



# Elijah and the Ravens

Lesson Aim: To know God has the power to give us what we need.

## THE WORSHIP

**Who God Is:** The God of Power

## THE WORD

**Bible Story:** 1 Kings 17:1-6

**What He Has Done:** God provided for Elijah's needs during the famine.

## THE WAY

**Whisper Verse:** "God has the power."

## BIBLE MEMORY VERSE

"Be still and know that I am God." Psalm 46:10

Unit 7: The Prophets and God's Power			
	Bible Story	What He Has Done	Lesson Aim
32	Elijah and the Ravens, 1 Kings 17:1-6	God provided for Elijah's needs during the famine.	To know God has the power to give us what we need.
33	Elijah and the Woman in Zarephath, 1 Kings 17:8-16	God sent Elijah to the woman and her son to tell them God would provide food.	To know we can trust God to keep His promises.
34	God Sends Fire to Elijah, 1 Kings 18:30-39	God sent fire from heaven to prove He is God.	To know God is the one true God.
35	God Speaks to Elijah, 1 Kings 19:11-13, 16	God whispered to Elijah and told him to find Elisha.	To learn some of the ways God speaks to us.
36	Elisha and His Little Room, 2 Kings 4:8-11	God provided a room for Elisha in the woman's house.	To know we should show kindness to God's helpers.
37	Elisha and Naaman, 2 Kings 5:1, 9-10, 14-15	God healed Naaman when he obeyed.	To know we should always obey God.

## TEACHER'S ENCOURAGEMENT

This week, read Psalm 46. Please join us in praying, "Thank You, Lord, for all the ways You show everyone that You are God. Just as You did for Elijah, show the children You are their God, an ever-present help in trouble. Amen."



**THE WORSHIP  
THE WORD &  
THE WAY**

Segment	Minutes	Activity	Supplies
THE WELCOME	Up to 15	Treasure Chest	Treasure chest, stamp or sticker of a black bird (raven)
		Whisper Verse	Sign language for "God has the power."
THE WORSHIP	Up to 20	<b>Worship</b> Sheet music and recordings for Bible Memory Verse Songs available at ResourceWell.org.	<b>Unit 7 Bible Memory Verse Song:</b> "Be Still and Know" <b>Other Bible Memory Verse Song Suggestions:</b> "Blessed Are Those" "Give Thanks to the Lord" "He Is Mighty to Save" "I Am with You" "I Will Listen" "Love One Another" "Praise Time: Love the Lord Your God" "With God All Things Are Possible" <b>Additional Hymn Suggestions:</b> "God Is So Good" "How Great Is Our God" "My God Is So Big"
		Offering	Baskets
		Worship Illustration	<i>The Adventures of Delbert and Lello</i> puppet script or storybook: Prophets & Promises Unit 7, Lesson 32
THE WORD	Up to 10	<b>Watch the Word:</b> 1 Kings 17:1-6	Teacher's Bible with bookmark at 1 Kings 17:4 Visual: Toy or picture of a raven or black bird
THE WAY	Up to 25	<b>Craft:</b> Elijah's Raven Puppet	Small paper bag, sturdy white paper, feathers, crayons or markers, tape or glue
		<b>Game:</b> Feeding Elijah	"Elijah's Raven Puppet" crafts, blue cloth or banner paper, brown and red paper
		<b>Game:</b> God Can Do It!	Beanbag or soft toy
		<b>Snack:</b> Food by the Brook	Bread and water, blue cloth or banner paper from the "Feeding Elijah" game
	<b>Circle of Prayer</b>	None	
Final 5	<b>Final Five</b>	Ponder, Pray & Play: Unit 7, Lesson 32 Color This Story: "Elijah and the Ravens"	
GOT TIME?	Up to 10	<b>Say &amp; Do:</b> 1 Kings 17:1-6	None
	Up to 10	<b>Game:</b> Stop and Be Still!	Unit 7 Bible Memory Verse Song "Be Still and Know," timer or clock
	Up to 10	<b>Game:</b> Whispered Words	None
	Up to 10	<b>Story Time</b>	Any story about God's power

**RESOURCES:** Supplemental materials are available at ResourceWell.org.



## God has the power **THE WELCOME**

Welcome each child as they arrive. **Hello \_\_\_\_\_. I'm glad you are here! Come open the Treasure Chest to find today's treasure.** Child unlocks the Treasure Chest to receive a stamp or sticker of a raven (black bird). **Let this stamp (or sticker) of a black bird, called a raven, help you remember God sent the ravens to feed Elijah. Today's Whisper Verse is "God has the power."** Teach the Whisper Verse in spoken language and in sign language below. **We call it the Whisper Verse so you can whisper it to others.\***

**SIGN LANGUAGE: "God has the power."**

(For visual demonstrations, see [www.signingsavvy.com](http://www.signingsavvy.com).)

