



# Elijah and the Ravens

Lesson Aim: To know God has the power to give us what we need.

## THE WORSHIP

**Who God Is:** The God of Power

## THE WORD

**Bible Story:** 1 Kings 17:1-6

**What He Has Done:** God provided for Elijah's needs during the famine.

## BIBLE MEMORY VERSE

"Be still and know that I am God." Psalm 46:10

Unit 7: The Prophets and God's Power			
	Bible Story	What He Has Done	Lesson Aim
32	Elijah and the Ravens, 1 Kings 17:1-6	God provided for Elijah's needs during the famine.	To know God has the power to give us what we need.
33	Elijah and the Woman in Zarephath, 1 Kings 17:8-16	God sent Elijah to the woman and her son to tell them God would provide food.	To know we can trust God to keep His promises.
34	God Sends Fire to Elijah, 1 Kings 18:30-39	God sent fire from heaven to prove He is God.	To know God is the one true God.
35	God Speaks to Elijah, 1 Kings 19:11-13, 16	God whispered to Elijah and told him to find Elisha.	To learn some of the ways God speaks to us.
36	Elisha and His Little Room, 2 Kings 4:8-11	God provided a room for Elisha in the woman's house.	To know we should show kindness to God's helpers.
37	Elisha and Naaman, 2 Kings 5:1, 9-10, 14-15	God healed Naaman when he obeyed.	To know we should always obey God.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 46. Please join us in praying, "Thank You, Lord, for all the ways You show everyone that You are God. Just as You did for Elijah, show the children You are their God, an ever-present help in trouble. Amen."

## TEACHER'S TIP

**Ask the children, "Who is God?"** Really... ask them. The abstract nature of God may be beyond them but they can understand God loves them and that they can trust Him to keep His promises.



Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	<b>Welcome</b>	Treasure chest, stamp or sticker of black bird (raven)
		<b>Coloring Center:</b> Elijah and the Ravens	Coloring pages of Elijah and the ravens, crayons
		<b>Play-Dough Center:</b> The God of Power	Play-dough, cookie cutters, play-dough tools
		<b>Dramatic Play Center:</b> He Cares for You!	Dishes, cups, napkins, play food
		<b>Activity Center:</b> Birds of a Feather	Feathers
	Up to 5	<b>Prepare for Worship</b>	None
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.  <b>Additional Song Suggestions:</b> "God Is So Good" "What a Mighty God We Serve"	<b>Unit 7 Bible Memory Verse Song:</b> "Be Still and Know" <b>Other Bible Memory Verse Song Suggestions:</b> "Blessed Are Those" "Give Thanks to the Lord" "He Is Mighty to Save" "I Am with You" "I Will Listen" "Love One Another" "Praise Time: Love the Lord Your God" "Sing Praises" "With God All Things Are Possible"
		<b>Offering</b>	Baskets
		<b>Worship Illustration</b>	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Prophets & Promises Unit 7, Lesson 32
THE WORD	Up to 10	<b>Watch the Word:</b> 1 Kings 17:1-6	Teacher's Bible with bookmark at 1 Kings 17:4 Visuals: Picture of the Bible story, colorful picture of creation
THE WAY	Up to 25	<b>Craft:</b> Elijah's Raven Puppet	Small paper bag, sturdy white paper, feathers, crayons or markers, tape or glue
		<b>Game:</b> Feeding Elijah	"Elijah's Raven Puppet" crafts, blue cloth or banner paper, brown and red paper
		<b>Game:</b> God Can Do It!	Beanbag or soft toy
		<b>Snack:</b> Food by the Brook	Bread and water, blue cloth or banner paper from the "Feeding Elijah" game
	Final 5	<b>Final Five</b>	Ponder, Pray & Play: Unit 7, Lesson 32
GOT TIME?	Up to 10	<b>Say &amp; Do:</b> 1 Kings 17:1-6	None
	Up to 10	<b>Game:</b> Be Still!	Unit 7 Bible Memory Verse Song "Be Still and Know"
	Up to 10	<b>Game:</b> Quiet Time	Unit 7 Bible Memory Verse Song "Be Still and Know"
	Up to 10	<b>Story Time</b>	Any story about God's power

