



# Paul and the Shipwreck

Lesson Aim: To learn to trust God and help others be brave.

## THE WORSHIP

**Who God Is:** The Spirit Who Connects Us

## THE WORD

**Bible Story:** Acts 27:14-15, 18, 20, 23-25, 41, 43b-44

**What He Has Done:** God saved everyone on the ship just as He had promised.

## BIBLE MEMORY VERSE

"Love one another, for love comes from God." 1 John 4:7a

Unit 4: The Promise of Connection			
	Bible Story	What He Has Done	Lesson Aim
17	Paul Visits Ephesus, Acts 19:1, 8-11	God sent Paul to start churches in different places and help them grow.	To know we are part of the church.
18	Paul Speaks to the Crowd, Acts 21:33-36, 39-40; 22:1-11	God gave Paul boldness to tell his story to the people of Jerusalem.	To know God wants us to tell our stories about Him.
19	Paul and King Agrippa, Acts 26:2, 13-14, 17-19, 29	God made Paul bold to speak about Jesus to King Agrippa.	To know we can pray for others to know who Jesus is.
20	Paul and the Shipwreck, Acts 27:14-15, 18, 20, 23-25, 41, 43b-44	God saved everyone on the ship just as He had promised.	To learn to trust God and help others be brave.
21	Paul Imprisoned in Rome, Acts 28:16, 30-31	God brought many people to visit Paul while he was awaiting trial.	To know that wherever you are, you can tell people about Jesus.

## TEACHER'S ENCOURAGEMENT

This week, read Jeremiah 29:10-14. Please join us in praying, "Thank You, Lord, for the plans You have for each of us. Please encourage the children with Your plans for them. Amen."

## TEACHER'S TIP

It is important to help two and three-year-olds to positively interact and respect each other. By teaching them to encourage each other, we help them to move beyond their own needs and feelings and to think of others.



# THE WORSHIP THE WORD & THE WAY

Segment	Minutes	Activity	Supplies
THE WELCOME		<b>Welcome</b>	Treasure chest, stamp or sticker of a boat
		<b>Coloring Center:</b> Paul and the Shipwreck	Coloring pages of Paul and the Shipwreck, crayons
		<b>Play-Dough Center:</b> Keep Up Your Courage	Play-dough, cookie cutters, play-dough tools
		<b>Activity Center:</b> In the Water	Shallow pan or tub with water, toy boats and other things that float
		<b>Bible Memory Verse Center:</b> Love One Another	Any toy or play center
	Up to 5	<b>Prepare for Worship</b>	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.  <b>Additional Song Suggestions:</b> "This Is the Day" "This Little Light of Mine"	Praise music, optional: musical instruments <b>Unit 4 Bible Memory Verse Song:</b> "Love One Another" <b>Other Bible Memory Verse Song Suggestions:</b> "Do Not Let Your Hearts Be Troubled" "Give Thanks to the Lord" "He Is Mighty to Save" "Here Am I" "How Wide?" "Praise Time: Love the Lord Your God" "The Lord Is Faithful" "We Love"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Prophets & Promises Unit 4, Lesson 20
THE WORD	Up to 10	<b>Watch the Word:</b> Acts 27:14-15, 18, 20, 23-25, 41, 43b-44	Teacher's Bible with bookmark at Acts 27:23 Visuals: Picture of the Bible story, toy boat
THE WAY	Up to 25	<b>Craft:</b> Paul's Ship	Sturdy blue and other brightly colored paper, thin blue paper (tissue or crepe paper), 2 cotton balls, glue
		<b>Game:</b> Keep Up Your Courage	Sheet or blanket
		<b>Game:</b> Friendly Freeze	Unit 4 Bible Memory Verse Song "Love One Another"
		<b>Snack:</b> Sailors on a Ship	Celery, raisins
	Final 5	<b>Final Five</b>	Ponder, Pray & Play: Unit 4, Lesson 20
GOT TIME?	Up to 10	<b>Say &amp; Do:</b> Acts 27:14-15, 18, 20, 23-25, 41, 43b-44	None
	Up to 10	<b>Game:</b> Love One Another	Unit 4 Bible Memory Verse Song "Love One Another"
	Up to 10	<b>Game:</b> Show God's Love	Unit 4 Bible Memory Verse Song "Love One Another"
	Up to 10	<b>Story Time</b>	Any story about trusting God and being brave

