



Paul and King Agrippa

Lesson Aim: To pray for others to know Jesus and for opportunities to share our faith. (Salvation Message)

THE WORSHIP

Who God Is: The Spirit Who Connects Us

THE WORD

Bible Story: Acts 26:19-32

What He Has Done: God made Paul bold to speak about Jesus to King Agrippa.

Key Verse: Acts 26:29

THE WAY

Christ Connection: Lamentations 3:22-26

BIBLE MEMORY VERSE

"For I am convinced that neither death nor life, neither angels nor demons, neither the present nor the future, nor any powers, neither height nor depth, nor anything else in all creation, will be able to separate us from the love of God that is in Christ Jesus our Lord." Romans 8:38-39

Unit 4: The Promise of Connection			
	Bible Story	What He Has Done	Lesson Aim
17	Paul's Third Journey, Acts 18:23; 20:19-24, 35-38; 21:13	God sent Paul to encourage the churches he started or visited on his first and second missionary journeys.	To know we can connect and encourage the church.
18	Paul Is Arrested in Jerusalem, Acts 21:27, 33-36, 40; 22:1, 3-4; 23:11, 23-24	God gave Paul boldness to tell his story to the people of Jerusalem.	To know God gives us courage to share our own stories about Him and defend the truth.
19	Paul and King Agrippa, Acts 26:19-32	God made Paul bold to speak about Jesus to King Agrippa.	To pray for others to know Jesus and for opportunities to share our faith. (Salvation Message)
20	Paul and the Shipwreck, Acts 27:14-44	God saved everyone on the ship just as He had promised.	To understand that hardships strengthen our faith and are a part of God's plan for our lives.
21	Paul Imprisoned in Rome, Acts 28:23-31; Philippians 1:12-14	God called Paul to boldly teach the Jews and the Gentiles about Jesus.	To challenge children to live a life faithful to God.

TEACHER'S ENCOURAGEMENT

This week, read John 17:20-23. Please join us in praying, "Thank You, Lord, for the opportunities You give us to spread the gospel and to pray for those who hear it to believe. Help us inspire the children to pray for others to grow close to You. Amen."

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**THE WORSHIP
THE WORD &
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Meet & Greet	None
		Game: Pray for the King	A jewel (e.g., craft jewel, photograph or picture, colorful wrapped candy, costume jewel, etc.)
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org	Unit 4 Bible Memory Verse Song: "Neither Death nor Life" Other Bible Memory Verse Song Suggestions: "Chosen People" "For God So Loved the World" "I Am the Way" "Where the Spirit of the Lord Is" "You Will Seek Me" Additional Hymn Suggestions: "How Great Thou Art" "Shout to the Lord"
		Worship Scripture Reading: Romans 10:9-10	Bible
		Offering	Baskets
		Worship Illustration	Lesson 19 Commander Cosmos script or storybook
THE WORD	Up to 10	Read the Word: Acts 26:19-32	Bibles, Bible Story Scripture reference poster, highlighters
THE WAY	Up to 25	Discuss the Word	Bibles, Christ Connection Scripture reference poster, highlighters
		Christ Connection: Lamentation 3:22-26	
		Golden Bowl	Golden Bowl, pencils, note cards
THE WAY	Final 5	Final Five Minutes	Treasure Treat—Crown jewel, W ³ s, paper, pencils, crayons or markers, prayer notebook, Unit 4 Bible Memory Verse Song "Neither Death nor Life"
	GOT TIME?	Up to 10	Snack: Crown Jewels
GOT TIME?	Up to 10	Game: Prayer Chain	Hula hoop or rope tied as a circle
	Up to 15	Salvation Demonstration: Cross Your Heart	Large paper heart, masking tape
	Up to 10	Discussion: Kicking Against the Goats	Bible, optional: picture of oxen plowing a field with a farmer holding a goad (stick)
	Up to 10	Craft: Paul's Letter Keeper	Notebook paper, envelope, star sticker, hole punch, glue, crayons or markers
	Up to 10	The Apostles' Creed Study	Poster or individual copies of The Apostles' Creed
	Up to 10	Bible Memory Verse Activity: Love Shuffle	Two sets of Love Shuffle cards (available at ResourceWell.org), Unit 4 Bible Memory Verse Song, Unit 4 Bible Memory Verse poster (or Bibles)
	Up to 5	Bible Memory Verse Activity: Do the Wave	Unit 4 Bible Memory Verse poster or Bible
	Up to 5	Bible Timeline Review	Date with story title or name printed on card

RESOURCES: Supplemental materials are available at ResourceWell.org.



