



# Priscilla and Aquila

Lesson Aim: To know we can work and serve the Lord together.

## THE WORSHIP

**Who God Is:** The God Who Saves Us

## THE WORD

**Bible Story:** Acts 18:1-4; Romans 16:3-5a

**What He Has Done:** God gave Paul friends who worked, served and taught with him.

## THE WAY

**Whisper Verse:** "We will serve the Lord."

## BIBLE MEMORY VERSE

"The Lord your God is with you, He is mighty to save." Zephaniah 3:17a

| <b>Unit 3: The Promise of Salvation</b> |   |  |  |
|---|---|--|--|
|   | Bible Story                                       | What He Has Done   | Lesson Aim   |
| 12                                      | Paul Visits Macedonia, Acts 16:9-10               | The Holy Spirit led Paul to Macedonia.                         | To respond to calls for help.  |
| 13                                      | Paul and Lydia, Acts 16:13-15                     | God opened Lydia's heart to respond to Paul's message.         | To know God wants us to share with others.                                     |
| 14                                      | Paul and Silas in Prison, Acts 16:25-26           | God freed Paul and Silas from prison.                          | To learn to praise the Lord everywhere, every day in good times and bad times. |
| 15                                      | The Resurrection: Jesus Lives, John 20:1-18       | Jesus died to save us and was raised from the dead.            | To know Jesus died to save us and then rose to life.                           |
| 16                                      | Priscilla and Aquila, Acts 18:1-4; Romans 16:3-5a | God gave Paul friends who worked, served, and taught with him. | To know we can work and serve the Lord together.                               |

## TEACHER'S ENCOURAGEMENT

This week, read Colossians 3:12-17. Please join us in praying, "Thank You, Lord, for the friends you put in our lives that teach us more about You. Fill us with Your Holy Spirit that we might teach Your children well. Amen."



**THE WORSHIP  
THE WORD &  
THE WAY**

| Segment     | Minutes          | Activity  | Supplies  |
|-------------|------------------|---|---|
| THE WELCOME | Up to 15         | Treasure Chest  | Treasure chest, stamp or sticker of a happy face  |
|             |                  | Whisper Verse   | Sign language for "We will serve the Lord."   |
| THE WORSHIP | Up to 20         | <b>Worship</b><br>Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.          | <b>Unit 3 Bible Memory Verse Song:</b><br>"He Is Mighty to Save"<br><b>Other Bible Memory Verse Song Suggestions:</b><br>"Everyone Who Calls"<br>"How Wide?"<br>"Let Everything That Has Breath"<br>"Love One Another"<br>"Praise Time: Love the Lord Your God"<br>"We Love"<br><b>Additional Hymn Suggestions:</b><br>"God Is So Good"<br>"How Great Is Our God" |
|             |                  | Offering  | Baskets   |
|             |                  | Worship Illustration  | <i>The Adventures of Delbert and Lello</i> puppet script or storybook: Prophets & Promises Unit 3, Lesson 16  |
| THE WORD    | Up to 10         | <b>Watch the Word:</b><br>Acts 18:1-4; Romans 16:3-5a   | Teacher's Bible with bookmark at Acts 18:3<br>Visual: "Traveling Paul" craft sample   |
| THE WAY     | Up to 25         | Craft: Traveling Paul   | Sturdy paper, cardboard, felt, paper fasteners, tape or glue, crayons or markers  |
|             |                  | Game: Tentmakers Together   | Bed sheets or blankets, large tables  |
|             |                  | Game: Teach Together  | Bible   |
|             |                  | Snack: Fruit-Flavored Tents   | Fruit leather, such as Fruit Roll-Ups   |
|             | Circle of Prayer | None  |   |
| Final 5     | Final Five       | Ponder, Pray & Play: Unit 3, Lesson 16<br>Color This Story: "Paul, Priscilla, and Aquila Serve the Lord Together" |   |
| GOT TIME?   | Up to 10         | Say & Do: Acts 18:1-4; Romans 16:3-5a   | None  |
|             | Up to 10         | Game: Bible Memory Verse Cheer  | None  |
|             | Up to 10         | Game: The Lord Is with You  | None  |
|             | Up to 10         | Story Time  | Any story about working together to serve the Lord  |

