



Paul and King Agrippa

Lesson Aim: To know we can pray
for others to know who Jesus is.

THE WORSHIP

Who God Is: The Spirit Who Connects Us

THE WORD

Bible Story: Acts 26:2, 13-14, 17-19, 29

What He Has Done: God made Paul bold to speak about Jesus to King Agrippa.

BIBLE MEMORY VERSE

"Love one another, for love comes from God." 1 John 4:7a

Unit 4: The Promise of Connection			
	Bible Story	What He Has Done	Lesson Aim
17	Paul Visits Ephesus, Acts 19:1, 8-11	God sent Paul to start churches in different places and help them grow.	To know we are part of the church.
18	Paul Speaks to the Crowd, Acts 21:33-36, 39-40; 22:1-11	God gave Paul boldness to tell his story to the people of Jerusalem.	To know God wants us to tell our stories about Him.
19	Paul and King Agrippa, Acts 26:2, 13-14, 17-19, 29	God made Paul bold to speak about Jesus to King Agrippa.	To know we can pray for others to know who Jesus is.
20	Paul and the Shipwreck, Acts 27:14-15, 18, 20, 23-25, 41, 43b-44	God saved everyone on the ship just as He had promised.	To learn to trust God and help others be brave.
21	Paul Imprisoned in Rome, Acts 28:16, 30-31	God brought many people to visit Paul while he was awaiting trial.	To know that wherever you are, you can tell people about Jesus.

TEACHER'S ENCOURAGEMENT

This week, read John 17:20-23. Please join us in praying, "Thank You, Lord, for the opportunities You give us to spread the gospel and to pray for those who hear it to believe. Help us inspire the children to pray for others to grow close to You. Amen."

TEACHER'S TIP

Our focus in this lesson is on prayer. Talk with the children about what prayer is and why it is important. Prayer is a time to talk with God and build a relationship with Him. How can we encourage children to pray? Take opportunities during class time to ask children to pray. At snack time, ask each child to say something they are thankful for or someone they would like to pray for. Keep it simple and communicate that this is their time to talk with God.



THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME		Welcome	Treasure chest, stamp or sticker of a crown or praying hands
		Coloring Center: Paul and King Agrippa	Coloring pages of Paul and King Agrippa, crayons
		Play-Dough Center: My Prayers	Play-dough, cookie cutters, play-dough tools
		Activity Center: I Pray for Them	3 bean bags, 8 ½ x 11-inch pictures of a family, a group of friends, and the world
		Block and Car Center: Where I Pray	Block, cars
	Up to 5	Prepare for Worship	None
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org. Additional Song Suggestions: "This Is the Day" "This Little Light of Mine"	Praise music, optional: musical instruments Unit 4 Bible Memory Verse Song: "Love One Another" Other Bible Memory Verse Song Suggestions: "Do Not Let Your Hearts Be Troubled" "Give Thanks to the Lord" "He Is Mighty to Save" "Here Am I" "How Wide?" "Praise Time: Love the Lord Your God" "The Lord Is Faithful" "We Love"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Prophets & Promises Unit 4, Lesson 19
THE WORD	Up to 10	Watch the Word: Acts 26:2, 13-14, 17-19, 29	Teacher's Bible with bookmark at Acts 26:2 Visual: Picture of the Bible story
THE WAY	Up to 25	Craft: Prayer Crown	Sturdy paper, paper plate, pencil, crayons or markers, glue or tape, assorted craft decorations
		Game: Jesus Loves You	None
		Game: I Will Pray for Them	None
		Snack: Crown Jewels	Jellybeans or any colorful candy pieces
	Final 5	Final Five	Ponder, Pray & Play: Unit 4, Lesson 19
GOT TIME?	Up to 10	Say & Do: Acts 26:2, 13-14, 17-19, 29	None
	Up to 10	Game: Love One Another	Unit 4 Bible Memory Verse Song
	Up to 10	Game: Show God's Love	Unit 4 Bible Memory Verse Song "Love One Another"
	Up to 10	Story Time	Any story about praying for others to know Jesus

RESOURCES: Supplemental materials are available at ResourceWell.org.



The Spirit who connects us

THE WELCOME

WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a crown or praying hands. **Let this stamp (or sticker) of a crown or praying hands help you remember Paul prayed for the king.**

Teacher's Note: These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

COLORING CENTER: PAUL AND KING AGRIPPA

SUPPLIES

Coloring pages of Paul and King Agrippa, crayons

DO

Children their picture as they talk about today's story.

