



# Paul and Silas in Prison—Part 2

**Lesson Aim:** To learn to praise the Lord everywhere, every day in good times and bad times.

## THE WORSHIP

**Who God is:** The God Who Saves Us

## THE WORD

**Bible Story:** Acts 16:25-26

**What He has done:** God freed Paul and Silas from prison.

## THE WAY

**Whisper Verse:** "Praise the Lord."

## BIBLE MEMORY VERSE

"The Lord your God is with you, He is mighty to save." Zephaniah 3:17a

### **Challenge Verse for older children:**

"Whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable— if anything is excellent or praiseworthy—think about such things." Philippians 4:8

<b>Unit 3: The Promise of Salvation</b>			
	<b>Bible Story</b>	<b>What He Has Done</b>	<b>Lesson Aim</b>
12	Paul Visits Macedonia, Acts 16:9-10	The Holy Spirit led Paul to Macedonia.	To respond to calls for help.
13	Paul and Silas in Prison—Part 1, Acts 16:25-26	God freed Paul and Silas from prison.	To praise God for His miracle.
14	Paul and Silas in Prison—Part 2, Acts 16:25-26	God freed Paul and Silas from prison.	To learn to praise the Lord everywhere, every day in good times and bad times.
15	The Resurrection: Jesus Lives—Part 1, John 20:1-18	Jesus died to save us and was raised from the dead.	To know Jesus died to save us and then rose to life.
16	The Resurrection: Jesus Lives—Part 2, John 20:1-18	Jesus died to save us and was raised from the dead.	To tell others Jesus died to save us and then rose to life.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 136. Please join us in praying, "Thank You, Lord, for the good things You give us. Remind us to think about them. Help the children praise You at all times. Amen."

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**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Picture Schedule Cards</b>	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		<b>Treasure Chest</b>	Stamp or sticker of music notes
		<b>Whisper Verse</b>	Sign language for "Praise the Lord."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 3 Bible Memory Verse Song:</b> "He Is Mighty to Save" <b>Other Bible Memory Verse Song Suggestions:</b> "Everyone Who Calls," "It's Praise Time" "Love One Another," "We Love" "Let Everything That Has Breath" <b>Additional Hymn Suggestions:</b> "How Great Is Our God" "God Is So Good"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Prophets & Promises Lesson 14 Delbert & Lello or Commander Cosmos script or storybook
THE WORD	Up to 10	<b>Watch the Word:</b> Acts 16:25-26	Teacher's Bible with bookmark at Acts 16:25 Visual: Praise Shaker craft sample Flannel board/figures: Paul and Silas in prison Clay or play-dough option: Chain
THE WAY	Up to 25	<b>Craft:</b> Praise Shaker	Sturdy paper plate, paper streamers or ribbon, 3 bells, yarn, tape, crayons or markers
		<b>Circle of Prayer or Lord's Prayer</b>	Lord's Prayer word and picture book
		<b>Snack:</b> Drumming Up Praise	Pretzel sticks
		<b>Unit 3 Games:</b> Sand Search	Bin or container of clean sand, toy boat, small chain or chain link, cross
		Blanket Ball	Blanket or sturdy tablecloth, ball or balloon
		Bean Bag Toss	Several beanbags, one rope or floor tape
		Musical Chairs	Unit 3 Bible Memory Verse Song, CD player, chairs
		Freeze Dance	Unit 3 Bible Memory Verse Song, CD player
		Thumbs Up Or Thumbs Down?	None, optional: hand puppet or finger puppets
		Scenes from Commander Cosmos (older children only)	Commander Cosmos scripts for Lessons 12, 14, 15
	Act it Out	Bible times clothing or stick puppets of: Paul, Silas, Jesus, Peter, John, Mary	
Final 5	<b>Final Five</b>	Daily Way (Adaptation): Unit 3, Lesson 14 Color This Story: "Paul and Silas Praise the Lord"	

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



## Praise the Lord

# THE WELCOME

### PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. Hello \_\_\_\_\_. I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.

