



Paul and King Agrippa

Lesson Aim: To know we can pray for others
to know who Jesus is.

THE WORSHIP

Who God Is: The Spirit Who Connects Us

THE WORD

Bible Story: Acts 26:2, 13-14, 17-19, 24-29

What He Has Done: God made Paul bold to speak about Jesus to King Agrippa.

THE WAY

Whisper Verse: "I pray for them."

BIBLE MEMORY VERSE

"Dear friends, let us love one another, for love comes from God." 1 John 4:7a

Unit 4: The Promise of Connection			
	Bible Story	What He Has Done	Lesson Aim
17	Paul Visits Ephesus, Acts 19:1, 8-11	God sent Paul to start churches in different places and help them grow.	To know we can help the church.
18	Paul Speaks to the Crowd, Acts 21:33-36, 39-40; 22:1-11	God gave Paul boldness to tell his story to the people of Jerusalem.	To know God wants us to tell our stories about Him.
19	Paul and King Agrippa, Acts 26:2, 13-14, 17-19, 24-29	God made Paul bold to speak about Jesus to King Agrippa.	To know we can pray for others to know who Jesus is.
20	Paul and the Shipwreck, Acts 27:14-15, 18, 20, 23-25, 41, 43b-44	God saved everyone on the ship just as He had promised.	To learn to trust God and help others to be brave.
21	Paul Imprisoned in Rome, Acts 28:16, 30-31	God brought many people to visit Paul while he was awaiting trial.	To know wherever you are, you can tell people about Jesus.

TEACHER'S ENCOURAGEMENT

This week, read John 17:20-23. Please join us in praying, "Thank You, Lord, for the opportunities You give us to spread the gospel and to pray for those who hear it to believe. Help us inspire the children to pray for others to grow close to You. Amen."



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Treasure Chest	Treasure chest, stamp or sticker of a crown or praying hands
		Whisper Verse	Sign language for "I pray for them."
THE WORSHIP	Up to 20	Worship Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	Unit 4 Bible Memory Verse Song: "Love One Another" Other Bible Memory Verse Song Suggestions: "Do Not Let Your Hearts Be Troubled" "Everyone Who Calls" "Give Thanks to the Lord" "He Is Mighty to Save" "How Wide?" "Praise Time: Love the Lord Your God" "We Love" Additional Hymn Suggestions: "Jesus Loves the Little Children" "This Is the Day"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Prophets & Promises Unit 4, Lesson 19
THE WORD	Up to 10	Watch the Word: Acts 26:2, 13-14, 17-19, 24-29	Teacher's Bible with bookmark at Acts 26:2 Visual: A crown or the "Prayer Crown" craft sample
THE WAY	Up to 25	Craft: Prayer Crown	Sturdy paper, paper plate, pencil, crayons or markers, glue or tape, assorted craft items (glitter, sequins, buttons, etc.)
		Game: Jesus Loves You	None
		Game: I Pray for Them	Crown or picture of a crown
		Snack: Crown Jewels	Jellybeans or any colorful candy pieces
		Circle of Prayer	None
	Final 5	Final Five	Ponder, Pray & Play: Unit 4, Lesson 19 Color This Story: "Paul Prayed for King Agrippa"
GOT TIME?	Up to 10	Say & Do: Acts 26:2, 13-14, 17-19, 24-29	None
	Up to 10	Game: Let Us Love!	None
	Up to 10	Game: Love One Another	Unit 4 Bible Memory Verse Song "Love One Another"
	Up to 10	Story Time	Any story about praying for others to know Jesus

RESOURCES: Supplemental materials are available at ResourceWell.org.



I pray for them

THE WELCOME

Welcome each child as they arrive. **Hello _____. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a crown or praying hands. **Let this sticker of a crown or praying hands help you remember Paul prayed for the king. Today's Whisper Verse is "I pray for them."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.***

SIGN LANGUAGE: "I pray for them."

(For visual demonstrations, see www.signingsavvy.com.)

Each time we say today's Whisper Verse, let's say it with three hand motions:

- | | |
|----------------------|--|
| "I" | Point to self. |
| "pray" | Place palms together in the traditional gesture of prayer. |
| "(for) them." | The index finger of the right hand at waist level points forward and then makes a half arc to the right to indicate including multiple people. |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

***Today's Whisper Verse:** "I pray for them," John 17:9. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The Spirit who connects us

THE WORSHIP

Teacher Tip: To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play “Praise Time: Love the Lord Your God” as children move to that designated area.

It's Praise Time—our time to praise God. The Holy Spirit connects us to each other and to Jesus. One way He does that is through prayer. When we pray for others to grow closer to Jesus, it connects us to Him and to each other. That reminds me of today's Whisper Verse, “I pray for them.” Let's try it together. Review Whisper Verse together: “I pray for them.” Include sign language.



Praying for others is a great way to love one another. Let's sing our Bible Memory Verse song about that. Sing: “Love One Another” and “We Love.”

Another great way to love one another is to give our offering to the church. The church helps people grow closer to Jesus. Let's give our offering now. If you did not bring a money offering, then as we collect the offering, you can give a prayer offering. Pray for others you know to grow closer to Jesus. Sing: “Jesus Loves the Little Children” or “Everyone Who Calls” while collecting the offering.



