



Priscilla and Aquila

Lesson Aim: To know God gives us opportunities to serve Him together.

THE WORSHIP

Who God Is: The God Who Saves Us

THE WORD

Bible Story: Acts 18:1-3, 9-11, 26; Romans 16:3-5; 1 Corinthians 16:19

What He Has Done: God gave Paul friends who worked, served, and taught with Him.

Key Verse: Romans 16:3

THE WAY

Christ Connection: Joshua 24:15b

BIBLE MEMORY VERSE

"Whatever is true, whatever is noble, whatever is right, whatever is pure,
whatever is lovely, whatever is admirable—
if anything is excellent or praiseworthy—think about such things." Philippians 4:8

Unit 3: The Promise of Salvation			
	Bible Story	What He Has Done	Lesson Aim
12	Paul Visits Macedonia, Acts 16:6-10	The Holy Spirit led Paul to Macedonia.	To know the Holy Spirit can lead us.
13	Paul and Lydia, Acts 16:12-15	God opened Lydia's heart to respond to Paul's message.	To know God opens our hearts to respond to Him.
14	Paul and Silas in Prison, Acts 16:22-34	God freed Paul and Silas from prison and saved the jailer and his family.	For believers to praise God everywhere, every day.
15	The Resurrection: Jesus Lives, John 20:1-18	God raised Jesus from the dead.	To understand the resurrection and its importance.
16	Priscilla and Aquila, Acts 18:1-3, 9-11, 26; Romans 16:3-5; 1 Corinthians 16:19	God gave Paul friends who worked, served, and taught with Him.	To know God gives us opportunities to serve Him together.

TEACHER'S ENCOURAGEMENT

This week, read Colossians 3:12-17. Please join us in praying, "Thank You, Lord, for the friends You put in our lives that teach us more about You. Fill us with Your Holy Spirit that we might teach Your children well. Amen."

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Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Cooperative Collectors	Two tables, cups, markers, small objects (e.g., individually wrapped candies, pebbles, marbles, buttons, etc.)
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 3 Bible Memory Verse Song: "Whatever Is True" Other Bible Memory Verse Song Suggestions: "I Am the Way" "I Know That My Redeemer Lives" "I Praise You" "For God So Loved the World" "You Will Seek Me" Additional Hymn Suggestions: "Every Move I Make" "Here I Am to Worship"
		Worship Scripture Reading: Colossians 3:16-17	Bible
		Offering	Baskets
		Worship Illustration	Lesson 16 Commander Cosmos script or storybook
THE WORD	Up to 10	Read the Word: Acts 18:1-3, 9-11, 26; Romans 16:3-5; 1 Corinthians 16:19	Bibles, Bible Story Scripture reference poster, highlighters, map of Paul's Second Missionary Journey (available at ResourceWell.org)
THE WAY	Up to 25	Discuss the Word	Bibles, Christ Connection Scripture reference poster, highlighters
		Christ Connection: Joshua 24:15b	
		Golden Bowl	Golden Bowl, pencils, note cards
	Final 5	Final Five Minutes	Treasure Treat—Bible Memory Verse bookmark, Daily Ways, basket, paper, pencils, crayons or markers, prayer notebook, Unit 3 Bible Memory Verse Song "Whatever Is True"
GOT TIME?	Up to 10	Snack: Tent Snacks	Fruit leather, such as Fruit Roll-Ups
	Up to 10	Game: Tentmakers	Supplies to make a tent (e.g., a store-bought tent, bed sheets, blankets, banner paper, tables, chairs, etc.)
	Up to 10	Craft: Paul's Letter Keeper	Notebook paper, envelope, star sticker, hole punch, glue, crayons or markers
	Up to 10	Bible Memory Verse Activity: The Signs of Philippians 4:8	Ten large, sturdy sheets of paper or cardboard, marker
	Up to 10	Bible Memory Verse Activity: Up and Down Bible Verse	Beach ball, permanent marker
	Up to 5	Bible Timeline Review	Date with story title or name printed on card

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

Meet & Greet Question: What is a project you have worked on with others?

