



Paul and Lydia

Lesson Aim: To know God wants us to share with others.

THE WORSHIP

Who God Is: The God Who Saves Us

THE WORD

Bible Story: Acts 16:13-15

What He Has Done: God opened Lydia's heart to respond to Paul's message.

BIBLE MEMORY VERSE

"The Lord your God is with you, He is mighty to save." Zephaniah 3:17a

Unit 3: The Promise of Salvation			
	Bible Story	What He Has Done	Lesson Aim
12	Paul Visits Macedonia, Acts 16:9-10	The Holy Spirit led Paul to Macedonia.	To know we can help others know Jesus.
13	Paul and Lydia, Acts 16:13-15	God opened Lydia's heart to respond to Paul's message.	To know God wants us to share with others.
14	Paul and Silas in Jail, Acts 16:25-26	God freed Paul and Silas from jail.	To learn to praise God everywhere and every day, in good times and bad times.
15	The Resurrection: Jesus Lives, John 20:1-18	Jesus died to save us and was raised from the dead.	To know Jesus died to save us and then rose to life.
16	Priscilla and Aquila, Acts 18:1-4; Romans 16:3-5a	God gave Paul friends who worked, served, and taught with him.	To know we can work and serve the Lord together.

TEACHER'S ENCOURAGEMENT

This week, read Psalm 119:32-40. Please join us in praying, "Thank You, Lord, for opening our hearts to want to follow You. Fill the children with Your Holy Spirit so they will respond to Your call and follow You every day. Amen.

TEACHER'S TIP

Teaching young children can be both challenging and fun! Young children are curious. Listen to their questions. Keep answers short and simple. Young children learn by repetition. Focus on the lesson aim and repeat it often. Have the children repeat the point back to you.



THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Welcome	Treasure chest, stamp or sticker of a gift
		Coloring Center: Paul and Lydia	Coloring pages of Paul and Lydia, crayons
		Play-Dough Center: Sharing with Others	Play-dough, cookie cutters, play-dough tools
		Puppet Center: Come and Stay	Puppets (at least 1 female and 1 male puppet), a piece of purple cloth
	Bible Memory Verse Center: Shout It Out!	Unit 3 Bible Memory Verse Song "He Is Mighty to Save"	
	Up to 5	Prepare for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments Unit 3 Bible Memory Verse Song: "He Is Mighty to Save" Other Bible Memory Verse Song Suggestions: "Be Still and Know" "Everyone Who Calls" "Praise Time: Love the Lord Your God" "Let Everything That Has Breath" "Love One Another" "We Love"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Prophets & Promises Unit 3, Lesson 13
THE WORD	Up to 10	Watch the Word: Acts 16:13-15	Teacher's Bible with bookmark at Acts 16:15 Visuals: Picture of the Bible story, welcome sign or picture of a welcome sign
THE WAY	Up to 25	Craft: Sharing Hands	Envelope, sturdy paper, crayons or markers
		Game: Welcome to Our Home	Picture of a house
		Game: Share a Chair	Chairs, Unit 3 Bible Memory Verse Song "He Is Mighty to Save"
	Snack: Share Your Snack	A favorite snack	
	Final 5	Final Five	Ponder, Pray & Play: Unit 3, Lesson 13
GOT TIME?	Up to 10	Say & Do: Acts 16:13-15	None
	Up to 10	Game: Bible Memory Verse Cheer	None
	Up to 10	Game: God Is with You	Beanbag, Unit 3 Bible Memory Verse Song "He Is Mighty to Save"
	Up to 10	Story Time	Any story about sharing with others

RESOURCES: Supplemental materials are available at ResourceWell.org.



The God who saves us

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____.** I'm glad you are here! **Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a gift. **Let this stamp (or sticker) of a gift help you remember to share what you have with others.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: PAUL AND LYDIA

SUPPLIES

Coloring pages of Paul and Lydia, crayons

DO

Children color their picture as they talk about the Bible story.