Getting started

THE WELCOME

To spark anticipation, encourage arriving children to meet and greet one another with today's question.

Meet & Greet Question: Who is someone who prays for you?

GAME: PRAY FOR THE KING

Purpose: Through this game, children will discover that Paul prayed for others to believe in Jesus.

Supplies: A jewel (e.g., craft jewel, photograph or picture, colorful wrapped candy, costume jewel, etc.)

Today, we will learn about Paul and King Agrippa. Paul prayed for the king and everyone who was listening to him speak about Jesus. In a few minutes, we will discover why he prayed for them. First, let's play a game about Paul praying for the king.

Directions:

1. Children sit in a circle.
2. Choose one child to be Paul. Paul leaves the room or hides his or her eyes.
3. The other children place their hands in front of them.
4. Place the jewel in one child's hand. That child is the king and closes his or her hands to hide the jewel. The remaining children close and hold their hands like the king to pretend they are also hiding the jewel.
5. Paul returns to the room or opens his or her eyes.
6. Paul tries to guess who is holding the jewel. To guess, Paul points to the child he or she thinks is holding the jewel and says, **"Oh King, I pray for you."**
 - If the child is the king, Paul takes the king's place and the king becomes the new Paul.
 - If the child is not the king, he or she says, **"Thank you, but I am not the king."** Paul must go outside and a new king is chosen for Paul to guess.
7. If Paul does not guess correctly the second time, choose another child to play Paul. The first Paul takes that child's place in the circle.
8. Play as many times as you like.

Teacher Tip: Older children may discover they can watch the other children's body language to more accurately guess the king. You may consider giving younger children 1 or 2 hints each time to help them find the king. Use clues such as "the king is a girl" or "the king is wearing sneakers."



The Spirit who connects us

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play music as children move to the designated area.

Prior to worship, find a child or teenager who is willing to give his or her personal testimony.

Today, we worship the Spirit who connects us to Jesus as our Savior. In today's story, Paul told a king about the day Paul first believed in Jesus. Listen as name of child/teenager shares his/her story about how he/she came to believe in Jesus. Child or teenager gives his or her personal testimony.

Jesus invites each of us to make that same decision. We can pray; admitting that we sin, believing Jesus died to save us from those sins, and asking Him to come into our hearts for life forever close to God. If any of you want to pray to Jesus about that now, raise your hand and I will lead you in a special prayer. The ABC Prayer below may be offered as a salvation prayer for any child expressing the desire to receive Christ as their Savior. If time allows, see the GOT TIME? SALVATION DEMONSTRATION: CROSS YOUR HEART. This demonstration is also included in Prophets & Promises Lesson 6.



Invite children who want to ask Jesus to be their Savior and Lord to pray the ABC Prayer (or a similar prayer of salvation) with you. The ABC Prayer may also be found in the GOT TIME? segment.

ABC PRAYER (Admit – Believe – Come)

Lord Jesus,

I Admit I am a sinner.

I Believe You are the Lord who died to take my sins away.

Please Come into my heart and I'll follow You forever.

In Jesus name, I pray. Amen.

When you believe in Jesus, the Holy Spirit lives in your heart and connects you forever to Him. Nothing can ever separate you from His love. Sing the Unit 4 Bible Memory Verse Song: "Neither Death nor Life."



You may also choose to sing songs that focus on believing in Jesus as Savior. Sing: "I Am the Way" while collecting the offering.



Read Romans 10:9-10.



Perform Commander Cosmos script or read storybook: Prophets & Promises Unit 4, Lesson 19.



Paul and King Agrippa

THE WORD

Teacher Tip: As you move from worship to instruction, change rooms or locations within a room to help redirect the children's focus to the Bible story. During this transition time, have each child write his or her name on a card and place it in the Golden Bowl.

Before we read God's Word, let's go over our Class Covenant. A covenant is an agreement. Just as God made a covenant with His people, I ask each of you to make this covenant promise with me today. Listen as I read our Class Covenant: "I will keep my eyes on my teacher, my mouth in control, my ears on God's Word—knowing God is my goal."

