



# Priscilla and Aquila

Lesson Aim: To know we can work and serve the Lord together.

## THE WORSHIP

**Who God Is:** The God Who Saves Us

## THE WORD

**Bible Story:** Acts 18:1-4, Romans 16:3-5a

**What He Has Done:** God gave Paul friends who worked, served and taught with him.

## BIBLE MEMORY VERSE

"The Lord your God is with you, He is mighty to save." Zephaniah 3:17a

Unit 3: The Promise of Salvation			
	Bible Story	What He Has Done	Lesson Aim
12	Paul Visits Macedonia, Acts 16:9-10	The Holy Spirit led Paul to Macedonia.	To know we can help others know Jesus.
13	Paul and Lydia, Acts 16:13-15	God opened Lydia's heart to respond to Paul's message.	To know God wants us to share with others.
14	Paul and Silas in Jail, Acts 16:25-26	God freed Paul and Silas from jail.	To learn to praise God everywhere and every day, in good times and bad times.
15	The Resurrection: Jesus Lives, John 20:1-18	Jesus died to save us and was raised from the dead.	To know Jesus died to save us and then rose to life.
16	Priscilla and Aquila, Acts 18:1-4; Romans 16:3-5a	God gave Paul friends who worked, served, and taught with him.	To know we can work and serve the Lord together.

## TEACHER'S ENCOURAGEMENT

This week, read Colossians 3:12-17. Please join us in praying, "Thank You, Lord, for the friends you put in our lives that teach us more about You. Fill us with Your Holy Spirit that we might teach Your children well. Amen."

## TEACHER'S TIP

Use today's lesson to encourage the children to work together. Cooperation is a new concept for young children who have been working hard to show they can do things on their own. Shared activities will help the children get to know each other better and show them how to work cooperatively.



**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Welcome</b>	Treasure chest, stamp or sticker of a happy face
		<b>Coloring Center:</b> Priscilla and Aquila	Coloring pages of Priscilla and Aquila making a tent or just a tent, square of cloth, crayons
		<b>Play-Dough Center:</b> Packing for a Trip	Play-dough, cookie cutters, play-dough tools
		<b>Puppet Center:</b> When I Grow Up	2-3 people puppets
		<b>Bible Memory Verse Center:</b> Shout It Out!	Unit 3 Bible Memory Verse Song "He Is Mighty to Save"
	Up to 5	<b>Prepare for Worship</b>	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Praise music, optional: musical instruments <b>Unit 3 Bible Memory Verse Song:</b> "He Is Mighty to Save" <b>Other Bible Memory Verse Song Suggestions:</b> "Be Still and Know" "Everyone Who Calls" "Praise Time: Love the Lord Your God" "Let Everything That Has Breath" "Love One Another" "We Love"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Prophets & Promises Unit 3, Lesson 16
THE WORD	Up to 10	<b>Watch the Word:</b> Acts 18:1-4; Romans 16:3-5a	Teacher's Bible with bookmark at Acts 18:3 Visuals: Picture of the Bible story, optional: sheet or blanket
THE WAY	Up to 25	<b>Craft:</b> Traveling Paul	Sturdy paper, cardboard, felt, paper fasteners, tape or glue, crayons or markers
		<b>Game:</b> Tentmakers Together	Bed sheets or blankets, large tables, Unit 3 Bible Memory Verse Song "He Is Mighty to Save" or other praise music
		<b>Game:</b> Teach Together	Bible
		<b>Snack:</b> Fruit-Flavored Tents	Fruit leather (such as Fruit Roll-Ups)
	Final 5	<b>Final Five</b>	Ponder, Pray & Play: Unit 3, Lesson 16
GOT TIME?	Up to 10	<b>Say &amp; Do:</b> Acts 18:1-4; Romans 16:3-5a	None
	Up to 10	<b>Game:</b> Bible Memory Verse Cheer	None
	Up to 10	<b>Game:</b> God Is with You	Beanbag, Unit 3 Bible Memory Verse Song "He Is Mighty to Save"
	Up to 10	<b>Story Time</b>	Any story about working together to serve the Lord

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



The God who saves us

# THE WELCOME

## WELCOME

Welcome each child as they arrive. **Hello \_\_\_\_\_.** I'm glad you are here! **Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a happy face. **Let this stamp (or sticker) of a happy face help you remember to serve the Lord together with your friends. Remember, "Lord" is a special name for God.**

**Teacher's Note:** These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

## COLORING CENTER: PRISCILLA AND AQUILA

### SUPPLIES

Coloring pages of Priscilla and Aquila making a tent or just a tent, square of cloth, crayons

### DO

Children attach a square of cloth to the tent and color their picture as they talk about today's story.

