



Peter Escapes from Prison

Lesson Aim: To know praying together is important.

THE WORSHIP

Who God is: The Spirit Who Changes Us

THE WORD

Bible Story: Acts 12:5-17

What He has done: God sent His angel to rescue Peter from prison.

THE WAY

Whisper Verse: "Pray to God."

BIBLE MEMORY VERSE

"If anyone is in Christ, he is a new creation; the old has gone, the new has come!" 2 Corinthians 5:17

Challenge Verse for older children:

"Where the Spirit of the Lord is, there is freedom. And we, who with unveiled faces all reflect the Lord's glory, are being transformed into His likeness with ever-increasing glory, which comes from the Lord." 2 Corinthians 3:17b-18

Unit 2: The Promise of Change			
	Bible Story	What He Has Done	Lesson Aim
6	God Changes Saul's Heart—Part 1, Acts 9:1-7	Jesus spoke to Saul from heaven.	To know God can change our hearts.
7	God Changes Saul's Heart—Part 2, Acts 9:1-7	Jesus spoke to Saul from heaven.	To tell others about Jesus.
8	Peter Visits Cornelius—Part 1, Acts 10:9-12, 15, 22-35	God showed He does not have favorites.	To know we can show God's love to everyone.
9	Peter Visits Cornelius—Part 2, Acts 10:9-12, 15, 22-35	God showed He does not have favorites.	To know God loves everyone the same.
10	Peter Escapes from Prison, Acts 12:5-17	God sent His angel to rescue Peter from prison.	To know praying together is important.
11	Barnabas Encourages Saul, Acts 9:26-28; 11:22-26	God sent Barnabas to help Saul.	To be a true friend to others.

TEACHER'S ENCOURAGEMENT

This week, read Ephesians 3:20-21. Please join us in praying, "Lord, thank You for Your grace in hearing and answering the prayers of Your people. Help us come together in prayer and trust in You alone for the answers. Amen."

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**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of a praying hands
		Whisper Verse	Sign language for "Pray to God."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 2 Bible Memory Verse Song: "A New Creation" or "Where the Spirit of the Lord Is" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord," "Mighty to Save" "I Can Do Everything," "It's Praise Time," "Let Everything That Has Breath," "How Wide" Additional Hymn Suggestions "Jesus Loves Me," "Change My Heart, O God," "My God Is So Big"
		Offering	Baskets
		Worship Illustration	Prophets & Promises Lesson 10 Delbert & Lello or Commander Cosmos script or storybook
THE WORD	Up to 10	Watch the Word: Acts 12:5-17	Teacher's Bible with bookmark at Acts 12:10 Visual: Metal or paper chains to represent Peter's wrist chains Flannel board/figures: Peter, an angel, group of people Clay or play-dough option: Chains
THE WAY	Up to 25	Craft: Escape at the Gate	Standard-size sturdy paper (any color), sturdy white and black paper, glue or tape, crayons or markers
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Praying Together	Dip with celery, carrots, pretzels, or chips
		Unit 2 Games: Sand Search	Bin or container of clean sand, toy or paper heart, 2-3 toy animals, toy angel (or laminated picture)
		Blanket Ball	Blanket or sturdy tablecloth, ball or balloon
		Pass The Heart	Heart-shaped item (pillow, toy, or sturdy paper cut-out)
		Musical Chairs	Unit 2 Bible Memory Verse Song, CD player, chairs
		Basket Ball	Ball, basket (large enough to hold a few balls)
		Freeze Dance	Unit 2 Bible Memory Verse Song, CD player
		Scenes from Commander Cosmos (older children only)	Commander Cosmos scripts for Lessons 6, 9-11
	Act it Out	Bible times clothing or stick puppets of: Saul (Paul), Cornelius, Peter, angel, Barnabas	
Final 5	Final Five	Daily Way (Adaptation): Unit 2, Lesson 10 Color This Story: "The Angel Helped Peter Escape"	

RESOURCES: Supplemental materials are available at ResourceWell.org.



Pray to God

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello _____.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

Open the Treasure Chest to find today's treasure. Child unlocks Treasure Chest to receive a stamp or sticker of praying hands. **Let this sticker of hands folded for prayer help you remember to pray together to God! Today's Whisper Verse is "Pray to God."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "Pray to God."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with two hand motions:

"Pray" Place palms together in the traditional gesture of prayer.

"(to) God." The right hand begins in front of the face, then is lowered and slightly raised in front of the face with palm facing left and all five fingers together.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Pray to God," Acts 12:5b. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The Spirit who changes us

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play “It’s Praise Time!” as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children’s percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.



It’s Praise Time—our time to sing praise to the Holy Spirit who changes us. Sing the Unit 2 Bible Memory Verse Song: “A New Creation.”

