



**Worship Illustration: Script**  
**The Love Sub**  
**Prophets & Promises Part 2: Elijah-Malachi**  
**Unit 7, Lesson 33**

# Elijah and Elisha

2 Kings 2:1-15

**Running time:** Approximately 6 minutes

**Setting:** Scripts 32-34 use a simple laboratory setting to introduce The Love Sub series (Lessons 32-52). There is a table or counter with a microscope or chemistry flasks and a computer. A toolbox contains the Bible. You may use a large dry erase board or blackboard as the background. The setting for the remainder of The Love Sub scripts (Lessons 35-52) will be set onboard a kaleidoscopic submarine in the late 1960's. The set is designed to look like the interior of an old submarine that also serves as a time travel device. There is a sliding board (the Time Tube) used for the entrance of visitors from the past and a ramp (or steps) to invite children up to participate in object lessons. There are two working portholes; one squirts water and the other contains the Bible. Everything is painted in vibrant colors and has 1960's decor. For extra fun, build windows where the characters and puppets can pop up unexpectedly.

**Characters:** Dr. Helga Sominex is a quirky scientist who has a tendency to fall asleep mid-sentence. She has a German accent.

**Plot:** Dr. Sominex and a volunteer act out the story of Elijah's final moments with Elisha. We learn God provides us with role models and gifts to help us do God's ministry.

**Costumes:** Dr. Sominex wears a lab coat, skirt, blouse, pigtails, and glasses.

**Props:** Clipboards, Bible, toolbox, note, extra lab coat, safety goggles, picture of flaming chariot with horses (attach picture to a stick), small fan. Create two signs which can each be hung from the neck. Label one "Elijah," and the other "Elisha."

**Sound effects (SFX):**

1. Intro/outro music suggestion: "Dexter's Laboratory Theme"
2. Toolbox music suggestion: Song clip about power.
3. Wind sounds
4. Horse stampede sounds

**Visual effects (VFX):**

1. Toolbox holds the Bible. When it opens a light shines out and music plays.
2. Scripture Slide: ***As they were walking along and talking together, suddenly a chariot of fire and horses of fire appeared and separated the two of them, and Elijah went up to heaven in a whirlwind.***  
**2 Kings 2:11**

**Adaptations:**

1. Sound Effects: instead of using recorded effects, have children make the sounds
2. Voiceovers: may be spoken off stage
3. This illustration is also available in storybook form located at ResourceWell.org

**The Love Sub**  
**Unit 7, Lesson 33**  
**Elijah and Elisha**  
**2 Kings 2:1-15**

(SFX: Intro music)

**Sominex** (enters)

**Hello, hello, kids! It's me, Dr. Sominex. You kids haven't seen Professor von Himmel, have you? I thought he said we were going to work on our top secret project today. Wait, that's his lab coat ... and there's a note attached!** (reads note)

**Dear Dr. Sominex,**  
**I had to take a flight to Austria. While I'm away I need you to be my Elisha and take over my work on the top secret Time Travel project.**

**P.S. Do not read this letter out loud because it is top secret.** (stops reading)

**Oops, too late.** (continues reading)

**Remember where your power comes from. Love, Professor von Himmel.**

**Wow! I have to be an Elisha! Well, last week we learned about EliJAH with a "J," but I better research EliSHA with a "sha"!**  
**And, I know just where to look. Let me get the Bible out of the Toolbox!** (opens toolbox and removes Bible, SFX: Toolbox music, VFX: Beam of light shines from toolbox)

**Okay, Lord, what powerful story do you have for us today?!** (reading) **When the LORD was about to take Elijah up to heaven in a whirlwind, Elijah and Elisha were on their way from Gilgal.**

**Holy tornado watch! What a way to start a story! I can already tell this is going to get exciting! This is too much story for me to handle on my own. I'm going to need someone to be Elijah! Who wants to help me?** (Choose a volunteer.) **How about you? Come on up! What is your name?** (Child responds.)

