



# A Letter About Love— Part 2

Lesson Aim: To love all people by doing good deeds.

## THE WORSHIP

**Who God is:** The Spirit Who Guides Us

## THE WORD

**New Testament Letters:** 1 John 4:7a, 12

**What He has done:** God led John to write about love.

## THE WAY

**Whisper Verse:** "Do good to all people."

## BIBLE MEMORY VERSE

"With God all things are possible." Matthew 19:26b

## **Challenge Verse for older children:**

"Ask and it will be given to you; seek and you will find;  
 knock and the door will be opened to you." Matthew 7:7

Unit 5: The Promise of Guidance			
	Bible Story	What He Has Done	Lesson Aim
22	A Letter About Love—Part 1, 1 John 4:7a, 12	God led John to write about love.	To learn to love one another.
23	A Letter About Love—Part 2, 1 John 4:7a, 12	God led John to write about love.	To love all people by doing good deeds.
24	A Letter About Forgiveness of Sins, 1 John 1:8-9	God led John to write about the forgiveness of sins.	To know we all have done wrong and if we admit our wrongdoing to Jesus, He always forgives us.
25	A Letter About Forgiving Others, Ephesians 4:32	God led Paul to write about forgiving others.	To know we are to forgive others.
26	A Letter About Prayer—Part 1, Philippians 4:4-6	God led Paul to write about having peace of mind.	To know we can pray to God when we are worried.
27	A Letter About Prayer—Part 2, Philippians 4:4-6	God led Paul to write about having peace of mind.	To know we can pray about everything.

## TEACHER'S ENCOURAGEMENT

This week, read Romans 12:4-8. Please join us in praying, "Thank You, Lord, for the body of Christ. Fill us with Your Spirit so the children understand the importance of uniting to serve others. Amen."

**Teacher Tips:** Prophets & Promises Lessons 22-31 (Units 5-6) feature various letters of the New Testament. Replace the Treasure Chest with a mailbox to hold THE WELCOME stamp or sticker. In THE WORD, since the letters are not Bible stories, create interest and encourage involvement by placing the symbol and the envelope with the printed letter in a mailbag or tote bag known as the "Special Delivery Mailbag."

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**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Picture Schedule Cards</b>	Cards with picture illustrating the activities: WELCOME, WORSHIP, BIBLE, CRAFT, PRAYER, SNACK, GAMES, COLORING, GOING HOME. Envelope labeled FINISHED. Optional: To display schedule, use Velcro to attach laminated Picture Schedule cards to a felt board.
		<b>Mailbox</b>	Stamp or sticker of a smiley face
		<b>Whisper Verse</b>	Sign language for "Do good to all people."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 5 Bible Memory Verse Song:</b> "With God All Things Are Possible" or "Yahweh Every Day: Ask, Seek, Knock" <b>Other Bible Memory Verse Song Suggestions:</b> "Do Not Let Your Hearts Be Troubled," "Guide Me," "I Will Listen," "Love One Another," "The New Testament Overture," "We Love" <b>Additional Hymn Suggestions:</b> "How Great Is Our God," "Jesus Loves Me"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	Prophets & Promises Lesson 23 Delbert & Lello or Mail Call script or storybook
THE WORD	Up to 10	<b>Special Delivery:</b> 1 John 4:7a, 12	Visuals: New Testament letter (available at ResourceWell.org), Bible, mailbag or tote bag, paper plate painted as a smiley face Flannel board/figures: 3 people (at least 1 child) Clay or play-dough option: Smiley face sculpture
THE WAY	Up to 25	<b>Craft:</b> "Helping Others" Card	Standard-size sheet of sturdy paper, glue or tape, crayons or markers, stamps, stickers, assorted craft decorations, optional: "Helping Others" card template (available at ResourceWell.org)
		<b>Circle of Prayer or Lord's Prayer</b>	Lord's Prayer word and picture book
		<b>Snack:</b> Smiling Snack	Favorite snack
		<b>Unit 5 Games:</b> Sand Search	Bin or container of clean sand, pen, heart-shaped item, cross, eraser, plastic model of praying hands or picture of praying hands
		Hearts From God	Two red paper heart shapes per child
		Blanket Ball	Blanket or tablecloth, inflatable ball or balloon
		Freeze Dance	Unit 5 Bible Memory Verse Song, CD player
		Scenes from Mail Call (older children only)	Mail Call scripts for Lessons 22, 24, 25, 26
		Musical Chairs	Chairs, Unit 5 Bible Memory Verse Song, CD player
		Bean Bag Toss	Several beanbags, one hula-hoop (or rope or floor tape)
	Make A Story	4 stick puppets of children	
Final 5	<b>Final Five</b>	Daily Way (Adaptation): Unit 5, Lesson 23 Color This Story: "A Letter From John About Love." (A picture of children helping)	

