



Peter Visits Cornelius: Part 2

Lesson Aim: To know God loves everyone the same.

THE WORSHIP

Who God is: The Spirit Who Changes Us

THE WORD

Bible Story: Acts 10:9-12, 15, 22-35

What He has done: God showed He does not have favorites.

THE WAY

Whisper Verse: "God loves you."

BIBLE MEMORY VERSE

"If anyone is in Christ, he is a new creation; the old has gone, the new has come!" 2 Corinthians 5:17

Challenge Verse for older children:

"Where the Spirit of the Lord is, there is freedom. And we, who with unveiled faces all reflect the Lord's glory, are being transformed into His likeness with ever-increasing glory, which comes from the Lord." 2 Corinthians 3:17b-18

Unit 2: The Promise of Change			
	Bible Story	What He Has Done	Lesson Aim
6	God Changes Saul's Heart—Part 1, Acts 9:1-7	Jesus spoke to Saul from heaven.	To know God can change our hearts.
7	God Changes Saul's Heart—Part 2, Acts 9:1-7	Jesus spoke to Saul from heaven.	To tell others about Jesus.
8	Peter Visits Cornelius—Part 1, Acts 10:9-12, 15, 22-35	God showed He does not have favorites.	To know we can show God's love to everyone.
9	Peter Visits Cornelius—Part 2, Acts 10:9-12, 15, 22-35	God showed He does not have favorites.	To know God loves everyone the same.
10	Peter Escapes from Prison, Acts 12:1-19	God sent His angel to rescue Peter from prison.	To know praying together is important.
11	Barnabas Encourages Saul, Acts 9:26-28; 11:22-26	God sent Barnabas to help Saul.	To be a true friend to others.

TEACHER'S ENCOURAGEMENT

This week, read Revelation 7:9-17. Please join us in praying, "Thank You, Lord, for having no favorites. Forgive us for underestimating Your power to cleanse us. Help the children understand Your forgiveness for all who believe. Amen."

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**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Picture Schedule Cards	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		Treasure Chest	Stamp or sticker of a heart
		Whisper Verse	Sign language for "God loves you."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 2 Bible Memory Verse Song: "A New Creation" or "Where the Spirit of the Lord Is" Other Bible Memory Verse Song Suggestions: "Give Thanks to the Lord," "Mighty to Save" "I Can Do Everything," "It's Praise Time," "Let Everything That Has Breath," "How Wide" Additional Hymn Suggestions "Jesus Loves Me," "Change My Heart, O God," "My God Is So Big"
		Offering	Baskets
		Worship Illustration	Prophets & Promises Lesson 9 Delbert & Lello or Commander Cosmos script or storybook
THE WORD	Up to 10	Watch the Word: Acts 10:9-12, 15, 22-35	Teacher's Bible with bookmark at Acts 10:24b Visual: Heart shape (pillow, toy, or sturdy paper cut-out) Flannel board/figures: Peter, an angel, Cornelius, group of people Clay or play-dough option: Heart
THE WAY	Up to 25	Craft: Cornelius' House	Standard-size sturdy white paper, glue or tape, crayons or markers, optional: magazines
		Circle of Prayer or Lord's Prayer	Lord's Prayer word and picture book
		Snack: Love Snack	Heart-shaped or red snack
		Unit 2 Games: Sand Search	Bin or container of clean sand, toy or paper heart, 2-3 toy animals, toy angel (or laminated picture)
		Blanket Ball	Blanket or sturdy tablecloth, ball or balloon
		Pass The Heart	Heart-shaped item (pillow, toy, or sturdy paper cut-out)
		Musical Chairs	Unit 2 Bible Memory Verse Song, CD player, chairs
		Basket Ball	Ball, basket (large enough to hold a few balls)
		Freeze Dance	Unit 2 Bible Memory Verse Song, CD player
		Scenes from Commander Cosmos (older children only)	Commander Cosmos scripts for Lessons 6, 9-11
	Act it Out	Bible times clothing or stick puppets of: Saul (Paul), Cornelius, Peter, angel, Barnabas	
Final 5	Final Five	Daily Way (Adaptation): Unit 2, Lesson 9 Color This Story: "Peter Visited Cornelius"	

RESOURCES: Supplemental materials are available at ResourceWell.org.



