



# Paul Visits Ephesus— Part 1

Lesson Aim: To know we can help the church.

## THE WORSHIP

**Who God is:** The Spirit Who Connects Us

## THE WORD

**Bible Story:** Acts 18:23; 19:1, 8-11

**What He has done:** God sent Paul to start churches in different places and help them grow.

## THE WAY

**Whisper Verse:** "Come together as a church."

## BIBLE MEMORY VERSE

"Dear friends, let us love one another, for love comes from God." 1 John 4:7a

### **Challenge Verse for older children:**

"For I am convinced that neither death nor life, neither angels nor demons, neither the present nor the future, nor any powers, neither height nor depth, nor anything else in all creation, will be able to separate us from the love of God that is in Christ Jesus our Lord." Romans 8:38-39

Unit 4: The Promise of Connection			
	Bible Story	What He Has Done	Lesson Aim
17	Paul Visits Ephesus—Part 1, Acts 18:23; 19:1, 8-11	God sent Paul to start churches in different places and help them grow.	To know we can help the church.
18	Paul Visits Ephesus—Part 2, Acts 18:23; 19:1, 8-11	God sent Paul to start churches in different places and help them grow.	To know God wants us to tell others about Jesus.
19	Paul and King Agrippa, Acts 26:2, 13-14, 17-19, 24-29	God made Paul bold to speak about Jesus to King Agrippa.	To know we can pray for others to know who Jesus is.
20	Paul and the Shipwreck—Part 1, Acts 27:14-15, 18, 20, 23-25, 41, 43b-44	God saved everyone on the ship just as He had promised.	To learn to help others be brave.
21	Paul and the Shipwreck—Part 2, Acts 27:14-15, 18, 20, 23-25, 41, 43b-44	God saved everyone on the ship just as He had promised.	To trust that God keeps His promises.

## TEACHER'S ENCOURAGEMENT

This week, read John 17:22-24. Please join us in praying, "Thank You, Lord, for connecting us to You and to each other. Help us build Your kingdom as we come together as Your church. Amen."

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**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Picture Schedule Cards</b>	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		<b>Treasure Chest</b>	Stamp or sticker of a church
		<b>Whisper Verse</b>	Sign language for "Come together as a church."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 4 Bible Memory Verse Song:</b> "Love One Another" or "Neither Death nor Life" <b>Other Bible Memory Verse Song Suggestions:</b> "Do Not Let Your Hearts Be Troubled" "Give Thanks to the Lord" "He Is Mighty to Save" "It's Praise Time!" "We Love" <b>Additional Hymn Suggestions:</b> "This Is the Day" "Jesus Loves the Little Children"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Prophets & Promises Lesson 17 Delbert & Lello or Commander Cosmos script or storybook
THE WORD	Up to 10	<b>Watch the Word:</b> Acts 18:23; 19:1, 8-11	Teacher's Bible with bookmark at Acts 19:1 Visual: Picture of a church Flannel board/figures: Paul, group of people Clay or play-dough option: Heart
THE WAY	Up to 25	<b>Craft:</b> Our Church	Sturdy white and colored paper, glue, crayons or markers
		<b>Circle of Prayer or Lord's Prayer</b>	Lord's Prayer word and picture book
		<b>Snack:</b> Stick Together!	Marshmallows
		<b>Unit 4 Games:</b> Sand Search	Bin or container of clean sand, toy church or house or picture of a church or house, toy boat, miniature crown or crown jewels
		Stormy Sea (Version of Blanket Ball)	Blue bed sheet (or parachute, blanket, sturdy tablecloth), ball or balloon
		Search For the Church	Picture or photo of church or gathering place
		Pass the Heart	Heart-shaped item (pillow, toy, or sturdy paper cut-out)
		Ball Toss	Beach ball or any soft ball, Unit 4 Bible Memory Verse Song, CD player
		Freeze Dance	Unit 4 Bible Memory Verse Song, CD player
		Scenes from Commander Cosmos (older children only)	Commander Cosmos scripts for Lessons 17, 19, 20
	Act it Out	Bible times clothing or stick puppets of: Paul, group of people, King Agrippa	
Final 5	<b>Final Five</b>	Daily Way (Adaptation): Unit 4, Lesson 17 Color This Story: "Paul Visited Ephesus"	

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Come together as a church

# THE WELCOME

## PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello \_\_\_\_\_.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.