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



Do good to all people

# THE WELCOME

## PICTURE SCHEDULE: WELCOME TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Welcome each child as they arrive. **Hello \_\_\_\_\_.** I'm glad you are here! Come and see what we are going to do today. Point to each card on the Picture Schedule board. Today, we will WELCOME everyone. We will read the BIBLE story and make a CRAFT. We will have PRAYER time and eat a SNACK. We will play GAMES and enjoy COLORING a picture about today's story.

**Open the mailbox to find today's special delivery.** Child opens the mailbox to receive a stamp or sticker of a smiley face. **Let this stamp or sticker of a smiley face remind you to do good.** Today's **Whisper Verse** is "Do good to all people." Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.\***

### SIGN LANGUAGE: "Do good to all people."

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Teacher Tip:** If the hand motions for today's Whisper Verse are too difficult for the children, eliminate the hand motion for the words "to all."

**Each time we say today's Whisper Verse, let's say it with four hand motions:**

- |            |  |
|------------|--|
| "Do"       | Move both hands side-to-side at chest level, fingers apart and palms facing down.  |
| "good"     | The open, flat right hand gently touches the mouth and then comes to rest on the upturned, open palm of the left hand.   |
| "(to) all" | Begin with the left palm facing the body at chest level and the right palm facing out at eye level. The left hand remains stationary while the right hand pivots forward in a circle ending with the back of the right hand resting on the left palm.                    |
| "people."  | Both hands create the letter "P" hand shape by resting the thumb between the extended index and middle fingers with the pinky and ring finger curled in to the palm. Rotate the letter "P" hand shapes in alternating circles either forward or backward at chest level. |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "Do good to all people," Galatians 6:10b. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The Spirit who guides us

# THE WORSHIP

## PICTURE SCHEDULE: WORSHIP TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WELCOME picture card and place it in the FINISHED envelope. **We have finished our Welcome Time. Now, we will have our Worship Time.**

Children may worship in a large group with other classes or in a quiet room with a worship CD or DVD.

**Teacher Tip:** To help children identify time set aside for worship, play "It's Praise Time!" as children move to a designated place for praise songs, offering, and the worship illustration. Children who are nonverbal may enjoy participating in the music by playing children's percussion instruments such as maracas, jingle bells, wood blocks, or small tambourines. Children who are sensitive to sound may prefer to wear noise reduction headphones.

**It's Praise Time—our time to sing praise to the Holy Spirit who guides us. The Holy Spirit guides everyone in God's family which is filled with believers of all ages from around the world including children like you, teenagers, and grownups. The Holy Spirit helped John write to God's family about loving one another. One great way to love one another is to do good to all people. That is our Whisper Verse today. Let's try it together.** Review the Whisper Verse together: "Do good to all people." Include sign language.



**We can do good by showing others how great God is. Let's imagine all of God's family singing together about our great God!** Sing: "How Great Is Our God" while collecting the offering.



**Last time, we met a new friend named Posty. Posty brought a letter to Delbert. It's also a letter for you and me and the part of God's family that is right here at Praise Time. This time, when we hear about the letter, remember it is also to you!** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 5, Lesson 22.\*



**God wants us to do good to all people because He loves them. We love everyone around the world, because God shows us how to love!** Sing: "We Love."

**No one has ever seen God, but when we love other people, they can feel God's love through us.** Sing: "Love One Another."

**Sometimes, it is hard for us to love one another and do good deeds for others. God can help us because with God all things are possible. That reminds me of our new Bible Memory Verse. Let's sing it now.** Sing Unit 5 Bible Memory Verse Song, "With God All Things Are Possible."

\* May substitute Lesson 22 Mail Call script or storybook.