Every time we pray to God, we are changed because we grow closer to Him. That reminds me of our Whisper Verse. Let’s try it together. Review Whisper Verse together: “Pray to God.” Include sign language.

In today’s story, Peter’s friends came together in one place to pray to God. We have come together in this place to pray to God, too. Before we collect our offering, let’s pray and ask God to use the money to help people grow closer to Him. Leader prays. Sing: “Let Everything That Has Breath” while collecting the offering.



Today, we will hear a story about what happened when Peter’s friends prayed to God for him while he was in prison. Let’s see if Delbert and Lello have heard this story. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 2, Lesson 10.*



After the angel helped Peter escape, he went to the house where his friends were praying together for him. His friends were very surprised to see God had answered their prayer to free Peter. When we pray, it is important to remember that there is nothing our God cannot do. Sing: “Mighty to Save.”

We must always remember to pray together as Peter’s friends did. Prayer changes us—it brings us closer to God and to each other. Sing: “How Wide.”

* May substitute Lesson 10 Commander Cosmos script or storybook.



Peter escapes from prison

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we learned God showed Peter He loves everyone. Today, we will see how God sent an angel to rescue Peter from prison. Handle Bible as a special treasure, leaving it open to Acts 12:10.

WATCH THE WORD: ACTS 12:5-17

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display metal or paper chains or a picture of chains to represent Peter's wrist chains. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a **chain** from clay or play dough as they listen to the story.

- Peter was locked in a prison.
- His hands were tied in chains.
- He fell asleep between two guards,
- Then, a light and an angel came.

- "Quick, get up!" the angel said;
- Peter's chains fell to the ground.
- "Get dressed. Get your shoes. Follow me!"
- Then, the angel led Peter right out.

- The city gate opened all by itself.
- Peter knocked on his friends' door.
- All were surprised that Peter was free.
- Their prayers had been heard by the Lord!



What happened when Peter and the angel came to the iron city gate? (It opened by itself.) **Let's find our answer in the Bible.** Read Acts 12:10 from the teacher's Bible.

What did Peter's friends do? (Prayed together to God.) **Our Whisper Verse tells us the answer. Let's say it together: "Pray to God."** Include sign language or hand motions.



We can pray together

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: ESCAPE AT THE GATE

Purpose: To remind the children that the angel helped Peter escape from prison.

Supplies: Standard-size sturdy paper (any color), sturdy white and black paper, glue or tape, crayons or markers

Prepare: Fold a sturdy sheet of paper (any color) in half across its width. To make the prison gate, cut a large rectangle from the front of the folded paper, leaving a border around the edges (like a picture frame). Do not cut on the fold. To make the prison bars, cut three strips of sturdy black paper to the same vertical length of the folded paper. On a piece of white paper, draw a picture of Peter and the angel with a light above them. Note: The picture should fit inside the large rectangle cut into the folded paper above. Below the drawing, print: **“The angel helped Peter escape.” Acts 12:5-17**

Directions for children:

1. Glue or tape the prison bars to the top and bottom edges of the prison gate.
2. Color the drawing of Peter and the angel.
3. Attach the drawing to the inside back page of the prison gate so you can see it through the prison bars.

Craft Discussion:

- **Where was Peter locked up?** (In prison.)
- **What did Peter’s friends do while he was in prison?** (Prayed together.)
- **That reminds me of our Whisper Verse! Let’s say it with our motions right now!** Say the Whisper Verse “Pray to God” with the hand motions.
- **God heard their prayers. Who did God send to help Peter?** (An angel.)
- **Hold up your craft. Hold the gate closed to show Peter in prison.**
- **Now open the gate! The angel helped Peter escape from the prison! His friends’ prayers were answered!**

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: PRAYING TOGETHER

Purpose: To remind children of joining with others in prayer, children will combine two parts of a snack.

Snack Suggestion: Dip with celery, carrots, pretzels, or chips

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank you for our blessings. Thank you for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **For our snack today, we're joining together celery (carrots, pretzels, chips) and dip. Let it remind you that Peter's friends joined together to pray.**
 - **When we ask God to bless our snack we are praying together. Peter's friends prayed together for him. Who can we pray together for?** (Children respond.) Lead children in brief prayer for those they mention.
 - **Was Peter's escape from prison a miracle?** (Yes.)
 - **Imagine how it felt to be with Peter's friends praying for him in prison. Would you have been surprised to suddenly see Peter at the door?** (Children respond.)
 - **Have you ever been surprised to see how God answered one of your prayers?** (Children respond.)