Open the Treasure Chest to find today's treasure. Child unlocks Treasure Chest to receive a stamp or sticker of music notes. Let this stamp or sticker of music notes help you remember to praise the Lord everywhere, every day. Today's Whisper Verse is "Praise the Lord." Teach the Whisper Verse in spoken language and in sign language below. We call it the Whisper Verse so you can whisper it to others.\*

#### **SIGN LANGUAGE: "Praise the Lord."**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

Each time we say today's Whisper Verse, let's say it with two hand motions:

- "Praise"** The right index finger gently taps the lips and then both hands clap. This combines the signs for "truth" and "applaud" to create the sign for "praise."
- "(the) Lord."** Extend thumb and index finger of right hand to create an "L" shape. Bring "L" shape diagonal across chest from the left shoulder to the right hip as a royal sash.

Allow children to enjoy free play until everyone has arrived. Let's sing the "Clean Up Song" as we put toys away before Praise Time. Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

\***Today's Whisper Verse:** "Praise the Lord," Psalm 92:1a. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The God who saves us

# THE WORSHIP

## PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

**Teacher Tip:** To help children identify time set aside for worship, play “It’s Praise Time!” as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children’s percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

**It’s Praise Time—our time to sing praise to the God who saves us. Today, we will review the story about Paul and his friend Silas. Paul was Saul’s new name. Paul and Silas needed God to save them when they were in prison. They sang praise to the Lord. That is our Whisper Verse today. Let’s try it together.** Review Whisper Verse together: “Praise the Lord.” Include sign language.



**Paul and Silas gave their praise to the Lord by singing. Another way to praise the Lord is by giving our offering. Let’s do that now.** Play: “God Is So Good” as background music while collecting the offering.

**When Paul and Silas were praising the Lord, other people in the prison could hear them singing. Paul and Silas knew the Lord their God was mighty and could save them. We know a song all about our mighty God. Let’s sing it loud for everyone to hear!** Sing: “He Is Mighty to Save.”



**Let’s see if Delbert and Lello have heard about Paul and Silas praising the Lord.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 3, Lesson 14.



**It was late at night when Paul and Silas were singing in the prison. It was very dark and they were in chains, but they sang and praised the Lord anyway. We can praise the Lord when it is light and when it is dark. Let’s pretend it is dark and sing praise to God!** Dim the lights, or turn off the lights and use flashlights. Sing: “How Great Is Our God.”

Turn on the lights. **Now, let’s sing praise to God in the light. God loves it when we sing praise to Him everywhere, every day!** Sing: “Let Everything That Has Breath.”

\* May substitute Lesson 14 Commander Cosmos script or storybook.



Paul and Silas praised God in prison

## THE WORD

### PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

**Today, we will review the story of how Paul and Silas praised God while they were in prison.** Handle Bible as a special treasure, leaving it open to Acts 16:25.

### WATCH THE WORD: ACTS 16:25-26

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a Praise Shaker craft sample. Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a chain from clay or play dough as they listen to the story.

- Paul and Silas went to prison,
- Though they had done nothing wrong.
- The guard put their feet in chains and stocks,
- But they still sang praise songs.
  
- The prisoners listened to Silas and Paul
- As they praised the Lord that night.
- Then an earthquake came, and the chains came loose,
- And the prison doors opened wide!



**Was it daytime or nighttime when Paul and Silas prayed and sang to God? (Nighttime.)** Let's find our answer in the Bible. Read Acts 16:25 from the teacher's Bible.

**Who were Paul and Silas singing praises to? (God.) Our Whisper Verse tells us the answer. Let's say it together: "Praise the Lord."** Include sign language or hand motions. **Remember, God has many names. One of God's names is "Lord."**



We can praise the Lord

## THE WAY

### PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

### CRAFT: PRAISE SHAKER

**Purpose:** To remind the children that they can praise God everywhere, every day.

**Supplies:** Sturdy paper plate, paper streamers or ribbon, 3 bells, yarn, tape, crayons or markers

**Prepare:** Cut three 1-foot streamers or ribbons. Punch three holes around the edge of the plate. Use yarn to attach a bell to each hole. On the plate, print: **Paul and Silas praise the Lord. Acts 16:25-26**

**Option:** Instead of bells, attach buttons with longer yarn so the buttons clap against the plate when shaken. Substitute twist ties, ribbon, string, or pipe cleaners for the yarn.