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



We will serve the Lord

## THE WELCOME

Welcome each child as they arrive. **Hello \_\_\_\_\_.** I'm glad you are here! Come open the Treasure Chest to find today's treasure. Child unlocks the Treasure Chest to receive a stamp or sticker of a happy face. Let this stamp or sticker of a happy face help you remember to serve the Lord together with your friends. Today's Whisper Verse is "We will serve the Lord." To serve the Lord is to do things for Him. Teach the Whisper Verse in spoken language and in sign language below. We call it the Whisper Verse so you can whisper it to others.\*

**SIGN LANGUAGE: "We will serve the Lord."**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

Each time we say today's Whisper Verse, let's say it with three hand motions:

- "We (will)" Right index finger points down at the ground with hand beginning at the right shoulder and moving around the front of the chest in a half circle motion to the left shoulder.
- "serve" Both hands are placed in front of the body, palms facing up. They are then alternately moved closer to and further from the body.
- "(the) Lord." Extend thumb and index finger of right hand to create an "L" shape. Bring "L" shape diagonal across chest from the left shoulder to the right hip as a royal sash.

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "We will serve the Lord," Joshua 24:15b. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The God who saves us

## THE WORSHIP

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play “Praise Time: Love the Lord Your God” as children move to that designated area.

**It’s Praise Time—our time to sing praise to the God who saves us! We want to praise Him and to serve Him. To serve the Lord is to do things for Him. That reminds me of our Whisper Verse today. Let’s try it together.** Review Whisper Verse together: “We will serve the Lord.” Include sign language.



**Let’s serve the Lord by singing praise to Him while we give our money offering to the church.** Sing: “God Is So Good” or “Let Everything That Has Breath” while collecting the offering.

**In today’s story, we will learn about two of Paul’s friends who served the Lord with him. The woman’s name was Priscilla and her husband’s name was Aquila. Let’s practice saying their names together.** Lead children in saying “Priscilla and Aquila.” **Priscilla, Aquila, and Paul were all tentmakers, so they worked together to make tents. They served the Lord by helping people follow Jesus.** Sing: “Praise Time: Love the Lord Your God.”



**Let’s see if Delbert & Lello have ever heard of Priscilla and Aquila.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 3, Lesson 16.



**Priscilla, Aquila, and Paul served the Lord together. They knew the Lord was with them. They knew He was mighty to save!** Sing: “He Is Mighty to Save” and “Everyone Who Calls.”



Paul, Priscilla, and Aquila

## THE WORD

Before we begin our Bible Time, let's say our **Classroom Promise with the motions.**

**With my eyes on my teacher;**

Point to eyes.

**My mouth quiet as can be,**

Place index finger over mouth as quiet sign.

**I will listen to hear,**

Cup hand around ear.

**How God loves you and me.**

Hug self, point to others, and then self.

Last time, we learned Jesus has risen. He is alive! Today, we will see how Paul and his friends worked and served the Lord together. Handle Bible as a special treasure, leaving it open to Acts 18:3.

### **WATCH THE WORD: ACTS 18:1-4; ROMANS 16:3-5a**

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a "Traveling Paul" craft sample. Other visual options include Color This Story or any related picture.

- **Paul took a trip to Corinth.**
- **He stayed there with two new friends.**
- **Their names were Priscilla and Aquila.**
- **They all worked at making tents.**
  
- **Priscilla and Aquila worked together;**
- **With Paul, they served the Lord.**
- **The church met in their home,**
- **To learn about God some more.**



**What did Paul, Priscilla, and Aquila make together? (Tents.) Let's find our answer in the Bible.** Read Acts 18:3 from the teacher's Bible.

**Who did Paul, Priscilla, and Aquila serve together? (The Lord.) Our Whisper Verse tells us the answer. Let's say it together: "We will serve the Lord."** Include sign language or hand motions. Remember, "Lord" is one of God's special names.