**Open the Treasure Chest to find today's treasure.** Child unlocks Treasure Chest to receive a stamp or sticker of a church. Let this stamp or sticker of a church help you remember today's **Whisper Verse**, "Come together as a church." Teach the Whisper Verse in spoken language and in sign language below. We call it the **Whisper Verse** so you can whisper it to others.\*

**SIGN LANGUAGE: "Come together as a church."**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Each time we say today's Whisper Verse, let's say it with three hand motions:**

- |                         |   |
|-------------------------|---|
| <b>"Come"</b>           | Point both index fingers out and move hands toward self.  |
| <b>"together"</b>       | Both hands make a fist with the thumb resting on top of the index finger. Place the sides of the fists together with the outside edge of the thumbs touching each other. Rotate both fists together in a small circle in front of the body. |
| <b>"(as a) church."</b> | The right hand makes the letter "C" shape and taps lightly on the back of the left hand, palm facing down.  |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song":** Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "Come together as a church," 1 Corinthians 11:18. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The Spirit who connects us

# THE WORSHIP

## PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

**Teacher Tip:** To help children identify time set aside for worship, play “It’s Praise Time!” as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children’s percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

**It’s Praise Time—our time to praise God. He is the Holy Spirit who connects us. He brings us together with other believers who love Him. We can come together as the church. Did you know that the word “church” has two meanings? Church is the place where we meet to praise God together. Church also means all the people who love Jesus. We are the church! That reminds me of today’s Whisper Verse today. Let’s try it together.** Review Whisper Verse together: “Come together as a church.” Include sign language.



**We give our offering to help the church grow, to help more people grow closer to Jesus. Jesus loves everyone. Let’s sing about His love as we give our money offering to help the church grow.** Sing: “Jesus Loves the Little Children” while collecting the offering.



**God sent Paul to help people come together as a church. He went to a town called Ephesus to start a church and help it grow. Let’s see if our friends Delbert and Lello know about Paul and the church at Ephesus.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 4, Lesson 17.\*



**People who love Jesus come together as a church. We show each other His love by loving one another. That’s what our new Bible Memory Verse Song says. Let’s learn it together.** Sing: “Love One Another.”

\* May substitute Lesson 17 Commander Cosmos script or storybook.



Paul visited Ephesus

## THE WORD

### PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

**Last time, we learned Paul and his friends worked, served, and taught together. Today, we will hear how God sent Paul to the city of Ephesus.** Handle Bible as a special treasure, leaving it open to Acts 19:1.

### WATCH THE WORD: ACTS 18:23, 19:1, 8-11

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a picture of a church. Have children assist by placing Bible Story figures on a flannel board. Other visual options include the craft sample, Color This Story, or a related picture. Optional: To help children focus, have them create a heart from clay or play dough as they listen to the story.

- **God sent Paul on a journey**
- **To visit churches far away.**
- **Paul taught them how to live for Jesus,**
- **Each and every day.**
  
- **To reach the town of Ephesus,**
- **Paul traveled on the road.**
- **He helped the followers start a church.**
- **He helped their church to grow.**
  
- **Paul taught them about Jesus.**
- **Some listened; some did not.**
- **Some came together as a church,**
- **And shared the love of God.**



**When Paul got to Ephesus, who did he meet?** (People who followed Jesus called disciples.) **Let's find our answer in the Bible.** Read Acts 19:1 from the teacher's Bible.

**Everyone who loves Jesus is part of the church. What did Paul help the people in Ephesus do?** (Come together as a church.) **Our Whisper Verse tells us the answer. Let's say it together: "Come together as a church."** Include sign language or hand motions.



