

Teacher's Guide: Ages 4-5

Prophets & Promises Part 1: Acts through Revelation

Unit 1, Lesson 3

Peter and the Lame Man

Lesson Aim: To praise God for healing us.

THE WORSHIP

Who God Is: The Spirit Who Gives Us Power

THE WORD

Bible Story: Acts 3:1-10

What He Has Done: God healed the man who could not walk.

THE WAY

Whisper Verse: "He walked and jumped and praised God."

BIBLE MEMORY VERSE

"Not by might, nor by power, but by My Spirit,' says the Lord Almighty." Zechariah 4:6b "I will pour out My Spirit on all people." Joel 2:28a

Unit 1: The Promise of the Spirit					
	Bible Story	What He Has Done	Lesson Aim		
1	The Promise of the Holy Spirit,	Jesus promised the Holy Spirit	To know that sometimes we		
	Acts 1:4-11	would come.	must wait for God's gifts.		
2	Pentecost: The Holy Spirit Comes,	Jesus kept His promise and sent	To know God keeps His		
	Acts 2:1-4	the Holy Spirit.	promises.		
3	Peter and the Lame Man,	God healed the man who could	To praise God for healing us.		
	Acts 3:1-10	not walk.			
4	Stephen Serves Others,	God helped Stephen serve others	To know we can serve others by		
	Acts 6:1-8	by feeding the hungry.	feeding the hungry.		
5	Philip and the Ethiopian,	God led Philip to teach the man	To know we can tell Bible		
	Acts 8:27-31, 34-35	from Africa about Jesus.	stories to others.		

TEACHER'S ENCOURAGEMENT

This week, read Acts 4:8-22. Please join us in praying, "Thank You for giving us faith in Your name. Keep Your name sacred in the words of our mouths and the meditation of our hearts. Amen."



Segment	Minutes	Activity	Supplies
THE	Up to 15	Treasure Chest	Treasure chest, self-adhesive bandage
WELCOME		Whisper Verse	Sign language for "He walked and jumped and praised God."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 1 Bible Memory Verse Song: "Not by Might" Other Bible Memory Verse Song Suggestions: "Heal Me, O Lord" "I Am with You" "Let Everything That Has Breath" "Praise Time: Love the Lord Your God" "The Lord Is Faithful" Additional Hymn Suggestions "Hallelu, Hallelu" "How Great Is Our God" "I've Got the Joy"
		Offering	Baskets
		Worship Illustration	The Adventures of Delbert and Lello puppet script or storybook: Prophets & Promises Unit 1, Lesson 3
THE WORD	Up to 10	Watch the Word: Acts 3:1-10	Teacher's Bible with bookmark at Acts 3:6 Visual: Bandage or crutch
THE WAY	Up to 25	Craft: Jumping Puppet	Sturdy flesh-colored paper, small brown felt or cloth triangle, any color felt or cloth rectangle, adhesive label or small strip of paper, glue
		Game: Walk, Jump, and Praise God	None
		Game: Pray For Healing	Self-adhesive bandages or small strips of cloth
		Snack: Fruity Bandages	Fruit leather or any snack that can be wrapped around a finger
		Circle of Prayer	None
	Final 5	Final Five	Ponder, Pray & Play: Unit 1, Lesson 3 Color This Story: "The Healed Man Praised God"
GOT TIME?	Up to 10	Say & Do: Acts 3:1-10	None
	Up to 10	Game: Cloud Hop	Sturdy white paper or paper plates
	Up to 10	Game: God's Blanket for Us	Large blanket
	Up to 10	Story Time	Any story about God healing someone

RESOURCES: Supplemental materials are available at ResourceWell.org.

Welcome each child as they arrive. Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure. Child unlocks the Treasure Chest to receive a self-adhesive bandage. Let this bandage help you remember to praise God when He heals you. In today's story, God healed a man who then walked and jumped and praised God. Today's Whisper Verse is "He walked and jumped and praised God." Teach the Whisper Verse in spoken language and in sign language below. We call it the Whisper Verse so you can whisper it to others.*

SIGN LANGUAGE: "He walked and jumped and praised God."