GAME: COOPERATIVE COLLECTORS

Purpose: Children work together in teams of two to transfer and collect small objects.

Supplies: Two tables, cups, markers, small objects (e.g., individually wrapped candies, pebbles, marbles, buttons, etc.)

Prepare: Spread the small objects on a table on one side of the play area. Place another table on the opposite side of the play area.

Let's practice working together to finish a job!

Directions:

1. Children find a partner.
2. Each set of partners chooses a team name and writes it on a cup.
3. Teams place their cups on the empty table.
4. Teams stand back-to-back and lock arms with their partners at the elbows.
5. On your signal, teams race to collect one small object at a time from the opposite table and return it to their cup.
6. Teams can only move one object at a time and must keep their arms locked at the elbows.
7. The game ends when all the small objects have been removed from the table and placed in cups.
8. The team with the most objects in their cup wins.

Great job working together with your friends! Paul worked together with his friends, too. Let's find out how they worked together to serve God.

Limited space? Divide the group into two teams. Each team sits or stands in a line. Set a bowl of small objects next to the first person on each team. Place an empty bowl next to the last person on each team. To make it more challenging, give each child a spoon to pass the objects. On your signal, teams race to pass one object from one person to the next until all the objects are passed down the line and into the bowl at the end of the line. Children cannot pass more than one object at a time. Dropped objects can either be returned to the beginning of the line or allow children to place the object back in their spoon and continue.



The God who saves us

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

Today, we worship the God who saves us. He helps us believe in Jesus. He sends us teachers, family, and friends that teach us about Him. He fills us with His Spirit so we can tell others what we have learned. He gives us many ways we can serve Him together. Let's praise God and give Him thanks for all He has done for us.



Let's worship Him now with our voices as we give our money offering to the church. Sing: "Whatever Is True" while collecting the offering.



Read Colossians 3:16-17.



Perform Commander Cosmos script or read storybook: Prophets & Promises Unit 3, Lesson 16.



You may also choose to sing songs that focus on thanking God and serving Him.



Priscilla and Aquila served God

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word—knowing God is my goal."

Last time, we learned the importance of Jesus' resurrection after He died on the cross to save us from our sins. Who remembers what resurrection means? (Raising from the dead.) How did Jesus' resurrection change the future of all who believe in Jesus? (All believers rise from the dead and live forever close to God.)

Paul traveled to many places teaching about Jesus. Today, we will learn about some special friends Paul made in Corinth. If a Bible Timeline is available, point to Priscilla and Aquila. For a Bible Timeline Review activity, see the GOT TIME? segment of this lesson. **We know from some of the letters Paul wrote that these friends believed in Jesus. They served God by helping the church in many ways.**



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Acts 18:1-3, 9-11, 26; Romans 16:3-5; 1 Corinthians 16:19. **Let's see who can Find It First. Start by finding Acts 18:1. Ready? Set? Go!** Children race to find it first. The winner helps others find it.

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.** Read Acts 18:1-3, 9-11.

Paul, Priscilla, and Aquila sailed together from Corinth to Ephesus. If a map is available, point out Corinth, Greece, and Ephesus. See ResourceWell.org for free maps of Paul's missionary journeys. **Soon, Paul sailed away to go and tell more people about Jesus. Priscilla and Aquila stayed in Ephesus to help the people there follow Jesus. There they met a man named Apollos who spoke boldly about Jesus. Let's see how Priscilla and Aquila helped him.** Read Acts 18:26.

We can learn more about Priscilla and Aquila from some of the letters Paul wrote. Let's highlight our Key Verse: Romans 16:3. Read Romans 16:3-5 and 1 Corinthians 16:19.