Helping the church

## THE WAY

### PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

### CRAFT: OUR CHURCH

**Purpose:** To remind the children that Paul started churches and helped them grow.

**Supplies:** Sturdy white and colored paper, glue, crayons or markers

**Prepare:** On sturdy white paper, print or draw the front of a church with large stones or bricks covering the wall. From sturdy colored paper, cut a cross shape small enough to glue to the top of the church. Above or below the church, print: **Paul brought the church together. Acts 19:1, 8-11**

#### **Directions:**

1. Draw the faces of your friends from church on some of the stones.
2. Glue the cross to the top of the church.

#### **Craft Discussion:**

- **Who did God send to Ephesus to help the church?** (Paul.)
- **Who did Paul see in Ephesus?** (Some disciples—people who believe in Jesus.)
- **Paul wanted to help the disciples learn about Jesus. Paul wanted to help them praise God. What did Paul start?** (A church.)
- **Paul and the disciples came together as a church! That's our Whisper Verse! Let's say it with the motions right now!** Say the Whisper Verse together with the hand motions.
- **What friends do you see when you come together at church?** Children share the names of the faces they drew on the stones.
- **We come together as a church to learn about Jesus and to praise Him.**

# THE WAY *continued...*



## CIRCLE OF PRAYER/THE LORD'S PRAYER

### PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

**God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.**

**Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

### PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

**Teacher Tip:** It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

### SNACK: STICK TOGETHER!

**Purpose:** Children will press marshmallows together to remember they are the church when they meet together.

**Snack Suggestion:** Marshmallows

Serve snack. Show the children how to press their marshmallows together until they stick. **When we come together like our marshmallows, we are the church.**

#### **Directions:**

1. Serve drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank you for our blessings. Thank you for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "Come together as a church."
  - **What are some things we do together at church?** (Sing to God, read the Bible, learn about Jesus, pray, etc.)
  - **What is your favorite thing to do at church?** (Children respond.)



# THE WAY (GAME OPTIONS)

## UNIT 4 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

### PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

### GAME: SAND SEARCH

**Purpose:** This sand sifting activity soothes children. The items in the bin can be used to introduce the Bible stories or the Unit 4 Worship Attribute: The Spirit Who Connects Us.

**Supplies:** Bin or container of clean sand, toy church or house or picture of a church or house, boat, miniature crown or craft jewel

**Prepare:** Place all items beneath the surface of the sand.

#### **Directions:**

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 4 Bible stories. The toy church or house reminds us that Paul traveled to many places to help the church grow stronger. The crown (or crown jewel) reminds us of King Agrippa. Paul told him about Jesus and prayed for him. The boat reminds us that God kept Paul and everyone safe when their ship wrecked.

### GAME: STORMY SEA

**Purpose:** In this version of Blanket Ball, children catch a ball in a sheet or parachute to practice the Unit 4 Bible Memory Verse.

**Supplies:** Blue bed sheet (or parachute, blanket, sturdy tablecloth), ball or balloon

**Bible Memory Challenge:** For a more difficult game, use the [Unit 4 Bible Memory Challenge Verse](#). Phrases may be divided as follows: For I am convinced/ that neither death nor life/ neither angels nor demons/ neither the present nor the future/ nor any powers/ neither height nor depth/ nor anything else in all creation/ will be able to separate us/ from the love of God/ that is in Christ Jesus/ our Lord.

**When Paul was sailing to Rome, the wind and waves of a big storm tossed the ship. Let's pretend this ball is Paul's ship and our sheet is the stormy sea. Each time the sea tosses the ship into the air and the ship lands back on the sea, we will say a phrase of the Bible Memory Verse (1 John 4:7a): "Dear friends, let us love one another, for love comes from God."**

#### **Directions:**

1. Children stand in a circle holding the edges of the sea (sheet or parachute).
2. Place a ship (ball or balloon) in the center of the sea.
3. Together, children quickly raise the sheet as waves that toss the ship into the air.
4. When the ship lands back on the sea, lead children in saying a phrase of the Bible Memory Verse. Phrases can be divided word by word or as follows: Dear friends/ let us love one another/ for love comes from God.
5. Play several times.