Last time, we learned Paul was arrested in Jerusalem and transferred to Caesarea. If a map is available, point to Caesarea in Ancient Israel. **In Caesarea, Governor Felix heard the Jews' case against Paul and Paul's defense. Paul was falsely accused of being a troublemaker. He told Felix that the true reason the Jews wanted him in jail was because he was teaching about the resurrection of the dead. Felix made no decision and held Paul in prison there for two years! Then, a new governor named Festus heard Paul's case. Paul asked to present his case to the highest official, which was Caesar, the Roman emperor. Governor Festus agreed and asked King Agrippa to help him find out what charges to write against Paul before sending him to Caesar.** If a Bible Timeline is available, point to Paul and King Agrippa (Circa 60 A.D.).

Paul was in chains when he entered to see Governor Festus and King Agrippa. He told them how he was a faithful Jew who honored the Jewish law and even used to persecute Christians because he thought they were wrong. He explained how God changed him from an enemy of Jesus into a believer of Jesus. He explained that after the bright light flashed around him, Jesus spoke to him from heaven and sent him to tell others about Jesus. We will start reading where Paul explains he never disobeyed that vision or the teachings of the Scriptures. Follow along as we read.



Let's play Find It First! Bring out your Bible; keep it right in front of you. Hand out spare Bibles. **Today's Scripture verse is behind the curtain** (or secret door, secret window, etc.). Child reveals the Bible Story Scripture reference: Acts 26:19-32. **Let's see who can Find It First. Ready? Set? Go!** Children race to find it first. The winner helps others find it. **Let's highlight our Key Verse: Acts 26:29.**

Before we read, let's stand and ask God to open our eyes, ears, hearts, and minds to His Word today. Who would like to pray that for us? Child prays aloud. **Be seated.** Read Acts 26:19-32.



Pray for others to believe

THE WAY

What did Paul tell King Agrippa? (Children respond.) **Paul told him how he had been blinded by the light and then heard Jesus' voice. He explained Jesus was the Savior that the prophets and Moses had promised would come. What did the king ask Paul about becoming a Christian?** ("Do you think you can convince me in such a short time?") **What was Paul's answer?** (He prayed everyone who heard his words would believe.) **Do you think the king decided to believe?** (Children respond.) **The Bible doesn't say. Only God knows whether people truly believe, but we can always pray for ourselves and others to become closer with God. Pray for someone you know who does not yet believe in Jesus or someone who would like to be closer to God. We can also pray for God to give us opportunities to tell others about Jesus, as He did with Paul.** Lead children in a moment of silent prayer asking God to bring people closer to Him and to give them opportunities to tell others about Jesus. **Just as Paul didn't know if anyone who heard his defense became a believer, we may not know how God uses our prayers and conversations to build the faith of others.**

Today, during our worship time, name of child/teenager who spoke during THE WORSHIP shared his/her story about how he/she came to believe in Jesus. Would any of you like to share your story? Volunteers may share their testimony. If any children have questions about salvation, review the GOT TIME? SALVATION DEMONSTRATION: CROSS YOUR HEART.

Which of these descriptions reminds you of yourself or someone you know?

- **Paul: He loved and obeyed Jesus and told others about Him. He wanted everyone to hear about Jesus and believe in Him.**
- **Governor Festus: He thought believing in Jesus sounded crazy.**
- **King Agrippa: He listened to Paul's words but was not ready to believe in Jesus.**

You may feel like Paul and want everyone to believe in Jesus. Some of you may feel more like Governor Festus or King Agrippa, or you may know someone who feels that way. No matter who you are or how you feel, God loves you. He wants you to believe in His Son Jesus and follow Him with all your heart. He wants you to have life forever with Him.



Connecting the Old Testament, the New Testament, and Us

CHRIST CONNECTION

Even though the governor and the king did not immediately believe in Jesus, Paul did not seem discouraged. He could pray with hope for them to one day believe and then he could wait on God's timing because he trusted Him. Let's see what was written about waiting on God's timing over 500 years before Paul spoke to King Agrippa.



FIND IT FIRST> Everyone, place your Bible closed on your lap. Choose a child to reveal the Christ Connection Scripture reference: Lamentations 3:22-26. Let's see who can Find It First! Ready? Set? Go! Find it and highlight it. Read Lamentations 3:22-26.