God loves you

THE WELCOME

PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. Hello _____. I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will **WELCOME** everyone. We will read the **BIBLE** story and make a **CRAFT**. We will have **PRAYER** time and eat a **SNACK**. We will play **GAMES** and enjoy **COLORING** a picture about today's story.

Open the Treasure Chest to find today's treasure. Child unlocks Treasure Chest to receive a stamp or sticker of a heart. **Let this sticker of a heart help you remember God loves everyone! Today's Whisper Verse is "God loves you."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "God loves you."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with three hand motions:

- "God"** The right hand begins in front of the face, then is lowered and slightly raised in front of the face with palm facing left and all five fingers together.
- "loves"** The hands hug something over the heart to indicate the concept of love.
- "you."** The index finger of the right hand points forward as the arm moves forward from body at waist level.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "God loves you," Deuteronomy 23:5. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The Spirit who changes us

THE WORSHIP

PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

Teacher Tip: To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

It's Praise Time—our time to sing praise to the Holy Spirit who changes us. He changes us to be more and more like Jesus. One way we can be more like Jesus is to love everyone the same. That means loving others just as God loves you. That's today's Whisper Verse. Let's try it together. Review Whisper Verse together: **"God loves you."** Include sign language.



God loves each of you the same. He made each one of you to be different and you are very special to Him. Do you think God loves one of us more than another? (No. He loves everyone the same.) **God loves everyone in the world! Let's thank Him for His goodness and His love.** Sing: "Give Thanks to the Lord."

God loves you. When we praise Him we are showing Him how much we love Him. Another way we show our love is to give our offering. These offerings are used to help people know God loves them. Sing: "Jesus Loves Me" while collecting the offering.



Today, we will hear a story about Peter and Cornelius. Let's see if Delbert and Lello have heard the story of Peter's visit to Cornelius' house. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 2, Lesson 9.



When Peter visited Cornelius, he told everyone there that God loved them all. Let's walk in place and pretend we are walking to a friend's house to tell everyone there that God loves them, just as Peter did. Sing: "How Wide."

After they believed in Jesus, Peter knew the Holy Spirit had changed their hearts. They had a brand new start! Sing Unit 2 Bible Memory Verse Song: "A New Creation."

* May substitute Lesson 9 Commander Cosmos script or storybook.



Peter visits Cornelius

THE WORD

PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

Today, we will review the story about Peter's dream and his visit with Cornelius. Handle Bible as a special treasure, leaving it open to Acts 10:24b.

WATCH THE WORD: ACTS 10:9-12, 15, 22-35

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a heart shape (pillow, toy, or sturdy paper cut-out). Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a heart from clay or play dough as they listen to the story.

- God gave Peter a dream one day,
- Of a sheet coming down from above.
- This sheet full of animals of every kind
- Showed Peter about God's love.

- An angel told Cornelius,
- "Ask Peter to visit today."
- Cornelius called his family and friends,
- To hear what Peter would say.

- Peter told them "God loves you.
- You can follow Jesus, too.
- For God loves everyone the same.
- Just as He loves me and you!"

In his dream, Peter learned God loves everyone. He dreamed about many different kinds of animals. Just as God made the animals to be different, God made people to be different, too. God loves all different kinds of people.



Cornelius invited Peter to come for a visit. Who did Cornelius call together to be at his house for Peter's visit? (His family and close friends.) Let's find our answer in the Bible. Read Acts 10:24b from the teacher's Bible. **Peter told everyone at Cornelius' house about Jesus.**

Who loves you? (God.) Our Whisper Verse tells us the answer. Let's say it together: "God loves you." Include sign language or hand motions. **Who loves everyone? (God.) Peter told everyone God loves them!**



God loves everyone

THE WAY

PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

CRAFT: CORNELIUS' HOUSE

Purpose: To remind the children that Peter visited Cornelius.