TALK ABOUT

Today, our Bible story is about King Agrippa. Can you say his name with me? "King Agrippa." Paul told King Agrippa his story about Jesus. The king listened but did not believe. Paul promised he would pray for him. Who do you pray for when you pray? (Children respond.)

PLAY-DOUGH CENTER: MY PRAYERS

SUPPLIES

Play-dough, cookie cutters, play-dough tools

DO

Children play with the play-dough while talking about prayer. Encourage children to make hearts with the play-dough.

TALK ABOUT

Who are we talking with when we pray? (God.) God loves when we talk with Him through prayer. Do you have a favorite prayer you like to say? Allow children to share the prayers they know. God always hears our prayers when we talk with Him.

THE WELCOME *continued...*

ACTIVITY CENTER: I PRAY FOR THEM

SUPPLIES

3 bean bags, 8 ½ x 11-inch pictures of a family, a group of friends, and the world

DO

Lay the three pictures on the floor in a column. Children take turns tossing the bean bags onto the pictures.

TALK ABOUT

God wants us to pray for people to believe in Him. Point to the picture of a family. **If your beanbag lands on the picture of the family, together we will say, “We can pray for our families.”** If your beanbag lands on the picture of the friends, together we will say, **“We can pray for our friends.”** If your beanbag lands on the picture of the world, together we will say, **“We can pray for everyone!”**

BLOCK AND CAR CENTER: WHERE I PRAY

SUPPLIES

Block, cars

DO

Children talk about the different times and places they can pray.

TALK ABOUT

Where is your favorite place to be when you are praying? (Children respond.) **Where else can you go to pray?** (Children respond.) **Is there any place we can't pray?** (No.) **Can you build some of those places we mentioned with the blocks?**

PREPARE FOR WORSHIP

It's time for Praise Time. Let's sing a “Clean Up Song” as we put things away. Praise children as they help clean.

Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!

BIBLE MEMORY VERSE SIGN LANGUAGE

(For visual demonstrations, see www.signingsavvy.com)

**“Love
one another,**

(love) Fists closed, arms move to the body and cross in front of the chest.
(one) The index finger is held upright. (another) Hold fist in front with thumb pointing out. Turn thumb upward and outward.

**for love
comes from God.”**

(love) Fists closed, arms move to the body and cross in front of the chest.
(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.

1 John 4:7a

Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



The Spirit who connects us

THE WORSHIP

Supplies: Praise music, optional: musical instruments

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



The Holy Spirit brings us close to each other and to Jesus. One way He does that is through praying for others. Have the children bow their heads and close their eyes. **Dear Jesus, we pray for our friends, family, and everyone to come to know You. Amen.**



Let's praise God! Sing: "Praise Time: Love the Lord Your God."

Jesus loves us and He wants us to love each other. Another great way we can love others is to give our offering to the church. We love because Jesus first loved us. Sing: "We Love" while collecting the offering.



Today, we will learn about the time Paul told King Agrippa about Jesus and prayed for him to believe. Let's see what our friends Delbert and Lello know about Paul and the king. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 4, Lesson 19.



Jesus wants us to share His love with others. Let's say our Bible Memory Verse together. Practice several times.

**"Love
one another,**

**for love
comes from God."**

1 John 4:7a

(love) Fists closed, arms move to the body and cross in front of the chest.

(one) The index finger is held upright. (another) Hold fist in front with thumb pointing out. Turn thumb upward and outward.

(love) Fists closed, arms move to the body and cross in front of the chest.

(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.

Hold hands open, as if holding a Bible.



Let's sing our Bible Memory Verse Song as we remember to love others. Sing Unit 4 Bible Memory Verse Song: "Love One Another."



Paul prays for King Agrippa

THE WORD

Supplies: Teacher's Bible with bookmark at Acts 26:2, picture of the Bible story

Before we begin our Bible Time, let's say our Classroom Promise with the motions.

With my eyes on my teacher;	Point to eyes.
My mouth quiet as can be,	Place index finger over mouth as quiet sign.
I will listen to hear,	Cup hand around ear.
How God loves you and me.	Hug self, point to others, and then self.

Let's reach deep in our pockets and pull out our listening ears. Reach in your pocket and cup your hands behind your ears as if listening.

God loves when we talk to Him. What do we call it when we are talking to God? (Prayer.) Paul prayed others would come to know Jesus. We can pray for people to know Jesus, too. Let's learn a prayer we can say together.