#### **Directions:**

1. Color the Praise Shaker.
2. Tape three streamers or ribbons to the Praise Shaker.
3. Show the children how to shake their Praise Shakers to praise the Lord.

#### **Craft Discussion:**

- **Where were Paul and Silas?** (In prison.)
- **What did Paul and Silas do in prison?** (Prayed and sang praise to the Lord.)
- **That's like our Whisper Verse! Let's say it with our motions right now!** Say the Whisper Verse together with the hand motions: "Praise the Lord."
- **Who heard Paul and Silas singing and praying?** (God and the other people in the prison.)
- **What happened when the earthquake shook the prison?** (The doors opened and the chains fell off.)

# THE WAY *continued...*



## CIRCLE OF PRAYER/THE LORD'S PRAYER

### PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

**God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.**

**Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

### PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

**Teacher Tip:** It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

### SNACK: DRUMMING UP PRAISE

**Purpose:** Children will discuss praising God.

**Snack Suggestion:** Pretzel sticks

**Just as Paul and Silas prayed and sang, let's sing the "Blessing Song" to thank God for giving us our snack.**

#### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank you for our blessings. Thank you for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "Praise the Lord."
  - **Paul and Silas praised the Lord by singing songs and praying. There are many ways to praise Him: dancing, giving our offering, and playing music are just a few. Let's tap our pretzel sticks together and make a drumming noise to praise the Lord!**
  - **There are so many ways to praise the Lord—we can do it everywhere, every day. We can praise the Lord when we are having a good day and we can praise Him when we are having a bad day. He always hears our praise.**
  - **What is your favorite way to praise the Lord?** (Dance, sing, pray, shout, etc.)

# THE WAY (GAME OPTIONS)

## UNIT 3 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

## PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

## GAME: SAND SEARCH

**Purpose:** This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 3 Worship Attribute: The God Who Saves Us.

**Supplies:** Bin or container of clean sand, toy boat, small chain or chain link, cross

**Prepare:** Place all items beneath the surface of the sand.

### **Directions:**

1. Children take turns reaching into the sand to search for the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 3 Bible stories. The boat reminds us that Paul sailed to Macedonia to help the people there know about Jesus. The chain (link) reminds us that the chains fell off of Paul and Silas during the earthquake. The cross reminds us that Jesus died to save us. He rose from the dead and is alive forever!

## GAME: BLANKET BALL

**Purpose:** Children catch a ball in a blanket or parachute to remember the Unit 3 Bible Memory Verse.

**Supplies:** Blanket or sturdy tablecloth, ball or balloon

**Bible Memory Challenge:** For a more difficult game, use the Unit 3 Bible Memory Challenge Verse. Phrases may be divided as follows: "Whatever is true/ whatever is noble/ whatever is right/ whatever is pure/ whatever is lovely/ whatever is admirable/ if anything is excellent/ or praiseworthy/ think about such things."

**Let's play Blanket Ball. In this game, we will remind each other of our Bible Memory Verse (Zephaniah 3:17a): "The Lord your God is with you, He is mighty to save." Each time we toss the ball into the air and catch it in the blanket, we will say a phrase of the Bible Memory Verse.**

### **Directions:**

1. Children stand in a circle holding the edges of the blanket.
2. Place a ball or balloon in the center of the blanket.
3. Together, the children quickly raise the blanket to toss the ball or balloon into the air.
4. As the ball lands, lead children in saying a phrase of the Bible Memory Verse. Phrases can be divided as follows: "The Lord your God/ is with you./ He is mighty to save."
5. Play several times.