John's letter about loving others

# THE WORD

## PICTURE SCHEDULE: BIBLE TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the WORSHIP picture card and place it in the FINISHED envelope. **We have finished our Worship Time. Now, we will have our Bible Time.**

**In the Bible, there are special letters written by believers to people like you and me. Last time, we read a letter from John about love. John was Jesus' friend. Let's read that part of John's letter again.**

## SPECIAL DELIVERY: 1 JOHN 4:7a, 12

**Prepare:** Today's New Testament letter is available at ResourceWell.org or you can create your own by writing the words in the box below on a piece of paper. Enclose the letter in an envelope and place it inside the teacher's Bible. Draw or paint a smiley face on a paper plate. Place the Bible and the paper plate smiley face in a mailbag or tote bag (Special Delivery Mailbag). Have children assist by placing Bible Story figures on a flannel board. Other visual options include Color This Story or a related picture. Optional: To help children focus, have them create a smiley face from clay or play dough as they listen to the story.

**Let's open the Special Delivery Mailbag to find this week's letter.** Choose a child to open the mailbag, remove the Bible, and hand it to you. **Where does love come from? (God.) Our answer is in today's letter from the Bible.** Open the Bible and remove today's New Testament letter. Read the letter.



Dear friends,

**Let us love one another, for love comes from God. No one has ever seen God; but if we love one another, God lives in us and His love is made complete in us.**

Love,  
John

**Who should we love? (One another.) What is one way we can love one another? (Children respond.) There are many ways we can love others. Our Whisper Verse tells us one of those ways. Let's say it together: "Do good to all people."** Include sign language or hand motions.

**Our symbol for John's letter about doing good is a smiley face.** Invite a child to reach into the mailbag to find today's symbol (a paper plate smiley face). **Let's talk about John's letter as we play "Pass the Smile."** **If you know the answer to the question I ask, raise your hand. When someone passes you the smiley face, hold it and tell us your answer.**

**PASS THE SMILE:** One at a time, ask each of the questions below. Give the paper plate smiley face to a child who has raised his or her hand. The child gives his or her answer and then gives the smiley face to another child whose hand is raised.

- **What good deed can you do for someone?**
- **Who do you love? How can you show them that you love them?**
- **Who loves you? How does that person show you that he or she loves you?**



Doing good to all people

## THE WAY

### PICTURE SCHEDULE: CRAFT TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the BIBLE picture card and place it in the FINISHED envelope. **We have finished our Bible Time. Now, it is Craft Time.**

### CRAFT: "HELPING OTHERS" CARD

**Purpose:** To remind the children that Paul reminded us to do good to all people.

**Supplies:** Standard-size sheet of sturdy paper, glue or tape, crayons or markers, stamps, stickers, assorted craft decorations, optional: "Helping Others" card template (available at ResourceWell.org)

**Prepare:** Print the template available at ResourceWell.org onto sturdy paper or follow these directions to create your own "Helping Others" Card. Fold a standard-size sheet of sturdy paper in half to make a card. Print the following text on the front of the card: **"God loves me. He loves you, too!"** On the inside left side of the card, print: **"Do good to all people." Galatians 6:10.** On the inside right side of the card, print: **"What can I do for you today? Love, \_\_\_\_\_"**

#### **Directions:**

1. Help the child sign his or her name or initials on the inside of the card.
2. Color and decorate the card with stamps, stickers, and other assorted craft decorations.

#### **Craft Discussion:**

- **Who wrote the letter we read today?** (John.)
- **Is doing good to others a way we can love one another?** (Yes.)
- **Who should we do good to?** (All people.) **That's our Whisper Verse! Let's say it with our motions right now!** Say the Whisper Verse together with the hand motions.
- **Should we only do good to our own family or friends?** (No.)
- **Let's say our Whisper Verse together. When we say the word "all," say it in your loudest voices!** ("Do good to ALL people!")
- **Take your card home and give it to someone. Ask them how you can help them or do a good deed for them. Then, do it!**

# THE WAY *continued...*



## CIRCLE OF PRAYER/THE LORD'S PRAYER

### PICTURE SCHEDULE: PRAYER TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the CRAFT picture card and place it in the FINISHED envelope. **We have finished our Craft Time. Now, it is Prayer Time.**

**God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.**

**Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say every name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.** You may add the Lord's Prayer with the word picture book.

### PICTURE SCHEDULE: SNACK TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME

Choose a child to remove the PRAYER picture card and place it in the FINISHED envelope. **We have finished our Prayer Time. Now, it is Snack Time.**

**Teacher Tip:** It is important to keep a record of all dietary restrictions and allergies accessible. Some parents may prefer to bring their child's snack. Depending on the dietary needs of your classroom, you may determine it is best to omit snack time completely.

