



Paul Speaks to the Crowd

Lesson Aim: To know God wants us to tell our stories about Him.

THE WORSHIP

Who God Is: The Spirit Who Connects Us

THE WORD

Bible Story: Acts 21:33-36, 39-40; 22:1-11

What He Has Done: God gave Paul boldness to tell his story about Jesus to the people of Jerusalem.

BIBLE MEMORY VERSE

"Love one another, for love comes from God." 1 John 4:7a

Unit 4: The Promise of Connection			
	Bible Story	What He Has Done	Lesson Aim
17	Paul Visits Ephesus, Acts 19:1, 8-11	God sent Paul to start churches in different places and help them grow.	To know we are part of the church.
18	Paul Speaks to the Crowd, Acts 21:33-36, 39-40; 22:1-11	God gave Paul boldness to tell his story to the people of Jerusalem.	To know God wants us to tell our stories about Him.
19	Paul and King Agrippa, Acts 26:2, 13-14, 17-19, 29	God made Paul bold to speak about Jesus to King Agrippa.	To know we can pray for others to know who Jesus is.
20	Paul and the Shipwreck, Acts 27:14-15, 18, 20, 23-25, 41, 43b-44	God saved everyone on the ship just as He had promised.	To learn to trust God and help others be brave.
21	Paul Imprisoned in Rome, Acts 28:16, 30-31	God brought many people to visit Paul while he was awaiting trial.	To know that wherever you are, you can tell people about Jesus.

TEACHER'S ENCOURAGEMENT

This week, read Hebrews 12:1-3. Please join us in praying, "Thank You, Lord, for the way You create the story of our lives. Give the children awareness of their story and the courage to share it with others. Amen."

TEACHER'S TIP

Recognize and praise the children for good behavior and it will have a lasting effect on your class as well as reduce the amount of challenging behaviors. Acceptance, encouraging words, and love for one another will contribute to you and your students having a wonderful classroom experience.



Segment	Minutes	Activity	Supplies
THE WELCOME		Welcome	Treasure chest, stamp or sticker of a mouth
		Coloring Center: Paul Speaks to the Crowd	Coloring pages of Paul speaking to a crowd, crayons
		Play-Dough Center: My Favorite Bible Story	Play-dough, cookie cutters, play-dough tools, children's Bible
		Puppet Center: Let Me Speak	4-5 finger or hand puppets, toy block or small box
		Ball Center: The Welcome Game	Beach ball or other soft ball
	Up to 5	Prepare for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org. Additional Song Suggestions: "This Is the Day" "This Little Light of Mine"	Praise music, optional: musical instruments Unit 4 Bible Memory Verse Song: "Love One Another" Other Bible Memory Verse Song Suggestions: "Do Not Let Your Hearts Be Troubled" "Give Thanks to the Lord" "He Is Mighty to Save" "Here Am I" "How Wide?" "Praise Time: Love the Lord Your God" "The Lord Is Faithful" "We Love"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Prophets & Promises Unit 4, Lesson 18
THE WORD	Up to 10	Watch the Word: Acts 21:33-36, 39-40; 22:1-11	Teacher's Bible with bookmark at Acts 21:40 Visuals: Picture of the Bible story, adult or children's Bible
THE WAY	Up to 25	Craft: God's Story Megaphone	Megaphone template (available at ResourceWell.org), sturdy white and brightly colored paper, glue, stapler and staples or tape, glue, crayons or markers
		Game: Paul's Story	"God's Story Megaphone" crafts, sturdy chair or step
		Game: My Favorite Story Ball Roll	Soft ball
		Snack: Snack Stories	Horn or tube-shaped snack (e.g., Bugles)
	Final 5	Final Five	Ponder, Pray & Play: Unit 4, Lesson 18
GOT TIME?	Up to 10	Say & Do: Acts 21:33-36, 39-40; 22:1-11	None
	Up to 10	Game: Love One Another	Unit 4 Bible Memory Verse Song "Love One Another"
	Up to 10	Game: Show God's Love	Unit 4 Bible Memory Verse Song "Love One Another"
	Up to 10	Story Time	Any story about telling others about God

RESOURCES: Supplemental materials are available at ResourceWell.org.



The Spirit who connects us

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a mouth. **Let this stamp (or sticker) of a mouth help you remember to tell your story about Jesus to others.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: PAUL SPEAKS TO THE CROWD

SUPPLIES

Coloring pages of Paul speaking to a crowd, crayons

DO

Children color their picture as they talk about today's story.