# THE WAY (GAME OPTIONS) *continued...*

## **GAME: BEAN BAG TOSS**

**Purpose:** To help children review the Unit 3 Bible Memory Verse.

**Supplies:** Several beanbags, one rope or floor tape

**Prepare:** Use rope or floor tape to create a large target area on the floor.

### **Directions:**

1. Give a beanbag to the first child.
2. Stand with the child about 6 feet from the target.
3. Before tossing the beanbag, the child says part or all of the Bible Memory Verse. (The teacher may say it with the child as needed.)
4. Child tosses the beanbag at the target.
5. Children take turns to see who can reach the target.
6. Repeat, as time allows.

## **GAME: MUSICAL CHAIRS**

**Purpose:** This version of Musical Chairs familiarizes children with the Unit 3 Bible Memory Verse Song.

**Supplies:** Unit 3 Bible Memory Verse Song "He Is Mighty to Save" or "Whatever Is True," CD player, chair for each child

**Prepare:** Set enough chairs for each child back-to-back in a row.

**Teacher Tip:** In this version of musical chairs, no chair is removed; all children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

**To practice our Bible Memory Verse Song, let's play Musical Chairs.**

### **Directions:**

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different intervals during the song.
3. When the music stops, children find the nearest chair and sit immediately.
4. Repeat, as time allows.

## **GAME: FREEZE DANCE**

**Purpose:** To practice the Unit 3 Bible Memory Verse Song.

**Supplies:** Unit 3 Bible Memory Verse Song "He Is Mighty to Save" or "Whatever Is True," CD player

**To practice our Bible Memory Verse Song, let's play Freeze Dance. Be sure to stop and freeze when you hear the music stop.**

### **Directions:**

1. Children dance as the Bible Memory Verse Song is played.
2. The teacher stops the music at different intervals during the song.
3. When the music stops, the children "freeze (stop in place and don't move).
4. When the music restarts, the children begin dancing again.
5. Play as long as you like.

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: THUMBS UP OR THUMBS DOWN?**

**Purpose:** This nonverbal true-false game helps children master the Bible story or the Unit 3 Bible Memory Verse.

**Supplies:** None, optional: hand puppet or finger puppets

### **Directions:**

1. Teacher or puppet retells today's Bible story or Bible Memory Verse, pausing after each phrase to say "Thumbs up or thumbs down."
2. If retelling the Bible story, read it in phrases. For some phrases, state accurate story facts. For other phrases, replace story facts with silly facts. For example, say, "**Paul had a dream about the man from Macedonia. Thumbs up or thumbs down?**" (Children respond with thumbs up.) "**Silas had a dream about the man from Macedonia. Thumbs up or thumbs down?**" (Children respond with thumbs down.)
3. If reviewing the Bible Memory Verse, read it in phrases. For some phrases, read it correctly. For other phrases, replace a word with a word that makes no sense. For example, say, "**The Lord your God is with you. Thumbs up or thumbs down?**" (Children respond with thumbs up.) "**The Lord your God is far away. Thumbs up or thumbs down?**" (Children respond with thumbs down.)

## **GAME: SCENES FROM COMMANDER COSMOS**

**Purpose:** To learn applications of the Unit 3 Bible stories, older children act out today's Commander Cosmos script.

**Supplies:** Commander Cosmos scripts for Lessons 12, 14, 15

### **Directions:**

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise with the script so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

## **GAME: ACT IT OUT**

**Purpose:** To help learn the Unit 3 stories, children act them out in costumes or with stick puppets.

**Supplies:** Bible times clothing or pictures of the following characters attached to craft sticks: Paul, Silas, Jesus, Peter, John, Mary

**Directions:** With each phrase, the teacher says the phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

**Optional:** Children can wear costumes and act out the story, or children can hold craft sticks with the story characters. You may choose one or more stories.

(Stories are on the next page.)

# THE WAY (GAME OPTIONS) *continued...*

## GAME: ACT IT OUT continued

### PAUL VISITS MACEDONIA

- **God gave Paul a dream one night,** (Place folded hand under cheek as a pillow.)
- **Of a man from a faraway land.** (Point far away.)
- **“Come over,” said the man from Macedonia,** (Beckoning motion.)
- **“And help us understand.”** (Place hands on heart.)
  