Supplies: Standard-size sturdy white paper, glue or tape, crayons or markers, optional: magazines

Prepare: From sturdy paper, draw and cut out a picture of Peter walking. On a standard-size sheet of white paper, draw a large house with two windows and a door. Cut out the windows. Cut the top, bottom, and right side of the door and crease open the door on the left side. At the top of the page, print: **"Peter Visited Cornelius." Acts 10:22-35**

Optional: Instead of drawing faces, children may cut out pictures of faces from magazines.

Directions:

1. Color the cut out of Peter. Glue or tape him to the front of the house.
2. Glue or tape the cut-out house over a second piece of standard-size sturdy white paper.
3. Draw the smiling faces of Cornelius' family and friends looking out the door and windows.

Craft Discussion:

- **At first, Peter thought God had favorite people and loved some more than others. Then in a dream, God showed Peter He loves everyone the same.**
- **Who told Cornelius to invite Peter to his house? (An angel.) Did Peter go? (Yes.)**
- **Who else did Cornelius invite to his house? (His family and friends.)**
- **They all wanted to hear about God. What do you think Peter might have told them about God's love? (God loves everyone and God loves you!)**
- **That's what our Whisper Verse tells us! Let's say it with our motions right now! Say the Whisper Verse together with the hand motions: "God loves you."**

THE WAY *continued...*



CIRCLE OF PRAYER/THE LORD'S PRAYER

PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen. You may add the Lord's Prayer with the word picture book.

PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

Teacher Tip: It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

SNACK: LOVE SNACK

Purpose: Children will eat a heart-shaped or red snack to remind them that God loves everyone.

Snack Suggestion: Heart-shaped or red snack

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank you for our blessings. Thank you for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Peter had a dream about many different animals coming down from above on a sheet. Do you have a favorite animal?** (Children respond.) **Some of us have a favorite animal or even a favorite friend. Peter learned God does not have a favorite. God loves us all the same.**
 - **Who remembers our Whisper Verse?** Choose a child to demonstrate Whisper Verse motions: "God loves you."
 - **Who does God love?** (You, me, everyone!)
 - **Does God love some of us more than others?** (No. God loves us all the same.)

THE WAY (GAME OPTIONS)

UNIT 2 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

GAME: SAND SEARCH

Purpose: This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 2 Worship Attribute: The Spirit Who Changes Us

Supplies: Bin or container of clean sand, toy or paper heart, 2-3 toy animals, toy angel (or laminated picture)

Prepare: Place all items beneath the surface of the sand.

Directions:

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 2 Bible stories. The heart reminds us that God changed Saul's heart. It also reminds us that Barnabas was a true friend to Saul. The different toy animals remind us that God loves us all the same even though we are different. The toy angel reminds us that the angel helped Peter escape from prison.

GAME: BLANKET BALL

Purpose: Children catch a ball in a blanket or parachute to remember the Unit 2 Bible Memory Verse.

Supplies: Blanket or sturdy tablecloth, ball or balloon

Bible Memory Challenge: For a more difficult game, use the Unit 2 Bible Memory Challenge Verse. Phrases may be divided as follows: "Where the Spirit of the Lord is/ there is freedom/ And we, who with unveiled faces/all reflect the Lord's glory/ are being transformed into His likeness/ with ever-increasing glory/which comes from the Lord."

In this game, we will remind each other of our Bible Memory Verse: "If anyone is in Christ, he is a new creation; the old has gone, the new has come!" (2 Corinthians 5:17). Let's play Blanket Ball. Each time we toss the ball into the air and catch it in the blanket, we will say a phrase of the Bible Memory Verse.

Directions:

1. Children stand in a circle holding the edges of the blanket.
2. Place a ball or balloon in the center of the blanket.
3. Together, the children quickly raise the blanket to toss the ball or balloon into the air.
4. As the ball lands, lead children in saying a phrase of the Bible Memory Verse. Phrases can be divided as follows: "If anyone/ is in Christ/ he is / a new creation/ the old has gone/ the new has come.
5. Play several times.

THE WAY (GAME OPTIONS) *continued...*

GAME: PASS THE HEART

Purpose: To help children memorize and review the Unit 2 Bible Memory Verse.