**I pray for them, I pray for you.
May all who hear about Jesus believe in Him, too!**

Now, let's listen to our story. Handle the Bible as a special treasure, leaving it open to Acts 26:2.



WATCH THE WORD: ACTS 26:2, 13-14, 17-19, 29

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **When Paul told the king that Jesus is Lord,**
- **A man said, "You've lost your mind!"**
- **The king asked Paul, "Did you think I'd hear,**
- **And believe this in such a short time?"**

- **Paul said, "Oh king, short time or long,**
- **I pray for them and for you,**
- **That all who hear about Jesus,**
- **Will believe and follow Him, too!"**

Who did Paul tell about Jesus? (King Agrippa.) Paul prayed the king and everyone listening would know Jesus. Can you pray for others to believe in Jesus? (Yes.)



We can pray for others

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: PRAYER CROWN

Purpose: To remind the children they can pray for others, just like Paul prayed for King Agrippa.

Supplies: Sturdy paper, paper plate, pencil, crayons or markers, glue or tape, assorted craft decorations

Prepare: From sturdy paper, cut three circles each approximately 2-inches in diameter. Draw three lines across the diameter of the plate so they intersect in the center (like pie slices). Starting in the center of the plate, cut along the lines, making sure to leave at least 1-inch of the edge of the plate intact all the way around. Fold the six triangles up to create a crown shape with the lip of the plate as the outer edge of the crown. On the crown, print:

**Paul prayed for the king.
Acts 26:2, 13-14, 17-19, 24-29**

Option: Use pre-made crowns or long strips of sturdy paper instead of paper plates.

Adaptation for Ages 2-3: This craft has been adapted from the curriculum for ages 4-5. When considering craft decorations for younger children, it is best to avoid anything that could be a choking hazard. Some craft decorations that work well for this age are stickers, stampers, sturdy paper, tissue paper, wrapping paper, ribbon, yarn, pom-poms, cotton balls, felt, foam shapes, small feathers, non-toxic glitter paint, or watercolor paints.

Directions:

1. On each circle, draw the face of someone you would like to pray for.
2. Glue a face on each point in the front of the crown.
3. Decorate your crown with crayons, markers, and assorted craft items.

Craft Discussion:

- **Who told King Agrippa about Jesus?** (Paul.)
- **Did Paul pray for the king to know Jesus?** (Yes.)
- **Did Paul pray for everyone to know Jesus?** (Yes.)
- **God wants everyone to be close to His Son, Jesus. Just like Paul, you can pray for others to do that.**
- **When you wear your crown, remember you can pray for the people on your crown and you can pray for everyone to know Jesus.**

THE WAY *continued...*

GAME: JESUS LOVES YOU

Purpose: This game reminds children to tell others Jesus loves them.

Supplies: None

Paul prayed for the king to know and to believe in Jesus. Paul wanted everyone to know Jesus loves them.

Directions:

1. Divide children into two groups.
2. The two groups each stand in a line, holding hands, and facing each other. Have a teacher or helper stand with each group.
3. Group 1 chooses and calls out to a child in Group 2:
**"Jesus loves us this we know!
Send child's name over, and we will tell him/her so!"**
4. The chosen child runs to join Group 1.
5. Group 2 chooses and calls out the chant above to a child in Group 1.
6. The chosen child runs to join Group 2.
7. Group 1 and 2 alternate until every child has had a turn.

We want everyone in the world to know Jesus loves them! Let's pray they will know about His love and grow closer to Him. Lead children in a brief prayer.

GAME: I WILL PRAY FOR THEM

Purpose: In this version of "Duck, Duck, Goose," children will remember they can pray for others to believe in Jesus.

Supplies: None

We can pray for people to believe in Jesus. That's a great prayer for everyone!

Directions:

1. Children sit in a circle.
2. Walk around the circle, lightly tapping each child on the head, while you say,
**I pray for them, I pray for you.
May all who hear about Jesus
Believe in Him, too!**
3. When you say the word, "too," lead the last child you tapped in saying, **"I will pray for them."**
4. That child then stands up and repeats steps 2-3.
5. Play until each child has a turn.

THE WAY *continued...*

SNACK: CROWN JEWELS

Purpose: Children will talk about how they can pray for others to know Jesus.