**Each time we say today's Whisper Verse, let's say it with two hand motions:**

- |                       |  |
|-----------------------|--|
| <b>"God (has)"</b>    | The right hand begins in front of the face and then is lowered and slightly raised in front of the face with palm facing left and all five fingers together.     |
| <b>"(the) power."</b> | Gently place fingertips of both hands on chest muscles just below the shoulders. Thrust both hands forward while making fists to indicate firmness and strength. |

Allow children to enjoy free play until everyone has arrived. **Let's sing the "Clean Up Song" as we put toys away before Praise Time.** Praise any child who helps. Allow several minutes for clean up.

**"Clean Up Song": Clean up! Clean up! Everybody, everywhere!  
Clean up! Clean up! Everybody do your share!**

Gather and seat children in Praise Time area.

**\*Today's Whisper Verse:** "God has the power," 2 Chronicles 25:8b. The Whisper Verse is a tool to help the children learn a major point in the lesson. It is coupled with sign language or hand motions as a memory aid. The verse is not necessarily chosen from today's Bible story.



The God of Power

## THE WORSHIP

**Teacher Tip:** To help children identify time set aside for worship, designate a special corner or area for singing, collecting offering, and watching the worship illustration. Play “Praise Time: Love the Lord Your God” as children move to that designated area.

**It’s Praise Time—our time to sing praise to the God of Power. We see God’s power in His miracles. In Bible times, a man named Elijah saw many of God’s miracles. Elijah knew only God had the power to do those miracles. That is our Whisper Verse today. Let’s try it together.** Review Whisper Verse together: “God has the power.” Include sign language.



**Elijah knew the Lord is the all-powerful, one and only God. We know that, too! In the Bible, God tells us to be still and know that He is God. Let’s listen to our new Bible Memory Verse Song about that as we give our offerings to the church. Some of the money we give will go to help more people know that He is God.** Play: “Be Still and Know” as background music while collecting the offering.



**I wonder if Delbert and Lello know about Elijah. Let’s find out now.** Perform *The Adventures of Delbert and Lello* puppet script or read storybook: Prophets & Promises Unit 7, Lesson 32.



**Elijah knew God was powerful enough to save him when he was hungry. God saved Elijah during the time when there was no food.** Sing: “He Is Mighty to Save.”

**God was with Elijah and He is with us, too.** Sing: “I Am with You.”



God sends the ravens to feed Elijah

## THE WORD

Before we begin our Bible Time, let's say our **Classroom Promise with the motions.**

**With my eyes on my teacher;**

Point to eyes.

**My mouth quiet as can be,**

Place index finger over mouth as quiet sign.

**I will listen to hear,**

Cup hand around ear.

**How God loves you and me.**

Hug self, point to others, and then self.

Last time, we learned about heaven. Today, we will hear how God told Elijah to go and hide in a special place by a brook or small stream. God sent black birds called ravens to feed Elijah while he was there. Handle Bible as a special treasure, leaving it open to 1 Kings 17:4.

### **WATCH THE WORD: 1 KINGS 17:1-6**

Read the points below or retell the passage in your own words using the points below as a general guide. To illustrate the story, display a toy or picture of a raven or black bird. Other visual options include the craft sample, Color This Story, or any related picture.

- **Elijah told evil King Ahab,**
- **"I only serve the Lord.**
- **And it will not rain on your land,**
- **Of that you can be sure!"**
  
- **Then, the Lord told Elijah,**
- **"Go and hide from the evil king.**
- **The ravens will bring you bread and meat;**
- **And from the brook you may drink."**



**Who brought food to Elijah?** (Black birds called ravens.) **Let's find our answer in the Bible.** Read 1 Kings 17:1-6 from the teacher's Bible.

**Who had the power to send the ravens?** (God.) **Our Whisper Verse tells us the answer. Let's say it together: "God has the power."** Include the sign language or hand motions.



God sends us what we need

## THE WAY

**Teacher Tip:** Craft and games can be presented at the same time in different areas or one at a time depending on class size and teaching style.

### **CRAFT: ELIJAH'S RAVEN PUPPET**

**Purpose:** To remind the children that God sent food to Elijah.

**Supplies:** Small paper bag, sturdy white paper, feather, label, crayons or markers, tape or glue

**Prepare:** On sturdy white paper, copy and cut out the raven template from [ResourceWell.org](http://ResourceWell.org). Glue the raven's face to the bottom of the bag so the folded flap of the closed bag is directly under the beak and can be moved like a mouth. On the paper bag or on a label, write: **"Elijah and the Ravens"**

**1 Kings 17:1-6**

#### **Directions:**

1. Color the raven's face, wings, and feet.
2. Attach the raven's wings and feet to the bag.
3. Attach a feather to the back of the raven's head.
4. Attach the label on the front of the raven.