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



The God of Power

# THE WELCOME

## WELCOME

Welcome each child as they arrive. **Hello \_\_\_\_\_. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a raven (black bird). **Let this stamp (or sticker) of a black bird, called a raven, help you remember God sent the ravens to feed Elijah.**

**Teacher's Note:** These activity centers are designed to reinforce the lesson through hands-on learning experiences either individually or in small groups with the guidance of the teacher. Choose the Bible Activity Centers that best suit the children in your class. Set up the activity centers around the room before children arrive. Allow children to move freely among them.

## COLORING CENTER: ELIJAH AND THE RAVENS

### **SUPPLIES**

Coloring pages of Elijah and the ravens, crayons

### **DO**

Children color while talking about the story of Elijah and the ravens.

### **TALK ABOUT**

**Our story today is about a man named Elijah. Elijah knew God had the power to give him what he needed. When there was no food or water, God took care of Elijah. Do you see the birds in the picture? (Children respond.) They are called ravens. Ravens are black birds. Can you color the birds with a black crayon? Later, we will learn God sent the ravens to bring food for Elijah!**

## PLAY-DOUGH CENTER: THE GOD OF POWER

### **SUPPLIES**

Play-dough, cookie cutters, play-dough tools

### **DO**

Children play with the play-dough while discussing God's power. Encourage children to make animals with the play-dough.

### **TALK ABOUT**

**Do you have any pets? (Children respond.) Do your pets always obey you when you tell them what to do? (Children respond.) We don't have the power to make animals always obey us. Who has the power to make animals obey? (God.) In our story today, we will learn God sent some birds called ravens to bring Elijah food and they did! God is so powerful that all of nature obeys Him.**

# THE WELCOME *continued...*

## **DRAMATIC PLAY CENTER: HE CARES FOR YOU!**

### **SUPPLIES**

Dishes, cups, napkins, play food

### **DO**

Children play in the center as they talk about God giving us what we need.

### **TALK ABOUT**

**What kinds of things do you need to grow big and strong?** (Children respond.) **Who gives you those things?** (Mom, Dad, grandparent, etc.) **God gave you those people to care for your needs. God has the power to give us all we need. Let's say this little rhyme together.** (To the tune of "Row, Row, Row Your Boat.")

God keeps His promises,  
And His Word is true.  
He will give us all we need;  
He cares for me and you!

## **ACTIVITY CENTER: BIRDS OF A FEATHER**

### **SUPPLIES**

Feathers

### **DO**

Children use their own breath to blow feathers in the air.

### **TALK ABOUT**

Show the children one of the feathers. **What kind of animal has feathers?** (Birds.) **What do they use feathers for?** (To help them fly.) **Who made the birds?** (God.) **In our story, we will hear how God sent black birds, called ravens, to help a man named Elijah. Let's see if we can keep feathers in the air by blowing on them.** Give each child a feather to try to keep in the air.

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## **PREPARE FOR WORSHIP**

**It's time for Praise Time. Let's sing a "Clean Up Song" as we put things away.** Praise children as they help clean.

**Clean up! Clean up! Everybody, everywhere!**  
**Clean up! Clean up! Everybody do your share!**

### **BIBLE MEMORY VERSE SIGN LANGUAGE**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com))

<b>"Be still,</b>	Flat hands start at mouth, then both hands move down and end with flat hands facing palms down.
<b>and know</b>	Open hand with palm facing down, the fingertips tap the forehead two times.
<b>that I am God."</b>	(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
<b>Psalms 46:10</b>	Hold hands open, as if holding a Bible.

Adding sign language or motions to the Bible Memory Verse helps children recall what they are learning.



The God of Power

# THE WORSHIP

**Supplies:** Praise music, optional: musical instruments

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play "Praise Time: Love the Lord Your God" as children move to that designated area.



