



Peter Visits Cornelius: Part 1

Lesson Aim: To know we can show God's love to everyone.

THE WORSHIP

Who God is: The Spirit Who Changes Us

THE WORD

Bible Story: Acts 10:9-12, 15, 22-35

What He has done: God showed He does not have favorites.

THE WAY

Whisper Verse: "Help others."

BIBLE MEMORY VERSE

"If anyone is in Christ, he is a new creation; the old has gone, the new has come!" 2 Corinthians 5:17

Challenge Verse for older children:

"Where the Spirit of the Lord is, there is freedom. And we, who with unveiled faces all reflect the Lord's glory, are being transformed into His likeness with ever-increasing glory, which comes from the Lord." 2 Corinthians 3:17b-18

Unit 2: The Promise of Change			
	Bible Story	What He Has Done	Lesson Aim
6	God Changes Saul's Heart—Part 1, Acts 9:1-7	Jesus spoke to Saul from heaven.	To know God can change our hearts.
7	God Changes Saul's Heart—Part 2, Acts 9:1-7	Jesus spoke to Saul from heaven.	To tell others about Jesus.
8	Peter Visits Cornelius—Part 1, Acts 10:9-12, 15, 22-35	God showed He does not have favorites.	To know we can show God's love to everyone.
9	Peter Visits Cornelius—Part 2, Acts 10:9-12, 15, 22-35	God showed He does not have favorites.	To know God loves everyone the same.
10	Peter Escapes from Prison, Acts 12:1-19	God sent His angel to rescue Peter from prison.	To know praying together is important.
11	Barnabas Encourages Saul, Acts 9:26-28; 11:22-26	God sent Barnabas to help Saul.	To be a true friend to others.

TEACHER'S ENCOURAGEMENT

This week, read 1 Peter 1:3-9. Please join us in praying, "Lord, open our eyes to see each opportunity You give us to point to You. Use this story to inspire children to make a difference in Your kingdom. Amen."

Permission is granted to reproduce these materials. Not for resale. Use is subject to the Terms of Use available at ResourceWell.org. Terms are subject to change without notice. All other rights are reserved.



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of an animal
		Whisper Verse	Sign language for "Help others."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 2 Bible Memory Verse Song: "A New Creation" or "Where the Spirit of the Lord Is" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord," "Mighty to Save" "I Can Do Everything," "It's Praise Time," "Let Everything That Has Breath," "How Wide" Additional Hymn Suggestions "Jesus Loves Me," "Change My Heart, O God," "My God Is So Big"
		Offering	Baskets
		Worship Illustration	Prophets & Promises Lesson 9 Delbert & Lello or Commander Cosmos script or storybook
THE WORD	Up to 10	Watch the Word: Acts 10:9-12, 15, 22-35	Teacher's Bible with bookmark at Acts 10:24b Visual: Toy animal Flannel board/figures: Peter, an angel, Cornelius, group of people Clay or play-dough option: Favorite animal
THE WAY	Up to 25	Craft: "God Loves You!" Magnet	Sturdy white paper, different colors of tissue paper, magnet, glue or glue stick
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Help Serve Snacks	Favorite Snack
		Unit 2 Games: Sand Search	Bin or container of clean sand, toy or paper heart, 2-3 toy animals, toy angel (or laminated picture)
		Blanket Ball	Blanket or sturdy tablecloth, ball or balloon
		Pass The Heart	Heart-shaped item (pillow, toy, or sturdy paper cut-out)
		Musical Chairs	Unit 2 Bible Memory Verse Song, CD player, chairs
		Basket Ball	Ball, basket (large enough to hold a few balls)
		Freeze Dance	Unit 2 Bible Memory Verse Song, CD player
		Scenes from Commander Cosmos (older children only)	Commander Cosmos scripts for Lessons 6, 9-11
		Act it Out	Bible times clothing or stick puppets of: Saul (Paul), Cornelius, Peter, angel, Barnabas
	Final 5	Final Five	Daily Way (Adaptation): Unit 2, Lesson 8 Color This Story: "Peter Visited Cornelius"

RESOURCES: Supplemental materials are available at ResourceWell.org.



Help others

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello _____.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. **Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.**

Open the Treasure Chest to find today's treasure. Child unlocks Treasure Chest to receive a stamp or sticker of an animal. **Let this sticker of an animal remind you of today's story. Peter had a dream about animals. The dream helped him tell others about Jesus. Today's Whisper Verse is "Help others."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "Help others."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with two hand motions:

- | | |
|------------------|--|
| "Help" | The right hand makes a fist with the thumb pointing up. Place the left palm under the right fist. Push the right fist up with the left palm. |
| "others." | The right hand creates the letter "A" hand shape by making a closed fist with the thumb resting on the outside of the index finger. Beginning with the thumb pointing to the left, rotate the arm and wrist outward so the thumb ends pointing to the right. |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "Help others," 1 Corinthians 12:28. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The Spirit who changes us

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

It's Praise Time—our time to sing praise to the Holy Spirit who changes us to be more and more like Jesus. One way we can be more like Jesus is to help others. That is today's Whisper Verse. Let's try it together. Review Whisper Verse together: **"Help others."** Include sign language.