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



The Spirit who connects us

# THE WELCOME

## WELCOME

Welcome each child as they arrive. **Hello \_\_\_\_\_. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a boat. **Let this stamp (or sticker) of a boat remind you that God used Paul to help everyone on the boat to be brave.**

**Teacher's Note:** These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

## COLORING CENTER: PAUL AND THE SHIPWRECK

### **SUPPLIES**

Coloring pages of Paul and the Shipwreck, crayons

### **DO**

Children color their picture as they talk about today's story.

### **TALK ABOUT**

**In our Bible story today, Paul is traveling on a ship. A ship is a big boat. While they were sailing, a storm came. What does a storm sound like?** (Children respond.) **The people were afraid but Paul told them God would keep them safe. And they were! Even when their boat wrecked, everyone made it safely to land.**

## PLAY-DOUGH CENTER: KEEP UP YOUR COURAGE

### **SUPPLIES**

Play-dough, cookie cutters, play-dough tools

### **DO**

Children play with the play-dough while discussing today's story. Encourage children to make a boat or other things you might find in water.

### **TALK ABOUT**

**To keep up your courage means to be brave. Sometimes we have to be brave when something scares us. Have you ever been afraid?** (Children respond.) **What did you do?** (Children respond.) **Have you ever helped someone else who was afraid?** (Children respond.) **No matter where you are, remember God is always with you.**

# THE WELCOME *continued...*

## **ACTIVITY CENTER: IN THE WATER**

### **SUPPLIES**

Shallow pan or tub with water, toy boats and other things that float

### **DO**

Children play with the toys in the pan of water while

### **TALK ABOUT**

**Have you ever been in a boat?** (Children respond.) **What do you like about being in a boat?** (Children respond.) **What other things can we do in the water?** (Children respond.)

## **BIBLE MEMORY VERSE CENTER: LOVE ONE ANOTHER**

### **SUPPLIES**

Any toy or play center

### **DO**

Children talk about the Bible Memory Verse while playing.

### **TALK ABOUT**

**Our Bible Memory Verse says “Love one another, for love comes from God.” Can you say it with me?** Lead the children in saying the verse with the sign language (See PREPARE FOR WORSHIP below).

**How can we love each other when we are playing together?** (Children respond.) Encourage the children to show love to each other by sharing and doing things for one another.

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## **PREPARE FOR WORSHIP**

**It's time for Praise Time. Let's sing a “Clean Up Song” as we put things away.** Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

### **BIBLE MEMORY VERSE SIGN LANGUAGE**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com))

**“Love  
one another,**

(love) Fists closed, arms move to the body and cross in front of the chest.  
(one) The index finger is held upright. (another) Hold fist in front with thumb pointing out. Turn thumb upward and outward.

**for love  
comes from God.”**

(love) Fists closed, arms move to the body and cross in front of the chest.  
(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.

**1 John 4:7a**

Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



The Spirit who connects us

# THE WORSHIP

**Supplies:** Praise music, optional: musical instruments

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



**It's Praise Time—our time to sing praise to God. Let's talk with Him before we sing.** Have the children bow their heads and close their eyes. **Dear God, thank You for always being with us. Help us to remember to trust in You. Amen.**



Sing: "Praise Time: Love the Lord Your God."

**The Bible tells us we don't have to be afraid or worried because we can trust in God. As we give our offering today, let's remember we do not have to worry because God is with us.** Sing: "Do Not Let Your Hearts Be Troubled" while collecting the offering.