TALK ABOUT

In our Bible story today, Paul is talking with people in the city of Jerusalem. He is telling them about Jesus. If you were Paul, what would you tell people about Jesus?

PLAY-DOUGH CENTER: MY FAVORITE BIBLE STORY

SUPPLIES

Play-dough, cookie cutters, play-dough tools, children's Bible

DO

Children play with the play-dough while telling their story. Encourage children to make an object from one of Bible stories they share (animal from Noah's ark or creation, fish from feeding the crowd) with the play-dough.

TALK ABOUT

Do you have a favorite Bible story? (Children respond.) **Can you share it with us?** Give children time to share their favorite Bible story. If children cannot think of a favorite story, look through a children's Bible with them and talk about some of the stories you find.

THE WELCOME *continued...*

PUPPET CENTER: LET ME SPEAK

SUPPLIES

4-5 finger or hand puppets, toy block or small box

DO

Children take turns telling stories with the finger or hand puppets.

TALK ABOUT

God helped Paul tell the people His story about Jesus. Paul stood tall on the steps of the temple and said, "Let me speak," even when the people didn't want to listen. Let's use the puppets and pretend to be Paul and the crowd of people.

Give each child a puppet. Let them take turns being Paul. Have them set their puppet on the "steps" (toy block or small box) and say, **"Let me speak."** Ask the child what they want to tell the people about Jesus. Offer suggestions such as, **"Jesus loves you," "Jesus wants us to love each other,"** or **"I believe in Jesus."**

BALL CENTER: THE WELCOME GAME

SUPPLIES

Beach ball or other soft ball

DO

Children learn everyone is welcome in God's church.

TALK ABOUT

Children stand or sit in a circle. **Everyone is welcome to be part of God's church. Let's play a game and welcome each other.** Lead the children in saying the rhyme below. At the end of the rhyme, choose and name a child in the circle and toss or roll the ball to them. Continue around the circle until everyone has had their name called.

Welcome! Welcome! We are all welcome in God's church!
Welcome! Welcome! We welcome name of child today!

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away. Praise children as they help clean.

Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

**"Love
one another,**

(love) Fists closed, arms move to the body and cross in front of the chest.
(one) The index finger is held upright. (another) Hold fist in front with thumb pointing out. Turn thumb upward and outward.

**for love
comes from God."**

(love) Fists closed, arms move to the body and cross in front of the chest.
(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.

1 John 4:7a

Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



The Spirit who connects us

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



Wherever Paul went, he told people his story about what Jesus had done for him. Let's thank God for what He has done for us. Have the children bow their heads and close their eyes. **Dear God, thank You for everything You have done for us. Help us to tell others our story about You. Amen.**



When we love others by telling them about Jesus, we are letting our light shine. We love others because Jesus first loved us. Sing: "We Love."

Another way we can help others learn about Jesus is by giving our offerings to the church. Let's sing about God as we give our money offerings. Sing: "He Is Mighty to Save" while collecting the offering.



Today, we will hear about the time Paul said, "Let me speak." He wanted to speak to the crowd about Jesus. Let's see if our friends Delbert and Lello know about Paul and the crowd in Jerusalem. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 4, Lesson 18.



Paul spoke to the crowd about Jesus. We can speak to others about Jesus by telling them our Bible Memory Verse. 1 John 4:7a says, "Love one another, for love comes from God." Let's say it together. Practice the verse several times.

**"Love
one another,**

(love) Fists closed, arms move to the body and cross in front of the chest.

(one) The index finger is held upright. (another) Hold fist in front with thumb pointing out. Turn thumb upward and outward.

**for love
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(love) Fists closed, arms move to the body and cross in front of the chest.
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1 John 4:7a

Hold hands open, as if holding a Bible.



Not only can we speak our Bible Memory Verse to others, but we can sing it! Let's tell others how Jesus wants us to love one another. Sing Unit 4 Bible Memory Verse Song: "Love One Another."



Paul told his story

THE WORD

Supplies: Teacher's Bible with bookmark at Acts 21:40, picture of the Bible story, adult or children's Bible

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

Today, I brought with me a very special book. Can anyone guess what I brought? (The Bible.) Show children the Bible you brought. **Why is the Bible special?** (Children respond.) **The Bible is full of people who shared their stories about Jesus. They shared their stories so we can know Jesus and believe in Him. Paul wanted to share his story about Jesus with the crowd in Jerusalem. Let's listen.** Handle the Bible as a special treasure, leaving it open to Acts 21:40.