### TALK ABOUT

**Our Bible story is about Paul and his friends, Priscilla and Aquila. Priscilla and Aquila were tent makers. What are tents made of? (Heavy cloth.) The three friends would have sewn big pieces of heavy cloth together with lots and lots of thread. Can you add a square of cloth to the tent in your picture?**

## PLAY-DOUGH CENTER: PACKING FOR A TRIP

### SUPPLIES

Play-dough, cookie cutters, play-dough tools

### DO

Children play with the play-dough while discussing today's story. Encourage children to make items for a trip with the play-dough.

### TALK ABOUT

**Paul traveled to many cities to tell people about Jesus. He would have spent weeks and months walking, riding, or sailing to the cities he visited. He wouldn't have been able to take much with him when he traveled. What do you take with you when your family goes on a trip? (Children respond.) Let's pretend we are going on a trip and use the play-dough to make some of the things we might want to take with us.**

# THE WELCOME *continued...*

## PUPPET CENTER: WHEN I GROW UP

### SUPPLIES

2-3 people puppets

### DO

Using the puppets, children act out the job they would like to have when they grow up.

### TALK ABOUT

**Paul and his friends, Priscilla and Aquila were tent makers. That means their job was to make and repair tents. What job would you like to have when you are older?** (Children respond.) **Paul, Priscilla, and Aquila used their job to help people. How will you help people with your job?** (Children respond.) Encourage the children to act out the jobs they've mentioned with the puppets. Encourage them to show how they can help people with their jobs.

## BIBLE MEMORY VERSE CENTER: SHOUT IT OUT!

### SUPPLIES

Unit 3 Bible Memory Verse Song "He Is Mighty to Save"

### DO

Play "He Is Mighty to Save." Allow the children to dance and move around while the music is playing. Occasionally stop the music, and have the children shout out the memory verse: **"The Lord your God is with you, He is mighty to save."**

### TALK ABOUT

**Paul, Priscilla, and Aquila served together by teaching others about Jesus. Let's practice our Bible Memory Verse with this game so we can teach it to our friends and family. When I stop the music, together we will say, "The Lord your God is with you, He is mighty to save!"**

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## PREPARE FOR WORSHIP

**It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away.** Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

### BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com))

<b>"The Lord your God</b>	(Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
<b>is with you,</b>	(you) Index finger points straight ahead.
<b>He is mighty</b>	(mighty) Push fists up and forward in a forceful manner.
<b>to save."</b>	(save) Fists begin crossed in front of chest and then pulled apart, ending with both fists facing outward.
<b>Zephaniah 3:17a</b>	Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



The God who saves us

# THE WORSHIP

**Supplies:** Praise music, optional: musical instruments

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



**Who can tell me the name of a friend?** (Children respond.) **Let's thank God for giving us friends.** Have the children bow their heads and close their eyes. **Dear God, thank You for giving us friends who can help us work, serve, and teach about You. Amen.**



**We can praise God with our friends.** Sing: "Let Everything That Has Breath."

**To serve God is to do things for Him. In today's story, we will learn about two of Paul's friends who served God together, Priscilla and Aquila.** Lead children in saying "Priscilla and Aquila." **We can serve God together by singing and giving our offering.** Sing: "We Love" while collecting the offering.



**Let's see if Delbert & Lello have heard of Priscilla and Aquila.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 3, Lesson 16.



**Let's say our Bible Memory Verse together so we can teach it to our friends and family.** Have the children face each other. Have half of the students say it to the other half and then switch roles.

<b>"The Lord your God</b>	(Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
<b>is with you,</b>	(you) Index finger points straight ahead.
<b>He is mighty</b>	(mighty) Push fists up and forward in a forceful manner.
<b>to save."</b>	(save) Fists begin crossed in front of chest and then pulled apart, ending with both fists facing outward.
<b>Zephaniah 3:17a</b>	Hold hands open, as if holding a Bible.



**Priscilla, Aquila, and Paul knew God was with them and that He is mighty to save.** Sing: "He Is Mighty to Save."



Paul, Priscilla, and Aquila

## THE WORD

**Supplies:** Teacher's Bible with bookmark at Acts 18:3, picture of the Bible story, optional: sheet or blanket

**Before we begin our Bible Time, let's say our Classroom Promise with the motions.**

<b>With my eyes on my teacher;</b>	Point to eyes.
<b>My mouth quiet as can be,</b>	Place index finger over mouth as quiet sign.
<b>I will listen to hear,</b>	Cup hand around ear.
<b>How God loves you and me.</b>	Hug self, point to others, and then self.

**Let's reach deep in our pockets and pull out our listening ears.** Reach in your pocket and cup your hands behind your ears as if listening.

**Today, we are going to hear a story about two friends who served the Lord with Paul. Remember, "Lord" is a special name for God. But, before I tell you our story, I would like a few of you to help me review our Bible Memory Verse.** Choose 2 or 3 children to help you. Have them face the class and say the Bible Memory Verse with the motions. Have the other children follow their lead.

