



At-A-Glance: Ages 10-12
Prophets & Promises Part 1: Acts - Revelation
Unit 1, Lesson 5

Philip and the Ethiopian

Lesson Aim: To know the Holy Spirit makes us ready to tell others about Jesus.

THE WELCOME

MEET & GREET: What is your favorite Bible story to explain to someone else?

GAME: Follow the Voice

THE WORSHIP THE SPIRIT WHO GIVES US POWER

Read Worship Scripture: Psalm 119:169.

Sing songs and worship God. Bless and collect the offering.

Perform Commander Cosmos script or read storybook.

THE WORD PHILIP EXPLAINS THE GOOD NEWS

Children sign note cards; place in Golden Bowl. Classroom Covenant.

Review: God strengthened Stephen to defend and die for the faith.

After Stephen died, many believers moved to other towns for their own safety. They spread the word about Jesus everywhere they went. If a Bible Timeline is available, point to Philip and the Ethiopian.

Today, we will learn Philip followed the direction of the Holy Spirit and helped a man believe in Jesus. The man was on the road from Jerusalem to Gaza; returning to his home in Ethiopia. Point out Jerusalem, Gaza, and Ethiopia. Reveal Bible Story Scripture Reference: Acts 8:26-31, 34-40. Find and Highlight Key Verse First: Acts 8:35. Pray. Read.

THE WAY THE SPIRIT HELPS US

How do you know the Holy Spirit was with Philip in this story? (The Holy Spirit told Philip to go to the chariot. After the baptism, He took Philip to a new town to tell others about Jesus.) **Have you ever felt the Holy Spirit leading you to do something or speak to someone? The Holy Spirit speaks to believers in different ways. Most of us don't hear a voice speaking aloud; we hear Him in our hearts and minds, giving us clear direction. Some of us just feel the Holy Spirit urging us to do something. Learning about God, praying, and knowing God's Word will help you recognize the voice of the Holy Spirit.**

How can you tell the man wanted to understand more about God? (He was reading the Bible and asking questions.) **What part of the Bible was the man reading in his chariot?** (The book of Isaiah.) **What did Philip do when he joined the man in the chariot?** (Philip explained that the verses were describing Jesus. He told him the good news about Jesus.)

List 3 things God did to help the man believe in Jesus? (Sent an angel to Philip, sent Philip to the chariot, helped Philip explain the verses and tell him about Jesus.) **How does this story show you God loved the man from Ethiopia?** (God put everything and everyone in place so this man would believe in Jesus and be saved.) **The Holy Spirit points us to Jesus. He makes our hearts ready to hear the good news and to share it.**

What did the man do when they came to water? (He was baptized. He rejoiced.) **He must have told Philip he now believed in Jesus. What do you think he did when he got home? Today, many believe he was the first to bring the good news to Africa! How does this story show you how important it is to God that people everywhere understand the Bible and the good news about Jesus?**

CHRIST CONNECTION:

Philip knew Jesus was called the Lamb of God. He knew Jesus died for our sins (transgressions). Think about those things as you read the verses from Isaiah that Philip explained to the man from Ethiopia. Notice how Isaiah's words point us to the way Jesus gave His life for us. Reveal Isaiah 53:7-8. Find It First. Highlight. Read.

How would you explain the good news about Jesus? (God loved the world so much that He sent His only Son Jesus to die for us and be our Savior. Whoever believes in Jesus will have life forever close with God.)

THE GOLDEN BOWL: Pray for individuals. Pray the Lord's Prayer.

FINAL FIVE MINUTES:

- TREASURE TREAT: Map of Africa showing the country of Ethiopia
- W³ BETWEEN THE LINES Journal Entry #5
- OFFERING OF ART: Philip reading the Bible with the man in his chariot
- PRAYER REQUESTS
- BIBLE MEMORY VERSE SONG

GOT TIME?

SNACK: Alphabet Facts about Jesus

GAME: Scripture Search

CRAFT: Good News Message

BIBLE MEMORY VERSE ACTIVITIES: Memory Verse Hand Motions, Around the World

BIBLE TIMELINE REVIEW