WATCH THE WORD: ACTS 21:33-36, 39-40; 22:1-11

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Paul went to Jerusalem**
- **To help the believers there.**
- **An angry crowd tried to stop him;**
- **He was arrested near the stairs.**

- **Soldiers carried Paul to the steps,**
- **Where he stood and said, "Let me speak."**
- **He told the crowd about Jesus,**
- **And about the day Paul first believed.**

What did Paul want to tell the people? (His story about Jesus.) **What did Paul say?** ("Let me speak.")



Telling our stories about Jesus

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: GOD'S STORY MEGAPHONE

Purpose: To remind the children they can share their stories about God, just as Paul did.

Supplies: Megaphone template (available at ResourceWell.org), sturdy white and brightly colored paper, glue, stapler and staples or tape, glue, crayons or markers

Prepare: From sturdy white paper, cut out a heart, a cross, and a circle for a face. Use the megaphone template provided at ResourceWell.org or use the following directions to create a megaphone: Roll a sheet of brightly colored paper into a megaphone shape with a narrow hole on one end and a wide hole on the other. Trim the excess paper as needed. Mark where the paper will overlap to form the megaphone. Unroll the paper. On the megaphone, print:

**"Let me speak."
Paul spoke to the crowd.
Acts 21:33-36, 39-40; 22:1-11**

Directions:

1. Color the heart and cross and draw your face on the circle.
2. Glue the three shapes onto the megaphone. Note: Assist the children in not placing the shapes in the area that will be covered to make the megaphone.
3. The teacher rolls the megaphone, securing it with staples or tape as marked.

Craft Discussion:

- **Paul wanted to tell the crowd what Jesus had done for him.**
- **The crowd outside the Jerusalem temple did not like it when Paul talked about Jesus. Did they get angry? (Yes.)**
- **What did Paul say to the soldiers? ("Let me speak.")**
- **What is your favorite story about Jesus? (Children respond.) You can tell others about Jesus, just as Paul did.**

Teacher Tip: The children's crafts are needed for the first game.
Be sure to write their names on their crafts.

THE WAY *continued...*

GAME: PAUL'S STORY

Purpose: Children will pretend to be Paul telling his story.

Supplies: God's Story Megaphone crafts, sturdy chair or step

Paul told his story about Jesus even when people tried to stop him. Let's take turns pretending to be Paul and tell our story as he did.

Directions:

1. Review the symbols on the God's Story Megaphone with the children: the face, the cross, and the heart.
2. Choose one child to be Paul.
3. The remaining children are the crowd in Jerusalem.
4. Paul stands on the chair or step and holds his or her megaphone. Be sure to provide support for the child standing on the chair or step, especially as they get on and off it.
5. Paul repeats boldly into the megaphone as you and the other children point to the corresponding pictures on their megaphones:

Let me speak!

I am part of God's story. (Children point to the face.)

Jesus loves me. (Children point to the cross.)

And I love Jesus. (Children point to the heart.)

6. Let each child take a turn as Paul.

GAME: MY STORY BALL ROLL

Purpose: Children will tell their favorite stories about Jesus.

Supplies: Soft ball

Paul told his story about what Jesus had done for him. Let's tell each other what Jesus has done for us.

Directions:

1. Children sit or stand in a circle.
2. **When I roll (or toss) the ball to you, tell everyone your story about Jesus by saying "Jesus loves me."**
3. Roll or toss the ball to a child.
4. Child says, **"Jesus loves me,"** and then rolls or tosses the ball to another child.
5. Continue until each child has a turn.
6. If you have time, play again using one of the phrases below.
 - "Jesus helps me."**
 - "Jesus saves me."**
 - "Jesus forgives me."**
 - "Jesus is always with me."**
 - "I believe in Jesus."**
 - "I love Jesus."**

THE WAY *continued...*

SNACK: SNACK STORIES

Purpose: Children use their snacks to announce Jesus' love as they discover how they can tell their stories about Jesus, just like Paul did.