**Give thanks to God, because He is good to us. What can you thank God for?** (Children respond.) **Let's pray and thank God for all the good things He has given us.** Have the children bow their heads and close their eyes. **Dear God, thank You for all the good things You have given us. You are a mighty God. Amen.**



**Our God is mighty and with Him all things are possible.** Sing: "With God All Things Are Possible."

**In the Bible, God tells us to be still and know that He is God. Let's listen to our new Bible Memory Verse Song about that as we give our offerings to the church. Some of the money we give will go to help more people know about God.** Play: "Be Still and Know" as background music while collecting the offering.



**When we are quiet and our hearts are waiting on God to speak to us, then we are being still.** Practice a few times.

**"Be still,**

Flat hands start at mouth, then both hands move down and end with flat hands facing palms down.

**and know  
that I am God."**

Open hand with palm facing down, the fingertips tap the forehead two times. (God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.

**Psalm 46:10**

Hold hands open, as if holding a Bible.



**In Bible times, a man named Elijah saw many of God's miracles. Elijah knew only God had the power to do those miracles. I wonder if Delbert and Lello know about Elijah. Let's find out now.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 7, Lesson 32.



**Elijah knew God was powerful enough to save him when he was hungry. God saved him during the time when there was no food.** Sing: "He Is Mighty to Save."

**Teacher Tip:** Keeping the attention of young children during quieter or slower songs can sometimes be challenging. Prepare the children by talking to them quietly. Find motions that fit the song, such as having the children walk in a circle while holding hands. Change directions when you get to the chorus or add other movements such as stretching your arms high or clapping.



God sends the ravens to feed Elijah

## THE WORD

**Supplies:** Teacher's Bible with bookmark at 1 Kings 17:4, picture of the Bible story, colorful picture of creation

**Before we begin our Bible Time, let's say our Classroom Promise with the motions.**

<b>With my eyes on my teacher;</b>	Point to eyes.
<b>My mouth quiet as can be,</b>	Place index finger over mouth as quiet sign.
<b>I will listen to hear,</b>	Cup hand around ear.
<b>How God loves you and me.</b>	Hug self, point to others, and then self.

**Let's reach deep in our pockets and pull out our listening ears.** Reach in your pocket and cup your hands behind your ears as if listening.

Show the children the picture of creation. **Today, I brought a beautiful picture of creation. Who created the sun and the moon and the stars?** (God.) **Who created the land and the water?** (God.) **Who created the plants and the animals?** (God.) **Who created the people?** (God.) **Who created you and me?** (God.)

**God is so powerful that He created everything in the world. If God is that powerful, do you think He has the power to give us what we need?** (Yes.) **Let's listen to a story about a man named Elijah who knew of God's power.** Handle the Bible as a special treasure, leaving it open to 1 Kings 17:4.



### **WATCH THE WORD: 1 KINGS 17:1-6**

Read the story below or retell the passage in your own words. To illustrate the story, show a picture of the Bible story from a children's Bible, the coloring page, or other source.

- **Elijah told evil King Ahab,**
- **"I only serve the Lord.**
- **And it will not rain on your land,**
- **Of that you can be sure!"**
  
- **Then, the Lord told Elijah,**
- **"Go and hide from the evil king.**
- **The ravens will bring you bread and meat;**
- **And from the brook you may drink."**

**Who brought food to Elijah?** (Black birds called ravens.) **Who had the power to send the ravens?** (God.)



God sends us what we need

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: ELIJAH'S RAVEN PUPPET**

**Purpose:** To remind the children that God sent food to Elijah.

**Supplies:** Small paper bag, sturdy white paper, feather, label, crayons or markers, tape or glue

**Prepare:** On sturdy white paper, copy and cut out the raven template from [ResourceWell.org](http://ResourceWell.org). Glue the raven's face to the bottom of the bag so the folded flap of the closed bag is directly under the beak and can be moved like a mouth. On the paper bag or on a label, write: **"Elijah and the Ravens" 1 Kings 17:1-6**

**Adaptation for Ages 2-3:** This craft was developed for ages 4-5. To adapt the craft for younger children, you may choose to simplify the craft by eliminating the feet, making one piece for the eyes and beak and/or the two feet, or cutting the feet out of black paper.