How can remembering God's love, faithfulness, and goodness encourage you to wait and trust God's timing in answering your prayers? (Children respond.) **In what current situation do you need to pray and trust God's timing?** (Children respond.)

THE WAY *continued...*



Revelation 5:8

GOLDEN BOWL

Teacher Tip: Write the names of classmates, local church leaders, and children in other nations or others who need prayer on small pieces of paper. Place the papers in a golden bowl.

Revelation 5:8 says our prayers are like sweet smelling incense in the golden bowls at God's throne. I'm going to lift each one of your names to God's throne as you pray for each person silently. Then, we will pray the Lord's Prayer (Matthew 6:9-13) aloud together. Let's pray.

Lord God, we lift up to Your throne the name of each child here. We trust You to watch over us and our needs, the ones we say aloud and the ones hidden in our hearts. First, we lift up to You ____, ____, ____. Read names in Golden Bowl.

Now, we pray the prayer Your Son taught us: Our Father, who art in heaven, hallowed be Your name. Your kingdom come, Your will be done on earth as it is in heaven. Give us this day our daily bread. Forgive us our sins, as we forgive those who sin against us. And lead us not into temptation, but deliver us from the evil one. For Yours is the kingdom and the power and the glory forever. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

TREASURE TREAT: Today, your Treasure Treat is a crown jewel. All who believe in Jesus are like priceless jewels whom He treasures and saves forever. Let this crown jewel remind you to pray for those you know who do not yet believe in Jesus, just as Paul prayed for the king.

CHILDREN'S GUIDE FOR NEW BELIEVERS: Supply any child who prayed the ABC Prayer or other prayer of salvation today with a Children's Guide for New Believers (available at ResourceWell.org) for the next steps in nurturing spiritual growth. Print the date and the child's name on the inside cover.

W³: Take home today's W³ Journal Entry as your personal devotional study. Keep your journal entries together in a notebook or in your Bible. Distribute W³ Journal Entry #19. Complete this at home and let God speak to you through His own words in the Bible!

OFFERING OF ART: Until it is time to be dismissed, make an Offering of Art. For your offering, draw a picture of Paul standing with his hands bound in chains as he tells King Agrippa, Governor Festus, and others there about Jesus.

PRAYER REQUESTS: As children work on their Offering of Art, ask how you can pray for them this week. Write their prayer requests in a prayer notebook.

BIBLE MEMORY VERSE SONG: Play the Unit 4 Bible Memory Verse Song, "Neither Death nor Life," in the background as children wait to be dismissed.



If time remains, choose from the connected activities below.

GOT TIME?

SNACK: CROWN JEWELS

Purpose: Children will eat a snack while considering sharing their faith with others.

Snack Suggestion: Colorful individual candies (e.g., jellybeans, candy-coated chocolates, etc.)

Today's colorful snack reminds us of the colorful jewels that decorate a king's crown. What was the name of the king in today's story? (King Agrippa.) Paul wanted the king and who heard him speak to know about Jesus and to believe in Him as their Lord and Savior. You can boldly tell others about Jesus, just like Paul did.

Directions:

1. Serve snack and drink.
2. Child prays to thank God for the snack.
3. Ask the Snack Discussion Question: **"Who could you tell about Jesus?"**

GAME: PRAYER CHAIN

Purpose: Children share the names of those they can pray for.

Supplies: Hula hoop or rope tied as a 3 foot wide circle.

Prepare: None

Paul was bound in chains when he spoke to King Agrippa. Paul prayed for him and everyone who heard him speak to become a follower of Jesus. In this game, we will form a human chain. As we pass through the hula hoop, we will each name one person we can pray for.

Directions:

1. Children stand in a circle and hold hands in a circle.
2. Position the hula hoop between two children so their clasped hands are inside the hoop.
3. The child to the left of the hula hoop names one person he or she can pray for and then climbs through the hoop without unclasping hands.
4. Repeat step 3 until the entire circle has made its way through the hula hoop.
5. If time allows, play again and see how quickly the children can get everyone through the hoop.

Competitive Version: Divide children into two teams. Each team stands in a straight line and hold hands. Teams race to see which team is the first to finish.