(For visual demonstrations, see www.signingsavvy.com.)

Teacher's Note: If the sign language is too complicated for younger children, substitute walking in place and jumping in place for the first two words of this week's Whisper Verse.

Each time we say today's Whisper Verse, let's say it with four hand motions:

"(He) walked" Each hand creates the sign for "legs" by spreading the thumb, index and middle

fingers and curling the ring and pinky fingers into the palm. Then, maintaining that hand shape, wave the hands back and forth in front of the body at waist level with

the palms facing in toward the body.

"(and) jumped" The slightly curled fingers of the right hand tap the upturned palm of the left hand

one time and then raise up in front of the face with the index and middle fingers of the right hand apart as two jumping legs while the left hand remains stationary representing the ground. The right hand returns to rest on the upturned palm of the

left hand.

"(and) praised" The right index finger gently taps the lips and then both hands clap. This combines

the signs for "truth" and "applaud" to create the sign for "praise."

"God." The right hand begins in front of the face, then is lowered and slightly raised in front

of the face with palm facing left and all five fingers together.

Allow children to enjoy free play until everyone has arrived. Let's sing the "Clean Up Song" as we put toys away before Praise Time. Praise any child who helps. Allow several minutes for clean up.

"Clean Up Song": Clean up! Clean up! Everybody, everywhere! Clean up! Clean up! Everybody do your share!

Gather and seat children in Praise Time area.

*Today's Whisper Verse: "He walked and jumped and praised God," Acts 3:8. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



It's Praise Time—our time to sing praise to the Holy Spirit who gives us power. Sing: "Not by Might."

In today's story, Peter called on the powerful name of Jesus to heal the man who could not walk. To heal someone means to make him or her well. When God healed the man's feet and ankles, the man walked and jumped and praised God. That reminds me of today's Whisper Verse: "He walked and jumped and praised God." Let's try it together now. Review Whisper Verse together: "He walked and jumped and praised God." Include sign language.

As we give our offering, let's praise God for the way He heals us. Sing: "Heal Me, O Lord" while collecting the offering.



Let's visit with Delbert and Lello to see if they know about the day God healed the man. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 1, Lesson 3.



The man celebrated when God healed his feet and ankles. He walked and jumped and praised God! Today, let's celebrate in that same way. In this song, there will be times when we walk and jump and praise God. Sing: "Let Everything That Has Breath." Walk around the room or march in place. Jump each time the words "Praise the Lord" are sung.



Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher; Point to eyes.

My mouth quiet as can be, Place index finger over mouth as quiet sign.

I will listen to hear, Cup hand around ear.

How God loves you and me. Hug self, point to others, and then self.

Last time, we learned Jesus sent the Holy Spirit. Today, we will see how God healed the man who could not walk. Handle Bible as a special treasure, leaving it open to Acts 3:6.

WATCH THE WORD: ACTS 3:1-10

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a bandage or a crutch. Other visual options include the craft sample, Color This Story, or any related picture.

- A man who couldn't walk saw Peter and John,
- > They were heading to the temple to pray.
- The man begged them for money,
- Here is what Peter had to say.
- "Silver and gold have I none,
- > But I'll give you what I can.
- > In the name of Jesus, you will walk!"
- Then, Peter helped the man to stand.
- > The man jumped up to his feet,
- > He began to walk right away.
- > He walked and jumped and praised God,
- For healing him that day.



What did the man who couldn't walk ask Peter and John to give him? (Money.) Let's find our answer in the Bible. Read Acts 3:3 from the teacher's Bible.

What did the man do after he was healed? (He walked and jumped and praised God.) Our Whisper Verse tells us the answer. Let's say it together: "He walked and jumped and praised God." Include sign language or hand motions.



Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: JUMPING PUPPET

Purpose: To experience the man's celebration when God healed his feet.