**Today, we will learn about a storm which causes Paul's ship to wreck. Even though the ship does not make it to land, everyone is saved. Let's see what our friends Delbert and Lello know about Paul's shipwreck.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 4, Lesson 20.



**Paul helps others to keep up their courage and stay with the ship. We can love one another by helping others be brave as Paul did.** Sing: "Love One Another."



**Let's say our Bible Memory Verse together.** Practice several times.

**"Love  
one another,**

**for love  
comes from God."**

**1 John 4:7a**

(love) Fists closed, arms move to the body and cross in front of the chest.  
(one) The index finger is held upright. (another) Hold fist in front with thumb pointing out. Turn thumb upward and outward.  
(love) Fists closed, arms move to the body and cross in front of the chest.  
(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.  
Hold hands open, as if holding a Bible.



Paul helped others be brave

## THE WORD

**Supplies:** Teacher's Bible with bookmark at Acts 27:23, picture of the Bible story, toy boat

**Before we begin our Bible Time, let's say our Classroom Promise with the motions.**

<b>With my eyes on my teacher;</b>	Point to eyes.
<b>My mouth quiet as can be,</b>	Place index finger over mouth as quiet sign.
<b>I will listen to hear,</b>	Cup hand around ear.
<b>How God loves you and me.</b>	Hug self, point to others, and then self.

**Let's reach deep in our pockets and pull out our listening ears.** Reach in your pocket and cup your hands behind your ears as if listening.

**What are some of the things you are afraid of?** (Children respond.) **Who helps you when you are afraid?** (Children respond.)

**Our story today takes place on a boat.** Show children the toy boat. **Boats aren't scary but in our story a big storm came and the people on the boat were afraid the boat would sink. God used Paul to help the people be brave. Let's listen.** Handle the Bible as a special treasure, leaving it open to Acts 27:23.



### **WATCH THE WORD: ACTS 27:14-15, 18, 20, 23-25, 41, 43B-44**

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Paul was sailing through a storm;**
- **Strong winds blew the ship all around.**
- **Clouds hid the sun and all the stars;**
- **Big waves tossed the ship up and down.**
  
- **An angel told Paul, "Don't be afraid;**
- **Everyone on board will be saved!"**
- **"Keep up your courage!" Paul told the crew.**
- **"God will save us, if with the ship we stay."**
  
- **After many days the storm calmed down.**
- **The crew then saw some land.**
- **When the ship wrecked on their way to shore,**
- **God brought them safely to the sand.**

**Who told Paul not to be afraid?** (The angel.) **The people on the boat were afraid. What did Paul tell them to do?** ("Do not be afraid. God will keep you safe.")



Helping others be brave

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: PAUL'S SHIP**

**Purpose:** To remind the children to help others keep up their courage.

**Supplies:** Sturdy blue and other brightly colored paper, thin blue paper (tissue or crepe paper), 2 cotton balls, glue

**Prepare:** From brightly colored paper (various colors may be used), cut a half-circle for the hull of the ship, a slender rectangle for a mast, and two triangles for sails. From thin blue tissue or crepe paper, cut a 2-inch strip the length of the sturdy blue paper. At the top of the sturdy blue paper, print:

**Paul and the Shipwreck**

**Acts 27:14-15, 18, 20, 23-25, 41, 43B-44**

#### **Directions:**

1. Glue the long strip of thin blue tissue or crepe paper to the bottom of the sturdy blue paper for the sea.
2. Glue the half-circle, rectangle, and two triangles on the sturdy blue paper for Paul's ship.
3. Stretch the cotton balls and glue them on the sturdy blue paper as storm clouds in the sky over Paul's ship.

