

Teacher's Guide: Adaptation for Children with Disabilities Prophets \& Promises: Advent of the Promised One Unit 10, Lesson 48

## Advent 1: I saiah Tells of the Promised Child

## Lesson Aim: To know God promised to send His Son to us.

THE WORSHIP<br>Who God is: The God of Peace

The Word
Bible Story: Isaiah 9:2-3, 6 What He has done: God told Isaiah the promise of the coming child.

The Way

Whisper Verse: "A child is born."
Bible Memory Verse
"Give thanks to the Lord, for He is good." Psalm 118:1a

## Bi ble Memory Verse (Challenge Verse for older children)

"For unto us a child is born, unto us a Son is given: and the government shall be upon His shoulders: and His name shall be called Wonderful Counselor, The Mighty God, The Everlasting Father, The Prince of Peace." Isaiah 9:6 (KJV)

| Unit 10: The Promised One |  |  |  |
| :--- | :--- | :--- | :--- |
|  | Bible Story | What He Has Done | Lesson Aim |
| 48 | Advent 1: Isaiah Tells of the <br> Promised Child, <br> Isaiah 9:2-3, 6 | God told Isaiah the promise of the <br> coming child. | To know God promised to send <br> His Son to us. |
| 49 | Advent 2: God's Promise to Mary, <br> Luke 1:26-38 | God promised Mary that she would <br> give birth to His Son, J esus. | To know Jesus is the Son of <br> God. |
| 50 | Advent 3: The Promised Son Is Born, <br> Luke 2:4-7 | God fulfilled His promise for Jesus <br> to be born in Bethlehem. | To know God keeps His <br> promises. |
| 51 | Advent 4: Shepherds See God's <br> Promised Son, <br> Luke 2:8-20 | God sent the angels to tell the <br> shepherds about Jesus, the <br> promised Savior. | To praise God as the shepherds <br> did when they saw baby Jesus. |
| 52 | Wise Men Knew God's Promise, <br> Matthew 2:1-2, 9-11 | God sent the Wise Men to <br> Bethlehem where they saw God's <br> promises fulfilled. | To know promises from God are <br> found in the Bible. |

## TEACHER's Encouragement

This week, read Philippians 4:4-9. Please join us in praying, "Thank You, Lord, for keeping Your promise to send us Your Son Jesus, the Prince of Peace. Prepare the hearts of the children to celebrate the fulfillment of Your promise. Amen."
What About Santa? Many cultures incorporate the story of Saint Nicholas (Santa Claus) into their family traditions at Christmas. Many young children are very excited about this tradition. To honor all parents, our role as Bible teachers is not to address (validate or invalidate) their family traditions, but to redirect their focus to celebrate the gift of God's Son.

Permission is granted to reproduce these materials. Not for resale. Use is subject to the Terms of Use available at ResourceWell.org. Terms are subject to change without notice. All other rights are reserved.
THE WORSHIP, THE WORD \& THE WAY ~ © 2011. Northland, A Church Distributed, Inc. ~ ResourceWell.org Prophets \& Promises Unit 10, Lesson 48 ~ Adapted for Children with Disabilities