Supplies: Heart-shaped item (pillow, toy, or sturdy paper cut-out)

Bible Memory Challenge: For a more difficult game, use the Unit 2 Bible Memory Challenge Verse. "Where the Spirit of the Lord is, there is freedom. And we, who with unveiled faces all reflect the Lord's glory, are being transformed into His likeness with ever-increasing glory, which comes from the Lord."

When we believe in Jesus, He changes our hearts—we are a new creation. That reminds me of our Bible Memory Verse. Let's say it together: "If anyone is in Christ, he is a new creation; the old has gone, the new has come!"

Directions:

1. Children sit in a circle.
2. Give the heart to a child. Lead the children in saying the first word of the verse: "If."
3. Child passes the heart to the next child. Lead the children in saying the next word: "anyone."
4. Continue passing the heart with each word until the children have repeated the entire verse.
5. Play again. Each time you play, try to pass the heart and say the verse faster.

GAME: MUSICAL CHAIRS

Purpose: This version of Musical Chairs familiarizes children with the Unit 2 Bible Memory Verse Song.

Supplies: Unit 2 Bible Memory Verse Song "A New Creation" or "Where the Spirit of the Lord Is," CD player, chair for each child

Prepare: Set chairs back-to-back in a row.

Teacher Tip: In this version of musical chairs, no chair is removed; all children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

To practice our Bible Memory Verse Song, let's play Musical Chairs.

Directions:

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

GAME: BASKET BALL

Purpose: To help children review the Unit 2 Bible Memory Verse.

Supplies: Ball, basket (large enough to hold a few balls)

Directions:

1. Give a ball to the first child.
2. Stand with the child approximately 6 feet from the basket.
3. Before tossing the ball, have the child say part of the Bible Memory Verse. (The teacher may say it with the child as needed.) Child tosses the ball into the basket.
4. Children take turns saying the verse and tossing a ball in the basket.
5. Repeat as time allows.

THE WAY (GAME OPTIONS) *continued...*

GAME: FREEZE DANCE

Purpose: To practice the Unit 2 Bible Memory Verse Song.

Supplies: Unit 2 Bible Memory Verse Song "A New Creation" or "Where the Spirit of the Lord Is," CD player

To practice our Bible Memory Verse Song, let's play Freeze Dance. Be sure to stop and freeze when you hear the music stop.

Directions:

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
4. Play as long as you like.

GAME: SCENES FROM COMMANDER COSMOS

Purpose: To learn applications of the Unit 2 Bible stories, older children act out today's Commander Cosmos script.

Supplies: Commander Cosmos scripts for Lessons 6, 9-11

Directions:

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise with the script so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

GAME: ACT IT OUT

Purpose: To help learn the Unit 2 stories, children act them out in costumes or with stick puppets.

Supplies: Bible times clothing or pictures of the following characters attached to craft sticks: Saul (Paul), Cornelius, Peter, angel, Barnabas

Directions: With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

Optional: Children can wear costumes and act out the story or children can hold craft sticks with the story characters. You may choose one or more stories.

(Stories are on the next page.)

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT continued

GOD CHANGES SAUL'S HEART

- **Some men were traveling down the road,** (Walk in place.)
- **The leader was a man named Saul.** (Fold arms across chest as a leader.)
- **He put followers of Jesus in jail,** (Point forcefully to the door.)
- **For he did not like Jesus at all.** (Shake head sadly.)

- **Then, a bright light shone down from heaven,** (Point to heaven.)
- **And Saul fell down to the ground.** (Kneel down.)
- **He heard Jesus calling, "Saul!"** (Cup hand around ear.)
- **From heaven His voice came down.** (Point to heaven.)

- **Then Saul knew he had been wrong,** (Raise index finger.)
- **For God had changed his heart.** (Place hands on heart.)
- **Saul wanted to be more like Jesus,** (Point to heaven.)
- **So God gave him a brand new start.** (Thumbs up.)

PETER VISITS CORNELIUS

- **God gave Peter a dream one day,** (Lay cheek on folded hands, as if dreaming.)
- **Of a sheet coming down from above.** (Point from heaven to floor.)
- **This sheet full of animals of every kind** (Spread arms wide.)
- **Showed Peter about God's love.** (Place hands on heart.)