### SNACK: SMILING SNACK

**Purpose:** Children will eat a snack as they think about doing good to all people.

**Snack Suggestion:** Favorite snack

#### **Directions:**

1. Serve the snack and drinks.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Today, we are going to eat a favorite snack. I see you smiling while you enjoy your snack. What else makes you smile?** (Children respond.)
  - **When we do good for others, we may see them smile because they feel loved. How do you feel when someone smiles after you have helped them?** (Children respond.)
  - **Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "Do good to all people."
  - **What good thing could you do for your friend if he loses his toy?** (Help him find it. Share one of your toys with him.)
  - **What good thing could you do for your teacher if the classroom is messy?** (Help clean up, sweep, pick up.)
  - **What is one of your favorite ways of doing good for others?** (Children respond.)

# THE WAY (GAME OPTIONS)

## UNIT 5 GAME OPTIONS

Play one or more of the activities below until the last five minutes of class then proceed to Final Five.

### PICTURE SCHEDULE: GAMES TIME

WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > **GAMES** > COLORING > GOING HOME

Choose a child to remove the SNACK picture card and place it in the FINISHED envelope. **We have finished our Snack Time. Now, is our time to play Games.**

### GAME: SAND SEARCH

**Purpose:** This sand sifting activity soothes children. The items in the bin can be used to introduce the New Testament Letters or the Unit 5 Worship Attribute: The Spirit Who Guides Us.

**Supplies:** Bin or container of clean sand, pen, heart-shaped item, cross, eraser, plastic model of praying hands or picture of praying hands

**Prepare:** Place all items beneath the surface of the sand.

#### **Directions:**

1. Children take turns reaching into the sand in search of the objects.
2. Teacher and children discuss each object as it is located.
3. When all the objects have been located, display them on a tabletop or on the surface of the sand.
4. Children feel each item as the teacher explains their connection to the Unit 5 New Testament Letters. The pen reminds us of the letters God led people to write to help us as we follow Jesus. The heart-shaped item reminds us to love one another. The cross reminds us that Jesus forgives us and we are to forgive others. The hands remind us to pray when we are worried. We can pray to God about everything!

### GAME: HEARTS FROM GOD

**Purpose:** Children will share hearts dropped from "heaven" to show how they can love each other.

**Supplies:** Two red paper heart shapes per child

**Where does love come from?** (God.)

#### **Directions:**

1. **Imagine the falling hearts are God's love for you!**
2. Drop and scatter hearts from above the children's heads.
3. **Catch two hearts; one for you and one for a friend.**
4. Each child picks up two hearts.
5. **Give one heart to a friend!**
6. Help each child find a partner.
7. Each child keeps one heart to remember God loves him or her.
8. Each child gives the other heart to his or her partner to show love to one another.
9. Play again as time allows.

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: BLANKET BALL**

**Purpose:** Children catch a ball in a blanket to remember the Unit 5 Bible Memory Verse.

**Supplies:** Blanket or tablecloth, inflatable ball or balloon

**Optional:** For a more challenging game, use the Unit 5 Bible Memory Challenge Verse (Matthew 7:7). Phrases may be divided as follows: "Ask/ and it will be given to you/ seek/ and you will find/ knock/ and the door will be opened to you."

**Let's use this blanket to toss the ball into the air. As soon as the ball lands again on the blanket, we will say a part of the Bible Memory Verse (Matthew 19:26b): "With God/all things/are possible."**

### **Directions:**

1. Children stand in a circle holding the edges of the blanket.
2. Place an inflatable ball or balloon in the center of the blanket.
3. Together, children quickly raise the blanket to toss the ball into the air.
4. When the ball lands back on the blanket, lead children in saying a word or a phrase ("With God/ all things/ are possible.") of the Bible Memory Verse.
5. Play several times.

## **GAME: FREEZE DANCE**

**Purpose:** To practice the Unit 5 Bible Memory Verse Song.

**Supplies:** Unit 5 Bible Memory Verse Song "With God All Things Are Possible" or "Yahweh Every Day: Ask, Seek, Knock," CD player

**To practice our Bible Memory Verse Song, let's play Freeze Dance. Be sure to stop and freeze when you hear the music stop.**

### **Directions:**

1. Children dance as the Bible Memory Verse Song is played.
2. Have a helper periodically pause the music.
3. When the music stops, everyone "freezes" (stops in place and doesn't move). When the helper restarts the music, the children begin dancing again.
4. Play as long as you like.