| Segment | Minutes | Activity | Supplies |
| :---: | :---: | :---: | :---: |
| The Welcome | Up to 15 | Picture Schedule Cards | Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board. |
|  |  | Treasure Chest | Stamp or sticker of a baby |
|  |  | Whisper Verse | Sign language for "A child is born." |
| THE WORSHIP | Up to 20 | Worship <br> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org. | Advent wreath (See Got Time?) <br> Unit 10 Bible Memory Verse Song: <br> "Give Thanks to the Lord" <br> Other Bible Memory Verse Song Suggestions: <br> "It's Praise Time!" "I Bring You Good News," <br> "His One and Only Son," "The Lord Is Faithful," <br> "Let Everything That Has Breath," "I Am with You" <br> Additional Hymn Suggestions: <br> "Away in a Manger" |
|  |  | Offering | Baskets |
|  |  | Worship Illustration | Prophets \& Promises Lesson 48 Delbert \& Lello |
| The Word | Up to 10 | Watch the Word: Isaiah 9:2-3, 6 | Teacher's Bible with bookmark at Isaiah 9:6a <br> Visual: "Baby Jesus" craft sample <br> Flannel board/figures: Isaiah, baby J esus <br> Clay or play-dough option: Baby |
| The Way: | Up to 25 | Craft: Baby Jesus | See craft. |
|  |  | Circle of Prayer or Lord's Prayer | Lord's Prayer word and picture book |
|  |  | Snack: Promises from God | Rolled snack (roll of cheese, ham or fruit leather) |
|  |  | Unit 10 Games: Sand Search | Bin or container of clean sand, toy angel, piece of hay (straw or raffia), figures from a nativity scene or laminated pictures: Baby Jesus, Mary, J oseph, shepherd, and Wise Men |
|  |  | Thumbs Up or Thumbs Down | None, optional: hand puppet or finger puppets |
|  |  | Bible Verse Blanket Ball | Blanket or tablecloth, ball or balloon |
|  |  | Pass the Gift | Wrapped gift box (removable lid), baby J esus doll, Unit 10 Bible Memory Verse Song, CD player |
|  |  | Follow The Star | Baby doll wrapped in cloth, flashlight, sturdy yellow paper, Unit 10 Bible Memory Verse Song, CD player |
|  |  | Freeze Dance | Unit 10 Bible Memory Verse Song, CD player |
|  |  | Scenes from The Love Sub | The Love Sub scripts 48, 49 \& 51 |
|  |  | Bonus Craft: Advent Crown Wreath | See craft. |
|  |  | Act it Out | Bible times clothing or stick puppets of Mary, J oseph, angel, shepherds, Wise Men, and a baby doll as baby Jesus |
|  | Final 5 | Final Five | Daily Way (Adaptation): Unit 10, Lesson 48 Color This Story: "Isaiah Tells of the Promised Child" |

RESOURCES: Supplemental materials are available at ResourceWell.org.

## PICTURE SCHEDULE: WELCOME TI ME <br> 

Welcome each child as they arrive. Hello $\qquad$ . I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will WELCOME everyone. We will read the BI BLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.

Open the Treasure Chest to find today's treasure. Child unlocks the Treasure Chest to receive a stamp or sticker of a baby. Let this stamp (or sticker) of a baby help you remember God promised to send a special baby. Today's Whisper Verse is "A child is born." Teach the Whisper Verse in spoken language and in sign language below. We call it the Whisper Verse so you can whisper it to others.*

SI GN LANGUAGE: "A child is born."<br>(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with two hand motions:
"(A) child" With the palm of the right hand facing down and slightly cupped, the hand pats the air a few times as if patting the head of a child.
"(is) born." Place left palm, facing the body, approximately six inches from the chest. Move the right hand and arm away from the body, palm facing down, crossing under the left.

Allow children to enjoy free play until everyone has arrived. Let's sing the "Clean Up Song" as we put toys away before Praise Time. Praise any child who helps. Allow several minutes for clean up.

## "Clean Up Song": Clean up! Clean up! Everybody, everywhere! Clean up! Clean up! Everybody do your share!

Gather and seat children in Praise Time area.
*Today's Whisper Verse: "A child is born," Isaiah 9: 6a. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.

The God of Peace The Worshi P

PICTURE SCHEDULE: WORSHIP TIME<br>WELCOME $>\underline{\text { WORSHIP }>\underline{B I B L E}>\underline{\text { CRAFI }>P R A Y E R ~}>\underline{\text { SNACK }}>\underline{\text { GAMES }}>\underline{\text { COLORING }}>\text { GOING HOME }}$

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. We have finished our Welcome Time. Now, we will have our Worship Time.

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.
Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.


It's Praise Time- our time to sing praise to the God of Peace. God brings peace and calmness to our hearts because we know He loves us. He loves us so much that He gave His only Son for us. Let's sing about His gift as we give our offerings. Sing: "His One and Only Son" while collecting the offering.