Today, we will learn about the time Paul told King Agrippa about Jesus and prayed for him to believe. Let's see what our friends Delbert and Lello know about Paul and the king. Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 4, Lesson 19.



Paul didn't worry about how long it took for someone to grow closer to Jesus. He just prayed that everyone who heard the truth about Jesus would someday believe and be filled with a deep happiness called joy! Let's praise God with joy for giving us this day. Sing: “This Is the Day” or “Give Thanks to the Lord.”



Paul prays for King Agrippa

THE WORD

Before we begin our Bible Time, let's say our **Classroom Promise with the motions.**

With my eyes on my teacher;

Point to eyes.

My mouth quiet as can be,

Place index finger over mouth as quiet sign.

I will listen to hear,

Cup hand around ear.

How God loves you and me.

Hug self, point to others, and then self.

Last time, we learned Paul told his story about Jesus to the crowd in Jerusalem. Today, we will hear how Paul told his story to King Agrippa and prayed for the king to believe in Jesus.

Handle Bible as a special treasure, leaving it open to Acts 26:2.

WATCH THE WORD: ACTS 26:2, 13-14, 17-19, 24-29

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a crown or a "Prayer Crown" craft sample. Other visual options include Color This Story or any related picture.

- **When Paul told the king that Jesus is Lord,**
- **A man said, "You've lost your mind!"**
- **The king asked Paul, "Did you think I'd hear,**
- **And believe this in such a short time?"**

- **Paul said, "Oh king, short time or long,**
- **I pray for them and for you,**
- **That all who hear about Jesus,**
- **Will believe and follow Him, too!"**



Who did Paul tell about Jesus? (King Agrippa.) Let's find our answer in the Bible.

Read Acts 26:2 from the teacher's Bible.

Paul prayed the king and everyone there would know Jesus. Can you pray for everyone?

(Yes.) **Our Whisper Verse tells us the answer. Let's say it together: "I pray for them."** Include sign language or hand motions.



We can pray for others

THE WAY

Teacher Tip: Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

CRAFT: PRAYER CROWN

Purpose: To remind the children they can pray for others, just like Paul prayed for King Agrippa.

Supplies: Sturdy paper, paper plate, pencil, crayons or markers, glue or tape, assorted craft items (glitter, sequins, buttons, etc.)

Prepare: From sturdy paper, cut three circles each approximately 2-inches in diameter. Draw three lines across the diameter of the plate so they intersect in the center (like pie slices). Starting in the center of the plate, cut along the lines you've drawn leaving at least 1-inch of the edge of the plate intact all the way around. Fold the six triangles up to create a crown shape with the lip of the plate as the outer edge of the crown. On the crown, print: **Paul prayed for the king. Acts 26:2, 13-14, 17-19, 24-29**

Option: For crowns, use pre-made crowns or long strips of sturdy paper instead of paper plates.

Directions:

1. On each circle, draw the face of someone you would like to pray for.
2. Glue a face on each point in the front of the crown.
3. Decorate your crown with crayons, markers, and assorted craft items.

Craft Discussion:

- **Who told King Agrippa about Jesus?** (Paul.)
- **Did Paul pray for the king to know Jesus?** (Yes.)
- **Did Paul pray for everyone to know Jesus?** (Yes.)
- **Paul did just what our Whisper Verse says to do. Let's say it with our motions right now.** Say the Whisper Verse together with the hand motions.
- **Some people have not heard about Jesus. Some people have. God wants everyone to be close to His Son, Jesus. Just as Paul did, you can pray for others to do that. When you wear your crown, remember you can pray for the people on your crown and you can pray for everyone to know Jesus.**

THE WAY *continued...*

GAME: JESUS LOVES YOU

Purpose: This game reminds children to tell others Jesus loves them.

Supplies: None

Paul wanted everyone to know Jesus loves them. Paul prayed for the king to know and to believe in Jesus.

Directions:

1. Divide children into two groups.
2. Have the two groups stand on opposite sides of the play area.
3. Each group forms a line, shoulder-to-shoulder, facing the opposite group.
4. Group 1 chooses and calls out to a child in Group 2:

"Jesus loves us this we know!

Send child's name over, and we will tell him/her so!"

5. The chosen child runs to join Group 1.
6. Group 2 chooses and calls out the chant above to a child in Group 1.
7. The chosen child runs to join Group 2.
8. Group 1 and 2 alternate until every child has had a turn.

We want everyone in the world to know Jesus loves them! Let's pray they will know about His love and grow closer to Him. Lead children in a brief prayer.

GAME: I PRAY FOR THEM

Purpose: Children will name someone they can pray for to be closer to Jesus.

Supplies: Crown or picture of a crown

Paul prayed for King Agrippa to know Jesus. We can pray for people to grow closer to Jesus. That's a great prayer for everyone!

Directions:

1. Children sit in a circle.
2. Give the crown to the first child on your left. **Who can you pray for and ask God to help him or her be closer to Jesus?** Child says a name.
3. All the children reply by saying and signing the Whisper Verse: **"I pray for them."**
4. The child passes the crown to the child to his or her left.
5. Play until each child has a turn.