#### **Craft Discussion:**

- **Elijah told the king that it would not rain for a very long time. No one would be able to grow food and there would be no water to drink.**
- **Who told Elijah to go to the brook where he would be safe? (God.)**
- **Who took food to Elijah? (Ravens.)**
- **What is a raven? (A black bird.)**
- **Who had the power to send those ravens to feed Elijah? (God.)**
- **That's like our Whisper Verse! Let's say it with our motions right now! Say the Whisper Verse together with the hand motions: "God has the power."**
- **What did the ravens take to Elijah for him to eat? (Bread and meat.)**
- **God told Elijah where to go to be safe and He sent food for him to eat. He gave Elijah what he needed. God gives us what we truly need, too! He loves us and cares for us.**

# THE WAY *continued...*

## **GAME: FEEDING ELIJAH**

**Purpose:** Children will act out the Bible story of Elijah and the ravens.

**Supplies:** "Elijah's Raven Puppet" crafts, blue cloth or banner paper, brown and red paper

**Prepare:** Cut the brown paper into bread shapes and the red paper into steak shapes. Lay the blue cloth or banner paper across the center of the play area for the brook.

**Optional:** Dress Elijah in a Bible-times costume. (For example: cut head and arm holes from a pillow case and loosely tie a rope around the child's waist as a belt.)

### **Directions:**

1. Choose one child to be Elijah. The other children put their raven puppets on their hands.
2. **There was no food in the land. God told Elijah to hide by the brook.**
3. Elijah walks to the brook (blue cloth) and sits down.
4. **Elijah drank the water in the brook.**
5. Elijah pretends to drink from the brook.
6. **God sent the ravens to give food to Elijah. He sent ravens with bread.**
7. Put bread shapes in half of the puppets' mouths. Have those children pretend to fly their puppets to Elijah and drop the bread in his or her lap.
8. **He sent ravens with meat.**
9. Put steak shapes in the remaining puppets' mouths. Have those children pretend to fly their puppets to Elijah and drop the steak in his or her lap.
10. **Elijah was safe and had plenty to eat!**
11. Play again, choosing a different child to be Elijah.

## **GAME: GOD CAN DO IT!**

**Purpose:** Children will discuss God's power.

**Supplies:** Beanbag or soft toy

**God is powerful. He can do anything! God sent the ravens to give food to Elijah. God takes care of you. He gives you all you truly need. What is something God has given you?**

### **Directions:**

1. Children sit in a circle.
2. Give the beanbag to the first child.
3. Child says one thing God has given him or her, such as family, friends, love, Jesus, pets, home, or food.
4. Child passes the beanbag to the next child.
5. Play until each child has a turn.

# THE WAY *continued...*

## **SNACK: FOOD BY THE BROOK**

**Purpose:** Children will eat bread and drink water like Elijah did in the story.

**Snack Suggestion:** Bread and water

**Prepare:** Place the blue cloth or banner paper from the Feeding Elijah game across the center of the play area for the brook.

**Let's sit by the brook and eat bread and drink water just like Elijah did!** Children sit by the brook for snack time.

### **Directions:**

1. Serve the snack and drink.
2. **Let's sing the "Blessing Song."** Sing to the tune of "Frere Jacques" or other familiar tune.  
**God our Father, God our Father. Once again, once again.**  
**Thank You for our blessings. Thank You for our blessings. Amen. Amen.**
3. Lead discussion below while children enjoy their snack.
  - **Who remembers our Whisper Verse?** Choose a child to demonstrate the motions to the Whisper Verse: "God has the power."
  - **Who has the power to do anything? (God.) God is so powerful, He sent the ravens to feed Elijah.**
  - **Can God use His power to take care of you? (Yes.) You do not have to worry, because God will give you what you truly need.**



## **CIRCLE OF PRAYER**

God made you and He cares for you. He loves to hear you pray with private words or words you say out loud. Let's fold our hands and close our eyes. As I lift up your name to God in heaven, I will lay my hand on your shoulder. Let's pray together.

Dear God, thank You for making us and loving us. We lift up to You a special prayer for \_\_\_\_, \_\_\_\_, \_\_\_\_ (say each name). We pray for our families and friends. Thank You for teaching us how to love one another. Amen.



When only 5 minutes remain, begin this segment.