#### **Craft Discussion:**

- **What happened that made the men on the boat afraid?** (A big storm came.)
- **What did Paul tell everyone on the boat to do?** ("Do not be afraid.")
- **Who saved everyone from the storm?** (God.) **God kept them safe just as the angel said He would!**

# THE WAY *continued...*

## **GAME: KEEP UP YOUR COURAGE**

**Purpose:** Children will pretend they are on the boat with Paul and encourage each other.

**Supplies:** Sheet or blanket

**Let's pretend we are on the boat with Paul and this room is the sea. In the storm, we must stay with the boat, so no matter what happens, hold hands. We can help each other keep up our courage. To keep up your courage means to be brave.**

### **Directions:**

1. Spread the sheet or blanket on the floor as the boat.
2. Sit in a circle on the sheet or blanket. Hold hands through the entire game.
3. Chant or sing the lyrics below to the tune of "Row, Row, Row Your Boat."  
**Row, row, row your boat, through the stormy sea.  
We will keep our courage up, together, you and me!**
4. Whisper: **The storm is coming closer and closer! Keep up your courage!**
5. Everyone quietly sings or chants the song while swaying gently back and forth.
6. Say: **The wind is getting stronger and stronger! Keep up your courage!**
7. Everyone stands up, still holding hands. Sing the song while swaying back and forth.
8. Loudly say: **The waves are getting higher and higher! Keep up your courage!**
9. Loudly repeat the song one last time while walking forward to meet in the center of the circle with held hands raised.
10. Whisper: **Shhhhh! The storm is getting quieter, and quieter, and quieter! We kept up our courage!** Lead everyone in cheering.

## **GAME: FRIENDLY FREEZE**

**Purpose:** Children will practice encouraging each other.

**Supplies:** Unit 4 Bible Memory Verse Song "Love One Another"

**Paul helped the people on the boat to be brave when he told them to not be afraid. In this game, we will help each other with our words.**

### **Directions:**

1. **While I play our Bible Memory Verse Song, let's dance and sing together. When I stop the music, I want you to give as many people as you can a hug and tell them, "God loves you!"**
2. Play the Bible Memory Verse Song. After a short time, stop the music. Lead the children in giving hugs and telling each other, "God loves you!"
3. Repeat steps 1-2 until the song is done.
4. If you have time, play again using a new encouraging phrase such as the ones below.
  - Clap and tell someone, "You are very brave!"
  - Shake someone's hand and say, "Keep up the good work!"
  - Pat someone on the back and say, "God loves you."
  - Everyone holds hands as they jump up and down and say, "Don't give up!"



# THE WAY *continued...*

## **SNACK: SAILORS ON A SHIP**

**Purpose:** Children will talk about how others have helped them take courage when they are afraid.

**Snack Suggestion:** Celery, raisins

**Paul kept up his courage because he knew God would keep His promise. Let's talk about what courage means while we eat our snack.**

### **Directions:**

1. Serve snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.  
**God our Father, God our Father. Once again, once again,  
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Pray. Lead discussion below while children enjoy their snack.
  - **Pretend the raisins are sailors. Put the sailors inside your celery boat.**
  - **When is one time you were afraid?** (Children respond.)
  - **Who helped you be brave?** (God, friends, family members, teachers, etc.)
  - **You can trust God when you are afraid and you can help others trust God, too!**



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

### **BIBLE MEMORY VERSE**

Gather children in a circle sitting or standing and practice the words and motions.

<b>"Love</b>	(love) Fists closed, arms move to the body and cross in front of the chest.
<b>one another,</b>	(one) The index finger is held upright. (another) Hold fist in front with thumb pointing out. Turn thumb upward and outward.
<b>for love</b>	(love) Fists closed, arms move to the body and cross in front of the chest.
<b>comes from God."</b>	(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
<b>1 John 4:7a</b>	Hold hands open, as if holding a Bible.

### **PRAY**

**Let's pray together.** Say a closing prayer with the children.

### **PLAY**

Allow children to play with selected toys or centers or choose a book to read to them.

### **DISMISSAL**

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SAY & DO: ACTS 27:14-15, 18, 20, 23-25, 41, 43B-44**

**Purpose:** This pantomime version of the Bible Story helps children remember the story details.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and leads the children in doing the hand motions.