When we help others we are showing them that Jesus loves them. He will always love each of you. Sing: "How Wide" and "Jesus Loves Me."

The Lord loves each one of you the same. He made each of you to be different and you are very special to Him. Let's thank Him for His goodness and love by giving our offering and singing to Him. Sing: "Give Thanks to the Lord" while collecting the offering.



Today, we will hear a story about Peter and Cornelius. Let's see if Delbert and Lello have heard about Peter's visit to Cornelius' house. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 2, Lesson 9.*



When Peter visited Cornelius, he told everyone there about Jesus. When Cornelius and the people at his house heard about Jesus, they believed in Him. The Bible says that anyone who believes in Jesus is a new creation. Sing Unit 2 Bible Memory Verse Song: "A New Creation."

* May substitute Lesson 9 Commander Cosmos script or storybook.



Peter visits Cornelius

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Last time, we learned how God changed Saul's heart. Today, we will hear a story about Peter's dream and his visit with Cornelius. Handle Bible as a special treasure, leaving it open to Acts 10:24b.

WATCH THE WORD: ACTS 10:9-12, 15, 22-35

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display toy animal. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a favorite animal from clay or play dough as they listen to the story.

- God gave Peter a dream one day,
- Of a sheet coming down from above.
- This sheet full of animals of every kind
- Showed Peter about God's love.

- An angel told Cornelius,
- "Ask Peter to visit today."
- Cornelius called his family and friends,
- To hear what Peter would say.

- Peter told them "God loves you.
- You can follow Jesus, too.
- For God loves everyone the same.
- Just as He loves me and you!"

In his dream, Peter learned that God loves everyone. He had a dream about many different kinds of animals. Just as God made the animals to be different, God made people to be different, too. God loves all different kinds of people.



Cornelius invited Peter to come for a visit. Who did Cornelius call together to be at his house for Peter's visit? (His family and close friends.) Let's find our answer in the Bible. Read Acts 10:24b from the teacher's Bible. **Peter told everyone at Cornelius' house about Jesus.**



Show God's love

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: "GOD LOVES YOU!" MAGNET

Purpose: To create a gift to help the children remember they can share God's love.

Supplies: Sturdy white paper, different colors of tissue paper, magnet, glue or glue stick

Prepare: Cut white paper into large hearts. On the center of the heart, print: **"God loves you!"** Cut tissue paper into small squares.

Today, we will make a heart magnet. You can give it to a friend or family member to show God loves them. Who would you like to give this gift to? (Children respond.)

Directions:

1. Roll tissue paper squares into balls.
2. Create a mosaic design by gluing the tissue balls onto the heart. (Do not cover the wording.)
3. Glue the magnet to the back of the heart.

Craft Discussion:

- **At first, Peter thought God had favorite people and loved some more than others. Then in a dream, God showed Peter He loves everyone the same.**
- **Who told Cornelius to invite Peter to his house?** (An angel.) **Did Peter go?** (Yes.)
- **Who else did Cornelius invite to his house?** (His family and friends.)
- **They all wanted to hear about God. What do you think Peter might have told them about God's love?** (God loves everyone and God loves you!)
- **You can tell others God loves them. Give your craft to a friend or family member and show them God's love.**

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). **We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: HELP SERVE SNACKS

Purpose: Children will help serve snacks to each other to show God's love.

Snack Suggestion: Favorite snack

Let's show God's love to each other by helping to serve the snack.

Directions:

1. Children help serve snack and drink to one another.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank you for our blessings. Thank you for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Thank you for helping each other! You did what our Whisper Verse tells us to do. Who remembers our Whisper Verse?** Choose a child to demonstrate the Whisper Verse motions: "Help others."
 - **Can you think of some ways you can help others?** (Children respond.)
 - **Helping others can show them God loves them. How can you help others at church?** (Serve snacks, be kind to a new child, help with the craft, help the teacher clean up.)
 - **How can you help others at home?** (Help set the table for a meal, help a sad brother or sister be happy, help carry groceries.)
 - **Where else can you help others?** (Children respond.)

THE WAY (GAME OPTIONS)

UNIT 2 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 2 Worship Attribute: The Spirit Who Changes Us

Supplies: Bin or container of clean sand, toy or paper heart, 2-3 toy animals, toy angel (or laminated picture)

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 2 Bible stories. The heart reminds us that God changed Saul's heart. It also reminds us that Barnabas was a true friend to Saul. The different toy animals remind us that God loves us all the same even though we are different. The toy angel reminds us that the angel helped Peter escape from prison.