If you have time, allow additional small groups of children to teach the Bible Memory Verse. **You did a great job teaching the Bible Memory Verse. You can be like Paul and his friends and teach others about Jesus.** Handle the Bible as a special treasure, leaving it open to Acts 18:3.



### **WATCH THE WORD: ACTS 18:1-4; ROMANS 16:3-5A**

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Paul took a trip to Corinth.**
- **He stayed there with two new friends.**
- **Their names were Priscilla and Aquila.**
- **They all worked at making tents.**
  
- **Priscilla and Aquila worked together;**
- **With Paul, they served the Lord.**
- **The church met in their home,**
- **To learn about God some more.**

**What did Paul, Priscilla, and Aquila make together? (Tents.) Who did Paul, Priscilla, and Aquila serve together? (The Lord.)**



We can serve the Lord together

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: TRAVELING PAUL**

**Purpose:** To remind the children that Paul, Priscilla, and Aquila served God together.

**Supplies:** Sturdy paper, cardboard, felt, craft stick, tape or glue, crayons or markers

**Prepare:** Print and cut out Paul, Priscilla, and Aquila standing together. Place sturdy paper horizontally. On the left side, draw the outline of a tent. On the right side, draw the outline of a Bible. On the bottom, print:

**Paul, Priscilla, and Aquila served the Lord together.**

**Acts 18:1-4; Romans 16:3-5a**

From felt or cloth, cut a square the same size as the tent.

**Adaptation for Ages 2-3:** This craft has been adapted from the curriculum for ages 4-5.

#### **Directions:**

1. Attach the felt or cloth square to the tent.
2. Color the Bible.
3. Color Paul and his friends and attach them to a craft stick.
4. Show children how to move the stick puppet from the tent to the Bible.
5. **Paul, Priscilla, and Aquila worked together. What did they make? (Tents.) Can you hold the friends over the tent?** As children move the stick puppet to the tent, you may ask them to share the name of one of their friends.
6. **Paul, Priscilla, and Aquila served God by teaching others about following Jesus. Where do we read stories about Jesus? (The Bible.) Can you hold the friends over the Bible?** As children move the stick puppet to the Bible, you may ask them to share some of their favorite Bible stories.

#### **Craft Discussion:**

- **Who did Paul, Priscilla, and Aquila serve? (The Lord.)**
- **To serve God is to do things for Him. There are many ways we can serve God together! Helping others is one way we can serve Him. What would you like to do to serve God with your friends? (Children respond.)**

# THE WAY *continued...*

## **GAME: TENTMAKERS TOGETHER**

**Purpose:** Children will practice working together to put up a tent as Paul and his friends did.

**Supplies:** Bed sheets or blankets, large tables, Unit 3 Bible Memory Verse Song "He Is Mighty to Save" or other praise music

**Prepare:** Place a large table where a sheet can be easily pulled over the top to create a "tent."

**Option:** Arrange several sheets and tables together to create a larger tent. Play this game before Watch the Word, then read the story while you are all inside the tent.

**Paul and his friends made tents together. Do you think we can make a tent together just like Paul, Priscilla, and Aquila?**

### **Directions:**

1. Spread the sheet on the floor.
2. Children stand on all sides and grasp an edge of the sheet.
3. Lift the sheet high and pull it tight.
4. Walk together around the edges of the large table, lifting the sheet over it.
5. Place the sheet on top of the table so the edges drape over the sides of the table.
6. **Let's crawl inside the tent and enjoy our hard work! You did a great job working together!**
7. Play the Unit 3 Bible Memory Verse Song or other praise music while the children are sitting in the tent.

## **GAME: TEACH TOGETHER**

**Purpose:** Children will work together to teach the Unit 3 Bible Memory Verse.

**Supplies:** Bible

**Paul and his friends Priscilla and Aquila worked together to teach people about the Lord. We can work together to teach our Bible Memory Verse to someone else.**

### **Directions:**

1. Practice saying and signing the Unit 3 Bible Memory Verse together.

<b>"The Lord your God</b>	(Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
<b>is with you,</b>	(you) Index finger points straight ahead.
<b>He is mighty</b>	(mighty) Push fists up and forward in a forceful manner.
<b>to save."</b>	(save) Fists begin crossed in front of chest and then pulled apart, ending with both fists facing outward.
<b>Zephaniah 3:17a</b>	Hold hands open, as if holding a Bible.

2. Divide the children into two groups.
3. Have one group teach the Bible Memory Verse to the other group, then do it again, switching roles.
4. Have the children share different ways they can serve the Lord.