Serving God together

THE WAY

God gave Priscilla and Aquila many different ways to serve Him. They served God by helping Paul tell people about Jesus and by starting churches. When Priscilla and Aquila worked together with Paul in Corinth, what did they make? (Tents.) Where did Paul stay while he was in Corinth? (In the home of Priscilla and Aquila.) Some people in Corinth were angry with Paul for teaching about Jesus. God spoke to Paul in a vision and told him not to be afraid. What did God tell Paul to do? (To keep on speaking about Jesus.) What else did God tell Paul to encourage him? (God said He was with Paul. He said Paul would not be harmed because God had many people in Corinth.) God knew Paul needed friends who believed in Jesus that would help him. Paul must have been thankful to have friends like Priscilla and Aquila. If you were Paul's friend, how would you have helped him be brave and keep telling people about Jesus? (Children respond.) How long did Paul stay in Corinth with Priscilla and Aquila? (One and a half years.) Paul was a missionary spreading the word about Jesus. How can you help a missionary serve God? (Children respond.)

Who did Paul take with him when he sailed to Ephesus? (Priscilla and Aquila.) What did Priscilla and Aquila do when Paul left Ephesus? (They stayed there to help the people follow Jesus.) What did Priscilla and Aquila do after they heard Apollos speak about Jesus in the synagogue? (They invited him home to help him understand more about God's ways.) Do you have a friend or family member who talks with you about God? Are you the kind of friend that will talk with another friend about God? Children discuss their friendships or hopes for that kind of friendship with someone in the future.

It must have been hard for Paul to say goodbye to Priscilla and Aquila. Later, he sent greetings to them in letters he wrote. In his letters, what did Paul say about Priscilla and Aquila? (They had church meetings in their home. They risked their lives for Paul. Paul and all the churches were grateful to them.) How can you help people know more about Jesus? (Children respond.) Where would be a good place for you and your friends to worship and learn about God? (Children respond.) How can you and your friends work together to serve God? Discuss service projects the children can do or brainstorm a fun, new project for serving others. God will give you many ways you can serve Him, just as He did for Priscilla and Aquila.



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

God has always given us many ways to serve Him. Nearly 1500 years before Priscilla and Aquila served God, Joshua served God by leading His people into the promised land. He also led them in many battles there. Joshua made a vow for himself and his family to serve God.



FIND IT FIRST> Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Joshua 24:15b. Let's see who can Find It First! Ready? Set? Go! Find it and highlight it. Read Joshua 24:15b.

There are many ways to serve the Lord. Whenever God gives you a way to join someone in serving God or help someone grow closer to Jesus, be sure to do it!

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a Bible Memory Verse bookmark. Let it remind you to never be afraid to teach your friends something new about Jesus. Teach them **Philippians 4:8**.

DAILY WAY CHALLENGE: Did anyone bring in a completed Daily Way from last time? Praise or reward those who return a Daily Way. Distribute Lesson 16 Daily Way 5-day Bible study. **Complete this week's Daily Way at home and let God speak to you through His own words in the Bible. Join the Daily Way Challenge by returning your completed Daily Way.**

Teacher Tip: Collect Daily Ways in a basket or other container and periodically reward children as a group for completing the challenge.

OFFERING OF ART: Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of Paul, Priscilla, and Aquila making a tent together.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 3 Bible Memory Verse Song, "Whatever Is True," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: TENT SNACKS

Purpose: Children will eat a snack while personally connecting to the story.

Snack Suggestion: Fruit leather, such as Fruit Roll-Ups

Paul, Priscilla, and Aquila worked together. They served together and taught about God. Let's talk about times you have worked together with friends to serve God.

Directions:

1. Serve snack and drink.
2. Child prays to thank God for the snack.
3. Show children how to pinch the middle of the fruit leather/Fruit Roll-Up and push down the sides to look like a tent.
4. Ask each child to answer this question: **"What is something you have done with a friend or group of friends to serve God?"**

GAME: TENTMAKERS

Purpose: Children will put up a tent while discussing how they can serve and teach about God together.

Supplies: Supplies to make a tent (e.g., a store-bought tent, bed sheets, blankets, banner paper, tables, chairs, etc.)

Paul, Aquila, and Priscilla were tentmakers. While they worked, they probably talked about what they had learned about God. Let's work together to put up a tent and talk about God as we work.

Directions:

1. Work together to put up the tent.
2. As you work, talk about your favorite Bible stories or facts.
3. After the tent is completed, gather under the tent.
4. Imagine you are in a tent meeting with the believers in Corinth and discuss the following:

What are some ways we can think about God when we work with our friends?