## The Lighting of the Christmas Candles: The Promise Candle

Advent Wreath: 4 candles set in a wreath
We light the Christmas candles to get our hearts ready to celebrate Christmas. Today, we light the Promise Candle to remember God promised to send His Son J esus to us as a child. Hundreds of years before J esus was born, I saiah told us about that promise. Choose a child to assist in lighting the first of the four purple candles on the Advent Wreath.

I saiah said, "... a child is born." That is today's Whisper Verse. Let’s try it together now. Review the Whisper Verse together: "A child is born." Include sign language.

Everything I saiah told us about God's promise came true. Let's thank God for keeping His promise by sending His Son to us. Sing: "The Lord Is Faithful."

Let's see if our friends Delbert and Lello know about the promise of God's Son. Perform The Adventures of Delbert and Lello puppet script or read storybook: Prophets \& Promises Unit 10, Lesson 48.*

God has been so good to us. He kept His promise and gave us the greatest gift of all by sending His Son Jesus to us. Our Bible Memory Verse Song helps us thank Him for His goodness. Let's learn it together. Sing the Unit 10 Bible Memory Verse Song "Give Thanks to the Lord."

[^0]God promised to send a special child The Word

PICTURE SCHEDULE: BI BLE TI ME<br>WELCOME $>\underline{\text { WORSHIP }>\underline{B I B L E}>\underline{\text { CRAFI }>P R A Y E R ~}>\underline{\text { SNACK }}>\underline{\text { GAMES }}>\text { COLORING }>\text { GOING HOME }}$

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. We have finished our Worship Time. Now, we will have our Bible Time.

Last time, we learned God gave Daniel a dream about J esus. Today, we will hear how God told I saiah that He promised to send a special baby. Handle the Bible as a special treasure, leaving it open to Isaiah 9:6.

## WATCH THE WORD: ISAI AH 9:2-3, 6

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display the "Baby J esus" craft sample. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a baby from clay or play dough as they listen.
> There once was a man named I saiah,
$>$ Who lived in the days of old.
$>$ God gave him a promise.
> Here is what he was told:
> I will give My only Son
$>$ To this world one day.
$>$ He will bring them life and light.
$>$ Here is what they will say:
> For unto us a child is born;
$>$ To us a Son is given.
> His name will be the Prince of Peace,
> And the Mighty God of heaven.

Who did God promise to send? (A child.) Our Whisper Verse tells us the answer. Let's say it together, "A child is born." Include the sign language or hand motions.


God told I saiah a special baby would be born. Who was that special baby? (J esus.) J esus is God's Son. Who was God's Son given to? (Us!) Let's find our answer in the Bible. Read Isaiah 9: 6a from the teacher's Bible.

Passing on God's promise The Way

PICTURE SCHEDULE: CRAFT TIME<br>WELCOME $>\underline{\text { WORSHIP }>\text { BIBLE }>\underline{\text { CRAFI }>P R A Y E R ~}>\underline{\text { SNACK }}>\underline{\text { GAMES }}>\text { COLORING }>\text { GOING HOME }}$<br>Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. We have finished our Bible Time. Now, it is Craft Time.

## CRAFT: BABY IESUS

Purpose: To remind children that Isaiah told of God's promise to send a special baby.
Supplies: Small paper cup (uncoated), wooden ice cream spoon or half of a large craft stick, solid-colored fabric, raffia or hay, permanent marker, tape or glue, label
Prepare: Cut the cup in half (from the rim to the base) to be the manger. Each cup can be used for two crafts. From cloth, cut a 2 -inch square for baby Jesus' blanket. On the label, print:

I saiah Tells of the Promised Child. I saiah 9:2-3, 6
Teacher Tip: This craft is the first in a set of five crafts appearing in Lessons 48-52. Together, they will create a Nativity scene for each child. Remind the children to keep their baby Jesus craft in a special place at home, because in the coming weeks, they will add other people from Christmas story.

Optional: Children can glue wiggle eyes on baby Jesus' face instead of drawing the eyes. Glue soft yarn as Jesus' hair. Color the cup brown to look like wood.