We can serve the Lord together

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: TRAVELING PAUL**

**Purpose:** To remind the children that Paul, Priscilla, and Aquila served the Lord together.

**Supplies:** Sturdy paper, cardboard, felt, paper fasteners, tape or glue, crayons or markers

**Prepare:** Print and cut out Paul, Priscilla, and Aquila standing together. Place sturdy paper horizontally. On the left side, draw the outline of a tent. On the right side, draw the outline of a Bible. On the bottom, print: **Paul, Priscilla, and Aquila served the Lord together. Acts 18:1-4, Romans 16:3-5a.** Poke a hole through the bottom of the Paul, Priscilla, and Aquila cut out and a hole in the center of the sturdy paper. From felt or cloth, cut a square the same size as the tent.

**Optional:** Instead of paper fasteners, attach Paul, Priscilla, and Aquila on a craft stick. Cut a slit in the bottom of the sturdy paper. Insert the craft stick in the slit so Paul, Priscilla, and Aquila can be moved from left (tent) to right (Bible).

#### **Directions:**

1. Attach the felt or cloth square to the tent.
2. Color the Bible.
3. Color Paul and his friends.
4. Push the paper fastener through the holes in the bottom of Paul, Priscilla, and Aquila and in the sturdy paper. The friends should move across the paper like a dial on a meter.

#### **Craft Discussion:**

- **Who did Paul, Priscilla, and Aquila serve?** (The Lord.) **That's like our Whisper Verse! Let's say it with our motions right now!** Say the Whisper Verse with the hand motions.
- **Paul, Priscilla, and Aquila worked together. What did they make?** (Tents.)
- **Paul, Priscilla, and Aquila served the Lord by teaching others about following Jesus.**
- **To serve the Lord is to do things for Him. There are many ways we can serve the Lord together! Helping others is one way we can serve Him. What would you like to do to serve the Lord with your friends?** (Children respond.)

# THE WAY *continued...*

## **GAME: TENTMAKERS TOGETHER**

**Purpose:** Children will practice working together to put up a tent as Paul and his friends did.

**Supplies:** Bed sheets or blankets, large tables

**Prepare:** Place a large table where a sheet can be easily pulled over the top to create a "tent."

**Option:** Arrange several sheets and tables together to create a larger tent. Play this game before Watch the Word, then read the story while you are all inside the tent. Let children draw or color on the sheets or fabric scraps to decorate before making the tent.

**Paul and his friends made tents together. Do you think we can make a tent together just like Paul, Priscilla, and Aquila?**

**Directions:**

1. Spread the sheet on the floor.
2. Children stand on all sides and grasp an edge of the sheet.
3. Lift the sheet high and pull it tight.
4. Walk together around the edges of the large table, lifting the sheet over it.
5. Place the sheet on top of the table so the edges drape over the sides of the table.
6. **Let's crawl inside the tent and enjoy our hard work! You did a great job working together!**

## **GAME: TEACH TOGETHER**

**Purpose:** Children will work together to teach the Whisper Verse to someone else.

**Supplies:** Bible

**Prepare:** Pre-arrange for an adult or a group of people to visit the room.

**Option:** Let the children teach your visitors the Bible Memory Verse Song. If it is not possible to have visitors, divide the children into two groups. Have one group pretend to be the visitors. Have the other group teach them the Whisper Verse. Play again, switching roles.

**Paul and his friends Priscilla and Aquila worked together to teach people about the Lord. We can work together to teach our Whisper Verse to someone else.**

**Directions:**

1. Practice saying and signing the Whisper Verse together.
2. When the visitor or visitors arrive, have the children teach the Whisper Verse to them.
3. Have the children share with the visitor(s) different ways to serve the Lord.

# THE WAY *continued...*

## **SNACK: FRUIT-FLAVORED TENTS**

**Purpose:** Children will think of someone with whom they can serve the Lord.

**Snack Suggestion:** Fruit leather/Fruit Roll-Ups

Serve snack. **Let's pretend we are making tents together with Paul, Priscilla, and Aquila. Can you make your snack look like a tent?** Show children how to pinch the middle of the fruit leather/Fruit Roll-Up and push down the sides to look like a tent.

### **Directions:**

1. Serve drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Who remembers our Whisper Verse?** Choose a child to demonstrate motions to Whisper Verse: "We will serve the Lord."
  - **Paul and his friends served the Lord together. They taught others about Jesus and God's Word.**
  - **To serve the Lord is to do things for Him. Helping others is a great way to serve the Lord. Who can you join with to serve the Lord?** (Friends, family, people at church, etc.)