#### **Directions:**

1. Color the raven's face, wings, and feet.
2. Attach the raven's wings and feet to the bag.
3. Attach a feather to the back of the raven's head.
4. Attach the label on the front of the raven.

#### **Craft Discussion:**

- **Elijah told the king that it would not rain for a very long time. No one would be able to grow food and there would be no water to drink.**
- **Who told Elijah to go to the brook where he would be safe? (God.)**
- **Who took food to Elijah? (Ravens.)**
- **What is a raven? (A black bird.)**
- **Who had the power to send those ravens to feed Elijah? (God.)**
- **God told Elijah where to go to be safe and He sent food for him to eat. He gave Elijah what he needed. God gives us what we truly need, too! He loves us and cares for us.**

# THE WAY *continued...*

## **GAME: FEEDING ELIJAH**

**Purpose:** Children will act out the Bible story of Elijah and the ravens.

**Supplies:** "Elijah's Raven Puppet" crafts, blue cloth or banner paper, brown and red paper

**Prepare:** Cut the brown paper into bread shapes and the red paper into steak shapes. Lay the blue cloth or banner paper across the center of the play area for the brook.

**Optional:** Dress Elijah in a Bible-times costume. (For example: Cut head and arm holes from a pillow case and loosely tie a rope around the child's waist as a belt.)

### **Directions:**

1. Choose one child to be Elijah. The other children put their raven puppets on their hands.
2. **There was no food in the land. God told Elijah to hide by the brook.** Elijah walks to the brook (blue cloth) and sits down.
3. **Elijah drank the water in the brook.** Elijah pretends to drink from the brook.
4. **God sent the ravens to give food to Elijah. He sent ravens with bread.** Put bread shapes in half of the puppets' mouths. Have those children pretend to fly their puppets to Elijah and drop the bread in his or her lap.
5. **He sent ravens with meat.** Put steak shapes in the remaining puppets' mouths. Have those children pretend to fly their puppets to Elijah and drop the steak in his or her lap.
6. **Elijah was safe and had plenty to eat!**
7. Play again, choosing a different child to be Elijah.

## **GAME: GOD CAN DO IT!**

**Purpose:** Children will discuss God's power.

**Supplies:** Beanbag or soft toy

**God is powerful. He can do anything! God sent the ravens to give food to Elijah. God takes care of you. He gives you all you truly need.**

### **Directions:**

1. Children sit in a circle.
2. Give the beanbag to the first child.
3. **What is something God has given you?** (Child says one thing God has given him or her, such as family, friends, love, Jesus, pets, home, or food.)
4. Child passes the beanbag to the next child.
5. Play until each child has a turn.



# THE WAY *continued...*

## **SNACK: FOOD BY THE BROOK**

**Purpose:** Children will eat bread and drink water like Elijah did in the story.

**Snack Suggestion:** Bread and water

**Prepare:** Place the blue cloth or banner paper from the Feeding Elijah game across the center of the play area for the brook.

**Let's sit by the brook and eat bread and drink water just like Elijah did!** Children sit by the brook for snack time.

### **Directions:**

1. Serve the snacks and drinks.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or another familiar tune.  
**God our Father, God our Father. Once again, once again,  
Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Pray. Lead discussion below while children enjoy their snack.
  - **Who has the power to do anything?** (God.) **God is so powerful, He sent the ravens to feed Elijah.**
  - **Can God use His power to take care of you?** (Yes.) **You do not have to worry, because God will give you what you truly need.**



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

### **BIBLE MEMORY VERSE**

Gather children in a circle sitting or standing and practice the words and motions.