- **An angel told Cornelius,** (Point to heaven.)
- **"Ask Peter to visit today."** (Wave index finger as giving instruction.)
- **Cornelius called his family and friends,** (Cup hands around mouth, as if shouting.)
- **To hear what Peter would say.** (Cup hand around ear, as if listening.)

- **Peter told them "God loves you.** (Place hands on heart.)
- **You can follow Jesus, too.** (Make beckoning motion.)
- **For God loves everyone the same.** (Place hands on heart.)
- **Just as He loves me and you!"** (Point to self and others.)

THE WAY (GAME OPTIONS) *continued...*

GAME: ACT IT OUT continued

PETER ESCAPES FROM PRISON

- **Peter was locked in a prison.** (Raise index finger, as if explaining.)
- **His hands were tied in chains.** (Connect wrists, as if chained together.)
- **He fell asleep between two guards,** (Lay head on folded hands to sleep.)
- **Then a light and an angel came.** (Point to heaven.)

- **“Quick, get up!” the angel said;** (Cup hands around mouth to whisper.)
- **Peter’s chains fell to the ground.** (Spread wrists far apart.)
- **“Get dressed. Get your shoes. Follow me!”** (Make beckoning motion.)
- **Then the angel led Peter right out.** (Point to a door.)

- **The city gate opened all by itself.** (Bring palms together then open wide as a gate.)
- **Peter knocked on his friends’ door.** (Pretend to knock.)
- **All were surprised that Peter was free.** (Hands on cheeks, as if surprised.)
- **Their prayers had been heard by the Lord!** (Clasp hands to pray, then point to heaven.)

BARNABAS ENCOURAGES PAUL

- **Everyone was afraid of Saul.** (Put hands on cheeks, as if frightened.)
- **They did not know God changed his heart.** (Put hands on heart.)
- **Barnabas helped them trust Saul,** (Shake hands with each other.)
- **And give Saul a brand new start.** (Thumbs up.)

- **Then, Barnabas moved to Antioch,** (Walk in place.)
- **Helping others stay close to the Lord.** (Wrap arms around self as a tight hug.)
- **He was filled with the Holy Spirit;** (Wave hands back and forth like a wind.)
- **More people started following the Lord.** (Point to heaven.)

- **Then, Barnabas went to Tarsus** (Walk in place.)
- **And brought back his friend Saul.** (Beckoning motion.)
- **The true friends taught together.** (Hold hands with each other.)
- **After that Saul was called Paul.** (Cup hands around mouth and whisper.)

THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

PICTURE SCHEDULE: COLORING TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

COMPLETED CRAFT: Take home your "Cornelius' House" craft. Tell someone how Peter went to Cornelius' house to tell everyone that God loves them

DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES): Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about how God loves everyone.**

COLOR THIS STORY: "Peter Visited Cornelius." Discuss the Bible story and play the Unit 2 Bible Memory Verse Song, "A New Creation," or "Where the Spirit of the Lord Is" as children color.

As coloring is completed or parents arrive:

PICTURE SCHEDULE: GOING HOME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

THE DAILY WAY

Unit 2, Lesson 9: Peter Visits Cornelius--Part 2

PONDER! Read Acts 10:22-35 with your family. Who told Cornelius to invite Peter to visit? Peter and Cornelius were very different, but God helped Peter see He loves everyone the same. Think of people that are very different than you. Does God love those people as much as He loves you?

PRAY! Pray this prayer each day this week: "Lord, thank You for loving everyone in the world. Help us to love everyone, too. Amen."

PLAY! "God's Love for All!" Cut out a heart from red paper. Sit in a circle with your family (or play this game while eating a meal). Say, "God loves name of person in the circle." Give the heart to that person. That person then says the same words to someone else and gives him or her the heart. Play until each person has held the heart. Then, bring your family together for a big group hug!

Unit 2 Bible Memory Verse: 2 Corinthians 5:17

"If anyone is in Christ, he is a new creation; the old has gone, the new has come!"

Unit 2 Bible Memory Challenge Verse: 2 Corinthians 3:17b-18

"Where the Spirit of the Lord is, there is freedom. And we, who with unveiled faces all reflect the Lord's glory, are being transformed into His likeness with ever-increasing glory, which comes from the Lord."