## Directions:

1. Draw baby J esus' face on the round end of the wooden spoon or craft stick.
2. Wrap the blanket around the baby and secure with tape or glue.
3. Place the label on the side of the cup.
4. Lay the cup on its side as a manger.
5. Glue some raffia or hay into the manger.
6. Place baby Jesus on the hay in the manger.

## Craft Discussion:

> God made a very special promise to I saiah. He promised someone would be born. Who was it? (A child, baby Jesus.)
> That reminds me of our Whisper Verse! Let's say it with our motions right now! Say the Whisper Verse together with the hand motions.
> Whose Son is baby J esus? (God's Son.)
> I saiah was one of God's special messengers. He told others that God had promised to send His Son. You can tell others God promised to send baby J esus, too!
> At home, tell someone the Christmas story while you act it out with baby Jesus. Keep your baby J esus craft in a special place. Next time, we will make the Angel Gabriel, so you can show and tell even more of the Christmas story to others.

## THE WAY continued...

2

## CI RCLE OF PRAYER/ THE LORD'S PRAYER

## PICTURE SCHEDULE: PRAYER TI ME

WELCOME $>\underline{\text { WORSHIP }>\text { BI BLE }>~ C R A F I ~>~ P R A Y E R ~}>$ SNACK $>$ GAMES $>$ COLORI NG $>$ GOING HOME
Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. We have finished our Craft Time. Now, it is Prayer Time.

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.
Dear God, thank You for making us and loving us. We lift up to You a special prayer for , ___ ,__ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

## PICTURE SCHEDULE: SNACK TI ME


Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. We have finished our Prayer Time. Now, it is Snack Time.

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

## SNACK: PROMI SES FROM GOD

Purpose: Children will eat a rolled-up snack and discuss Isaiah's message from God.
Snack Suggestion: Rolled snack (roll of cheese, ham, or fruit leather)
I saiah told God's promise to the people. Let's enjoy a snack we can use to announce that promise. Hold your rolled snack next to your lips like a trumpet and say, "A child is born," through your snack!

## Directions:

1. Serve the snack and drink.
2. Let's sing the "Blessing Song." Sing to the tune of "Frere J acques" or other familiar tune. God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
> Have you ever made a promise to someone? (Children respond.) Did you keep your promise? (Children respond.)
> Did you know God keeps all His promises? (Children respond.)
> Who remembers our Whisper Verse? Choose a child to demonstrate the motions to the Whisper Verse: "A child is born."
> Who was the special child God promised to send? (His Son Jesus.)

## The Way (game options)

## UNIT 10 GAME OPTI ONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

## PICTURE SCHEDULE: GAMES TI ME <br> 

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. We have finished our Snack Time. Now, is our time to play Games.

## GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 10 Worship Attribute: The God of Peace.
Supplies: Bin or container of clean sand, toy angel, piece of hay (straw or raffia), figures from a nativity scene or laminated pictures: Baby Jesus, Mary, J oseph, shepherd, and Wise Men
Prepare: Place all items beneath the surface of the sand.

## Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 10 Bible stories. The toy angel reminds us of the angel who brought good news to Mary and later to the shepherds. The piece of hay reminds us J esus was born in a manger. Each nativity scene figure reminds us of the people in the Christmas story.

## GAME: THUMBS UP OR THUMBS DOWN?

Purpose: This nonverbal true-false game helps children master the Bible story or the Unit 10 Bible Memory Verse.
Supplies: None, optional: hand puppet or finger puppets

## Directions:

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say, "Thumbs up or thumbs down."

- If retelling the Bible story, read it in phrases. For some phrases, state accurate descriptions. For other phrases, replace the truth with silly facts. For example, say, "J esus was born in a palace. Thumbs up or thumbs down?" Children respond with thumbs down. "J esus was born in a manger. Thumbs up or thumbs down?" Children respond with thumbs up.
- If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, "Give thanks to the Lord, for He is angry. Thumbs up or thumbs down?" Children respond with thumbs down. "Give thanks to the Lord for He is good. Thumbs up or thumbs down?" Children respond with thumbs up.