TALK ABOUT

Our Bible story is about a woman named Lydia who made beautiful purple cloth. Point out Lydia in the picture. **Can you color Lydia's clothing purple?** Help children find a purple crayon to use. **What is your favorite color?** (Children respond.)

PLAY-DOUGH CENTER: SHARING WITH OTHERS

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children play with the play-dough while talking about sharing. Encourage children to make things they find in their homes with the play-dough.

TALK ABOUT

In our Bible story, a woman named Lydia invites Paul and his friends to stay in her home. Have you ever had someone stay in your home? (Children respond.) **What special things do you and your family do to prepare for someone's visit?** (Children respond.) **What do you share with the people who visit?** (Their room, toys, food, time, etc.) **Can you use the play-dough to make something in your house that you could share with others?**

THE WELCOME *continued...*

PUPPET CENTER: COME AND STAY

SUPPLIES

Puppets (at least 1 female and 1 male puppet), a piece of purple cloth

DO

Children act out today's story with the puppets as you read the poem below. Encourage the children to take turns and share the puppets.

TALK ABOUT

- Paul and his friends went down to the river to pray.
- Lydia, who made purple cloth, listened to all that Paul did say.

- Lydia trusted and believed in Jesus and she chose to share what she had that day;
- So, she asked Paul and his friends to come to her house and stay.

BIBLE MEMORY VERSE CENTER: SHOUT IT OUT!

SUPPLIES

Unit 3 Bible Memory Verse Song "He Is Mighty to Save"

DO

Play "He Is Mighty to Save." Allow the children to dance and move around while the music is playing. Occasionally stop the music, and have the children shout out the memory verse: **"The Lord your God is with you, He is mighty to save."**

TALK ABOUT

Paul taught Lydia about Jesus. Let's tell the world our Bible Memory Verse: **"The Lord your God is with you, He is mighty to save."**

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

"The Lord your God	(Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
is with you,	(you) Index finger points straight ahead.
He is mighty	(mighty) Push fists up and forward in a forceful manner.
to save."	(save) Fists begin crossed in front of chest and then pulled apart, ending with both fists facing outward.
Zephaniah 3:17a	Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



The God who saves us

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



I am so glad we can share this time together. Let's take some time right now to pray together. Have the children bow their heads and close their eyes. **Dear God, thank You for everything You have given us. Help us share what we have with others. Amen.**



It's Praise Time—our time to sing praise to the God who saves us. He opens our hearts to help us share with others. Sing: "Let Everything that Has Breath."

We give our offering to God's house so we can invite many people to come and share what God has given us. Play: "Love One Another" as background music while collecting the offering.



In our story, Lydia shares her home and food with Paul and his friends. Let's see if Delbert and Lello have heard about Lydia. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 3, Lesson 13.



God loves you and is always with you. Let's say our Bible Memory Verse together. Practice two or three times.

"The Lord your God	(Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
is with you,	(you) Index finger points straight ahead.
He is mighty	(mighty) Push fists up and forward in a forceful manner.
to save."	(save) Fists begin crossed in front of chest and then pulled apart, ending with both fists facing outward.
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Lydia knew God was with her and that He is mighty to save. The Bible says she worshiped God. Let's worship God by singing about Him in our Bible Memory Verse Song. Sing Unit 3 Bible Memory Verse Song: "He Is Mighty to Save."



God opens Lydia's heart to share

THE WORD

Supplies: Teacher's Bible with bookmark at Acts 16:15, picture of the Bible story, welcome sign or picture of a welcome sign

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

As the children enter the story area, welcome them by name. **I'm so glad you all came today. I want to welcome you to Bible Time. Do you know what the word "Welcome" means? We use the word welcome to greet people and to invite them to join us.**

Some of you may have a sign like this in your home (Hold up the welcome sign.) **or maybe you have a mat near the door that says, "Welcome to our home."** **It is good when we share our home with friends and family. Our story today is about a woman named Lydia who shared her home. Let's listen.** Handle the Bible as a special treasure, leaving it open to Acts 16:15.