**Okay, you are going to take the Professor's place and be Elijah in this story, so put on the professor's lab coat.**

(helps volunteer put on lab coat) **And, you'll need some safety goggles.** (helps volunteer put on glasses) **Excellent! You look great!**

**Ooh, there's only one problem! With that lab coat on, you look exactly like me! We could be twins! We'll have to fix this. I've got it! You stand up here and you'll be Elijah!** (hangs "Elijah" sign around volunteer's neck) **And, I'll be your assistant, Elisha!** (hangs "Elisha" sign around his own neck)

**Well, we already know God has promised to take you up to heaven in a whirlwind! But, what's an Elisha like me supposed to do about it? The Bible says, Elijah, that's you, said, Stay here; the Lord has sent me to Bethel. But Elisha, that's me, said, As surely as the Lord lives and as you live, I will not leave you. So, they went to Bethel together. Come on, let's go.** (Sominex and volunteer move to another area of the stage.)

**When they got to Bethel, the Lord sent Elijah to Jericho. Elisha went along with him. I guess we're going to Jericho.** (Sominex and volunteer move to another area of the stage.)

**When they got to Jericho, the Lord sent Elijah to the Jordan River. Elisha went along with him. Okay, time to go to Jordan.** (Sominex and volunteer move to another area of the stage.)

**Now, everywhere the two of them went all the other prophets would stop Elisha and tell him the Lord was going to take his master Elijah away from him. Elisha kept saying, "I know, but let's not talk about it! Shh, it's a secret!"**

**But when they got to the Jordan River, everybody was watching. They knew God was going to do something exciting and they wanted to see what it would be!**

**Elijah rolled up his cloak and struck the water. Guess what happened?** (Children respond.) **That's right! The water parted just like the Red Sea! Then, Elijah asked**

his servant, Elisha, ***Tell me, what can I do for you before I am taken from you? Guess what Elisha asked for? He asked for a double portion of Elijah's spirit.***

**Isn't that amazing? He could have asked for anything at all, but what he really wanted was to serve God just like Elijah did—with a double portion of Elijah's spirit! Elijah told Elisha that if he saw him taken to heaven, he would get his wish.**

**Well, that's it! I wouldn't let you out of my sight and neither did Elisha!** (VFX: Scripture slide) **And that is why he was there to see this description found in the Bible: *As they were walking along and talking together, suddenly a chariot of fire and horses of fire appeared and separated the two of them, and Elijah went up to heaven in a whirlwind.* That is so cool! It must have looked like this.** (Sominex lifts up the flaming chariot and horses picture, SFX: Horse stampede, wind)

(Sominex lifts up fan or hair dryer and blows it on volunteer.) **Whoa! It's a whirlwind! Have fun in heaven, Elijah! And Elijah went up to heaven to be with the Lord! Let's hear it for our volunteer Elijah!** (during applause, Sominex removes volunteer's lab coat) **You may have a seat.**

**Oh, look at this. Elijah left his cloak behind.** (picks up lab coat) **I'm going to hold on to this.** (wraps lab coat over her shoulders) **The Bible says Elisha went right back to the shore of the Jordan River. He rolled up Elijah's cloak and struck the water with it, just like Elijah had done. And guess what happened?** (Children respond.) **The river parted and Elisha crossed over the dry land, just like Elijah! Everyone watching that day knew God had given the spirit of Elijah to Elisha.**

**Oh, that's a great story.** (sits) **Elisha asked for the right thing; he wanted to serve God in the ministry that Elijah did. I felt that way when I decided to use my scientific gifts to serve God. That is my ministry! I**

**serve him right here in the laboratory as I research and teach others about this amazing world God has created.**

**Many of you already serve God in some way. That's called ministry. Who can tell us a way you are serving God?** (briefly interview children) **Those are all great ways to serve God!**

**God gives you gifts, talents, and even people to help you serve Him. Have you kids ever looked at someone else and thought, "I want to be like them and serve God like they do."?** It might be your parents or grandparents, teachers or older friends, your pastor or worship leader. **Just like Elisha, you have to keep your eyes on those people to learn from them. God may call you to serve Him as they do, to carry on that ministry. Oh, and speaking of carrying on ministry, I've got to take over for the professor and get to work on our time travel project. Time to go! I'll see you next time, kids!**

(SFX: Outro music)

(exits)