

Teacher's Guide: Adaptation for Children with Disabilities Prophets & Promises Part 1: Acts through Revelation Unit 2, Lesson 11

Barnabas Encourages Saul

Lesson Aim: To be a true friend to others.

THE WORSHIP

Who God is: The Spirit Who Changes Us

THE WORD

Bible Story: Acts 9:26-28; 11:22-26

What He has done: God sent Barnabas to help Saul.

THE WAY

Whisper Verse: "Well done."

BIBLE MEMORY VERSE

"If anyone is in Christ, he is a new creation; the old has gone, the new has come!" 2 Corinthians 5:17

Challenge Verse for older children:

"Where the Spirit of the Lord is, there is freedom. And we, who with unveiled faces all reflect the Lord's glory, are being transformed into His likeness with ever-increasing glory, which comes from the Lord." 2 Corinthians 3:17b-18

Unit 2: The Promise of Change					
	Bible Story	What He Has Done	Lesson Aim		
6	God Changes Saul's Heart—Part 1, Acts 9:1-7	Jesus spoke to Saul from heaven.	To know God can change our hearts.		
7	God Changes Saul's Heart—Part 2, Acts 9:1-7	Jesus spoke to Saul from heaven.	To tell others about Jesus.		
8	Peter Visits Cornelius—Part 1, Acts 10:9-12, 15, 22-35	God showed He does not have favorites.	To know we can show God's love to everyone.		
9	Peter Visits Cornelius—Part 2, Acts 10:9-12, 15, 22-35	God showed He does not have favorites.	To know God loves everyone the same.		
10	Peter Escapes from Prison, Acts 12:5-17	God sent His angel to rescue Peter from prison.	To know praying together is important.		
11	Barnabas Encourages Saul, Acts 9:26-28; 11:22-26	God sent Barnabas to help Saul.	To be a true friend to others.		

TEACHER'S ENCOURAGEMENT

This week, read Colossians 2:2-3. Please join us in praying, "Thank You, Lord, for faithful friends who encourage us. Fill us all with Your Spirit that we might be faithful friends, encouraging and building up the church. Amen."

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Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of a smiley face
		Whisper Verse	Sign language for "Well done."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 2 Bible Memory Verse Song: "A New Creation" or "Where the Spirit of the Lord Is" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord," "Mighty to Save" "I Can Do Everything," "It's Praise Time," "Let Everything That Has Breath," "How Wide" Additional Hymn Suggestions "Jesus Loves Me," "Change My Heart, O God," "My God Is So Big"
		Offering	Baskets
		Worship Illustration	Prophets & Promises Lesson 11 Delbert & Lello or Commander Cosmos script or storybook
THE WORD	Up to 10	Watch the Word: Acts 9:26-28; 11:22-26	Teacher's Bible with bookmark at Acts 11:25 Visual: Any item showing a smiley face Flannel board/figures: Saul (Paul), Barnabas, group of people Clay or play-dough option: Heart
THE WAY	Up to 25	Craft: Friendship Frame	Sturdy paper, assorted craft supplies (sequins, glitter, gems, yarn, buttons, shells or other items from nature), glue or tape, crayons or markers, optional: photos of each child
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Food with Friends	Favorite snack
		Unit 2 Games: Sand Search	Bin or container of clean sand, toy or paper heart, 2-3 toy animals, toy angel (or laminated picture)
		Blanket Ball	Blanket or sturdy tablecloth, ball or balloon
		Pass The Heart	Heart-shaped item (pillow, toy, or sturdy paper cut-out)
		Musical Chairs	Unit 2 Bible Memory Verse Song, CD player, chairs
		Basket Ball	Ball, basket (large enough to hold a few balls)
		Freeze Dance	Unit 2 Bible Memory Verse Song, CD player
		Scenes from Commander Cosmos (older children only)	Commander Cosmos scripts for Lessons 6, 9-11
		Act it Out	Bible times clothing or stick puppets of: Saul (Paul), Cornelius, Peter, angel, Barnabas
	Final 5	Final Five	Daily Way (Adaptation): Unit 2, Lesson 11 Color This Story: "Barnabas and Saul Are True Friends"

RESOURCES: Supplemental materials are available at ResourceWell.org.