# THE WAY (GAME OPTIONS) *continued...*

## **GAME: SEARCH FOR THE CHURCH**

**Purpose:** To help children consider what they love about gathering as a church.

**Supplies:** Picture or photograph of a church building or gathering place

**The word “church” has two meanings. The church is all the people all over the world who believe in Jesus. The church is also a word for the place where believers gather. Here is a picture of a church where people gather. I’m going to hide it. Let’s see who can find it. The one who finds it can tell us what he or she loves about coming here to gather as the church.**

### **Directions:**

1. Children close their eyes as the teacher or volunteer hides the picture.
2. Children open eyes and search for the picture. Give hints as needed.
3. The child who finds the picture then names one thing he or she loves about attending church or gathering in your group.
4. Play again. If the same child finds the picture then that child chooses someone else to share what he or she loves about attending church or gathering in your group.
5. Play several times. Be sure all the children have an opportunity to express what they love about gathering as a church or in your group.

## **GAME: PASS THE HEART**

**Purpose:** To help children memorize and review the Unit 4 Bible Memory Verse.

**Supplies:** Heart-shaped item (pillow, toy, or sturdy paper cut-out)

**God will always love you. His love for us helps us love one another. That reminds me of our Bible Memory Verse. Let’s say it together: “Dear friends, let us love one another, for love comes from God.”**

**Bible Memory Challenge:** For a more difficult game, have children say phrases of the Unit 4 Bible Memory Challenge Verse. Phrases may be divided as follows: For I am convinced/ that neither death nor life/ neither angels nor demons/ neither the present nor the future/ nor any powers/ neither height nor depth/ nor anything else in all creation/ will be able to separate us/ from the love of God/ that is in Christ Jesus/ our Lord.

### **Directions:**

1. Children sit in a circle.
2. Give the heart to a child. Lead the children in saying the first word of the verse: “Dear.”
3. Child passes the heart to the next child. Lead the children in saying the next word in the verse: “friends.”
4. Continue passing the heart with each word until the children have repeated the entire verse.
5. Play again. Each time you play, try to pass the heart and say the verse faster.

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: BALL TOSS**

**Purpose:** To help children review the Unit 4 Bible Memory Verse Song.

**Supplies:** Beach ball or any soft ball for rolling or catching, Unit 4 Bible Memory Verse Song "Love One Another" or "Neither Death nor Life," CD player

### **Directions:**

1. Children gather in a circle (standing or seated).
2. Play the Unit 4 Bible Memory Verse Song.
3. While the music is playing, the children toss (or roll) the ball to one another as they sing along.
4. Have a helper periodically pause the music.
5. When the music stops, the child holding the ball names someone God loves.
6. When the helper restarts the music, the children begin to toss the ball and sing again.
7. Play as long as you like. Be sure everyone gets a turn to name someone God loves.

## **GAME: FREEZE DANCE**

**Purpose:** To practice the Unit 4 Bible Memory Verse Song.

**Supplies:** Unit 4 Bible Memory Verse Song "Love One Another" or "Neither Death nor Life," CD player

**To practice our Bible Memory Verse Song, let's play Freeze Dance. Be sure to stop and freeze when you hear the music stop.**

### **Directions:**

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
4. Play as long as you like.

## **GAME: SCENES FROM COMMANDER COSMOS**

**Purpose:** To learn applications of the Unit 4 Bible stories, older children act out today's Commander Cosmos script.

**Supplies:** Commander Cosmos scripts for Lessons 17, 19, 20

### **Directions:**

1. Choose the script that corresponds with today's Bible story.
2. Assign each child a character name and improvise with the script so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: ACT IT OUT**

**Purpose:** To help learn the Unit 4 stories, children act them out in costumes or with stick puppets.

**Supplies:** Bible times clothing or pictures of the following characters attached to craft sticks: Paul, group of people, King Agrippa

**Directions:** With each phrase, teacher says phrase and acts it out with hand motions, then repeats the same phrase and motions with the children.

**Optional:** Children can wear costumes and act out the story or children can hold craft sticks with the story characters. You may choose one or more stories.