## **FINAL FIVE MINUTES**

**COMPLETED CRAFT:** Take home your "Elijah's Raven Puppet" craft. Use it to tell someone that God sent the ravens to feed Elijah.

**PONDER, PRAY & PLAY:** Distribute Ponder, Pray & Play cards, if available. **Show this card to your family. Talk about how God has the power to give you what you truly need.**

**COLOR THIS STORY:** "Elijah and the Ravens." Discuss the Bible story and play the Unit 7 Bible Memory Verse Song, "Be Still and Know," as the children color.



If time remains, choose from the connected activities below.

## **GOT TIME?**

### **SAY & DO: 1 KINGS 17:1-6**

**Purpose:** This pantomime version of the Bible Story helps children remember the story details.

**Supplies:** None

**Directions:** With each phrase, the teacher says the phrase and acts it out with hand motions; then repeats the same phrase and motions with the children.

- **Elijah told evil King Ahab,** (Cup hands around mouth as if speaking.)
- **“I only serve the Lord.** (Point to heaven.)
- **And it will not rain on your land,** (Wiggle fingers like falling rain.)
- **Of that you can be sure!”** (Nod head yes.)
  
- **Then the Lord told Elijah,** (Point to heaven.)
- **“Go and hide from the evil king.** (Point to a far corner of the play area.)
- **I’ve sent some ravens to feed you;** (Flap arms like a bird.)
- **From the brook you may drink.”** (Pretend to scoop water and drink.)



### **BIBLE MEMORY VERSE ACTIVITIES**

“Be still and know that I am God.” Psalm 46:10

### **GAME: STOP AND BE STILL!**

**Purpose:** To help children memorize and review the Unit 7 Bible Memory Verse.

**Supplies:** Unit 7 Bible Memory Verse Song “Be Still and Know,” timer or clock

**Directions:**

1. Play the Bible Memory Verse Song as children jump up and down and sing.
2. After a short time, pause the music. Children are to freeze in place.
3. Time the children to see how long they can stay very still. Stop the timer as soon as a child makes an obvious movement.
4. Repeat steps 1-3 several times. Each time, challenge the children to try to stay still a little longer.

Have the children sit down. **You all did a good job being still. It is often easier to think about God when we are still. Let’s sit still for a moment and think about God. What do you remember about Him?** (Children respond.)

# GOT TIME? *continued...*

## **GAME: WHISPERED WORDS**

**Purpose:** Children play this quiet, still game as a fun way to practice stillness and listening.

**Supplies:** None

Sometimes it is good to be still for a moment and remember what is true. What do you like to think about when you are still? (Children respond.) In the Bible, God says, "Be still and know that I am God." When do you like to be still and think about God? (Children respond.) Let's play a quiet, still game. Listen very carefully to words from the Bible that are whispered to you. Then, whisper the words you hear to the person next to you.

### **Directions:**

1. Children sit very still in a circle.
2. The teacher whispers, "**God said, 'I am with you.'**" into the ear of the first child.
3. That child whispers the phrase to the next child in the circle.
4. Continue around the circle until the last child tells the group what he or she heard to see if the phrase was delivered correctly.
5. The teacher announces the original phrase. (It is likely the phrase will change as it passes along. Laugh together at the way the phrase changes.)
6. Play the game as often as you like. Use one of the phrases below or come up with your own.  
**Jesus said, "Do not be afraid."**      **Jesus said, "Come, follow Me."**  
**Jesus said, "Do not worry."**      **God said, "Be still and know I am God."**



## **STORY TIME**

Gather the children and read a favorite story. This can be a Bible story, a chapter from *The Adventures of Delbert & Lello*, or a story about God's power.

### **PONDER, PRAY & PLAY**

Unit 7, Lesson 32: Elijah and the Ravens

**PONDER!** Read 1 Kings 17:1-6 with your family. There was no rain or food in the land. Where did God tell Elijah to go? What did Elijah drink? What did God send to bring food to Elijah? What two foods did the ravens bring? Talk about how God has the power to give us what we truly need.

**PRAY!** Pray this prayer each day this week: "Lord, thank You for sending food to Elijah. Thank You for promising to use Your power to take care of our needs, too. Amen."

**PLAY!** Use your "Elijah's Raven Puppet" to act out the Bible story. Lay a blue paper or cloth on the floor as the brook. Cut a steak shape from red paper. Choose one person to be Elijah who sits by the brook and pretends to drink. Give your raven puppet a cracker or piece of bread and then the paper steak shape to deliver to Elijah. Talk about God's power. What are some ways God uses His power to take care of you?

### **Unit 7 Bible Memory Verse:**

"Be still and know that I am God." Psalm 46:10