THE WAY *continued...*

SNACK: CROWN JEWELS

Purpose: Children will talk about how they can pray for others to know Jesus.

Snack Suggestion: Jellybeans or any colorful candy pieces

Directions:

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.
God our Father, God our Father. Once again, once again.
Thank You for our blessings. Thank You for our blessings. Amen. Amen.
3. Lead discussion below while children enjoy their snack.
 - **Let's pretend we are eating beautiful, candy jewels. They can remind us of the jewels on a king's crown.**
 - **Did the king believe in Jesus? (No.) Paul told the king about Jesus.**
 - **Who can you tell about Jesus?** Ask each child to say a name.
 - **Paul prayed the king would know Jesus. Can you pray for others? (Yes.)**
 - **Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "I pray for them."



CIRCLE OF PRAYER

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for ____, ____, ____ (say each name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.



When only 5 minutes remain, begin this segment.

FINAL FIVE MINUTES

COMPLETED CRAFT: Take home your "Prayer Crown" craft. Tell someone how you can pray for the people on your crown to be closer to Jesus.

PONDER, PRAY & PLAY: Distribute Ponder, Pray & Play cards, if available. **Show this card to your family. Talk about how Paul prayed for the king and everyone there to know Jesus.**

COLOR THIS STORY: "Paul Prayed for King Agrippa." Discuss the Bible story and play the Unit 4 Bible Memory Verse Song, "Love One Another," as children color.



If time remains, choose from the connected activities below.

GOT TIME?

SAY & DO: ACTS 26:2, 13-14, 17-19, 24-29

Purpose: This pantomime version of the Bible Story helps children remember the story details.

Supplies: None

Directions: With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **When Paul told the king that Jesus is Lord,** (Point to heaven.)
- **A man said, "You've lost your mind!"** (Point to head.)
- **The king asked Paul, "Did you think I'd hear,** (Cup hands around ears.)
- **And believe this in such a short time?"** (Place hands on heart.)

- **Paul said, "O king, short time or long,** (Shrug shoulders with palms up.)
- **I pray for them and for you,** (Whisper Verse sign language.)
- **That all who hear about Jesus,** (Cup hands around ears.)
- **Will believe and follow Him, too!"** (Place one hand on heart and point to heaven.)



BIBLE MEMORY VERSE ACTIVITIES

"Dear friends, let us love one another, for love comes from God." 1 John 4:7a

GAME: LET US LOVE!

Purpose: Children learn the meaning of the Unit 4 Bible Memory Verse.

Supplies: None

Our New Bible Memory Verse tells us to love one another. One way we can love one another is to hug each other. Let's say our Bible Memory Verse together. Each time you hear the word "love," I want you to hug someone in the circle. Hug someone different each time.

Directions:

1. Children stand in a circle.
2. Say the Bible Memory Verse together very slowly. Children hug each other each time they hear the word, "love."
3. **What is another way we can love one another?** (Smile, help, talk about Jesus, pray for each other, etc.) Choose one of the children's suggestions. **Let's think of a motion for that.** (Smile, shake hands, pretend to help by sweeping, open a Bible, pray, etc.)
4. Repeat step 2 using the motion suggested.
5. Play several times using different motions each time.

GOT TIME? *continued...*

GAME: LOVE ONE ANOTHER

Purpose: To help children memorize and review the Unit 4 Bible Memory Verse.

Supplies: Unit 4 Bible Memory Verse Song "Love One Another"

We can come together as a church and love one another. Let's do that right now!

Directions:

1. Children stand in a circle and hold hands.
2. Play the Bible Memory Verse Song.
3. As the song plays, children sing and walk around in a circle together. Reverse directions each time they sing the word "love."
4. Sing the song again. This time when they first sing the word "love," children move to the center of the circle raising their clasped hands above their heads. The next time "love" is sung, they lower their clasped hands and return to the original circle position.
5. If you have time, allow the children to suggest other motions you could do together while singing the song.



STORY TIME

Gather the children and read a favorite story. This can be a Bible story, a chapter from *The Adventures of Delbert & Lello*, or a story about praying for others to know Jesus.

PONDER, PRAY & PLAY

Unit 4, Lesson 19: Paul and King Agrippa

PONDER! Read Acts 26:2, 13-14, 17-19, 24-29 with your family. Talk about how Paul told King Agrippa about Jesus. Paul wanted the king to know Jesus. Paul wanted everyone to know Jesus. What did Paul say he would do for them so they would know Jesus?

PRAY! Pray this prayer each day this week: "Lord, thank You for letting us know You. Please help our families and friends know You and be closer with You. Amen."

PLAY! "I Pray for You!" Pretend you are Paul. Ask your family to stand in different places around the room. Close your eyes and turn in a circle. Stop and point your finger. Open your eyes and see who you are pointing at. Say, "I pray for you!" Let that person pretend to be Paul. After you finish playing, pray together as a family for others you know to be close with Jesus.

Unit 4 Bible Memory Verse:

"Dear friends, let us love one another, for love comes from God." 1 John 4:7a