man do after he was healed? (He walked and jumped and praised God.)

PRAY! Pray this prayer each day this week: "Lord, thank You for sending Your Spirit. May Your Spirit help us do good things for You. Amen."

PLAY! God loves when we praise Him. Choose a praise song and walk, jump, and praise God as you sing.

BIBLE MEMORY VERSE

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