# THE WAY *continued...*

## **SNACK: FRUIT-FLAVORED TENTS**

**Purpose:** Children will think of someone with whom they can serve God.

**Snack Suggestion:** Fruit leather (such as Fruit Roll-Ups)

Serve snack. **Let's pretend we are making tents together with Paul, Priscilla and Aquila. Can you make your snack look like a tent?** Show children how to pinch the middle of the fruit leather/Fruit Roll-Up and push down the sides to look like a tent.

### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.  
**God our Father, God our Father. Once again, once again,  
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Pray. Lead discussion below while children enjoy their snack.
  - **Paul and his friends served God together. They taught others about Jesus and God's Word in the Bible.**
  - **To serve God is to do things for Him. Helping others is a great way to serve God. Who can serve God with you?** (Friends, family, people at church, etc.)



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

### **BIBLE MEMORY VERSE**

Gather children in a circle sitting or standing and practice the words and motions.

<b>"The Lord your God</b>	(Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.
<b>is with you,</b>	(you) Index finger points straight ahead.
<b>He is mighty</b>	(mighty) Push fists up and forward in a forceful manner.
<b>to save."</b>	(save) Fists begin crossed in front of chest and then pulled apart, ending with both fists facing outward.
<b>Zephaniah 3:17a</b>	Hold hands open, as if holding a Bible.

### **PRAY**

**Let's pray together.** Say a closing prayer with the children.

### **PLAY**

Allow children to play with selected toys or centers or choose a book to read to them.

### **DISMISSAL**

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SAY & DO: ACTS 18:1-4; ROMANS 16:3-5A**

**Purpose:** This pantomime version of the Bible Story helps children remember the story details.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **Paul took a trip to Corinth.** (Walk in place.)
- **He stayed there with two new friends.** (Hold up two fingers.)
- **Their names were Priscilla and Aquila.** (Gesture to right and left, as if introducing.)
- **They all worked at making tents.** (Put arms over head in the shape of a triangle.)
  
- **Priscilla and Aquila worked together;** (Shake hands with a neighbor.)
- **With Paul, they served God.** (Palms up, move hands upward.)
- **The church met in their home,** (Fold hands, as if praying.)
- **To learn about God some more.** (Hold hands open, as if holding a Bible.)



### **BIBLE MEMORY VERSE ACTIVITIES**

"The Lord your God is with you, He is mighty to save." Zephaniah 3:17a

### **GAME: BIBLE MEMORY VERSE CHEER**

**Purpose:** Children memorize and review the Unit 3 Bible Memory Verse.

**Supplies:** None

**Directions:**

1. Practice the Bible Memory Verse together.
2. Divide children into two groups. Each group stands on opposite ends of the play area.
3. Group 1 whispers, "**The Lord your God is with you.**"
4. Group 2 whispers back, "**He is mighty to save.**"
5. Repeat steps 3 and 4 three more times, getting louder each time, until the children are using their strongest voices.
6. Have the groups switch phrases and play again.

# GOT TIME? *continued...*

## GAME: GOD IS WITH YOU

**Supplies:** Beanbag, Unit 3 Bible Memory Verse Song "He Is Mighty to Save"

**Our Bible Memory Verse reminds us that God is always with us. Let's play a game to practice our verse. When I toss the beanbag to you, I want you to catch it and say, "He is mighty to save."**

### **Directions:**

1. Stand in a circle with the children.
2. Face one of the children in the circle. Say to him or her: "**The Lord your God is with child's name.**"
3. Toss the beanbag to the child.
4. Child replies, "**He is mighty to save.**"
5. Child tosses the beanbag back to you.
6. Repeat until each child has a turn.
7. At the end of the game, sing the Unit 3 Bible Memory Verse Song.



## **STORY TIME**

Gather the children and read a favorite story. This can be a Bible story, a chapter from *The Adventures of Delbert & Lello*, or a story about working together to serve the Lord.

### **PONDER, PRAY & PLAY**

Unit 3, Lesson 16: Priscilla and Aquila

**PONDER!** God gave Paul friends who worked, served, and taught with him (Acts 18:1-4; Romans 16:3-5a). Who did Paul and his friends teach others about? (Jesus.)

**PRAY!** Pray this prayer each day this week: "Lord, thank You for giving us friends so we can serve You together. Help us to serve You in some way every day. Amen."

**PLAY!** Work together with your family to build a tent, just like Paul, Priscilla, and Aquila worked together. Crawl inside the tent and talk about how you can serve the Lord together.

#### **BIBLE MEMORY VERSE**

**"The Lord your God**

**is with you,  
He is mighty  
to save."**

**Zephaniah 3:17a**

(Lord) Make "L" shape with right index finger and thumb. Move "L" from left shoulder to right hip as a royal sash.  
(you) Index finger points straight ahead.  
(mighty) Push fists up and forward in a forceful manner.  
(save) Fists begin crossed in front of chest and then pulled apart, ending with both fists facing outward.  
Hold hands open, as if holding a Bible.