<b>"Be still,</b>	Flat hands start at mouth, then both hands move down and end with flat hands facing palms down.
<b>and know</b>	Open hand with palm facing down, the fingertips tap the forehead two times.
<b>that I am God."</b>	(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.
<b>Psalm 46:10</b>	Hold hands open, as if holding a Bible.

### **PRAY**

**Let's pray together.** Say a closing prayer with the children.

### **PLAY**

Allow children to play with selected toys or centers or choose a book to read to them.

### **DISMISSAL**

Have children take home their coloring page, craft, and a copy of the Ponder, Pray & Play for 2-3's.



If time remains, choose from the connected activities below.

## GOT TIME?

### **SAY & DO: 1 KINGS 17:1-6**

**Purpose:** This pantomime version of the Bible Story helps children remember the story details.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **Elijah told evil King Ahab,** (Cup hands around mouth, as if speaking.)
- **"I only serve the Lord.** (Point to heaven.)
- **And it will not rain on your land,** (Wiggle fingers, like falling rain.)
- **Of that you can be sure!"** (Nod head yes.)
  
- **Then the Lord told Elijah,** (Point to heaven.)
- **"Go and hide from the evil king.** (Point to a far corner of the play area.)
- **I've sent some ravens to feed you;** (Flap arms, like a bird.)
- **From the brook you may drink."** (Pretend to scoop water and drink.)



### **BIBLE MEMORY VERSE ACTIVITIES**

"Be still and know that I am God." Psalm 46:10

### **GAME: BE STILL!**

**Purpose:** To help children memorize and review the Unit 7 Bible Memory Verse.

**Supplies:** Unit 7 Bible Memory Verse Song "Be Still and Know"

**Our Bible Memory Verse says, "Be still and know that I am God." Let's practice being still in this game. When the music stops, I want you to freeze in place. Don't move and don't talk. Just be still until the music begins again.**

**Directions:**

1. Play the Bible Memory Verse Song as children dance or march around the room.
2. After a short time, pause the music. Children are to freeze in place.
3. Without talking, use your fingers to count to five as you encourage the children to be still.
4. Repeat steps 1-3 several times.

# GOT TIME? *continued...*

## GAME: QUIET TIME

**Purpose:** Children play this quiet, still game as a fun way to practice stillness and listening.

**Supplies:** Unit 7 Bible Memory Verse Song "Be Still and Know"

**In the Bible, God says, "Be still and know that I am God." What are your favorite things about God? (Children respond.) God wants us to take time to be still and remember the things we love about Him. Let's practice doing that right now.**

### **Directions:**

1. Invite children to get in a comfortable position by laying their heads on a table or resting on the floor.
2. **It is good to take time to be quiet and think about God. Let's be quiet and think about God while we listen to our Bible Memory Verse Song.** Play the Unit 7 Bible Memory Verse Song "Be Still and Know." Children rest quietly as they listen.



## STORY TIME

Gather the children and read a favorite story. This can be a Bible story, a chapter from *The Adventures of Delbert & Lello*, or a story about God's power.

### **PONDER, PRAY & PLAY**

Unit 7, Lesson 32: Elijah and the Ravens

**PONDER!** God has the power to give us what we need (1 Kings 17:1-6). Who had the power to send the ravens to bring food to Elijah?

**PRAY!** Pray this prayer each day this week: "Lord, thank You for sending food to Elijah. Thank You for promising to use Your power to take care of our needs, too. Amen."

**PLAY!** Use your "Elijah's Raven Puppet" to act out the Bible story. One person acts as Elijah, pretending to drink from a brook. Give your raven puppet a cracker or piece of bread to deliver to Elijah. God had the power to take care of Elijah and He will take care of you!

### **BIBLE MEMORY VERSE**

**"Be still,**

Flat hands start at mouth, then both hands move down and end with flat hands facing palms down.

**and know**

Open hand with palm facing down, the fingertips tap the forehead two times.

**that I am God."**

(God) The open right hand, fingers together and palm facing left, moves upward and then down the center of the face with fingers facing up.

**Psalms 46:10**

Hold hands open, as if holding a Bible.