Snack Suggestion: Horn or tube-shaped snack (e.g., Bugles)

Paul told the crowd his story about Jesus. Let's tell each other our story about Jesus. When I say, "Let me speak," use your snack to say, "I love Jesus." Show the children how to speak through the horn or tube-shaped snack. While children are enjoying their snack, periodically call out, **"Let me speak."**

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.
**God our Father, God our Father. Once again, once again,
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Pray. Lead discussion below while children enjoy their snack.
 - **God helped Paul be brave when he told the crowd his story about Jesus.**
 - **You can tell people about Jesus, too. What would you like to tell others about Jesus?**
 - **Do you think God will help you tell someone Jesus loves them? (Yes.)**



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"Love	(love) Fists closed, arms move to the body and cross in front of the chest.
one another,	(one) The index finger is held upright. (another) Hold fist in front with thumb pointing out. Turn thumb upward and outward.
for love	(love) Fists closed, arms move to the body and cross in front of the chest.
comes from God."	(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
1 John 4:7a	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: ACTS 21:33-36, 39-40; 22:1-11

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **Paul went to Jerusalem** (Walk in place.)
- **To help the believers there.** (Place hands on heart.)
- **An angry crowd tried to stop him;** (Extend palm, as a signal to stop.)
- **He was arrested near the stairs.** (Place wrists together, as if bound in chains.)

- **Soldiers carried Paul to the steps,** (Palms up, as if carrying a person.)
- **Where he stood and said, "Let me speak."** (Cup your hands around your mouth.)
- **He told the crowd about Jesus,** (Point to heaven.)
- **And about the day Paul first believed.** (Place hands on heart.)



BIBLE MEMORY VERSE ACTIVITIES

"Love one another, for love comes from God." 1 John 4:7a

GAME: LOVE ONE ANOTHER

Purpose: To help children memorize and review the Unit 4 Bible Memory Verse.

Supplies: Unit 4 Bible Memory Verse Song "Love One Another"

We can come together as a church and love one another. Let's do that right now!

Directions:

1. Children stand in a circle, holding hands.
2. Play the Bible Memory Verse Song.
3. As the song plays, children sing and walk in a circle together. Reverse directions each time they sing the word "love."
4. Sing the song again. This time, when they first sing the word "love," children move to the center of the circle, raising their clasped hands above their heads. The next time "love" is sung, lead them in lowering their clasped hands and returning to the original circle position.
5. If you have time, allow the children to suggest other motions you could do together while singing the song.

GOT TIME? *continued...*

GAME: SHOW GOD'S LOVE

Purpose: To help children memorize and review the Unit 4 Bible Memory Verse.

Supplies: Unit 4 Bible Memory Verse Song "Love One Another"

Our Bible Memory Verse says, "Love one another, for love comes from God." We can show God's love to others by loving them ourselves. When the music stops, I want you to freeze right where you are. Then, listen for how we can show God's love to each other.

Directions:

1. Play "Love One Another" as the children dance and sing.
2. After a short time, pause the music. The children freeze in place.
3. Say, "**We can show God's love by giving someone a hug. Find someone to hug.**" Encourage the children to hug one or more children.
4. Play as long as you like. Periodically change what you have children do when the music stops. Some suggestions are: **We can show God's love by... telling someone 'Jesus loves you,' giving someone a high five, patting someone on the back, shaking someone's hand.**



STORY TIME

Gather the children and read a favorite story. This can be a Bible story, a chapter from *The Adventures of Delbert & Lello*, or a story about telling others about God.

PONDER, PRAY & PLAY

Unit 4, Lesson 18: Paul Speaks to the Crowd

PONDER! God helped Paul tell his story about Jesus to the people in Jerusalem (Acts 21:33-36, 39-40; 22:1-11). What can you tell people about Jesus?

PRAY! Pray this prayer each day this week: "Lord, thank You for helping Paul tell his story. Help us to tell our stories, too. Amen."

PLAY! Gather your family together. Pretend you are Paul and stand on a step. Use your God's Story Megaphone to tell your favorite story about Jesus. Tell everyone Jesus loves you and He loves them, too!

BIBLE MEMORY VERSE

**"Love
one another,**

**for love
comes from God."**

1 John 4:7a

(love) Fists closed, arms move to the body and cross in front of the chest.

(one) The index finger is held upright. (another) Hold fist in front with thumb pointing out. Turn thumb upward and outward.

(love) Fists closed, arms move to the body and cross in front of the chest.

(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.

Hold hands open, as if holding a Bible.