GOT TIME? *continued...*

SALVATION DEMONSTRATION: CROSS YOUR HEART

Purpose: This simple demonstration gives children a visual picture of the salvation message.

Supplies: Large paper heart, masking tape

Teacher Tip: This object lesson is designed to be very simple. Put it into your own words, but keep it brief so children can easily remember it. CROSS YOUR HEART was taught in Prophets & Promises Lesson 6. If it is familiar to the children, you may want to invite a child who remembers this demonstration to show it to the group with your assistance.

Directions:

1. **This heart shows God's love for us.** Show the paper heart.
2. **We are separated from God's love by our wrongdoing or sin.** Tear the heart in half.
3. **God sent His Son, Jesus, to die on the cross for us. His death paid for our sins, so we could be forgiven and close to God again.** Use two pieces of intersecting tape to make a cross and tape the two pieces of the heart back together.
4. **Anyone can ask Jesus for that forgiveness. When we believe and follow Jesus, His Spirit stays with us in our hearts forever. Nothing can separate us from God's love.** Hold the heart close to your chest.
5. **If you would like to ask Jesus into your heart and be close to God forever, you may pray this prayer with me.** Invite children who wish to pray a prayer of salvation to pray the ABC Prayer below (or a similar prayer of salvation) with you now.
ABC PRAYER (Admit – Believe – Come)
Lord Jesus,
I Admit I am a sinner.
I Believe You are the Lord who died to take my sins away.
Please Come into my heart and I'll follow You forever.
In Jesus name, I pray. Amen.
6. **If you do not want to pray now, know that anytime you are ready, you can ask Him to come into your heart, and He will!**
7. Supply any child who prayed the ABC Prayer today with a Children's Guide for New Believers (available at ResourceWell.org) for next steps in nurturing spiritual growth. Print the date and the child's name on the inside cover.

DISCUSSION: KICKING AGAINST THE GOADS

Purpose: To understand the story of Paul (Saul) attempting to stop others from believing in Jesus.

Supplies: Bible, optional: picture of oxen plowing a field with a farmer holding a goad (stick)

Paul explained to King Agrippa that before he believed in Jesus, Paul had done everything possible to stop people from believing. He persecuted them by punishing them or putting them in prison for their faith. Listen carefully as I read what Jesus said to Paul about this on the road to Damascus. Read Acts 26:14.

A goad is a long, pointed, wooden stick used by farmers to keep an ox moving or to turn it in the right direction. An ox not wanting to turn the right way would often kick back. Kicking against the goads was painful for the ox and it never stopped the farmer from turning it. When Paul refused to believe in Jesus and insisted on persecuting the believers, he was being as stubborn as an ox that kicks against the goads.

GOT TIME? *continued...*

CRAFT: PAUL'S LETTER KEEPER

Purpose: To create a collection of verses from Paul's letters as the children learn of Paul's travels and his writings.

Supplies: Notebook paper, envelope, star sticker, hole punch, glue, crayons or markers

Prepare: For any children who did not begin the craft in Lesson 12, provide materials for a cover (See lesson 12.) and maps of Paul's second missionary journey, Paul's third missionary journey, and Paul's journey to Rome (available at ResourceWell.org). Display the following text for all to copy (or preprint for younger children):

**Dear friends in Thessalonica,
"Finally, brothers, pray for us that the message of the Lord may spread rapidly and
be honored, just as it was with you." (2 Thessalonians 3:1)
Your friend,
Paul**

Teacher Tip: This craft is designed to continue through Units 3-4 (Lesson 12-21). For each lesson, children add a new letter to their Letter Keeper. They can take their Letter Keeper home and bring it back for each lesson, or the teacher can collect them after each lesson and give them their completed Letter Keepers at the end of Unit 4.

Option: Each of Paul's letters in the Letter Keeper craft can be created as an individual craft instead of part of a collection.

Paul started many churches while on his journeys. He also returned to visit the same churches many times. He wrote letters to help them know how to love God and follow Jesus. We can find many of Paul's letters in the New Testament of the Bible. Let's imagine we are helping Paul collect copies of his letters. With each story we learn, we will add an envelope containing one of his messages.