WATCH THE WORD: ACTS 16:13-15

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Paul and Silas and Timothy,**
- **Went down to the river to pray.**
- **Lydia, who made purple cloth,**
- **Listened to all that Paul did say.**

- **Lydia decided to share her things;**
- **God opened her heart that day.**
- **So, she asked Paul and his friends,**
- **To come to her house and stay.**

Where did Lydia invite Paul and his friends to go? (Her house.) **Lydia shared her house with Paul and his friends. Can you share like Lydia?** (Yes.)



We can share as Lydia did

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: SHARING HANDS

Purpose: To remind the children to share their possessions, just as Lydia shared.

Supplies: Envelope, sturdy paper, crayons or markers

Prepare: From sturdy paper, cut out three hand shapes, sized to fit inside the envelope. Open the envelope and lay it in front of you so it is the shape of a house with the flap as the roof. Draw windows and a door on the front of the envelope. On the envelope flap (roof), print:

Lydia shares with others.

Acts 16:13-15

Option: Instead of using an envelope, cut paper in the shape of a house and tape the hand shapes to the back of the house.

Directions:

1. Color Lydia's house.
2. **What is in your house that you could share with others?** (Children respond.)
3. **On each one of the three hand shapes, draw one thing in your house which you could share with others.**
4. **Place the hand shapes in the house to remind you to share with others.** Children put the hand shapes inside the envelope (house).

Craft Discussion:

- **Who did Paul meet at the river?** (Lydia and her friends.)
- **Did Lydia listen to Paul's message?** (Yes.)
- **Lydia knew Jesus wanted her to share with others.**
- **Did Lydia share her house with Paul and his friends?** (Yes.)

THE WAY *continued...*

GAME: WELCOME TO OUR HOME

Purpose: Children will practice identifying a need and what they can share to meet that need.

Supplies: Picture of a house

Children stand in a circle and join hands. The teacher or a helper stands in the center of the circle holding the picture of the house. **Lydia shared her home with Paul and his friends. Let's be like Lydia and welcome each other to our home which we will pretend is here in the middle of our circle.**

Directions:

1. The teacher or helper who is standing in the middle chooses a child to stand with him or her.
2. The children walk in a circle, holding hands, as they sing (to the tune of "Row, Row, Row Your Boat"):
Welcome to our home.
Oh, welcome to our home.
We are glad to share with you.
Oh, welcome to our home.
3. Repeat steps 1-2 until all the children are standing in the middle of the circle.
4. **Note:** At some point, there will not be enough children for them to hold hands and walk around the children in the middle of the circle. You can either have them stand where they are or lead them in marching in a circle.

GAME: SHARE A CHAIR

Purpose: Children will play a sharing version of musical chairs to practice acting quickly to share.

Supplies: Chairs, Unit 3 Bible Memory Verse Song "He Is Mighty to Save"

Prepare: Place one chair for each child in a circle, less one chair. Make as large a circle as possible so there is room between the chairs.

When someone needs you to share with them, can you act fast and share right away? (Yes.) Let's practice acting fast! As soon as the music stops, sit down in a chair. If someone near you is missing a chair, be sure to share your chair as fast as you can!

Directions:

1. Play the Unit 3 Bible Memory Verse Song. The children walk in a circle inside the chairs.
2. Stop the music. The children move to sit in a chair.
3. Encourage the children to offer to share their chair with the child who is left without a chair.
4. Play several times.

THE WAY *continued...*

SNACK: SHARE YOUR SNACK

Purpose: Children will pretend to be Lydia and practice sharing their snack with Paul and his friends.

Snack Suggestion: A favorite snack

Today, let's share our snack with each other, just like Lydia shared her home with Paul and his friends. Help children find partners and sit down together before singing the blessing.