## **GAME: SCENES FROM MAIL CALL**

**Purpose:** To learn applications of the Unit 5 Bible stories, older children act out today's Mail Call script.

**Supplies:** Mail Call scripts for Lessons 22, 24, 25, 26

### **Directions:**

1. Choose the script that corresponds with today's New Testament Letter.
2. Assign each child a character name and improvise with the script so all the children can be their favorite character, a new character, or just take turns being the same character.
3. Act it out!

# THE WAY (GAME OPTIONS) *continued...*

## **GAME: MUSICAL CHAIRS**

**Purpose:** This version of Musical Chairs familiarizes children with the Unit 5 Bible Memory Verse Song.

**Supplies:** 1 chair per child, Unit 5 Bible Memory Verse Song, CD player

**Prepare:** Set chairs back-to-back in a row.

**Teacher Tip:** In this version of musical chairs, no chair is removed; all children remain in the game. Leave one or more spaces at the end of the row of chairs for any children in wheelchairs. Encourage quick listening and affirm those who are the first to hear the music stop and are seated.

**To practice our Bible Memory Verse Song, let's play Musical Chairs.**

### **Directions:**

1. As the Bible Memory Verse Song plays, children march around the row of chairs and sing.
2. The teacher stops the music at different times during the song.
3. When the music stops, children find the nearest chair and sit immediately.

## **GAME: BEAN BAG TOSS**

**Purpose:** To help children review the Unit 5 Bible Memory Verse.

**Supplies:** Several beanbags, one hula-hoop (or rope or floor tape)

**Prepare:** Use hula-hoop, rope, or floor tape to create a large target area on the floor.

### **Directions:**

1. Give a beanbag to the first child.
2. Stand with the child approximately 6 feet from the target.
3. Before tossing the beanbag, the child says part of the Bible Memory Verse. (The teacher may say it with the child, as needed.)
4. Child tosses the beanbag at the target.
5. Children take turns to see who can reach the target.
6. Play again, as time allows.

## **GAME: MAKE A STORY**

**Purpose:** To express the meaning of the Unit 5 Whisper Verses.

**Supplies:** 4 stick puppets of children

### **Directions:**

1. Ask children if they would like to make up a story about one of the Whisper Verses listed below.  
"Love one another."  
"Do good to all people."  
"Forgive each other."
2. Each child can make up his or her own story or children can make up a story together.
3. Encourage children to use the stick puppets to act out the stories.

# THE WAY (GAME OPTIONS) *continued...*



When only 5 minutes remain, begin this segment.

## FINAL FIVE MINUTES

### **PICTURE SCHEDULE: COLORING TIME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the GAMES picture card and place it in the FINISHED envelope. **We have finished our Game Time. Now, is our time for coloring the picture of today's story.**

**COMPLETED CRAFT:** Take home your "Helping Others" Card craft. Ask someone how you can do a good deed for them.

**DAILY WAY (ADAPTATION FOR CHILDREN WITH DISABILITIES):** Distribute this version of the Daily Way, if available. **Show the Daily Way to your family. Talk about ways your family can do good to all people.**

**COLOR THIS STORY:** "A Letter From John About Love." For today's Color This Story, use a picture of children helping. Discuss the Bible story and play the Unit 5 Bible Memory Verse Song, "With God All Things Are Possible" or "Yahweh Every Day: Ask, Seek, Knock" as children color.

As coloring is completed or parents arrive:

### **PICTURE SCHEDULE: GOING HOME**

**WELCOME > WORSHIP > BIBLE > CRAFT > PRAYER > SNACK > GAMES > COLORING > GOING HOME**

Choose a child to remove the COLORING picture card and place it in the FINISHED envelope. **We have finished our Coloring Time. Now, it is time for Going Home.**

## THE DAILY WAY

Unit 5, Lesson 23: A Letter About Love—Part 2

**PONDER!** Review 1 John 4:7a, 12 with your family. What do you think God looks like? No one has ever seen God, but when we love others, they may be able to feel God's love. Doing good to all people is a great way to show them God's love.

**PRAY!** Pray this prayer each day this week: "Lord, thank You that we are part of Your family. Help us to do good things for all people. Amen."

**PLAY!** Give your "Helping Others" card to someone in your family. Ask how you can do a good deed for him or her. After you do that good deed, create a card for another family member or friend. Give that person the card and do a good deed for him or her.

### **Unit 5 Bible Memory Verse:**

"With God all things are possible." Matthew 19:26b

### **Unit 5 Bible Memory Challenge Verse:**

"Ask and it will be given to you; seek and you will find; knock and the door will be opened to you."  
Matthew 7:7