PICTURE SCHEDULE: WELCOME TIME

<u>WELCOME</u> > <u>WORSHIP</u> > <u>BIBLE</u> > <u>CRAFT</u> > <u>PRAYER</u> > <u>SNACK</u> > <u>GAMES</u> > <u>COLORING</u> > <u>GOING HOME</u>

Welcome each child as they arrive. Hello _____. I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will <u>WELCOME</u> everyone. We will read the <u>BIBLE</u> story and make a <u>CRAFT</u>. We will have <u>PRAYER</u> time and eat a <u>SNACK</u>. We will play <u>GAMES</u> and enjoy <u>COLORING</u> a picture about today's story.

Open the Treasure Chest to find today's treasure. Child unlocks Treasure Chest to receive a stamp or sticker of a smiley face. Let this stamp or sticker of a smiley face remind you to help your friends smile by telling them, "Well done!" Today's Whisper Verse is "Well done." Teach the Whisper Verse in spoken language and in sign language below. We call it the Whisper Verse so you can whisper it to others.*

SIGN LANGUAGE: "Well done."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with two hand motions:

"Well" With the fingers together, tap the chin with the right hand fingertips and then place the backside of the right hand firmly in the upturned palm of the left hand.

"done." With all five fingers on each hand spread widely apart, simultaneously tap the right fingers to the right shoulder and the left fingers to the left shoulder. Then, flip both hands out from the shoulders one time as if shaking water off the fingers.

Allow children to enjoy free play until everyone has arrived. Let's sing the "Clean Up Song" as we put toys away before Praise Time. Praise any child who helps. Allow several minutes for clean up.

"Clean Up Song": Clean up! Clean up! Everybody, everywhere! Clean up! Clean up! Everybody do your share!

Gather and seat children in Praise Time area.

*Today's Whisper Verse: "Well done," Matthew 12:21. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>WELCOME</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Welcome Time**. **Now**, we will have our Worship Time.

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

It's Praise Time—our time to sing praise to the Holy Spirit who changes us. He changes each of us to be more like Him. We can become a true friend. When we see someone trying to do his or her best, we can be a true friend by saying, "Well done." That is today's Whisper Verse. Let's try it together. Review Whisper Verse together: "Well done." Include sign language.



A true friend helps you do your best to love God and others. Let's do that now by giving our offering. Leader prays. Sing: "Give Thanks to the Lord" while collecting the offering.



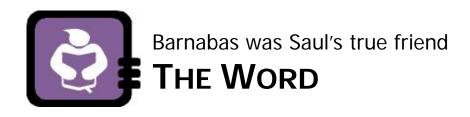
Today, we will hear a story about Barnabas who was a true friend to Saul. Let's see if Delbert and Lello know anything about Barnabas. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 2, Lesson 11.*



Barnabas helped others see that God had changed Saul's heart. Barnabas knew he could trust Saul because he was a new creation. Sing: "A New Creation."

Barnabas and Saul were true friends who served the Lord together. They helped many people to keep following Jesus and many to believe in Jesus for the very first time. They reminded the followers that the Lord is with us, and He is mighty to save. Sing: "Mighty to Save."

^{*} May substitute Lesson 11 Commander Cosmos script or storybook.



PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>WORSHIP</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we learned God sent an angel to rescue Peter from prison. Today, we will see how God sent Barnabas to be Saul's true friend. A true friend helps you do your best to love God and others. Handle Bible as a special treasure, leaving it open to Acts 11:25.

WATCH THE WORD: ACTS 9:26-28; 11:22-26

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display any item showing a smiley face. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a heart from clay or play dough as they listen to the story.