Supplies: Sturdy flesh-colored paper, small brown felt or cloth triangle (as the man's beard), any color

felt or cloth rectangle (as the man's robe), adhesive label or small strip of paper, glue

Prepare: From sturdy flesh-colored paper, cut the shape of a man, leaving two holes at the base of the torso for the child's fingers to be the legs. On a label or paper strip, print: "He walked and jumped and praised God." Acts 3:1-10

Directions:

- 1. Color the face and hair on the man.
- 2. Glue the triangle beard on his face.
- 3. Glue the felt or cloth rectangle on the puppet for his robe.
- 4. Attach the verse to the back of the puppet.

Craft Discussion:

- > Why did the man need to be healed? (He could not walk.)
- > What did the man do when he was healed? (Walked, jumped, and praised God.)
- > That's like our Whisper Verse! Let's say it with our motions right now! Say Whisper Verse together with hand motions.
- Your finger puppet can walk, jump, and praise God—just like the healed man! Show children how to make their puppets walk, jump, and shout, "Praise God!"

THE WAY continued...

GAME: WALK, JUMP, AND PRAISE GOD

Purpose: Children will walk, jump, and praise God, just like the healed man did.

Supplies: None

What did the man do after he was healed? (Children respond.) Our Whisper Verse tells us the answer! Children say and sign the Whisper Verse, "He walked and jumped and praised God."

Directions:

- 1. Lay down on the floor, just like the man who could not walk.
- 2. Children lay down on the floor.
- 3. Peter said, "In the name of Jesus, walk!"
- 4. Children jump up and walk in place.
- 5. Show what the healed man did next.
- 6. Children jump up and down.
- 7. The healed man praises God for healing him. Let's praise God like he did.
- 8. Children clap and shout, "Praise God!"
- 9. Allow the children to take turns giving each other the instructions:

Peter said, "In the name of Jesus, walk!" Show what the healed man did next.

Let's praise God like the healed man did.

GAME: PRAY FOR HEALING

Purpose: Children will understand they can pray to God for healing for themselves and others.

Supplies: Self-adhesive bandages or small strips of cloth

The man could not walk. To heal someone is to make them well. Who healed the man's feet so he could walk? (God.) God heals us, too. Some of you may need healing for sickness or for a part of your body that is hurt or doesn't work very well. Or, you may know someone who needs healing. Let's pray together for all those who need healing.

Directions:

- 1. Children sit in a circle, with one child seated in the center.
- 2. Child in the center of circle shares his or her need or someone else's need for healing. If a child can't think of a need, suggest and pray for a general need such as children in the hospital.
- 3. Let's pray and ask God for healing. Children repeat prayer after teacher.

Dear God, please heal child's name or person child has chosen.

In Jesus name we pray. Amen.

- 4. Give the child a bandage or strip of cloth to remind them to keep praying for healing.
- 5. Repeat until each child has a turn.

THE WAY continued...

SNACK: FRUITY BANDAGES

Purpose: Children will wrap fruit leather around their finger as a pretend bandage as they discuss how God can heal them.

Snack Suggestion: Fruit leather or any snack that can be wrapped around a finger

Directions:

- 1. Serve snack and drink.
- 2. Let's sing the "Blessing Song." Sing to the tune of "Frere Jacques" or other familiar tune.

 God our Father, God our Father. Once again, once again.

Thank You for our blessings. Thank You for our blessings. Amen. Amen.

- 3. Lead discussion below while children enjoy their snack.
 - Sometimes when we get hurt, we need a bandage. Wrap your snack around your finger and pretend it's a bandage. Now, you can eat it.
 - ➤ What did the man do after he was healed? (Walked, jumped, and praised God.)
 - ➤ That's like our Whisper Verse! Who remembers our Whisper Verse? Choose a child to demonstrate the motions: "He walked and jumped and praised God."
 - ➤ Who can heal us when we get hurt or sick? (God.)



CIRCLE OF PRAYER

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____ (say each name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.