Snack Suggestion: Jellybeans or any colorful candy pieces

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.
**God our Father, God our Father. Once again, once again,
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Pray. Lead discussion below while children enjoy their snack.
 - **Our colorful snack reminds me of the jewels on a king's crown.**
 - **Did the king believe in Jesus? (No.) Paul told the king about Jesus. Can you tell others about Jesus? (Yes.)**
 - **Paul prayed the king would know Jesus. Can you pray for others? (Yes.)**



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

BIBLE MEMORY VERSE

Gather children in a circle sitting or standing and practice the words and motions.

"Love	(love) Fists closed, arms move to the body and cross in front of the chest.
one another,	(one) The index finger is held upright. (another) Hold fist in front with thumb pointing out. Turn thumb upward and outward.
for love	(love) Fists closed, arms move to the body and cross in front of the chest.
comes from God."	(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
1 John 4:7a	Hold hands open, as if holding a Bible.

PRAY

Let's pray together. Say a closing prayer with the children.

PLAY

Allow children to play with selected toys or centers or choose a book to read to them.

DISMISSAL

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: ACTS 26:2, 13-14, 17-19, 29

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **When Paul told the king that Jesus is Lord,** (Point to heaven,)
- **A man said, "You've lost your mind!"** (Point to head.)
- **The king asked Paul, "Did you think I'd hear,** (Cup hands around ears.)
- **And believe this in such a short time?"** (Place hands on heart.)

- **Paul said, "O king, short time or long,** (Shrug shoulders with palms up.)
- **I pray for them and for you,** (Fold your hands together.)
- **That all who hear about Jesus,** (Cup hands around ears.)
- **Will believe and follow Him, too!"** (Place one hand on heart and point to heaven.)



BIBLE MEMORY VERSE ACTIVITIES

"Love one another, for love comes from God." 1 John 4:7a

GAME: LOVE ONE ANOTHER

Purpose: To help children memorize and review the Unit 4 Bible Memory Verse.

Supplies: Unit 4 Bible Memory Verse Song "Love One Another"

We can come together as a church and love one another. Let's do that right now!

Directions:

1. Children stand in a circle, holding hands.
2. Play the Bible Memory Verse Song.
3. As the song plays, children sing and walk in a circle together. Reverse directions each time they sing the word "love."
4. Sing the song again. This time, when they first sing the word "love," children move to the center of the circle, raising their clasped hands above their heads. The next time "love" is sung, lead them in lowering their clasped hands and returning to the original circle position.
5. If you have time, allow the children to suggest other motions you could do together while singing the song.

GOT TIME? *continued...*

GAME: SHOW GOD'S LOVE

Purpose: To help children memorize and review the Unit 4 Bible Memory Verse.

Supplies: Unit 4 Bible Memory Verse Song "Love One Another"

Our Bible Memory Verse says, "Love one another, for love comes from God." We can show God's love to others by loving them ourselves. When the music stops, I want you to freeze right where you are. Then, listen for how we can show God's love to each other.

Directions:

1. Play "Love One Another" as the children dance and sing.
2. After a short time, pause the music. The children freeze in place.
3. Say, "**We can show God's love by giving someone a hug. Find someone to hug.**" Encourage the children to hug one or more children.
4. Play as long as you like. Periodically change what you have children do when the music stops. Some suggestions are: **We can show God's love by... telling someone 'Jesus loves you,' giving someone a high five, patting someone on the back, shaking someone's hand.**



STORY TIME

Gather the children and read a favorite story. This can be a Bible story, a chapter from *The Adventures of Delbert & Lello*, or a story about praying for others to know Jesus.

PONDER, PRAY & PLAY

Unit 4, Lesson 19: Paul and King Agrippa

PONDER! God helped Paul tell King Agrippa about Him (Acts 26:2, 13-14, 17-19, 29). Paul told the king he would pray for him to believe. Who can you tell about Jesus? Who can you pray for to believe?

PRAY! Pray this prayer each day this week: "Lord, thank You for letting us know You. Please help our families and friends know You and be closer with You. Amen."

PLAY! Hold hands and walk in a circle while saying: "*I pray for them, I pray for you. May all who hear about Jesus believe in Him, too!*" Stop, put your hands together in prayer, and say, "*I will pray for name.*" Play as often as you like.

BIBLE MEMORY VERSE

**"Love
one another,

for love
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1 John 4:7a

(love) Fists closed, arms move to the body and cross in front of the chest.
(one) The index finger is held upright. (another) Hold fist in front with thumb pointing out. Turn thumb upward and outward.
(love) Fists closed, arms move to the body and cross in front of the chest.
(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
Hold hands open, as if holding a Bible.