- > Everyone was afraid of Saul.
- > They didn't know God changed his heart.
- Barnabas helped them trust Saul,
- And give Saul a brand new start.
- Then, Barnabas moved to Antioch,
- > Teaching others to stay close to the Lord.
- > He was filled with the Holy Spirit;
- **➤** More people started following the Lord.
- > Then, Barnabas went to Tarsus
- > And brought back his friend Saul.
- > These true friends taught together.
- > And after that Saul was called Paul.



Who looked for Saul? (Barnabas.) Let's find our answer in the Bible. Read Acts 11:25 from the teacher's Bible. Barnabas was a true friend to Saul. He helped Saul to do his best at teaching others about Jesus.

Barnabas brought Saul to help him teach the people about Jesus. Saul was a very good teacher. When we see someone do their best, we can say, "Well done." Imagine Barnabas saying, "Well done!" to his friend Saul. That's our Whisper Verse today. Let's say it together: "Well done." Include sign language or hand motions.



PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>BIBLE</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Bible Time. Now, it is Craft Time.**

<u>CRAFT: FRIENDSHIP FRAME</u>

Purpose: To remind the children that Barnabas and Saul were true friends.

Supplies: Sturdy white and colored paper, assorted craft supplies (sequins, glitter, gems, yarn, buttons, shells or other items from nature), glue or tape, crayons or markers

Prepare: From sturdy white paper, cut a 6-inch x 8-inch rectangle. From sturdy colored paper, cut a 6-inch x 8-inch rectangle. Cut a 4-inch x 6-inch rectangle from the center of the colored paper. At the bottom of the frame, print: **Barnabas and Saul were true friends. Acts 9:26-28; 11:22-26**

Optional: Ask parents to send in a photo of their child with a friend or take a picture of your class for each child. Adjust the picture frame to fit the size of the photos.

Directions:

- 1. Glue the 6-inch x 8-inch colored frame on top of the 6-inch x 8-inch white paper.
- 2. Draw and color a picture of you and your true friend doing something together on the white paper in the center of the frame.
- 3. Decorate the frame.

Craft Discussion:

- Who was Saul's friend? (Barnabas.)
- > When other people were afraid of Saul, who helped them trust him? (Barnabas.)
- > Who helped Saul tell people about Jesus? (Barnabas.)
- > A true friend helps you do your best to love God and others. Was Barnabas a true friend to Saul? (Yes.)
- > When your true friend does their best, what can you say to them? (Well done.)
- That's our Whisper Verse! Let's say it with our motions right now! Say the Whisper Verse together with the hand motions.
- Ask children to show and tell you the names of their friends in their pictures.
- Remember to say, "Well done!" to your friends!

THE WAY continued...



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

<u>WELCOME</u> > <u>WORSHIP</u> > <u>BIBLE</u> > <u>CRAFT</u> > <u>PRAYER</u> > <u>SNACK</u> > <u>GAMES</u> > <u>COLORING</u> > <u>GOING HOME</u>

Choose a child to remove the <u>CRAFT</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>PRAYER</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Prayer Time**. **Now**, **it is Snack Time**.

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: FOOD WITH FRIENDS

Purpose: Children will discuss how they can encourage their friends as they eat a snack.

Snack Suggestion: Favorite snack

Let's eat a snack together to celebrate our friendship!

Directions:

- 1. Serve drink. Wait to serve the snack.
- Let's sing the "Blessing Song." Sing to the tune of "Frere Jacques" or other familiar tune.
 God our Father, God our Father. Once again, once again.

Thank you for our blessings. Thank you for our blessings. Amen. Amen.