(Talk about God as we work. Sing praise songs together. Stop to pray along the way.)

It is always important to serve God. Why is it good to serve God with our friends? (We can do more, help each other, and encourage each other.)

Can you think of someone you and a friend can teach about God?

Children give names of people they can teach about God.

What can you tell them about God? (Jesus loves them. Retell favorite Bible stories. Teach Bible Memory Verse Songs and what they mean.)

GOT TIME? *continued...*

CRAFT: PAUL'S LETTER KEEPER

Purpose: To create a collection of verses from Paul's letters as the children learn of Paul's travels and his writings.

Supplies: Notebook paper, envelope, star sticker, hole punch, glue, crayons or markers

Prepare: For any children who did not begin the craft in Lesson 12, provide materials for a cover (See lesson 12 for instructions.) and provide a map of Paul's second missionary journey (available at ResourceWell.org). Display the following text for all to copy (or preprint for younger children):

**Dear friends in Corinth,
"I praise you for remembering me in everything and for holding to the teachings,
just as I passed them on to you." 1 Corinthians 11:2
Your friend, Paul**

Teacher Tip: This craft is designed to continue through Units 3-4 (Lesson 12-21). For each lesson, children add a new letter to their Letter Keeper. They can take their Letter Keeper home and bring it back for each lesson, or the teacher can collect them after each lesson and give them their completed Letter Keepers at the end of Unit 4.

Option: Each of Paul's letters in the Letter Keeper craft can be created as an individual craft instead of part of a collection.

Paul started many churches while on his journeys. He also returned to visit the same churches many times. He wrote letters to help them know how to love God and follow Jesus. We now find many of Paul's letters in the New Testament of the Bible. Let's imagine we are helping Paul collect copies of his letters. With each story we learn, we will mark on a map where Paul was on his journey and add an envelope containing one of his messages.

Today, we learned how Paul met and worked with Priscilla and Aquila in Corinth. Who did God say He had in Corinth to help Paul? (Many people who believed in God.) Paul kept teaching because he knew God and many other believers were with him. Later, while Paul was in Ephesus on his third missionary journey, he sent a letter encouraging his Corinthian friends to keep doing as he had taught them. Let's add 1 Corinthians 11:2 to our Letter Keepers.

Directions:

1. Copy the words of 1 Corinthians 11:2 onto a sheet of notebook paper. Decorate the paper with a picture of one way you can serve God with your friends.
2. Address the envelope to "The Church at Corinth." Write "From Paul in Ephesus" as the return address.
3. Punch holes in the envelope to match the holes in your Letter Keeper.
4. Unclasp the binding of your Letter Keeper. Add the new envelope and re-clasp.
5. Place the verse from Corinth inside the envelope.
6. If you did not place a star sticker on the region of Corinth in Lesson 15, do it now.

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

“Whatever is true, whatever is noble, whatever is right, whatever is pure,
whatever is lovely, whatever is admirable—
if anything is excellent or praiseworthy—think about such things.” Philippians 4:8

GAME: THE SIGNS OF PHILIPPIANS 4:8

Purpose: Children learn the meaning of the Unit 3 Bible Memory Verse.

Supplies: Sturdy paper, marker

Prepare: Create 10 signs by writing each phrase of the Bible Memory Verse (below) on a sheet of paper.

Teacher Tip: For added fun, mix the signs and have the children work together to stand in line in order.

Directions:

1. Have 10 children stand in front of the class. (Smaller classes may give children more than one sign.) Give each child a sign, keeping the signs in order.
2. Starting at the beginning of the verse, have each child lift up his or her sign as the class repeats the words on the sign. Ask children to respond to the questions below:

Whatever is true,	What is something that is true about God?
Whatever is noble,	Noble means respectable. Who do you respect?
Whatever is right,	What is something you know is right?
Whatever is pure,	Pure means without sin. What is a pure thought or action that is right in God's eyes?
Whatever is lovely,	What is something that is beautiful?
Whatever is admirable—	Who is someone you admire or respect?
If anything is excellent	What is something excellent about God?
Or praiseworthy—	What is something so good, it is worth praising God for?
Think about such things.	
Philippians 4:8	
3. **All of the good things that you listed come from God. When we think about those things, they help us love and obey God!**

GAME: UP AND DOWN BIBLE VERSE

Purpose: Children learn the Unit 3 Bible Memory Verse.