## The Way (GAME OPti ONS) continued...

## GAME: BI BLE VERSE BLANKET BALL

Purpose: Children catch a ball in a blanket to remember the Unit 10 Bible Memory Verse.
Supplies: Blanket or tablecloth, ball or balloon
Optional: For a new option, have children take turns completing this statement as the ball or balloon is tossed in the air: "Thank You, God, for $\qquad$ ." For a more challenging game, practice the Unit 10 Bible Memory Challenge Verse (Isaiah 9:6). Phrases for the Challenge Verse may be divided as follows: "For unto us/ a child is born/ unto us a Son is given/ and the government shall be upon His shoulders/ and His name will be called Wonderful Counselor/ The Mighty God/ The Everlasting Father' The Prince of Peace."

Let's use this blanket to toss the ball in the air. When the ball lands on the blanket, we will say a part of the Bible Memory Verse (Psalm 118a): "Give thanks/ to the Lord/ For He/ is good."

## Directions:

1. Children stand in a circle holding the edges of the blanket.
2. Place a ball or balloon in the center of the blanket.
3. Together, the children quickly raise the blanket to toss the ball or balloon into the air.
4. As the ball lands, lead children in saying a phrase of the Bible Memory Verse. Phrases can be divided as follows: "Give thanks /to the Lord /for He /is good."
5. Play several times.

## GAME: PASS THE GIFT

Purpose: Children learn the meaning of the Unit 10 Bible Memory Verse.
Supplies: Wrapped gift box (with removable lid), baby Jesus doll, Unit 10 Bible Memory Verse Song "Give Thanks to the Lord," CD player
Prepare: Place baby Jesus inside the box and close the box lid.
God gives you lots of gifts. One of the things He gives you is people who love you very much. When someone gives something to you, what should you do? (Thank them.) Our Bible Memory Verse tells us we should thank God for the gifts and the people He has given us. It says, "Give thanks to the Lord, for He is good."

## Directions:

1. Children sit in a circle. Give the gift box to one of the children.
2. What is one thing you thank God for? (Child responds.)
3. Lead all the children in saying, "Thank you, God!"
4. Children pass the gift around the circle. While each child holds the gift, repeat steps 2-3.
5. Let's see the biggest gift God has given to us.
6. Choose one child to open the box and discover baby Jesus inside.
7. Sing the Unit 10 Bible Memory Verse Song together as a celebration of thanks to God.

## The WAY (GAME OPti ONS) continued...

## GAME: FOLLOW THE STAR

Purpose: Children pretend to be the Wise Men and follow the star to find the promise King, baby J esus. Supplies: Baby doll wrapped in cloth, flashlight, sturdy yellow paper, Unit 10 Bible Memory Verse Song "Give Thanks to the Lord," CD player
Prepare: From sturdy yellow paper, cut the shape of a star large enough to cut a hole in the middle to insert the flashlight through the star. Hide the doll in the play area where children can easily find it.

The Wise Men knew God promised there would be a special star shining when He sent the greatest king. Let's pretend we are the Wise Men searching for the newborn King. Are you ready to follow the star? (Children respond.)

## Directions:

1. Turn on the flashlight. Turn off the other lights in the room.
2. Play the Unit 10 Bible Memory Verse Song "Give Thanks to the Lord" while you play the game.
3. Hold the flashlight as the star and walk around the play area in a random pattern.
4. Children follow the star.
5. Finally stop and shine the star over the place where you have hidden the doll.
6. Wait for children to find the doll.
7. We found baby J esus! He is our King. God kept His promise!
8. Lead the children in saying and signing the Whisper Verse: "God promised."
9. Play again, as time allows.

## GAME: FREEZE DANCE

Purpose: To practice the Unit 10 Bible Memory Verse Song.
Supplies: Unit 10 Bible Memory Verse Song "Give Thanks to the Lord" or "For Unto Us," CD player
To practice our Bible Memory Verse Song, let's play Freeze Dance. When you hear the music stop, be sure to stop and freeze.

## Directions:

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
4. Play as long as you like.