- 3. Lead discussion below while children enjoy their snack.
 - What does it mean to be a true friend? (Children respond.) A true friend helps you do your best in loving God and others.
 - Who was Saul's true friend? (Barnabas.)
 - ➤ Who remembers our Whisper Verse? Choose a child to demonstrate the Whisper Verse motions: "Well done."
 - ➤ Who is a true friend to you? (Children respond.) If a child does not know the name of a true friend, then identify yourself or another child in the group as that true friend.
 - > What does your friend do very well? (Children respond.)
 - ➤ What can you tell your friend? ("Well done.")

THE WAY (GAME OPTIONS)

UNIT 2 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>SNACK</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 2 Worship Attribute: The Spirit Who Changes Us

Supplies: Bin or container of clean sand, toy or paper heart, 2-3 toy animals, toy angel (or laminated picture) **Prepare:** Place all items beneath the surface of the sand.

Directions:

- 1. Children take turns reaching into the sand in search of the objects.
- 2. Teacher and children discuss each object as it is located.
- 3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
- 4. Children feel each item as the teacher explains their connection to the Unit 2 Bible stories. The heart reminds us that God changed Saul's heart. It also reminds us that Barnabas was a true friend to Saul. The different toy animals remind us that God loves us all the same even though we are different. The toy angel reminds us that the angel helped Peter escape from prison.

GAME: BLANKET BALL

Purpose: Children catch a ball in a blanket or parachute to remember the Unit 2 Bible Memory Verse. **Supplies:** Blanket or sturdy tablecloth, ball or balloon

Bible Memory Challenge: For a more difficult game, use the Unit 2 Bible Memory Challenge Verse. Phrases may be divided as follows: "Where the Spirit of the Lord is/ there is freedom/ And we, who with unveiled faces/all reflect the Lord's glory/ are being transformed into His likeness/ with ever-increasing glory/which comes from the Lord."

In this game, we will remind each other of our Bible Memory Verse: "If anyone is in Christ, he is a new creation; the old has gone, the new has come!" (2 Corinthians 5:17). Let's play Blanket Ball. Each time we toss the ball into the air and catch it in the blanket, we will say a phrase of the Bible Memory Verse.

Directions:

- 1. Children stand in a circle holding the edges of the blanket.
- 2. Place a ball or balloon in the center of the blanket.
- 3. Together, the children guickly raise the blanket to toss the ball or balloon into the air.
- 4. As the ball lands, lead children in saying a phrase of the Bible Memory Verse. Phrases can be divided as follows: "If anyone/ is in Christ/ he is / a new creation/ the old has gone/ the new has come.
- 5. Play several times.

GAME: PASS THE HEART

Purpose: To help children memorize and review the Unit 2 Bible Memory Verse.

Supplies: Heart-shaped item (pillow, toy, or sturdy paper cut-out)

Bible Memory Challenge: For a more difficult game, use the Unit 2 Bible Memory Challenge Verse. "Where the Spirit of the Lord is, there is freedom. And we, who with unveiled faces all reflect the Lord's glory, are being transformed into His likeness with ever-increasing glory, which comes from the Lord."

When we believe in Jesus, He changes our hearts—we are a new creation. That reminds me of our Bible Memory Verse. Let's say it together: "If anyone is in Christ, he is a new creation; the old has gone, the new has come!"

Directions:

- 1. Children sit in a circle.
- 2. Give the heart to a child. Lead the children in saying the first word of the verse: "If."
- 3. Child passes the heart to the next child. Lead the children in saying the next word: "anyone."
- 4. Continue passing the heart with each word until the children have repeated the entire verse.
- 5. Play again. Each time you play, try to pass the heart and say the verse faster.

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 2 Bible Memory Verse Song. **Supplies:** Unit 2 Bible Memory Verse Song "A New Creation" or "Where the Spirit of the Lord Is," CD

player, chair for each child

Prepare: Set chairs back-to-back in a row.

Teacher Tip: In this version of musical chairs, no chair is removed; all children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

- 1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
- 2. The teacher stops the music at different times during the song.
- 3. When the music stops, children find the nearest chair and sit immediately.