GAME: BLANKET BALL

Purpose: Children catch a ball in a blanket or parachute to remember the Unit 2 Bible Memory Verse.

Supplies: Blanket or sturdy tablecloth, ball or balloon

Bible Memory Challenge: For a more difficult game, use the Unit 2 Bible Memory Challenge Verse. Phrases may be divided as follows: "Where the Spirit of the Lord is/ there is freedom/ And we, who with unveiled faces/all reflect the Lord's glory/ are being transformed into His likeness/ with ever-increasing glory/which comes from the Lord."

In this game, we will remind each other of our Bible Memory Verse: "If anyone is in Christ, he is a new creation; the old has gone, the new has come!" (2 Corinthians 5:17). Let's play Blanket Ball. Each time we toss the ball into the air and catch it in the blanket, we will say a phrase of the Bible Memory Verse.

Directions:

1. Children stand in a circle holding the edges of the blanket.
2. Place a ball or balloon in the center of the blanket.
3. Together, the children quickly raise the blanket to toss the ball or balloon into the air.
4. As the ball lands, lead children in saying a phrase of the Bible Memory Verse. Phrases can be divided as follows: "If anyone/ is in Christ/ he is / a new creation/ the old has gone/ the new has come.
5. Play several times.

THE WAY (GAME OPTIONS) *continued...*

GAME: PASS THE HEART

Purpose: To help children memorize and review the Unit 2 Bible Memory Verse.

Supplies: Heart-shaped item (pillow, toy, or sturdy paper cut-out)

Bible Memory Challenge: For a more difficult game, use the Unit 2 Bible Memory Challenge Verse.

"Where the Spirit of the Lord is, there is freedom. And we, who with unveiled faces all reflect the Lord's glory, are being transformed into His likeness with ever-increasing glory, which comes from the Lord."

When we believe in Jesus, He changes our hearts—we are a new creation. That reminds me of our Bible Memory Verse. Let's say it together: "If anyone is in Christ, he is a new creation; the old has gone, the new has come!"

Directions:

1. Children sit in a circle.
2. Give the heart to a child. Lead the children in saying the first word of the verse: "If."
3. Child passes the heart to the next child. Lead the children in saying the next word: "anyone."
4. Continue passing the heart with each word until the children have repeated the entire verse.
5. Play again. Each time you play, try to pass the heart and say the verse faster.

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 2 Bible Memory Verse Song.

Supplies: Unit 2 Bible Memory Verse Song "A New Creation" or "Where the Spirit of the Lord Is," CD player, chair for each child

Prepare: Set chairs back-to-back in a row.

Teacher Tip: In this version of musical chairs, no chair is removed; all children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

GAME: BASKET BALL

Purpose: To help children review the Unit 2 Bible Memory Verse.

Supplies: Ball, basket (large enough to hold a few balls)

Directions:

1. Give a ball to the first child.
2. Stand with the child approximately 6 feet from the basket.
3. Before tossing the ball, have the child say part of the Bible Memory Verse. (The teacher may say it with the child as needed.) Child tosses the ball into the basket.
4. Children take turns saying the verse and tossing a ball in the basket.
5. Repeat as time allows.

THE WAY (GAME OPTIONS) *continued...*

GAME: FREEZE DANCE

Purpose: To practice the Unit 2 Bible Memory Verse Song.

Supplies: Unit 2 Bible Memory Verse Song "A New Creation" or "Where the Spirit of the Lord Is," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. Be sure to stop and freeze when you hear the music stop.

Directions:

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
4. Play as long as you like.

GAME: SCENES FROM COMMANDER COSMOS

Purpose: To learn applications of the Unit 2 Bible stories, older children act out today's Commander Cosmos script.

Supplies: Commander Cosmos scripts for Lessons 6, 9-11

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise with the script so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

GAME: ACT IT OUT

Purpose: To help learn the Unit 2 stories, children act them out in costumes or with stick puppets.

Supplies: Bible times clothing or pictures of the following characters attached to craft sticks: Saul (Paul), Cornelius, Peter, angel, Barnabas

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

Optional: Children can wear costumes and act out the story or children can hold craft sticks with the story characters. You may choose one or more stories.

(Stories are on the next page.)

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT continued

GOD CHANGES SAUL'S HEART

- **Some men were traveling down the road,** (Walk in place.)
- **The leader was a man named Saul.** (Fold arms across chest as a leader.)
- **He put followers of Jesus in jail,** (Point forcefully to the door.)
- **For he did not like Jesus at all.** (Shake head sadly.)

