

At-A-Glance: Ages 10-12 Prophets & Promises Part 1: Acts - Revelation Unit 4, Lesson 19

Paul and King Agrippa

Lesson Aim: To pray for others to know Jesus and for opportunities to share our faith.

(Salvation Message)

THE WELCOME

MEET & GREET: Who is someone who prays for you?

GAME: Pray for the King

THE WORSHIP THE SPIRIT WHO CONNECTS US

Read Worship Scripture: Romans 10:9-10.

Sing songs and worship God. Bless and collect the offering.

Perform Commander Cosmos script or read storybook.

THE WORD PAUL AND KING AGRIPPA

Children sign note cards; place in Golden Bowl. Classroom Covenant.

Review: God gave Paul boldness to tell his story to the people of Jerusalem.

Point to Caesarea. In Caesarea, Governor Felix heard Paul's case. Paul told Felix the Jews wanted him in jail because he was teaching about the resurrection of the dead. Felix held Paul in prison for two years! Then, a new governor, Festus, heard Paul's case. Paul asked to present his case to the highest official, which was Caesar, the Roman emperor. Governor Festus agreed and asked King Agrippa to help him find out what charges to write against Paul before sending him to Caesar. Point to Paul and King Agrippa (Circa 60 A.D.).

Paul told Festus and Agrippa he was a faithful Jew who honored the Jewish law and used to persecute Christians because he thought they were wrong. He explained how God changed him from an enemy of Jesus into a believer. Reveal Bible Story Scripture Reference: Acts 26:19-32. Find and Highlight Key Verse First: Acts 26:29. Pray. Read.

THE WAY PRAY FOR OTHERS TO BELIEVE

What did Paul tell King Agrippa? (How he had been blinded by the light and then heard Jesus' voice. Jesus was the Savior that the prophets and Moses had promised would come.) What did the king ask Paul? ("Do you think you can convince me in such a short time?") What was Paul's answer? (He prayed everyone who heard his words would believe.) Do you think the king believed? The Bible doesn't say. Only God knows

whether people truly believe, but we can pray for ourselves and others to become closer with God. We can also pray for God to give us opportunities to tell others about Jesus. Lead children in prayer. Just as Paul didn't know if anyone there became a believer, we may not know how God uses us to build the faith of others.

Today, during worship, <u>child/teenager who spoke</u> shared how he/she came to believe in Jesus. Would any of you like to share your story? If time allows, review SALVATION DEMONSTRATION: CROSS YOUR HEART.

Which of these reminds you of yourself or someone you know?

- Paul: He loved and obeyed Jesus and told others about Him. He wanted everyone to hear about Jesus and believe in Him.
- Governor Festus: He thought believing in Jesus sounded crazy.
- King Agrippa: He listened but was not ready to believe in Jesus.

You may feel like Paul and want everyone to believe. Some of you may feel more like Festus or Agrippa, or you may know someone who feels that way. No matter who you are or how you feel, God loves you. He wants you to believe in His Son Jesus and follow Him with all your heart. He wants you to have life forever with Him.

CHRIST CONNECTION:

Let's see what was written about waiting on God's timing over 500 years earlier. Reveal Lamentations 3:22-26. Find It First. Highlight. Read. How can remembering God's love, faithfulness, and goodness encourage you to trust God's timing in answering your prayers? In what current situation do you need to pray and trust God's timing?

THE GOLDEN BOWL: Pray for individuals. Pray the Lord's Prayer.

FINAL FIVE MINUTES:

- TREASURE TREAT: Crown jewel
- CHILDREN'S GUIDE FOR NEW BELIEVERS
- W³ BETWEEN THE LINES Journal Entry #19
- OFFERING OF ART: Paul in chains speaking to the king and governor
- PRAYER REQUESTS
- BIBLE MEMORY VERSE SONG

GOT TIME?

SNACK: Crown Jewels **GAME:** Prayer Chain

SALVATION DEMONSTRATION: Cross Your Heart

DISCUSSION: Kicking Against the Goads

CRAFT: Paul's Letter Keeper **THE APOSTLES' CREED STUDY**

BIBLE MEMORY VERSE ACTIVITIES: Love Shuffle, Do the Wave

BIBLE TIMELINE REVIEW