Today, we discovered Paul prayed for King Agrippa and everyone else listening to believe in Jesus as Lord. A few years earlier while Paul was in Corinth on his second missionary journey, he wrote a letter to his friends in Thessalonica. He asked the Thessalonians to pray for him and his friends as they told people about Jesus. The Thessalonians may have been praying for Paul as he told King Agrippa about Jesus! Let's add part of Paul's letter to the Thessalonians in our Letter Keepers.

Directions:

1. Copy the words of 2 Thessalonians 3:1 onto a sheet of notebook paper. Decorate the paper with a picture of our favorite story about Jesus.
2. Address the envelope to "The Church at Thessalonica." Write "From Paul in Corinth" as the return address.
3. Punch holes in the envelope to match the holes in your Letter Keeper.
4. Unclasp the binding of your Letter Keeper. Add the new envelope and re-clasp.
5. Place the verse from 2 Thessalonians inside the envelope.
6. On the map of Paul's second missionary journey, place a star sticker on the city of Thessalonica to show where Paul sent this letter.

GOT TIME? *continued...*

THE APOSTLES' CREED STUDY

Purpose: This 10 statement study assists in the understanding and memorization of the Apostles' Creed. It is divided into 2 parts: Part 1—The Father and The Son and Part 2—The Spirit and The Saints. While designed for ages 10 and above, discussions may be adapted to other age levels.

Supplies: Create a poster or provide individual copies of The Apostles' Creed for children. For related tips and activities, go to ResourceWell.org.

THE APOSTLES' CREED

Statement 8, Part 2: The Spirit and the Saints

"(I believe in) the holy catholic church, the communion of saints,"

The word "catholic" has two meanings. When it is capitalized, it refers to a certain church group called the Roman Catholic Church. The leader of the Roman Catholic Church is the Pope. The Apostles' Creed uses the other meaning of catholic. When the word catholic is not capitalized, it means universal or worldwide. "The holy catholic church" refers to the whole group of believers from every tribe, nation, and denomination.

Volunteer reads 1 Corinthians 1:2. **While we may worship and serve in different places all over the world, we are still one church made up of people who follow Jesus. Why do you think the worldwide church is such an important part of our faith?** (We are one family building God's kingdom together.) **Does anyone have questions about this statement of our faith?**

Saints means believers. The "communion of saints" does not refer to the taking of the bread and the cup at the Lord's Supper. In the Apostles' Creed, it means coming together.

Volunteer reads Matthew 18:20. **God wants His believers to gather and worship Him together. He promises that wherever two or more are gathered in His name, He is there, too!** Volunteer reads Hebrews 10:25. **The Bible reminds us never to give up meeting together with the saints. Why do you think it is important for believers (saints) to get together often?** (In gathering to worship, we can worship in unity. We are encouraged to come together to remember who God is and what He has done in our lives.) **Does anyone have questions about this statement of our faith? Why do you think God wants us to assemble?** Brainstorm ways to connect the church worldwide. Recite The Apostles' Creed together.

THE APOSTLES' CREED

**I believe in God, the Father Almighty, Creator of heaven and earth.
I believe in Jesus Christ, God's only Son, our Lord,
who was conceived by the Holy Spirit, born of the Virgin Mary,
suffered under Pontius Pilate, was crucified, died, and was buried.
On the third day He rose again; He ascended into heaven,
He is seated at the right hand of the Father, and He will come again
to judge the living and the dead.
I believe in the Holy Spirit, the holy catholic church,
the communion of saints, the forgiveness of sins,
the resurrection of the body, and the life everlasting.
Amen.**

GOT TIME? *continued...*



BIBLE MEMORY VERSE ACTIVITIES

“For I am convinced that neither death nor life, neither angels nor demons, neither the present nor the future, nor any powers, neither height nor depth, nor anything else in all creation, will be able to separate us from the love of God that is in Christ Jesus our Lord.” Romans 8:38-39

GAME: LOVE SHUFFLE

Purpose: Children learn the Unit 4 Bible Memory Verse.

Supplies: Two sets of Love Shuffle cards (available at ResourceWell.org), Unit 4 Bible Memory Verse Song, Unit 4 Bible Memory Verse poster (or Bibles)

Prepare: Print two sets of Love Shuffle cards (available at ResourceWell.org) or using sturdy paper, create two identical sets of cards with each of the 50 words from the Bible Memory Verse printed on a separate card.