## GAME: SCENES FROM THE LOVE SUB

Purpose: To learn applications of the Unit 10 Bible stories, older children act out The Love Sub script.
Supplies: The Love Sub scripts for Lessons 48, 49, and 51

## Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

## The WAY (GAME OPti ONS) continued...

## BONUS CRAFT: ADVENT CROWN WREATH

Purpose: Children work together to create an Advent crown wreath.
Supplies: Poster board or sturdy paper, craft jewels or costume jewelry, gold paint (or gold foil, gold wrapping paper, etc.), four tall gold candles, four candleholders, one gold dinner plate or plate wrapped in gold foil or paper, stapler, glue
Prepare: Cut a 3 -inch x 24 -inch strip of poster board. Paint the poster board strip gold. Let it dry. Staple the ends to create a circle (crown) shape.

Teacher Tip: Create one wreath for the classroom or individual wreaths for children to take home. The directions for this wreath suggest four candles. Some wreaths add a fifth candle, "the Christ Candle" which is in the center of the wreath and lit on Christmas Eve or Christmas Day.

Advent means coming. In the four weeks before Christmas, believers use an Advent wreath to celebrate the coming of J esus. Each week we light a new candle. Our Advent wreath is in round; it has no beginning and no end. This reminds us of the promise of a never ending life forever with God.

## Directions:

1. Decorate the circle with craft jewels or costume jewelry.
2. Place the crown on a gold dinner plate or plate wrapped in gold foil or paper.
3. Place the four gold candles in holders evenly along the inner rim of crown.

Optional Flameless Advent Crown Wreaths: Cut candle shapes from sturdy gold or yellow paper. Color the flames red or orange. Attach the candles to the crown with tape. Or, use battery operated candles.

## The WAY (GAME OPti ONS) continued...

## GAME: ACT IT OUT

Purpose: To help learn the Unit 10 stories, children act them out in costumes or with stick puppets.
Supplies: Bible times clothing or pictures of the following characters attached to craft sticks:
Optional: Children can wear costumes and act out the story or children can hold craft sticks with the story characters. You may choose one or more stories.

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

## ISAI AH TELLS OF THE PROMI SED CHI LD

> There once was a man named I saiah, (Hold up one finger.)
> Who lived in the days of old. (Clasp hands.)
> God gave Him a promise. (Point both index fingers to heaven.)
$>$ Here is what he was told: (Cup hand around ear to listen.)
> God will give His only Son, (Point both index fingers to heaven.)
$>$ To this world one day. (Point both index fingers to ground.)
$>$ He will bring them life and light. (Point both index fingers to heaven.)
> This is what they will say: (Cup hands around mouth to speak.)
> For unto us a child is born; (Palm facing down, pat the air, as if patting a child's head.)
$>$ To us a Son is given. (Pretend to cradle a baby in your arms.)
> His name will be the Prince of Peace, (Hold heart.)
$>$ And the Mighty God of heaven. (Flex arm muscles.)

## GOD'S PROMI SE TO MARY

> The angel Gabriel came to Mary, (Point to heaven.)
$>$ And said, "Do not be afraid, (Shake head no.)
$>$ For the Lord is pleased with you! (Thumbs up.)
$>$ Here is the promise He made: (Cup hand around ear.)
> You will have a baby boy. (Pretend to hold a baby.)
> Name Him J esus when He is born. (Point to baby in your arms.)
> Jesus is the Son of God; (Point to heaven.)
> He'll be King forevermore!" (Pretend to place crown on head.)

## The WAY (GAME OPti ONS) continued...

THE PROMI SED SON IS BORN
> J oseph and Mary went on a trip; (Point far away.)
> They traveled to Bethlehem. (Walk in place.)
> When it was time for the baby to be born, (Point to imaginary wristwatch.)
> There was no room at the inn for them. (Shake head no.)
> So, Jesus was born in Bethlehem. (Pretend to hold a baby.)
$>$ Mary wrapped Him in swaddling clothes. (Pretend to wrap baby in cloths.)
$>$ She lay Him down in a manger of hay, (Gently lower baby into imaginary manger.)
> For that was the place God chose. (Point to heaven.)