- **Paul was sailing through a storm;** (Pretend to row a boat.)
- **Strong winds blew the boat all around.** (Wave hands in the air, as wind.)
- **Clouds hid the sun and all the stars;** (Search the sky with imaginary binoculars.)
- **Big waves tossed the boat up and down.** (Make wave motions with hands.)
  
- **An angel said, "Don't be afraid;** (Shake head no.)
- **Everyone on board will be saved."** (Point to everyone.)
- **"Keep up your courage!" Paul told the crew.** (Cup hands around your mouth.)
- **"God will save us, if with the boat we stay."** (Point to heaven.)
  
- **After many days the storm calmed down.** (Move hands, as a calm sea.)
- **The crew then saw some land.** (Point far away.)
- **When the boat wrecked on their way to shore,**
- **God brought them safely to the sand.** (Point to heaven.)



## **BIBLE MEMORY VERSE ACTIVITIES**

"Love one another, for love comes from God." 1 John 4:7a

### **GAME: LOVE ONE ANOTHER**

**Purpose:** To help children memorize and review the Unit 4 Bible Memory Verse.

**Supplies:** Unit 4 Bible Memory Verse Song "Love One Another"

**We can come together as a church and love one another. Let's do that right now!**

**Directions:**

1. Children stand in a circle, holding hands.
2. Play the Bible Memory Verse Song.
3. As the song plays, children sing and walk in a circle together. Reverse directions each time they sing the word "love."
4. Sing the song again. This time, when they first sing the word "love," children move to the center of the circle, raising their clasped hands above their heads. The next time "love" is sung, lead them in lowering their clasped hands and returning to the original circle position.
5. If you have time, allow the children to suggest other motions you could do together while singing the song.

# GOT TIME? *continued...*

## **GAME: SHOW GOD'S LOVE**

**Purpose:** To help children memorize and review the Unit 4 Bible Memory Verse.

**Supplies:** Unit 4 Bible Memory Verse Song "Love One Another"

Our Bible Memory Verse says, "Love one another, for love comes from God." We can show God's love to others by loving them ourselves. When the music stops, I want you to freeze right where you are. Then, listen for how we can show God's love to each other.

### **Directions:**

1. Play "Love One Another" as the children dance and sing.
2. After a short time, pause the music. The children freeze in place.
3. Say, "**We can show God's love by giving someone a hug. Find someone to hug.**" Encourage the children to hug one or more children.
4. Play as long as you like. Periodically change what you have children do when the music stops. Some suggestions are: **We can show God's love by... telling someone 'Jesus loves you,' giving someone a high five, patting someone on the back, shaking someone's hand.**



## **STORY TIME**

Gather the children and read a favorite story. This can be a Bible story, a chapter from *The Adventures of Delbert & Lello*, or a story about trusting God and being brave.

### **PONDER, PRAY & PLAY**

Unit 4, Lesson 20: Paul and the Shipwreck

**PONDER!** God saved everyone on the ship just as He had promised (Acts 27:14-15, 18, 20, 23-25, 41, 43b-44). What did Paul tell the people? ("Do not be afraid.")

**PRAY!** Pray this prayer each day this week: "Lord, thank You for helping Paul to be brave. Please help us trust You so we can help others be brave, too. Amen."

**PLAY!** Use sheets, blankets, a bed, chairs, or a table to make a pretend ship. Act out the Bible story as someone reads it. Who helps you be brave? How can you help others be brave?

### **BIBLE MEMORY VERSE**

**"Love  
one another,**

**for love  
comes from God."**

**1 John 4:7a**

(love) Fists closed, arms move to the body and cross in front of the chest.

(one) The index finger is held upright. (another) Hold fist in front with thumb pointing out. Turn thumb upward and outward.

(love) Fists closed, arms move to the body and cross in front of the chest.

(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.

Hold hands open, as if holding a Bible.