As we sing (or chant) the Bible Memory Verse together, think about the correct order of the words. That will help you when we shuffle the order.

Directions:

1. Children recite or sing the Bible Memory Verse (Romans 8:38-39) together.
2. Divide children into two teams.
3. Shuffle each set of 50 cards.
4. Deal the first set of 50 cards to the children on one team and the second set of 50 cards to the children on the other team. Give each child approximately the same number of cards.
5. The two teams race to put their cards into the correct order of the Bible Memory Verse. They may use the Bible or the Bible Memory Verse poster as a reference.
6. The first team to place all 50 cards in the correct order is the winning team.

GAME: DO THE WAVE

Purpose: Children learn the Unit 4 Bible Memory Verse (Romans 8:38-39)

Supplies: Unit 4 Bible Memory Verse poster or Bible

Directions:

1. Assign one phrase from Romans 8:38-39 to each child or group.
2. Direct each child or group to quickly stand, say the assigned phrase while raising both hands up to the sky and then down to the thighs, and then sit down.
3. Repeat three times, faster each time.

GOT TIME? *continued...*



BIBLE TIMELINE REVIEW

Prophets & Promises Part One studies the miracles and stories of the Bible from Acts through Revelation. Specific dates and a confirmed chronological order of all events covered in Lessons 1-21 are not available. Events will be ordered as they appear in the Bible. Review recent Bible stories to see the continuing story of who God is and what He has done.

Paul's Third Journey (Circa 52-57 A.D.) On Paul's third missionary journey, he visited and encouraged many churches he had started or visited on his first and second journeys. He spent much of his time in Ephesus. The leaders from Ephesus were sad to say goodbye to him because they knew they would never see him again. How can you encourage believers? (Children respond.)

Paul's Arrest in Jerusalem (Circa 57-59 A.D.) The church in Jerusalem welcomed Paul, but the Jews from Asia stirred up the crowd against him. The soldiers arrested him. As they carried him up the steps, what did Paul do? (He told the crowd about the day he heard Jesus' voice.) **Can one of you tell us what happened to Paul on the road to Damascus?** (A bright light blinded Paul, who was then called Saul. Jesus spoke to him and told him to stop persecuting believers and start spreading the news about Jesus.)

Paul and King Agrippa (Circa 57-59 A.D.) Paul stood in chains before Governor Festus and King Agrippa to give his defense. What did Paul talk to the king about? (He explained how on the road to Damascus God had changed him from an enemy of Jesus to a believer.) **Paul told them that no matter how long it took, he would pray the king and all who were listening would become Christians, too.**

How to create a Bible Timeline from Acts through Revelation:

1. Download and print the Bible Timeline for Prophets & Promises (available at www.resourcewell.org).
2. Print each scroll on sturdy paper.
3. Choose a wall or other visible location to display the timeline.
4. Before each lesson, add the scroll for that lesson to the Bible Timeline using the list below.
5. To review, ask the corresponding questions as you point to the associated scroll.

Acts – Revelation: Jesus on Earth (Circa 2 B.C.-33 A.D.) > Jesus Ascends (Circa 33 A.D.) > The Holy Spirit Comes (Circa 33 A.D.) > Peter and the Lame Man (Circa 33 A.D.) > The Stoning of Stephen (Circa 33 A.D.) > Philip and the Ethiopian (Circa 33 A.D.) > God Changes Saul's Heart (Circa 33-34 A.D.) > Saul Escapes from Damascus (Circa 33-34 A.D.) > Peter and Tabitha (Circa 34-37 A.D.) > Peter Visits Cornelius (Circa 38 A.D.) > Peter Escapes from Prison (Circa 41-44 A.D.) > Barnabas and Paul (Circa 46-47 A.D.) > Paul Visits Macedonia (Circa 48-49 A.D.) > Paul and Lydia (Circa 48-49 A.D.) > Paul and Silas in Prison (Circa 48-49 A.D.) > Priscilla and Aquila (Circa 49-54 A.D.) > Paul's Third Journey (Circa 52-57 A.D.) > Paul's Arrest in Jerusalem (Circa 57-59 A.D.) > Paul and King Agrippa (Circa 57-59 A.D.) > Paul and the Shipwreck (Circa 60 A.D.) > Paul Imprisoned in Rome (Circa 62 A.D.)