THE WAY (GAME OPTIONS)

UNIT 2 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 2 Worship Attribute: The Spirit Who Changes Us

Supplies: Bin or container of clean sand, toy or paper heart, 2-3 toy animals, toy angel (or laminated picture)

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 2 Bible stories. The heart reminds us that God changed Saul's heart. It also reminds us that Barnabas was a true friend to Saul. The different toy animals remind us that God loves us all the same even though we are different. The toy angel reminds us that the angel helped Peter escape from prison.

GAME: BLANKET BALL

Purpose: Children catch a ball in a blanket or parachute to remember the Unit 2 Bible Memory Verse.

Supplies: Blanket or sturdy tablecloth, ball or balloon

Bible Memory Challenge: For a more difficult game, use the Unit 2 Bible Memory Challenge Verse. Phrases may be divided as follows: "Where the Spirit of the Lord is/ there is freedom/ And we, who with unveiled faces/all reflect the Lord's glory/ are being transformed into His likeness/ with ever-increasing glory/which comes from the Lord."

In this game, we will remind each other of our Bible Memory Verse: "If anyone is in Christ, he is a new creation; the old has gone, the new has come!" (2 Corinthians 5:17). Let's play Blanket Ball. Each time we toss the ball into the air and catch it in the blanket, we will say a phrase of the Bible Memory Verse.

Directions:

1. Children stand in a circle holding the edges of the blanket.
2. Place a ball or balloon in the center of the blanket.
3. Together, the children quickly raise the blanket to toss the ball or balloon into the air.
4. As the ball lands, lead children in saying a phrase of the Bible Memory Verse. Phrases can be divided as follows: "If anyone/ is in Christ/ he is / a new creation/ the old has gone/ the new has come.
5. Play several times.

THE WAY (GAME OPTIONS) *continued...*

GAME: PASS THE HEART

Purpose: To help children memorize and review the Unit 2 Bible Memory Verse.

Supplies: Heart-shaped item (pillow, toy, or sturdy paper cut-out)

Bible Memory Challenge: For a more difficult game, use the Unit 2 Bible Memory Challenge Verse. "Where the Spirit of the Lord is, there is freedom. And we, who with unveiled faces all reflect the Lord's glory, are being transformed into His likeness with ever-increasing glory, which comes from the Lord."

When we believe in Jesus, He changes our hearts—we are a new creation. That reminds me of our Bible Memory Verse. Let's say it together: "If anyone is in Christ, he is a new creation; the old has gone, the new has come!"

Directions:

1. Children sit in a circle.
2. Give the heart to a child. Lead the children in saying the first word of the verse: "If."
3. Child passes the heart to the next child. Lead the children in saying the next word: "anyone."
4. Continue passing the heart with each word until the children have repeated the entire verse.
5. Play again. Each time you play, try to pass the heart and say the verse faster.

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 2 Bible Memory Verse Song.

Supplies: Unit 2 Bible Memory Verse Song "A New Creation" or "Where the Spirit of the Lord Is," CD player, chair for each child

Prepare: Set chairs back-to-back in a row.

Teacher Tip: In this version of musical chairs, no chair is removed; all children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

GAME: BASKET BALL

Purpose: To help children review the Unit 2 Bible Memory Verse.

Supplies: Ball, basket (large enough to hold a few balls)

Directions:

1. Give a ball to the first child.
2. Stand with the child approximately 6 feet from the basket.
3. Before tossing the ball, have the child say part of the Bible Memory Verse. (The teacher may say it with the child as needed.) Child tosses the ball into the basket.
4. Children take turns saying the verse and tossing a ball in the basket.
5. Repeat as time allows.

THE WAY (GAME OPTIONS) *continued...*

GAME: FREEZE DANCE

Purpose: To practice the Unit 2 Bible Memory Verse Song.

Supplies: Unit 2 Bible Memory Verse Song "A New Creation" or "Where the Spirit of the Lord Is," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. Be sure to stop and freeze when you hear the music stop.

Directions:

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
4. Play as long as you like.

GAME: SCENES FROM COMMANDER COSMOS

Purpose: To learn applications of the Unit 2 Bible stories, older children act out today's Commander Cosmos script.

Supplies: Commander Cosmos scripts for Lessons 6, 9-11

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise with the script so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

GAME: ACT IT OUT

Purpose: To help learn the Unit 2 stories, children act them out in costumes or with stick puppets.

Supplies: Bible times clothing or pictures of the following characters attached to craft sticks: Saul (Paul), Cornelius, Peter, angel, Barnabas

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

Optional: Children can wear costumes and act out the story or children can hold craft sticks with the story characters. You may choose one or more stories.

(Stories are on the next page.)

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT continued

GOD CHANGES SAUL'S HEART

- **Some men were traveling down the road,** (Walk in place.)
- **The leader was a man named Saul.** (Fold arms across chest as a leader.)
- **He put followers of Jesus in jail,** (Point forcefully to the door.)
- **For he did not like Jesus at all.** (Shake head sadly.)