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.
**God our Father, God our Father. Once again, once again,
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Pray. Lead discussion below while children enjoy their snack.
 - **God wants us to share with others.**
 - **Is someone doesn't have enough food to eat, could you share your food?** (Yes.)
 - **If a friend comes to visit your home, could you share your toys?** (Yes.)
 - **If someone doesn't know about Jesus, could you share a Bible story about Jesus with them?** (Yes.)
 - **What is something you would like to share with a friend?** (Children respond.)



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"The Lord your God	(Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
is with you,	(you) Index finger points straight ahead.
He is mighty	(mighty) Push fists up and forward in a forceful manner.
to save."	(save) Fists begin crossed in front of chest and then pulled apart, ending with both fists facing outward.
Zephaniah 3:17a	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: ACTS 16:13-15

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **Paul and Silas and Timothy,** (Hold up three fingers.)
- **Went down to the river to pray.** (Fold hands in prayer.)
- **Lydia, who made purple cloth,** (Pretend to sew.)
- **Listened to all that Paul did say.** (Cup hand at ear, as if listening.)

- **Lydia decided to share her things;** (Reach palms forward, as if giving.)
- **God opened her heart that day.** (Place hands on heart.)
- **So, she asked Paul and his friends,** (Cup hands around mouth, as if whispering.)
- **To come to her house and stay.** (Make beckoning motion.)



BIBLE MEMORY VERSE ACTIVITIES

“The Lord your God is with you, He is mighty to save.” Zephaniah 3:17a

GAME: BIBLE MEMORY VERSE CHEER

Purpose: Children memorize and review the Unit 3 Bible Memory Verse.

Supplies: None

Directions:

1. Practice the Bible Memory Verse together.
2. Divide children into two groups. Each group stands on opposite ends of the play area.
3. Group 1 whispers, **“The Lord your God is with you.”**
4. Group 2 whispers back, **“He is mighty to save.”**
5. Repeat steps 3 and 4 three more times, getting louder each time, until the children are using their strongest voices.
6. Have the groups switch phrases and play again.

GOT TIME? *continued...*

GAME: GOD IS WITH YOU

Supplies: Beanbag, Unit 3 Bible Memory Verse Song "He Is Mighty to Save"

Our Bible Memory Verse reminds us that God is always with us. Let's play a game to practice our verse. When I toss the beanbag to you, I want you to catch it and say, "He is mighty to save."

Directions:

1. Stand in a circle with the children.
2. Face one of the children in the circle. Say to him or her: **"The Lord your God is with child's name."**
3. Toss the beanbag to the child.
4. Child replies, **"He is mighty to save."**
5. Child tosses the beanbag back to you.
6. Repeat until each child has a turn.
7. At the end of the game, sing the Unit 3 Bible Memory Verse Song.



STORY TIME

Gather the children and read a favorite story. This can be a Bible story, a chapter from *The Adventures of Delbert & Lello*, or a story about sharing with others.

PONDER, PRAY & PLAY

Unit 3, Lesson 13: Paul and Lydia

PONDER! God opened Lydia's heart to respond to Paul's message (Acts 16:13-15). Where did Lydia invite Paul and his friends to go? (Her house.)

PRAY! Pray this prayer each day this week: "Lord, help us share with others, as Lydia did. We promise to act fast when someone needs our help. Amen."

PLAY! Invite someone to your home, just as Lydia did! It may be a new friend or a lonely neighbor. Decide what you can do for them. Make that person feel very special while they are in your home.

BIBLE MEMORY VERSE

**"The Lord your God
is with you,
He is mighty
to save."**

Zephaniah 3:17a

(Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
(you) Index finger points straight ahead.
(mighty) Push fists up and forward in a forceful manner.
(save) Fists begin crossed in front of chest and then pulled apart, ending with both fists facing outward.
Hold hands open, as if holding a Bible.