### **PAUL VISITS EPHESUS**

- **God sent Paul on a journey** (Point to heaven.)
- **To visit churches far away.** (Put hand above eyes as if searching or looking in the distance.)
- **Paul taught them how to live for Jesus,** (Put hand on heart.)
- **Each and every day.** (Raise palms to waist.)
  
- **To reach the town of Ephesus,** (Point far away.)
- **Paul traveled on the road.** (Walk in place.)
- **He helped the followers start a church.** (Hold hands with others.)
- **He helped their church to grow.** (Raise held hands high.)
  
- **Paul taught them about Jesus.** (Point to heaven.)
- **Some listened; some did not.** (Cup hands around ears as if listening, then put fingers in ears and shake head no.)
- **Some came together as a church,** (Hold hands with each other.)
- **And shared the love of God.** (Put hands on heart.)

### **PAUL AND KING AGRIPPA**

- **When Paul told the king that Jesus is Lord,** (Point to heaven.)
- **A man said, "You've lost your mind!"** (Point to head.)
- **The king asked Paul, "Did you think I'd hear,** (Cup hands around ears.)
- **And believe this in such a short time?"** (Place hands on heart.)
  
- **Paul said, "O king, short time or long,** (Shrug shoulders with palms up.)
- **I pray for them and for you,** (Clasp hands in prayer.)
- **That all who hear about Jesus,** (Cup hands around ears.)
- **Will believe and follow Him, too!"** (Place one hand on heart and point to heaven.)

# THE WAY (GAME OPTIONS) *continued...*

## GAME: ACT IT OUT continued

### PAUL AND THE SHIPWRECK

- **Paul was sailing through a storm;** (Pretend to row a boat.)
- **Strong winds blew the ship all around.** (Wave hands in the air as wind.)
- **Clouds hid the sun and all the stars;** (Search the sky with imaginary binoculars.)
- **Big waves tossed the ship up and down.** (Make wave motions with hands.)
  
- **An angel said, "Don't be afraid;** (Shake head no.)
- **Everyone on board will be saved."** (Point to everyone.)
- **"Keep up your courage!" Paul told the crew.** (Pat heart.)
- **"God will save us, if with the ship we stay."** (Point to heaven.)
  
- **After many days the storm calmed down.** (Move hands as a calm sea.)
- **The crew then saw some land.** (Point far away.)
- **When the ship wrecked on their way to shore,** (Move arms in sweeping motion.)
- **God brought them safely to the sand.** (Point to heaven.)

# THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

### **PICTURE SCHEDULE: COLORING TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

**COMPLETED CRAFT:** Take home your "Our Church" craft. Tell someone there how God sent Paul to start churches and help them grow.

**DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES):** Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about your church and how your family can help the church grow.**

**COLOR THIS STORY:** "Paul Visited Ephesus." Discuss the Bible story and play the Unit 4 Bible Memory Verse Song, "Love One Another" or "Neither Death nor Life" as children color.

As coloring is completed or parents arrive:

### **PICTURE SCHEDULE: GOING HOME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

## THE DAILY WAY

Unit 4, Lesson 17: Paul Visits Ephesus—Part 1

**PONDER!** Read Acts 19:1, 8-11 with your family. Talk about what happened when Paul visited Ephesus. Who did he find? What did Paul do with the disciples (believers)? Paul helped them start a church. What do you like about church? How many people can you name that you see at your church?

**PRAY!** Pray this prayer each day this week: "Lord, thank You for the people who started our church. Help us remember that we need to come together as Your church. Amen."

**PLAY!** "Come together as a church!" You can have church with your family right in your own home. Sit together and sing songs to God. Then, read your favorite Bible story together. Finally, pray and tell God your praises and prayers together. You can even invite your friends and neighbors over to come together as a church with you!

**Unit 4 Bible Memory Verse:** 1 John 4:7a

"Dear friends, let us love one another, for love comes from God." 1 John 4:7a

**Unit 4 Bible Memory Challenge Verse:** Romans 8:38-39

"For I am convinced that neither death nor life, neither angels nor demons, neither the present nor the future, nor any powers, neither height nor depth, nor anything else in all creation, will be able to separate us from the love of God that is in Christ Jesus our Lord." Romans 8:38-39