## SHEPHERDS SEE GOD'S PROMI SED SON

> An angel announced to the shepherds, (Cup hands around mouth.)
$>$ "Fear not, I bring good news. (Point to self.)
$>$ The baby you'll find in Bethlehem, (Point to opposite corner.)
$>$ I s the Savior born for you!" (Point to each other.)
> The shepherds saw the heavenly host; (Use hands as binoculars.)
> Heaven's army in the sky. (Point across the sky.)
> The heavenly host said, "Peace on earth." (Fold hands in prayer.)
> And "Glory to God on high!" (Point to heaven.)
> The shepherds hurried to Bethlehem, (Run in place.)
$>$ To see the baby born to save us. (Pretend to rock baby in arms.)
> All the way home they praised the Lord, (Raise hands in praise.)
> Who kept the promise that He gave us! (Point to heaven.)

## WISE MEN KNEW GOD'S PROMI SE

> In the Bible, God promised to send a great king. (Pretend to open a book.)
$>$ So, Wise Men looked for the light God would bring. (Pretend to use binoculars.)
> When they saw a very bright star, (Point to the sky.)
> They packed their gifts and traveled far. (Walk in place.)
> To Bethlehem, it led their way. (Walk in place.)
> It stopped at the place where J esus stayed. (Stop walking.)
> The Wise Men, they were full of joy. (Clap hands.)
$>$ They bowed down and worshiped the baby boy. (Bow head and fold hands in prayer.)
> Their treasures to J esus they did bring. (Hide imaginary treasure in hand.)
$>$ They brought Him gifts fit for a king. (Open hand to show treasure.)
> Incense, myrrh, and gold they gave, (Make gesture of giving.)
> For He was the King who came to save. (Point up to heaven.)

## The WAY (GAME OPti ONS) continued...

When only 5 minutes remain, begin this segment.

## FI NAL FI VE MI NUTES

## PICTURE SCHEDULE: COLORI NG TI ME

WELCOME > WORSHIP > BIBLE > CRAFI > PRAYER > SNACK $>\underline{\text { GAMES }>\text { COLORI NG }>\text { GOI NG HOME }}$ Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. We have finished our Game Time. Now, is our time for coloring the picture of today's story.

COMPLETED CRAFT: Take home your "Baby J esus" craft. Tell someone God promised a special baby would be born. That baby was His Son J esus!
DAI LY WAY (ADAPTATI ON FOR CHI LDREN WITH DISABI LITI ES): Distribute this version of the Daily Way, if available. Show the Daily Way to your family. Talk about how the Lord promised to send His Son.

COLOR THI S STORY: "Isaiah Tells of the Promised Child." Discuss the Bible story and play the Unit 10 Bible Memory Verse Song "Give Thanks to the Lord" or "For Unto Us" as the children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOI NG HOME<br>

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. We have finished our Coloring Time. Now, it is time for Going Home.

The Daily Way<br>Unit 10, Lesson 48-Advent 1: Isaiah Tells of the Promised Child

Ponder! To celebrate the coming of Jesus, create a family Advent Wreath using a circle of greenery and four candles to stand for the four Sundays before Christmas. Light the first candle as the Promise Candle and read Isaiah 9:2-3, 6 . Talk about ways your family gets ready to celebrate the birth of J esus.
Pray! Pray this prayer each day this week: "Lord, thank You for keeping Your promise to send Your Son. Help us prepare our hearts and minds for Jesus' birthday. Amen."
PLAY! "I saiah the Messenger!" Isaiah was one of God's messengers. God told Isaiah He promised to send a special baby. Pretend you are Isaiah. Think of a special message about Christmas you can deliver to someone in your family, then find that person and deliver your message!

Unit 10 Bible Memory Verse:
"Give thanks to the Lord, for He is good." Psalm 118:1a

## Unit 10 Bible Memory Challenge Verse:

"For unto us a child is born, unto us a Son is given: and the government shall be upon His shoulders: and His name will be called Wonderful Counselor, The Mighty God, The Everlasting Father, The Prince of Peace." Isaiah 9:6 (KJV)


[^0]:    * May substitute Lesson 48 The Love Sub script or storybook.