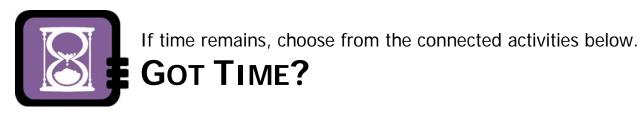
When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

<u>COMPLETED CRAFT</u>: Take home your "Jumping Puppet" craft. Show someone what the man did when God healed him.

<u>PONDER</u>, <u>PRAY & PLAY</u>: Distribute Ponder, Pray & Play cards, if available. Show this card to your family. Talk about how God can heal us.

COLOR THIS STORY: "The Healed Man Praised God." Discuss the Bible story and play the Unit 1 Bible Memory Verse Song, "Not by Might," as children color.



SAY & DO: ACTS 3:1-10

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- ➤ A man who couldn't walk saw Peter and John, (Cup hands around eyes as eyeglasses.)
- > They were heading to the temple to pray. (Fold hands in prayer.)
- > The man begged them for money, (Hold out hands as if begging.)
- > So, here is what Peter had to say. (Raise index finger as if teaching.)
- > "Silver and gold have I none, (Point to pockets and shake head no.)
- > But I'll give you what I can. (Point to self.)
- ➤ In the name of Jesus, you will walk!" (Point to heaven.)
- > Then, Peter helped the man to stand. (Stand up tall with hands on hips.)
- > The man jumped up to his feet, (Jump in place.)
- ➤ He began to walk right away. (Walk in place.)
- ➤ He walked and jumped and he praised God, (Whisper Verse sign language.)
- For healing him that day. (Point to feet.)



BIBLE MEMORY VERSE ACTIVITIES

"'Not by might, nor by power, but by My Spirit,' says the Lord Almighty." Zechariah 4:6b "I will pour out My Spirit on all people." Joel 2:28a

GAME: CLOUD HOP

Purpose: To help children memorize and review the Unit 1 Bible Memory Verse.

Supplies: Sturdy white paper or paper plates

Prepare: Cut 23 cloud shapes from white paper or white paper plates.

After He promised to send the Holy Spirit, Jesus was taken up through the clouds. Let's say each Bible Memory Verse word as we hop from cloud to cloud.

Directions:

- 1. Lay the clouds on the floor in a line or in a circle around the play area.
- 2. As you say each word from the Bible Memory Verse, children repeat after you and hop from one cloud to the next.

GOT TIME? continued...

GAME: GOD'S BLANKET FOR US

Purpose: Children learn the meaning of the promise in Joel 2:28a.

Supplies: Large blanket

Directions:

- 1. In the center of the room, lay the blanket on the floor.
- 2. Children stand around the edges of the blanket.
- 3. God says, "I will pour out My Spirit on all people." The Holy Spirit is God. To pour out His Spirit is a way of saying God is with us in a powerful way. Let's imagine what that might be like by imagining this blanket is the Holy Spirit.
- 4. Children pick up the blanket and raise it over their heads as they imagine God pouring His Spirit out on all of them.
- 5. Let's wrap God's Spirit around us.
- 6. Children duck under the blanket and pull it tight around them.
- 7. God wants you to know that He is as close to you as this blanket. That's why He gives you His Spirit—so you can be close with Him!



STORY TIME

Gather the children and read a favorite story. This can be a Bible story, a chapter from *The Adventures of Delbert & Lello*, or a story about God healing someone.

PONDER, PRAY & PLAY

Unit 1, Lesson 3: Peter and the Man Who Could Not Walk

PONDER! Read Acts 3:1-10 with your family. Talk about how God healed the man. (To heal is to make well.) What did the man do after he was healed? What would you do if you were healed in that same way?

PRAY! Pray this prayer each day this week: "Lord, thank You for healing the man. Help us remember to always praise You when You heal us. Amen."

PLAY! Ask your family to help you make a list of all the times God has healed you, your friends, or your family members in some way. Now, praise God for these healings by singing a favorite praise song or by writing a new praise song.

Unit 1 Bible Memory Verse:

"'Not by might, nor by power, but by My Spirit,' says the Lord Almighty." Zechariah 4:6b "I will pour out My Spirit on all people." Joel 2:28a