- **Then, a bright light shone down from heaven,** (Point to heaven.)
- **And Saul fell down to the ground.** (Kneel down.)
- **He heard Jesus calling, "Saul!"** (Cup hand around ear.)
- **From heaven His voice came down.** (Point to heaven.)

- **Then Saul knew he had been wrong,** (Raise index finger.)
- **For God had changed his heart.** (Place hands on heart.)
- **Saul wanted to be more like Jesus,** (Point to heaven.)
- **So God gave him a brand new start.** (Thumbs up.)

PETER VISITS CORNELIUS

- **God gave Peter a dream one day,** (Lay cheek on folded hands, as if dreaming.)
- **Of a sheet coming down from above.** (Point from heaven to floor.)
- **This sheet full of animals of every kind** (Spread arms wide.)
- **Showed Peter about God's love.** (Place hands on heart.)

- **An angel told Cornelius,** (Point to heaven.)
- **"Ask Peter to visit today."** (Wave index finger as giving instruction.)
- **Cornelius called his family and friends,** (Cup hands around mouth, as if shouting.)
- **To hear what Peter would say.** (Cup hand around ear, as if listening.)

- **Peter told them "God loves you.** (Place hands on heart.)
- **You can follow Jesus, too.** (Make beckoning motion.)
- **For God loves everyone the same.** (Place hands on heart.)
- **Just as He loves me and you!"** (Point to self and others.)

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT continued

PETER ESCAPES FROM PRISON

- **Peter was locked in a prison.** (Raise index finger, as if explaining.)
- **His hands were tied in chains.** (Connect wrists, as if chained together.)
- **He fell asleep between two guards,** (Lay head on folded hands to sleep.)
- **Then a light and an angel came.** (Point to heaven.)

- **"Quick, get up!" the angel said;** (Cup hands around mouth to whisper.)
- **Peter's chains fell to the ground.** (Spread wrists far apart.)
- **"Get dressed. Get your shoes. Follow me!"** (Make beckoning motion.)
- **Then the angel led Peter right out.** (Point to a door.)

- **The city gate opened all by itself.** (Bring palms together then open wide as a gate.)
- **Peter knocked on his friends' door.** (Pretend to knock.)
- **All were surprised that Peter was free.** (Hands on cheeks, as if surprised.)
- **Their prayers had been heard by the Lord!** (Clasp hands to pray, then point to heaven.)

BARNABAS ENCOURAGES PAUL

- **Everyone was afraid of Saul.** (Put hands on cheeks, as if frightened.)
- **They did not know God changed his heart.** (Put hands on heart.)
- **Barnabas helped them trust Saul,** (Shake hands with each other.)
- **And give Saul a brand new start.** (Thumbs up.)

- **Then, Barnabas moved to Antioch,** (Walk in place.)
- **Helping others stay close to the Lord.** (Wrap arms around self as a tight hug.)
- **He was filled with the Holy Spirit;** (Wave hands back and forth like a wind.)
- **More people started following the Lord.** (Point to heaven.)

- **Then, Barnabas went to Tarsus** (Walk in place.)
- **And brought back his friend Saul.** (Beckoning motion.)
- **The true friends taught together.** (Hold hands with each other.)
- **After that Saul was called Paul.** (Cup hands around mouth and whisper.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "God Loves You!" Magnet" craft. Give it to a friend or family member to show them God loves them.

DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES): Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about how we can help others to show them God's love.**

COLOR THIS STORY: "Peter Visited Cornelius." Discuss the Bible story and play the Unit 2 Bible Memory Verse Song, "A New Creation," or "Where the Spirit of the Lord Is" as children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 2, Lesson 8: Peter Visits Cornelius-Part 1

PONDER! Read Acts 10:22-35 with your family. Peter had a dream that showed him that God has no favorites. God made us each special and different. He loves everyone He has made. Peter and Cornelius were very different, but God helped Peter see He loves everyone the same. Talk about all the different people God loves.

PRAY! Pray this prayer each day this week: "Lord, thank You for loving us. Help us show Your love to everyone. Amen."

PLAY! Sit or stand in a circle. Take turns tossing a ball to each other. As you toss the ball, say "God loves insert their name!" to that person. Make the game more challenging by seeing how quickly you can toss the ball to each person in the circle. Play again, but this time, say the name of someone you know God loves who is not in the circle.

Unit 2 Bible Memory Verse: 2 Corinthians 5:17

"If anyone is in Christ, he is a new creation; the old has gone, the new has come!"

Unit 2 Bible Memory Challenge Verse: 2 Corinthians 3:17b-18

"Where the Spirit of the Lord is, there is freedom. And we, who with unveiled faces all reflect the Lord's glory, are being transformed into His likeness with ever-increasing glory, which comes from the Lord."