- **So, Paul sailed to Macedonia,** (Point far away.)
- **To teach them about God’s Son.** (Point to heaven.)
- **He went to preach the good news,** (Cup hands around mouth as if shouting)
- **That their Savior Jesus had come.** (Raise hands over head as if cheering silently.)

### PAUL AND SILAS IN PRISON

- **Paul and Silas went to prison,** (Point far away.)
- **Though they had done nothing wrong.** (Shrug shoulders.)
- **The guard put their feet in chains and stocks,** (Clasp hands around ankles.)
- **But they still sang praise songs.** (Cup hands around mouth as if shouting.)
  
- **The prisoners listened to Silas and Paul** (Cup hand around ear as if listening.)
- **As they praised the Lord that night.** (Raise hands in praise.)
- **Then an earthquake came, and the chains came loose,** (Shake whole body.)
- **And the prison doors opened wide!** (Put hands together, and then spread arms wide.)

### THE RESURRECTION: JESUS LIVES

- **Jesus came to save the world.** (Point to heaven.)
- **He died for every boy and girl.** (Point to other children.)
- **He died on the cross for me and you.** (Spread arms.)
- **They placed His body in a tomb.** (Cup hands with palms up.)
  
- **They closed the tomb with a heavy stone.** (Close palms as a closing an entrance.)
- **His friends were sad—they felt alone.** (Make a sad face.)
- **Mary came back on the third day.** (Raise three fingers.)
- **She saw the stone was rolled away.** (Hands on cheeks with look of surprise.)
  
- **Mary ran to tell Peter and John!** (Run in place.)
- **They ran and saw that Jesus was gone!** (Run in place.)
- **Peter wondered where Jesus could be.** (Shrug shoulders, palms up.)
- **John looked inside and he believed.** (Cup hands around eyes as eyeglasses.)
  
- **Mary saw Jesus with her own eyes!** (Point to eyes.)
- **She ran to tell others about this surprise.** (Run in place.)
- **“I’ve seen the Lord,” Mary said.** (Point to self.)
- **“He has risen from the dead!”** (Clap joyfully.)

# THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

### **PICTURE SCHEDULE: COLORING TIME**

**WELCOME** > **WORSHIP** > **BIBLE** > **CRAFT** > **PRAYER** > **SNACK** > **GAMES** > **COLORING** > **GOING HOME**

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

**COMPLETED CRAFT:** Take home your "Praise Shaker" craft. Tell someone you can praise the Lord everywhere, every day.

**DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES):** Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about how Paul and Silas praised the Lord while they were in prison.**

**COLOR THIS STORY:** "Paul and Silas Praise the Lord." Discuss the Bible story and play the Unit 3 Bible Memory Verse Song, "He Is Mighty to Save," or "Whatever Is True" as children color.

As coloring is completed or parents arrive:

### **PICTURE SCHEDULE: GOING HOME**

**WELCOME** > **WORSHIP** > **BIBLE** > **CRAFT** > **PRAYER** > **SNACK** > **GAMES** > **COLORING** > **GOING HOME**

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

## THE DAILY WAY

Unit 3, Lesson 14: Paul and Silas in Prison—Part 2

**PONDER!** Read Acts 16:25-26 with your family. Where were Paul and Silas? What did they do there? What happened when the earthquake shook the prison? Paul and Silas praised God, even when they were in prison. Talk about the many places and times where you can praise the Lord.

**PRAY!** Pray this prayer each day this week: "Lord, thank You for teaching us that Paul and Silas praised You while they were in prison. Help us praise You everywhere, every day. Amen."

**PLAY!** "Freeze Praise!" Together with your family, play or sing a favorite song about God. Dance and shake your Praise Shaker craft! When the music stops, everyone freezes. Ask one person to shout their favorite thing about the Lord. Start the music and play again. Make sure each person gets a turn to shout their praise to Him!

**Unit 3 Bible Memory Verse:** Zephaniah 3:17a

"The Lord your God is with you, He is mighty to save."

**Unit 3 Bible Memory Challenge Verse:** Philippians 4:8

"Whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things." Philippians 4:8