Supplies: Beach ball or sturdy paper, permanent marker

Prepare: Write the Unit 3 Bible Memory Verse on a ball (or sturdy paper if a ball is not available) in list form using the same ten phrases as listed in the above game. Number the phrases in order, 1-10.

Directions:

1. Children stand in a line, one behind the other. Give the ball to the first child in line.
2. First child recites the first phrase from memory or reads it from the ball, then passes the ball between his or her legs to the second child.
3. Second child says the next phrase, then passes the ball over his or her head to the third child.
4. Children continue saying the phrases and passing the ball, alternately through the legs and over the head until the ball reaches the end of the line. If the verse ends before the end of the line, repeat the verse.
5. As a challenge, repeat the game passing the ball and reciting the verse faster and faster.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

Prophets & Promises Part One studies the miracles and stories of the Bible from Acts through Revelation. Specific dates and a confirmed chronological order of all events covered in Lessons 1-21 are not available. Events will be ordered as they appear in the Bible. Review recent Bible stories to see the continuing story of who God is and what He has done.

Paul and Lydia (Circa 48-49 A.D.) Continuing on his second missionary journey, Paul went with Silas and Timothy to Philippi. There, God opened Lydia's heart to respond to Paul's message. What did Lydia do in response to Paul's message? (She was baptized. She invited them to stay at her home.)

Paul and Silas in Prison (Circa 48-49 A.D.) After staying in Lydia's home, Paul and Silas were unfairly thrown into jail. What did the other prisoners hear them doing that night in the prison? (Praying and singing hymns.) After God sent the earthquake, the prisoners could have escaped, but they stayed. Paul told the jailer about Jesus. What happened to the jailer? (He and his family believed and were baptized.)

Priscilla and Aquila (Circa 49-54 A.D.) God gave Priscilla and Aquila many ways to serve Him. In Corinth, they served God by helping Paul. How did they help Paul? (They made tents with him, gave him a place to stay, and traveled with him to Ephesus.) They helped Apollos by inviting him to their home to learn more about God's ways. They also served God by having the church meet in their home.

How to create a Bible Timeline from Acts through Revelation:

1. Download and print the Bible Timeline for Prophets & Promises (available at www.resourcewell.org).
2. Print each scroll on sturdy paper.
3. Choose a wall or other visible location to display the timeline.
4. Before each lesson, add the scroll for that lesson to the Bible Timeline using the list below.
5. To review, ask the corresponding questions as you point to the associated scroll.

Acts – Revelation: Jesus on Earth (Circa 2 B.C.-33 A.D.) > Jesus Ascends (Circa 33 A.D.) > The Holy Spirit Comes (Circa 33 A.D.) > Peter and the Lame Man (Circa 33 A.D.) > The Stoning of Stephen (Circa 33 A.D.) > Philip and the Ethiopian (Circa 33 A.D.) > God Changes Saul's Heart (Circa 33-34 A.D.) > Saul Escapes from Damascus (Circa 33-34 A.D.) > Peter and Tabitha (Circa 34-37 A.D.) > Peter Visits Cornelius (Circa 38 A.D.) > Peter Escapes from Prison (Circa 41-44 A.D.) > Barnabas and Paul (Circa 46-47 A.D.) > Paul Visits Macedonia (Circa 48-49 A.D.) > Paul and Lydia (Circa 48-49 A.D.) > Paul and Silas in Prison (Circa 48-49 A.D.) > Priscilla and Aquila (Circa 49-54 A.D.) > Paul's Third Journey (Circa 52-57 A.D.) > Paul's Arrest in Jerusalem (Circa 57-59 A.D.) > Paul and King Agrippa (Circa 57-59 A.D.) > Paul and the Shipwreck (Circa 60 A.D.) > Paul Imprisoned in Rome (Circa 62 A.D.)