## **CIRCLE OF PRAYER**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say each name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

**COMPLETED CRAFT:** Take home your "Traveling Paul" craft. Use your craft to show someone how Paul, Priscilla, and Aquila served the Lord together.

**PONDER, PRAY & PLAY:** Distribute Ponder, Pray & Play cards, if available. **Show this card to your family. Talk about how you can serve the Lord together with your family and friends.**

**COLOR THIS STORY:** "Paul, Priscilla, and Aquila Serve the Lord Together." Discuss the Bible story and play the Unit 3 Bible Memory Verse Song, "He Is Mighty to Save," as children color.



If time remains, choose from the connected activities below.

## GOT TIME?

### **SAY & DO: ACTS 18:1-4; ROMANS 16:3-5a**

**Purpose:** This pantomime version of the Bible Story helps children remember the story details.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **Paul took a trip to Corinth.** (Walk in place.)
- **He stayed there with two new friends.** (Hold up two fingers.)
- **Their names were Priscilla and Aquila.** (Gesture to right and left, as if introducing someone.)
- **They all worked at making tents.** (Put arms over head in the shape of a triangle.)
  
- **Priscilla and Aquila worked together;** (Shake hands with a neighbor.)
- **With Paul, they served the Lord.** (Whisper Verse sign language.)
- **The church met in their home,** (Fold hands, as if praying.)
- **To learn about God some more.** (Hold hands open, as if holding a Bible.)



### **BIBLE MEMORY VERSE ACTIVITIES**

"The Lord your God is with you, He is mighty to save." Zephaniah 3:17a

### **GAME: BIBLE MEMORY VERSE CHEER**

**Purpose:** Children memorize and review the Unit 3 Bible Memory Verse.

**Supplies:** None

**Directions:**

1. Practice the Bible Memory Verse together.
2. Divide children into two groups. Each group stands on opposite ends of the play area.
3. Group 1 whispers, "**The Lord your God is with you.**"
4. Group 2 whispers back, "**He is mighty to save.**"
5. Repeat steps 3 and 4 three more times, getting louder each time, until the children are using their strongest voices.
6. Have the groups switch phrases and play again.

# GOT TIME? *continued...*

## **GAME: THE LORD IS WITH YOU**

**Purpose:** Children memorize and review the Unit 3 Bible Memory Verse.

**Supplies:** None

### **Directions:**

1. Practice the Bible Memory Verse together.
2. Divide children into two groups. Each group stands on opposite sides of the play area and holds hands. A teacher or helper should be with each group.
3. Group 1 says to Group 2, "**The Lord your God is with** Group 1 teacher or helper names a child in Group 2."
4. That child runs to Group 1, says, "**He is mighty to save,**" and joins the group.
5. Group 2 then says to Group 1, "**The Lord your God is with** Group 2 teacher or helper names a child in Group 1."
6. The child runs to Group 2, says, "**He is mighty to save,**" and joins the group.
7. Repeat until every child has switched groups.



## **STORY TIME**

Gather the children and read a favorite story. This can be a Bible story, a chapter from *The Adventures of Delbert & Lello*, or a story about working together to serve the Lord.

### **PONDER, PRAY & PLAY**

Unit 3, Lesson 16: Priscilla and Aquila

**PONDER!** Read Acts 18:1-4 and Romans 16:3-5a with your family. Who were Paul's friends? They served the Lord by helping others follow Jesus. To serve the Lord is to do things for Him. Helping others is a great way to serve. How can you serve the Lord with your friends and family?

**PRAY!** Pray this prayer each day this week: "Lord, thank You for giving us friends so we can serve You together. Help us to serve You in some way every day. Amen."

**PLAY!** "Tentmakers!" Work together with your family to build a tent, just like Paul, Priscilla, and Aquila worked together. Crawl inside the tent and talk about how you can serve the Lord together.

### **Unit 3 Bible Memory Verse:**

"The Lord your God is with you, He is mighty to save." Zephaniah 3:17a