GAME: BASKET BALL

Purpose: To help children review the Unit 2 Bible Memory Verse.

Supplies: Ball, basket (large enough to hold a few balls)

Directions:

- 1. Give a ball to the first child.
- 2. Stand with the child approximately 6 feet from the basket.
- 3. Before tossing the ball, have the child say part of the Bible Memory Verse. (The teacher may say it with the child as needed.) Child tosses the ball into the basket.
- 4. Children take turns saying the verse and tossing a ball in the basket.
- 5. Repeat as time allows.

GAME: FREEZE DANCE

Purpose: To practice the Unit 2 Bible Memory Verse Song.

Supplies: Unit 2 Bible Memory Verse Song "A New Creation" or "Where the Spirit of the Lord Is," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. Be sure to stop and freeze when you hear the music stop.

Directions:

- 1. Children dance as the Bible Memory Verse Song is played.
- 2. Have a helper periodically pause the music.
- 3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
- 4. Play as long as you like.

GAME: SCENES FROM COMMANDER COSMOS

Purpose: To learn applications of the Unit 2 Bible stories, older children act out today's Commander Cosmos script.

Supplies: Commander Cosmos scripts for Lessons 6, 9-11

Directions:

- 1. Choose the script that corresponds with today's Bible story.
- 2. Assign each child a character name and improvise with the script so all the children can be their favorite character, a new character, or just take turns being the same character.
- 3. Act it out!

GAME: ACT IT OUT

Purpose: To help learn the Unit 2 stories, children act them out in costumes or with stick puppets. **Supplies:** Bible times clothing or pictures of the following characters attached to craft sticks: Saul (Paul), Cornelius, Peter, angel, Barnabas

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

Optional: Children can wear costumes and act out the story or children can hold craft sticks with the story characters. You may choose one or more stories.

(Stories are on the next page.)

GAME: ACT IT OUT continued

GOD CHANGES SAUL'S HEART

- > Some men were traveling down the road, (Walk in place.)
- > The leader was a man named Saul. (Fold arms across chest as a leader.)
- ➤ He put followers of Jesus in jail, (Point forcefully to the door.)
- For he did not like Jesus at all. (Shake head sadly.)
- > Then, a bright light shone down from heaven, (Point to heaven.)
- > And Saul fell down to the ground. (Kneel down.)
- ➤ He heard Jesus calling, "Saul!" (Cup hand around ear.)
- From heaven His voice came down. (Point to heaven.)
- > Then Saul knew he had been wrong, (Raise index finger.)
- For God had changed his heart. (Place hands on heart.)
- > Saul wanted to be more like Jesus, (Point to heaven.)
- > So God gave him a brand new start. (Thumbs up.)

PETER VISITS CORNELIUS

- > God gave Peter a dream one day, (Lay cheek on folded hands, as if dreaming.)
- > Of a sheet coming down from above. (Point from heaven to floor.)
- > This sheet full of animals of every kind (Spread arms wide.)
- Showed Peter about God's love. (Place hands on heart.)
- > An angel told Cornelius, (Point to heaven.)
- * "Ask Peter to visit today." (Wave index finger as giving instruction.)
- > Cornelius called his family and friends, (Cup hands around mouth, as if shouting.)
- > To hear what Peter would say. (Cup hand around ear, as if listening.)
- ➤ Peter told them "God loves you. (Place hands on heart.)
- You can follow Jesus, too. (Make beckoning motion.)
- For God loves everyone the same. (Place hands on heart.)
- Just as He loves me and you!" (Point to self and others.)