- **Then, a bright light shone down from heaven,** (Point to heaven.)
- **And Saul fell down to the ground.** (Kneel down.)
- **He heard Jesus calling, "Saul!"** (Cup hand around ear.)
- **From heaven His voice came down.** (Point to heaven.)

- **Then Saul knew he had been wrong,** (Raise index finger.)
- **For God had changed his heart.** (Place hands on heart.)
- **Saul wanted to be more like Jesus,** (Point to heaven.)
- **So God gave him a brand new start.** (Thumbs up.)

PETER VISITS CORNELIUS

- **God gave Peter a dream one day,** (Lay cheek on folded hands as if dreaming.)
- **Of a sheet coming down from above.** (Point from heaven to floor.)
- **This sheet full of animals of every kind** (Spread arms wide.)
- **Showed Peter about God's love.** (Place hands on heart.)

- **An angel told Cornelius,** (Point to heaven.)
- **"Ask Peter to visit today."** (Wave index finger as giving instruction.)
- **Cornelius called his family and friends,** (Cup hands around mouth as if shouting.)
- **To hear what Peter would say.** (Cup hand around ear as if listening.)

- **Peter told them "God loves you.** (Place hands on heart.)
- **You can follow Jesus, too.** (Make beckoning motion.)
- **For God loves everyone the same.** (Place hands on heart.)
- **Just as He loves me and you!"** (Point to self and others.)

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT continued

PETER ESCAPES FROM PRISON

- **Peter was locked in a prison.** (Raise index finger as if explaining.)
- **His hands were tied in chains.** (Connect wrists as if chained together.)
- **He fell asleep between two guards,** (Lay head on folded hands to sleep.)
- **Then a light and an angel came.** (Point to heaven.)

- **“Quick, get up!” the angel said;** (Cup hands around mouth to whisper.)
- **Peter’s chains fell to the ground.** (Spread wrists far apart.)
- **“Get dressed. Get your shoes. Follow me!”** (Make beckoning motion.)
- **Then the angel led Peter right out.** (Point to a door.)

- **The city gate opened all by itself.** (Bring palms together then open wide as a gate.)
- **Peter knocked on his friends’ door.** (Pretend to knock.)
- **All were surprised that Peter was free.** (Hands on cheeks as if surprised.)
- **Their prayers had been heard by the Lord!** (Clasp hands to pray, then point to heaven.)

BARNABAS ENCOURAGES PAUL

- **Everyone was afraid of Saul.** (Put hands on cheeks as if frightened.)
- **They did not know God changed his heart.** (Put hands on heart.)
- **Barnabas helped them trust Saul,** (Shake hands with each other.)
- **And give Saul a brand new start.** (Thumbs up.)

- **Then, Barnabas moved to Antioch,** (Walk in place.)
- **Helping others stay close to the Lord.** (Wrap arms around self as a tight hug.)
- **He was filled with the Holy Spirit;** (Wave hands back and forth like a wind.)
- **More people started following the Lord.** (Point to heaven.)

- **Then, Barnabas went to Tarsus** (Walk in place.)
- **And brought back his friend Saul.** (Beckoning motion.)
- **The true friends taught together.** (Hold hands with each other.)
- **After that Saul was called Paul.** (Cup hands around mouth and whisper.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "Escape at the Gate" craft. Tell someone how God sent the angel to rescue Peter from prison.

DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES): Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about how Peter's friends prayed together. You can pray with others, too!**

COLOR THIS STORY: "The Angel Helped Peter Escape." Discuss the Bible story and play the Unit 2 Bible Memory Verse Song, "A New Creation," or "Where the Spirit of the Lord Is" as children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 2, Lesson 10: Peter Escapes from Prison

PONDER! Read Acts 12:5-17 with your family. Where was Peter? What did his friends do? God heard the prayers of Peter's friends. Who did God send to rescue Peter? What did the angel tell Peter to do?

PRAY! Pray this prayer each day this week: "Lord, thank You for hearing us when we pray. Help us remember to gather together to pray. Amen."

PLAY! "Circle of Prayer!" Stand or sit in a circle with your family. Have one family member stand in the center of the circle. Ask that person to share one thing he or she would like the family to pray for. Have the family pray for that need. Be sure each person has a turn in the center.

Unit 2 Bible Memory Verse: 2 Corinthians 5:17

"If anyone is in Christ, he is a new creation; the old has gone, the new has come!"

Unit 2 Bible Memory Challenge Verse: 2 Corinthians 3:17b-18

"Where the Spirit of the Lord is, there is freedom. And we, who with unveiled faces all reflect the Lord's glory, are being transformed into His likeness with ever-increasing glory, which comes from the Lord."