GAME: ACT IT OUT continued

PETER ESCAPES FROM PRISON

- ➤ Peter was locked in a prison. (Raise index finger, as if explaining.)
- ➤ His hands were tied in chains. (Connect wrists, as if chained together.)
- ➤ He fell asleep between two guards, (Lay head on folded hands to sleep.)
- > Then a light and an angel came. (Point to heaven.)
- "Quick, get up!" the angel said; (Cup hands around mouth to whisper.)
- > Peter's chains fell to the ground. (Spread wrists far apart.)
- > "Get dressed. Get your shoes. Follow me!" (Make beckoning motion.)
- > Then the angel led Peter right out. (Point to a door.)
- > The city gate opened all by itself. (Bring palms together then open wide as a gate.)
- > Peter knocked on his friends' door. (Pretend to knock.)
- > All were surprised that Peter was free. (Hands on cheeks, as if surprised.)
- > Their prayers had been heard by the Lord! (Clasp hands to pray, then point to heaven.)

BARNABAS ENCOURAGES PAUL

- **Everyone was afraid of Saul.** (Put hands on cheeks, as if frightened.)
- > They did not know God changed his heart. (Put hands on heart.)
- **Barnabas helped them trust Saul**, (Shake hands with each other.)
- And give Saul a brand new start. (Thumbs up.)
- > Then, Barnabas moved to Antioch, (Walk in place.)
- > Helping others stay close to the Lord. (Wrap arms around self as a tight hug.)
- > He was filled with the Holy Spirit; (Wave hands back and forth like a wind.)
- More people started following the Lord. (Point to heaven.)
- > Then, Barnabas went to Tarsus (Walk in place.)
- > And brought back his friend Saul. (Beckoning motion.)
- > The true friends taught together. (Hold hands with each other.)
- > After that Saul was called Paul. (Cup hands around mouth and whisper.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

<u>WELCOME</u> > <u>WORSHIP</u> > <u>BIBLE</u> > <u>CRAFT</u> > <u>PRAYER</u> > <u>SNACK</u> > <u>GAMES</u> > <u>COLORING</u> > <u>GOING HOME</u> Choose a child to remove the <u>GAMES</u> picture card and place it in the <u>FINISHED</u> envelope. **We have** finished our Game Time. Now, is our time for coloring the picture of today's story.

<u>COMPLETED CRAFT</u>: Take home your "Friendship Frame" craft. Tell someone how Barnabas and Saul were true friends. Explain that a true friend helps you do your best in loving God and others.

<u>DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES</u>): Distribute this version of the Daily Way, if available. Show the Daily Way to your family. Talk about how you can say, "Well done!" when you are proud of your friends and family.

COLOR THIS STORY: "Barnabas and Saul Are True Friends." Discuss the Bible story and play the Unit 2 Bible Memory Verse Song, "A New Creation," or "Where the Spirit of the Lord Is" as children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the <u>COLORING</u> picture card and place it in the <u>FINISHED</u> envelope. **We have finished our Coloring Time**. **Now**, it is time for Going Home.

THE DAILY WAY

Unit 2, Lesson 11: Barnabas Encourages Saul

PONDER! Read Acts 9:26-28; 11:22-26 with your family. A true friend helps you do your best at loving God and others. Who was Saul's true friend? How did Barnabas help Saul when others were afraid of him? What did Barnabas and Saul do together in Antioch? Has God given you a true friend?

PRAY! Pray this prayer each day this week: "Lord, thank You for giving friends to us. Help us to be a true friend by helping our friends love You and others. Amen."

PLAY! Gather your friends or family in a circle. Roll a ball to someone in the circle, and tell that person something he or she does well. Then say, "Well done." That person rolls the ball to someone else. Tell that person something he or she does well and say, "Well done." Continue until each person has a turn. When you see someone do their best, say, "Well done."

Unit 2 Bible Memory Verse: 2 Corinthians 5:17

"If anyone is in Christ, he is a new creation; the old has gone, the new has come!"

Unit 2 Bible Memory Challenge Verse: 2 Corinthians 3:17b-18

"Where the Spirit of the Lord is, there is freedom. And we, who with unveiled faces all reflect the Lord's glory, are being transformed into His likeness with ever-increasing glory, which comes from the Lord."